**Windshield Survey Assignment Template**

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| **Social Determinant**  | **Findings**  | **Descriptors**  |
| **Neighborhood and Built Environment**   |
| Boundaries  |   | What defines the boundaries? Roads, water, railroads. Is the area known for a particular name? What area is this community located in?  |
| Housing and Zoning  |   | What is the age of the houses? Describe type of construction material, appearance, and general condition. Do you see single family housing?  Multi-family housing?  |
| Common Meeting Places  |   | Where do people in the neighborhood hang out? Who hangs out there and what hours of the day?  |
| Indicators of Growth or Decline  |   | What objective findings indicate the community is growing or declining?  Is there new or ongoing construction? Empty buildings? Roads in disrepair? Any new businesses and/or industries coming to the area? Are buildings, roadways, and public areas clean and well-kept? Do you see dirt, trash, or graffiti?   |
| Employment Opportunities  |   | What places for employment are there in this area? Name the main businesses and industries in this area. What type of business climate exists? Light or heavy industry? Large employers? Small business owners? Retail? Hospitality industry? Do people have to seek employment elsewhere?    |
| Transportation  |   | How do people get from one place to another? Is public transportation available? How timely is it? Vehicles? Bikes? Walking?   |
| Social Services  |   | Do you see evidence of recreation centers, parks, and social services? For services that are not available, how far must people travel to access these services? Describe each.   |
| Fire and Police Services  |   | Do you see any fire and police services/equipment/officers? Where are the closest fire and/or police stations?  |
|  **Social and Community Context**   |
| Race and Ethnicity  |   | What is the majority racial group represented? What is the majority ethnic group represented? Describe the distribution of gender, approximate ages, single families, multiple families, generational families?  |
| Cultural Characteristics  |   | What cultural similarities or differences do you observe? Languages spoken? Clothing?  Restaurants? Culturally based celebrations? Signs in languages other than English?   |
| Religions  |   | What signs of religion do you see? Discuss the types of churches, mosques, temples.  What other services are offered by these places of worship (e.g., childcare, languages classes, food/clothing banks)?  |
| Healthy Lifestyle Behaviors  |   | What *healthy lifestyle* behaviors do you observe? Do you see people exercising, wearing helmets when biking, seat belt usage, using trash cans for garbage disposal, healthy eating practices?   |
| Lifestyle Behavior Risks  |   | What *unhealthy lifestyle* behaviors do you observe? Do you see people practicing risky lifestyle behaviors such as drinking alcoholic beverages, smoking, fighting? Do you see signs of violence, gang activity, drug use, criminal activity, and bars on doors and/or windows?  Do you see overweight/underweight persons? Do you see children unattended playing out in the streets?    |
| Poverty Indications  |   | Do you see any signs of housing insecurity? Unhoused people living without adequate shelter or in temporary shelter? Describe gender, age, and race/ethnicity of persons observed.  |
| **Healthcare Access and Quality**  |
| Health Services  |   | Do you see evidence of health (hospitals, doctors’ offices, clinics) and mental health services?) Describe each. Are there any signs of alternative services in the area, such as healers (curanderos), herbalists, herbal stores, palm readers, acupunctures, chiropractors? For services that are not available, how far must people travel to access these services?   |
| **Education Access and Quality**  |
| Educational Resources  |   | Where is the nearest public library? Discuss the area schools/universities/community colleges.  |
| **Key Informants**  |
| Interview with fireman, paramedic/EMT, elected/appointed public official, or police officer   |   | Ask the informant to share their perceptions of the following and **cite personal communication as appropriate**: **-** Community’s Health issues **-** Community’s Safety issues    - Strengths of the Community  |
| Interview with community medical provider, school librarian, teacher, school nurse, or administrator   |   | Ask the informant to share their perceptions of the following and **cite personal communication as appropriate**: **-** Community’s Health issues **-** Community’s Safety issues    - Strengths of the Community  |
| **Analysis of SDOH**  |
|  Health Needs  |   | Analyze and summarize your observations and the input from key informants. Write a one paragraph summary of the health needs of your selected community.  |
| Safety Needs  |   | Analyze and summarize your observations and the input from key informants. Write a one paragraph summary of the safety needs of your selected community.    |
| Community Strengths  |   | Analyze and summarize your observations and the input from key informants. Write a one paragraph summary of the strengths of your selected community.   |

For each Social Determinant of Health category below, identify at least one example you observed, positive and/or negative impacts these findings have on health equity, and a potential intervention that could be implemented by the nurse to improve outcomes:

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| **SDOH**  | **Example**  | **Health Equity Impact**  | **Potential Interventions**  |
| Education Access and Quality  |   |   |   |
| Social and Community Context  |   |   |   |
| Healthcare Access and Quality  |   |   |   |
| Economic Stability  |   |   |   |
| Neighborhood and Built Environment  |   |   |   |