



American Association
of Colleges of Nursing

**Leadership for Academic
Nursing Program**

**Directory of Fellows
2012-2013**

2012-13 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In August 2012, the 2012-13 Fellows attended a five-day workshop in Colorado Springs, CO, where they participated in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2012-13 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

Patricia T. Alpert, DrPH, MSN, APN, FNP-BC, PNP-BC, CNE, FAANP
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Dr. Alpert is an associate professor and the chair of the Physiologic Department for the School of Nursing. Prior to becoming a department chair she served as the graduate coordinator/MSN coordinator for four years. She also developed an accelerated FNP program in conjunction with the St Jude College in the Philippines to train BSN nurses who are also medical doctors as family nurse practitioners. She teaches in the family nurse practitioner track and also teaches health policy classes in both the MSN and DNP programs. Dr. Alpert's program of research is concentrated in obesity and the alternative exercise effects on balance, memory and mood in older adults. Her current research centers on balance, quality of life and muscle strength in obese older women with knee osteoarthritis participating in a progressive exercise program. Her published research and clinical articles appear in nursing, pediatric medicine and physical therapy journals. Dr. Alpert is a fellow of the American Academy of Nurse Practitioners and holds ANCC national certification as both a pediatric and family nurse practitioner. She is also an NLN certified nurse educator. She serves on two editorial boards for the journals Home Health Care Management & Practice and Nursing Education Perspectives. She also writes a bi-monthly column on preventive health care issues, which appear in the Home Health Care Management & Practice journal.

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Dr. Babington is Professor and Dean of the School of Nursing at Fairfield University in Connecticut. She received her baccalaureate degree from the University of Michigan, MN and PhD in nursing from the University of Washington. Her expertise includes finance and business, nursing administration, organizational development, health care systems and professional role development. Dr. Babington's scholarship includes working with vulnerable immigrant populations and increasing access and quality to culturally appropriate health care. She has worked for 15 years as a volunteer and leader of a non-profit organization that provides sustainable health care by nurses in the western frontier of the Dominican Republic. Dr. Babington has been a member and co-chair of the CCNE Board of Commissioners and on various CCNE committees. She recently served as a member of the national AACN task force developing Essentials for Master's Education and currently serves on the CCNE Standards revision task force.

Jennifer L. Beck, PhD, RN, CNE

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Dr. Beck is Dean of the School of Nursing at Our Lady of the Lake College. She holds a PhD in educational leadership and research from Louisiana State University, a master's degree in nursing from California State University – Los Angeles, and baccalaureate degrees in nursing and education from the University of Missouri – Columbia. Dr. Beck has extensive teaching experience having taught in LPN, diploma, ASN, BSN, and master's programs across the country and in American Samoa. She has more than 25 years experience in nursing including critical care, community-based care, and research. Her research focuses on student perceptions of incivility in the nursing education triad – students, faculty, and nurses and on ways to create a positive change in the professional socialization process of nursing students. Dr. Beck is regarded as an expert teacher and has received a number of awards recognizing her effectiveness as an educator. She is a member of Phi Kappa Phi, the American Educational Research Association, and the National League for Nursing. Dr. Beck is a visionary leader who tirelessly promotes student-focused learning environments and civil campus relationships.

Lynne C. Borucki, PhD, RNC-OB

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Dr. Borucki is Clinical Associate Professor and Associate Dean for Administrative Affairs at Rutgers School of Nursing – Camden. She has over 30 years of experience in nursing education at the Baccalaureate, Masters and Doctoral levels. She received her BSN from Thomas Jefferson University, a MSN from the University of Pennsylvania with a primary focus in women’s health, and her PhD in Nursing from the University of Pennsylvania. Dr. Borucki is nationally certified in obstetrical nursing and has published and presented nationally and internationally on topics related to women’s health and breastfeeding, her research interest. She is a member of Sigma Theta Tau International and AWHONN and currently serves as a reviewer for JOGNN. She has been a member of several multidisciplinary research teams.

Diane O. Chlebowy, PhD, RN

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Dr. Chlebowy is the Director of Undergraduate Programs and an Assistant Professor at the University of Louisville School of Nursing. As Director, she provides administrative oversight for the traditional, accelerated, and RN-BSN programs at the Louisville campus and the traditional program at the Owensboro campus. Dr. Chlebowy received her PhD in nursing, MS in nursing administration, MA in adult education, and BSN degrees from The Ohio State University. She has over 25 years of experience as a faculty member teaching in both undergraduate and graduate programs. In 2012, she was selected as a finalist for the A.O. Sullivan Award for Excellence in Education in recognition of a newly developed nurse residency program. As a nurse scientist, Dr. Chlebowy has established and led a funded interdisciplinary diabetes research program. Her scholarly

work has been recognized nationally and internationally. She has presented extensively at national and regional conferences and has published with colleagues and students in refereed journals. She is currently a consultant and faculty for a HRSA project and a co-investigator of a CDC funded project. Dr. Chlebowy is the current President of the Iota Zeta Chapter of STTI and holds numerous leadership positions at the university and in the community.

