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AACN LEADS
TRANSFORMING ACADEMIC NURSING LEADERSHIP

Elevating Leaders in Academic Nursing

*An AACN LEADS Program Designed for Aspiring Deans
and Senior Faculty in Leadership Roles*

Directory

ELAN Cohort IV- 2022-2023



Sadeeka Al-Majid, BSN, MSN, PhD

California State University-Fullerton, School of Nursing

Dr. Al-Majid is a Professor of Nursing at California State University. She serves as the graduate programs coordinator and is a member of the School of Nursing Executive Committees. She teaches research and evidence-based practice across programs, but mainly in the DNP Program. She is the Director on a \$3.25 HRSA grant. Her primary research is focused on the role of exercise on cancer symptoms. She also does research and publishes in other areas such as compassion fatigue and pressure injuries.



Sandy Bailey, DNP, RN, CNL

University of Louisiana Monroe, Kitty DeGree School of Nursing

Dr. Bailey graduated from Northwestern State University with her MSN and from American Sentinel University with her DNP. Her research focus for graduate school was incivility in nursing education. She is the Associate Director at the Kitty DeGree School of Nursing at the University of Louisiana Monroe. She teaches in the BSN, RNtoBSN, and MSN programs. She is married, has four children and six dogs. In her spare time she likes to kayak, fish, run, garden, and read non-nursing books.



Michelle Bork, DNP, RN, CNE

Niagara University, College of Nursing

Dr. Bork is a Certified Nurse Educator who currently serves on the faculty in the College of Nursing at Niagara University. Along with teaching responsibilities in the classroom she serves as the ASDBS program coordinator and Department Chair. She recently was inducted as a Western and Central New York Health Leadership Fellow. The prestigious fellows' program was established to develop and strengthen a network of collaborative leaders with organizations and systems that serve children and older adults impacted by poverty. Prior to her role at Niagara University, Dr. Bork served on the faculty of D'Youville College's School of Nursing and was a registered nurse at Roswell Park Comprehensive Cancer Center in the Intensive Care Unit. She earned her bachelor's degree in registered nursing from D'Youville, and a Master's degree in nursing education and a Doctor of Nursing Practice from Grand Canyon University. She also holds a Bachelor's degree in secondary education and teaching from Canisius College.



Fara Bowler, DNP, APRN, CHSE

University of Colorado, University of Colorado,
College of Nursing

Dr. Bowler is the Sr. Director of Experiential Learning and Simulation for the University of Colorado, College of Nursing. She has been at the University of Colorado for over a decade leading simulation in both pre-licensure and graduate programs. Dr. Bowler is an APRN, completing her master's degree at University of Colorado in 2005 and the Executive DNP program at Johns Hopkins University in 2018. She holds a certification as a Certified Healthcare Simulation Educator (CSHE) with Society of Simulation in Healthcare and serves INACSL on the Standards Committee where she led the international, interdisciplinary team in the publication of the 2021 Healthcare Simulation Standards of Best Practice: Professional Integrity. She leads the clinical enterprise that includes Academic-Clinical Partnerships, clinical placements, clinical education models, and simulation. The synergy between clinical practice and expertise in simulation positions Dr. Bowler to be an effective leader and educator in clinical education and simulation.



Amy Buckenmeyer, PhD, MPH, RN, CPH, CPNP-PC

Valparaiso University, College of Nursing and Health Professions

Dr. Buckenmeyer is a Program Director and Associate Professor at Valparaiso University. She earned her BSN from Indiana University, MSN from Marquette University, MPH from George Washington University, and PhD from the University of Illinois at Chicago. She is a community-based participatory researcher, pediatric nurse practitioner in primary care, and certified public health professional. Dr. Buckenmeyer's academic expertise is in student-centered curriculum development. She has created three, degree programs: Doctor of Nursing Practice, Bachelor of Science in Public Health, and Master of Public Health with concentrations in Global Health and Epidemiology. She led a committee in the development of interprofessional education courses, working collaboratively with colleagues to streamline over 54 credit hours to improve efficiency and effectiveness across multiple degree programs. She served six years as Chair of the Educational Policy Committee and three terms as Vice-Chair of Faculty Senate. Her research expertise is in global health, with an emphasis in maternal child health. Her doctoral work in the World Health Organization Collaborating Centre at UIC provided the basis for her transition from practitioner to academician and community-based participatory researcher, where she is actively engaged in promoting and protecting the health of children, families, and communities around the world.



Jorgia Connor, PhD, RN

Loyola University Chicago, Marcella Niehoff School of Nursing

Dr. Connor is an Associate Professor and the Assistant Dean for the BSN Program at Loyola University Chicago, Marcella Niehoff School of Nursing (MNSON). This leadership position includes oversight of over 1100 students in three nursing tracks: 4-year BSN; accelerated on-campus and hybrid BSN track; and the RN-BSN program. Dr. Connor's early professional practice in occupational health nursing provided valuable insights into the importance of the workplace as one of the social determinants of health. She worked collaboratively with professionals from multiple disciplines and stakeholders such as administrators, human resource specialists, and most importantly, workers and their families. She pursued a career in academia to have a greater impact on improving the health outcomes of racial and ethnic minority populations by influencing the future generation of nurses to gain the skills, knowledge, and attitudes needed to better care for individual patients, families, and communities through the lens of social justice. Her faculty position has allowed her to infuse the awareness of health inequities and concern for social justice into her academic leadership, teaching, scholarship, professional and community service. As a researcher, she is committed to contributing to the knowledge and evidence surrounding health disparities among immigrant and racial/ethnic minorities.



