

AMERICAN ASSOCIATION OF COLLEGES OF NURSING

# Annual State *of the* Schools

EDUCATE

ADVOCATE

INNOVATE



# Highlights *of the Year*

## July 2006

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AACN announces the dates and locations for the first two Faculty Development Institutes offered through the new Geriatric Nursing Education Consortium (GNEC) funded by The John A. Hartford Foundation.

## August 2006

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AACN awards the first nine graduate nursing students with The California Endowment-AACN Minority Nurse Faculty Scholarship.

The American Nurses Association officially approves AACN as a new affiliate member.

## September 2006

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The AACN Board endorses *The Hallmarks of Quality and Safety in Baccalaureate Nursing Education*, a new set of curricular guidelines to help assure high quality and safe patient care.

## October 2006

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AACN members vote to endorse the *Essentials of Doctoral Education for Advanced Nursing Practice* as an official position statement of the organization.

## November 2006

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The California Endowment awards new grant funding to AACN in support of the *Preparing a Culturally Competent Nursing Workforce* initiative.

## December 2006

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The pilot test of the Clinical Nurse Leader Certification Examination is conducted with the first regular administration planned for Spring 2007.

For the first time, membership in AACN surpasses the 600 institutions mark in early December!

## January 2007

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The Carnegie Foundation for the Advancement of Teaching and AACN conduct a joint survey on the opportunities and challenges facing nurse faculty as well as student capacity issues at schools of nursing.

## February 2007

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In response to member suggestions, AACN offers a new Faculty Development Conference aimed at helping nurses transition to faculty roles in baccalaureate and higher degree programs. More than 300 faculty attend this inaugural event.

The International Association of Hospice and Palliative Care selects AACN to receive the 2007 Annual University Award in recognition of the ELNEC project.

## March 2007

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AACN releases the published reports from its Fall 2006 survey which show enrollment increases in all types of baccalaureate and higher degree nursing, including entry-level baccalaureate (+7.6%); RN to baccalaureate (+14.8%); master's (+18.1%); and research-focused doctoral (+6.3%) programs.

## April 2007

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To facilitate the adoption of AACN's Baccalaureate and Master's Essentials, the AACN Board requests that these documents be posted for free on the Web for nurse faculty worldwide to access.

The U.S. Department of Education renews its recognition of the Commission on Collegiate Nursing Education as a nationally recognized accrediting agency.

## May 2007

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AACN is invited to present at the Johnson & Johnson Campaign for Nursing's Future 5th anniversary celebration in New York City.

## June 2007

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The Task Force on the Revision of the Essentials of Baccalaureate Nursing Education meets to prepare a draft statement of competencies to be shared with stakeholders on the Web and at regional meetings.

## Our Members

In 1969, the American Association of Colleges of Nursing was established to answer the need for an organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing schools of nursing at 612 public and private institutions, AACN is committed to serving the professional needs of nursing school deans, directors, faculty and staff through our leadership development, government advocacy, data collection, media outreach efforts, and many professional development and networking opportunities.

## Our Mission

The American Association of Colleges of Nursing is the national voice for baccalaureate and graduate-degree nursing education. A unique asset for the nation, AACN serves the public interest by providing standards and resources, and by fostering innovation to advance professional nursing education, research, and practice.

This report highlights the association's FY 2007 initiatives to help member schools meet the nation's demand for innovative and expanded nursing care.



### AACN Presidents: Past and Present

Pictured from left to right (with years served as President): Kathleen A. Long, University of Florida, 2002–2004; Rita M. Carty, George Mason University, 1990–1992; Carolyn A. Williams, University of Kentucky, 2000–2002; Jeanette Lancaster, University of Virginia, 2006–2008; Geraldene Felton, University of Iowa, 1988–1990; and Jean Bartels, Georgia Southern University, 2004–2006



# Letter from the President and Executive Director



## Changing the Face of the Nursing Profession

Nursing's academic leaders have long recognized the strong connection between a culturally diverse nursing workforce and the ability to provide quality patient care. According to the National Advisory Council on Nurse Education and Practice, policy advisors to Congress and the Secretary of Health and Human Services, diversifying the nursing profession is essential to meeting the health care needs of the nation and reducing health disparities that exist among many underserved populations.

