

Reimagining RN-Baccalaureate Programs Through Competency-Based Education
November 3 and 4, 2026
12:00-4:00 PM ET

- AGENDA -

Learning Outcomes:

1. Describe the role of competency-based education in RN-BSN implementation of the AACN *Essentials*.
2. Apply backward design principles to RN-BSN curriculum development.
3. Develop progression indicators that support competency attainment across the RN-BSN curriculum.
4. Design experiential learning and assessment strategies that demonstrate competency achievement.

Nursing Continuing Professional Development Credits:

- ☐ The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- ☐ Participants may earn up to 7 credits for Nursing Continuing Professional Development.
- ☐ There are no relevant financial relationships for any of the planners and presenters for this activity.
- ☐ Sponsors have not been involved with the planning of content for sessions awarding contact hours.
- ☐ For sessions awarding contact hours, participants must attend in entirety and complete an evaluation after the conference. A continuing nursing education/nursing continuing professional development certificate will be provided.
- ☐ There are no known conflicts of interest concerning planners and presenters.

Wednesday, November 3, 2026

Practice Experiences, Distance Learning, and Preceptors/Mentors

12:00-12:15 pm

Welcome, Orientation, and Workshop Outcomes

This opening session welcomes participants, frames the workshop in the AACN/NRFF context, and reviews the two-day structure and key takeaways. Participants will also set discussion norms and identify common RN-BSN *Essentials* implementation challenges. This opening session welcomes participants, frames the workshop in the AACN/NRFF context, and reviews the two-day structure and key takeaways. Participants will also set discussion norms and identify common RN-BSN *Essentials* implementation challenges.

12:15-1:15 pm

RN-BSN *Essentials* Framing: What Implementation Looks Like

This session positions RN-BSN education within the *Essentials* and explores practical ways to scaffold competency development for post-licensure learners. Participants will reflect on outcomes their programs already address well.

1:15-1:30 pm

Break

1:30-2:30 pm

Primer: CBE for RN-BSN

This primer introduces competency-based education (CBE) in RN-BSN programs, with emphasis on observable behaviors, progression indicators, and backward design. Participants will consider how to better align outcomes, learning activities, and assessments.

2:30-2:45 pm

Break

2:45-3:45 pm

Breakout #1: Clarifying RN-BSN purpose and identity

Participants will clarify the purpose of RN-BSN education and identify two to three priority competency areas to strengthen or emphasize. These priorities will guide later work on practice experiences and assessment.

3:45-3:55 pm

Full Group Discussion

3:55-4:00 pm

Day 1 Synthesis and Preview of Day 2

Thursday, November 4, 2026

Assessment, Innovation, Demonstration, and Full Implementation

12:00-12:15 pm

Day 1 Recap and Day 2 Goals

12:15-1:15 pm

Deep-Dive: Backward Design for RN-BSN

This session applies backward design to RN-BSN curriculum planning, focusing on performance expectations, progression indicators, and intentional sequencing across the program, including practice hours.

1:15-1:30 pm

Break

1:30-2:00 pm

Breakout #2: Application of Progression Indicators

Participants will apply progression indicators to the competencies identified in Breakout #1 and translate priority areas into clearer expectations for learner development.

2:00-3:00 pm

How-To: Designing Experiential Learning That Can Be Assessed

This session shows how to translate practice experiences into assessable learning activities aligned to specific competencies. Participants will explore formative feedback strategies and see a paper redesigned as a performance-based artifact.

3:00-3:15 pm

Break

3:15-3:30 pm

Breakout #3: Refining Experiential Learning and Assessment

Participants will refine one practice experience by clarifying the competency focus, performance expectations, evidence, and feedback points. The result will be a near-ready experiential assignment outline.

3:30-3:45 pm

Group Report-Out

3:45-4:00 pm

Debrief and Closing