



American Association
of Colleges of Nursing

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AACN LEADS

TRANSFORMING ACADEMIC NURSING LEADERSHIP

Elevating Leaders in Academic Nursing

*An AACN LEADS Program Designed for Aspiring Deans
and Senior Faculty in Leadership Roles*

Directory

ELAN Cohort II- 2020-2021



Lisa Boss, PhD, RN, CNS, CEN, CNE

The University of Texas Health Science Center at Houston

Dr. Boss has been a nurse for 23 years in the Texas Medical Center and surrounding areas. She received my BSN from the University of Texas Medical Branch at Galveston in 1997. She spent 5 years in the emergency department before obtaining my MSN as a Clinical Nurse Specialist in Emergency Nursing in 2005. From there, she obtained a post-master's certificate in Nursing Leadership in 2007 from The University of Texas Health Science Center at Houston. She completed my PhD in 2013 from The University of Texas Health Science Center at Houston. She is currently a full-time student at University of Houston where I am earning a Doctor of Education (EdD) in Professional Leadership in Health Science Education and looking forward to graduation in 2022!

Her clinical experience and expertise is focused on emergency nursing, nursing leadership, research, and nursing education. Her passion is teaching and leading students and nurses.



Chesanny Butler, PhD, RN, PHNA-BC, CNE

University of South Carolina Beaufort

Dr. Butler began her nursing career over 25 years ago in Atlanta, Georgia. Upon graduation from nursing school she accepted an officer commission in the United States Navy Nurse Corp. Her vast career has allowed her to practice as a nurse in multiple clinical and administrative specialty areas. Her passion for teaching and love of learning has led her to serve full time as an Assistant Professor of Public, Community and Global Health Nursing at the University of South Carolina Beaufort. Dr Butler is currently the Associate Dean for the School of the Professions, the Chair of the Nursing Curriculum Committee as well as the Chair of the University Faculty Development Committee and University International Programs Study Abroad Committee. Dr. Butler's research and courses focus on global, public and community health, outreach, and vulnerable populations. She serves nationally as a mentor for the American Nurses Association and leads both within the Policy Development and Nominations Committees for the American Association of Community Health Educators. She has created and led multiple global health outreach programs and has taken nursing students to China, Nepal, Honduras and Ghana where students engage in service learning to care for and provide much needed healthcare to disadvantaged populations.

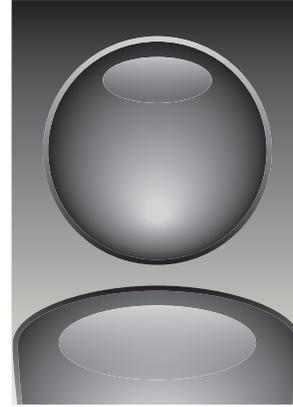




**Erik Vaughn Carter, PhD, MS, APRN-CNS,
CCRN-K, PHN**

Wayne State University

Dr. Carter's clinical experiences shaped the foundation for his platform of research. Prior clinical positions were in acute and critical care cardiovascular nursing. Dr. Carter has provided nursing care to patients from a wide range of ethnic and socioeconomic groups with cardiovascular disease and its sequelae. Cardiovascular and chronic genetic conditions have a strong heritable component, but the environment and individual factors also influence the disease course. This knowledge provided Dr. Carter with understanding into the compound nature of cardiac ion channel conditions, including the importance of environmental and individual factors on the progress and development of distinct disease entities. Dr. Carter has recently expanded his research interest to include increasing andragogic and technologic teaching modalities that aim to increase student's critical thinking, critical reasoning, and clinical judgment in undergraduate nursing programs through the utilization of innovative teaching constructs.



Courtney Bagents Cochran, DNP, RN

Auburn University at Montgomery

Dr. Cochran is Department Chair for Undergraduate Affairs at Auburn University at Montgomery School of Nursing. As department chair, she provides oversight for undergraduate nursing programs including the traditional baccalaureate and the registered nurse to baccalaureate degree tracks.

Dr. Cochran began her nursing career as a registered nurse at Baptist Health where she discovered her passion for the specialty of emergency nursing. After seven years as a bedside nurse in the emergency department, she transitioned to forensic nursing practice. Her clinical practice addresses human violence through the viewpoint of nursing knowledge, health care systems, and human rights. Dr. Cochran's current research focus includes emergency nursing care for the victim of violence, as well as care of the sexual assault patient.

In 2017, Dr. Cochran joined the nursing faculty at Auburn University at Montgomery College of Nursing and Health Sciences. Her content areas of expertise include forensics, adult health, emergency care, and clinical pharmacology.