Laura H. Clayton, PhD, RN, CNE

Professor of Nursing Education

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Dr. Clayton is a tenured Professor of Nursing Education at Shepherd University. Over the past 18 years she has taught in ASN, LPN-ASN, BSN and RN-BSN programs with a focus on critical care, community health, research, and health promotion. She is responsible for curriculum oversight and has been involved with curriculum revision and revision of the University's General Studies Program. She led the efforts for the undergraduate programs CCNE accreditation review. She earned a Bachelor of Science in Nursing from Alderson-Broaddus College, a Master's of Science in Nursing and a PhD in Nursing from West Virginia University. Her research focuses on nursing education, health literacy, and patient education. She has published in numerous journals and presented at local, regional, national, and international conferences. She is currently a reviewer for the Journal of Nursing Education. She is a member of the American Nurses Association, Sigma Theta Tau International Honor Society of Nursing, and Phi Kappa Phi. Dr. Clayton co-founded a free clinic and serves as chairman of the Board of Directors of a FQCHC. A National League for Nursing certified nurse educator, she is regarded as an expert teacher and has received a number of awards recognizing her effectiveness as an educator, including being selected as the Shepherd University Professor of the Year and as one of five finalists for the WV Professor of the Year in 2012.

Robert E. Cornette, DNP, APRN

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Dr. Cornette earned his Doctor of Nursing Practice from the University of Kentucky. His dissertation project entitled, "Let's Go: A School-Based Program to Promote Healthy Lifestyle Behaviors in Children" examined the effectiveness a program designed by Dr. Cornette would have on identifying and modifying unhealthy lifestyle behaviors in school-age children. He holds a MSN degree from the University of Tennessee, where he also received his Pediatric Nurse Practitioner training. He holds a MS degree in Educational Psychology from the University of Tennessee, and a BA degree from Otterbein College in Westerville, OH. Dr. Cornette is a Fellow of the National Association of Pediatric Nurse Practitioners; and a member of Sigma Theta Tau International; Delta Epsilon Iota Academic Honor Society; The National Scholars Honor Society; and Who's Who in America. Dr. Cornette's clinical expertise is in Pediatrics and Childhood/Adolescent Obesity. He was previously an Associate Professor of Nursing at Berea College and has previously practiced in rural Eastern Tennessee and in pediatric clinics in Central Kentucky. He is currently the Associate Dean for Nursing at Tennessee Wesleyan College; and Associate Professor in the DNP program at Rocky Mountain University of Health Professions in Provo, Utah.

Colleen M. Corte, PhD, RN

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Dr. Corte is an Associate Professor and Associate Head in the Department of Health Systems Science at the University of Illinois at Chicago College of Nursing. She received her PhD from the University of Michigan School of Nursing. She completed a

two-year multidisciplinary postdoctoral fellowship at the Addiction Research Center in the Department of Psychiatry at the University of Michigan. Dr. Corte's program of research is focused on identity impairments as vulnerabilities for alcohol and other substance use in adolescents, with a particular focus on gender differences. From 2008-2010, she was a Building Interdisciplinary Research Careers in Women's Health faculty scholar at the University of Illinois at Chicago. She publishes widely in nursing and interdisciplinary journals and regularly presents at nursing and interdisciplinary meetings. Dr. Corte is on the editorial board of the Journal of the American Psychiatric Nursing Association and served on the Board of Directors for the International Nurses Society on Addictions (IntNSA) from 2009-2011. Awards include the 2009 Power of Nursing Leadership Pinnacle Award for Exceptional Nurse Leaders, 2012 Midwest Nursing Research Society Addictions and Substance Abuse Research Award, and the 2012 International Nurses Society on Addictions President's Award for outstanding contribution and service to addictions nursing.

Melissa A. Craft, PhD, APRN, CNS, AOCN

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Dr. Craft is an Assistant Professor of Nursing at the University of Oklahoma in Oklahoma City, Oklahoma. Dr. Craft is the Director of the Clinical Nurse Specialist Program and Co-Director of the Doctor of Nursing Practice Program. Dr. Craft is a graduate from the University Of Oklahoma College Of Nursing with both her BS in Nursing, and her Master of Science in Nursing from OU in the CNS program. She has practiced as an Oncology CNS since 1988 in a variety of clinical settings. She graduated from Texas Woman's University with her PhD in Nursing in 2006. Dr. Craft is an active nursing scholar who has lectured, published and conducted research in the area of cancer particularly related to expressive writing as a mechanism of dealing with critical life events in women with breast cancer and in American Indian women with gynecologic cancers. She is an active member of several nursing organizations including the Oncology Nursing Society, the National Association of Clinical Nurse Specialists, the International Society of Nurses in Genetics, the American Nurses Association and Sigma Theta Tau. In addition to these Dr. Craft is involved with both the Southern Research Nursing Society and the Midwest Nursing Research Society.

