

Sub-competency	Progression Indicators (Observable Behaviors)	
	Developing	Developed (Competent)
3.1 Manage population health.		
<b>3.1a</b> Define a target population including its functional and problem-solving capabilities (anywhere in the continuum of care).	Describe the defining characteristics of a target population.	Identify demographic, functional, and educational characteristics within a specific target population.
<b>3.1b</b> Assess population health data.	Identify key sources of population health data.  Access pertinent population health data.	Evaluate population health data to determine health risks within an identified population.
<b>3.1c</b> Assess the priorities of the community and/or the affected clinical population.	Identify key stakeholders within a community.  Gather relevant assessment data to inform population health initiatives.	Collaborate with community members and leaders to develop a shared understanding of community health priorities.
<b>3.1d</b> Compare and contrast local, regional, national, and global benchmarks to identify health patterns across populations.	Identify relevant health indicators across local, regional, national, and global contexts.  Compare health statistics across geographic regions to identify disparities and opportunities for intervention.	Analyze qualitative and quantitative data to identify emerging health trends and needs within a community.
<b>3.1e</b> Apply an understanding of the public health system and its interfaces with clinical health care in addressing population health needs.	Explain the role of the public health system in disease prevention, health promotion, and population protection.	Analyze the impact of public health interventions on clinical practice and population health outcomes.
<b>3.1f</b> Develop an action plan to meet an identified need(s), including evaluation methods.	Define the essential elements of an action plan using the nursing process.  Choose evidence-based nursing interventions to improve public health outcomes.	Integrate complex data and evidence to design actionable and sustainable plans for addressing population health issues.
<b>3.1g</b> Participate in the implementation of sociocultural and linguistically responsive interventions.	Articulate the role of culture and language in patient care to enhance communication and demonstrate respect.	Collaborate with healthcare teams to implement culturally responsive nursing interventions.



<b>3.1h</b> Describe general principles and practices for the clinical management of populations across the age continuum.	Identify key developmental stages and agerelated health issues within a population.  List age-appropriate interventions and communication techniques.	Apply evidence-based practices to address the unique needs of populations across the age continuum.
<b>3.1i</b> Identify ethical principles to protect the health and safety of diverse populations.	Explain core ethical principles in healthcare.	Articulate how ethical principles guide the protection of diverse populations' health and safety.
<b>3.1j</b> Assess the efficacy of a system's capability to serve a target sub-population's healthcare needs.	Identify key factors influencing a healthcare system's ability to meet population needs.	Use systematic assessment and data analysis to evaluate the healthcare system's effectiveness in addressing specific population health needs.
<b>3.1k</b> Analyze primary and secondary population health data for multiple populations against relevant benchmarks.	Evaluate the quality and reliability of health data sources.  Identify relevant benchmarks for comparative analysis.	Apply data analysis techniques to identify trends, patterns, and disparities in health outcomes across populations.
<b>3.1I</b> Use established or evolving methods to determine population-focused priorities for care.	Analyze the feasibility of various methods to determine population-focused care priorities.	Assess and adjust care priorities in response to population needs, emerging healthcare trends, and evolving scientific evidence.
<b>3.1m</b> Develop a collaborative approach with relevant stakeholders to address population healthcare needs, including evaluation methods.	Analyze complex organizational structures to build effective partnerships.	Evaluate the effectiveness of collaborative efforts to improve healthcare partnerships.
<b>3.1n</b> Collaborate with appropriate stakeholders to implement a sociocultural and linguistically responsive intervention plan.	Contribute to the development of culturally responsive care strategies by integrating stakeholder input.	Lead collaborative efforts to implement and evaluate sociocultural and linguistically responsive interventions.
3.2 Engage in effective partnerships.		
<b>3.2a</b> Engage with other health professionals to address population health issues.	Participate in discussions with healthcare professionals about developing and implementing population health initiatives.	Collaborate with interdisciplinary teams to design, implement, and evaluate population health programs to enhance healthcare outcomes.



