

Domain 6: Interprofessional Partnerships

Sub-competency	Progression Indicators (Observable Behaviors)	
	Developing	Developed (Competent)
6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.		
6.1g Evaluate the effectiveness of interprofessional communication tools and techniques to support and improve the efficacy of team-based interactions.	Analyze the strengths and limitations of interprofessional communication tools and techniques within specific team-based scenarios.	Systematically assess and refine interprofessional communication through data-driven evaluation, incorporating stakeholder feedback and evidence-based practices.
6.1h Facilitate improvements in interprofessional communications of individual information (e.g., EHR).	Use basic protocols to enhance clarity and reduce errors in interprofessional information exchange.	Evaluate the effectiveness of existing interprofessional communication and take necessary action.
6.1i Role model respect for diversity, equity, and inclusion in team-based communications.	Apply basic inclusive communication strategies within interprofessional teams.	Evaluate and refine communication practices to promote a culture of respect in interprofessional teams.
6.1j Communicate nursing's unique disciplinary knowledge to strengthen interprofessional partnerships.	Apply nursing-specific knowledge when contributing to interprofessional care plans.	Advocate for the integration of nursing's unique disciplinary knowledge within interprofessional decision-making.
6.1k Provide expert consultation for other members of the healthcare team in one's area of practice.	Use of evidence-based resources to inform consultations.	Develop advanced practice guidelines or protocols to guide consultations and improve interprofessional outcomes.
6.1l Demonstrate capacity to resolve interprofessional conflict.	Apply conflict resolution strategies in interprofessional teams to address and resolve disagreements effectively.	Create and implement evidence-based conflict resolution protocols for interprofessional teams.
6.2 Perform effectively in different team roles, using principles and values of team dynamics.		
6.2g Integrate evidence-based strategies and processes to improve team effectiveness and outcomes.	Explain evidence-based strategies relevant to team functioning. Describe the impact of evidence-based team practices on patient outcomes.	Initiate the use of evidence-based checklists or protocols to streamline workflows.
6.2h Evaluate the impact of team dynamics and performance on desired outcomes.	Describe factors of team dynamics affecting patient outcomes. Identify strategies to optimize team dynamics.	Analyze team communication patterns and collaboration effectiveness.

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		Evaluate how team performance and collaboration contribute to patient care outcomes.
6.2i Reflect on how one's role and expertise influences team performance.	Identify how their role made specific contributions to team performance.	Discuss personal accountability for enhancing team performance among team members.
6.2j Foster positive team dynamics to strengthen desired outcomes.	Identify behaviors and attitudes promoting a positive team culture.	Reinforce positive behaviors and team cohesion by acknowledging team members' efforts and outcomes.
6.3 Use knowledge of nursing and other professions to address healthcare needs.		
6.3d Direct interprofessional activities and initiatives.	Provide input on team goals. Analyze how one's contributions supported the team's progress and desired outcomes.	Design and guide collaborative processes. Manage team dynamics and logistics to ensure effectiveness.
6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.		
6.4e Practice self-assessment to mitigate conscious and implicit biases toward other team members.	Reflect on personal experiences and interactions with interprofessional team members, documenting insights into potential biases and their impact on communication and collaboration.	Integrate self-assessment strategies into practice, seeking feedback from colleagues and mentors to identify and address unconscious biases affecting interprofessional relationships.
6.4f Foster an environment that supports the constructive sharing of multiple perspectives and enhances interprofessional learning.	Encourage interprofessional team members to share their perspectives during case discussions, actively listening to diverse viewpoints, and facilitating respectful dialogue.	Create interprofessional learning opportunities that promote collaborative problem-solving and knowledge exchange.
6.4g Integrate diversity, equity, and inclusion into team practices.	Assess team dynamics for potential barriers to inclusivity.	Advocate for policies and practices promoting diversity, equity, and inclusion within the interprofessional team and healthcare environment.
6.4h Manage disagreements, conflicts, and challenging conversations among team members.	Apply conflict resolution strategies between interprofessional team members, facilitating a respectful discussion to identify common ground and potential solutions.	Initiate a conflict resolution process with team members.
6.4i Promote an environment that advances interprofessional learning.	Participate in interprofessional learning activities.	Design a professional development opportunity for healthcare professionals.