

Domain 4: Scholarship for the Nursing Discipline

| Sub-competency | Progression Indicators (Observable Behaviors) | | | |
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| | Developing | Developed (Competent) | | |
| 4.1 Advance the scholarship of nursing. | | | | |
| 4.1h Apply and critically evaluate advanced knowledge in a defined area of nursing practice. | Describe advanced knowledge relevant to a specific area of nursing practice. | Evaluate the application of specialized knowledge in practice. | | |
| | Apply specialized knowledge to clinical practice. | Synthesize specialized knowledge to develop innovative solutions or improvements in practice. | | |
| 4.1i Engage in scholarship to advance health. | Participate in scholarly activities like discussions and journal clubs. | Lead a scholarly project or initiative, demonstrating the ability to advance health outcomes. | | |
| | Design scholarly projects or initiatives aimed at advancing health. | Communicate findings from scholarly activities contributing to the advancement of health. | | |
| 4.1j Discern appropriate applications of quality improvement, research, and evaluation methodologies. | Differentiate various quality improvement, research, and evaluation methodologies. | Evaluate the effectiveness of different methodologies in achieving desired outcomes. | | |
| | Apply appropriate methodologies to address specific clinical or research questions. | Develop and implement evidence-based projects using sophisticated analytical and interpretive methodologies. | | |
| 4.1k Collaborate to advance one's scholarship. | Engage in collaborative discussions with peers and mentors about scholarly work. | Lead collaborative efforts in research or scholarly projects, demonstrating effective teamwork. | | |
| | Participate in collaborative research or scholarly projects. | Collaborate with the interprofessional team to enhance and sustain the impact of scholarly work. | | |
| 4.1I Disseminate one's scholarship to diverse audiences using a variety of approaches or modalities. | Evaluate appropriate modalities and audiences for dissemination of scholarly work. | Disseminate scholarly work to professional audiences through publications, conferences, or webinars. | | |
| 4.1m Advocate within the interprofessional team and with other stakeholders for the contributions of nursing scholarship. | Articulate the importance of nursing scholarship in team meetings or discussions. | Advocate for the inclusion of nursing scholarship in interprofessional projects or initiatives. | | |



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| | | Engage with external stakeholders to promote and advocate for the value of nursing scholarship in improving health outcomes. |
| 4.2 Integrate best evidence into nursing practice. | | |
| 4.2f Use diverse sources of evidence to inform practice. | Appraise multiple sources of evidence. Synthesize evidence from diverse sources to inform practice. | Incorporate diverse evidence into practice guidelines and protocols. |
| 4.2g Lead the translation of evidence into practice. | Participate in discussions about translating evidence into practice. | Lead the implementation of evidence-based practice changes in clinical settings. |
| | Develop plans to implement evidence-based changes in practice. | Evaluate and refine the process of translating evidence into practice to ensure sustainability and effectiveness. |
| 4.2h Address opportunities for innovation and changes in practice. | Identify areas in clinical practice that could benefit from improvement. | Implement changes in practice and evaluate their impact. |
| | Propose solutions to improve practice. | Mentor others in the development and implementation of practice changes. |
| 4.2i Collaborate in the development of new/revised policy or regulation in the light of new evidence. | Participate in discussions about policy or regulatory changes based on new evidence. Advocate for the development of new or revised | Evaluate the impact of policy or regulatory changes and advocate for further improvements based on evidence. |
| | policies or regulations. Analyze the relationship between emerging evidence and its potential impact on existing policies or regulations. | Provide data-driven insights and evidence to support the development of clear, actionable policies. |
| 4.2j Articulate inconsistencies between practice policies and best evidence. | Discuss inconsistencies among policies and evidence with peers and supervisors. | Provide evidence-based recommendations to address inconsistencies in practice policies. |



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| 4.2k Evaluate outcomes and impact of new | Collect data on the outcomes following the implementation of new practices. | Evaluate the efficacy of new practices and their effect on patient outcomes. | | |
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| practices based on the evidence. | Analyze data to assess the impact of new practices. | Disseminate findings from outcome evaluations to inform and improve future practice. | | |
| 4.3 Promote the ethical conduct of scholarly activities. | | | | |
| 4.3e Identify and mitigate potential risks and areas of ethical concern in the conduct of scholarly | Identify potential risks and ethical concerns in scholarly activities. | Implement strategies to mitigate risks and address ethical concerns in scholarly projects. | | |
| activities. | Discuss strategies to mitigate identified risks and ethical concerns with peers and mentors. | Evaluate the effectiveness of mitigation strategies and make recommendations for improvement. | | |
| 4.3f Apply IRB guidelines throughout the scholarship process. | Identify key IRB guidelines relevant to scholarly activities. Apply IRB guidelines in the planning and design of scholarly projects. | Ensure compliance with IRB guidelines throughout the conduct of scholarly activities. | | |
| 4.3g Ensure the protection of participants in the conduct of scholarship. | Advocate for participant protections in the planning and conduct of scholarly projects. | Implement measures to ensure the protection of participants in scholarly activities. | | |
| 4.3h Implement processes that support ethical conduct in practice and scholarship. | Identify processes supporting ethical conduct in practice and scholarship. Participate in the implementation of ethical processes in scholarly projects. | Evaluate the effectiveness of ethical processes and recommend improvements. | | |
| 4.3i Apply ethical principles to the dissemination of nursing scholarship. | Identify ethical principles relevant to the dissemination of nursing scholarship. Apply ethical principles in the preparation of scholarly presentations and publications. | Ensure all dissemination activities adhere to ethical principles. Promote ethical dissemination practices and address any ethical issues that arise. | | |