3.2b Demonstrate effective collaboration and	Demonstrate effective communication skills to facilitate collaboration.	Model accountability for individual actions and contributions to team objectives.
mutual accountability with relevant stakeholders.	Identify key elements of effective collaboration.	Apply conflict management strategies to resolve disagreements constructively and maintain professional relationships.
<b>3.2c</b> Use culturally and linguistically responsive	Identify common cultural and linguistic barriers to healthcare delivery.	Adapt communication styles to meet the needs of populations, ensuring inclusivity and effectiveness.
communication strategies.	Apply culturally and linguistically appropriate communication strategies when interacting with patients and families.	Collaborate with interpreters and translators to facilitate accurate and meaningful communication with populations.
<b>3.2d</b> Ascertain collaborative opportunities for individuals and organizations to improve population health.	Identify key stakeholders and health initiatives addressing the needs of specific populations.  Develop relationships with community organizations and healthcare providers to facilitate meaningful collaboration.	Develop and implement collaborative initiatives designed to improve population health outcomes.
<b>3.2e</b> Challenge biases and barriers that impact population health outcomes.	Identify prevalent biases and stereotypes influencing healthcare delivery.  Challenge personal biases and stereotypes to enhance clinical judgment and decisionmaking.	Design and implement evidence-based interventions to mitigate biases and barriers to equitable healthcare.
<b>3.2f</b> Evaluate the effectiveness of partnerships for achieving health equity.	Identify key factors contributing to successful and effective partnerships in healthcare.	Analyze outcome data related to partnership goals and assess the impact on health equity.  Develop and evaluate plans for the long-term sustainability of partnerships to ensure continued progress in addressing healthcare disparities.



<b>3.2g</b> Lead partnerships to improve population health outcomes.	Establish and nurture strong relationships with key stakeholders to promote collaboration.  Identify leadership roles within population health initiatives.  Apply leadership theories to enhance communication and teamwork.  Delegate tasks and responsibilities effectively	Assess team performance and make necessary adjustments to optimize outcome effectiveness.
	to maximize efficiency and impact.	Load collaborative offerts with partners to strangthen
<b>3.2h</b> Assess preparation and readiness of partners to organize during natural and	Identify gaps in preparedness and response plans for both natural and manmade disasters.	Lead collaborative efforts with partners to strengthen disaster response plans.
manmade disasters.	Develop strategies to improve preparedness	Mentor and coach partners in disaster preparedness and
	and response capabilities.	response.
3.3 Consider the socioeconomic impact of the de	livery of health care.	
<b>3.3a</b> Describe access and equity implications of proposed intervention(s).	Describe the potential effects of the proposed interventions.	Develop strategies to mitigate barriers and promote equitable access to interventions.
	Define prioritization frameworks.	Choose the prioritization framework that is aligned with the context.
<b>3.3b</b> Prioritize patient-focused and/or community action plans that are safe, effective, and efficient in the context of available	Identify the feasibility and urgency of potential action plans.	Collaborate with community partners to prioritize community needs.
resources.	Select action plans based on evidence and available resources.	Prioritize action plans that are population-centered and culturally appropriate.



	Identify key factors to consider when	
	evaluating the cost-effectiveness of	Evaluate the economic impact of interventions.
<b>3.3c</b> Analyze cost-benefits of selected	interventions.	
population-based interventions.		Advocate for policies and programs prioritizing cost-
	Compare the cost-effectiveness of different	effective interventions.
	intervention strategies.	
	Assess resources available to support	Lead interprofessional teams in resource acquisition and
<b>3.3d</b> Collaborate with partners to secure and	interventions with the selected population.	management.
leverage resources necessary for effective,		
sustainable interventions.	Develop customized strategies to maximize	Collaborate with decision-makers to allocate resources
	resource utilization.	effectively.
	Develop strategic relationships with	
<b>3.3e</b> Advocate for interventions that maximize	policymakers, community leaders, healthcare	
	providers, and other stakeholders.	Propose data informed interventions to policymakers,
cost effective, accessible, and equitable		stakeholders, and community leaders.
resources for populations.	Use data to support arguments for identified	
	interventions.	
	Apply relevant ethical principles to resource	Justify resource allocation decisions.
	allocation decisions.	
<b>3.3f</b> Incorporate ethical principles in resource	anocation decisions.	Lead initiatives to address equitable resource allocation.
allocation in achieving equitable health.	Evaluate the ethical implications of different	
	resource allocation strategies.	Evaluate the impact of resource allocation decisions on
	resource anocation strategies.	health equity.
3.4 Advance equitable population health policy		
<b>3.4a</b> Describe policy development processes.	Identify key components of health policy.	Outline the process for drafting, reviewing, and finalizing a
		policy document.
<b>3.4b</b> Describe the impact of policies on	Identify examples of health policies	Use population outcome data to analyze the effectiveness
population outcomes, including social justice	influencing health outcomes, social justice,	of policies.
and health equity.	and health equity.	0. 50.0.00