Angela D Collier, PhD, RNC

University of Tennessee at Chattanooga

Dr. Angel Collier received her Bachelor of Science in Nursing in 1995 from Kennesaw State University and her Master's in Nursing Education in 2009 from University of Phoenix. In 2017, she completed her PhD from East Tennessee State University with a focus on clinical nursing education. From her research, Dr. Collier has a multiple publication regarding clinical teaching effectiveness and approachability of the clinical instructor. She has over 25 years of experience as an obstetric nursing. She is a certified as a Registered Nursing in In-Patient Obstetrics and is currently an Intermediate and Advanced Fetal Monitoring instructor for the Association of Women's Health, Obstetrics and Neonatal Nurses' (AWHONN). Dr. Collier also has experience as an operating room nurse in Cardiovascular surgery. She is certified in Basic Life Support, Neonatal Resuscitation, Advanced Cardiac Life Support, and STABLES. Dr. Collier is currently serving as the Associate Director of the School of Nursing.



Kelly Conway, DNP, CNS

Rocky Mountain University of Health Professions

Dr. Kelly Conway, DNP, CNS received her Bachelor of Science in Nursing at the University of San Francisco in 1981, Master's degree in Adult Mental Health from the University of California, San Francisco in 1984, and Doctoral degree at Rocky Mountain University of Health Professions in 2012. She joined the faculty of RMUoHP in the DNP program in May 2016. She teaches in the DNP and PMHNP programs and is an Associate Professor and Assistant Chair of the Graduate Nursing Department. She has worked in mental health settings, homeless programs, and as the Facility Outreach Coordinator at VA Palo Alto Health Care System (VAPAHCS). She currently serves on a detail to the National Homeless Program Office (HPO) with the Homeless Patient Aligned Care Teams (H-PACT). She has extensive expertise in individual, group, and family therapy. Dr. Conway has also taught undergraduate case management. Dr. Conway's scholarly focus is mental health, interprofessional collaboration, evidence-based practice, and increasing access to medical and mental health care for homeless Veteran population.





Damon B. Cottrell, PhD, DNP, APRN, FNP-C, CCNS, ACNS-BC

Texas Woman’s University

Dr. Cottrell is Associate Dean and Associate Professor at Texas Woman’s University (TWU) in Denton, Texas. He graduated from the Baptist Memorial Hospital School of Nursing in San Antonio with a diploma in nursing and achieved a bachelor’s and master’s degree in Nursing from TWU. He holds a Post-Masters Certificate as a Family Nurse Practitioner from Indiana State University and a Doctor of Nursing Practice from Robert Morris University. Dr. Cottrell holds a Doctor of Philosophy from the University of Texas at Tyler. Dr. Cottrell’s experience spans over three decades and includes practice as a Registered Nurse and Advanced Practice Registered Nurse within emergency, acute, and primary care settings. His experience extends to a myriad of roles including Staff Nurse, Clinical Coordinator, Supervisor, Clinical Nurse Specialist, Nurse Practitioner, and Director, along with his academic appointments. Dr. Cottrell holds certification and licensure as an adult acute and critical care Clinical Nurse Specialist and as a Family Nurse Practitioner. He is a past Chair of the American Association of Critical Care Nurses, Certification Corporation. Dr. Cottrell has published multiple articles and presented at the local, regional, and national levels about various topics in clinical practice.



Mary Susan Dirks, DNP, ARNP, CPNP-PC, FAANP

UI College of Nursing

Dr. Mary Dirks has been a faculty member at the University of Iowa, College of Nursing since 2000 and is a Clinical Professor and the Assistant Dean for Graduate Practice Programs. She completed her Bachelors of Science in Nursing, Masters of Science in Nursing, and Doctorate of Nursing Practice from the University of Iowa. She has been a pediatric nurse practitioner since 1997 maintaining various pediatric primary care practices since that time including ambulatory care, newborn nursery, high risk infant, school-based healthcare clinic, and house calls/care management for teenage moms and infants. Dr. Dirks is actively involved in many local, state, regional and national boards, committees and professional organizations including president of the Iowa Association of Nurse Practitioner, president of the Association of Faculty of Pediatric Nurse Practitioners, and chair of continuing education and conference planning committees as well as, treasurer of the National Association of Pediatric Nurse Practitioners. Her scholarship and clinical interests include pediatric primary care, Interprofessional Education, and NP education.



