

2007-08 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

The 2007 Fellows attended a five-day workshop in Washington, D.C. in August 2007 where they participated in intensive classes and exercises related to successful academic leadership. Throughout the fellowship year, participants applied concepts and strategies from their professional development activities, conferred with colleagues in the fellowship, and engaged in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2007-08 Fellows. Representing a variety of backgrounds, experiences, and skills, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

Pamela S. Autrey, PhD, MSN, MBA, RN

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Dr. Pamela Autrey has leadership experience in both the health care clinical and academic settings. Presently she serves as assistant dean for Student Affairs and program director for the Nursing and Health Systems Management (NHSM) tract in the MSN program at the University of Alabama at Birmingham (UAB) School of Nursing. This position provides leadership for the establishment and execution of goals and objectives for student admissions, recruitment, retention, and graduation. In this capacity, she advises the dean, associate deans, chairs, and program directors/coordinators relative to student issues and concerns. Dr. Autrey's extensive knowledge and expertise in nursing education; nursing administration; management, policy, and health care delivery issues; and overall business principles serve her well in economics, finance, and research relative to her service to the state as a member of the Alabama State Nursing Association, board member of the Alabama Board of Nursing, technical health advisor to the Alabama Rural Action Commission, and president of the Birmingham Regional Organization of Nurse Executives. She also serves at the international and national levels through her work on the Disaster Preparedness Committee of the National Council of State Boards of Nursing, the Governance Committee of Sigma Theta Tau International Honor Society of Nursing, member of the Council on Graduate Education for Administration in Nursing, and editorial review board for the *Journal of Nursing Administration and Public Health Nursing*. Her clinical research is in the area of disaster preparedness in terms of surge capacity and high reliability teams and she holds an appointment as associate scientist with the Center for Emerging Infections and Emergency Preparedness (CEICP) at UAB. Dr. Autrey's main goals for the fellowship are to institutionalize cultural competence within the curricula and form partnerships with agencies that provide culturally competent care; offer curricula that prepare clinical and academic leaders for future roles; prepare graduates for new areas while simultaneously retooling faculty; and demonstrate the cost-effectiveness, benefit, and efficiency of nursing as a profession to the public and policy makers.

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Laurie Badzek is a nurse attorney who is a professor at the West Virginia University School of Nursing. Professor Badzek currently serves as the director of the American Nurses Association Center Ethics and Human Rights Director. As the director, she is the primary staff person for the ANA appointed ethics advisory board, and she has been instrumental in ANA's continued work in Nursing Practice Ethics and Nursing and Genomics.

In addition, Professor Badzek is a scholar, investigating ethical and legal health care issues. Her research has been published in nursing, medical, and communication studies journals including the *Journal of Nursing Law*, *Nephrology Nursing Journal*, *The Annals of Internal Medicine*, *Journal of Palliative Care*, *Holistic Nursing*, *Holistic Nursing Practice*, and *Health Communication*.

Laurie Badzek received her BSN and her JD from West Virginia University Schools of Nursing and Law. While at the West Virginia University College of Law, she was a member of the Moot Court Board and inducted into the both the Order of the Barristers and the Order of the Coif. She is also an active member of the Sigma Theta Tau Alpha Rho Nursing Honorary, The American Association of Nurse Attorneys, and a member of the West Virginia State Bar. She received her MS in Nursing and her LLM in Health Care Law from DePaul University in Chicago. In 1993, she was the winner of the Clark Fila Award for Outstanding Achievement in Nursing. Professor Badzek has received several awards for research. In 1998, she received the American Nephrology Nurses Association Research Award for work related to end-of-life decisions and dialysis patients. In 2001 she received the Nephrology Nursing Journal Writing Award for Research for her research article entitled, "Inappropriate use of dialysis for some elderly patients: Nephrology nurse perceptions and concerns," and in 2006 she was inducted as a fellow into the National Academies of Practice.

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Gerrie Barnett has been involved in baccalaureate nursing education for the past 18 years and has taught a variety of content areas ranging from health assessment, medical/surgical nursing, maternity nursing, nursing research, nursing theory, and pathophysiology. Prior to entering academia as a full time professor, she spent 18 years in clinical nursing practice. She is nationally certified as an inpatient obstetric nurse but also has experience as a triage nurse at several ski resorts.

Her dissertation involved the creation and analysis of a computer program used to time nursing activities and multi-tasking. A description of the program and her findings are being published in "*Computers, Informatics, and Nursing*".

A nature-lover at heart, she has hiked and back-packed through much of Utah and Wyoming. For 20 years, she spent part of every summer with her family in Yellowstone Park where her husband worked as a physician.

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Anne-Marie Barron, PhD, RN, CNS-BC is associate chair for Undergraduate Nursing at Simmons College. Dr. Barron received her bachelor's degree from Boston College, her master's degree in Psychiatric and Mental Health Nursing from the University of Massachusetts at Amherst, and her PhD from Boston College. At Simmons College, Dr. Barron has taught a number of courses: Psychiatric Nursing, Leadership and Management, and Caring at the End of Life. As well, she integrates psychosocial content across the undergraduate and graduate curricula. For the past year, she has served associate chair for Undergraduate Nursing, and she is assuming responsibility for the day-to-day operations of the Undergraduate Program. Dr. Barron practices part-time as a psychiatric clinical nurse specialist on the Oncology and Bone Marrow Transplant Inpatient Unit at Massachusetts General Hospital where she consults with the staff on the psychosocial dimension of oncology care. It is her clear belief that nurses encounter patients and families at profound moments in their lives and offer compassion, caring, and transformational possibility. Dr. Barron's teaching, practice, and research interests are focused on meaning and illness and the understanding and alleviation of suffering. Her central goal in nursing education is to guide and support students as they develop perspectives and skills that enable them to offer healing presence in the lives of their patients.

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Gerene Bauldoff is an associate professor of clinical nursing and director of the Adult Health and Illness Programs at the Ohio State University College of Nursing. Her educational experiences include Western Pennsylvania Hospital School of Nursing (RN Diploma), LaRoche College (BSN), and University of Pittsburgh (MSN in Medical-Surgical Nursing and PhD in Nursing). She has taught at all nursing education levels (undergraduate, master's and PhD) and serves as course head of Nursing Care of the Adult in the undergraduate and pre-licensure component of the graduate entry program. Other graduate teaching includes the role course for clinical nurse

specialists, nursing research and reimbursement for advanced practice nurses. Dr. Bauldoff's program of research focuses on development and testing of simple, home-based interventions to promote and maintain functional performance in persons with chronic obstructive pulmonary disease through adherence to long-term exercise programs. Her interests include integration of technology and evidence-based practice into nursing education. She is a fellow in the American College of Chest Physicians. Dr. Bauldoff is active in nursing and pulmonary medicine organizations including the American Thoracic Society (program chair of the Nursing Assembly), the American Association of Cardiovascular and Pulmonary Rehabilitation (member of the Scientific Advisory Council and program committee) and Sigma Theta Tau International Honor Society of Nursing (member of the International Leadership Succession Committee).