Joan S. Cranford, EdD, MSN, RN

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Dr. Cranford is an Associate Professor and Assistant Dean for the Byrdine F. Lewis School of Nursing. She holds a Doctorate of Education in Higher Education from the University of Georgia and a Masters and baccalaureate degree in nursing from the University of Alabama In Birmingham. Her specialties are Adult-Health, Leadership and Education Practices. She maintained her clinical practice in acute care settings and served in numerous leadership roles in the practice arena. Her research and publications focus on Clinical Practice Nurses Transitioning to Academia and African American Females – Food and Emotions. Her current position entails complete oversight of the BSN, MS and PhD programs. She has been instrumental in initiating interprofessional education in the School of Nursing and Health Professions which includes simulation activities for all nursing and health professions students. She has been in a leadership role in academia for more than twenty years while maintaining her expertise as teacher and presenter.

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Dr. Geiger Brown is an associate professor and the assistant dean for research at the University of Maryland School of Nursing. As a nurse scientist her research is at the intersection of occupational epidemiology, cognitive science and sleep medicine. She studies work schedules & sleep deficiency, occupational sleep disorders, and screening for sleep disorders in occupational settings. She also conducts intervention research to assist individuals and organizations to improve the quantity and quality of sleep achieved by workers. Her research has been translated in ways that raise public awareness about fatigue among workers with shiftwork and extended work hours. It has also informed changes in scheduling practices and policy in several health care settings. Her research contributed to portions of the National Occupational Research Agenda for CDC/NIOSH, and assisted NIOSH to tailor an educational product for nurses engaged in shiftwork and extended work hours.

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Dr. DeVito Dabbs is a tenured Professor at the University of Pittsburgh, School of Nursing. She received her BSN from Kent State University, her Masters in Nursing from the University of Washington, and her PhD from the University of Pittsburgh before joining the faculty in 2003. Her contributions to nursing reflect the duality of her career as a clinical nurse specialist and an academic researcher. After nearly two illustrious decades as a pulmonary clinical nurse specialist she is a leader in the field of pulmonary transplant and translating her ideas into a powerful program of research that is transforming practice with high impact and wide dissemination. Since her initial appointment as an Assistant Professor, her ascent on the academic ladder has been swift. She was promoted to an Associate Professor with tenure in 2009 and to a Full Professor in 2012. She also holds secondary appointments in the University of Pittsburgh CTSI and Center for Bioethics and Health Law. With each promotion she has assumed a progressively greater role in the leadership activities of the School of Nursing, including serving as the Vice Chair for Research and currently as the Chair for the Department of Acute & Tertiary Care, all while developing a highly successful program of research.

Sharon Dormire, PhD, RN

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Dr. Dormire is the Assistant Dean of Undergraduate Program College of Nursing at Florida Atlantic University. She has over 19 years of experience in nursing education at the baccalaureate, masters and doctoral levels. She has received numerous teaching awards including Teacher of the Year, University of Florida College of Nursing, and the Florida Nursing Student Association Clinical Advocate of the Year. Dr. Dormire earned her BSN from Indiana University of Pennsylvania, her MSN from Virginia Commonwealth University, and her PhD from the University of Florida. She completed a postdoctoral fellowship in Neuroscience/Neurobehavior Nursing at the University of Michigan. Dr. Dormire's clinical expertise is in maternal-newborn nursing and women's health. Her research program focuses on the effect of stress and estrogen decline on glucose regulation, and symptom experience at menopause. Her publications include topics of menopause, ethics and adolescent pregnancy. In service to the profession, Dr. Dormire is a reviewer for several journals including Nursing Research, the Journal of Advanced Nursing, JOGNN, and Applied Nursing Research. In addition, she is active in Sigma Theta Tau, AWHONN, Southern Nursing Research Society and the Florida Nurses Association.

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Dr. Gillum serves as the Dean of Nursing and Assistant Professor at Bethel College in Mishawaka, Indiana. She earned an Associate Degree in Nursing from Anderson University, a Bachelor of Science in Nursing from Ball State University, a Master of Science in Nursing from Indiana University, and a PhD in Nursing from Rush University.

Her research has focused on exploring cardiovascular knowledge, beliefs and healthcare practices in the Old Order Amish of Northern Indiana. Dr. Gillum has experience as a staff nurse, an Adult/Family Nurse Practitioner, and a nurse educator. She has a wide range of experience teaching which includes courses and clinicals in ADN, BSN, BSN Completion and MSN programs. Dr. Gillum is active in numerous college wide committees, as well as regional and statewide nursing organizations, such as Sigma Theta Tau and Indiana Nursing Deans and Directors.

Karen A. Grigsby PhD, RN

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Dr. Grigsby earned a BSN from the University of Cincinnati, a the University of Colorado, and a PhD in Nursing from The University of Austin. She is currently an Associate Professor, Chair of the Families & Health Systems Department, and Interim Associate Dean of Academic Programs at the University of Nebraska Medical Center in Omaha, Nebraska. She has expertise in leadership, administration, and management. She has more than 30 years experience in nursing education at the graduate and undergraduate levels. She has conducted research in the areas of coaching for academic success, handoffs, changes in nursing practice with implementation of electronic documentation systems, and ways in which nurses develop knowledge and integrate into their practice. Dr. Grigsby has received research funding from Sigma Theta Tau International Honor Society of Nursing and the American Nurses' Foundation; she has received program funding from Health Resources and Services Administration for programs in nursing administration. She is considered an expert in leadership and nursing education and serves as a consultant to develop nursing administration programs.