Christine Eisenhauer, PhD, APRN-CNS, CNE, PHCNS, BC

University of Nebraska Medical Center

Dr. Eisenhauer is Associate Professor at the University of Nebraska Medical Center in Norfolk, NE. An advanced practice public health nurse, she has led population-level health promotion programming for rural adults in Northeast Nebraska for 21 years. Dr. Eisenhauer holds a MSN in Public Health (UNMC), Post-Masters Certificate in Transcultural Nursing (UNC), PhD (rural emphasis) in Nursing (UMKC), and is a NLN certified nurse educator. She is the principal investigator of a current NIH-funded clinical trial using mobile technologies to promote weight loss in rural, midlife men. Dr. Eisenhauer integrates community-engagement strategies and participatory action research principles in her teaching, research, and service work. She developed a health promotion practicum for undergraduate rural student nurses who partner with the Santee Sioux Tribal leaders to address priority local health issues. She created collaborations with rural agencies and tribal partners to advance the capacity of grass-roots health initiatives (injury prevention, obesity prevention, rural health network partnerships) to strengthen capacities of local critical access hospitals/clinics, health departments, and nursing programs.



Amy Feurer, PhD, FNP

Bon Secours Memorial College of Nursing

Dr. Amy Feurer serves as the Pre-licensure Program Chair at Bon Secours Memorial College of Nursing located in Richmond, Virginia as well being a Family Nurse Practitioner. Dr. Feurer has been in a variety of leadership roles for the past 12 years. In December 2019, she defended her dissertation at Rutgers University in New Jersey earning her PhD in Nursing. She devoted her research to exploring the perceptions and beliefs about hypertension among Haitian adults. Her inspiration for this research came from several trips over the years to provide basic health and education services in Haiti, and being exposed first-hand to health disparities in the Caribbean country. Dr. Feurer also serves as the chair of the Global Outreach Program at the college. This program is the result of a growing desire among students to serve vulnerable populations locally, nationally, and internationally. Dr. Feurer is passionate about the importance of this work and the professional growth that students obtain from these experiences. Serving locally, Dr. Feurer is a member of the Virginia Medical Reserve Corps. Outside of work, her hobbies include family fun and pre-COVID times college football.





Louise Fleming, PhD, MSN-Ed, RN

UNC Chapel Hill

Dr. Louise Fleming is an Associate Professor and the Associate Dean of the Undergraduate Programs and Division at UNC Chapel Hill School of Nursing. Dr. Fleming received her BSN from the University of South Carolina, her MSN in Nursing Education from Duke University, and her PhD in Nursing from UNC Chapel Hill's School of Nursing. She chaired the Baccalaureate Executive Committee at UNC SON for the last three years and led a substantive curriculum change in the undergraduate programs, which was implemented in Fall of 2019. Dr. Fleming serves on the SON Strategic Planning Committee and Diversity Task Force. At the University level, Dr. Fleming serves on the Fixed Term Faculty Committee as well as the Global Guarantee Task Force. Dr. Fleming has won multiple teaching awards over the last twelve years, including the Faculty Excellence and Nursing Education Support awards. Her research over the last ten years has focused on the intersection of family life and congenital adrenal hyperplasia (CAH), a rare, genetic, endocrine condition. Dr. Fleming serves as the Chair of the Board of Trustees at the CARES Foundation, an international organization that provides support to individuals and families with congenital adrenal hyperplasia (CAH).



Lauren Haggard-Duff, PhD, RN, CNE

University of Arkansas for Medical Sciences

Dr. Lauren Haggard-Duff is an Assistant Professor in the College of Nursing at the University of Arkansas for Medical Sciences (UAMS). She has over 15 years' clinical nursing experience caring for diverse populations across the lifespan and over 20 years' experience as a nurse educator. She holds a certification as a Nurse Educator through the National League for Nursing, and is currently working toward a Culinary Medicine Specialist Certification. Over the past few years, her scholarship has focused on identifying and addressing disparities in access to healthcare services and health outcomes through quantitative and qualitative research methods and with a community-engaged approach with colleagues. As the site PI for the UAMS HRSA Healthy Start program, she has collaborated extensively with the research team to document, understand, and address the disproportionate burden of infant and maternal mortality among Native Hawaiian and other Pacific Islanders (NHPI), particularly the Marshallese. Recently Dr. Haggard-Duff and a team at UAMS were awarded a 5-year NIH RO1 funded study: Home Food Delivery for Diabetes Management in Patients of Rural Clinics.



Krista Lynn Jones, DNP, MSN, RN, PHNA-BC

UIC College of Nursing

Dr. Krista Jones is Director of UIC College of Nursing’s Urbana Campus and a Clinical Associate Professor in the Department of Population Health Nursing Science where she instructs undergraduate, graduate, and doctoral students. She is a board certified Advanced Public Health Nurse and the author of numerous publications. She has served as Co-I on two National Library of Medicine grants to instruct public health nurses (PHN) on the acquisition and application of evidence to inform practice and PI on a recently funded third phase to expand sessions to acute care nurses. She is a founding member of the Illinois PHN Leadership Academic Practice Partnership (APP) Workgroup. This team has championed three state-wide APP conferences and received a Robert Wood Johnson grant that funded 25 APP community service projects. Dr. Jones serves as Vice Chair of the Illinois Nursing Workforce Center Advisory Board, President of the Champaign County Board of Health, Section Councilor of the American Public Health Association PHN Section and President-Elect of the Association of Community Health Nurse Educators. In 2019, she received the Midwest Nursing Research Society PHN Research Excellence award. Additionally, she has received the Daisy Award and two Silver Circle Awards for teaching excellence at UIC.