Nichole Crenshaw, DNP, APRN, AGACNP-BC, ANP-BC, CHSE, FAANP

University of Miami, School of Nursing and Health Studies

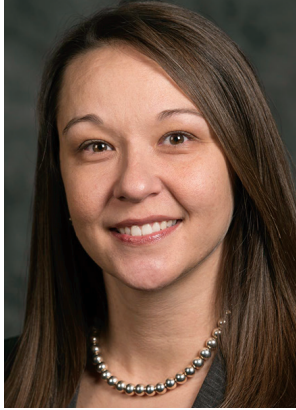
Dr. Crenshaw is an Associate Professor of Clinical at the University of Miami and Associate Dean for Undergraduate Nursing Programs in the School of Nursing and Health Studies. She holds an administrative appointment for the university as the Associate Provost for Diversity, Equity, and Inclusion. She is board certified as both an Adult-Gerontology Acute Care Nurse Practitioner and Adult Nurse Practitioner. She is a Certified Healthcare Simulation Educator and a Fellow of the American Association of Nurse Practitioners. She has over 28 years of professional clinical experience in acute care and currently maintains her clinical practice in the Cardiothoracic ICU at Jackson Memorial Hospital in Miami, Florida. Dr. Crenshaw's scholarship has included authoring, co-authoring, and presenting nationally and internationally, published papers, abstracts, and posters, on topics focused on improving the delivery of acute and critical care services as well as cultural humility in nursing. As the Associate Provost for Diversity, Equity, and Inclusion at UM, she is responsible for and passionate about developing, implementing, and evaluating initiatives that support DEI efforts, including the recruitment, retention, and advancement of underrepresented minority and women faculty at UM.



Lori Dambaugh, DNP, CNS, ACCNS-AG, PCCN

St. John Fisher College, Wegmans School of Nursing

Dr. Dambaugh is an Associate Professor at the Wegmans School of Nursing, St. John Fisher College. She serves as the Associate Dean of Undergraduate Affairs, leading the traditional undergraduate program and RN-BS completion program. She received her BSN from Seton Hall University and DNP from St. John Fisher College (clinical nurse specialist concentration). Dr. Dambaugh has also held leadership positions as the co-chair of the undergraduate department and Clinical Nurse Specialist Program Director at St. John Fisher College. In addition to her role in academia, Dr. Dambaugh still maintains a clinical practice in Critical Care. She holds certifications as a Progressive Care Certified Nurse, and an Acute Care Clinical Nurse Specialist (Adult-Gero). Dr. Dambaugh utilizes the principles of the Healthy Work Environment to guide her leadership. Her areas of interest and scholarship include peer mentoring, healthy work environments, care of the obese client in acute care, transitional care for chronically ill clients, and care of individuals with respiratory disorders. She is a member of the American Association of Critical Nurses and National Association of Clinical Nurse Specialists, where she has held a variety of volunteer positions at the national level and leadership positions at the local/regional level.



Renée Davis, DNP, APRN, CPNP-PC

Saint Louis University, Trudy Busch Valentine School of Nursing

Dr. Davis is an Associate Professor and the Traditional BSN Program Coordinator, Level II, at Saint Louis University's Trudy Busch Valentine School of Nursing in St. Louis, Missouri. She received her DNP from Saint Louis University. Her nursing experience has been focused on pediatric nursing and pediatric primary care as a certified pediatric nurse practitioner. She has been a nurse educator in undergraduate and graduate education for over 16 years, practices as a nurse practitioner, precepts pediatric nurse practitioner experiences, and served previously as the Interim Coordinator for Saint Louis University's Traditional BSN Program which is a large direct entry BSN program. Dr. Davis' scholarship has been in the areas of health and wellbeing of children and adolescents including nutrition, physical activity, obesity, and vitamin D. She has collaborated with National Association of Pediatric Nurse Practitioners' Childhood Obesity Special Interest Group for presentation, projects, and publications. She loves caring for her patients and teaching undergraduate and graduate nursing students.



Myra Michelle DeBose, PhD, MSN, MSED, CNEcl

Prairie View A & M University, College of Nursing

Dr. DeBose is an Assistant Professor at Prairie View A & M University College of Nursing in Graduate Studies on tenure track. She earned her BSN at Northeastern University in Boston, her MSED and PhD in Continuing & Vocational Education, and MSN in Nursing Education at the University of Wisconsin- Madison (UW- Madison). She began her nursing career in the Neonatal ICU, Pediatric ICU, and Adult ICU. She left the bedside to pursue Parish nursing. The outgrowth of her work as a Parish Nurse led her to replicate a community-based project focusing on African American women and cancer survival. UW-Madison invited her to partner with their Center for Women's Health Research. Dr. DeBose was mentored on an NIH K12 Award at UW-Madison. The community-based project became her living laboratory for her research. Her path to academic teaching was through the UW- Madison Gender & Women's Studies and African American Studies departments. After obtaining her MSN, Dr. DeBose served as a Clinical Coordinator, Co-Administrator, Campus Dean, and Department Chair of several nursing programs. Recently, Dr. DeBose obtained her CNEcl. She teaches graduate students on the nurse educator track. Her research interest includes qualitative research, women's health, and student success.



Rebecca Ellis, PhD, RN, ACNS-BC, FAAN

Indiana University, School of Nursing

Dr. Ellis is a tenured associate professor and the executive associate dean for academic affairs at the Indiana University (IU) School of Nursing. As the executive associate dean for academic affairs, Dr. Ellis serves as the academic affairs officer for the IUSON and provides strategic leadership for BSN, MSN, DNP and PhD programs. Dr. Ellis has more than 15 years of academic nursing experience. She earned her BS in business management from Indiana Wesleyan University and her BSN, MSN, and PhD from the IU School of Nursing. Dr. Ellis is a board-certified adult health Clinical Nurse Specialist and is a fellow in the American Academy of Nursing.



Evangeline Fangonil-Gagalang, PhD, MSN, RN

California State University, San Bernardino, Department of Nursing/College of Natural Sciences

Dr. Gagalang is the Undergraduate Nursing Program Director at California State University, San Bernardino. Dr. Gagalang holds a PhD in Nursing from Azusa Pacific University. Her research interests include student readiness for practice and Precision Health and Genomics. She completed a Master's degree in Nursing with a focus in Nursing Administration from the California State University, Fullerton. Dr. Gagalang has over 20 years of experience in nursing. Her background is in medical-surgical, critical care, and emergency nursing. In 2003, she started her teaching career and has been in academia ever since. She has an extensive teaching experience in areas of medical surgical nursing, leadership, and simulation. As the Program Director, Dr. Gagalang is responsible for directing faculty and students in curricular revisions, assessment and evaluations, and administering program policies and procedures. Dr. Gagalang worked collaboratively with the Chief Nurse Administrator to promote faculty development, improve student and program outcomes, and manage the program budget. She is the recipient of the Excellence in Professional Education award from the Association of California Nurse Leaders in 2020 and the Song Brown Grant from California's Department of Health Care Access and Information, an organization focused on meeting the diverse needs of Californians.