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Mary G. Boland is dean and professor of the School of Nursing and Dental Hygiene at the University of Hawaii at Mānoa. At the University of Hawai'i, she is committed to shaping the future of nursing education and scholarship for Hawai'i and the Pacific region. A collaborative leader with outstanding relationship building skills, she and faculty are creating a shared vision for the nursing program of the future.

Prior to joining the University of Hawaii, Dr. Boland served as associate dean and the François-Xavier Bagnoud Professor of Nursing at the University of Medicine and Dentistry of New Jersey. She has extensive academic research and administrative experience, and was the co-founder and director of the François-Xavier Bagnoud Center, an innovative interdisciplinary endeavor within the School of Nursing and New Jersey Medical School.

Dr. Boland is a fellow of the American Academy of Nursing and a member of Sigma Theta Tau, the nursing honor society. Active in global health issues, she has worked extensively with the World Health Organization and Centers for Disease Control and Prevention. She received a doctoral degree in public health from the Mailman School at Columbia University, a master's degree in nursing from Seton Hall University and a bachelor's degree in nursing from the University of Pennsylvania.

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Anita Bralock received a MN and a PhD in nursing from the University of California, Los Angeles. She is a Certified Nurse Midwife and a Clinical Nurse Specialist in the area of Maternal Child Health. She presently holds the position of Department Chair for Second Degree Programs. Since 1991 she has taught a variety of nursing courses on the undergraduate and graduate levels at the University of Southern California and Azusa Pacific University. She has also trained nurses to become midwives. Dr. Bralock's research and scholarly work focuses on reducing adolescents' risky behaviors, health disparities, and women's health issues. She has published in numerous peer-reviewed journals. She has been an invited speaker at regional, national, and international conferences.

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Dr. Carson serves as associate dean at Saint Anthony College of Nursing, a single-purpose faith-based program. Dr. Carson received her BSN from Viterbo College, LaCrosse, Wisconsin and her MS and EdD from Northern Illinois University, DeKalb, IL. She has been on the faculty at Saint Anthony College of Nursing since January 1993 moving up the ranks from a full-time faculty position to a shared faculty and administrative position. Dr. Carson teaches and coordinates the senior medical-surgical clinical course in the undergraduate program. She also teaches in the graduate program.

Dr. Carson has special interests in the areas of faith community nursing and disaster relief. She is an American Heart Association CPR instructor and an American Red Cross First Aid, CPR, and Babysitting instructor. She has completed the basic and advanced parish nurse preparation courses and has an active parish nurse practice in her local church. Publications have included the deaconess movement history and the presence of caring in nurse performance appraisals. Dr. Carson has been president of Nurse Educators of Illinois since January 2005 and previously served on the board of directors of Illinois League for Nursing.

Gregory A. Casalenuovo, PhD, RN, ACNS-BC

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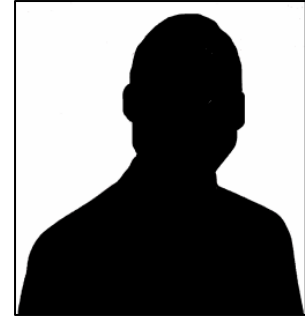
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Greg Casalenuovo is the associate dean in the School of Nursing and Behavioral Health at Carson-Newman College in Tennessee. He teaches Critical Care Nursing and Nursing Research and is the Adult Health clinical coordinator in the Department of Undergraduate Studies in Nursing. He also teaches Advanced Statistics in the Department of Graduate Studies in Nursing. He maintains clinical practice in the Heart, Lung, and Vascular services at the University of Tennessee Medical Center. Dr. Casalenuovo graduated from LG-ML Hospital School of Nursing. He received his BSN and MSN from the University of North Carolina-Chapel Hill and the PhD in Nursing from the University of Tennessee, Knoxville. He does mission work in Zimbabwe working with nursing faculty, hospital clinics, and orphanages.

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Dr. Gayle L. Casterline, PhD, RN, CNE, is associate professor and associate dean at the University of South Carolina Upstate Mary Black School of Nursing, in Spartanburg, South Carolina since 2006. She earned her undergraduate and graduate degrees in nursing at the University of Pittsburgh and a doctorate in nursing at Loyola University Chicago. Dr. Casterline began her career specializing in the care of the rheumatology client at the University of Pittsburgh School of Medicine. She has presented and published extensively on arthritis, lupus, and scleroderma management. She was awarded an Arthritis Foundation Research Fellowship in 1982 and received the State of Ohio, Governor's Special Recognition Award in 1988. Additionally, she was a research nurse at the University of Texas Health Sciences Center in Houston, focusing on the care of children and adults with hemophilia and HIV/AIDS.

Dr. Casterline has nursing education experience for undergraduates at Ohio State University in Columbus Ohio, Samuel-Merritt College in Oakland California, University of Phoenix in New Orleans Louisiana, and Saint Anthony College of Nursing in Rockford Illinois. She is currently a member of Sigma Theta Tau International, Eta and Mu Rho chapters, Southern Nursing Research Society, National League for Nursing, American Nurses Association, and International Association of Human Caring. Her current research interests include spirituality and health, pain management, and Watson's transpersonal caring-healing science in nursing education.

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Susan Chase is in her fifth year of teaching and administration at Florida Atlantic University. She teaches Decision Making at the doctoral level and has taught in Nurse Practitioner programs at two universities. Her book, *Clinical Judgment and Communication for Nurse Practitioners* (2004) is used across the country in NP programs. Her research includes decision making by nurses and nurse practitioners as well as by patients and families. Her research uses primarily qualitative methods and has included ethnography of critical care, patient experience of chronic illness and end of life decision making. She also has an interest in spirituality and has served and taught Faith Community Nursing. Her academic degrees include bachelor's degrees from Vanderbilt University (chemistry), Columbia University (nursing), a master's degree from New York University, and a Doctor of Education from Harvard. Dr. Chase has served as department chair and interim associate dean for Graduate Programs at Boston College and assistant dean for Graduate Programs at Florida Atlantic University.

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Dr. Cianelli is the associate dean for Undergraduate Programs at the University of Miami School of Nursing and Health Studies and holds a rank of associate professor. She is also a professor at the School of Nursing of the Pontificia Universidad Católica de Chile (SNPUC), where she was also previously appointed as Research and Graduate director.

Her Doctor of Philosophy in Nursing is from the University of Illinois at Chicago, her MPH is from the Universidad de Chile, and her BSN in Nurse Midwifery is from the Universidad Católica de Chile. Dr. Cianelli has certificates in health management and women's health. She also holds a Florida Board Certificate as an RN as well as the CGFNS certificate.

