

## **Building a Competency-Based Curriculum: Connecting Program Outcomes, Course Outcomes, Learning Activities, and Assessments**

September 9, 2026

12:00-2:30 PM ET

### **- AGENDA -**

#### **Learning Outcomes:**

1. Review backward design as a framework for the implementation of competency-based education and assessment.
2. Develop strategies to build the infrastructure for competency-based education at the program and the course level.
3. Develop competency-based learning activities and assessment strategies aligned with AACN *Essentials* competencies for implementation within nursing courses.

#### **Nursing Continuing Professional Development Credits:**

- The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- Participants may earn up to 2.25 credits for Nursing Continuing Professional Development.
- There are no relevant financial relationships for any of the planners and presenters for this activity.
- Sponsors have not been involved with the planning of content for sessions awarding contact hours.
- For sessions awarding contact hours, participants must attend in entirety and complete an evaluation after the conference. A continuing nursing education/nursing continuing professional development certificate will be provided.
- There are no known conflicts of interest concerning planners and presenters.

11:55 am-12:00 pm

**Log-in & Tech Check**

12:00-12:40 pm

**Structure, Process, Outcome: Connecting the Dots in a Competency-Based Curriculum**

This session will open with an overview of competency-based education (CBE) and the central role of assessment within this approach. Participants will examine program structures to support CBE, as well as the importance of competency-based course outcomes as the foundation for selecting and designing effective course assessments.

12:40-1:20 pm

**Interactive Learning**

Attendees will work together to develop competency-based course outcomes for an example didactic course.

1:20-1:30 pm

**Break**

1:30-2:20 pm

**Break-out session**

During this session, attendees will work in breakout rooms to develop competency-based learning activities and formative and summative assessments aligned with targeted AACN Essentials competencies and course outcomes for implementation within graduate and undergraduate nursing courses.

2:20-2:30 pm

**Wrap-up, Feedback, & Take-Aways**

Participants will reflect on and synthesize key insights from the workshop, consolidating learning and identifying actionable next steps.