Audwin Fletcher, PhD, APRN, FNP-BC, FAAN

University of Mississippi Medical Center

Dr. Fletcher has a varied background. He is a tenured professor at the University of Mississippi Medical Center School of Nursing. His presentations and research interests include: childhood obesity, men’s health, chronic illnesses, sexually transmitted infections, and access to care in the African American (AA) community. He has devoted his entire “nursing” career to the care of patients, community outreach and promotion of optimal health in the AA community. Currently, he is the Assistant Dean of Graduate Studies, Director for Adult Geri Acute Care Nurse Practitioner (AGACNP) track, Director [Interim] for Adult Geri Primary Care Nurse Practitioner (AGPCNP) track, and the Coordinator of Graduate Clinical Practice for UMC. Audwin’s motto in life is: “Excellence is the expectation, perfection is the goal.”



Bertha Flores, PhD, APRN, WHNP-BC

UT Health San Antonio, School of Nursing

Dr. Flores is a Hispanic, bilingual/bi-cultural Assistant Professor at the University of Texas Health Science Center San Antonio (UTHSCSA), School of Nursing (SON). Her nursing career expands from clinical nursing at the bedside and outpatient care of women, to academic and faculty roles. She is a board-certified women’s healthcare nurse practitioner and has acquired a unique perspective of the needs of Hispanics living in South Texas. She has active academic leadership serving as Director of the Certificate in Translational Science Certificate program. Dr. Flores serves as PI/PD on several grants aimed at reducing cancer health disparities among Hispanics using community engagement and outreach, aligned with the SON’s goals to foster community partnerships to benefit diverse communities. She advocates for culturally and linguistically appropriate care to improve health of all populations.



Rebecca Graves, PhD, NP-C

University of South Alabama, College of Nursing

Rebecca Graves is an Associate Professor and Director of Special Projects and Evaluation at the University of South Alabama (South) College of Nursing. She has served the nursing community for over 20 years and is a nurse scientist, nursing faculty, and a family nurse practitioner. Dr. Graves' dissertation research at the University of Tennessee Health Science Center was on the health-related quality of life of adults with Down syndrome. She continued research with individuals with Down syndrome upon graduation. Since 2016, Dr. Graves has served as faculty director of the interprofessional student culinary medicine program at South. She leads an interprofessional team of researchers at South studying physical and mental health promotion and the prevention and treatment of obesity and other chronic diseases in multiple vulnerable populations, including nursing students. She has worked with a community partner to examine experiences of low-income senior citizens during the COVID-19 pandemic. Dr. Graves provides post-award support to College of Nursing grantees and is the chair of South's Educational and Behavioral Research Institutional Review Board. Dr. Graves loves spending free time with family, friends, and pets and enjoys camping, hiking, fishing, and anything else on the water.



M. Danielle Gunter, PhD, RN, CPN

University of Memphis, Loewenberg College of Nursing

Dr. Danielle Gunter is the Director for Clinical Education for the Loewenberg College of Nursing at the University of Memphis. She joined the university in the summer of 2021 after relocating back to the Memphis area. She serves on the executive leadership council, collaborating closely with the Associate and Assistant Deans to ensure excellent, student-centered clinical learning experiences for all students enrolled in any of their three nursing programs at both campuses. Previously she worked at the University of the Incarnate Word in San Antonio, Texas as the MSN Program Coordinator and teaching within the BSN, MSN, and DNP programs. She also serves as the chair of the Association of Pediatric Hematology/Oncology Nursing EBP/Research Committee. She is a graduate of the University of Memphis BSN program, the University of the Incarnate Word MSN program, and the University of Texas at Tyler PhD program. Her research is focused on psychosocial supportive care for children and families dealing with chronic and life-threatening illnesses. She has held various formal and informal leadership roles in both academic and clinical settings throughout her 20-year nursing career.



Tanya Haas, DNP, MSN, RN

George Mason University, George Mason University

Dr. Haas obtained her Doctor of Nursing Practice in Administration in 2018 and is currently an Assistant Professor in the School of Nursing at George Mason University, located in Fairfax, Virginia. In addition to teaching across the curriculum, Dr. Haas has held several administrative roles within the School of Nursing to include program coordinator for the accelerated second-degree and RN-BSN programs, BSN Division Director, and is the Assistant Director for the School of Nursing; she also serves as the program lead for the new 4-year BSN pathway that will begin in Fall 2023. Additional interests in higher education involve curriculum development along with simulation where she partners with the Simulation Coordinator to integrate screen-based simulation and virtual reality into didactic and clinical courses within the undergraduate curriculum.



Heidi Hahn-Schroeder, DNP, RN

Columbia University School of Nursing, Columbia University School of Nursing

Dr. Hahn-Schroeder DNP, RN is Assistant Dean of Academic Affairs at Columbia University School of Nursing. In addition to serving as Assistant Dean, Dr. Hahn-Schroeder, is an Assistant Professor of Nursing and Director of the Masters Direct Entry and Advanced Clinical Management and Leadership programs. Dr. Hahn-Schroeder has been a registered nurse since 1992 working at a major academic institution in New York City as well as community hospitals and home care. Areas of specialty include pediatrics, pediatric and adult emergency medicine, and nursing education. Dr. Hahn-Schroeder serves as the first nurse, board member for the Garnet Health Medical Center. Dr. Hahn-Schroeder was inducted into Sigma Theta Tau Honor Society in Nursing as a Nurse Leader and is a member of the American Nurses Association, and American Organization for Nursing Leadership. She earned her AS-Nursing from Rockland Community College, earned her BSN from SUNY Delhi, her MSN Ed. Norwich University, and graduated from Sacred Heart University with her Doctor of Nursing Practice.



Scott Harpin, PhD, MPH, RN, FNAP

University of Colorado, College of Nursing

Dr. Harpin is an Associate Professor and Maternal-Child Health Division Chair at the University of Colorado College of Nursing. He is a longtime public health nurse whose program of research includes underserved child/adolescent populations and persons experiencing homelessness. Harpin developed and directs a Dual Degree DNP/MPH Program with the School of Public Health which prepares advanced public health nurse leaders via interprofessional education. He is a member of the CU Anschutz Interprofessional Education Council and a Pediatric Nurse Scientist at Children's Hospital Colorado. He lives in Denver with his wife and two daughters.



