**As Rubric: Evaluation of an Emerging Technology Graphic Organizer**

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| **Criteria** | **% Value** | **Unsatisfactory** | **Insufficient** | **Approaching** | **Acceptable** | **Target** |
| **% Scaling** |  | **0%** | **80%** | **88%** | **92%** | **100%** |
| **Part I: Emerging Technology** | 20% | The overview of emerging technology and its role or function in health care is omitted. | The overview of emerging technology and its role or function in health care is incomplete. Many aspects are unclear. More than two assignment criteria are omitted. There are numerous in inaccuracies. | An emerging technology and its role or function in health care is generally presented. One of the required criteria as specified in the assignment is omitted. Some aspects are unclear. There are 2 or 3 minor inaccuracies. Additional information is needed. | An overview of an emerging technology and its role or function in health care is accurately presented. Narrative includes current competition for technology, how technology enhances value, quality and cost-effectiveness, outlines workflow analysis, human factors and user-centered design concepts, and explains the role of the nurse in incorporating the technology. Some detail is needed for clarity. | A thorough overview of an emerging technology and its role or function in health care is accurately presented. Narrative is well-developed and includes current competition for technology, how technology enhances value, quality and cost-effectiveness, outlines workflow analysis, human factors and user-centered design concepts, and explains the role of the nurse in incorporating the technology. |
| Overview emerging technology and its role or function in health care. Includes current competition for technology, how technology enhances value, quality and cost-effectiveness, outlines workflow analysis, human factors and user-centered design concepts, and explains the role of the nurse in incorporating the technology. |
| **Part II: Polices and Regulation - Analysis** | 15% | An explanation for ways to advocate for policies and regulations that support the appropriate use of technologies impacting health care as an advanced registered nurse is omitted. | An explanation for ways to advocate for policies and regulations that support the appropriate use of technologies impacting health care as an advanced registered nurse is incomplete. | A general explanation for ways to advocate for policies and regulations that support the appropriate use of technologies impacting health care as an advanced registered nurse is presented. Some aspects are unclear. Additional information is needed. | An explanation for ways to advocate for policies and regulations that support the appropriate use of technologies impacting health care as an advanced registered nurse is presented. Some detail is needed for clarity. | A clear narrative explaining ways to advocate for policies and regulations that support the appropriate use of technologies impacting health care as an advanced registered nurse is presented. |
| Explanation for ways to advocate for policies and regulations that support the appropriate use of technologies impacting health care as an advanced registered nurse. |
| **Part III: Equitable Care** | 20% | The evaluation of the selected health policy and emerging technology on achieving equitable care for an underserved population is omitted. | The evaluation of the selected health policy and emerging technology on achieving equitable care for an underserved population is incomplete. | A general evaluation of the selected health policy and emerging technology on achieving equitable care for an underserved population is presented. One of the required criteria as specified in the assignment is omitted. Some aspects are unclear. There are 2 or 3 minor inaccuracies. Additional information is needed. | An evaluation of the selected health policy and emerging technology on achieving equitable care for an underserved population is presented. The narrative includes justification for why the selected population is considered underserved, what degree the policy advances equitable care, what aspects must be considered to ensure equitable care, most critical priority for selected population and advocacy strategies to influence policy change or process to better support equitable care. Some detail is needed for clarity. | A thorough evaluation of the selected health policy and emerging technology on achieving equitable care for an underserved population is presented. The narrative is insightful, details justification for why the selected population is considered underserved, what degree the policy advances equitable care, what aspects must be considered to ensure equitable care, most critical priority for selected population and advocacy strategies to influence policy change or process to better support equitable care. |
| Evaluation of the selected health policy and the emerging technology on achieving equitable care for an underserved population. Justification for why the selected population is considered underserved. Analysis includes to what degree the policy advances equitable care, what aspects must be considered to ensure equitable care, most critical priority for selected population. Advocacy strategies to influence policy change or process to better support equitable care. |
| **Part III: Equitable Care – Creating Equitable Outcomes** | 15% | A general description of the type of resources and opportunities required for the selected population to have the intended outcomes from the emerging technology is omitted. | A general description of the type of resources and opportunities required for the selected population to have the intended outcomes from the emerging technology is incomplete. | A general description of the type of resources and opportunities required for the selected population to have the intended outcomes from the emerging technology is presented. Some aspects are unclear. Additional information is needed | The narrative provides description of the type of resources and opportunities required for the selected population to have the intended outcomes from the emerging technology is presented. Some detail is needed for clarity. | The narrative provides a detailed description of the type of resources and opportunities required for the selected population to have the intended outcomes from the emerging technology is presented. |
| Description of the type of resources and opportunities required for selected population to have the intended outcomes from the emerging technology. |
| **Exhibits Professional and Scholarly Aptitude in Writing** | 10% | The learner utilizes cut and paste from sources for responses. Responses are not representative of professional or scholarly writing, are often incomplete sentences or contain numerous errors. Overall, resources are not from credible sources, appropriate for the assignment criteria or nursing content and do not provide support for either factual or subjective responses. The minimum number of required resources is not used. | The learner synthesis some information in their own words but relies heavily on content verbatim form the source. Responses are inconsistent with professional or scholarly writing and contain frequent errors. The minimum number of required resources are used but at least one is not appropriate for the assignment criteria or nursing content. Overall, support for both factual and subjective responses is lacking. | The learner adequately synthesis information in their own words. Responses are generally written in a professional and scholarly manner, but there are occasional errors. Most resources are from credible sources, are appropriate for the assignment criteria and nursing content but additional support for both factual and subjective responses is needed. The minimum number of required resources are used. | The learner synthesizes information into their own words. Responses are written in a professional and scholarly manner with few errors. Resources are from credible sources, are appropriate for the assignment criteria and nursing content and provide support for both factual and subjective responses. The minimum number of required resources are used. | The learner demonstrates a clear ability to synthesize information from sources into their own words. Responses are written in a professional and scholarly manner with no errors. Resources are from credible sources, are appropriate for the assignment criteria and nursing content and provide support for both factual and subjective responses. The minimum number of required resources are used. |
| Synthesize information from sources in own words. Writes in a professional and scholarly manner that is free from errors. Resources are from credible sources, are appropriate for the assignment criteria and nursing content and provide support for both factual and subjective responses. The minimum number of required resources are used. |
| **Format/Documentation** | 5% | Appropriate format is not used. No documentation of sources is provided. | Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident. | Appropriate format and documentation are used, although there are some obvious errors. | Appropriate format and documentation are used with only minor errors. | No errors in formatting or documentation are present. |
| Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline. |