

LEADERSHIP, ADVOCACY, AND IMPACT

# ANNUAL REPORT 2025



American Association  
of Colleges of Nursing  
*The Voice of Academic Nursing*



### HIGHLIGHTS OF THE YEAR

#### JULY 2024

AACN and Jonas Philanthropies announced the new cohort of doctoral nursing students selected as 2024–2026 Jonas Scholars, including 52 PhD candidates and 11 DNP candidates representing 45 schools of nursing.

#### AUGUST 2024

To amplify nursing's voice in health policy, AACN joins with members of the Tri-Council for Nursing to issue a statement titled "When Nurses Vote, Health Care Policy Changes for the Better."

#### SEPTEMBER 2024

Bio-Oil® and AACN launch of a new scholarship program designed to support 10 nursing students with an interest in labor and delivery nursing.

#### OCTOBER 2024

Membership in AACN's Graduate Nursing Student Academy, a free student engagement and networking group for master's and doctoral students, surpasses 14,000 for the first time.

#### NOVEMBER 2024

New AACN data show that the full-time faculty vacancy rate at nursing schools reached 7.9%, driven largely by noncompetitive salaries and a limited pool of doctoral-prepared educators.

#### DECEMBER 2024

AACN and the Arnold P. Gold Foundation announce the 2024 winners of the AACN-Gold Interprofessional Humanism in Healthcare Award, which recognizes high-impact collaborations between nurses and physicians.

#### JANUARY 2025

The Foundation for Academic Nursing, AACN's philanthropic arm, announced the latest graduate students to receive the Deborah E. Trautman Future Nurse Leader Scholarship.

#### FEBRUARY 2025

AACN's scholarly publication, the *Journal of Professional Nursing*, saw a significant increase in its CiteScore, from 4.8 in 2023 to 5.8 in 2024. This metric assesses a journal's reach and relevance.

#### MARCH 2025

AACN launches *The Face of Academic Nursing*, an online resource hub showcasing how Title VIII programs and the National Institute of Nursing Research are critical to nursing education, innovation, and practice.

#### APRIL 2025

AACN releases its latest number of institutional members—878 schools of nursing—representing public and private institutions across all 50 states.

#### MAY 2025

Results from AACN's Fall 2024 annual survey found student enrollment increases in baccalaureate, master's, and DNP programs and an enrollment decline in PhD programs.

#### JUNE 2025

AACN's Board Chair and President/CEO represents AACN at the 30th International Council of Nurses Congress held in Helsinki, and hosted a reception for U.S. nursing leaders.

## OUR MEMBERS

In 1969, the American Association of Colleges of Nursing (AACN) was established to answer the need for an organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing schools of nursing at 878 public and private institutions, AACN provides programs and services to schools offering baccalaureate- and graduate-degree nursing education programs.

## OUR VISION

Nurses lead in the transformation of healthcare to optimize health and achieve health equity for all.

## OUR MISSION

AACN leads and champions excellence and innovation in nursing education, research, and practice.

## OUR VALUES

Excellence. Diversity, Equity, Inclusion, and Belonging. Innovation. Integrity. Leadership.

*This report highlights the association's FY 2025 initiatives, milestones, and achievements spanning July 2024 through June 2025.*

## CONTENTS

|   |    |
|---|----|
| FY 2026–2028 Strategic Plan Goals and Objectives .....    | 2  |
| Letter from the Board Chair and President/CEO .....       | 3  |
| Annual State of the Schools .....                         | 4  |
| Highlights from the Foundation for Academic Nursing ..... | 7  |
| <i>Strategic Goal #1</i>                                  |    |
| Driving Innovation and Excellence.....                    | 8  |
| Leading the Change to Competency-Based Education ....     | 8  |
| Leadership Development & Member Education.....            | 9  |
| <i>Strategic Goal #2</i>                                  |    |
| Improving Health, Healthcare, and Higher Education .....  | 11 |
| <i>Strategic Goal #3</i>                                  |    |
| Facilitating Access, Connection, and Engagement.....      | 13 |
| <i>Strategic Goal #4</i>                                  |    |
| Thought Leadership and Information Curation .....         | 14 |
| Partnerships and Collaborations.....                      | 15 |
| Excellence and Accolades.....                             | 17 |
| 2025 Financial Report.....                                | 20 |
| Governance and Organization .....                         | 22 |
| Committees .....  | 22 |
| Task Forces and Advisory Groups.....                      | 25 |
| Leadership Network Steering Committees .....              | 27 |
| Membership.....   | 29 |
| Board of Directors .....                                  | 31 |
| AACN Staff .....  | 32 |
| Commission on Collegiate Nursing Education.....           | 33 |

FY 2026–2028

## STRATEGIC PLAN GOALS AND OBJECTIVES

|               |  |   |
|---------------|--|---|
| <b>GOAL 1</b> | AACN is the driving force for leadership, innovation, and excellence in academic nursing.        | <b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>• Lead innovations that transform nursing education.</li><li>• Cultivate leadership at all levels within academic nursing.</li><li>• Promote research and scholarship that advance nursing education and practice.</li></ul>   |
| <b>GOAL 2</b> | AACN is a leading partner in advancing improvements in health, healthcare, and higher education. | <b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>• Elevate nursing’s impact on driving innovation in healthcare and higher education.</li><li>• Advocate for policies that strengthen the nursing workforce, improve the nation’s health, and advance academic nursing.</li><li>• Expand academic-practice partnerships at the national and institutional levels.</li></ul> |
| <b>GOAL 3</b> | AACN is a resolute leader for inclusive excellence within nursing.                               | <b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>• Advance inclusive excellence and a culture of belonging in academic nursing.</li><li>• Prepare nurses to lead in addressing health inequity.</li><li>• Promote well-being within academic nursing.</li></ul>   |
| <b>GOAL 4</b> | AACN is the authoritative source of knowledge to advance academic nursing.                       | <b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>• Serve as the leading source for information on issues and trends in academic nursing.</li><li>• Generate data and scholarship to inform decision-making and lead change.</li><li>• Synthesize and disseminate evidence showcasing the impact of nursing.</li></ul>   |

# LETTER FROM THE BOARD CHAIR AND PRESIDENT/CEO

## Leadership, Advocacy, and Impact

**A**s academic nursing leaders, we are uniquely positioned to shape the future of both healthcare and higher education. As nurses, we are the health professionals who spend the most time with patients, earning the trust of those we serve and the respect of legislators, colleagues across the health professions, and the public. As educators, we play a critical role in preparing the next generation of nurses and addressing the nation's workforce needs. As mentors and role models, we help develop the leaders who will guide our profession forward.

Given these distinct roles, we have a responsibility to use our influence thoughtfully and strategically to advance health and safety in all communities. From this vantage point, we must do more to tell the story of nursing and clearly articulate the connection between nursing care and improved health outcomes. Every nurse is an influencer, and how we choose to use our voice will shape our collective impact on advancing the greater good. We encourage you to seize every opportunity to elevate nursing—whether in community forums, on college campuses, through media engagement, in conversations with policymakers, and beyond.

AACN stands ready to help amplify your voice by providing the data, information, connections, and guidance needed to better position you as a trusted and authoritative voice for nursing education, research, and practice.

Please take a moment to review this annual report and assess AACN's progress in fiscal year 2025. We hope our work inspires you to engage more deeply with us and to reflect on how you can further strengthen your impact as a leader and advocate for academic nursing.



Jean Giddens & Deborah Trautman

**Jean Giddens, PhD, RN, FAAN, ANEF**  
*Chair, AACN Board of Directors*

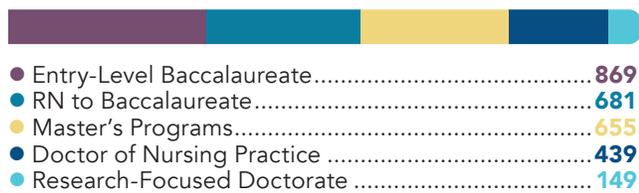
**Deborah Trautman, PhD, RN, FAAN**  
*President and Chief Executive Officer*

# ANNUAL STATE OF THE SCHOOLS

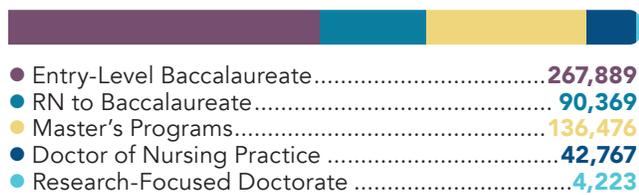
Findings published in the annual State of the Schools are based on responses from 964 (89.4%) of the nation’s nursing schools with baccalaureate and graduate programs that were surveyed in fall 2024.

## Highlights from AACN’s 2024 Annual Survey

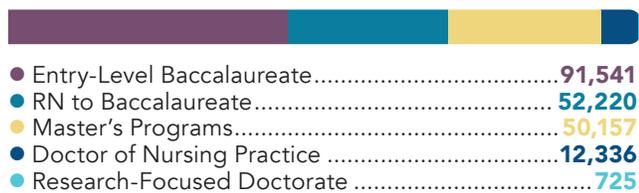
### NURSING PROGRAMS



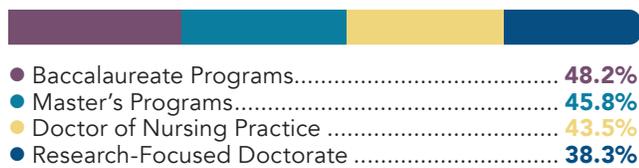
### ENROLLED STUDENTS



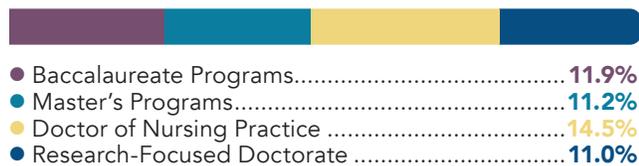
### PROGRAM GRADUATES



### UNDERREPRESENTED STUDENTS



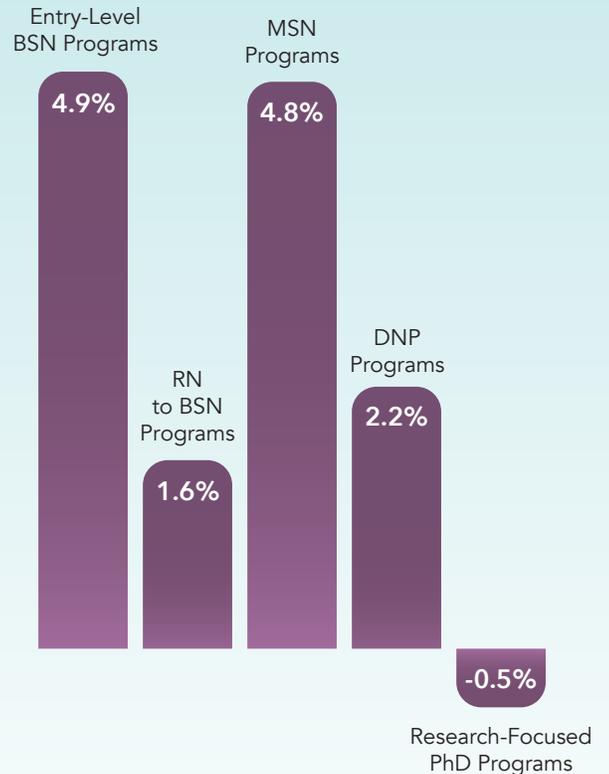
### MALE STUDENTS



### NURSE FACULTY POPULATION

|                   |                      |                          |
|-------------------|----------------------|--------------------------|
| Full-Time Faculty | Part-Time Faculty    | Underrepresented Faculty |
| <b>23,049</b>     | <b>31,487</b>        | <b>22.1%</b>             |
| Male Faculty      | Faculty Vacancy Rate |                          |
| <b>8.3%</b>       | <b>7.8%</b>          |                          |