Carrie Hintz, DNP, RN, CEN, CNML

University of Nevada, Reno, Orvis School of Nursing

Dr. Hintz is currently an Assistant Professor, as well as the Post Masters DNP Program at the Orvis School of Nursing. She graduated from Great Basin College with an associate degree in nursing, and completed her BSN at Washington State University. Carrie graduated with her MSN in Nursing and Healthcare Leadership at Duke University, and completed her Doctor of Nursing Practice at the University of Nevada, Reno. She is currently enrolled in a DNP to PhD program at Duquesne University in Pittsburg, where she hopes to focus her research on the prevalence of law enforcement suicide in the U.S. Dr. Hintz is very passionate about interdisciplinary education and collaboration, and has presented on the cultural considerations of mental health awareness and crisis intervention to various public service agencies. Dedicated to academic and professional service, Carrie serves as a President of the Sigma Theta Tau, Nursing Honor Society – Nu Iota Chapter. She also serves on the University of Nevada, Reno Academic Integrity and Student Conduct Board and Faculty Senate Executive Board, as well as on the Nevada Nurses' Association Legislative Committee.



LaMicha Hogan, PhD, APRN, FNP-BC

Texas Tech University Health Sciences Center, School of Nursing

Dr. Hogan is an Assistant Professor and Competency-Based Education Ambassador for APRN Master's and Doctoral Programs for Texas Tech University Health Sciences Center School of Nursing in Lubbock, TX. With over 25 years of nursing experience, she provides oversight for curriculum development with CBE integration, nursing simulation and didactic/clinical instruction for the APRN program. She has authored several nursing publications in areas of body ownership, suicide in women veterans, and genitourinary conditions. Research has been conducted in body art and ownership, while her research and presentation interests continue in mental illness stigma, simulation pedagogy, and measuring educational effectiveness in graduate APRN programs. She is a diploma RN graduate of Methodist Hospital SON, Lubbock Christian University (BSN), West Texas A & M University (MSN), and PhD in Higher Education Research from Texas Tech University-College of Education and is the recipient of numerous outstanding faculty awards. Dr. Hogan is a member of American Association of Nurse Practitioners, National Organization of Nurse Practitioner Faculties, Phi Kappa Phi National Honor Society, Sigma Theta Tau International, as well as local and state APRN organizations in Texas.



Saran Hollier, PhD, MSN, RN

University of Detroit Mercy, McAuley School of Nursing

Dr. Hollier is a tenured Associate Professor, and the Undergraduate Nursing Program Chair at the McAuley School of Nursing, University of Detroit Mercy. Dr. Hollier has 13 years of experience in higher education teaching nursing students at both the undergraduate and graduate levels. For the past three years, Dr. Hollier has served as an appointed member of the college's leadership team as Chair of Graduate Nursing (2019-2020) and then Chair of Undergraduate Nursing (2020-present). Within the current leadership role, she provides oversight of program outcomes and evaluation to assure curricular integrity, and works in collaboration with administration in the oversight of admission standards and accreditation compliance. In addition to Dr. Hollier's academic leadership, she has four years of hospital administrative experience including supervision of clinical staff, and quality improvement project management. Dr. Hollier is published and has presented research that examines social stressors on the physical and mental health of African Americans at the local, regional, and national level. Dr. Hollier's work at the University is driven by her desire to be a transformative leader in education, contributing to the preparation of students that can meet the health care needs of diverse populations.



Stacie Hunsaker, DNP, RN, CEN, CPEN, CEN, CNML, CHSE

Brigham Young University, College of Nursing

Dr. Hunsaker is an associate teaching professor and the undergraduate nursing program director at Brigham Young University. Before this appointment, she was the simulation program coordinator for the College of Nursing. Dr. Hunsaker has worked 27 of her 34 years in nursing in emergency departments (ED) in the roles of staff nurse, charge nurse, nurse manager, simulation facilitator, and nurse educator. She continues to work as a bedside ED nurse. Stacie enjoys educating healthcare providers and continues to teach in the hospital setting. She maintains board certifications in emergency nursing, pediatric emergency nursing, nursing education, nursing leadership, and simulation healthcare education. Dr. Hunsaker was a founding member of the Utah Simulation Coalition and helped develop a simulation training program that educates academicians on formal simulation best practices. Dr. Hunsaker is the recipient of the Outstanding MSN to DNP student, University of Utah 2021; the DAISY faculty award, 2019; the Distinguished Leadership Award from the Emergency Nurses Association, 2015; and the Educator Excellence award from Intermountain Healthcare, 2012. She serves on various committees for evaluation and education, including two appointments to international nursing organization committees. Stacie is an active participant and board member of multiple professional organizations.



Peggy Jenkins, PhD, RN, CNE

University of Colorado

Dr. Jenkins, PHD, RN, CNE is Senior Assistant Dean Academic Operations, Assistant Dean Graduate MS Programs, Associate Professor at the University of Colorado College of Nursing. She developed a DNP Health System Leadership track and had 100% graduation rate in 2020 for the first cohort of students. Through innovative pedagogies and interprofessional collaborations including expansion of tele-health and simulation, the College of Nursing graduated 252 advanced practice nurses who entered the workforce during the pandemic. Prior to academic roles, Dr. Jenkins held formal leadership positions at Craig Hospital and with a national healthcare alliance, where she facilitated healthcare systems across the country to improve quality outcomes and save multi millions of dollars in non-salary cost. Dr. Jenkins earned her BS (1992), MS (1994), and PhD (2013) from the University of Colorado College of Nursing. Her research interests leverage systems science to understand complex, multi-level relationships contributing to patient outcomes and progressive education paradigms and methodologies to craft intraprofessional doctoral education. She has presented her work nationally and internationally, in addition, has published in *Advances in Nursing Science*, *Journal of Nursing Administration*, and *Nursing Economics*. She is an active member and leader in several international professional nursing organizations.