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Dr. Haut has been an Advanced Practice Nurse for many years, holding positions as Clinical Nurse Specialist and Nurse Practitioner in both pediatric primary and acute care settings. She is currently Assistant Professor and Specialty Director for the pediatric primary and acute care nurse practitioner programs at the University of Maryland School of Nursing. She maintains her NP practice in the pediatric intensive care unit at the Herman and Walter Samuelson Children's Hospital at Sinai in Baltimore. She completed the Doctor of Nursing Practice program at the University of Maryland in 2010 with a capstone project focused on nurses' attitudes and knowledge about pediatric palliative care. Dr. Haut functioned previously as Executive Vice President for Advanced Practice programs at the Pediatric Nursing Certification Board, where she specialized in test construction and item development. She has published on clinical and professional issues and speaks nationally on a variety of pediatric clinical topics. She has also held volunteer positions for several professional nursing organizations including the American Association of Critical Care Nurses and the National Association of Pediatric Nurse Practitioners. She has led initiatives in health policy on a local level and continues to organize a strong presence for Maryland PNP's.

Cindy E. Hudson, DNSc, RN, PHCNS-BC, CNE

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Dr. Hudson is an Associate Professor at Texas A&M Health Science Center, College of Nursing, Round Rock, Texas. She received her BSN from Duquesne University, MSN from the University of Pittsburgh as a Family Nurse Practitioner, post-master's certificate in public health nursing from University of Missouri, Columbia, DNSc from the University of Tennessee Health Science Center, Memphis, and she is post-doctoral fellow, University of Pennsylvania. She was principal investigator of a study on childhood obesity in preschool aged children. Dr. Hudson is a former Army Nurse Corp officer and has extensive experience in public and community health nursing. She holds two certifications, one as a Public Health Clinical Nurse Specialist and the other as a Certified Nurse Educator. Dr. Hudson has published and presented on topics such as childhood obesity and academic/clinical partnerships to service the underserved. She is particularly interested in childhood obesity prevention through healthy lifestyles and service-learning clinical projects and currently serves on the Williamson County Wellness Alliance. Dr. Hudson is active in STTI, Phi Iota Chapter and ACHNE and currently serves on the Program committee. In addition to her teaching role, Dr. Hudson

is the Director of the Texas A&M College of Nursing Education Round Rock campus and RN-BSN program.

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Dr. Jackson is an Assistant Professor at University of Tennessee at Chattanooga School of Nursing where she is DNP Program Coordinator. Dr. Jackson received her ASN from Dalton Jr. College, BSN from West Georgia College, Master's-FNP from Emory University, a Post-Master's certificate in Forensic Nursing from Vanderbilt University and a DNP-Forensic Nursing from University of Tennessee Health Science Center in Memphis. Her nursing experience spans more than 25 years in areas of maternal-child health, surgical services, public health, internal medicine, mobile health, pediatrics, and hospital administration. Her DNP practicum focused on a new role of the Clinical Forensic Nurse in the Inpatient Setting. Scholarly activity includes publication and presentation at local, regional, and international levels. Professional membership includes: American Nurses Association, Georgia Nurses Association, Sigma Theta Tau, Chattanooga Area Nurses in Advanced Practice, and American College of Nurse Practitioners.

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Dr. Jones has spent the majority of her career in cardiovascular disease nursing, including patient care, nurse manager, nursing research, and community outreach. At Hampton University School of Nursing, where she is Dean, student outcomes and student-centered learning principles are central to her leadership. As a core faculty member in the graduate

research course, she orients students to the discipline by sharing her experience and by promoting research and scholarly activities. She assists students in understanding the value of programs of research and scholarship that continue over time and build upon previous work. Most importantly, she encourages the development of new nursing knowledge that will benefit the health of all people. Through her work, Dr. Jones hopes to mentor individuals in the development of clinical, applied, and basic research. Her own research focuses on cardiovascular health disparities and the social and behavioral factors associated with behavior change for hypertension control. A mainstay of her research is her passion for patient care and patient outcomes, and it is always her goal to assist in the process of students becoming great researchers and clinicians. Dr. Jones' published research and articles have appeared in numerous scholarly and nursing trade publications. She is a member of Sigma Theta Tau International, National League for Nurses, Southern Nursing Research Society, The American Nurses Association (ANA), The Maryland Nurses Association and the Virginia Association of Colleges of Nursing. Previous academic positions held by Dr. Jones, include The Johns Hopkins University School of Nursing and the University Of Maryland School Of Nursing.

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Dr. Kremer is a Professor in the Rush University College of Nursing Department of Adult Health and Gerontological Nursing, Director of the Rush University College of Nursing Nurse Anesthesia Program and Co-Director of the Rush University Simulation Lab. He has also served as a nurse anesthesia program director in a college of allied health. Dr. Kremer received undergraduate degrees in psychology and nursing from Northern Illinois University and a B.S. degree in nurse anesthesia from the University of Illinois-Springfield. He completed an MSN in nursing leadership at Seattle Pacific University and a PhD in nursing science in the Rush University College of Nursing. He has worked as a practitioner and teacher throughout his career as a certified registered nurse anesthetist, and has authored or co-authored 25 papers in peer-reviewed journals and 17 textbook chapters. His research interests include anesthesia outcomes, healthcare policy and pain management. He has held elected and appointed positions at the local, state and national level, most recently as the Vice-Chair of the Council on Accreditation of Nurse Anesthesia Educational Programs. He is a Consultant-Evaluator for the Higher Learning Commission of the North Central Association of Colleges and Schools. In 2009,

Dr. Kremer received the Helen Lamb Outstanding Educator Award from the American Association of Nurse Anesthetists. He is a fellow in the American Academy of Nursing and in the Institute of Medicine – Chicago.