Mariann Kerr, PhD, MSN, RN, PCCN-K, CNE

Thomas Jefferson University

Dr. Mariann Kerr is an Assistant Professor and the Director of Programs at Jefferson College of Nursing/Dixon Campus, Thomas Jefferson University, in Horsham, PA. Dr. Kerr completed her doctoral degree in Nursing Education through Nova Southeastern University (2016) and her Master’s of Science in Nursing Education from Holy Family University. She has been a nurse educator for 15 years. Her clinical experience includes: critical care nursing, cardiac cath lab nursing, and care management coordination/discharge planning. Dr. Kerr started her career as a nurse educator at Holy Family University. More recently she has taught at Jefferson College of Nursing and became the Director of Programs in 2019. Dr. Kerr’s research interests include: teaching strategies to prepare prelicensure nursing students and identifying nursing students at risk for attrition and the interventions needed to ensure success.





Tera Kirkman, EdD, MSN, RN

University of North Alabama

Dr. Tera Kirkman is the associate dean and professor of nursing in the Anderson College of Nursing and Health Professions at the University of North Alabama (UNA). Dr. Kirkman is completing her fifteenth year at the University, where she has served as Undergraduate Department Chair. Before her employment at UNA, she worked as a nurse, hospital supervisor, and nurse manager at Eliza Coffee Memorial hospital. Dr. Kirkman was also employed as a nurse leader and case manager at J.W. Sommer Rehab at Shoals hospital. She completed her bachelors of science in nursing degree at UNA. In 2003, she completed her masters of science in nursing administration at the University of Alabama-Huntsville, and later completed her doctorate in instructional leadership with a focus in nursing education at the University of Alabama in 2011. Dr. Kirkman authored publications entitled High Fidelity Simulation Effectiveness in Nursing Students' Transfer of Learning, Strategies for Implementing a Multiple Patient Simulation, and Strategies for Promoting Student Retention for Diverse Populations. In 2012-2016, she served as co-writer and program director of the \$ 2.1 million HRSA grant entitled Scholarship for Disadvantaged Students (SDS). She also served as co-writer and co-director of the \$2.4 million SDS HRSA grant through 2020.



Lisa Kitko, PhD, RN, FAHA, FAAN

The Pennsylvania State University

Dr. Kitko is a tenured Associate Professor in the College of Nursing. She was appointed as Associate Dean for Graduate Education in January 2020. In her role as Associate Dean, she leads the MSN, DNP, and PhD degree programs in the College of Nursing. She received her BSN from the University of Pittsburgh and her MS and PhD from the Pennsylvania State University. Dr. Kitko is a fellow in the American Academy of Nursing, the American Heart Association, and a Josiah S. Macy Faculty Scholar.

Dr. Kitko is a recognized leader in the field of palliative care and has an active funded research program focused on the palliative care needs of persons living with life limiting illnesses and their family caregivers. Dr. Kitko has disseminated her work through publications in leading journals and presentations. She has received numerous national and international awards for her work. Her research has been funded by the National Institutes of Health (NINR and NHLBI) and the American Heart Association.



Jennifer S. Laurent, PhD, FNP, APRN

University of Vermont

Dr. Jennifer Laurent is an Associate Professor of Nursing at the University of Vermont. Dr. Laurent received her BSN from the University of Connecticut, Storrs, Master of Science in Nursing from University of Massachusetts, Lowell, and her PhD from Duquesne University. As a board-certified Family Nurse Practitioner, Dr. Laurent brings over 20 years of experience in primary care with a particular focus in chronic disease management. Her area of research focuses on brain and behavior mechanisms that contribute to weight gain and obesity in youth. Dr. Laurent's areas of teaching expertise parallel her research and clinical expertise in primary care management of complex health conditions, neuropsychopharmacology, and mentoring graduate students in research and evidenced based practice projects. In addition to her research and teaching, Dr. Laurent was elected to serve as Chair of the Graduate Curriculum committee for Nursing, Vice-Chair of the Vermont Board of Nursing, Board of Nursing representative to the APRN sub-committee to the Board of Nursing, and the NCSBN Leadership Succession Committee Area IV member. She is a member of Sigma Theta Tau International, Kappa Tau Chapter.