<b>3.4c</b> Identify best evidence to support policy development.	Explain the role of evidence-based practice in shaping policy.  Identify sources of health data to support policy development.	Choose relevant evidence to support policy development.
<b>3.4d</b> Propose modifications to or development of policy based on population findings.	Identify potential policy improvements to support desired population health outcomes.	Advocate for policy modifications using data-driven arguments.
<b>3.4e</b> Develop an awareness of the interconnectedness of population health across borders.	Identify basic concepts of globalization and their relevance to health.	Evaluate the effectiveness of international health initiatives in addressing global health issues.
<b>3.4f</b> Identify opportunities to influence the policy process.	Describe key policy areas where nurses can have an impact.	Analyze healthcare trends and challenges to identify gaps or needs that could be addressed through policy.  Identify barriers and facilitators to achieve positive outcomes through policy change.
<b>3.4g</b> Design comprehensive advocacy strategies to support the policy process.	Develop clear advocacy goals and objectives for specific policy outcomes.	Choose appropriate advocacy strategies to achieve goals and objectives.
<b>3.4h</b> Engage in strategies to influence policy change.	Implement advocacy strategies with measurable action steps.	Demonstrate leadership by initiating advocacy-related activities.
<b>3.4i</b> Contribute to policy development at the system, local, regional, or national levels.	Identify opportunities for improving policy.	Demonstrate engagement in policy work by participating in initiatives at the system, local, state, or national level.
<b>3.4j</b> Assess the impact of policy changes.	Monitor policy outcomes and their impact on health care delivery, patient outcomes, and professional practice.	Analyze feedback and data to assess the effectiveness of the policy and recommend improvements if needed.
<b>3.4k</b> Evaluate the ability of policy to address disparities and inequities within segments of the population.	Assess policy effectiveness in reducing disparities and inequities.	Interpret data to determine whether the policy effectively reduces inequities or perpetuates existing disparities.
<b>3.4I</b> Evaluate the risks to population health associated with globalization.	Analyze global health data to identify trends in population health risks associated with globalization.	Evaluate global policies and interventions for their cultural appropriateness and responsiveness to diverse populations.
3.5 Demonstrate advocacy strategies		



<b>3.5a</b> Articulate a need for change.	Describe common health disparities and unmet needs in different populations.	Develop evidence-based arguments for population health changes using data and evidence.
<b>3.5b</b> Describe the intent of the proposed change.	Identify key drivers of a change proposal.	Develop a compelling description of the proposed change using data and evidence.
<b>3.5c</b> Define stakeholders, including members of the community and/or clinical populations, and their level of influence.	Define stakeholders and their roles in health advocacy initiatives.	Determine the stakeholders that would be influential in achieving a proposed change.
<b>3.5d</b> Implement messaging strategies appropriate to audience and stakeholders.	Identify communication methods used to engage stakeholders.	Align the method of communication with the context.
	Develop messaging strategies for selected stakeholders.	Refine and deliver persuasive messages to stakeholders aligning with their priorities and goals.
<b>3.5e</b> Evaluate the effectiveness of advocacy	Describe the key metrics and indicators used	Develop evaluation plans for advocacy initiatives.
actions.	to evaluate advocacy efforts.	Analyze outcomes of advocacy actions.
<b>3.5f</b> Appraise advocacy priorities for a	Use evidence to evaluate specific advocacy	Modify advocacy priorities based on their potential impact
population.	priorities.	on patient care, outcomes, and systems.
<b>3.5g</b> Strategize with an interdisciplinary group and others to develop effective advocacy approaches.	Identify and engage with relevant stakeholders to gather diverse perspectives and expertise.  Describe potential advocacy approaches.	Develop a collaborative advocacy plan by integrating input from multiple stakeholders and disciplines.
<b>3.5h</b> Engage in relationship-building activities with stakeholders at any level of influence, including system, local, state, national, and/or global.	Develop and implement strategies for sustaining long-term, mutually beneficial relationships with stakeholders.	Evaluate and refine strategies for engaging stakeholders, fostering collaboration, and addressing potential barriers to relationship-building.
<b>3.5i</b> Demonstrate leadership skills to promote advocacy efforts that include principles of social justice, diversity, equity, and inclusion.	Identify leadership approaches to promote advocacy initiatives using principles of cultural humility, inclusivity, social justice, and diversity.	Evaluate the effectiveness of leadership skills used to promote advocacy initiatives.  gencies and address potential barriers to relationship-

3.6 Advance preparedness to protect population health during disasters and public health emergencies and address potential barriers to relationship-building.