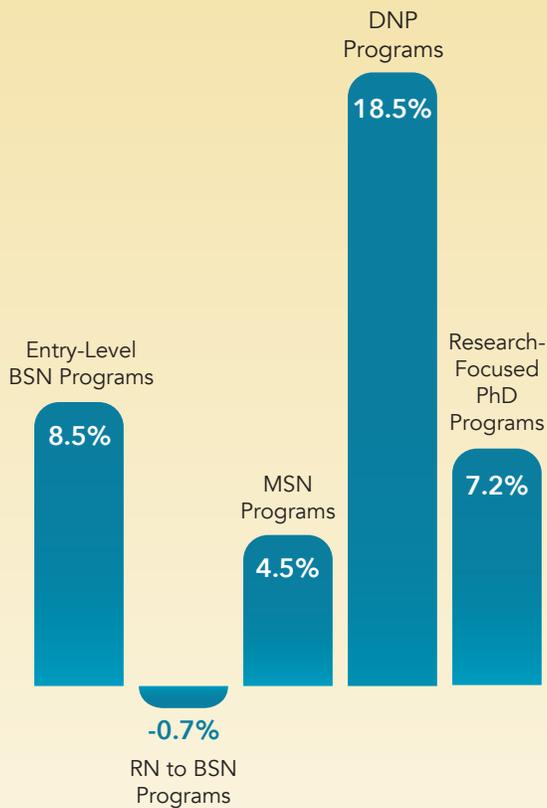
### ENROLLMENT CHANGES 2023–2024



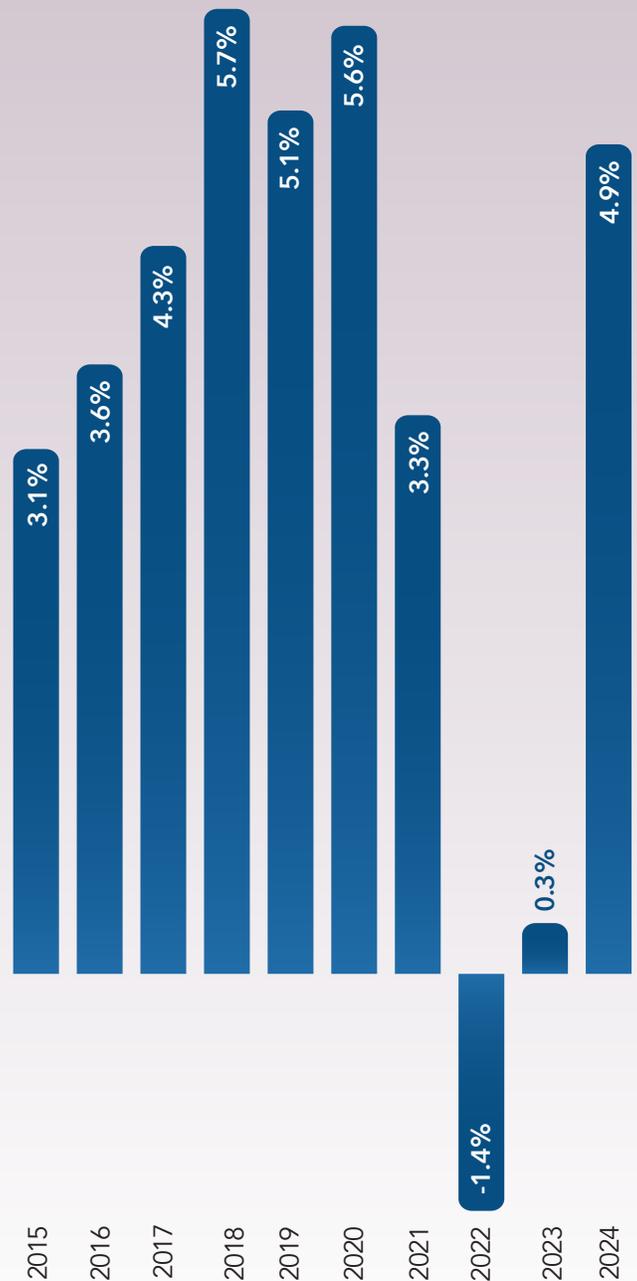
## AACN'S DATA COLLECTION

Now in its 44th year, AACN's annual survey compiles data and information that forms the basis for the nation's premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans' salaries. Custom data reports are available for schools and other stakeholders interested in preparing benchmarking reports and market analyses.

### APPLICATION CHANGES (Completed Applications Received)

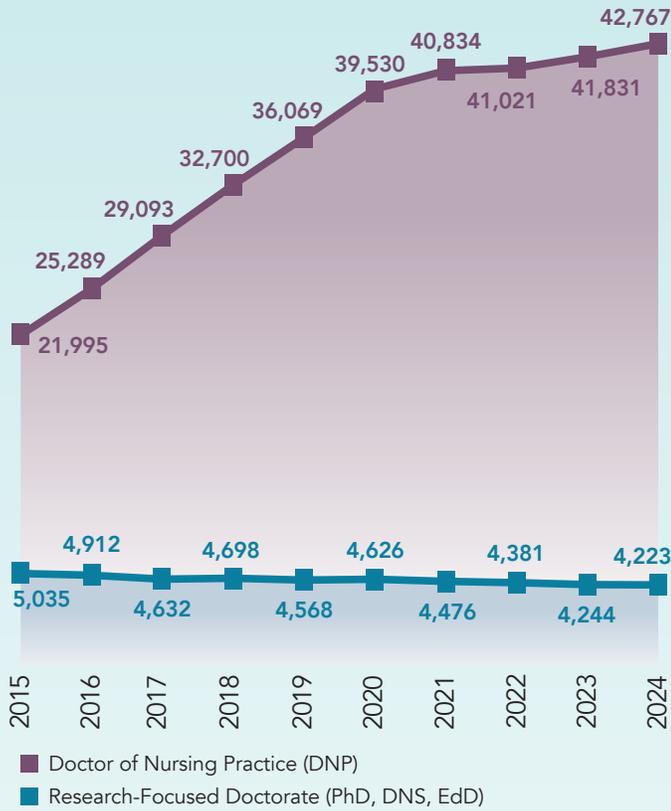


### PERCENTAGE CHANGE IN ENROLLMENTS IN ENTRY-LEVEL BACCALAUREATE PROGRAMS 2015–2024



# LEADERSHIP, ADVOCACY, AND IMPACT

ENROLLMENTS IN DNP AND PhD PROGRAMS  
2015–2024



GROWTH IN DOCTORAL NURSING PROGRAMS  
2015–2024



QUALIFIED APPLICATIONS TURNED AWAY  
FROM ENTRY-LEVEL BACCALAUREATE  
PROGRAMS — 2015–2024



QUALIFIED APPLICATIONS TURNED AWAY  
FROM GRADUATE NURSING PROGRAMS  
(MASTER'S, PhD, DNP) — 2015–2024



## HIGHLIGHTS FROM THE FOUNDATION FOR ACADEMIC NURSING

The **Foundation for Academic Nursing**, AACN's philanthropic arm, was launched in 2020 to support AACN's mission and strategic goals. In its first 5 years of operation, the Foundation received and administered \$3 million in grant funding, with nearly two-thirds of these funds disbursed to AACN member schools. In addition to administering **9 scholarship programs**, the Foundation has distributed over \$250,000 in support to 10 faculty researchers in their work to lead innovation in nursing education.

Highlights of the Foundation's work this year include:

- In September 2024, AACN and Bio-Oil® announced a new scholarship program to support careers in labor and delivery nursing. The **Bio-Oil® Labor of Love Scholarship** provided \$50,000 in scholarship awards to baccalaureate students enrolled in member schools.
- In October 2024, AACN announced the latest recipients of the **AACN Faculty Scholars Grant**, created by the AACN Board of Directors to spotlight innovation in teaching and learning at schools of nursing. This year's Scholars include **Dr. Laura Klenke-Borgmann** from the University of Kansas for a project titled *Utilizing a Scaffolded, Multi-Modal Simulation Approach for Transition to Practice*, and the team of **Dr. Kelly Powers** and **Dr. Katherine Shue-McGuffin** from the University of North Carolina at Charlotte for their project titled *Transition to Community Practice Intraprofessional Simulation: Building Collaborative Competencies for Community-Based Care*.
- In January 2025, the Foundation announced the latest graduate students to receive the **Deborah E. Trautman Future Nurse Leader Scholarship**. Created by Liaison International in honor of AACN's President/CEO, this program provides financial support and mentorship to outstanding graduate students who aspire to leadership roles. The 2025 award winners include **Catherine**



**Harpst**, a PhD student from the University of Arizona, and **Sintya Sintya**, a DNP student from Loma Linda University.

- In June 2025, AACN and the American Association of Critical-Care Nurses launched a new scholarship for nursing students interested in practicing in critical care settings. In its first year, the **AACN<sup>2</sup>: Pathway to Critical Care Nursing Scholarship** provided \$2,500 in support to 16 eligible prelicensure nursing students.
- The Foundation is grateful to all the **individual and corporate donors** who directly contributed to support AACN's philanthropic efforts this year. To review the current list of donors and make a contribution, see [www.aacnnursing.org/Foundation-for-Academic-Nursing/Donate](http://www.aacnnursing.org/Foundation-for-Academic-Nursing/Donate).