Dr. Cianelli is recognized internationally as a researcher and expert in women's health issues, as she has held numerous faculty and administrative positions in nationally and internationally renowned institutions. Her body of work focuses in women's health as well as HIV prevention. She was awarded an NIH Grant (RO1 TW 0006979-04 -PI Cianelli). Dr. Cianelli has presented her research at numerous conferences around the world and her work has been published in several nursing journals.

Dr. Cianelli is fluent in English, Italian and Spanish. She also has a black belt 5th Dan in Judo and has won numerous tournaments at several Pan-American Games and other South American tournaments in which she competed.

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Karen Clark is program director/assistant professor University of Maryland School of Nursing undergraduate and graduate studies at the Universities at Shady Grove, Rockville, MD. This campus includes eight schools within the University of Maryland System, which work collaboratively. She earned her PhD from George Mason University, Fairfax, VA and associates degree from Montgomery College, Takoma Park, MD. Dr. Clark continues to work in staffing in an emergency department/critical care setting. Recent positions prior to University of Maryland include performing a gap analysis for Magnet readiness, assisting in the early Magnet development phases of documentation, and adjunct faculty for George Mason University. Teaching experiences include health policy, health systems, research, statistics and professional nursing. Current research interests involve access, quality, and cost of care with an informatics approach to remote data collection investigating issues impacting patient flow from ED to inpatient admission on outcomes of hospitalization. She has developed research tools, implemented survey research through mailings, and published findings in peer-reviewed journals. Presentations include speaking to nursing leaders in Barbados and in breakout session for Sigma

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Beth Vaughan Cole PhD, APRN

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Dr. Beth Cole grew up in Cincinnati, Ohio and completed her bachelor's degree in nursing at the University of Cincinnati. She then completed her master of science degree from Boston University with a focus on Child Psychiatric Nursing. She completed her PhD from Brigham Young University with a focus in Family Studies.

Dr. Cole has taught at Boston University, the University of Utah, and is currently the dean of the College of Nursing at Brigham Young University. For many years she taught psychiatric nursing. Her administrative responsibilities have been as a graduate program director for psychiatric nursing, doctoral program coordinator, a division director for graduate programs, and division chair for Acute and Chronic Care, and for 10 years as director for *Caring Connections: A Hope and Comfort in Grief Program*. Her most recent publications are in the area of grief adjustment and grief support groups. Her co-authored book *Sudden and Unexpected Death: A Handbook for Survivors* has had wide distribution and was translated into Spanish.

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Dr. Condon earned a BSN and MSN from The University of Buffalo and PhD in nursing from Adelphi University. Dr Condon has 34 years of nursing experience with nearly 24 years in the U.S. Army Reserves. Dr. Condon is an obstetric and women's health nurse practitioner with many years of experience working in a family practice clinic. She has had extensive administration experience in the practice, academic, and military settings. Dr. Condon's academic administration has included undergraduate and graduate levels within a university center. In addition, Dr Condon has had broad experience in curriculum development and assessment. Dr Condon has served the NLNAC as an evaluator and currently is a NLN ambassador. Furthermore Dr. Condon is a site evaluator for the Middle States Commission on Higher Education. She has lived and practiced

nursing abroad to enhance healthcare delivery from a global perspective. Dr Condon has experience in grant writing and fiscal matters that has allowed for program development in academia. She is the director for the HSRA funded–Baccalaureate Accelerated Track (BAT) program, which is a long-standing degree offering that has been noted as an exemplar for second degree nursing students. Dr. Condon has had experience with nearly all undergraduate nursing programs and remains clinically competent. Lastly, Dr. Condon’s primary research focus is maternal-child, adult health, and historiography.

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Dr. Margie Early is chair of the BSN program at Samuel Merritt College School of Nursing in Oakland, California. She graduated from Catonsville Community College, Maryland in 1979 and practiced in a variety of specialties: med-surg, post anesthesia care unit, and post partum. After completing her BS in nursing at College of Notre Dame of Maryland, Dr. Early specialized in adult psychiatric/mental health nursing at both University of Maryland and Johns Hopkins Hospital. Dr. Early earned a master of science in psychiatric/mental health nursing and a PhD in nursing from University of Michigan, Ann Arbor. She began a rewarding career in nursing education at Oakland University in Rochester, Michigan, the University of Nevada, Reno, and most recently at Samuel Merritt College School of Nursing. Her research interests include violence in the health care workplace and nursing education, and she has presented her research nationally and internationally. Dr. Early is a member of Sigma Theta Tau International Honor Society of Nursing, and she has held a variety of offices, including chapter president. Dr. Early is a member of the American Psychiatric Nurses Association, American Nurses’ Association, and the Western Institute of Nursing where she recently became an abstract reviewer.

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Dr. Melody Kay Eaton received her bachelor’s of nursing science degree from James Madison University, Harrisonburg, Virginia, in 1984; her master of business administration degree from The George Washington University, Washington D.C., in 1991; and her Doctor of Philosophy in Nursing degree from George Mason University, Fairfax, Virginia, in 2004. She has worked in several acute and community health care settings as a staff nurse and at different levels of middle

and senior management, including case manager, supervisor, director, and administrator levels. Her range of specialty areas includes critical care, chronic care, elder community-based care, home health, and case management. Presently, Dr. Eaton enjoys a role of educator with a position of associate professor and Undergraduate Nursing program coordinator with James Madison University, where she has been employed for the past nine years. As a researcher, Dr. Eaton has been involved with graduate and undergraduate student research at James Madison University for the past five years. At James Madison University she led a team that completed model development for an interdisciplinary ‘care coordination,’ health policy linked program. She has also studied the effectiveness of home health care for higher level decubitus wound care clients after Medicare implemented a change in reimbursement. Dr. Eaton is published on this related topic in the January, 2002, issue of *The Journal of Nursing Administration*, and the February and November, 2005, issues of *Policy, Politics, & Nursing Practice*. For the past 3.5 years Dr. Eaton has chaired the Legislative Coalition of Virginia Nurses (LCVN). This group has been very successful in educating state legislators on the nursing shortage, and the need for increased funding for nursing education.

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Dr. Veronica Feeg is currently professor of Nursing in the Department of Women’s Children’s and Family Nursing, and coordinator of web instruction and simulation in the College of Nursing at the University of Florida. Before arriving in Florida in 2006, Dr. Feeg’s 25-year career in nursing education was at George Mason University in leadership roles that included coordinating the Long-Term Care Masters Program, as the associate director of the Instructional Development Office (a computer lab for university faculty), and subsequently becoming the PhD program coordinator in the College of Nursing and Health Science. In 2004-2005, Dr. Feeg was appointed the American Academy of Nursing (AAN) and American Nurses Foundation (ANF) Senior Nurse Scholar-in-Residence at the Institute of Medicine (IOM).