Mark Lazenby, PhD, APRN, FAAN

University of Connecticut

Dr. Lazenby is a philosopher and a nurse, and he works at the intersection of both. He is finishing up a trilogy on nursing's ethical (2017), social (2020), and spiritual significance (2021, all published by Oxford University Press). And has conducted research on the psychosocial-spiritual well-being of people diagnosed with advanced cancer. My currently funded trial is on delivering a meaning-centered intervention to Muslims undergoing treatment for advanced cancer in the United States.





Stacy Lutter, DEd, RN

York College of Pennsylvania

Dr. Lutter has been teaching full-time at York College since 2005. She earned her BSN from Duquesne University, an MSN from Widener University, and a D.Ed.in Adult Education from the Pennsylvania State University. Her role as Chair of the Stabler Department of Nursing is to provide leadership on departmental initiatives, such as new programs and curricular changes. She is also responsible for promoting teaching excellence, encouraging professional growth, planning teaching schedules, assigning faculty workload, and budgeting. Her primary teaching responsibilities have been undergraduate pharmacology, medical surgical nursing, and health assessment. She has also taught graduate level courses in role development, measurement and evaluation, and teaching strategies. Her research interests include: arts-based learning, inter-professional education, and peer tutoring.

Prior to teaching, she worked on a cardiovascular post-operative unit at Pinnacle Health (now UPMC Pinnacle) for 10 years as a staff nurse and staff development instructor.

She is a member of the Eta Eta Chapter of Sigma Theta Tau and a peer support group leader for Resolve, the National Infertility organization.



MaryKay Maley, DNP, APN, FNP-C, RN-BC

Drexel University

Dr. Maley is the Director of the RN-BSN Online Completion Program and an Assistant Clinical Professor at Drexel University's College of Nursing and Health Professions. She is certified as a Family Nurse Practitioner and a Faith Community Nurse by the American Nurses Credentialing Center. Dr. Maley received her Diploma in Nursing from Frankford Hospital School of Nursing, BSN from LaSalle University, MSN from the University of Medicine and Dentistry of New Jersey, and DNP from the University of Miami. She is the co-founder of Drexel's Daylight Café, a memory café for those individuals with cognitive impairment. Dr. Maley is the founder and director of the Health Ministry at St. Teresa of Calcutta Parish in Collingswood and co-founder of Collingswood Cares, a community organization that responds to the needs of children who are chronically or terminally ill and, recently, those individuals recently affected by COVID-19.

Her areas of interest include mindfulness, self-care, faith-based community nursing, dementia, and cognitive impairment. Dr. Maley has spoken at local, regional, and national conferences on the use of mindfulness for compassion fatigue and faculty burnout as well as on the topic of online engagement and learning.



Tina Martin, PhD, FNP-BC

University of Mississippi Medical Center

Dr. Tina Martin is a tenured professor of nursing and assistant dean for accreditation and evaluation at the University of Mississippi Medical Center School of Nursing. Prior to this role, she served as director of the accelerated BSN program. For six consecutive years, she secured funding from the Robert Wood Johnson New Career in Nursing scholarship program for underrepresented students.

Her research focuses on nursing education and neurological topics. She has been a co-recipient of a HRSA funded Accelerated DNP Interprofessional Education grant and currently serves as a subinvestigator on two studies: Hypertonic saline versus mannitol in the treatment of cerebral edema in ischemic strokes and The GRACE study: The early percutaneous endoscopic gastrostomy prediction and placement timing: A Retrospective study of PEG tube placement in stroke patients.

Dr. Martin has served as board president for the Epilepsy Foundation of Mississippi, the Mississippi Academy of Sciences and the UMMC School of Graduate Studies alumni board. Dr. Martin is a board certified Family Nurse Practitioner and maintains a clinical practice in neurology.



Stephen McGhee, DNP, MSc, PGCE, RNT, RN, VR, FAAN

University of Miami

Before joining the University of Miami, Dr. McGhee was the Assistant Dean for Undergraduate and Global Programs at the University of South Florida (USF) in Tampa. He brought to USF ten years of teaching experience as a Registered Nurse Teacher (RNT), a designation obtained through completing a rigorous, year-long program of study in the UK. He graduated from nursing school in Scotland, in 1991 and have been able to build experience in very diverse clinical areas. His areas of practice and scholarship are focused on emergency nursing, nurse education, social marketing and the care and treatment of veterans and serving members of the armed forces. He previously served as an American Academy of Nursing (AAN) Jonas Policy Scholar from 2016-2018 and was inducted into the AAN in 2019.





Sonja Meiers, PhD, APRN, CNS, PHN, AGCNS-BC

Winona State University

Dr. Meiers is Professor and Chairperson of the Department of Graduate Nursing, Winona State University in Rochester, Minnesota, USA. She is also currently President of the International Family Nursing Association.