## Strategic Goal #1

### DRIVING INNOVATION AND EXCELLENCE

The association's work to transform academic nursing and chart the future of nurse education falls under our first strategic goal: **AACN is the driving force for innovation and excellence in academic nursing**. This goal covers our work to advance the *Essentials* and champion leadership development programs and student initiatives.

### LEADING THE CHANGE TO COMPETENCY-BASED EDUCATION

AACN leads the national drive toward competency-based education (CBE) in nursing and full implementation of *The Essentials: Core Competencies for Professional Nursing Education*, which outlines the curriculum content and expected competencies of graduates from baccalaureate, master's, and Doctor of Nursing Practice programs. In fall 2024, AACN conducted a survey of schools to gauge support for this work among AACN members and found that 99% of responding schools support the implementation of the 2021 *Essentials*, and 95% of university/college leadership support the transition to CBE. Most member schools strongly endorse the *Essentials* with 92% of faculty committed to transitioning to CBE. Click [here](#) for a summary of the findings.

With efforts coordinated by the *Essentials* Implementation Steering Committee, AACN accelerated its efforts this year to assist schools in redesigning their programs, which included:

- Releasing a **new quick start guide** for schools moving to implement the *Essentials* and CBE. The resource includes a **Getting Started video** that outlines the key steps schools should take to initiate and guide the implementation process.
- Offering a full complement of pre-conference sessions, regional workshops, and webinars focused on faculty development covering a variety of topics, including using simulation and

AI, adapting experiential learning strategies, student coaching, and learning assessment.

- Creating a searchable **teaching resource database** containing learning strategies, recommended content, and assessment options that schools can use when adapting their programs to meet the new standards. The database is the centerpiece of AACN's online *Essentials* Tool Kit.
- Growing the *Essentials* Champions program to more than 600 dean-appointed contacts from member schools who are leading implementation and sharing success strategies.

This year, AACN completed the final year of a grant-funded initiative—**Competency-Based Education for Practice-Ready Nurse Graduates**—launched to support our work to transform nursing education. As one of only 10 national projects funded through the American Nurses Foundation's Reimagining Nursing Initiative, this project focused on accelerating the transition to CBE in support of the 2021 *Essentials*. Staff worked closely with 10 pilot schools to develop and implement competency-based learning and assessment strategies in Population Health and a second *Essentials* Domain selected by the school. Lessons learned from the pilots have been highlighted at AACN conferences, incorporated into the teaching resource database, and profiled in videos produced by the pilot schools.

## LEADERSHIP DEVELOPMENT & MEMBER EDUCATION

The association's signature leadership development program—**AACN LEADS**—offers an array of enrichment opportunities for new, early career, and experienced deans, associate deans, program directors, and faculty. Programs include:

- The **Elevating Leaders in Academic Nursing (ELAN)** for aspiring deans and senior faculty provides participants with a year-long focused assessment experience, a range of content and exercises related to successful executive leadership, and the opportunity to establish a peer network that fosters long-term partnerships and collegial support.
- The **Advancing Academic Leadership for New Deans** program, which is geared toward transitioning deans, is an intensive 13-month experience that includes an in-depth skills assessment, a series of in-person meetings, and a personalized leadership development project.
- The **AACN-Wharton Executive Leadership Program**, a world-class enrichment experience for seasoned academic nursing leaders, addresses issues related to managing change, influencing a diverse set of stakeholders, and building enterprising relationships.
- The free **Peer-to-Peer Dean Mentoring Program** connects Guiding Deans (experienced mentors) with Learning Deans (mentees) to help foster collaborative partnerships that will enable participants to navigate the higher education and healthcare landscape with confidence.

In addition, AACN offers self-paced **Leadership Education Modules** tailored to the needs of academic nursing professionals. These on-demand modules offer guidance and practical strategies on navigating real-world challenges and amplifying effectiveness. Six modules are available: Leadership Principles and Practices for Academic Nursing Leaders; Ethical Leadership in Nursing Education; Emotional Intelligence in Enhancing Leadership Impact; Leading through Crisis and Disaster



## LEADERSHIP, ADVOCACY, AND IMPACT

Preparedness; The Art of Authentic Leadership: Perspectives from Executive Nurse Leaders; and Co-Creating a Culture of Civility and Community in Academic Nursing.

In addition to AACN LEADS, the association provides an array of opportunities for member education and student engagement:

- AACN is the **preferred provider of professional development opportunities** for deans, faculty, and students from baccalaureate and higher degree programs. In addition to offering 30 webinars that attracted nearly 14,000 registrations, AACN's conferences, including the Academic Nursing Leadership Conference, Executive Development Series, Transform 2024, Doctoral Education Conference, Deans Annual Meeting, and the Access, Connection, and Engagement Symposium, attracted more than 3,000 attendees this year.
  - More than 14,000 students in master's and doctoral programs were enrolled in the **Graduate Nursing Student Academy (GNSA)**, which provides high-value programs, resources, and services to meet the professional development of student leaders. GNSA members have access to a free webinar series granting CE credits, the Digital Innovators Program with Apple Education, leadership development opportunities, an online collaboration community, and a monthly newsletter. This year, the GNSA launched the a new podcast titled **Level Up: Graduate Nursing Unplugged**, and a Career Hub spotlighting professional opportunities for nurses with graduate-level preparation.
  - With more than 280 participating schools, **NursingCAS** provides a robust admissions platform to efficiently manage nursing program enrollment. The enrollment management software gives schools the power to run custom and comparative reports on-demand while also providing transcript verification and GPA calculations. The 2024–2025 application cycle generated 103,573 applications from 69,082
- unique applicants, representing a 24% increase in applications and 16% increase in applicants over the previous cycle.
- More than 1,900 nursing school faculty and staff participate in AACN's eight **Leadership Networks**, which link to peer professionals at nursing schools nationwide. Networks include Organizational Leadership, Faculty Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, Graduate Nursing Admissions Professionals, and Access, Connection, and Engagement.
  - AACN continued its work to advance the **Clinical Nurse Leader (CNL®)** role as the key to improving care coordination, minimizing risks, advancing quality improvement strategies, and implementing evidence-based solutions at the point of care. By the end of the fiscal year, a total of 10,326 program graduates completed the certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.
  - Since 2000, AACN and the City of Hope have collaborated on the **End-of-Life Nursing Education Consortium (ELNEC)** project, which is focused on improving palliative care. To date, over 56,000 nurses and other healthcare professionals, representing all 50 states plus 145 countries, have completed a national or international ELNEC train-the-trainer course. These healthcare professionals are sharing their new expertise in educational and clinical settings. With the ELNEC curriculum now translated into 12 languages, the City of Hope estimates that the instruction provided by ELNEC trainers has reached more than 1.8 million nurses and other healthcare providers worldwide.

## Strategic Goal #2

# IMPROVING HEALTH, HEALTHCARE AND HIGHER EDUCATION

**A**ACN's goal to serve as a **leading partner in advancing improvements in health, healthcare, and higher education** extends to our work to build consensus on critical issues and advance our federal advocacy agenda. For a more expansive look at our work with partnering organizations, see pages 15–16.

AACN and our colleagues at the American Organization for Nursing Leadership (AONL) meet regularly to focus on priority issues for academic and practice leaders. For nearly a decade, AACN and AONL have worked together to address key concerns and develop strategies to meet the challenges facing the nursing profession. This collaboration has led to the creation of the **AACN/AONL Academic-Practice Advisory Committee**, which is composed of dyads of leaders from schools of nursing and healthcare organizations. Discussions this year centered on sustaining the nursing workforce; developing leadership capacity; strengthening the image of nursing; and maximizing the impact of rapidly changing technology. A highlight of this collaboration included a joint webinar on “Navigating the Future Together: The Role of Academic-Practice Partnerships” in April 2025.

In the **government affairs and policy arena**, AACN is a recognized leader and authority on policies impacting nursing education, research, and practice. The association's federal policy agenda focuses on legislative priorities in four areas: Education, Research, Workforce, and Models of Care. Highlights of AACN's government affairs and policy work this year included:

- Securing \$305.472 million for Title VIII Nursing Workforce Development Programs in the Continuing Resolution in FY 2025.
  - Securing \$197.693 million for the National Institute of Nursing Research (NINR) in FY 2025, comparable to the FY 2024 level.
  - Mobilizing AACN's Advocates, including deans, faculty, students, and other stakeholders, who sent nearly 5,000 messages in the first six-months of the 119th Congress.
  - Working with dozens of federal lawmakers to introduce legislation that benefits nursing education and the workforce, including the PRECEPT Nurses Act, Nurse Corps Tax Parity Act, and Title VIII Nursing Workforce Reauthorization and other legislative efforts within budget reconciliation and higher education.
- With the start of the new Administration in January 2025, AACN moved quickly to adapt to the changing landscape and respond to a number of executive orders impacting nursing and higher education. Specific actions included:
- Working independently and with coalitions to respond to proposed eliminations and cuts to federal nursing programs, including signing on to statements by the Nursing Community Coalition, American Council on Education, Research!America, and the Federation of Associations of Schools of the Health Professions.
  - Signing on as a plaintiff in support of a **lawsuit** filed by the Association of American Medical Colleges, American Association of Colleges of Pharmacy, and others challenging NIH's move to limit the indirect cost rate on research grants to 15%.
  - Issuing statements expressing concern about the closing of the Department of Education and the impact this may have on students and member schools.
  - Launching the **Face of Academic Nursing website** to collect and highlight impact stories about how funding for Title VIII programs and NINR supports nursing education, research, and practice as well as communities served by schools.



- Collaborating with the American Academy of Nursing on a [statement](#) and Congressional briefing calling for continued federal investments in nurse scientists and researchers amid reorganization of the federal research infrastructure.
- Sent welcome letters to new administration officials, seeking to maintain an open dialogue and an avenue for strengthened and continued advocacy.
- Met with the Acting Director of NINR to advocate for nurse scientists and researchers.
- Partnering with the American Council on Education and other associations in filing an [Amicus brief](#) in support of Harvard's lawsuit challenging the Administration's efforts to subvert higher education to the federal government's political leadership.

### Ensuring Program Integrity

Officially recognized by the U.S. Secretary of Education as a national accreditation agency, the Commission on Collegiate Nursing Education (CCNE) is an autonomous arm of AACN responsible for ensuring the quality and integrity of



baccalaureate, graduate, and residency programs in nursing. CCNE serves the public interest by assessing and identifying programs that engage in effective educational practices. As of January 2025, CCNE accredited more than 2,000 programs at nearly 875 institutions in the U.S. and its territories, including:

- 846 Baccalaureate Programs
- 556 Master's Programs
- 383 Doctor of Nursing Practice Programs
- 324 APRN Certificate Programs
- 88 Entry to Practice Nurse Residency Programs
- 19 Nurse Practitioner Residency/Fellowship Programs

Fully 91% of AACN member schools are affiliated with CCNE as having either accredited or new applicant programs.

