**Windshield Survey Rubric**

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| **Criteria** |  | | | | **Points** |
| **Neighborhood and Built Environment (16 points):**  -Boundaries (1 Point)  -Housing and zoning (2 points)  -Common meeting places (2 points)  -Growth or decline (2 points)  -Employment Opportunities (2 points)  -Transportation (2 points)  -Social/Park (3 points)  -Fire/police (2 points) | **16 to >10.0 points** | **10 to >8.0 points** | **8 to >6.0 points** | **6 to >0 points** | 16 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Provides clear, concise summary; clarifies with multiple examples | Provides summary but provides limited or unclear supporting details or examples. | Student provides a general summary but provides no supporting details or examples. 79-70 | Summary is weak, inaccurate, or includes no details. |
| **Social and Community Context (18 points):**  -Race and Ethnicity (5 points)  -Cultural Characteristics (2 points)  -Religions (1 point)  -Lifestyle Behaviors (3 points)  -Risk Behaviors (5 points)  -Poverty Indications (2 points) | **18 to >12.0 points** | **12 to >10.0 points** | **10 to >9.0 points** | **to >0 points** | 18 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Provides clear, concise summary; clarifies with multiple examples | Provides summary but provides limited or unclear supporting details or examples | Provides a general summary but provides no supporting details or examples | Summary is weak, inaccurate, or includes no details. |
| **Healthcare Access and Quality (10 points):**  -Physical Health (6 points)  -Mental Health (4 points) | **10 to 9.0 points** | **9 to >8.0 points** | **8 to >7.0 points** | **7 to >0 points** | 10 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Provides clear, concise summary of services; clarifies with multiple examples. | Provides summary of services but provides limited or unclear supporting details or examples. | Student provides a general summary of services but provides no supporting details or examples. | Summary of services is weak, inaccurate, or includes no details |
| **Education Access and Quality (5 points):**  -Public library (1 point)  -Area schools/universities/community colleges (4 points) | **5 to >4.0 points** | **4 to >3.5 points** | **3.5 to >2.0 points** | **2 to >0 points** | 5 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Provides clear, concise summary; clarifies with multiple examples | Provides summary but provides limited or unclear or minimal supporting details or examples | Student provides a general summary but provides no supporting details or examples. | Summary is weak, inaccurate, or includes no details |
| **Key Informants (12 points):**  -Police/Fire/EMS (6 points- Identifies at least 1 Health, 1 Safety and 1 Community Strength)  -eacher/Librarian/Nurse (6 points-Identifies at least 1 Health, 1 Safety and 1 Community Strength) | **12 to >10.0 points** | **10 to >9.0 points** | **9 to >7.0 points** | **7 to >0 points** | 12 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Interviews are clear and concise with examples and all questions are answered. | Interviews are clear and most questions are answered. | Interviews are limited and several questions are not addressed. | Unclear or No interviews or most questions are not addressed. |
| **Analysis (12 Points):**  -Summary of the Key Community Issues (2 points)  -Identifies at least 2 Health Issues (4 points)  -Identifies at least 1 Safety issue related to a health concern (2 points) -Identifies at least 2 Community Strengths (4 points) | **12 to >10.0 points** | **10 to >9.0 points** | **9 to >7.0 points** | **7 to >0 points** | 12 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Three well-developed paragraphs. Clearly and succinctly identifies and describes key community health issues. References to the collected data support the student’s summary. Conclusions are accurate, logical, and based on the subjective data. | Three adequate paragraphs. Describes community health issues. Interpretation of data could be strengthened. Key data is relevant but may not fully support summary findings. Conclusions are based on subjective data but could be stronger. | Two paragraphs. Descriptions of community health issues are vague. Data is relevant but does not fully support summary findings. Conclusions are vague. | Summary length is insufficient. The community health issues identified are weak or are inaccurate. Data is misinterpreted or does not support diagnosis. Conclusions are inaccurate or based on opinion. |
| **SDOH Table (15 points):**  **-Provides an example for each SDOH listed (5 points)**  **-Health equity impact (5 points)**  **-Intervention (5 points)** | **15 to >10.0 points** | **10 to >5.0 points** | **5 to >2.5 points** | **2.5 to >0 points** | 15 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Lists an example for each SDOH, identifies positive and negative impacts on health, and provides at least one intervention the nurse could implement | Provides an example but doesn’t adequately address the impact on health equity or interventions of 1-2 examples | Provides and examples but doesn’t adequately address the impact on health equity or interventions of 2-5 examples | Examples provided are not relevant to the listed SDOH, health equity is not addressed, no interventions provided |
| **Writing and APA (5 Points)**  -Correct use of caps  -Write out abbreviations the first time -Write out numbers 0-10  -Do not use contractions  -Correct spelling  -Correct punctuation  -Correct grammar  -Correct sentence structure  -Clarity of writing  -Writing is objective/non-biased/ and professional/formal | **5 to >4.0 points** | **4 to >3.0 points** | **3 to >1.0 points** | **1 to >0 points** | 5 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| No mistakes in Writing and APA Format/Style(correct use of caps, abbreviations and numbers and no contractions; correct grammar, sentence structure, punctuation, in text citation, and references; writing is professional, clear and objective without bias/judgmental terms) | One or two mistakes in APA format or style | Three or four mistakes in APA format or style | Five or more mistakes in APA Format or Style. |
| **Citations (5 points)**  -Complete and accurate initial and subsequent in-text citations | **5 to >4.0 points** | **4 to >3.0 points** | **3 to >1.0 points** | **1 to >0 points** | 5 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Complete and accurate initial and subsequent in text citations | Missing 1-2 citations. Lacking 1-3 subsequent citations. | Missing 3-4 citations. Lacking 4-5 subsequent citations. | Five or more missing citations. |
| **Reference Page (2 points)**  -Complete and accurate reference page if needed | **2 to >1.0 points** | **1 to > 0.5 points** | **.5 to >0.0 points** | **0 points** | 2 points |
| **Accomplished** | **Proficient** | **Needs Improvement** | **Not Acceptable** |
| Complete and accurate reference page | 1-2 minor errors on reference page (2nd and subsequent lines not hang indented, format not correct for article/website/etc., not double spaced, etc.) | 3-5 minor errors on reference page (2nd and subsequent lines not hang indented, format not correct for article/website/etc., not double spaced, etc.) If personal communication is on the reference page -5 points | No reference page if a reference page is needed |
| Total Points: 100 | | | | | |