Randall Johnson, RN, PhD

University of Tennessee Health Science Center, College of Nursing

Dr. Johnson is currently the BSN Program Director at the University of Tennessee Health Science Center in Memphis, TN. He has held this position for the past 4 years but has held previous leadership positions in academic nursing. His previous leadership roles have included being the Chair for the department of nursing at the University of West Florida, the Assistant Dean for Graduate Nursing at Cedarville University, and an RN to BSN track coordinator at Adventist University. His passion is to provide the highest rigor of nursing education, while advancing diversity in nursing education. To meet this passion, Dr. Johnson has strived toward developing and implementing a holistic admission process for BSN applicants. The process has impacted diversity in admission to the BSN program over the past two years. Dr. Johnson has over 35 years of nursing experience, with his clinical experience primarily in pediatrics, and intensive care. He also has over 20 years of experience as a full-time faculty member, and has taught courses at Associate, Bachelor and Master degree levels. Dr. Johnson has also provided external review for promotion at the Associate Professor level, and been a faculty mentor for MSN projects, and DNP projects.



Debra Kelly, PhD, RN, OCN, CNE, FAAN

University of Florida, College of Nursing

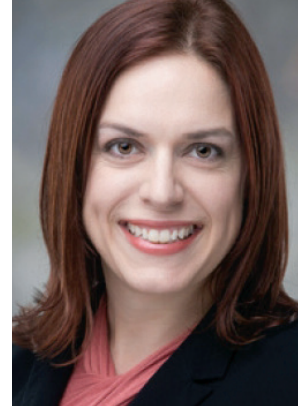
Dr. Kelly is the Associate Dean for Academic Affairs Undergraduate Education at the University of Florida, College of Nursing (UFCON). She began her career at UFCON in 2014 as a tenure-track assistant professor. She was promoted to associate professor with tenure in July 2020. Prior to her appointment as Associate Dean (November 2020), Dr. Lynch Kelly assisted with the transformation of the undergraduate curriculum and served as the Academic Affairs Committee Chair (2018-2020). In 2019 Dr. Lynch Kelly was inducted as a Fellow of the American Academy of Nursing. She has fifty publications and has presents her work on regional, state, national and international platforms. She holds leadership roles with the Special Interest Groups of the American Society of Transplant and Cellular Therapy. She is an associate editor for the Oncology Nursing Forum editorial board (2020-present). She is a certified nurse educator and mentors students across UF in the PhD, DNP and MS programs. She also mentors students in underrepresented populations in undergraduate and high school programs. Dr. Lynch Kelly is passionate about the growth of the nursing profession influencing all areas of healthcare and desires to continue to grow as an authentic, dynamic and transformational leader.



Gwen Latendresse, PhD CNM FACNM FAAN

University of Utah, College of Nursing

Dr. Latendresse is a Professor and Associate Dean for Academic Programs at the University of Utah College of Nursing (BSN, MS, DNP, and PhD programs). As a Certified Nurse-Midwife for over 30 years, she served as Director of the Nurse-Midwifery education program prior to her role as Assistant Dean for the MS and DNP programs, and subsequently as Associate Dean. Dr. Latendresse's career encompasses research, academia, education, practice, and service. She is the PI for funded research projects (NIH/NINR and Utah Department of Health), leading interdisciplinary teams to identify evidence-based telehealth interventions that increase access to mental health services for childbearing women in rural and low-resource communities. She chairs the Maternal Mental Health Committee of the Utah Women and Newborn Quality Collaborative, positively affecting care for nearly 50,000 childbearing women each year in Utah. Dr. Latendresse Directs a HRSA Advanced Nursing Education Workforce project, which prepares rural APRN students to deliver primary care in their communities post-graduation. She is a Fellow in the American College of Nurse-Midwives and in the American Academy of Nursing.



Megan Lippe, PhD, RN

University of Texas Health Science Center San Antonio,
School of Nursing

As an Associate Professor, I am responsible for engaging in activities that align with the strategic plan of the university, including scholarship, teaching, and service. My role functionality is unique in that I have established synergy between all these pillars through my dedication to palliative nursing care education. I have established a strong trajectory of palliative nursing care education research that has resulted in my recognition as an emerging leader in the field. A portion of my teaching responsibilities include educating nursing students in the traditional and accelerated baccalaureate nursing programs about palliative care topics, including pain management, symptom management, loss grief and bereavement, and end-of-life care. Through service on college committees, I am working to expand integration of palliative care content within the curriculum. As one element of the synergy within my position, I am currently supervising two undergraduate research assistants who are nursing students with an interest in palliative care research.



Tracy Lopez, PhD, RN

Texas Tech Health Sciences Center El Paso, Gayle Greve Hunt School of Nursing

Dr. Tracy Lopez is an Assistant Professor at Texas Tech Health Sciences Center El Paso Gayle Greve Hunt School of Nursing where she serves as the Assistant Dean for the Accelerated Baccalaureate in Nursing Program. She earned her BSN from New Mexico State University, MSN in Nursing Administration from the University of New Mexico and her Ph.D. from New Mexico State University. Her roles in nursing began at the bedside on a busy Telemetry unit and grew to service as the Assistant Chief Nursing Officer. She then transitioned into nursing education where she has served as faculty and in leadership positions for more than ten years. Her work in nursing education includes 3.5 years of service on the Nursing Education Advisory Committee to the New Mexico Board of Nursing. She is also an accomplished faculty member and was recognized for her work in this area in 2015 when she received an outstanding faculty award from Dona Ana Community College for her service to the institution.



Robert Lucero, PhD, MPH, RN, FAAN

University of California, Los Angeles, School of Nursing

Dr. Lucero is Professor of Nursing; Associate Dean for Equity, Diversity, and Inclusion; and, the Inaugural Adrienne H. Mosely Endowed Chair in Diversity, Equity and Inclusion (DEI) at the University of California, Los Angeles, School of Nursing. Reducing disparities in the diversity of nursing faculty and students motivates his leadership goals to create innovative and sustainable solutions for a diverse, equitable, and inclusive nursing discipline. He is a Fellow of the American Academy of Nursing, the New York Academy of Medicine, and Co-Chair of the American Medical Informatics Association's DEI Committee. His research program focuses on improving health outcomes of vulnerable populations using innovative health systems and informatics approaches, and distinguished by interdisciplinary science bridging nursing, medicine, psychology, computer science, and engineering across health systems, communities, and academic institutions. He is leading the way to inform infrastructure development for data-driven knowledge generation that serves as a model for organizations across the United States to improve care for hospitalized adults. His research leverages electronic patient, clinical, and administrative documentation and artificial intelligence methods to identify valid, modifiable factors that predict iatrogenic conditions. Dr. Lucero has been recognized nationally for his leadership in mentoring the next generation of nurses, leaders, and scientists.