In November 2024, the **U.S. Department of Education (ED) renewed its recognition of CCNE** as a national nursing accrediting agency for 5 years. The ED found that CCNE is a reliable authority to determine the quality of nursing education programs at the baccalaureate, master's, doctoral, and certificate levels, including programs offering distance education.

### Strategic Goal #3

## FACILITATING ACCESS, CONNECTION, AND ENGAGEMENT

**A**s a resolute leader for inclusive excellence within nursing, AACN remains committed to being responsive to the needs of our member schools and the nursing community. This year we recognized the need to reframe how we talk about this important work by adopting a new action-oriented framework: Access, Connection, and Engagement (ACE). We were intentional about not stepping away from our values, but changed how we invite members into this work with clarity, care, and a renewed focus on **access for all**. We believe that ACE better captures the actions AACN is committed to and reflects the outcomes we aim to achieve.

Taking a closer look at this framework, here's what each component of this new approach means:

- **Access:** AACN is committed to ensuring that every individual has access to opportunities, resources, education, and support needed to succeed as a student and professional nurse.
- **Connection:** AACN is invested in building strong, authentic relationships across teams and communities. Connection fosters communication, understanding, respect, and collaboration.
- **Engagement:** AACN affirms that everyone deserves to be heard and have a role in shaping their environment. We are creating pathways for active participation, leadership, and belonging.

AACN believes that ACE better captures the actions we are committed to and reflects the outcomes we aim to achieve. Highlights of our ACE work this year include:

- Expanding access to the **Leading Across Multidimensional Perspectives (LAMP<sup>SM</sup>) Culture and Climate Survey** to all schools of nursing. This instrument was developed to assess the experiences of diverse nursing faculty, students, and staff while identifying practices

that facilitate student and professional success. AACN provides technical assistance and support to schools administering the survey.

- AACN deepened its engagement with the Josiah Macy Jr. Foundation on **removing barriers to inclusion for nurses with disabilities**. AACN's Chief Access and Engagement Officer Dr. Brigit Carter served on the Foundation's Disability in Nursing Advisory Committee and helped administer the Disability Inclusion in Nursing grants program.
- AACN's ACE programming continued to flourish and attract broad support from member schools. Membership in the **Access, Connection, and Engagement Leadership Network (ACELN)** increased, the fifth cohort of the **ACE Leadership Institute** graduated 40 new fellows, and the **ACE Symposium** attracted more than 250 attendees to this national conference held in June 2025 in Indianapolis, IN.
- AACN developed a new publication this year, **The Connector**, highlighting efforts led by the academic nursing community to create learning and practice environments where all can succeed and thrive. This quarterly newsletter focuses on our work in the areas of access, connection, and engagement, including the latest news, data, research, resources, and success stories from member schools.



## Strategic Goal #4

THOUGHT LEADERSHIP  
AND INFORMATION CURATION

The fourth pillar of the association strategic plan calls for AACN to serve as **the authoritative source of knowledge to advance academic nursing**. Through our work in this area, AACN strives to bring the association's mission and message before the larger nursing community.

Goal 4 highlights this year include:

- The ***Journal of Professional Nursing*** (JPN) had another successful year with more than 1,000 manuscripts received from authors worldwide and a 15% acceptance rate. The journal's Impact Factor, which measures the frequency with which articles are cited, increased in 2024 from 2.5 to 2.9. JPN's CiteScore, another leading success metric pointing to the publication's relevance, increased significantly from 4.8 to 5.8 in the same time period.
- In May 2025, AACN released a new publication, **The Clinical Nurse Leader Master's and Doctoral Competencies**, developed through a national consensus-based process by an expert workgroup representing both education and practice. Members identified the need for CNLs prepared at the master's level with a primary focus on care delivery within the micro- and meso-system, as well as options for advancement to the doctoral level (DNP) with an expanded focus on macrosystem clinical leadership, quality improvement, advocacy, innovation, and interprofessional engagement.
- New **communications materials on *Essentials* implementation** were updated and disseminated, including instructional videos, talking points (practice partners, development officers, university leaders, and students), comprehensive email updates to members, weekly *Essentials* updates, an online frequently asked questions resource, and member spotlights.
- With more than 52,000 subscribers, **AACN News Watch** was issued each week, covering the latest news, emerging trends, funding opportunities, and new resources of interest to members and the larger academic nursing community. A new section titled *Policy Watch* was introduced this year focused on federal policy and advocacy priorities.
- Twelve **Rounds with Leadership columns** were prepared and disseminated monthly in *News Watch* and via the national news wires.
- 100 **scholarly articles and national publications** were curated and summarized in *News Watch*, *Faculty Link*, *ELNEC Connections*, and other AACN newsletters.
- AACN strengthened its **social media** presence this year through enhanced content and focused outreach initiatives using a variety of platforms, including X, LinkedIn, Facebook, YouTube, and Instagram.



## PARTNERSHIPS & COLLABORATIONS

**A**cross all strategic goals, AACN seeks collaboration and synergy with a wide community of stakeholders to advance our mission and meet member needs. Below is a sampling of our collaborative work this year with external organizations.

**Arnold P. Gold Foundation:** In December 2024, AACN and the Gold Foundation announced the latest recipients of the Interprofessional Humanism in Healthcare Award, which recognizes model collaborations between physicians and nurses committed to providing compassionate care. Dr. Robert Pitts and Charles Yee (RN) from NYC Health + Hospitals were selected to receive the 2025 award for their exemplary interprofessional collaboration focused on providing comprehensive care to the LGBTQIA+ community in New York City.

**Campaign for Nursing:** The Future of Nursing: Campaign for Action, together with AARP and the Robert Wood Johnson Foundation, launched an awards program to recognize nurses who model outstanding thought leadership. AACN co-sponsored the Equity-Minded Educator Award, which was presented to Dr. M. Rebecca O'Connor from the University of Washington at a dinner hosted by the AARP Center for Health Equity through Nursing in Baltimore.

**Certiphi:** In January 2025, AACN announced a new corporate partner to provide discounted criminal background checks to students enrolled in member schools. Certiphi Screening®, the largest screener of students in health professions programs in the U.S., was selected as AACN's partner. Certiphi currently has agreements in place with the Association of American Medical Colleges, American Dental Education Association, American Association of

## LEADERSHIP, ADVOCACY, AND IMPACT

Colleges of Pharmacy, and many other associations serving health profession schools.

**Interprofessional Education Collaborative:** AACN continued to actively support IPEC with President/CEO Deborah Trautman serving on the Board of Directors. IPEC offers faculty development institutes, a free webinar series, an Interprofessional Deans Leadership Program, and an awards program with the U.S. Public Health Service. A special emphasis this year was placed on disseminating the revised **Core Competencies for Interprofessional Collaborative Practice**.

**Jonas Nursing:** As the homebase for the nursing programs supported by Jonas Philanthropies, AACN worked closely with administrators this year to expand support for doctoral nursing students. In July 2024, AACN announced the 2024–2026 cohort of Jonas Scholars. From a pool of 100 nominations, 63 Scholars were selected, including 52 PhD candidates and 11 DNP candidates representing 45 nursing schools. The new cohort convened in Washington, DC, in March 2025, for the Jonas Scholars Conference, which featured a strong emphasis on health policy.

Convened by AACN, the **Nursing Community Coalition** includes 65 nursing organizations focused on advancing federal advocacy priorities related to education, research, and practice.

AACN serves as the convener of the **Nursing Nominations Consortium**, which brings 22 nursing organizations together to support nursing candidates to federal councils and committees. This year, 25 nominations were advanced by the consortium for federal appointments.

For more than 50 years, the **Tri-Council for Nursing** has met to advance shared priorities for the profession. The five member organizations—AACN, ANA, AONL, NLN, and NCSBN—work to identify advocacy goals and issues of common concern. This year, the Tri-Council hosted a reception at the ICN Congress in Helsinki in June 2025 and issued three joint statements: The Imperative Need for Diversity, Equity, Inclusion and Belonging (DEIB) in



Nursing (July 2024); When Nurses Vote, Health Care Policy Changes for the Better (August 2024); and Supporting Nurses and Communities Impacted by Hurricane Helene (October 2024).

The **Vizient-AACN Nurse Residency Program** supports new nurses as they transition into the workforce. Since 2002, more than 300,000 residents have participated in this program, which now includes four statewide collaboratives (MD, NJ, PA, TN) and one city-wide collaborative (New York City). With 700+ residency sites active in 46 states, the District of Columbia, and two foreign countries, the nurse retention rate of first-year baccalaureate graduates was, on average, 89% at residency sites, which is much higher than the national average.

## EXCELLENCE AND ACCOLADES

### Recognizing Leadership

The **John P. McGovern Award** honors Dr. McGovern for his noted clinical practice and research, and distinguished record of scholarship, skill, and service. Award recipients are chosen by the AACN Board of Directors based on their scholarship and the notability of their contributions to nursing, healthcare, and/or higher education. The 2024 award was presented to **Marion Broome**, PhD, RN, FAAN, Dean Emerita, Duke University School of Nursing.

The **Geraldine “Polly” Bednash Lectureship Award** is presented by the AACN Board of Directors to an individual for their noteworthy contributions to nursing, healthcare, higher education, and/or interprofessional education. The 2025 award was presented to **Kathleen Reeves**, MD, President and CEO, The Arnold P. Gold Foundation.

Created by the Board of Directors, the **Distinguished AACN Partner Award** honors individuals who have had a significant and sustained relationship with AACN to advance academic nursing. In October 2024, this prestigious recognition was presented to **Lynda Benton**, former Senior Director for Strategic Initiatives, Global Community Impact Division, Johnson & Johnson.

### Recognizing Faculty Excellence

AACN is committed to recognizing excellence and innovation led by faculty at AACN member schools. Using a competitive nomination process, AACN honors are presented each year to novice and experienced educators. This year’s recipients include:

#### AACN NOVICE FACULTY TEACHING AWARDS

- *Clinical Teaching Award:* **Tiphany Reed**, DNP, APRN, FNP-BC, Baylor University
- *Didactic Teaching Award:* **Anthony Carney**, APRN, FNP-BC, University of Kentucky





**AACN EXCELLENCE AND INNOVATION  
IN TEACHING AWARD**

- **Diane Nuñez**, DNP, RN, ANP-BC, FNAP,  
Arizona State University

**AACN SCHOLARSHIP OF TEACHING  
AND LEARNING EXCELLENCE AWARD**

- **Catherine Cox**, PhD, RN, CEN, CNE, FAAN,  
ANEF, George Washington University

**Recognizing Advocacy**

AACN created the **Lois Capps Policy Luminary Award** to recognize an outstanding nursing leader for their public policy achievements. In October 2024, this award was presented to **Betty Rambur**, PhD, RN, FAAN, Routhier Chair for Practice and Professor, University of Rhode Island. AACN also recognized **Sherrill Smith**, RN, PhD, CNL, CNE, from the University of Wyoming with the **AACN Advocate of the Year Award**.