Dr. Meiers has a Diploma in Nursing from Lutheran Deaconess Hospital School of Nursing, a BSN from the College of St. Teresa, an MS from Winona State University, and a PhD in Nursing from the University of Minnesota. She is an experienced clinician in pediatric, adult, family, home care, and gerontologic nursing and a leader admired for her perseverance, collaborative style, and ability to guide teams in a data-driven manner. She intentionally builds academic-practice partnerships that enhance student readiness for advanced nursing practice. Dr. Meiers' research contributions include identification of processes that families use to integrate chronic illness into family life, measurement of the family integration experiences in chronic illness, testing of an intervention to improve family health in chronic illness, and use of community-based participatory research methods to enhance family health.



Michele Montgomery, PhD, MPH, RN

The University of Alabama

Dr. Montgomery earned her Ph.D. in Nursing at the University of Alabama at Birmingham and joined the faculty at the Capstone College of Nursing in 2009. She has taught in both the undergraduate and graduate programs and has served on several dissertation committees. She has served as Assistant Dean of Graduate Programs, Assistant Dean of Research, and PhD Program Director. She currently serves as the Senior Associate Dean.

Dr. Montgomery's research focuses on addressing health disparities in rural and underserved populations. She has published in the areas of childhood obesity, diabetes, cardiovascular risk factors, and innovative teaching strategies. She has presented her work regionally, nationally, and internationally.

Honors and awards received by Dr. Montgomery include the President's Faculty Research Award, Distinguished Community-Engaged Scholar Award, Outstanding Scholarship Award, the Alabama League for Nursing's Lamplighter Award, the Outstanding Junior Faculty Scholar Award, and the Rural Health Heroes Award from the UA Institute for Rural Health Research.



Jason Mott, PhD, RN

University of Wisconsin Oshkosh

Dr. Mott is the prelicensure program director at the University of Wisconsin Oshkosh. He has been teaching since 2009 in both undergraduate and graduate programs. He is actively nationally in the American Association for Men in Nursing. His research interests include men in nursing as well men in the caregiving role.



Vinciya Pandian, PhD, MBA, MSN, RN, ACNP-BC, FAANP, FAAN

Johns Hopkins University

Dr. Pandian is internationally known for her clinical expertise in improving the care, safety, and quality of life of tracheostomy patients. Her research expands to community (cities of Baltimore and Aberdeen) and global settings (Nigeria). Dr. Pandian is passionate about educating care providers on the best multidisciplinary approaches to improving outcomes of critically ill patients. She also excels in mentoring high school and college students by helping them participate in research, quality improvement efforts, and evidence-based projects, and eventually publishing their work successfully. She is associate director of the Doctor of Nursing Practice-Executive Program, director of the Research Honors Program, president of the Sigma Nu Beta at-large chapter, president-elect of the Society of Otorhinolaryngology Head and Neck Nurses, and treasurer of Global Tracheostomy Collaborative. Dr. Pandian earned a bachelor's degree in nursing at Christian Medical College at Vellore, India; master's and PhD degrees at the Johns Hopkins School of Nursing; and an MBA at the University of Baltimore.





Roger Rholdon, DNP, APRN, CPNP-AC

University of Louisiana at Lafayette

Dr. Rholdon is an Endowed Professor in Nursing in the College of Nursing and Allied Health Professions. Dr. Rholdon graduated in 2013 with his MSN from the University of South Alabama with a focus as an Acute Care Pediatric Nurse Practitioner. He graduated with his DNP in 2014. Dr. Rholdon has been an Assistant Professor at the University of Louisiana at Lafayette since 2015. He has taught at the undergraduate and graduate level and currently serves as the Doctor of Nursing Practice Coordinator. Dr. Rholdon's research interests include sudden unexpected infant death, infant safe sleep, and infant mortality.



Libby Richards, PhD, RN

Purdue University

Dr. Richards is an associate professor and director of the PhD in Nursing program at Purdue University's School of Nursing. Dr. Richards' studies highlight the importance of social support for increasing physical activity. Her research has been consistently funded through Purdue's Centers for Families, Cooperative Extension, and the American Nurses Foundation.

As an educator, Dr. Richards using innovative and active strategies to engage undergraduate students in population health. She actively mentors students across disciplines interested in population health and public health nursing.

As a public health nurse, Dr. Richards widely disseminates health education about the importance of vaccinations, flu prevention, and physical activity promotion. Her online presence has wide public reach with articles regarding the importance of vaccination and physical activity promotion in *The Conversation* surpassing 750,000 readers.

In addition, she has served in several leadership positions in the field of public health, including as a Board Member for the Indiana Public Health Association, past chair of the Physical Activity Section, and Action Board of the American Public Health Association.