In addition to her academic positions, Dr. Feeg has been the editor of *Pediatric Nursing* for over 20 years, chairing the editorial board and assisting in the annual *Pediatric Nursing* Conference. Her research focuses on palliative care for children and public policy effects on child health care. She was instrumental in developing the Children’s Hospice International Standards of Care, and co-edited the first edition of the *Pediatric Nursing Core Curriculum* and the *Self-Assessment Color Reviews in Pediatric Nursing*, published in the U.S. and the U.K.

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Kathleen S. Fries, PhD, MSN, RN, CCES is an assistant professor and the director of the Undergraduate Nursing Program at Sacred Heart University Nursing Program. She received a BSN from Seton Hall University and an MSN from Sacred Heart University. Her PhD in nursing was from the University of Connecticut in 2007. Her dissertation topic, "*African American Women and the Experience of Unplanned Cesarean Section: A Phenomenological Study*," focused on women's experiences surrounding unplanned cesarean delivery from the prospective of black women. In May 2007, she received the Graduate Nurse Researcher Award from the UCONN chapter of Sigma Theta Tau.

While directing the Undergraduate Program since 2006, enrollment has tripled in size and she has overseen lab expansion activities related to utilization and evaluation of simulation equipment to augment student learning experiences. In 2008, she co-authored a \$79,000 grant from the Department of Higher Education to promote nursing retention for a select group of enrolled undergraduate nursing students. In addition to administrative responsibilities, she instructs students in the classroom and in clinical rotations in the maternity area.

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Dr. Joyce Griffin-Sobel is director of the Undergraduate Programs at Hunter-Bellevue School of Nursing, Hunter College, City University of New York. Areas of expertise include oncology, gastroenterology nursing, integration of technology in education, conflicts of interest in publication, and research mentorship. Dr. Griffin-Sobel has extensive and diverse experience in teaching, both at the undergraduate and graduate levels. Her research activities currently are in curricular innovation, and health disparities in gastroenterology and oncology. She has been the first director of Research for both the United States Navy Nurse Corps, and the Society of Gastroenterology Nurses & Associates. Dr. Griffin-Sobel is the author of two books, 6 chapters, more than 24 scholarly articles, and numerous columns and editorials. She has also been editor of the *Clinical Journal of Oncology Nursing*, and associate editor and reviewer for a number of journals. Dr. Griffin-Sobel has recently been selected as a HITS (Health Information Technology

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Dr. Hall's research interests include self-efficacy in diabetes management, health promotion, and instrument development. She is a section editor for *Fundamentals in Nursing* and *Basic Nursing* authored by Patricia A. Potter, PhD, RN, CMAC, FAAN and Anne G. Perry, EdD, RN, FAAN and has published multiple chapters in their other skills textbooks. Amy holds membership in Sigma Theta Tau International, the Midwest Nursing Research Society, the Indiana Organization of Nurse Executives, and the American Diabetes Association.

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Critical-care Nurses, the American Nurses Association, Sigma Theta Tau, American Organization of Nurse Executives, National Association for Healthcare Quality, American College of Medical Quality (ACMQ), and The International Society for Quality in Health Care. She has published more than 30 refereed articles and is currently co-authoring a chapter titled "Quality Measurement" in the ACMQ's second edition, *Medical Quality Management: Theory and Practice*.

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Dr. Hodge's educational preparation includes a BSN and MSN at California State University, Sacramento and an EdD from the University of Southern California. Dr Hodge has extensive teaching experience having held faculty roles at both CSU Sacramento and Samuel Merritt College. Prior to joining the faculty at CSU Stanislaus, Dr. Hodge was a Clinical Nurse Scientist at the University of California Davis Medical Center where she was responsible for facilitating the implementation of evidence based practice. In addition, Dr. Hodge worked closely with the UCDCM Center for Research in Primary Care and the California Department of Health Services on numerous research projects related to nurse staffing and patient outcomes.

Dr. Hodge joined the faculty at CSU Stanislaus in 2003 and was appointed chair of the Department of Nursing in September 2007. Since joining the faculty, she has spearheaded recent

CCNE accreditation process and participated in the development of a graduate program in nursing. Her research interests include complementary and alternative health care practices as well as research on the effects of high-stress work environments. She is a member of Sigma Theta Tau and the American Association of Critical Care Nurses.

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Dr. Amy Nagorski Johnson is an Associate Professor of Nursing at the University of Delaware's School of Nursing. She has been on faculty since 1997, teaching pediatric nursing, clinical practicum, senior seminars, and women's health on the undergraduate level, and research and advanced nursing roles on the graduate level. She is the current University Faculty Senate president, holds committee leadership positions across campus, and has received numerous teaching excellence awards at the University. Additionally, she has held leadership roles on local, regional, and international levels with Sigma Theta Tau International.

Dr. Johnson earned her baccalaureate degree in nursing from Madonna University in Michigan, a MSN in maternal-child nursing from the University of Delaware, and a PhD from the Catholic University of America in Washington, D.C. Her research focus in improving neonatal outcomes with nursing interventions has been recognized by Sigma Theta Tau International. Dr. Johnson's current research examines maternal responses to early skin-to-skin holding of the most fragile premature infants.

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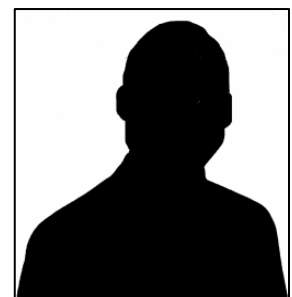
Kerry Kosmoski-Goepfert is currently the associate dean of the Undergraduate Programs at Marquette University College of Nursing. She is also the option coordinator for the Acute Care Nurse Practitioner Program, a position she has held for the past 7 years. Dr. Kosmoski-Goepfert received her BS and MS in Nursing degrees from the University of Wisconsin at Madison and her PhD from the University of Illinois at Chicago.

Her clinical areas of interest are critical care and cardiovascular nursing. Her research, grants, publications, and presentations focus on factors (e.g., leadership behaviors, RN work design, and unit structure) associated with registered nurses' job satisfaction and retention; and the effects of registered nurses' work design on hospital unit culture, quality, and cost of patient care. Dr. Kosmoski-Goepfert has teaching expertise at the undergraduate and graduate levels in acute care nursing and health care systems leadership. She is currently facilitating the development of an Acute Care Nurse Practitioner toolkit for the National Organization of Nurse Practitioner Faculties "Integrating Procedures/Skills in NP Education."

Dr. Kosmoski-Goepfert has consulted with individuals and health care agencies in the areas of professional issues in nursing including leadership development, RN work design, and RN job satisfaction and retention. Further areas of consultation include strategic planning for departments of nursing and developmental planning of integrated health care delivery networks. She is an active member of Sigma Theta Tau International Inc. and the National Organization of Nurse Practitioner Faculties.