Though nursing schools have made great strides in recruiting nurses from diverse backgrounds, more must be done before adequate representation becomes a reality. According to the U.S. Census Bureau, one in every three U.S. residents is classified as a member of a minority population. AACN's latest enrollment data show an increase in minority representation across all types of professional nursing programs (see page 5). Students from diverse racial and ethnic backgrounds now comprise up to 25% of those enrolled in entry-level baccalaureate (25.2%), master's (22.7%) and research-focused doctoral (19.9%) programs in nursing. These numbers are impressive when compared with other health professions programs. Still, we clearly have more work to do.

The drive to attract diverse nursing students is paralleled by the need to recruit more minority faculty. Few nurses from groups underrepresented in nursing – specifically, African Americans, Alaskan Natives, American Indians, Asians, and Hispanics – pursue careers as educators. AACN data show that only 10.5% of full-time nurse faculty in our programs come from minority backgrounds. A lack of representative educators may send a signal to potential students that nursing does not value diversity. Students looking for academic role models to encourage and enrich their learning are often frustrated in their attempts to find mentors and a community of support.

AACN is working with The California Endowment, the Johnson & Johnson Campaign for Nursing's Future, the Sullivan Alliance, and the recommendations from the Academic Careers Task Force to help remedy these critical issues (see page 11). Through our efforts to provide scholarships and leadership development opportunities to minority students pursuing graduate degrees, AACN is creating a cadre of future nurse educators and leaders of the profession. Our work to embed new standards related to cultural competency in the *Baccalaureate Essentials* will help to better equip future nurses to care for an increasingly diverse patient population.

AACN commends our member institutions for their own innovative efforts to enhance diversity and prepare new graduates with enhanced levels of cultural competency. AACN is striving to be your partner in this important work by providing the resources and support needed to help change the face of the nursing profession.

Jeanette Lancaster, PhD, RN, FAAN  
President

Geraldine "Polly" Bednash, PhD, RN, FAAN  
Executive Director

# Annual State of the Schools

Findings explored in the 2007 State of the Schools are based on responses from 628 (87.0 percent) of the nation's nursing schools with bachelor's- and graduate-degree programs that were surveyed in fall 2006. Data reflect actual counts; projections are not used.

## Entry-Level Baccalaureate Enrollments Increase by 7.6 Percent

Enrollments in entry-level baccalaureate programs in nursing rose by 7.6 percent in fall 2006 over the previous year, marking the sixth consecutive year of enrollment increases. This upward trend follows six years of steady enrollment declines from 1995 to 2000 (Figure 1).

AACN determines enrollment trends by comparing data from the same schools reporting in both 2005 and 2006. Data show that nursing school enrollments are up in all regions of the United States with the greatest increase found in the Western states where enrollments in entry-level baccalaureate programs rose by 10.1 percent. Increases were also realized in the North Atlantic, Midwest, and South where enrollments rose by 8.4 percent, 8.0 percent, and 5.5 percent, respectively. The survey found that total enrollment in all nursing programs leading to the baccalaureate degree, both entry-level and RN degree completion programs, was 180,127, up from 163,706 in 2005 (Figure 2).