Dru Riddle, PhD, DNP, CRNA, FAAN

Texas Christian University

Dr. Riddle is an Associate Professor in the School of Nurse Anesthesia and Director, Associate Professor in the School of Medicine, and Director, Center for Translational Research at Texas Christian University in Fort Worth, Texas. He is a Certified Registered Nurse Anesthetist and maintain an active clinical anesthesia practice. In addition, he serves as the Co-Chair of the Cochrane US Network. His research interests include evidence based practice and pharmacogenomics.



Torrie L. Snyder, PhD, RN

Duquesne University

Dr. Torrie Snyder is a Clinical Assistant Professor and the Undergraduate Program Chair at Duquesne University School of Nursing. She received her BSN from Carlow University in 2001, a Master's degree in Nursing Education from Waynesburg University in 2010, and her Ph.D. in Instructional Management and Leadership in 2018 from Robert Morris University. Dr. Snyder is a nurse educator with an extensive medical-surgical and community health background. In her doctoral studies, she explored "The Relationship between Admission Requirements, Academic Performance Measures and Undergraduate Nursing Student Success." Dr. Snyder has extensive experience working with high-risk students. She presented at the National Black Nurses Association's Conference in 2016, on the topic of improving workforce diversity through mentorship. Dr. Snyder's research interests are nursing student retention, advising the at-risk student, and mentorship. As a member of the Pittsburgh Public Schools Occupational Advisory Board and a committee member of the Pennsylvania Healthcare Occupations Students of America Foundation Scholarship Fund, Dr. Snyder can share her dedication to the nursing field with members of the community. Dr. Snyder is a member of the National League for Nursing and Chi Eta Phi Sorority Inc., Kappa Chapter.





Ansley Stanfill, PhD, RN

University of Tennessee Health Science Center

Dr. Stanfill is an Associate Professor and Associate Dean of Research for the College of Nursing at the University of Tennessee Health Science Center, in Memphis, TN. Her work is on the influence of genetic and epigenetic factors on long-term outcomes in neurological injury and chronic disease. She is currently PI of an NIH/NINR R01 titled "A multivariate predictive model for long-term disability post subarachnoid hemorrhage in Caucasian and African American populations." She is a regularly invited speaker for engagements at the NIH, has been a keynote speaker for several professional scientific organizations, and was elected by her peers to the Board of Directors of the International Society of Nurses in Genetics. Dr. Stanfill received a bachelor's degree in Neuroscience from Vanderbilt University, her BSN from Saint Louis University, her PhD from the University of Tennessee Health Science Center, and her postdoctoral training in genomics from the University of Pittsburgh.



Daphnee Stewart, DNP, RN, CPNP-PC

Mercer University

Dr. Stewart is a Clinical Assistant Professor at Georgia Baptist College of Nursing of Mercer University. Dr. Stewart obtained her DNP degree from Samford University, her MS from Georgia State University, and her BSN from Georgia Baptist College of Nursing. Dr. Stewart's teaching career began in 2003 and her teaching responsibilities have extended across baccalaureate, masters, and doctoral programs. She currently serves as the Doctor of Nursing Practice Coordinator providing leadership and oversight of the DNP degree program at Mercer University. In addition to teaching, administrative, service, and scholarship responsibilities at the College, she is an active member of the Pi Gamma chapter of Sigma Theta Tau International, the Georgia Chapter of the National Association of Pediatric Nurse Practitioners, the National Association of Pediatric Nurse Practitioners, and the Phi Kappa Phi Honor Society. She is currently President of the Pi Gamma Chapter and President-elect of the Georgia Chapter of the National Association of Pediatric Nurse Practitioners. Dr. Stewart is a board-certified Pediatric Nurse Practitioner and maintains current practice at a local pediatric clinic providing care to children and adolescents.



Jane Tiedt, PhD, RN, ANEF

Gonzaga University

Dr. Jane Tiedt has 35 years' experience in nursing from neonates to end-of-life care and 25 years of experience in higher education. Her teaching experiences include undergraduate, graduate and doctoral nursing courses both face-to-face and on-line. She has won several awards for teaching excellence. Dr. Tiedt is an Associate Professor and the Associate Dean for Graduate Programs in the Department of Nursing at Gonzaga University in Spokane, WA. Her scholarly interests include transcultural nursing, population and global health, healthy work environments and online education. Dr. Tiedt enjoys traveling and her international experiences included a two-week teaching intensive for a graduate nursing program in Vietnam and a diabetes train-the-trainer program in Liberia.



Cynthia A. Wall, PhD, APRN

UT Health San Antonio

Dr. Wall has been a pediatric nurse for over 30 years and worked in a variety of pediatric settings including 10 years as a staff development educator. She holds current ANCC board certification as a Pediatric Clinical Nurse Specialist since 1995. Dr. Wall earned her Ph.D. in Education with a Specialty in Nursing Education in 2016. She taught in Pediatric Nursing at the UT Health SA SoN since 2009.