## Recognizing Efforts to Enhance Inclusive Excellence

AACN created the **Inclusive Excellence, Belonging, and Sustainability in Nursing Education Award** to recognize outstanding contributions made by schools of nursing to create inclusive learning environments. The 2024 award was presented to **Loyola University Chicago**.

## Recognizing Model Partnerships

Each year, AACN recognizes highly productive and sustainable collaborations with Exemplary Academic-Practice Partnership Awards. The 2024 winners include:

- **The College of St. Scholastica and Essentia Health**
- **The University of Minnesota School of Nursing and Collaboratory of Collaboratories**
- **The University of Texas Health Science Center at San Antonio School of Nursing and Audie L. Murphy Memorial Veterans' Hospital**

## Recognizing Innovation

In addition to the teaching awards, the **Innovations in Professional Nursing Education Award** recognizes the work of member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows:

- *Public Colleges/Universities:*  
**Old Dominion University**
- *Private Colleges/Universities:*  
**Samuel Merritt University**

## Recognizing Student Excellence

Each year, AACN presents awards for outstanding PhD dissertations and DNP final projects completed by students at member schools. Awards were given in two categories:

### EXCELLENCE IN ADVANCING NURSING SCIENCE AWARD (PhD)

- **Zhihiong Zhang**, PhD student, University of Rochester, *Examining Resilience in Symptom Response to Cancer Treatment Among Older Adults with Advanced Cancer*

### EXCELLENCE IN ADVANCING NURSING PRACTICE AWARD (DNP)

- **Emily McAllister**, DNP student, Texas Woman's University, *Evaluating a Workflow Process for HIV Pre-Exposure Prophylaxis in a Student Health Clinic: A Quality Improvement Initiative*

In addition, the Graduate Nursing Student Academy (GNSA) announced the recipients of the newly created **GNSA PhD-DNP Collaboration Grant** that supports innovative engagement between PhD and DNP students. The 2024 winners include **Amy Pridemore**, PhD student, and **Claire Thompson**, DNP student, from Auburn University, for their project titled, *A Primary Care Strategy to Improve Provider Awareness and Access to Preconception Care*.

## Recognizing Clinical Nurse Leader (CNL) Champions

Each year, AACN and the Commission on Nurse Certification recognize leaders in CNL practice and education who have made a significant impact on advancing this important role. Recipients this year include:

- *CNL Educator Award:* **Linda Cook**, DNP, MPH, APRN, NNP-BC, CNL, Chair Graduate Programs and MSN Program Director, Sacred Heart University
- *CNL Vanguard Award:* **Jessica Sewnath**, MSN, RN-CNL, Clinical Nurse Leader, Specialty Care Services/Co-Chair from San Francisco VA Health Care System

## FY 2025 FINANCIAL REPORT

June 30, 2025

|  | AACN                | CCNE                | 2025 Total          | 2024 Total          |
|--|---------------------|---------------------|---------------------|---------------------|
| <b>ASSETS</b>                            |                     |                     |                     |                     |
| Cash and Cash Equivalents                | \$4,876,410         | \$1,395,286         | <b>\$6,271,696</b>  | \$7,476,338         |
| Accounts Receivable                      | 636,067             | 40,611              | <b>676,678</b>      | 533,165             |
| Contributions and Grants Receivable, Net | 502,950             | -                   | <b>502,950</b>      | 2,012,862           |
| Prepaid Expenses                         | 654,966             | 131,843             | <b>786,809</b>      | 787,484             |
| Due from/to CCNE                         | 106,270             | (106,270)           | -                   | -                   |
| Investments                              | 22,788,835          | 15,509,512          | <b>38,298,347</b>   | 36,114,660          |
| Deferred Compensation Investments        | 628,211             | 119,121             | <b>747,332</b>      | 562,377             |
| Operating Right-of-Use Asset             | 2,073,299           | -                   | <b>2,073,299</b>    | 2,642,298           |
| Finance Right-of-Use Asset, Net          | 14,525              | -                   | <b>14,525</b>       | 20,981              |
| Property and Equipment, Net              | 477,499             | 75                  | <b>477,574</b>      | 629,768             |
| Security Deposit                         | 62,340              | -                   | <b>62,340</b>       | 62,340              |
| <b>TOTAL ASSETS</b>                      | <b>\$32,821,372</b> | <b>\$17,090,178</b> | <b>\$49,911,550</b> | <b>\$50,842,273</b> |

### LIABILITIES AND NET ASSETS

#### Liabilities

|                               |                  |                  |                  |                   |
|-------------------------------|------------------|------------------|------------------|-------------------|
| Accounts Payable              | \$372,209        | \$150,222        | <b>\$522,431</b> | \$1,070,566       |
| Accrued Vacation              | 431,792          | 82,215           | <b>514,007</b>   | 528,976           |
| Operating Lease Liability     | 2,968,761        | -                | <b>2,968,761</b> | 3,761,643         |
| Finance Lease Liability       | 16,560           | -                | <b>16,560</b>    | 22,790            |
| Deferred Revenue              | 3,714,430        | 884,968          | <b>4,599,398</b> | 5,015,557         |
| Deferred Compensation Payable | 628,211          | 119,121          | <b>747,332</b>   | 562,377           |
| <b>Total Liabilities</b>      | <b>8,131,963</b> | <b>1,236,526</b> | <b>9,368,489</b> | <b>10,961,909</b> |

#### Net Assets

|   |                     |                     |                     |                     |
|---|---------------------|---------------------|---------------------|---------------------|
| Without Donor Restrictions              | 23,335,071          | 15,853,652          | <b>39,188,723</b>   | 37,583,020          |
| With Donor Restrictions                 | 1,354,338           | -                   | <b>1,354,338</b>    | 2,297,344           |
| <b>Total Net Assets</b>                 | <b>24,689,409</b>   | <b>15,853,652</b>   | <b>40,543,061</b>   | <b>39,880,364</b>   |
| <b>TOTAL LIABILITIES AND NET ASSETS</b> | <b>\$32,821,372</b> | <b>\$17,090,178</b> | <b>\$49,911,550</b> | <b>\$50,842,273</b> |

**For the year ended  
June 30, 2025**

|                                       | Without Donor Restrictions |                     |                     | With Donor Restrictions | 2025 Total          | 2024 Total          |
|---------------------------------------|----------------------------|---------------------|---------------------|-------------------------|---------------------|---------------------|
|                                       | AACN                       | CCNE                | Total               | AACN                    |                     |                     |
| <b>REVENUES</b>                       |                            |                     |                     |                         |                     |                     |
| Contributions and Grants              | \$-                        | \$-                 | \$-                 | \$301,566               | <b>\$301,566</b>    | \$1,002,556         |
| Federal Grants                        | -                          | -                   | -                   | -                       | -                   | 219,890             |
| Membership Dues                       | 5,373,482                  | -                   | 5,373,482           | -                       | <b>5,373,482</b>    | 5,174,009           |
| Registration Fees                     | 4,052,527                  | 69,025              | 4,121,552           | -                       | <b>4,121,552</b>    | 3,821,800           |
| Publication Sales                     | 53,317                     | -                   | 53,317              | -                       | <b>53,317</b>       | 67,696              |
| Advertising                           | 284,790                    | -                   | 284,790             | -                       | <b>284,790</b>      | 290,551             |
| IDS Sales                             | 139,616                    | -                   | 139,616             | -                       | <b>139,616</b>      | 120,869             |
| Investment Income                     | 1,370,443                  | 918,687             | 2,289,130           | 12,443                  | <b>2,301,573</b>    | 3,385,711           |
| Annual Fees                           | -                          | 3,307,611           | 3,307,611           | -                       | <b>3,307,611</b>    | 3,140,449           |
| Application Fees                      | -                          | 160,500             | 160,500             | -                       | <b>160,500</b>      | 143,500             |
| Site Evaluation Fees                  | -                          | 974,750             | 974,750             | -                       | <b>974,750</b>      | 1,044,750           |
| New Program Fees                      | -                          | 104,000             | 104,000             | -                       | <b>104,000</b>      | 54,000              |
| CNL Certification Exam Fees           | 504,940                    | -                   | 504,940             | -                       | <b>504,940</b>      | 548,133             |
| Royalties                             | 2,498,044                  | -                   | 2,498,044           | -                       | <b>2,498,044</b>    | 2,853,814           |
| Sponsorships                          | -                          | -                   | -                   | 163,058                 | <b>163,058</b>      | 218,210             |
| Other                                 | 310,629                    | 12,438              | 323,067             | -                       | <b>323,067</b>      | 328,565             |
| Net Assets Released from Restrictions | 1,420,073                  | -                   | 1,420,073           | (1,420,073)             | -                   | -                   |
| <b>TOTAL REVENUES</b>                 | <b>16,007,861</b>          | <b>5,547,011</b>    | <b>21,554,872</b>   | <b>(943,006)</b>        | <b>20,611,866</b>   | <b>22,414,503</b>   |
| <b>EXPENSES</b>                       |                            |                     |                     |                         |                     |                     |
| <b>Program Services</b>               |                            |                     |                     |                         |                     |                     |
| Grants and Contracts                  | \$1,072,485                | \$-                 | \$1,072,485         | \$-                     | <b>\$1,072,485</b>  | \$1,251,888         |
| Data/Research                         | 546,924                    | -                   | 546,924             | -                       | <b>546,924</b>      | 574,653             |
| Academic Nursing                      | 1,799,286                  | -                   | 1,799,286           | -                       | <b>1,799,286</b>    | 1,652,332           |
| Government Affairs/Policy             | 1,289,032                  | -                   | 1,289,032           | -                       | <b>1,289,032</b>    | 1,359,647           |
| Communications                        | 1,280,194                  | -                   | 1,280,194           | -                       | <b>1,280,194</b>    | 1,181,159           |
| Conferences                           | 2,174,122                  | -                   | 2,174,122           | -                       | <b>2,174,122</b>    | 1,942,168           |
| Leadership Programs/Online Learning   | 1,138,357                  | -                   | 1,138,357           | -                       | <b>1,138,357</b>    | 982,709             |
| Student Initiatives                   | 260,486                    | -                   | 260,486             | -                       | <b>260,486</b>      | 250,338             |
| Access, Connection, and Engagement    | 1,078,889                  | -                   | 1,078,889           | -                       | <b>1,078,889</b>    | 1,079,973           |
| Leadership Networks                   | 427,989                    | -                   | 427,989             | -                       | <b>427,989</b>      | 394,297             |
| NursingCAS                            | 512,369                    | -                   | 512,369             | -                       | <b>512,369</b>      | 449,432             |
| Certification                         | 533,392                    | -                   | 533,392             | -                       | <b>533,392</b>      | 501,863             |
| Accreditation                         | -                          | 4,309,777           | 4,309,777           | -                       | <b>4,309,777</b>    | 4,635,739           |
| Foundation                            | 259,611                    | -                   | 259,611             | -                       | <b>259,611</b>      | 209,536             |
| <b>Total Program Services</b>         | <b>12,373,136</b>          | <b>4,309,777</b>    | <b>16,682,913</b>   | <b>-</b>                | <b>16,682,913</b>   | <b>16,465,734</b>   |
| <b>Supporting Services</b>            |                            |                     |                     |                         |                     |                     |
| General and Administrative            | 2,702,770                  | 221,419             | 2,924,189           | -                       | <b>2,924,189</b>    | 2,842,282           |
| Fundraising                           | 342,067                    | -                   | 342,067             | -                       | <b>342,067</b>      | 307,782             |
| <b>Total Supporting Services</b>      | <b>3,044,837</b>           | <b>221,419</b>      | <b>3,266,256</b>    | <b>-</b>                | <b>3,266,256</b>    | <b>3,150,064</b>    |
| <b>TOTAL EXPENSES</b>                 | <b>15,417,973</b>          | <b>4,531,196</b>    | <b>19,949,169</b>   | <b>-</b>                | <b>19,949,169</b>   | <b>19,615,798</b>   |
| Change in Net Assets                  | 589,888                    | 1,015,815           | 1,605,703           | (943,006)               | <b>662,697</b>      | 2,798,705           |
| Net Assets, Beginning of Year         | 22,745,183                 | 14,837,837          | 37,583,020          | 2,297,344               | <b>39,880,364</b>   | 37,081,659          |
| <b>NET ASSETS, END OF YEAR</b>        | <b>\$23,335,071</b>        | <b>\$15,853,652</b> | <b>\$39,188,723</b> | <b>\$1,354,338</b>      | <b>\$40,543,061</b> | <b>\$39,880,364</b> |

