**Assignment 1: Policy Change Fishbone and Force Field Analysis**

This assignment gives your team the opportunity to examine the root causes of the community issue you have identified through the creation of a fishbone diagram. To review what the Fishbone Assignment is:

### Watch the video on creating a Fishbone Diagram (see associated Power Point Presentation) and the Force Field Analysis (link to mini lecture created by faculty) and review the PowerPoint Fishbone FFA Presentation (refer to document Fishbone FFA PowerPoint presentation).

This assignment for  ***Insert Class Name,*** is the first in a series, all revolving around your assigned ***Insert Class Name*.** In your ***Insert Class Name,***, you are developing a nursing intervention for the CHIP; In ***Insert Class Name,*** are selecting a ***POLICY THAT NEEDS TO CHANGE OR BE IMPLEMENTED***. This will align with your CHIP; they go hand in hand.

To get you started thinking along the right lines for your policy, please read this [document about the](https://canvas.txstate.edu/courses/2041254/files/252017173?wrap=1) [difference between a policy and a program](https://canvas.txstate.edu/courses/2041254/files/252017173?wrap=1)(refer to document Difference Between a Policy and Program).

To complete this first assignment for ***Insert Class Name,*** you will need to explore the facilitators and barriers to the policy change you are proposing using a force field analysis. To help you refine the policy change appropriate for your assigned population see the [Policy](https://canvas.txstate.edu/courses/2041254/files/252186459?wrap=1) Advocacy Resource List (link to content created by faculty specific to your area).

This assignment is worth 5% of your grade.

## One team member will turn in the assignment.

Please use the formatting template provided (refer to document Policy Change Fishbone and FFA Assignment template).

For an example of a Fishbone and Force Field Analysis, please refer to document, Example Fishbone and Force Field Analysis).

## Submit all elements as detailed below in a Word document. Include a coversheet and use correct APA format for citations and references.

**Components of the Assignment (Content):**

# Introduction

* Brief introduction to the identified issue requiring change in the community.

# Fishbone diagram

* The issue is identified as the "head" of the fish.
* Main causes of the issue are identified by main bones.
* Smaller bones represent issues that contribute to the main causes. Diagram is described in a short paragraph.
* Create a fishbone in Word using the information at a free resource called, [Lucidchart](https://www.lucidchart.com/blog/how-to-make-a-fishbone-diagram-in-word#:~:text=In%20your%20Word%20document%2C%20go,Insert%20%3E%20Text%20%3E%20Text%20box)
* Another free resource is [PresentationGo](https://www.presentationgo.com/?s=fishbone)
* Learn more about fishbone diagrams and find links to more fishbone examples from this resource available at <https://www.health.state.mn.us/communities/practice/resources/phqitoolbox/fishbone.html>

# Force ﬁeld analysis table

* The change is identified. Think about your policy change. For clarification on the difference between a policy and a program click [here](https://canvas.txstate.edu/courses/2041254/files/252017173?wrap=1) (refer to the document, *Difference Between a Policy and Program).*
* Barriers to the change are identified. Facilitators to the change are identified.
* The strength of the barriers and facilitators are included. Table is described in a short paragraph.
* To create the table, use Microsoft Word.
* To learn more about force field tables from this resource called [MindTools](https://www.mindtools.com/a23ewmr/force-field-analysis).

# Conclusion

* To Brief conclusion of analysis.

**Other Policy Resources:**

* + Texas Legislature Online (TLO): <https://capitol.texas.gov/>
  + Texas Department of State Health Services Legislative Reports: [https://www.dshs.state.tx.us/legislative/#reports](https://www.dshs.state.tx.us/legislative/%23reports)
  + Rural Health Information Hub Health Issue Updates:

<https://www.ruralhealthinfo.org/updates>

* + Health Affairs Featured Health Policy Topics: <https://www.healthaffairs.org/topics>.
  + State Network: A resource hub for advancing state-level health policy, supported by the Robert Wood Johnson Foundation: <https://www.statenetwork.org/>.
  + Texas Hospital Association Health Issues: <https://www.tha.org/Public-Policy/Issues>
  + Texas Medical Association- Issues Before the Texas Legislature:

<https://www.texmed.org/legislature/>

* + Nursing Legislative Action Coalition: <https://www.texasnurses.org/page/NLAC>
  + Texas Nurses Association Nursing Policy: <https://www.texasnurses.org/page/nursingpolicy>
  + Texas Nurse Practitioners Statement From Nursing Groups on the 87th Legislative Session: [https://www.texasnp.org/news/568840/Statement-From-Nursing-Groups-on-the-87th- Legislative-Session.htm](https://www.texasnp.org/news/568840/Statement-From-Nursing-Groups-on-the-87th-%20Legislative-Session.htm)

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|  | **Policy Change Fishbone Diagram and Force Field Analysis** | | | | |  |
| **Criteria** | **Ratings** | | | | | **Pts** |
| Fishbone diagram  identifies the factors (causes) of the issue and is described in a short paragraph.  (40 points) | 40 pts Excellent  (score range 36-40) | 24 pts Good  (score range 32-35) | 16 pts Fair  (score range 30-31) | 8 pts Needs  Improvement (score range 1-29) | 0 pts Unsatisfactory  (no credit) | 40 pts |
| Force field analysis  identifies the  facilitators and barriers  to the policy change and is described in a short paragraph. (40 points) | 40 pts Excellent  (score  range 36-40) | 24 pts Good  (32-35) | 16 pts Fair  (score range  30-31) | 8 pts Needs  Improvement  (score range 1-29) | 0 pts Unsatisfactory  (no credit) | 40 pts |
| Introduction (10 points) | 10 pts Excellent  (score range 9-10) | 8 pts Good  (8) | 4 pts  Fair  (7) | 2 pts Needs  Improvement (score range 1-6) | 0 pts Unsatisfactory  (no credit) | 10 pts |
| Conclusion (10 points) | 10 pts Excellent  (score range 9-10) | 6 pts Good  (8) | 4 pts  Fair  (7) | 2 pts Needs  Improvement (score range 1-6) | 0 pts Unsatisfactory  (no credit) | 10 pts |
| Total Points: 100 | | | | | | |