

TITLE VIII NURSING WORKFORCE DEVELOPMENT PROGRAMS

REAUTHORIZED IN 2020
AS PART OF THE
CORONAVIRUS AID, RELIEF,
AND ECONOMIC SECURITY
(CARES) ACT, TITLE VIII
PROGRAMS ARE VITAL TO
NURSING EDUCATION AND
THE CURRENT AND
FUTURE WORKFORCE.

THE AMERICAN ASSOCIATION
OF COLLEGES OF NURSING
(AACN) IS THE NATIONAL
VOICE FOR ACADEMIC
NURSING REPRESENTING
MORE THAN 865 MEMBER
SCHOOLS THROUGHOUT
THE COUNTRY.



AACN MEMBER SCHOOLS
EDUCATE MORE THAN
565,000 STUDENTS AND
EMPLOY MORE THAN
52,000 FACULTY.

CONTACT

655 K Street NW
Suite 750
Washington, DC 20001
202-463-6930 @AACNPolicy

TITLE VIII NURSING WORKFORCE DEVELOPMENT PROGRAMS

Administered by the U.S. Department of Health and Human Services, Health Resources and Services Administration, the Nursing Workforce Development Programs (Title VIII of the Public Health Service Act [42 U.S.C. 296 et seq.]) address all aspects of nursing workforce demand, including education, practice, recruitment, and retention. Title VIII Nursing Workforce Development Programs were last reauthorized in March 2020 as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act [Public Law No. 116-136]. This reauthorization ensures that nursing pathways remain strong and patients across the country can continue to have access to high-quality nursing care.

SUMMARY OF TITLE VIII PROGRAMS

ADVANCED NURSING EDUCATION & ADVANCED NURSING EDUCATION WORKFORCE

Advanced Nursing Education Programs help boost qualified nurses in the primary care workforce through traineeships as well as development of curriculums and faculty at schools and universities. The Advanced Nursing Education Workforce Program helps support advanced practice registered nursing students so they may practice in rural and underserved settings through the appropriate training.

NURSING WORKFORCE DIVERSITY

The Nursing Workforce Diversity Program works to increase nursing education opportunities for students who are from disadvantaged backgrounds, including racial and ethnic minorities who are underrepresented among the workforce. This is done through student stipends and scholarships, pre-entry and advanced education preparation, and retention activities.

NURSE EDUCATION, PRACTICE, QUALITY, AND RETENTION PROGRAM

The Nurse Education, Practice, Quality, and Retention Program seeks to bolster academic, service, and continuing education projects to strengthen nursing education and the quality of patient care, by way of an increase in nurse retention, and support for the nursing workforce.

NURSE FACULTY LOAN PROGRAM

The Nurse Faculty Loan Program works to increase qualified faculty in nursing schools by way of awarding funds to institutions who provide student loans to graduate students showing an interest in serving as faculty upon graduation.

NURSE CORPS SCHOLARSHIP AND LOAN REPAYMENT PROGRAMS

The Nurse Corps Scholarship Program awards scholarships to individuals who are enrolled or accepted in a school of nursing, in exchange for their service of at least two years in a Critical Shortage Facility (CSF) after graduation. The Nurse Corps Loan Repayment Program seeks to assist in the recruitment and retention of RNs and APRNs to work in CSFs or as faculty in an institution.

DIRECT IMPACT OF TITLE VIII IN ACADEMIC YEAR 2021-2022*

ADVANCED NURSING EDUCATION (ANE)

ANE is comprised of many programs that service more than 8,800 students including:

ADVANCED NURSING EDUCATION WORKFORCE (ANEW)

- 3,964 students supported, producing 1,468 graduates.
- 40% of recipients were underrepresented minorities and/or from disadvantaged backgrounds.
- 2,930 students trained by Advanced Nursing Education-Sexual Assault Nurse Examiners Grants, 39% were from rural areas.

NURSE ANESTHETIST TRAINEESHIP (NAT)

- 1,475 students supported through NAT, producing 1,350 new nurse anesthetists.
- 50% of graduates working in medically underserved communities and/or rural areas one year after completing the NAT program.

NURSING WORKFORCE DIVERSITY

- 10,981 students supported, including 3,848 students who completed their programs.
- 67% of trainees were from disadvantaged backgrounds and 56% were underrepresented minorities.
- Of the 242 prior year graduates with one-year follow-up data, 54% currently work in or pursuing further training in medically underserved communities.

NURSE CORPS SCHOLARSHIP AND LOAN REPAYMENT PROGRAMS

- 2,871 scholarships and loan repayments (new and continuing) awarded in FY 2022.
- In FY 2022, 51% of Nurse Corps Loan Repayment participants extended their service commitment for an additional year.
- 90% of Nurse Corps participants retained at critical shortage facility for up to two years beyond their service commitment.
- 88% of Nurse Corps Scholarship grantees are pursuing their undergraduate or graduate nursing degrees.

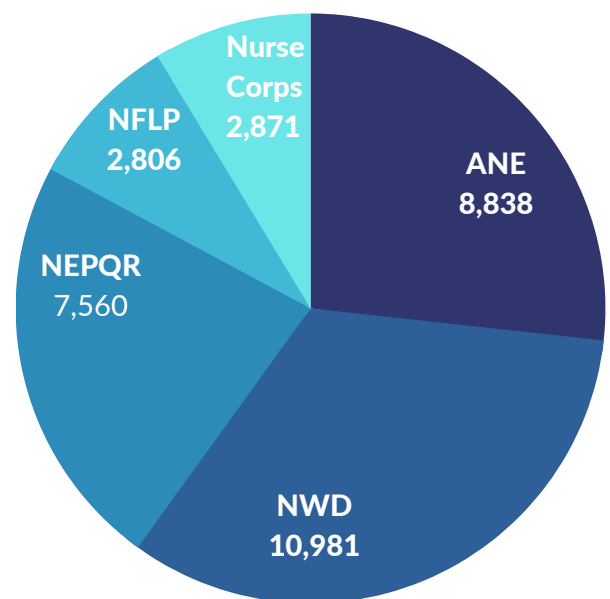
NURSE FACULTY LOAN PROGRAM (NFLP)

- 2,806 students supported, of which 837 graduated.
- Of the 571 prior year graduates with one-year follow-up data, 65% currently teach in full-time faculty appointments.

NURSE EDUCATION, PRACTICE, QUALITY, AND RETENTION PROGRAM (NEPQR)

- 7,560 nurses and nursing students supported, of which 1,520 were educated to provide care in medically underserved areas through NEPQR Programs.
- 4,230 trainees and professionals participated in interprofessional care teams through NEPQR Programs. This includes training in key areas to recruit and train nursing students and current registered nurses to practice to the full scope of their license in community based primary care teams.

Students Supported by Title VIII in Academic Year 2021-2022*



*Source: Health Resources and Services Administration. Fiscal Year 2024 Budget Justification. Retrieved from: <https://www.hrsa.gov/sites/default/files/hrsa/about/budget/budget-justification-fy2024.pdf>