# GOVERNANCE AND ORGANIZATION

**A**ACN is governed by a 14-member Board of Directors, representing both schools of nursing and practice. The Board consists of 4 officers and 7 members at large, each elected by the membership for two-year terms. Two representatives from the practice community are also elected to serve on the Board. AACN's President/CEO serves as an ex-officio member of the Board. Members of the association's Nominating Committee are also elected by the AACN membership to serve two-year terms.

The chair of the AACN Board of Directors appoints members to serve on a number of committees that inform the Board's work, including the Finance, Government Affairs, Membership, Program, and Access, Connection, and Engagement Committees. In addition, the Board appoints task forces and advisory groups as issues arise that require study and action.

## COMMITTEES

### AACN Essentials Implementation Steering Committee

Julie Zerwic, University of Iowa (Co-Chair); Dale Beatty, Stanford Health Care (Co-Chair); Hyochol Brian Ahn, University of Arizona; Bimbola Akintade, East Carolina University; Kristine L'Ecuyer, Saint Louis University; Susan Ruppert, University of Texas Health Science Center-Houston; Jennifer Stephenson Zipp, Maryland Organization of Nurse Leaders; Julie Sanford, The University of Alabama (Board Liaison); Susan Corbridge, Chief Essentials Program Officer (Staff Liaison)

### Audit Committee

Victoria Niederhauser, University of Tennessee Knoxville; Julie Swann, Emory Saint Joseph Hospital; Heather Shelford, Director of Finance and Administration (Staff Liaison)

### Access, Connection, and Engagement Committee

Aziza Mahmud Perez, Ponce Health Sciences University (Chair); Eileen Collins, University of Illinois Chicago; Allyssa Harris, Prairie View A&M University; Michael Jones, East Carolina University; Mario Ortiz, Binghamton University; Roberta Waite, Georgetown University; Michael Williams, California State University Long Beach; Shannon Smith, Florida A&M University (Board Liaison); Brigit Carter, Chief Access and Engagement Officer (Staff Liaison)

### Finance Committee

Judith Karshmer, Arizona State University (Chair); Stephen Cavanagh, University of California-Davis; Eileen Fry-Bowers, University of San Francisco; Heather Shelford, Director of Finance and Administration (Staff Liaison)

## Foundation for Academic Nursing

Terri E. Weaver, University of Illinois Chicago (Chair); Angela Cao, University of Michigan; George Haddad, Liaison International, Inc.; Shakira L. Henderson, University of Florida; Courtney Shaul, The Ohio State University; Stephen Cavanagh, University of California-Davis (Board Liaison); Mary Ellen Smith Glasgow, Duquesne University (Board Liaison); Deborah Trautman, AACN; Katie Fioravanti, Foundation Director (Staff Liaison)

## Governance Committee

Julie Sanford, The University of Alabama (Chair); Rhoberta Haley, Pacific Lutheran University; Kim Hunter, University of Iowa Hospitals and Clinics; Deborah Trautman, AACN; Jennifer Ahearn, Chief Operating Officer (Staff Liaison)

## Government Affairs Committee

Melody Eaton, James Madison University (Chair); Amelia Davis, Louisiana Christian University; Tina Decker, Trinity Christian College; Marla De Jong, University of Utah; Lori Escallier, SUNY Downstate Health Sciences University; Mary-Anne Krogh, South Dakota State University; Joan Owens, Gonzaga University; Valerie Howard, The University of North Carolina-Chapel Hill (Board Liaison); Rachel Minahan, Chief Government Affairs and Policy Officer (Staff Liaison)

## Journal of Professional Nursing Editorial Board

Patricia Gonce Morton, University of Utah (Editor); Susan Bindon, University of Maryland; April Braswell, University of North Carolina Wilmington; Daisha Cipher, University of Texas at Arlington; Amy Daniels, University of Maryland; Andra Davis, University of Portland; Susan Forsyth, California State University East Bay; Nelda Godfrey, University of Missouri; Katherine Hall, East Tennessee State University;



Laura Porter Kimble, Emory University; Karen Devereaux Melillo, University of Massachusetts Lowell; Sarah Elizabeth Newton, Oakland University; Kelly Powers, University of North Carolina Charlotte; Janet Tillman, East Carolina University; Robert Welton, University of Maryland Medical Center; Janet Winter, Grand Valley State University; Julee Waldrop, Duke University (Associate Editor); Mary Bondmass, Interim Associate Editor (Staff Liaison)

### Membership Committee

Usha Menon, University of South Florida (Chair); Maija Anderson, Morgan State University; Holly Caldwell, Concordia University, St. Paul; Mary Lopez, Western University of Health Sciences; Aaron Sebach, Wilmington University; Lorna Finnegan, Loyola University Chicago (Board Liaison); Beth Aronson, Director of Membership and Business Development (Staff Liaison)

### Nominating Committee

Tammy Austin-Ketch, SUNY Upstate Medical Center (Chair); Amita Avadhani, Temple University; Vivienne Friday, Goodwin University; Katherine Gregory, Boston College; Holly Wei, Texas Tech University Health Sciences Center; Cynthia McCurren, University of Michigan-Flint (Past Board Chair); Jennifer Ahearn, Chief Operating Officer (Staff Liaison)

### Program Committee

Donna Havens, Villanova University (Chair); Pamela Jeffries, Vanderbilt University; Versie Johnson-Mallard, Kent State University; Cynthia Rubenstein, Randolph-Macon University; Rhoberta Haley, Pacific Lutheran University (Board Liaison); Cynthia Leaver, Director of Academic Nursing Development (Staff Liaison)

### ACCESS, CONNECTION, AND ENGAGEMENT SYMPOSIUM SUBCOMMITTEE

Jerrica V. Ampadu, Southern Illinois University Edwardsville (Co-Chair); Nalo M. Hamilton, University of California Los Angeles (Co-Chair);

Michael L. Jones, East Carolina University (Co-Chair); Calpernia N. Charles, Brenau University; Earl E. Lee, Arizona State University; Esma D. Paljevic, Pace University; Tiffany L. Simmons, Howard University; Brigit Carter, Chief Access and Engagement Officer (Staff Liaison)

### DOCTORAL CONFERENCE SUBCOMMITTEE

Valerie Howard, The University of North Carolina at Chapel Hill (Chair); Shawn Collins, Loma Linda University; Juan Gonzalez, University of Miami; KT Waxman, University of California San Francisco; Cindy Weston, University of North Texas Health Science Center; Danny Willis, University of Rhode Island; Cynthia Leaver, Director of Academic Nursing Development (Staff Liaison)

### LEADERSHIP PROGRAMS SUBCOMMITTEE

Versie Johnson-Mallard, Kent State University (Chair); Janet Evans, Southern Indiana University; Karen Macauley, San Diego State University; Carol Romano, Uniformed Services University for the Health Sciences; Cynthia Leaver, Director of Academic Nursing Development (Staff Liaison)

### PHD PRE-CONFERENCE SUBCOMMITTEE

Joan Vitello, University of Massachusetts Chan Medical School (Chair); Olivia Halabicky, University of Michigan; Cheryl B. Jones, The University of North Carolina at Chapel Hill; Suzanne Prevost, The University of Alabama; Brandon Varilek, University of Nebraska Medical Center; Cassie Godzik, Director of Nursing Education Initiatives (Staff Liaison)

### TRANSFORM CONFERENCE SUBCOMMITTEE

Cynthia Rubenstein, Randolph-Macon College (Chair); Donalyn Alexander, Tarleton State University; Erik Carter, Wayne State University; Ann E. Fronczek, Binghamton University; Anthonea' Jackson, Prairie View A&M University; Chris-Tenna Perkins, Bon Secours Memorial; Sheila Quinn, Stockton University; Kathleen Valentine, Clemson University; Cynthia Leaver, Director of Academic Nursing Development (Staff Liaison)



## TASK FORCES AND ADVISORY GROUPS

### AACN/AONL Academic-Practice Advisory Committee

Angela Clarke, Goldfarb School of Nursing at Barnes-Jewish College (C-Chair); Susan Grant, symplr (Co-Chair); Kristen Abbott-Anderson, University of Wisconsin-Eau Claire; Dale Beatty, Stanford Health; Grace Buttriss, Northeastern University; Karen Doyle, University of Maryland Medical Center; Danille McCamey, Johns Hopkins University; Rhonda Kazik, Essentia Health; Renee Mcleod-Sordjan, Morehouse School of Medicine; Stefanie Keating, Northwell Health; Sheila Melander, University of Kentucky; Tanya Osborne-McKenzie,

