Faculty Development Workshop on Competency-Based Education
Unlocking the Power of Simulation: Coach for Competency

December 3-4, 2024
New Orleans, Louisiana
Hyatt Regency New Orleans

- SCHEDULE -

Learning Outcomes:
- Develop a shared mental model of competency and assessment. [How you know it when you see it.]
- Cultivate a learning environment that fosters engagement, trust, and psychological safety.
- Enhance coaching skills for effective feedback and learner growth.
- Integrate experiential learning experiences coupled with robust coaching/debriefing to maximize competency development.
- Build collaborative practice groups to inform and refine our work.

Nursing Continuing Professional Development Credits:
- The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- Participants may earn up to 9 credits for Nursing Continuing Professional Development.
- There are no relevant financial relationships for any of the planners and presenters for this activity.
- Sponsors have not been involved with planning of content for sessions awarding contact hours.
- For sessions awarding contact hours, participants must attend in entirety, and complete an evaluation after the conference. A continuing nursing education/nursing continuing professional development certificate will be provided.
- There are no known conflicts of interest concerning planners and presenters.

Attention: *Attendance on both days of the pre-conference is* <u>*required*</u>*.*

<div style="background:#2b2f38;height:40px;"></div>

Tuesday, December 3

2:00-4:00 p.m.
Registration

4:00-6:00 p.m.
Simulation's role in CBE: Conference pre-brief to establish a shared mental model.
This pre-conference huddle, referred to as an "unconference," is designed for our AACN sim leaders to meet and greet attendees. Our goal is to begin to establish the relationships necessary to support each other and develop a shared mental model of the work ahead of us during the next day's workshop. We will review the AACN definition of competency and how attendees are currently thinking about and using simulation for competency development, coaching, and evaluation.

Speakers: ***Carol F. Durham****, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing,* ***Mary Fey****, PhD, Senior Director, Teaching and Learning Center for Medical Simulation,* ***Marie Gilbert****, DNP, Director, Central California Center for Excellence in Nursing, California State University,* ***Suzan "Suzie" Kardong-Edgren****, PhD, Associate Professor, MGH Institute of Health Professions*

Wednesday, December 4

7:00-8:00 a.m.
Breakfast

8:00-9:00 a.m.
What's Competency, Anyway?
This session will build a collective understanding of competency and strategies for developing competencies in nursing students.

Speakers: ***Carol F. Durham****, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing,* ***Mary Fey****, PhD, Senior Director, Teaching and Learning Center for Medical Simulation,* ***Marie Gilbert****, DNP, Director, Central California Center for Excellence in Nursing, California State University,* ***Suzan "Suzie" Kardong-Edgren****, PhD, Associate Professor, MGH Institute of Health Professions*

9:00-10:00 a.m.
Creating a Learning Oasis: Psychological Safety & Engagement
Competency-Based Education calls for frequent formative assessment, which is optimized when faculty can clearly understand their learners' thinking. The benefits of creating psychological safety will be explored in this session as faculty develop strategies to create safe learning environments.

*Speakers: **Carol F. Durham**, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing, **Mary Fey**, PhD, Senior Director, Teaching and Learning Center for Medical Simulation, **Marie Gilbert**, DNP, Director, Central California Center for Excellence in Nursing, California State University, **Suzan "Suzie" Kardong-Edgren**, PhD, Associate Professor, MGH Institute of Health Professions.*

10:00-10:30 a.m.
Coffee Break & Networking

10:30-12:00 p.m.
Simulating Success: Scenario Development & Assessment
This session will delve into the key elements of designing, facilitating, and evaluating high-quality simulations to actively engage students and enhance their success. In an interactive segment, participants will reflect on ways to modify their current use of simulation-based education to optimize competency development.

*Speakers: **Carol F. Durham**, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing, **Mary Fey**, PhD, Senior Director, Teaching and Learning Center for Medical Simulation, **Marie Gilbert**, DNP, Director, Central California Center for Excellence in Nursing, California State University, Fresno, **Suzan "Suzie" Kardong-Edgren**, PhD, Associate Professor, MGH Institute of Health Professions, Boston*

12:00-1:00 p.m.
Lunch & Networking

1:00-2:00 p.m.
Coaching Conversations – Don't leave learning on the table.
In order to meet the call to action represented by the Essentials, the faculty role is shifting to that of a Coach. This session will explore new ways to engage with learners in feedback conversations that move their development forward.

Speakers: ***Carol F. Durham***, *EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing, **Mary Fey**, PhD, Senior Director, Teaching and Learning Center for Medical Simulation, **Marie Gilbert**, DNP, Director, Central California Center for Excellence in Nursing, California State University, **Suzan "Suzie" Kardong-Edgren**, PhD, Associate Professor, MGH Institute of Health Professions*

2:00-3:00 p.m.
The Art of Facilitation: Pre-Brief, Debrief, & Beyond
The sim center experience, from the initial orientation to a simulation pre-briefing and debriefing, is critical for student success. This session will help you elevate your own sim center experience and facilitation skills, orient students, improve your pre-briefing and debriefing process, and maximize student learning in simulation.

*Speakers: **Carol F. Durham**, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing, **Mary Fey**, PhD, Senior Director, Teaching and Learning Center for Medical Simulation, **Marie Gilbert**, DNP, Director, Central California Center for Excellence in Nursing, California State University, **Suzan "Suzie" Kardong-Edgren**, PhD, Associate Professor, MGH Institute of Health Professions*

3:00-3:30 p.m.
Coffee Break & Sharing

3:30-4:30 p.m.
Building Our Resource Toolbox
This session will explore relevant resources, share best practices, and participants will have the opportunity to collaborate on strategies to enhance their current simulation-based education practices to promote competency development.

*Speakers: **Carol F. Durham**, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing, **Mary Fey**, PhD, Senior Director, Teaching and Learning Center for Medical Simulation, **Marie Gilbert**, DNP, Director, Central California Center for Excellence in Nursing, California State University, **Suzan "Suzie" Kardong-Edgren**, PhD, Associate Professor, MGH Institute of Health Professions*

4:30-5:00 p.m.
Wrap-up, Feedback, & Next Steps
This session will invite participants to identify three action items (individual or collaborative). Takeaways from this workshop will be summarized.

*Speakers: **Carol F. Durham**, EdD, Professor & Director, Education-Innovation-Simulation Learning Environment (EISLE) & UNC School of Nursing, **Mary Fey**, PhD, Senior Director, Teaching and Learning Center for Medical Simulation, **Marie Gilbert**, DNP, Director, Central California Center for Excellence in Nursing, California State University, **Suzan "Suzie" Kardong-Edgren**, PhD, Associate Professor, MGH Institute of Health Professions*