

Domain 6: Interprofessional Partnerships

Sub-competency	Progression Indicators (Observable Behaviors)	
	Developing	Developed (Competent)
6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.		
6.1a Communicate the nurse's roles and responsibilities clearly.	Articulate the nurse's scope of practice, core responsibilities, and unique contributions to patient care in interactions with patients, families, and interprofessional team members.	Incorporate nursing's role in collaborative care plans, ensuring clarity and understanding of nursing contributions in optimizing patient outcomes.
6.1b Use various communication tools and techniques effectively.	Utilize standardized communication tools and techniques to convey patient information accurately and concisely during handoffs and team discussions.	Adapt communication tools to the context and audience.
6.1c Elicit the perspectives of team members to inform person-centered care decision-making.	Describe interprofessional team perspectives during care planning discussions.	Incorporate team member's perspectives to inform person-centered care decision-making.
6.1d Articulate impact of diversity, equity, and inclusion on team-based communications.	Identify how individual cultural backgrounds, biases, and communication styles influence interactions within interprofessional teams and impact patient care.	Implement inclusive communication strategies.
6.1e Communicate individual information in a professional, accurate, and timely manner.	Document and share information using standardized communication tools concisely and respectfully within required timeframes.	Contribute concise, accurate information in a professional manner to facilitate timely decision-making and continuity of care.
6.1f Communicate as informed by legal, regulatory, and policy guidelines.	Identify relevant legal, regulatory, and policy guidelines for interprofessional communication.	Incorporate legal and policy guidelines into clinical communication.
6.2 Perform effectively in different team roles, using principles and values of team dynamics.		
6.2a Apply principles of team dynamics, including team roles, to facilitate effective team functioning.	Describe the roles of various team members and reflect on how each role contributes to patient-centered care. Communicate with team members by actively listening, asking relevant questions, and seeking clarification to understand team dynamics and the role of nursing within the care team.	Employ effective communication techniques to coordinate care, clarify expectations, and address challenges in team dynamics to enhance collaborative outcomes. Engage in interprofessional discussions, ensuring that all voices, including those of patients and family members, are considered to facilitate balanced decision-making in patient care.

Domain 6: Interprofessional Partnerships

6.2b Delegate work to team members based on their roles and competency.	Identify specific tasks aligning with each team member's responsibilities to support safe, effective care. Articulate how task allocation contributes to team efficiency and patient-centered outcomes.	Delegate tasks according to the scope of practice, expertise, and workload. Evaluate the effectiveness of delegated tasks and adjust assignments as needed.
6.2c Engage in the work of the team as appropriate to one's scope of practice and competency.	Identify responsibilities within the larger team dynamic. Recognize the importance of working within one's scope of practice to support patient safety and team effectiveness.	Demonstrate accountability for performing assigned tasks while seeking input from other professionals when needed.
6.2d Recognize how one's uniqueness (as a person and a nurse) contributes to effective interprofessional working relationships.	Describe personal qualities influencing interprofessional relationships.	Articulate personal insights and experiences to enhance team dynamics.
6.2e Apply principles of team leadership and management performance to improve quality and assure safety.	Identify examples of effective leadership that promotes safety and quality care.	Participate in team debrief to identify actions impacting safety and quality.
6.2f Evaluate performance of individual and team to improve quality and promote safety.	Participate in team debriefs to identify actions impacting safety and quality.	Assess team performance and recommend improvements to enhance quality and patient safety.
6.3 Use knowledge of nursing and other professions to address healthcare needs.		
6.3a Integrate the roles and responsibilities of healthcare professionals through interprofessional collaborative practice.	Describe the roles and responsibilities of each healthcare professional.	Coordinate patient care through interdisciplinary collaboration.
6.3b Leverage roles and abilities of team members to optimize care.	Identify how the unique abilities of each team member contribute to improved patient outcomes.	Apply knowledge of interprofessional roles to strategically align tasks with strengths.
6.3c Communicate with team members to clarify responsibilities in executing plan of care.	Define team members' responsibilities in executing a plan of care.	Coordinate with team members to ensure the successful implementation of the plan.
6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.		
6.4a Demonstrate an awareness of one's biases and how they may affect mutual respect and communication with team members.	Explain the impact of bias on team function. Describe the concepts of implicit bias.	Identify personal biases and apply bias mitigation strategies.

Domain 6: Interprofessional Partnerships

6.4b Demonstrate respect for the perspectives and experiences of other professions.	Describe the expertise of other healthcare professionals.	Describe the value of diverse perspectives within the healthcare team.
6.4c Engage in constructive communication to facilitate conflict management.	Identify potential sources of conflict within the interprofessional team and seek guidance from an instructional team.	Employ active listening and respectful communication techniques to resolve conflicts.
6.4d Collaborate with interprofessional team members to establish mutual healthcare goals for individuals, communities, or populations.	Observe interprofessional/family team conferences.	Contribute to a care conference with the patient, family, and interprofessional team members to establish shared goals and a coordinated plan of care.