Maribeth Massie, PhD, MS, CRNA

Maribeth Leigh Massie, Columbia University

Dr. Massie is the Program Director and an Assistant Professor in the Columbia University School of Nursing Nurse Anesthesia program, where she was previously the Assistant Director. Maribeth completed her Ph.D. in Health-Related Sciences from Virginia Commonwealth University in 2017, with a focus on the anesthesia workforce and healthcare economics, an MS in nurse anesthesia from Columbia University in 1998, and a BSN from The Ohio State University in 1986. Her clinical practice is currently at Intermed Ambulatory Surgery Center in Portland, Maine and she previously worked as a pediatric CRNA and Director of Clinical Education at The Johns Hopkins Hospital. Dr. Massie has been actively involved in nursing and nurse anesthesia clinical practice for 36 years. She has been involved in nurse anesthesia education administration, recently implementing the transition to the DNP program in nurse anesthesia at Columbia University, and as a leader, speaker, and committee member on the state and national level since 1998. She was AANA Treasurer in FY20 and AANA Region 1 Director FY17-19. Her passion is ensuring diverse nursing/ nurse anesthesia graduates that mirror our population. She was chosen as a Fellow of the American Association of Nurse Anesthetists in the inaugural 2021 cohort.



Chris McClanahan, DNP, RN, CHSE

Texas State University, St. David's School of Nursing

Dr. McClanahan earned his Doctor of Nursing Practice from Texas Tech University Health Sciences Center in 2014 with a capstone focus on the operational and management practices of health science center based interprofessional clinical simulation centers. Dr. McClanahan currently serves as the Undergraduate Program Director, Director of Simulation and Interprofessional Education, and as a Clinical Assistant Professor at the St. David's School of Nursing at Texas State University. Dr. McClanahan hold certification as a Certified Healthcare Simulation Educator (CHSE) form the Society of Simulation in Healthcare. Dr. McClanahan also operates as an American Heart Association Testing Center Coordinator for the school of nursing.



Tina McDyess, PhD, ThD, RN

Belhaven University, School of Nursing

Dr. McDyess is an Associate Professor and founding faculty member at Belhaven University School of Nursing. She currently serves as the Director of the Pre-licensure BSN Program. She received her BA in Psychology and PhD in Nursing Leadership from The University of Southern Mississippi. She received her BSN and MSN from the University of Mississippi Medical Center. She obtained her ThD in Theology from New Foundation Theological Seminary. Dr. McDyess's nursing career spans 18 years with 14 years of experience in academia. Her passion is to inspire her students to view nursing as a calling and to practice as servant leaders. Dr. McDyess was named as a scholar of Leadership Mississippi 2019 and Mississippi Nurses Foundation Leadership Institute. She is a recipient of the MNF Leadership Challenge Award. She is currently a fellow of the Institute of International Care and Counsel at Belhaven University. Dr. McDyess's scholarly focus include childhood obesity, leadership development, and the multigenerational workforce. She maintains active membership in several professional nursing organizations such as American Nurses Association, Mississippi Nurses Association, and American Association of Nurse Practitioners. She is also a member of the Golden Key Honor Society and Sigma Theta Tau International Nursing Honor Society.



Diane Nunez, DNP, RN, ANP-BC, FNAP

Arizona State University, Edson College of Nursing and Health Innovation

Dr. Nuñez is Clinical Professor at Arizona State University, Edson College, certified adult nurse practitioner, and Director of the Arizona Rural Health Professions- AHEC Scholars Program. She has obtained research, practice, and scholarship funding for interprofessional education, and advanced practice nurse training in rural and medically underserved areas. Diane's publications include peer-reviewed journals and conference proceedings. She has presented nationally and internationally on health promotion, community embeddedness, interprofessional practice, and teaching. Dr. Nuñez twice received the Daisy Foundation Faculty of the Year award, and the Paul Ambrose Leadership Institute Award by the Association for Prevention Teaching and Research. A Hartford Foundation scholar, she is recognized for outstanding achievement in community service-learning from the Administration on Aging - Health Promotion/Disease Prevention Program Award; Governor's Conference on Women and Business for Outstanding Leadership; and Arizona Governors Award In Pursuit of Excellence. Her students have won first place awards from the USDHHS, Innovation in Health Promotion. Dr. Nuñez has 30 years clinical experience. Using inspiring leadership, she leverages a combination of strengths to motivate individuals and teams within organizations.



Kimberly Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN, FAAN

Bloomsburg University: School of Nursing

Dr. Olszewski is Associate Professor in the Department of Nursing at Bloomsburg University and holds the Breiner Family Endowed Professorship for Nursing, a five-year presidential appointment she received in 2018. Dr. Olszewski is currently Graduate Chair, and has been appointed to Interim Associate Dean of Nursing for the newly formed School of Nursing, and will begin this role June 2022. Dr. Olszewski is an ANCC board certified adult nurse practitioner and a Certified Occupational Health Nurse Specialist and Case Manager from the American Board of Occupational Health Nurses (AAOHN). In 2007, she received Fellowship distinction from the American Association of Occupational Health Nurses (AAOHN) and Fellow from the American Academy of Nurses (FAAN) in 2020. Dr. Olszewski currently serves on the AAOHN Board of Directors as President. Her professional career has been dedicated to expanding occupational health knowledge and research. Dr. Olszewski received her BSN from Lycoming College in Williamsport, PA; MSN as a Community Health Clinical Nurse Specialist from Bloomsburg University in Bloomsburg, PA; Post Master's Adult Nurse Practitioner Certificate from Bloomsburg University; and Doctorate in Nursing Practice from Chatham University in Pittsburgh, PA.