Debra Lee, PhD, RN

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Dr. Lee earned a diploma degree in nursing from Akron General Medical Center School of Nursing, a BSN from Malone University, and PhD at The Frances Payne Bolton School of Nursing, Case Western Reserve University. The focus of her research was the role of relationships during chronic critical illness. She has extensive nursing experience that includes critical care, rehabilitation, and research in acute care, outpatient, and academic settings. She has also served as an administrator. Dr. Lee joined the nursing faculty at Malone University in 2007 as adjunct professor and became full time in 2009. She has taught in clinical settings and in the classroom across the curriculum for the BSN program. She has also taught Nursing Research and Math and Statistics courses in the RN-to-BSN program, and currently serves as an advisor to MSN students in the Research Project courses. Prior to her appointment as Dean in January, 2012, she served as the Director for the BSN program. Dr. Lee has authored and co-authored several professional journal articles. Her most recent publication is titled “Adjunctive therapies for the chronically critically ill,” in AACN’s Advanced Critical Care. She has presented research findings at multiple national meetings.

Emily A. Litt, DNP, RN

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Dr. Litt brings 15 years of nursing experience in the areas of administration, education, pediatrics, and public health. She has been a consultant and project coordinator on grant funded projects focusing on evidence-based practice, nursing competencies, and public health preparedness. Prior to her role as Vice President, Litt, was the Chief of Staff and Chief of Operations for the Health Emergency Preparedness and Response Administration with the Department of Health, Government of the District of Columbia, Washington, D.C. Dr. Litt has a variety of publications and has spoken at an extensive array of national, state and local conferences, meetings, and symposiums. She is currently involved in the following organizations, serving in various leadership capacities: American Nurse Association (ANA), American Public Health Association (APHA), Association of Community Health Nurse Educators (ACHNE), Association of State and Territorial Directors of Nursing (ASTDN), and Sigma Theta Tau International (STTI). Dr. Litt, is a native of the Green Bay, WI. She is a graduate of Marquette University, School of Nursing, where she earned her Bachelor of Science in Nursing degree. She earned a Master of Science degree with an emphasis in nursing and a Doctorate of Nursing, with specialization in public health nursing, from the University of Minnesota, Minneapolis.

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Dr. Mahoney is the Dean/Professor at Monmouth University in the Marjorie K. Unterberg School of Nursing & Health Studies. She started her nursing career at St. Mary Hospital School of Nursing in Hoboken, received a BSN from Monmouth University, an MSN from Seton Hall University and a Ph.D. from New York University. She is credentialed through ANCC as an Advanced Practice Nurse and has Executive Nurse Advanced certification. Dr. Mahoney is a proud member of the New Jersey State Nurses Association and served as Monmouth County Chairperson for NJSNA Region 6. She is the recipient of the Janice Marchetti Leadership Award from the Nursing Honor Society - Lambda Delta Chapter of Sigma Theta Tau, International. Dr. Mahoney led the efforts to establish the first doctoral program at Monmouth University. The Doctor of Nursing Practice (DNP) program prepares nurses at the highest level of nursing practice to be leaders in applying research to practice and to advance nursing practice. Dr. Mahoney serves as the Co-Director of the Robert Wood Johnson Foundation/New Jersey Nursing Institute grant. This grant support nurses become future nursing faculty. She was

instrumental in expanding the Health Studies minor become a bachelor's degree for students to major in Health Studies or Health Studies with Physical Education. She continues research activities, publications and presentations on a variety of health related and leadership issues. Dr. Mahoney serves on the Board of Trustee for the Visiting Nurse Association Health Group in Red Bank and is on the Advisory Board at HealthSouth Rehabilitation Hospital in Tinton Falls. Enjoy the journey.

Ptlene Minick, PhD, RN

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Dr. Minick holds a PhD from The Medical College of Georgia, a Masters degree from Emory University, a Bachelor's degree from Georgia State University (GSU) and a Diploma from Grady Memorial Hospital School of Nursing. She currently teaches and serves as Coordinator of the PhD Program and Adult Health Program at GSU. Dr. Minick began her program of qualitative research, funded by grants, after graduating from her doctoral program at the Medical College of Georgia. Using an interpretive methodology based on human experiences, her research resulted in theory generation providing a framework for instrument development. Federal funding provided the opportunity needed to gain expertise in quantitative methods linking nursing expertise with patient outcomes. Developing an intervention that increases nursing expertise, Dr. Minick continues to expand her research in the area of patient disparities and pain management. Dr. Minick presents research findings both nationally and internationally and has numerous publications to her credit. The quality of Dr. Minick's scholarship and her leadership has been recognized with honors from prestigious national and state organizations.