Dr. Wall's leadership activities during her clinical career included project/program development of a Pediatric Critical Care Transport Team and Pediatric Palliative Developed and led an interprofessional inpatient palliative care service. She was instrumental in developing a system-wide pain assessment process improvement project improving patient outcomes and reducing length of stay for post-operative patients. In her time at the UT Health Science Center at San Antonio School of Nursing, Dr. Wall served as Chair of the Committee on Undergraduate Studies (COUS). She serves in leadership roles with BSN and ABSN curriculum revision and development of an alternate-entry MSN program. Her research interests are in Nursing Education, Professional Nursing Values, and Interprofessional Learning in nursing students.





Jessica Wilson, PhD, APRN, ANP-C

University of Kentucky

Dr. Jessica Wilson is President of the Kentucky Board of Nursing, Chair of Instructional Design and Innovation, and RN-BSN Coordinator at University of Kentucky College of Nursing. She has 18 years of experience teaching undergraduate nursing students through a variety of delivery modalities. Among the courses and clinical taught are fundamentals of nursing, health assessment, pathopharmacology, research, public health, leadership, professional communication, and synthesis of nursing knowledge. She established the first LPN to BSN track in the state of Kentucky. She has been certified as an adult nurse practitioner for the past 20 years and her clinical passion is neuro, with specific expertise in spinal cord injury. Practice areas include neurosurgery, neurology, acute rehabilitation, and long term acute care. Most recent research and publications focus on the experience of nursing faculty and students with online learning. Also participating in a HRSA grant to enhance the role of primary care registered nurses in rural Kentucky. She has been the recipient of teaching and clinical practice awards.



Tiffani Wise, DNP, RN, CNE

Texas Tech University Health Sciences Center School of Nursing

Dr. Tiffani Wise is the Curriculum Coordinator and a Clinical Site Coordinator for the Dallas site of the Accelerated BSN (ABSN) Program at the Texas Tech University Health Sciences Center (TTUHSC) School of Nursing. In her Curriculum Coordinator role, Dr. Wise provides oversight for curriculum development, course design, and didactic/clinical instruction for the ABSN program. As a Clinical Site Coordinator, Dr. Wise is responsible for organization and oversight of all clinical experiences for students on the Dallas campus of the ABSN program in addition to acquiring, managing, and sustaining clinical partnerships with large hospital organizations within the Dallas metroplex. Dr. Wise received her Doctor of Nursing Practice from Liberty University. Her focus was executive leadership and transition to practice for millennial new graduate nurses. Dr. Wise is a Certified Nurse Educator (CNE) and also holds an online teaching certification from the Online Learning Consortium (OLC). She currently serves as a committee member with the Texas League of Nursing and as a member of the Strong Marriages Board of Directors.



Heidi J. Worabo, DNP, APRN, FNP-BC

University of Texas Health San Antonio

Dr. Worabo is an Associate Professor/Clinical, in the School of Nursing at UT Health San Antonio and is the Track Coordinator for the Family Nurse Practitioner Program. She has been active in academic leadership through serving as Chair of the Committee on Graduate Studies and facilitating the development of the BSN to DNP program. She was awarded the Patty L. Hawken Faculty Excellence Award in 2018 and was appointed to the Interprofessional Networks for Collaboration Task Force to develop and lead initiatives to achieve the University's Quality Enhancement Plan. Dr. Worabo is a board-certified family nurse practitioner at Wellness 360 Employee and Student Health Center. Over the past five years, she has served on the Executive Committee for the Faculty Practice Enterprise for the School of Nursing, through which she has been involved in expanding clinical services and clinical teaching opportunities. Through her leadership as the Assistant Director of the San Antonio Refugee Health Clinic and the Chair of the Committee on International Programs.



Meng Zhao, PhD, RN

Texas A&M University-Corpus Christi

Dr. Meng Zhao, PhD, RN has been a member of the Nursing Education, Research, and Practice community for over 22 years. Having earned her BSN degree in China in 1996 and her PhD degree in Nursing from the University of North Carolina at Chapel Hill in 2011, she has extensive nursing education and research experience in both China and the United States.

Currently, Dr. Zhao is the Texas A&M University, Corpus Christi College of Nursing and Health Sciences Interim Department Chair of Population Health, Health Systems Leadership. She is actively involved in cancer research, senior community health research and health disparity research. Recently, she completed an ethnographic study of health beliefs and breast cancer screening rates among Chinese American women. She has also studied the development of a scale and smart phone app intervention for breast cancer screening in this same population. Her current study is to improve senior health in the local Corpus Christi community. She currently serves on the Ad-hoc Communication Committee of Asian American Pacific Islander Nurses Association and the COVID-19 Taskforce of Corpus Christi.