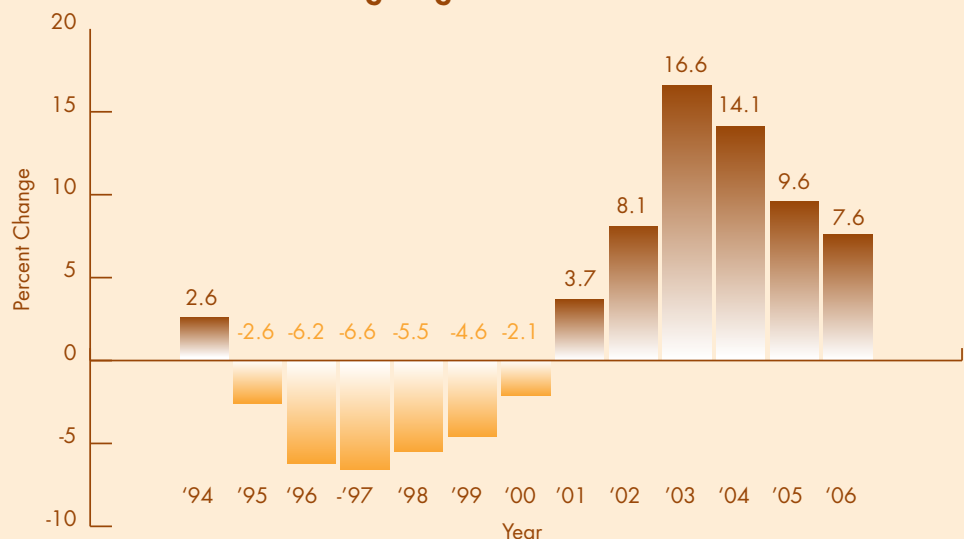
## Enrollments Up in RN-to-Baccalaureate Programs

Given the calls for a better educated nurse workforce, AACN was pleased to see an increase in the number of registered nurses (RN) pursuing baccalaureate level education. RN-to-Baccalaureate programs are specifically

designed to enable nurses prepared with a diploma or associate's degree to earn a baccalaureate degree and enhance their clinical skills. From 2005 to 2006, enrollments in RN-to-Baccalaureate programs increased by 14.8 percent or 5,786 students, which makes this the fourth year of enrollment increases in these degree completion programs.

"AACN believes that education has a significant impact on the knowledge and competencies of the nurse clinician, as it does for all health care providers," said AACN President Jeanette Lancaster. "Nurses with baccalaureate degrees are well-prepared to meet the demands placed on today's nurse." According to AACN data, there are currently 629 RN-to-Baccalaureate and 149 RN-to-Master's Degree programs offered at nursing schools nationwide to move associate degree and diploma prepared nurses to the next level.

**Figure 1: Percent Change in Enrollments in Entry-Level Baccalaureate Nursing Programs: 1994–2006**



Source: American Association of Colleges of Nursing, Research and Data Center, 1994–2006. AACN is not responsible for reporting errors by respondent institutions.

## Interest Runs High in Accelerated Programs

For the fourth year, AACN's annual survey captured data related to accelerated nursing programs, which are designed to transition adults with baccalaureate and graduate degrees in other fields into nursing. Accelerated baccalaureate programs, which may be completed in 12-18 months, provide the fastest route to licensure as a registered nurse for individuals with a prior degree. These intense programs have high admission standards, require continuous study without session breaks, and incorporate the same number of clinical hours as traditional programs.

Last year, 12 new accelerated baccalaureate programs were launched, bringing the total number of programs offered nationwide to 185. This total represents a significant increase since fall 2002 when 105 such programs existed. AACN's latest survey found that 8,493 students were enrolled in accelerated baccalaureate programs while another 5,232 students graduated from these programs as entry-level clinicians last year.

## Graduate Enrollments and the Nurse Faculty Shortage

The latest AACN survey found that both enrollments and graduations increased in master's and doctoral degree nursing programs last year. Enrollments in master's degree programs rose 18.1 percent (8,337 students) bringing the total student population to 56,028. In research-focused doctoral programs, enrollments increased by 6.3 percent (231 students) with the total student population at 3,927. The number of graduates from master's degree and doctoral programs increased by 9.7 percent (1,164 students) and 1.4 percent (6 students), respectively (Figure 2).