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Dr. Murphy has been employed at Curry College in Milton, Massachusetts since 2003 achieving the rank of Associate Professor in 2008. Dr. Murphy currently serves as Chairperson of the Nursing Division. Dr. Murphy initially received a diploma in nursing from the Brockton Hospital School of Nursing located in Massachusetts. She received a BSN from the University of Massachusetts-Boston, MSN from Case Western Reserve University, and MEd from Curry College. Dr. Murphy earned a PhD in Nursing from the University of Massachusetts-Lowell. She completed a midwifery program of study at the Frontier Nursing University. Dr. Murphy has been Board Certified as a Nurse Midwife through the American Nurses Credentialing Center (ANCC) since 1994. She is an active member in the American College of Nurse Midwives, serves as an expert witness in cases involving maternal-newborn and women's health nursing, and maintains a current part time maternal-newborn clinical practice. Dr. Murphy's primary program of research focuses on: determinants of nurse-midwifery screening and intervention practices related to postpartum onset depressive mood disorders, Quality and Safety Education for Nurses (QSEN) imbedded curriculums, and best practices that promote academic integrity. Dr. Murphy is member of the: Theta-at-Large Chapter of Sigma Theta Tau International Honor Society of Nursing, International Center for Academic Integrity, American College of Nurse-Midwives, Massachusetts Nurses Association, and American Association of University Professors.

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Dr. Neill is a Professor of Nursing and Associate Director of Graduate Studies at Idaho State University (ISU) School of Nursing in Pocatello, Idaho. Dr. Neill received her Ph.D. from Idaho State University Department of Pharmaceutical Sciences. She is a nationally recognized expert in forensic practice, specifically domestic violence and sexual assault. Dr. Neill holds a Governor's appointment on the Idaho Council on Domestic Violence and Victim Assistance (ICDVVA) and serves as Chair of the ICDVVA Committee for the Oversight of Domestic Violence Offender Intervention Program Standards. Dr. Neill has served as a Certified Sexual Assault Nurse Examiner and consultant in Idaho for over ten years. She serves on the Editorial Board of the Journal of Forensic Nursing. Dr. Neill has provided leadership at ISU in the development and approval of the first Ph.D. program in Idaho planned to start in 2013.

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Dr. Noone has twenty-five years of experience teaching in undergraduate and graduate nursing and has been at Oregon Health & Science University since 2005. She is currently the Campus Associate Dean for the Ashland campus. Her program of research centers on reproductive health care for women, with an emphasis on contraceptive decision-making and parent-adolescent communication. The goal of this research is to reduce unintended pregnancies and to improve reproductive health for women. She is currently lead academic partner on a community-based participatory research project, the Jackson County Latina Health Coalition, focused on reducing Latina teen pregnancy. Her current research is evaluating a theater-based intervention on Latino parent-child communication on sexual topics. Her other interests include cultural competency and nursing education research focused on evaluation of simulation learning activities on student learning. She is author and co-author of numerous peer-reviewed articles on these topics and has presented poster and podium presentations at regional, national and international conferences. Dr. Noone is a reviewer for *Nursing Education Perspectives*, *Journal of Nursing Education*, and *Research in Nursing & Health*. She is a member of Sigma Theta Tau International, Western Institute of Nursing and the National League for Nursing.

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Dr. O'Neal is the Department Chair for Undergraduate Programs in the College of Nursing & Health Sciences at Texas A & M University, Corpus Christi. Active in academia for 18 years, she has been involved in curriculum design, implementation, and evaluation at the ADN, BSN, and MSN levels using multiple delivery methods. Her clinical expertise includes psychiatric and maternal newborn nursing. Her experiences have spanned seven states. The exposure to diverse areas of the country has shaped and enriched her philosophy of servant leadership focused on fostering collaborative environments. Cultivating excellence in nursing education is her passion. She has also been active at the state level and was chosen as the Health Science Representative for the state of Texas on the Undergraduate Education Advisory Council for the Texas Higher Education Coordinating Board. She has held offices in Sigma Theta Tau and Phi Kappa Phi chapters. She has served as mentor for the Sigma Theta Tau Nurse Faculty Leadership Academy. Her program of research examines the coping process among individuals experiencing chronic illness. She has been funded by the Association of Rehabilitation Nurses/Sigma Theta Tau. She has implemented several nursing education program grants and was the Principle Investigator for a program grant funded by the Texas Higher Education Coordinating Board.

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Dr. Phalen is an Assistant Professor and Associate Dean of Undergraduate Programs at Thomas Jefferson School of Nursing. As Associate Dean, she oversees an accelerated program, a traditional program and an RN-BSN program. Dr. Phalen earned a Bachelor of Science in Nursing from Misericordia University and her master's and doctorate from the University of Pennsylvania. She has more than 30 years of neonatal nursing experience and 24 years as a board certified Neonatal Nurse Practitioner. Her doctoral work was partially funded by the Foundation for Neonatal Research and Education (FNRE) and focused on breastfeeding the premature infant. Her present research interests are nursing practice and the prevention of SIDS in the premature infant and breastfeeding the premature infant. She is actively involved in the National Association of Neonatal Nurses (NANN) and is a member of the Research Committee and content editor for NANN Central. Dr. Phalen is a member of AWHONN, ANN, Sigma Theta Tau and NONPF. She serves as a manuscript reviewer for several journals. Her work is published in journals such as *Advances in Neonatal Care*, *Journal of Perinatal and Neonatal Nursing*, *Clinical Nursing Research* and *Nurse Educator*. She has presented numerous presentations and posters locally and nationally.

