**Assignment 2: Policy Change Paper**

You have already had the chance to explore the root causes of the issue and the barriers and facilitators to the proposed policy solution in the *Policy Change Fishbone* and *Force Field Analysis* assignment.

This current assignment provides you with the opportunity to develop a plan to advocate for a policy change with policy makers on an issue you identify for the population assigned in your community health course. In ***insert course name,*** you and your group will complete a community needs assessment and work together to identify a specific need that must be addressed though a policy change. It could be a local (city, county), state, or national issue that needs your advocacy to make a change! As a future nurse leader, it’s important to develop your advocacy knowledge and skills and apply them from a policy perspective. If you are still unclear about your policy direction that is most appropriate and timely for your assigned population see the [Policy](https://canvas.txstate.edu/courses/2041254/files/252186459?wrap=1) Advocacy Resource List (link to content created by faculty as this will be specific to your geographical area. See document Policy Advocacy Resource List) to see the important issues that advocacy organizations have identified for specific populations.

This assignment will lead into the development of a [*Policy Pitch-One Pager*](https://canvas.txstate.edu/courses/2041254/assignments/28267198) *and* [*Policy Pitch*](https://canvas.txstate.edu/courses/2041254/assignments/28267200) presentation.

The third person voice should be used when completing this writing assignment. Support your paper with at least three peer-reviewed references.

# Use the Policy Change Writing Assignment template (see document Policy Change Writing Assignment template).

This paper accounts for 15% of your total course grade**.** The length of paper is not to exceed 2000 words, excluding title and reference page.

## For an example Policy Change Paper, please see document, ‘Example Policy Change Paper.’

***One team member will submit the assignment.***

**Components of the Assignment (Content):**

# Introduction and background

* Introduction to the issue identified in the community requiring a policy change. Background on the issue.

# Describe the issue

* What is wrong with the existing services, policy, or law?
* What are the consequences to the community if the issue is not addressed? Specificity is key.

# Describe the policy solution

* What is your policy solution to the issue? Think about your policy change. For clarification on the difference between a policy and a program see document, Difference Between a Policy and a Program.
* How is it unique? Is it feasible? Can you measure it? How? Have other communities used it?
* Create one **SMART** goal you could use to measure the possible policy solution. To learn more about SMART goals use the resources (available at https://www.smartsheet.com/blog/essential-guide-writing-smart-goals).

# Conclusion

* A brief summary of the solution.

**Policy Change Paper**

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| **Criteria** | **Ratings** |
| Components of theAssignment4 Contentcategories listed in theassignmentdescription. (70 points) | **Excellent (score range 63-70)**Content is comprehensive,accurate, and addresses the assignment. Ideasare presented in a clear andunderstandable manner withappropriate logic.Major points arestates clearly and are well supported.Knowledge of thetopic is good, and addresses courseconcepts. Contentand purpose ofthe writing is clear. | **Good (score range 56-62)**Content is not comprehensiveand/or persuasive. Major points areaddressed but not well supported or have illogicalconclusions.Knowledge of thetopic is adequate and addressescourse concepts.Content isconsistent with regard to purpose of assignment and clarity of thought. | **Fair (score range 53-55)**Content is incomplete.Major points are not clear. Content isinconsistent regarding thepurpose of the assignment anddisplays adequate clarity of thought.Knowledge ofthe topic isinadequate ordoes not address course concepts.Unclear if writer(s)understand(s) the assignment. | **Needs Improvement****(score range 1-52)**Awkward writing style, points aregeneral, factual errors present,and may stray from topic.Content missing most elements.Many majorpoints notadequatelyaddressed. | **Unsatisfactory (no credit)**Content has little or nothing to dowith major points of assignment.Most majorpoints are not addressed. Noevident structure or transitionsbetween majorpoints. Writingshows lack of comprehensiveof assignment. |
| Organization and Structure(10 points) | **Excellent (score range 9-10)**Structures ofparagraphs are clear andeasy to follow.Paragraphsbuilt of goodsupporting sentences that speak to a clear topic sentence in each paragraph. | **Good (8)** Structure of the paragraphs isnot easy tofollow. Paragraphtransitions needimprovement.Topicsentences represent andadequate. | **Fair (7)** Organization and lack of structuredetract from themessage or conclusion.Paragraphs aredisjointed and lack an awareness of transition ofthought. Topicsentences missing or unclear.Supporting sentences too lengthy/wordy or repetitive. | **Needs Improvement (score range 1-****6)**Organization is confusing to thereader. May lackproper paragraphconstruction, transitions,organizing support or relevantinformation.Missing headings or subheadings. | **Unsatisfactory (no credit)**No apparent organization towriting. Ideas and writing aredisjointed anddisorganized. It isdifficult to determine the main points ofparagraphs.Missing headings and subheadings. |

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| Grammar, Punctuation and Spelling(10 points) | **Excellent (score range 9-10)**Rules of grammar, usage andpunctuationare followed;spelling is correct. | **Good (8)**Paper contains few grammatical, punctuation and spelling errors. | **Fair (7)**Paper contains several grammatical, punctuation and spelling errors, but the flow of the paper is adequate. | **Needs Improvement (score range 1-****6)**Paper contains numerousgrammatical,punctuation andspelling errors that detract fromthe flow of thepaper. | **Unsatisfactory (no credit)**Difficult tounderstand due to numerous, significant problems withgrammar,punctuation andspelling. Incomplete sentences orthoughts make ithard to read the assignment. |
| Writing Style/APA Format(10 points) | **Excellent (score range 9-10)**Language is clear and precise.Writing issuccinct andflows. Paper follows alldesignatedguidelines withno errors.Paper is within the word countas described inthe assignment. | **Good (8)**Paper follows mostassignment guidelines with only 1-2 minor errors.Paper hascorrect length. Paper has marginalformattingerrors. | **Fair (7)**Language uses some jargon or aconversational tone. Paper contains 3-4formatting errors.Paper is overword maximum. Paragraphs and or paper lengthinadequate.Follows some format instructionsfrom assignmenttemplate. | **Needs Improvement (score range 1-****6)**Paper lacks many elementsof correctformatting. Paperis over word maximum.Paragraphs and/or paper length isadequate in length.Paragraphs lackstructure and donot followassignment. | **Unsatisfactory (no credit)**Uses frequentjargon or conversational tone. Containsmore than 5sentence fragments or run on sentences. Paper has greater than 5 citation errors. No APA formattingpresent concerning font, line spacing,references or coversheet. |