<b>3.6a</b> Identify changes in conditions that might indicate a disaster or public health emergency.	Describe potential disasters or public health emergencies.	Analyze data and trends to identify early warning signs of disasters or public health emergencies.
	Describe conditions indicating an impending disaster or public health emergency.	Discuss protocols for early detection and response to disasters or public health emergencies.
	Describe foundational concepts of climate	
	change and its potential impact on human	
2 Ch Understand the impact of climate change	health.	Explain the complex relationship between climate change, environmental factors, and human health.
<b>3.6b</b> Understand the impact of climate change	Identify vulnerable populations at increased	
on environmental and population health.	risk due to climate change.	Assess health risks for specific populations and communities impacted by climate change.
	Explain the link between climate factors and	
	the spread of infectious diseases.	
	List common health hazards associated with	
	different types of disasters.	
		Assess the potential impact of various disasters on
<b>3.6c</b> Describe the health and safety hazards of	Identify potential psychological and social	healthcare systems and community infrastructure.
disasters and public health emergencies.	impacts of disasters on individuals and	
alsosters and pashe nearth emergencies.	communities.	Describe disasters' psychological and social consequences
		and their impact on recovery efforts.
	Describe basic principles of emergency	
	preparedness and response.	
	Explain the importance of following safety	
<b>3.6d</b> Describe the overarching principles and methods regarding personal safety measures,	protocols during disasters and emergencies.	Describe principles of decontamination and infection
including personal protective equipment (PPE).	Identify components of appropriate PPE for different situations.	control in emergency settings.



	Demonstrate hand hygiene and other infection control techniques.	Implement infection control measures in various clinical and emergency settings.
<b>3.6e</b> Implement infection control measures and proper use of personal protective equipment.	Don and doff PPE for standard precautions.  Participate in simulated disaster drills incorporating basic infection control	Demonstrate proficiency in using PPE for various types of isolation.
	measures.	Develop strategies to lead rapid response teams during
<b>3.6f</b> Collaboratively initiate rapid response	Identify potential roles and responsibilities in	public health emergencies.
activities to protect population health.	emergency response plans.	Assess and address urgent public health needs in emergency situations.
	Describe the importance of addressing health disparities and social determinants of health in	Advocate for equitable access to healthcare resources and services for all populations during emergencies.
	emergency preparedness planning.	
<b>3.6g</b> Participate in ethical decision making that includes diversity, equity, and inclusion in advanced preparedness to protect populations.	Identify vulnerable populations at increased risk during emergencies and advocate for their needs.	Make ethical decisions regarding resource allocation and triage, prioritizing the needs of the most vulnerable.
	Participate in discussions about ethical considerations related to resource allocation and triage during disasters.	Integrate social justice and health equity principles into various emergency preparedness and response aspects.
<b>3.6h</b> Collaborate with interdisciplinary teams to lead preparedness and mitigation efforts to	Contribute to the development of interdisciplinary emergency preparedness plans for specific populations or communities.	Develop interdisciplinary community-based programs to improve disaster preparedness and resilience.
protect population health with attention to the most vulnerable populations.	Participate in interdisciplinary community outreach and education efforts to increase awareness of disaster preparedness.	Engage in interdisciplinary collaboration with community organizations on issues related to disaster preparedness.



<b>3.6i</b> Coordinate the implementation of evidence-based infection control measures and proper use of personal protective equipment.	Reinforce evidence-based infection control measures by supporting proper PPE use, assisting with protocol implementation, or educating peers, as appropriate, in collaboration with interdisciplinary teams.  Identify resources for securing appropriate PPE.	Develop comprehensive infection control protocols for emergency settings.  Evaluate infection control practices to identify areas for improvement.
<b>3.6j</b> Contribute to system-level planning, decision making, and evaluation for disasters and public health emergencies.	Evaluate emergency response activities and identify areas for improvement.	Propose evidence-based system-level improvements to emergency preparedness and response plans.