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Dr. Plank obtained her PhD in Nursing Administration from the University of Texas at Arlington (Arlington, Texas) in August, 2002. She is presently the Interim Associate Dean of Academic Affairs at Baylor University Louie Herrington School of Nursing in Dallas, TX. Prior to accepting this interim assignment, Dr. Plank taught in the traditional undergraduate program, the accelerated (FastBacc) undergraduate program and the graduate program. The courses she usually taught were Leadership and Management, Consumer of Research, and Perioperative Nursing (Elective) to the undergraduate students. She taught Budget and Finance and Nursing Informatics to the graduate students. Prior to returning to her alma mater to teach, Dr. Plank served in Nursing Administration at Baylor University Medical Center for more than three decades. Her most enjoyable activities have been advising undergraduate students on career obtainment and advancement.

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Dr. Ravert has been on the faculty at Brigham Young University since 1999 and was appointed as Dean in the College of Nursing in 2012. Prior to employment at BYU, she worked as a registered nurse in various roles with Intermountain Healthcare from 1974 to 1999. She received her associate's, bachelor's and master's degrees in nursing at BYU after which she received her doctorate from the University of Utah. Dr. Ravert has served on the board of the International Nursing Association for Clinical Simulation and

Learning (INACSL), most recently as the research advisor. She is a pioneer in simulation learning in nursing education, particularly high fidelity simulation. Her scholarship trajectory includes examining simulation design, integration/implementation, and evaluation of student outcomes and faculty needs. She was selected as one of nine national experts for the NLN/Laerdal Medical Simulation Innovation Resource Center (SIRC) project. The SIRC project provides resources for nursing faculty to learn how to use simulation through creative on-line courses that support faculty development. Of the 12 courses currently available, she designed two: one on curriculum integration and one as a co-author on faculty development.

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Dr. Rosenberg earned an Honor's B.A from Saint Louis University, B.S.N., M.S.N. (Nurse Educator), and PhD from the University of Missouri – Saint Louis. As a doctoral student, Rosenberg received funding for a global research study in which he continues to actively develop in West Africa. Additionally, Rosenberg participated in the TL1 pre-doctoral fellowship with mentors from Washington University School of Medicine in Saint Louis. Lastly, as a doctoral student, Rosenberg was awarded the Innovations in Clinical Practice Award at the University of Missouri - Saint Louis and the Christener Faculty Research Award from Goldfarb School of Nursing in Saint Louis. Prior to accepting the current position as Associate Dean of Nursing at Linfield College, Rosenberg was a full-time faculty member in Saint Louis. Rosenberg taught an array of courses from baccalaureate level Nursing Foundations to Master's level Nursing Research. Rosenberg has presented at local, state, regional, and international conferences; serves as an editor for the Journal of the Association of Nurses in AIDS Care and has published in national and international journals.

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Dr. Rubenstein is an Assistant Professor at James Madison University and serves as the Undergraduate Program Director for the Department of Nursing in the College of Health and Behavioral Studies. She earned her BSN from the University of Virginia, a MSN from Virginia Commonwealth University and her PhD in Nursing from Villanova University. She has 20 years of practice in pediatric nursing, including NICU, ED and home health experience. Dr. Rubenstein has been a certified pediatric nurse practitioner for 14 years with current clinical practice at Harrisonburg Pediatrics. She is currently the President of Pi Mu-at-Large, a chapter of Sigma Theta Tau International. Dr. Rubenstein's research is focused on childhood obesity prevention and she has worked collaboratively with a multidisciplinary team to develop expert nutritional content for an interactive web-based educational program for the Virginia WIC program. With over 11 years of experience as a nurse educator, Dr. Rubenstein has also completed research on nursing education and political self-efficacy in BSN students. Her scholarly activities have been presented at local, regional, and national meetings and published in peer-reviewed journals. Dr. Rubenstein has also published a peer-reviewed book chapter and serves as a manuscript reviewer for the Journal of Specialists in Pediatric Nursing.