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Theresa Kyzar serves as an assistant professor and BSN coordinator at the Northwestern State University College of Nursing, which includes total administrative and faculty oversight of an assigned BSN level. She received a baccalaureate in nursing degree from the University of Texas at Arlington and continued her education by receiving both a Master of Science in Nursing and a Master in Business Administration degree from the University of Phoenix. She is currently pursuing her doctorate degree at Capella University and will soon complete the requirements for a PhD in Health Care Administration. Her field of research is focused on the impact of pay for performance (P4P) initiatives on patient safety and on outcomes measurements for strategic partnerships between colleges of nursing and health care facilities for addressing the nurse faculty and staff nurse shortage. She is a frequent speaker on both regional and national levels.

In addition to her academic responsibilities, she provides leadership assessment, strategic planning, and quality improvement support as a health management consultant to various health care companies in the southeast region of the U.S. Prior to joining Northwestern State University, she held several roles in executive administration with a on focus in the long term care and home health industry. She has held major operations management oversight responsibilities and developed several new programs that served complex populations. Previously, she served as a National Health Consultant and Surveyor for the U. S. Department of Labor where she focused on risk management and quality improvement initiatives for the Job Corps program.

She is active in the American Nurses Association, American College of Healthcare Executives, American Organization of Nurse Executives, Sigma Theta Tau and the National Nurses in Business Association. She has been selected to serve on the American Organization of Nurse Executives 2008-2009 National Education Planning Committee.

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Dr. Louise LaFramboise is associate professor and director for Undergraduate Programs at the University of Nebraska Medical Center, College of Nursing. In her position as director of

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Dr. LaFramboise has taught at both the undergraduate and graduate level, including supervision of graduate research projects. She also coordinates and directs the China exchange program for undergraduate students. This program allows senior nursing students to spend a part of their semester in Shanghai, China, completing portions of their senior level clinical coursework in various hospitals in Shanghai.

Dr. LaFramboise is project director for a Quality and Safety Education in Nursing (QSEN) grant, one of only 15 awarded nationally. This grant supports development of curriculum resources to comprehensively incorporate the Institute of Medicine competencies (safety, patient-centered care, teamwork and collaboration, quality improvement, informatics, and evidence-based practice) into the undergraduate curriculum. Additionally, Dr. LaFramboise's research has focused on family caregivers of heart failure patients. Recent studies have been designed to identify strategies to improve caregiver health to support the caregiver, and, in turn, the heart failure patient.

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Dr. Brenda K Lenz earned a BS from Minnesota State University Mankato, and both a MS and PhD from the University of Minnesota with an emphasis in nursing and a minor in public health. Her current responsibilities include serving as the department chair of the St. Cloud State University Department of Nursing Science and teaching in the undergraduate baccalaureate program. Her teaching responsibilities include public health, pediatrics, nursing law and ethics, and nursing research. Dr. Lenz's areas of research interest include tobacco use, reduction, and cessation. She is currently a principle investigator on a funded study examining baccalaureate nursing students' knowledge and self-efficacy in delivering tobacco cessation interventions to clients. She maintains an active clinical practice in medical-surgical nursing at a small community hospital in Greater Minnesota. She is a past recipient of the Alumni of the Year Award from the School of Nursing at Minnesota State University Mankato (2003). She is a member of Sigma Theta Tau International, Society of Pediatric Nurses, and the National Association of School Nurses.

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Dr. Meinersmann is a clinical associate professor of nursing in the Byrdine F. Lewis School of Nursing at Georgia State University and serves as the associate director of the Undergraduate Nursing Program. She has served in this capacity since 2004. In previous positions she served as the curriculum coordinator for a bachelor's program in a small private college of health sciences and as the coordinator of the RN to BSN program for a small, private liberal arts university.

Dr. Meinersmann received her doctorate in nursing from Georgia State University in 1995. She received her master's in nursing with a concentration in gerontology from Clemson University in 1983. She completed a post-master's family nurse practitioner certificate program at the University of Alabama Birmingham in 1998. She received her bachelor's in nursing from the University of Delaware in 1975.

Her areas of expertise include family health nursing, gerontology, community health nursing, cultural diversity and women's issues. She has developed and taught both online, on ground and hybrid courses at both the undergraduate and graduate level. Courses taught include nursing research, nursing theory, basic nursing concepts, health assessment, community health nursing, and cultural diversity.

Dr. Meinersmann serves as a critical thinking through writing coordinator for Georgia State University. The critical thinking through writing program was created as part of the Quality Enhancement Program designed to meet SACS accreditation standards. Dr. Meinersmann also serves as an evaluator for the Commission on Collegiate Nursing Education.

Dr. Meinersmann has participated in a variety of qualitative research studies in the area of women's health. Her most recent research interests focus on the use of Equine Facilitated Psychotherapy as an intervention for women who have experienced abuse. Dr. Meinersmann holds membership in the American Nurses Association and Sigma Theta Tau International.

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Pamela Moreno is currently an assistant professor of nursing at Marymount University in the School of Health Professions. She teaches medical-surgical nursing and pathophysiology and serves as the course coordinator for the first clinical experience course in the BSN program. Dr. Moreno holds a bachelor's degree in nursing from the University of Incarnate Word in San Antonio, Texas and her master's degree in nursing from the University of Texas Health Science Center in San Antonio. She recently completed her doctoral studies in Higher Education and Student Affairs Leadership at the University of Northern Colorado.

Dr. Moreno is a member of the Sigma Theta Tau International Nursing Honor Society and the Pi Lambda Theta International Honor Society and Professional Association in Education. She is a past recipient of the Colorado Graduate Fellowship Award. Her research interests include Ethnic Identity Development in Nursing Students, First-Generation Nursing Students, and Nursing Students' Clinical Experiences.

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Dr. Morris earned her BSN in 1987 from the University of Arizona. In 1991, she earned her MS in Nursing with a focus in Adult Health Nursing and role specialization in Nursing Education. In 1999, she earned her EdD in Higher Education from Arizona State University.

Dr. Morris has 20 years of experience as a Registered Nurse including 16 years of experience as a nurse educator. She currently serves as the baccalaureate program director for the College of Nursing & Healthcare Innovation at Arizona State University. In this capacity, she manages all aspects of the baccalaureate program for a large (500 students enrolled in the upper division professional courses), multi-campus nursing program. The major responsibilities of this position include academic planning, curriculum development and implementation, ensuring compliance with accreditation and regulatory standards, and management of faculty and student concerns.

In 2004, Dr. Morris received the Excellence Award for Education from Beta Upsilon Chapter, Sigma Theta Tau International. In 2000 she received the President's Award for outstanding service from Beta Upsilon Chapter, Sigma Theta Tau International.

Dr. Morris' scholarship focuses in the areas of nursing education, clinical education models, teaching effectiveness, and administration.

