

Scaffolded Competencies Integration Across Level 1 Programs

Faculty continue to examine how to best scaffold the AACN Essentials across their programs. Below is a suggested example of scaffolded competencies integration across entry-level (Level 1) programs.

- A. Early Class, Clinicals & Sim integrating early semesters: Fundamental, Health Assessment
 - 1. Knowledge of Fundamental + Assessment (Domains 1, 2, 3, 5, 8)
 - 2. Ethics of Care and Responsibility (Domains 1, 2, 3, 5, 6, 8, 9, 10)
 - 3. Engagement (Domains 1, 2, 3, 6, 9)
 - 4. Know the Patient & Family/Care Partners (Domains 1, 2, 3)
 - 5. Clinical Thinking & Reasoning (Domains 1, 2, 3, 4, 8, 9) [introducing how what they are learning is beginning to develop their clinical thinking & reasoning – xx ex: BP noticing what they are assessing, normal or not, etc. – perception & clinical grasp – call it out in simulated-based learning experience]
 - 6. Reflection (Domains 1, 2, 5, 9, 10) [thinking like a nurse in this simulation – accountability, safety responsible – how to go against what is - voice]
- B. Mid-level Class, Clinicals & Sim integrating early semesters with Pharmacology
 - 1. Knowledge of (Domains 1, 2, 3, 8)
 - 2. Ethics of Care and Responsibility (Domains 1, 2, 3, 5, 6, 8, 9, 10)
 - 3. Engagement (Domains 1, 2, 3, 6, 9)
 - 4. Know the Patient & Family/Care Partners (Domains 1, 2, 3, 7)
 - 5. Clinical Grasp/Understanding/Recognition (Domains 1, 2, 9)
 - 6. Patient Safety: Medication Administration (Domains 1, 2, 5, 7, 8)
 - 7. Patient Education: Medication related (Domains 1, 2, 5)
 - 8. Reflection (Domains 1, 2, 9, 10)
- C. Mid-Level Class, Clinicals & Sim: Integrate Early semesters with Pathophysiology+ Nursing care in Med Surg/ or Peds/ or Geriatrics/ or Maternal/Newborn
 - 1. Knowledge (Domains 1, 2, 3, 8)
 - 2. Ethics of Care and Responsibility (Domains 1, 2, 3, 6, 8, 9, 10)
 - 3. Engagement (Domains 1, 2, 3, 6, 9)
 - 4. Know the Patient & Family/Care Partners (Domains 1, 2, 3, 7)
 - 5. Clinical Grasp/Understanding/Recognition (Domains 1, 2, 9)
 - 6. Clinical Thinking & Reasoning (Domains 1, 2, 3, 4, 8, 9)
 - 7. Clinical Judgment (Domains 1, 2, 3, 4, 5, 8, 9)
 - 8. Nursing Care: Symptom Management, Comfort Care, Preventive Care, Safety Care, Caring Practices (Domains 1, 2, 3, 5, 7, 8, 9)
 - 9. Skillful Involvement (Domains 2, 3, 6, 9)
 - 10. Reflection (Domains 1, 2, 9, 10)

D. Last year Class, Clinicals & Sim:

1. Knowledge (Domains 1, 2, 3, 8)
2. Ethics of Care and Responsibility (Domains 1, 2, 3, 6, 9, 10)
3. Engagement (Domains 1, 2, 3, 6, 9)
4. Know the Patient & Family/Care Partners (Domains 1, 2, 3)
5. Clinical Grasp/Understanding/Recognition (Domains 1, 2, 9)
6. Clinical Thinking & Reasoning (Domains 1, 2, 3, 4, 8, 9)
7. Clinical Judgment (Domains 1, 2, 3, 4, 5, 9)
8. Clinical Forethought (Domains 1, 2)
9. Moral Agency/Advocacy (Domains 2, 3, 5, 6, 7, 9)
10. Nursing Care: Symptom Management, Comfort Care, Preventive Care, Safety Care, Caring Practices (Domains 1, 2, 3, 5, 7, 8, 9)
11. Patient Safety: Meds, ADL, Falls, Never Events, etc. (Domains 1, 2, 3, 5, 6, 8)
12. Patient Education: any applicable (Domains 1, 2)
13. Learning (Domains 4, 6, 10)
14. Role of the RN's Emotions & Responses (Domains 2, 9, 10) [impact on clinical judgment and reasoning]
15. Skillful Involvement (Domains 2, 3, 6, 9)
16. Collaboration (Domains 2, 3, 4, 5, 6, 7, 8, 9)
17. Conflict Management (Domains 1, 2, 3, 5, 6, 7, 9, 10)
18. Reflection (Domains 1, 2, 9, 10)

This document is research-based according to how real learners develop clinical competencies over time and experience.

References

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