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Doctor Diane Salvador is an Associate Professor at the University of Toledo in the College of Nursing, where she has held faculty and administrative positions for the past 10 years. She is currently Baccalaureate Program Director, and Department Chair for the Acute and Chronic Care Department. While she oversees the admission and management

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Dr. Trevathan is currently an Assistant Professor and the Online RN to MSN Program Director at the University of San Francisco. She has faculty experience at the Undergraduate and Graduate levels. Prior to assuming this position, Dr. Trevathan held leadership positions in both the private and public sectors. She has been instrumental in developing and implementing the Clinical Nurse Leader program at the workplace. She has proven leadership skills in collaborating, managing and motivating health care teams, with the ability to achieve successful results. Dr. Trevathan obtained her Doctorate in Nursing Practice from the University of San Francisco in 2009. Her doctoral project focused on establishing a partnership between academia and service for the onsite implementation of the CNL program. She received the Dean's Medal for Professionalism in Nursing Practice in 2009. Dr. Trevathan obtained a MSN (2003) and a MBA (2006) from Holy Names University. Dr. Trevathan's primary educational focus is Leadership and Leadership Preparation in an Online Environment Using Simulation. Her publications include a journal article in 2010, *The Clinical Nurse Leader: A Catalyst in Community Healthcare Transformation- Nurse Leader*. Dr. Trevathan, is a member of the International Succession Leadership Committee and the Philanthropy Committee of Sigma Theta Tau International; a Virginia Henderson fellow; and the Chair of the Commission on Nurse Certification (CNC), an autonomous arm of AACN, managing The Clinical Nurse Leader (CNL) Certification Program. Dr. Trevathan has demonstrated experience in the full spectrum of professional nursing services, including administration and evaluation of nursing care management, program implementation, personnel management, professional development and nursing education.

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Dr. Van Hofwegen is a Professor in Nursing and Health Science at California State University East Bay. She holds a Doctorate in Nursing Practice from Case Western Reserve University and a Master's Degree in Nursing from the University of Michigan. She is currently the Assistant Director of Nursing at California State University East Bay, where she has also served as Interim Chair. Administrative responsibilities have included oversight of the baccalaureate nursing program, the RN-BSN program and the expanding program in health sciences. She has more than 25 years of experience in nursing and nursing education including the international setting. Her clinical nursing experience has been in pediatrics as a nurse practitioner and in community health. The focus of her Doctorate of Nursing Practice research thesis was Community Based Participatory Action Research with Latino Day Laborer Families and she continues with research in this area. She has published in the areas of Latino health, global health experiences for baccalaureate nursing students and innovative clinical placements in nursing education. She has curriculum development and review experience as external reviewer for baccalaureate nursing program accreditation and in the development of graduate nursing education and nurse practitioner competencies. She is a member of Sigma Theta Tau International, Western Institute of Nursing Research, American Public Health Association, and the National Association of Pediatric Nurse Practitioners.

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Dr. Marjorie Vogt is a Professor of Nursing, Director of the DNP Program at Otterbein University. She earned her BSN from Carlow University in Pittsburgh, her Masters with an emphasis on nursing administration, maternal-child nursing from the Ohio State University, her PhD from the Ohio State University, her DNP from Rush University, and is dual certified as a Pediatric Nurse Practitioner and Family Nurse Practitioner. Dr. Vogt

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Her clinical practice is in family practice and urgent care, with an emphasis on diabetes education. She also has a special interest in access to care for underserved, culturally diverse populations through her work in free clinics, both domestic and international in Mexico, Honduras, the Dominican Republic, the reservations and Panama. Her research and scholarship has focused on childhood diabetes, nurse managed health centers, and the use of technology in nursing education and clinical healthcare settings. Dr. Vogt serves as an evaluator for CCNE, and is a member of AANP, ACNP, NONPF, NAPNAP, and Sigma Theta Tau, International.

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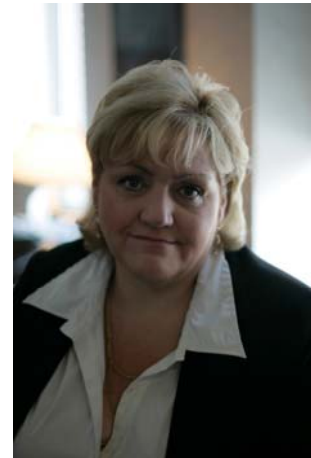
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Dr. Wilson is currently an Assistant Professor in the Division of Nursing Informatics at the University of Maryland School of Nursing and the Director of the Masters Programs where she oversees Informatics, Health Services Leadership and Management, Community and Public Health and the Clinical Nurse Leader specialty programs. Dr Wilson teaches Masters and Doctoral students. As a member of Deans and Chairs, Dr Wilson is working on stream lining access to resources, faculty and program development, and program evaluation. She was Chair of Faculty Council from 2009 to 2012 working on matrix organization development, shared governance, workload, and APT processes. Dr. Wilson chairs the Summer Institute of Nursing Informatics bringing together top nurse informaticians and leaders to share, collaborate, and spark development to address health information technology issues. Dr. Wilson has been involved in operational informatics for over 25 years as an Analyst, Epidemiologist, Project Leader and Project Manager. Her research and evaluation focuses on implementation impact, workflow, and evaluation. She has published numerous journal articles and textbook chapters and has presented nationally and internationally on informatics and education topics. Dr. Wilson is a Board member of the Pi Chapter of Sigma Theta Tau.

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Dr. Zukowsky is Associate Professor and Associate Dean of Graduate Programs and Coordinator of Neonatal Nurse Practitioner Program at Thomas Jefferson University, Jefferson School of Nursing. Dr. Zukowsky received her diploma in Nursing from the Presbyterian School of Nursing, University of Pennsylvania Medical Center, BSN from LaSalle University, MSN from the University of Pennsylvania and her PhD from New York University. Dr. Zukowsky serves in various capacities on several national

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