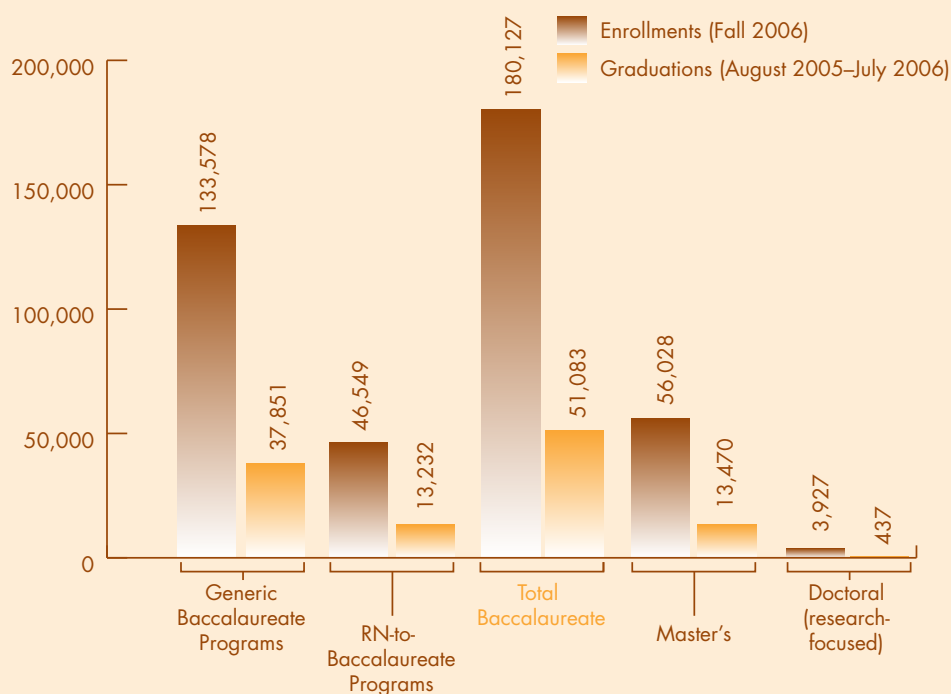
## Qualified Students Turned Away

Though interest in baccalaureate and graduate nursing education programs is high, not all qualified applications are being accepted at four-year colleges and universities. In fact, AACN's survey found that 42,866 qualified applications were not accepted at schools of nursing last year due primarily to a

shortage of faculty and resource constraints. Within this total, applicants turned away include 38,415 students from entry-level baccalaureate programs; 846 from RN-to-Baccalaureate programs; 3,306 from master's programs; and 299 from research-focused doctoral programs (Figure 3).

The top reasons reported by nursing schools for not accepting all qualified students into entry-level baccalaureate programs, include insufficient faculty (71.0 percent), a lack of clinical teaching sites (55.9 percent), and not enough classroom space (50.3 percent). In the 2006-2007 academic year, 168,468 completed applications were received at schools of nursing with 107,930 meeting admission criteria and 69,515 applications accepted. The application acceptance rate was 41.3 percent.

**Figure 2: Year at a Glance: Enrollments and Graduations in Nursing Programs** 628 schools reporting



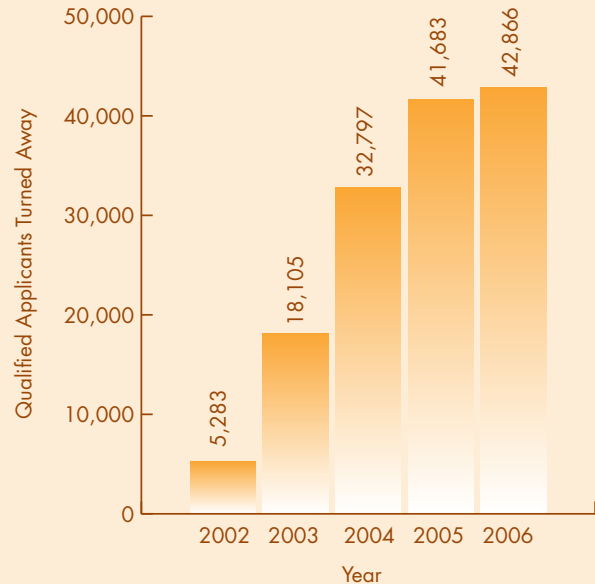
Source: American Association of Colleges of Nursing. 2006-2007 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.