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Dr. Julie Nauser is the director of the Traditional BSN program at Research College of Nursing. Her primary responsibilities include oversight of academic advising, evaluation of implementation of curricula, and promotion of student progression for over 220 students. In addition to administrative responsibilities, she provides classroom teaching in beginning nursing courses, such as pathophysiology and pharmacology, and adult health nursing courses. Dr. Nauser has been active on several college committees, but currently serves on the Admission, Progression, and Graduation and Undergraduate Curriculum committees. She holds a PhD from Indiana University School of Nursing, with a major in clinical nursing and a minor in nursing education administration; a MSN from University of Missouri-Kansas City; and a BSN from Research College of Nursing. Research interests include family caregiving in heart failure, interactive learning activities, and strategies for at-risk students. Dr. Nauser was selected to receive the Chancellor's Scholar Award at Indiana University and the Teaching Excellence Award at Research College of Nursing.

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Dr. Pam O'Neal earned an ASN, BSN, and BS in psychology from Union University in Jackson, TN, MSN from University of Tennessee Health Science Center in Memphis, and a PhD in nursing from Virginia Commonwealth University with an emphasis in vulnerable populations. She has more than 20 years experience in nursing practice, specializing in critical care with a focus area in pulmonary. She has received NIH funding and has published in the area of optimization of mechanically ventilated patients with an emphasis in ventilator associated pneumonia. Dr. O'Neal's current responsibilities include operational management of undergraduate baccalaureate programs and teaching undergraduate and graduate courses. Dr. O'Neal has worked with several faculty in assisting them in obtaining acceptance of oral and poster presentations at national conferences. She recently has developed programs to assist minority students in being optimally successful. Also, she has been actively involved in assisting in the development of a DNP program. Dr. O'Neal has an active history of publishing and presenting at local, state, national, and international levels. She has worked as a consultant for curriculum development and manuscript writing. She is an active member in Sigma Theta Tau and the Association of Critical Care Nurses.

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Teresa M. O'Neill is an associate professor of nursing at Our Lady of Holy Cross College. She is the RN-to-BSN coordinator and developed this 30 credit online curriculum, which will begin in August 2008. Dr. O'Neill is a clinical nurse specialist in Parent-Child Health and holds a certification in Low-Risk Neonatal Nursing. She was course coordinator for Community Health Nursing and Nursing Research courses and team taught in the OB-Pediatric course and Dimensions of Professional Nursing course.

Dr. O'Neill has chaired the Nursing Curriculum Committee and the College Faculty Assembly. She has presented her research at international and regional conferences. She is a co-author of a companion text to Clark's *2008 Community Health Nursing* and is a contributor to *Nursing History Review*. She volunteered at the Lamar Dixon Evacuation Center in Gonzales, LA during the immediate aftermath of Hurricane Katrina and was instrumental in setting up its medical area.

Dr. O'Neill is a member of Sigma Theta Tau; American Association for the History of Nursing; National Association of Neonatal Nurses; Association of Women's Health; Obstetric and Neonatal Nursing; and the American Nurses Association. She is a 2007 recipient of a Fulbright Scholarship to Nigeria.

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Faye Pearlman Meloy joined Drexel University's College of Nursing & Health Professions in 2002. She soon distinguished herself as a clinician, educator, and administrator and has functioned as Director for Academic EMS Programs, coordinator for the MSN Nursing Leadership track, and recently assumed the role of director for the Undergraduate Co-Op Baccalaureate Nursing Program.

Faye holds a BSN from Thomas Jefferson University, MSN from the University of Pennsylvania, and a MBA in Health and Medical Services Administration from Widener University. She is a

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Faye is a dynamic professional with a diverse educational background and extensive experience in clinical practice, education, health policy and planning, community service, human resources, and health care administration. She has been involved in professional role development and patient care delivery systems in acute care, long-term care, and community-based settings. Recognized as a leader in clinical and administrative roles, she has served on multiple professional committees and task forces at the local and national level.

Faye is experienced in classroom and online instruction at the undergraduate and graduate level and remains active in clinical practice in Emergency Nursing.

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Mary Lee Pollard's educational preparation includes a BS in Nursing from Syracuse University, a MS in Nursing from Russell Sage College, and a PhD in Educational Theory and Practice with a focus on curriculum and instruction from the University at Albany. Dr. Pollard was appointed associate dean at Excelsior College School of Nursing in January 2007. Her primary responsibility is in an administrative capacity for the students enrolled in the pre-licensure program. Her interests are with student retention and remediation. She served as a regional co-chair in the development of the statewide LPN-to-RN and RN-to-BS articulation models in place in New York State. Dr. Pollard serves on the steering committee for the Capital District Nursing Research Alliance and is a board member for the only state-funded free clinic in New York state.

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Dr. Poremba has been a professor of nursing at Salem State College since 1979. Currently teaching Public Health Nursing, she also has taught Advanced Physical Assessment, Nursing Research, Medical/Surgical, and Pediatrics on both the graduate and undergraduate programs. She received a BS in Nursing and EdD from UMass Amherst, MSN from Boston University, MPH

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Dr. Poremba has extensive experience and publications in multicultural and international nursing and photojournalism; much of this can be viewed on her website www.salemstate.edu/~bporemba. A recipient of the Vanguard Award for Outstanding Woman Leader, SSC Distinguished Faculty and UMass Distinguished Alumnus, she is also a member of Phi Kappa Phi and Sigma Theta Tau. Recently she received a \$35,000 grant from a private donor to institute a PDA initiative into the curriculum and was accepted into the AACN Geriatric Nursing Education Consortium.

Dr. Poremba currently serves on the Salem Board of Health where she is Director of Medical Operations; the Board of Directors for the Public Health Museum in Tewksbury, MA; and the Board of Directors for the Boston University Nursing Archives.

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Dr. Bobbie Reddick is an associate professor and chair of the undergraduate program in nursing at Winston Salem State University. She has many years of experience as a nurse. Her clinical experiences include Public Health Nursing, hemodialysis, and surgical orthopedics. She has over 20 years of experience as an educator in Historically Black Colleges and Universities (HBCU). She received her Doctorate in Education from North Carolina State University in Raleigh, NC; master of public health nursing at the University of North Carolina in Chapel Hill, NC; and a bachelor of science in nursing from North Carolina Central University in Durham, NC.

Dr. Reddick's research interests are breast cancer screening and health promotion. She has a post-doctoral certificate from Johns Hopkins School of Nursing in Breast Cancer Research. She has served as a Principal Investigator for many local and national projects and received grant funding from both private and governmental agencies, such as Susan G. Komen Foundation, National Institutes of Health and the Department of Defense. She has published in peer-reviewed journals and presented her research nationally and internationally.