Dignity Health St. Joseph's Hospital and Medical Center; Beth NeSmith, Augusta University; Robert Rose, Atrium Health; Yolanda Ogbolu, University of Maryland; Michelle Shiao, Intermountain Healthcare; Joy Parchment, University of Central Florida; Kim Tharp-Barrie, Norton Healthcare; Sarah Shannon, Montana State University-Bozeman; Maggie Wolf, Barnes Jewish West County; KT Waxman, University of California San Francisco; Susan Corbridge, Chief Education Innovation Officer (AACN Staff Liaison); Julibeth Lauren, Consultant, Professional Practice (AONL Staff Liaison); Cassie Godzik, Director of Nursing Education Initiatives (AACN Staff Liaison)

### ESSENTIALS-FOCUSED ADVISORY GROUPS

#### Assessment Expert Working Group

Bimbola Akintade, Easy Carolina University (Chair); Jonathan Amiel, Columbia University; Phil Dickison, National Council of State Boards of Nursing; Carol Fowler Durham, The University of North Carolina at Chapel Hill; Robert Englander, University of Minnesota; Kara Hedvig Evans, Atrium Health; Cynthia O'Neal, UT Health San Antonio; Margaret Rauschenberger, Alverno College; Janelle Sokolowich, Chamberlain University; Susan Corbridge, Chief Education Innovation Officer (Staff Liaison)

#### Progression Indicators Subgroup

Cynthia O'Neal, UT Health San Antonio (Lead); Marcy Ainslie, University of New Hampshire; Rebecca G. Davis, University of Alabama in Huntsville; Nelda Godfrey, University of Missouri; Mary Ann Jessee, Vanderbilt University; Charla Long, Competency-Based Education Network; Margaret Rauschenberger, Alverno College; Kristina Thomas Dreifuerst, Marquette University; Megan Williams, The University of North Carolina at Chapel Hill

#### Scenarios Subgroup

Carol Fowler Durham, The University of North Carolina at Chapel Hill (Lead); Jennifer Alderman, The University of North Carolina at Chapel Hill; Rebecca Ellis, Indiana University; Mary Fey, Center for Medical Simulation; Marie Gilbert, California State University, Fresno; Ashley A. Kellish, The University of North Carolina at Chapel Hill; Patricia Kyriakidis, NovEx Novice to Expert Learning, LLC; Cynthia Price, AdventHealth

#### Practice-Ready Advisory Group

Susan Ward, Nebraska Methodist College (Chair); Debra Barksdale, University of North Carolina Greensboro; Greg Eagerton, University of Alabama at Birmingham; Denise Neill, Texas A&M University – Commerce; Kristen Ostrem-Niemcewicz, Oregon Health & Sciences University; Tricia Templet, University of Louisiana at Lafayette; Susan Corbridge, Chief Education Innovation Officer (Staff Liaison)

#### Technology Working Group

David Bowersox, Duke University; Mary Joy Garcia Dia, New York Presbyterian Hospital; Tao Le, University of Louisville; Janelle Sokolowich, Chamberlain University; Melissa Stec, Emory University; Dan Weberg, The Ohio State University; Alison Whelan, Association of American Medical Colleges; Joan Stanley, Chief Academic Officer (Staff Liaison)

#### CNL COMPETENCIES REVISION WORKGROUP

Juliann Sebastian, University of Nebraska Medical Center (Chair); Jacklyn Barber, Morningside University; Grace Buttriss, Northeastern University; Sarah Craig, University of Virginia; Sonya Curtis, U.S. Department of Veterans Affairs; M. Lindell Joseph, University of Iowa; Kristen Noles, University of South Alabama Health System; Robert Rose, Atrium Health; Tanya Sudia, University of Texas at Arlington; Joan Stanley, Chief Academic Officer (Staff Liaison)

#### HEALTH POLICY ADVISORY COUNCIL

M. Lindell Joseph, University of Iowa (Chair); Sofia Aragon, Washington Center for Nursing; Ashley Darcy-Mahoney, George Washington University; Michele Diaz-Nelson, University of California-San Francisco; Sabrina Dickey, Florida State University; Lindsey Harris, University of Alabama at Birmingham; Matthew McHugh, University of Pennsylvania; Monica O'Reilly-Jacob, Boston College; Suzanne Staebler, Emory University; Josh Adams, Director of Policy and Regulatory Affairs (Staff Liaison)

#### NURSING CENTRALIZED APPLICATION SERVICE (NURSINGCAS) ADVISORY GROUP

Sean E. Boettcher, University of Illinois Chicago; Lauren D. Finn, MGH Institute of Health Professions; Kenneth Foote, University of Florida; Stacey Greer, University of San Diego; Merle K. Koury, University of Hawaii at Manoa; Christine Perez, Del Mar College; Chrissy Seaver, Wayne State University; Whitney C. Tisdale, East Tennessee State University; Cathy Wilson, Johns Hopkins University; Taylor Jaczko, Director of Application Services (Staff Liaison)

## LEADERSHIP NETWORK STEERING COMMITTEES

### ACCESS, CONNECTION, AND ENGAGEMENT LEADERSHIP NETWORK (ACELN)

**Co-Chair:** Michael L. Jones, East Carolina University

**Co-Chair:** Charleen McNeil, University of Southern Mississippi

**Secretary:** Kaija Freborg, Sonoma State University

#### Symposium Co-Chair & Leadership Succession Committee Chair:

Jessica V. Ampadu, Southern Illinois University Edwardsville

**Past Chair:** Paula Alexander-Delpech, Frontier Nursing University

**Staff Liaison:** Brigit Carter, Chief Access and Engagement Officer

### BUSINESS OFFICERS OF NURSING SCHOOLS (BONUS)

**Steering Committee Chair:** Bill Kilbride, University of Massachusetts-Amherst

**Steering Committee Chair-Elect:** James Batchelder, Texas A&M University Health Science Center

**Secretary:** Stephanie Richards, University of West Georgia

**Nominating Committee Chair:** Holly Evans, University of California-Davis

**Communications Committee Chair:** Vincent Fields, Coppin State University

**Planning Committee Chair:** Jessica Gelabert, University of South Florida

**Membership Committee Chair:** Mary Kelly Glidewell, The University of North Carolina at Chapel Hill

**Steering Committee Immediate Past Chair:** Jeanette Russell, California Baptist University

**AACN Staff Liaison:** Jennifer Ahearn, Chief Operating Officer

### FACULTY LEADERSHIP NETWORK (FLN)

**Chair:** Mary Ann Siciliano McLaughlin, Rutgers University-Camden

**Chair-Elect:** April Howell, Boise State University

**Secretary:** Ava Farahany, Boise State University

#### Communication and Collaborative Community Chair:

Heather Ferrillo, Sacred Heart University

**Fall Program Planning Committee Co-Chair:** Katie Pawloski, Florida Gulf Coast University

**Webinar Planning:** Tami Rogers, Joyce University of Nursing & Health Sciences

**Member-at-Large:** Lynn Nichols, Boise State University

**Past Chair:** Phillip Moore, University of Tennessee Knoxville

**Staff Liaison:** Beth Aronson, Director of Membership and Business Development

### GRADUATE NURSING ADMISSIONS PROFESSIONALS (GNAP)

**Chair:** Rene Hamer, University of South Carolina

**Chair-Elect & Conference Planning Co-Chair:** AnnaLee Whitman, University of Alabama-Birmingham

**Secretary:** Amy Joyner, Union University

**Communications Chair:** Cody Hoffman, Pennsylvania State University

**Awards Chair:** Merle Koury, University of Hawaii at Manoa

**Conference Planning Co-Chair:** Gina Manzella, University of San Diego

**Hospitality Co-Chair:** Carrie Radmall, University of Utah

**Member-at-Large:** Vickie Samuel, The University of Alabama

**Past Chair:** Scott Ranges, University of South Carolina

**Staff Liaison:** Beth Aronson, Director of Membership and Business Development

### NURSING ADVANCEMENT PROFESSIONALS (NAP)

**Chair:** Courtney Shaul, The Ohio State University

**Secretary:** Amanda Rebeck, University at Buffalo SUNY

**Membership Committee Chair:** Kimberly English, Florida International University

**Awards Chair:** Jennifer Lollar, University of Alabama at Birmingham

**Programming Chair:** Gabby Owen, The Ohio State University

**Hospitality Chair:** Kacie Perryman, University of Florida

**Communications Chair:** Steve Rudolph, University of Minnesota

**Past Chair and Nominating Committee Chair:** Angela Cao, University of Michigan

**Staff Liaison:** Katie Fioravanti, Foundation Director

### ORGANIZATIONAL LEADERSHIP NETWORK (OLN)

**Chair:** Linda Streit, Mercer University

**Co-Chair & Communications Planning Committee:** Kendra Barrier, Louisiana State University Health Science Center

**Co-Chair & Communications Planning Committee:** Monica Kennison, Berea College

**Program Chair:** Alison Davis, Auburn University

**Program Committee At-Large Member:** Carlise Hunt, Auburn University

**Past Chair:** Cynthia O'Neal, UT Health San Antonio

**Staff Liaison:** Beth Aronson, Director of Membership and Business Development

### PRACTICE LEADERSHIP NETWORK (PLN)

**Chair:** Sharon Stager, Salve Regina University

**Chair-Elect:** Angela Moss, Rush University

**Secretary:** Kate Taylor, The University of North Texas Health Science Center

**Conference Planning Committee Co-Chair:** Cathy Emeis, Oregon Health & Science University

**Conference Planning Committee Co-Chair:** Tina Gustin, Old Dominion University

**Webinar Forum Chair:** Margaret Hammersla, Montana State University

**Communications Committee:** Mary McNamara, Loyola University Chicago

**Conference Planning Committee:** Duellyn Pandis, University of South Florida

**Faculty Practice Transformation and Innovation Lead:** Grace Sun, University of Texas at Tyler

**Past Chair:** Brenda Douglass, Johns Hopkins University

**Staff Liaison:** Beth Aronson, Director of Membership and Business Development

### RESEARCH LEADERSHIP NETWORK (RLN)

**Co-Chair:** Sarah Mollman, South Dakota State University

**Co-Chair:** Katie Pawloski, Florida Gulf Coast University

**Secretary:** Wendy Moore, Binghamton University

**Webinar Chair:** Teresa Dodd-Butera, Azusa Pacific University

**Conference Planning Co-Chair:** Christina Dzioba, East Tennessee State University

**Communication Committee Chair:** Candy Wilson, Florida Atlantic University

**Staff Liaison:** Beth Aronson, Director of Membership and Business Development



## MEMBERSHIP

In addition to its 878 institutional members, the titles of Emeritus, Honorary, and Honorary Associate member are conferred to individuals at the discretion of the Board of Directors.