MaryAnn Perez-Brescia, PhD, RN

University of Connecticut, School of Nursing

Dr. Perez-Brescia is a recent 2021 PhD graduate whose research focus is on health equity. She has been a nurse for 30 years and has held many diverse nursing roles from intensive care nursing, community nursing, school nursing, psychiatric nursing, and academia. She is an Assistant Clinical Faculty and the Diversity, Equity, and Inclusion coordinator at the UConn School of Nursing. Dr. Perez-Brescia is active in the community as well and has participated in organizations that address health disparities, improve health equity, and promote a diverse nursing workforce.



Courtney Pitts, DNP, MPH, FNP-BC, FAANP

Vanderbilt University, School of Nursing

Dr. Pitts is an Associate Professor and Family Nurse Practitioner (FNP) program director at Vanderbilt University School of Nursing. She currently serves as the project director of a four-year trainee program funded by HRSA’s Advanced Nursing Education Workforce program that annually recruits a cohort of students who are interested in serving in rural and medically underserved areas post-graduation. Dr. Pitts is a nationally certified and actively practicing FNP with a clinical background in primary care and the management of people living with human immunodeficiency virus (HIV). She serves as faculty at the Southeastern AIDS Education and Training Center (SEAETC). Dr. Pitts currently serves as a member of the National League for Nursing’s (NLN) public policy committee and as an associated editor for the Journal for Nurse Practitioners. She is a former board member-at-large of the National Organization of Nurse Practitioner Faculties (NONPF) and is a Fellow of the American Association of Nurse Practitioners (AANP) in 2020. Her scholarly interests include HIV and primary care, sexually transmitted infections, racial and ethnic diversity in NP education and the nursing workforce, improving access to care in rural and underserved areas, and promoting advocacy and public policy engagement among nurses through nursing education.



Fermin Renteria, DNP, APRN, CPNP-PC, CNE

University of Arkansas for Medical Sciences College of Nursing

Dr. Renteria is a Clinical Assistant Professor and Director of the traditional BSN program at the College of Nursing at the University of Arkansas for Medical Sciences. Dr. Renteria earned a Bachelor of Science in Nursing degree from Henderson State University, a Master of Nursing Science from the University of Arkansas for Medical Sciences College of Nursing, and a Doctor of Nursing Practice - Educational Leadership from American Sentinel University. He is a Certified Pediatric Nurse Practitioner - Primary Care and a Certified Nurse Educator.



Gale Sewell, PhD, MSN, RN, CNE

University of Northwestern, St. Paul

Dr. Gale Sewell was the first faculty member hired in May 2013. She received her BSN from Houston Baptist University in Texas, her MSN from University of Zimbabwe, and in 2018, her PhD in Nursing from Rocky Mountain University of Health Professions, in Utah. Prior to coming to Northwestern, Dr. Sewell held teaching positions as Assistant Professor at Indiana Wesleyan University and Kent State University. She has worked as a nurse at St. Joseph Riverside Hospital and St. Elizabeth Hospital in Ohio and both St. Joseph Hospital and St. Luke's Episcopal Hospital in Houston, Texas. Dr. Sewell was the Nurse Administrator at the Brethren in Christ Church, in Zimbabwe, Africa. She developed a 3-year General Nurse Program in a rural district hospital and was the Director of School of Nursing at the Tsholotsho district Hospital in Zimbabwe, Africa, the first provincial nursing program in Zimbabwe. Dr. Sewell has led multiple trips for the SON, taking nursing students to Africa. Dr. Sewell makes her home in Arden Hills. She currently teaches courses in three of the four terms: Advanced Adult Care Services; Serving Transcultural Populations; Synthesis of Care Services and NCLEX-RN Preparation for Service.



Heather Shlosser, DNP, FNP-BC, PMHNP-BC

Simmons University

Dr. Shlosser has 26 years of nursing experience, in which she has spent time in clinical and academic arenas. Shlosser is currently an Associate Dean for the School of Nursing at Simmons University in Boston, Massachusetts. Before joining Simmons University she worked as an Academic Program Director and an Associate Professor. She has designed, launched and directed both on-line and campus based pre-licensure nursing programs, MSN FNP, MSN PMHNP programs, leadership programs as well as a DNP program. Dr. Shlosser also works in clinical practice as a certified Family Nurse Practitioner (FNP) and a Psychiatric Mental Health Nurse Practitioner (PMHNP). She has a clinical focus and passion for integrated behavioral medicine within primary care, psychopharmacology, addictions medicine, and mindfulness therapy. She has spearheaded the development and implementation of integrated behavioral health programs within primary care and specialty medicine for multiple healthcare organizations. Her clinical experience includes full-scope primary care, outpatient psychiatric care and telemedicine. She has also served as a consultant launching wellness based clinics across the United States. Dr. Shlosser earned a BSN from Elms College, an MSN from Frontier Nursing University, a Psychiatric Mental Health Nurse Practitioner Post Graduate Certificate and Doctorate from the University of Virginia.



Jennifer Sonney, PhD, APRN, PPCNP-BC, FAANP

University of Washington, School of Nursing

Dr. Sonney is the Elizabeth C. Giblin Endowed Professor of Symptom Science and Associate Professor with tenure at the University of Washington. She served as the Director of the Pediatric Nurse Practitioner (PNP) program for 10 years, during which time she led the implementation of an acute care PNP program and expanded regional training capacity to prepare PNPs across the care spectrum. Dr. Sonney's program of research is focused upon promoting parent-child shared management of asthma. Her diverse funding portfolio has supported projects focused on developing and testing family informatics solutions to support parent-child shared management. Dr. Sonney has served as an executive officer of the National Association of Pediatric Nurse Practitioners (NAPNAP) for three years and will assume the Presidency in July 2022, where she will shape national strategic initiatives and advocacy related to pediatric research, education and practice. Her national workforce study illuminated the previously unrecognized devastating impacts of the COVID-19 pandemic on pediatric APRNs. These findings have since informed US congressional and HHS Secretary advocacy for expanded resources to support the APRN workforce and pediatric mental health, which led to her study being selected for the International Academy of Nursing Editors Hall of Fame.