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Dr. Sally Reel is the associate dean for Academic Practice and clinical professor at the University of Arizona College of Nursing. She also is director of the Arizona Area Health Education Centers (AHEC) program. Dr. Reel leads the Doctor of Nursing Practice (DNP) program, and directs the nurse practitioner specialties at the College of Nursing as well. She demonstrates a proven track record of leadership in academic strategy, including securing extramural funding for these program strategies. In particular, she has crafted new academic strategies for developing rural health expertise among nurse practitioners and doctoral students; led transformation of a nurse practitioner program from a traditional face-to-face program to an innovative web-enhanced, state-of-the-art, technology-driven distance learning program; led development of a new acute care nurse practitioner program; and she led the task force and development of the Doctor of Nursing Practice degree at the University of Arizona. She is a Fulbright Senior Specialist and in 2004 assisted Curtin University of Technology School of Nursing and Midwifery to develop the first nurse practitioner program in Western Australia. She also was the founding chair of the International Council of Nurses Rural and Remote Nurses Network. She is a fellow in the American Academy of Nursing and a Fellow in the American Academy of Nurse Practitioners. As the director of the Arizona AHEC program, she is a leader in rural workforce development and has program and leadership responsibilities for 5 regional AHEC centers across the state. The role interfaces across multidisciplinary lines and includes interaction with University officials, state leaders, and governing entities.

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Dr. Rose received her BN from Dalhousie University; her MSN from the University of British Columbia and her PhD from the University of Maryland. She joined the faculty at Johns Hopkins University School of Nursing in 1993. Dr. Rose became director of the Baccalaureate Program in 2006. Her areas of expertise are psychiatric mental health nursing and qualitative research methods. Dr. Rose has taught psychiatric nursing at the baccalaureate level and research design at the baccalaureate and doctoral levels. Her research interests include family stress and coping related to serious mental illness; cultural context of mental illness management, and transitional care for seriously mentally ill persons.

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Marlaine Cappelli Smith is currently the Helen Karpelenia Persson Eminent Scholar and associate dean for Academic Programs at the Christine E. Lynn College of Nursing at Florida Atlantic University in Boca Raton, Florida. Prior to this appointment she was on faculty at The University of Colorado Health Sciences Center in Denver for 18 years, holding positions as associate dean for Academic Affairs, director of the Masters Program and the Center for Integrative Caring Practice. Earlier, she was on the faculties of LaRoche College, The Pennsylvania State University and Duquesne University.

Marlaine earned a BSN from Duquesne University, an MPH and MNEd from the University of Pittsburgh, and a PhD in Nursing from New York University.

Her contributions to nursing can be clustered in two areas: developing knowledge related to processes and outcomes of healing, and analyzing, extending and applying existing nursing theories. Her research has focused on outcomes of touch therapies. Her work in theory development includes concept analyses, testing and extending nursing theories, meta-theoretical commentaries, and developing and evaluating models of theory-guided practice. She will be the co-editor with Marilyn Parker of the next edition of the popular book *Nursing Theories & Nursing Practice*.

Marlaine received NLN's Martha E. Rogers' Award for her contributions to the advancement of nursing science. She is a fellow in the American Academy of Nursing.

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Yvonne Smith was appointed to the position of assistant dean for Operations in the College of Nursing at Kent State University in December, 2007. Kent State University is an eight campus system that offers associate degree nursing on four campuses and baccalaureate degree nursing on five campuses. Prior to accepting this position, she held faculty and administrative positions at three academic institutions. She has coordinated RN-completion programs at 2 major universities and wrote proposals to update existing curricula. She has been involved in the preparation of self-study reports for each academic institution. Her experience in nursing education includes instruction in both diploma and baccalaureate nursing education in a variety of delivery methods, including traditional classroom didactic and clinical experiences, distance learning technology to deliver synchronous didactic to multiple sites, and web based courses to deliver asynchronous content to students throughout the state.

Yvonne began her nursing career with an associate degree in nursing from Kent State University. She earned her baccalaureate and master's degrees in nursing from The University of Akron and is currently pursuing doctoral studies. Areas of interest include curriculum, leadership, health

policy, and professional development. She is a member of the Ohio Nurses Association, Sigma Theta Tau, and the American Holistic Nurse Association. Honors received include serving a 5-year gubernatorial appointment on the Ohio Board of Nursing with 2 years served as president and 2 years served as supervising board member for Disciplinary Matters.

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Dr. Julie Stanik-Hutt PhD, ACNP, CCNS is an associate professor and coordinator of the Acute Care Nurse Practitioner option at the Johns Hopkins University (JHU), School of Nursing. She earned her bachelor of science in nursing degree at the University of Iowa, master of arts degree in Education at San Diego State University, master of science in nursing at the University of California, San Francisco and doctoral degree in Clinical Nursing Research from the University of Maryland. She also completed post-graduate training as an Acute Care Nurse Practitioner at Georgetown University.

Dr. Stanik-Hutt has more than 30 years experience in critical care nursing and is certified as both an adult Acute Care nurse practitioner (ACNP) and a Critical Care clinical nurse specialist (CCNS). She has taught critical care courses at both the baccalaureate and graduate levels, and co-developed the ACNP option within the Trauma/Critical Care Track at the University of Maryland in 1996. At JHU, she developed the accelerated post-master's ACNP option, and helped create the GI Medicine NP Fellowship at the School of Medicine. She also teaches in the DNP Program. In addition to her teaching responsibilities, she maintains a clinical practice in inpatient cardiology at Johns Hopkins Hospital.

Dr. Stanik-Hutt is also a national leader in NP education, certification, and practice. She is the President of the American College of Nurse Practitioners, co-chair of the American Association of Critical Care Nurses ACNP Task Force, serves on the ANCC Content Expert Panel for the ACNP Certification Examination, and is a member of the ACNP SIG of the National Organization of Nurse Practitioner Faculties. She also is an experienced CCNE accreditation on-Site evaluator.

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Dr. Sumner is a New Zealand-born, diploma-trained RN who has lived in Great Britain and France as well as in San Francisco, Philadelphia, and New Orleans. Her university education was completed in the United States. Her specialty certification is in community health nursing, and she was a visiting nurse and hospice nurse for many years both in clinical practice and in administration. Having completed advanced degrees in New Orleans, Dr. Sumner joined LSUHSC School of Nursing. She teaches her specialty, and her research work is in Caring in Nursing. She also is interested in the unexpressed reasons nurses are leaving acute care nursing. At present, Dr. Sumner is on the Board of Governors of NLN, and she has been active for many years in Sigma Theta Tau International at local and national levels. She was appointed acting associate dean for undergraduate education here in 2006 at a time when the school was still badly affected by Hurricane Katrina. Currently she is on sabbatical leave, having stepped down from her administrative responsibilities, in order to finish her caring book and to complete the testing of the instrument developed from her theory.