### EMERITUS MEMBERS

#### **Last affiliation**

Christine Alichnie, *Bloomsburg University*  
 Janet Allan, *University of Maryland*  
 Linda Amos, *University of Utah*  
 Carole Anderson, *The Ohio State University*  
 Kathleen Gainor Andreoli, *Rush University*

Jean Bartels, *Georgia Southern University*  
 Judy Beal, *Simmons University*  
 Eileen Breslin, *University of Texas Health Science Center-San Antonio*  
 Billye Brown, *University of Texas-Austin*  
 Rita Carty, *George Mason University*  
 Patricia T. Castiglia, *The University of Texas at El Paso*  
 Nancy DeBasio, *Research College of Nursing*  
 Tina DeLapp, *University of Alaska-Anchorage*  
 Jackie Dunbar-Jacob, *University of Pittsburgh*  
 Harriet Feldman, *Pace University*  
 Greer Glazer, *University of Cincinnati*

## LEADERSHIP, ADVOCACY, AND IMPACT

Philip Greiner, *San Diego State University*  
Carolyn Gunning, *Texas Woman's University*  
Peggy Hewlett, *University of South Carolina*  
Martha Hill, *Johns Hopkins University*  
Vickie Lambert, *Augusta University*  
Jeanette Lancaster, *University of Virginia*  
John Martin Lantz, *University of San Francisco*  
Teresa G. Leon, *New Mexico State University*  
Judith Lewis, *D'Youville College*  
Ada Lindsey, *University of Nebraska Medical Center*  
Kathleen Ann Long, *University of Florida*  
E. Jane Martin, *West Virginia University*  
Shirley Martin, *University of Missouri-St. Louis*  
Jeri Milstead, *University of Toledo*  
Jeanne Novotny, *Texas Tech University Health Science Center-El Paso*  
Grace Anne Peterson, *Concordia University Wisconsin*  
Kathleen Potempa, *University of Michigan*  
C. Fay Raines, *University of Alabama in Huntsville*  
Estelle Rosenblum, *University of New Mexico*  
June Rothberg-Blackman, *Adelphi University*  
Juliann Sebastian, *University of Nebraska Medical Center*  
Joyce Shoemaker, *University of Toledo*

Luth Tenorio, *Seattle University*  
Suzanne Van Ort, *University of Arizona*  
Pamela Watson, *University of Texas Medical Branch*  
Terri Weaver, *University of Illinois Chicago*  
Rosalee Yeaworth, *University of Nebraska Medical Center*

### HONORARY MEMBERS

Lea Acord, *Marquette University*  
Evelyn Barritt, *University of Iowa*  
Margaret Faut Callahan, *Loyola University Chicago*  
Ann Cary, *Florida Gulf Coast University*  
Geraldene Felton, *University of Iowa*  
Joyce Fitzpatrick, *Case Western Reserve University*  
Patricia Forni, *University of Oklahoma*  
Ada Sue Hinshaw, *Uniform Services University of the Health Sciences*  
Sharon Hoffman, *Spalding University*  
Jean Johnson, *The George Washington University*  
Judith Karshmer, *Arizona State University*  
Mi Ja Kim, *University of Illinois-Chicago*  
Janet Krejci, *Marquette University*  
Norma Lang, *University of Wisconsin-Madison*  
Andrea Lindell, *University of Cincinnati Medical Center*  
Shevellanie Lott, *Hampton University*  
Clair Martin, *Cumberland University*  
Myrna Pickard, *University of Texas-Arlington*  
Barbara Redman, *Wayne State University*  
Eleanor Sullivan, *University of Kansas*  
Heidi Taylor, *West Texas A&M University*  
Connie Vance, *The College of New Rochelle*  
Kathryn Vigen, *North Park University*  
Madeline Wake, *Marquette University*  
Jean Watson, *University of Colorado Denver*  
Carolyn Williams, *University of Kentucky*

### HONORARY ASSOCIATE MEMBERS

Geraldine Polly Bednash, *retired AACN CEO*  
Lois Capps, *U.S. House of Representatives*  
Darlene Curley, *Jonas Philanthropies*  
Patrick DeLeon, *Office of U.S. Senator Daniel Inouye*  
Ann Douglas, *Oakland University*  
Barbara Mikulski, *U.S. Senator*





**AACN Board of Directors:** (standing) Valerie Howard, Stephen Cavanagh, Mary Ellen Smith Glasgow, Kimberly Hunter, Julie Swann, Rhoberta Haley, Shannon Bright Smith, Lorna Finnegan, and Rita Trofino; (seated) Victoria Niederhauser, Julie Sanford, Jean Giddens, Deborah Trautman, and Judith Karshmer.

## BOARD OF DIRECTORS

### Chair

**Jean Giddens, PhD, RN, ANEF, FAAN**  
*University of Kansas*

### Chair-Elect

**Julie Sanford, DNS, RN, ANEF, FAAN**  
*The University of Alabama*

### Treasurer

**Judith Karshmer, PhD, PMHCNS-BC, RN, FAAN**  
*Arizona State University*

### Secretary

**Victoria Niederhauser, DrPH, RN, PPCNP-BC, FAAN**  
*University of Tennessee Knoxville*

### Members-At-Large

**Stephen Cavanagh, PhD, MPA, RN, FACHE, FAAN**  
*University of California-Davis*

**Lorna Finnegan, PhD, RN, FNP, FAAN**  
*Loyola University Chicago*

**Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FNAP, FAAN**  
*Duquesne University*

**Rhoberta Haley, PhD, RN, FNP**  
*Pacific Lutheran University*

**Valerie Howard, EdD, RN, ANEF, FAAN**  
*The University of North Carolina at Chapel Hill*

**Kimberly Hunter, DNP, MBA, RN, NEA-BC**  
*Iowa Health Care*

**Shannon Smith, PhD, APRN, ACNS-BC, FAAN**  
*Florida A&M University*

**Julie Swann, MBA, MHA, BSN, RN, NEA-BC**  
*Emory Saint Joseph Hospital*

**Rita Trofino, DNP, MNEd, RN**  
*St. Francis University*

### Ex Officio Member

**Deborah Trautman, PhD, RN, FAAN**  
*AACN President and Chief Executive Officer*

## **AACN STAFF**

**Deborah Trautman**

*President and Chief Executive Officer*

**Jennifer Ahearn**

*Chief Operating Officer*

**Brigit Carter**

*Chief Access and Engagement Officer*

**Susan Corbridge**

*Chief Education Innovation Officer*

**Rachel Minahan**

*Chief Government Affairs and Policy Officer*

**Robert Rosseter**

*Chief Communications Officer*

**Joan Stanley**

*Chief Academic Officer*

**Josh Adams**

*Director of Policy and Regulatory Affairs*

**Dawn Alexander**

*Office Services Assistant*

**Beth Aronson**

*Director of Membership and Business Development*

**Katherine Avery**

*NursingCAS Operations and Education Manager*

**Peri Beckerman**

*Membership Coordinator*

**Alexa Betances**

*Foundation Coordinator*

**Nadja Beverage**

*Director of Conferences*

**Swati Bhandari**

*Essentials Program Assistant*

**Bridget Bingle**

*Nursing Education Coordinator*

**Noah Brown**

*Jonas Grant Program Manager*

**Andrew Bryant**

*Government Affairs Coordinator*

**Paige Burger**

*Accounting Manager*

**Anthony Castillo**

*Staff Accountant*

**Tony Dempsey**

*Information Technology Director*

**Joelle Dine**

*Communications and Web Assistant*

**Christine Downing**

*Associate Director of Access and Engagement*

**Stephanie Duke**

*Database and Applications Specialist*

**Katie Fioravanti**

*Foundation Director*

**Lynn Gardner**

*Director, Commission on Nurse Certification*

**Cassie Godzik**

*Director of Nursing Education Initiatives*

**Mia Herrington**

*Data Manager*

**Allison Jacobs**

*Associate Director of Special Projects*

**Taylor Jaczko**

*Director of Application Services*

**Susan Jenkins**

*Director of Institutional Research and Data Services*

**Abigail Jones**

*Conference Coordinator*

**Ruby Karar**

*CNC Certification Assistant*

**Jenny Keyt**

*Associate Director of Institutional Data Services*

**Crystal LaMothe**

*Associate Director of Human Resources*

**Cynthia Leaver**

*Director of Academic Nursing Development*

**Amy McElroy**  
Director of Communications and Content Strategy

**Shelley McKearney**  
IPEC Administrative Director

**Mariah McLemore**  
Conference Manager

**Marta Okoniewski**  
Director of Student Engagement

**Jessica Page**  
NursingCAS Marketing and Outreach Manager

**Amanda Rosensky**  
Government Affairs and Policy Manager

**Aishina Shaffer**  
Essentials Communications Specialist

**Heather Shelford**  
Director of Finance and Administration

**Alexa Tehansky**  
Associate Director of Online Learning  
and Engagement

**Gene Throwe**  
Office Manager

**Phyllis Todd**  
Executive Assistant

**Wanda Thruston**  
Director of Access and Engagement

**Jessica Washington**  
Associate Director of Marketing

## COMMISSION ON COLLEGIATE NURSING EDUCATION

**Jennifer Butlin**  
CCNE Executive Director

**Benjamin Murray**  
CCNE Deputy Executive Director

**Arielle Ben-Yosef**  
CCNE Accreditation Coordinator

**Rae Corn**  
CCNE Accreditation Coordinator

**Matt Doyle**  
CCNE Accreditation Operations Coordinator

**Blaine Hoffman**  
CCNE Engagement Coordinator

**Ben Karnes**  
CCNE Accreditation Manager

**Sonya Lane**  
CCNE Administrative Assistant

**Priya Lorenzen**  
CCNE Associate Director

**Daniel Michalski**  
CCNE Director of Accreditation Services

**Lina Nandy**  
CCNE Director of Program Monitoring

**Monika Salgado**  
CCNE Accreditation Coordinator

**Sona Timina**  
CCNE Accreditation Assistant

**Madeline Wales**  
CCNE Accreditation Coordinator

**Taylor Wells**  
CCNE Accreditation Coordinator



American Association  
*of Colleges of Nursing*

---

*The Voice of Academic Nursing*

655 K Street, NW, Suite 750  
Washington, DC 20001

[AACNNURSING.ORG](http://AACNNURSING.ORG)