Jennifer Thomas, PhD, MSN, RN

Pacific Lutheran University, College of Health Professions

Dr. Jennifer Thomas has over 20 years of nursing experience. Currently, she serves as the Accelerated BSN Coordinator and Assistant Professor of Nursing at the Pacific Lutheran University College of Health Professions. Dr. Thomas is extremely passionate about leadership and has worked hard to develop her leadership skills within the academic, professional and community settings. She currently holds a PhD in Nursing from Washington State University and has developed herself as a nurse in various healthcare setting throughout the United States. As a military spouse, she has endured several relocations which left her needing to reestablish herself every few years. However, she utilized these experiences as an opportunity to understand healthcare culture throughout different parts of the US and progress in her nursing education. Dr. Thomas is a leader in research. As an interpretive phenomenologist, she seeks to understanding the meaning of experiences in order to develop more efficient processes of care. Further, she cares deeply about her community and volunteers her time as an assistant youth soccer coach. She is also an elected official, serving as a School Board Director and participates with her local Rotary Club.



Kathlee Tilton, DNP, RN, CDCES, CNE

University of the Incarnate Word, Ila Fay Miller School of Nursing and Health Professions

For the past three and one-half years I have served as the BSN Program Chair at the University of the Incarnate Word (UIW), where I have been for seven years. Prior to teaching at UIW I taught in the BSN program of Bethel University in St. Paul, Minnesota. Before I began teaching full time I was served as a clinical educator at Hennepin County Medical Center in Minneapolis. My nursing career began in 1980 and I have had the privilege to serve in many settings including acute care, ambulatory/primary care, public health, and mobile clinics in South America.

The opportunity to invest in the next generation of RNs drives me to lead a curriculum in changing times, guiding students toward excellence and challenging my faculty colleagues to embrace change and explore innovative solutions. I enjoy teaching the importance of managing chronic conditions and excellent care for optimal outcomes, while promoting the role of the RN in non-acute care settings practicing to top of licensure. My research experience and ongoing interest is in this realm.



Alice Tse, PhD, RN, APRN, FAAN

University of Hawaii at Manoa, Nancy Atmospera-Walch School of Nursing

Dr. Tse is a Professor, Department Chair of Nursing and Dental Hygiene and Graduate Chair at the Nancy Atmospera-Walch School of Nursing at the University of Hawai'i at Mānoa. She has over 35 years' experience as a clinician, educator, mentor and researcher. Dr. Tse's academic goal is to strengthen a school/university culture of leadership that empowers all students, faculty and staff to commit to their current academic pursuits and ultimately, to the profession. Her research focus addresses vulnerable populations, especially minority groups with health disparities. She has received funding for her research from the National Institute of Health, the Department of Defense and private foundations. Dr. Tse's scholarship has been recognized with numerous awards and she has held a Health Professions Fellowship with the WK Kellogg Foundation. In 2013 Dr. Tse was selected as a Health Disparities Scholar by the NIH/NIMHD. She is recognized for her leadership in the development of community-based participatory research with Native Hawaiian and Pacific peoples. Dr. Tse is also recognized for her expertise in participatory program evaluation. Dr. Tse is a fellow of the American Academy of Nursing.



Julie Valentine, PhD, RN, CNE, SANE-A, FAAN

Brigham Young University, College of Nursing

Dr. Valentine is the Associate Dean of Undergraduate Studies and Research and an Associate Professor at Brigham Young University College of Nursing and a certified adult/adolescent sexual assault nurse with Wasatch Forensic Nurses. Her clinical specialty and research focus areas are sexual violence, intimate partner violence, and criminal justice system response to sexual violence. Dr. Valentine is primary author of three awarded federal grants since 2015 totaling 3.45 million dollars. She is the primary investigator on several studies related to sexual assault. Dr. Valentine has served in leadership roles with the International Association of Forensic Nurses (IAFN), from Utah Chapter President to Director-At-Large on the international Board of Directors (2020 to present). She previously served as the Research Committee Chair (2018-2020). Additionally, Dr. Valentine created a middle-range forensic nursing theory, the Constructed Theory of Forensic Nursing Care, to serve as an international framework for forensic nursing education, practice and research. Dr. Valentine has received several awards and recognitions for her research and policy work. She was inducted as a Fellow in the American Academy of Nursing in 2020.



Danielle Walker, PhD, RN, CNE

Harris College of Nursing and Health Sciences

Dr. Walker is a tenured, Associate Professor in the Harris College of Nursing and Health Sciences at Texas Christian University and the Coordinator of the Bebout Wellness Center for the Helping Professions. Dr. Walker, an NLN Certified Nurse Educator, began her career in 2009 and has taught across the nursing curriculum; currently teaching undergraduate, masters, and PhD courses. As coordinator of the Bebout Wellness Center she works to foster a culture of health through evidence based, student focused weekly programming, a wellness fellowship program, and incorporation of wellness related knowledge, skills, and attitudes across the curriculum. Her purpose as an educator is to promote a culture of learning that improves patient outcomes through teaching, advocacy, and research. Dr. Walker's research seeks to improve the quality of teaching and evaluation in nursing education through the development of evidence-based practices; specifically focusing on improving quality and safety education for nurses. She was the recipient of the 2020 QSEN Researcher of the Year Award and the 2020 Generating Evidence for Nursing Education Practice Award.

**Lisa Whitfield-Harris, PhD, MBA, RN**

Thomas Jefferson University, Jefferson College of Nursing

Dr. Whitfield-Harris has over 20 years of experience in the nursing profession in both clinical and administrative roles. Currently, she is the Director of the Community Systems Administration program and an Associate Professor at Thomas Jefferson University College of Nursing. Her nursing background includes public health, education, operations management, and the neurosurgical intensive care unit. She completed her BSN at West Chester University, MSN and MBA at La Salle University, and PhD at Duquesne University. She is certified in Mindfulness, Nursing Education, and Mental Health First Aid. She has been a scholar in the Sigma Theta Tau, Inc., Association for Black Nurse Association, National League for Nursing, and the National Coalition of Ethnic Minority Nurse Association. She is past Chair of the Diversity, Equity and Inclusion committee. She is currently the Chair of the Academic Outcomes Assessment committee. Her research interests include factors that impact diversity and inclusion in higher education, health equity, social justice, and healthcare access for underserved populations. She has published on the African American nurse faculty experiences in predominately White schools of nursing, the workplace environment of African American faculty, nursing ethics, and patient-provider concordance. She enjoys mentoring students and working with diverse populations.