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Since 1978, Dr. Patricia A. Tabloski has committed her career to the teaching, practice, administration and research of gerontological nursing. She presently serves as associate dean for Graduate Programs at the William F. Connell School of Nursing at Boston College. She is the principal investigator on a HRSA-funded Advanced Nursing Education Palliative Care Grant and has authored a textbook entitled *Gerontological Nursing*, published by Prentice Hall. Her program of research examines non-pharmacological measures to improve sleep and ease agitation in nursing home residents with dementia. Dr. Tabloski has lectured nationally and internationally and is a fellow in the Gerontological Society of America. Additionally, Dr. Tabloski works closely with the American Nurses Credentialing Center and conducts gerontological nursing certification preparation courses and prepares review materials and computer-based narrated presentations. Additionally, she has been recognized as a distinguished practitioner and member in the National Academies of Practice.

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Dr. Urban began her nursing career as a licensed vocational nurse in California. She received an associate's degree in registered nursing from Los Angeles Pierce College and then a BSN degree through the newly developed University of Phoenix nursing program in Southern California. She earned a MSN degree in Nursing Administration with a graduate certificate in Nursing Education from George Mason University (GMU) and then her PhD, also from GMU.

She has held clinical positions in a variety of acute-care settings and also has held teaching and administrative positions in staff development, unit management, and nursing supervision. She has taught at GMU in both the undergraduate and graduate programs and is currently the acting assistant dean for Undergraduate Nursing.

Dr. Urban is a member of Sigma Theta Tau, Epsilon Zeta Chapter, and has served on the board of directors of that organization. She also is an honorary member of the GMU Chapter of Golden Key and holds appointments on School of Nursing and university committees. She also participates on advisory boards in the community through the Northern Virginia Allied Health Education Council and the Northern Virginia Health Force Roundtable.

Her research interests focus on educational assistance for nursing students at-risk for academic difficulty, nursing curriculum development, and distance education opportunities using Web-based technologies.

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Meredith Walker received her BSN from Case Western Reserve University in Cleveland, Ohio. She received her MSN from Kent State University, and is certified as an Adult Primary Care NP from the American Academy of Nurse Practitioners. She has worked in numerous medical and surgical intensive care units in Northeast Ohio, and is currently a clinical nurse in the Medical Intensive Care Unit at University Hospital Case Medical Center in Cleveland, Ohio. She also is an assistant professor at Kent State University and recently obtained a post-master's in nursing education and curriculum development.

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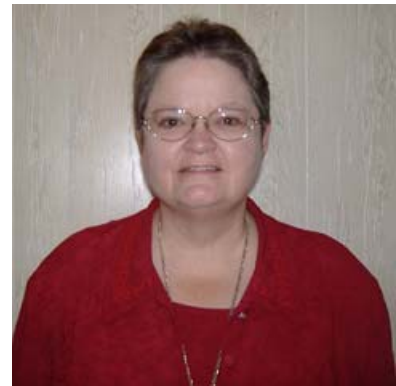


Dr. Carol Jo Wilson has been an associate dean and professor at the University of St. Francis

College of Nursing and Allied Health in Joliet, Illinois since 2004. She coordinates the Undergraduate Nursing Programs at the College of Nursing & Allied Health. Prior to this her professional appointments included assistant professor and coordinator of the ANP and FNP Programs at Loyola University in Chicago from 1998-2004 and associate professor and division coordinator of Parent Child Health at Northern Illinois University from 1985-1995. Dr. Wilson teaches in both the undergraduate and graduate nursing programs in the NP and community health areas. Dr. Wilson is project director of a \$2.1 million dollar Health Resources and Services Administration (HRSA) Division of Nursing; Nursing Education, Practice and Retention (NEPR) grant (D11HP07363-01-00) to staff and operate a nurse-managed health center in Joliet. Doors to the Murphy Building site (donated by the Joliet Housing Authority) opened in January of 2007. In March 2007, the site at Guardian Angel Services, Groundwork domestic violence shelter became operational. Dr. Wilson serves ½ day per week as a family nurse practitioner (FNP) at Groundwork. The University of St. Francis Health and Wellness Center won the 2007 Innovation in Health Care Access Award from the Illinois Nurses' Association. Dr. Wilson has presented and published on aspects of faculty practice, nurse managed community health centers, ambulatory care and the nursing shortage. Dr. Wilson is a member of the Illinois Society for Advanced Practice Nursing (ISAPN), American Nurses' Association (ANA), Illinois Nurses' Association, District #2; and Sigma Theta Tau International, Upsilon Delta chapter.

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Dok (Dokagari) Woods earned her BSN from University of Texas at Arlington. She earned her MA in Adult Education and Education Administration from Southwestern Baptist Theological Seminary and her MSN in nursing administration from University of Texas Health Science Center. She is currently a doctoral candidate at Texas Woman's University. She has 29 years of nursing experience and specializes in medical-surgical nursing, pediatric nursing and management. Mrs. Woods is currently the coordinator of Nursing Distance Education Initiative and also Nursing Professional Development for Tarleton State University. She has been involved in several curriculum changes and the implementation of the BSN program. Her teaching responsibilities vary, but currently she is teaching the beginning students in a Survey course, the transition Roles course and the seniors' Issues and Trends course. She is also responsible for all the continuing education efforts of the Department of Nursing. Mrs. Woods was instrumental in beginning the Tau Chi chapter of Sigma Theta Tau and has been a sponsor for the Student Nurses Association. She received the O. A. Grant Excellence in Teaching award from her University in 2006. She also is an active volunteer within her community and with the American Red Cross.

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Dr. Michael E. Zychowicz is an associate professor at Mount Saint Mary College in Newburgh, NY where he has been educating nurse practitioners for nearly a decade. Prior to becoming an educator, Dr Zychowicz practiced as a critical care nurse. He obtained a BS from Plattsburgh State University, an MS from Syracuse University, and the DNP from Case Western Reserve University.

In addition to teaching, he practices as a nurse practitioner in Orthopedics & Sports Medicine. He serves on the Nurse Practitioner Association NY State Board of Directors as chair of the Education Committee. His research interests include occupational back injuries and the impact of health beliefs on time to return to work following an injury.

Dr. Zychowicz is a nursing faculty representative for the National Health Service Corps and served as an Army Reserve Officer for 15 years. Michael is frequently invited to lecture at conferences where he shares his expertise of orthopedic topics. He has published several articles and book chapters on various orthopedic topics and is the lead author and editor for the book *Orthopedic Nursing Secrets*. Dr. Zychowicz serves on the editorial advisory board for *Advance for Nurse Practitioners* and is a contributing editor for *The Clinical Advisor*.

He is a fellow of the American Academy of Nurse Practitioners. In 2004, Michael was selected as the Nancy J. Macintyre-New York State Nurse Practitioner of the Year. In 2007 he was awarded the American Academy of Nurse Practitioners Award for Excellence.