### Minority Representation in Nursing Programs Remains Strong

Representation of racial/ethnic minority groups in nursing programs remained strong in fall 2006 with minority group members comprising 24.8 percent of the students enrolled in entry-level baccalaureate nursing programs (Figure 3). Nursing’s academic leaders recognize the need to diversify the nursing student population and are working to identify student and faculty recruitment strategies, encourage minority leadership development, and advocate for programs that remove barriers to a nursing education and faculty careers.

Men continue to be underrepresented in nursing schools with only 9.9 percent of students in baccalaureate programs being male. In graduate programs, 8.9 percent of master’s degree students and 7.4 percent of students enrolled in research-focused doctorates are male.

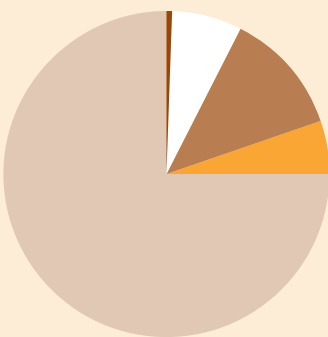
**Figure 3: Qualified Applicants Turned Away from Baccalaureate & Graduate Nursing Programs: 2002–2006**



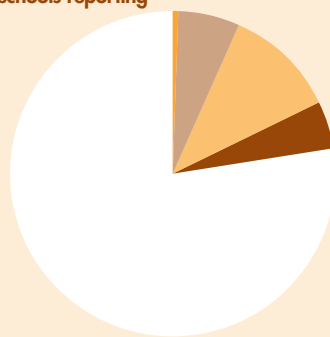
Source: American Association of Colleges of Nursing, Research and Data Center, 2002–2006. AACN is not responsible for reporting errors by respondent institutions.

**Figure 4: Racial/Ethnic Diversity in Nursing Education Programs, Fall 2006**

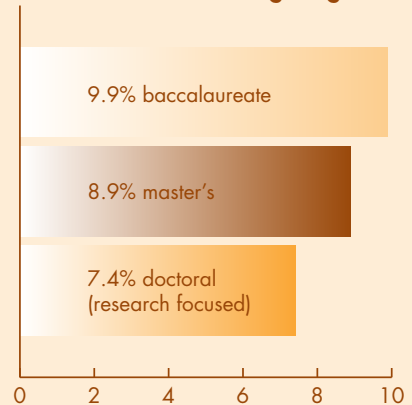
**Enrollment in Entry-Level Baccalaureate Programs**  
529 schools reporting



**Enrollment in Master’s Programs**  
418 schools reporting



**Men Enrolled in Nursing Programs**



Source: American Association of Colleges of Nursing, 2006–2007 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.

### AACN Data Collection

AACN's 26th Annual Survey of Institutions with Baccalaureate and Higher Degree Nursing Programs is conducted each year by the association's Research Center. Information from the survey forms the basis for the nation's premier database on trends in enrollments and graduations, student and faculty demographics, and faculty and deans' salaries. Complete survey results were compiled in three separate reports:

- 2006-2007 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing
- 2006-2007 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing
- 2006-2007 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing

To order the most current reports, see [www.aacn.nche.edu/IDS/datarep.htm](http://www.aacn.nche.edu/IDS/datarep.htm).





# Clinical Nurse Leader

*The Clinical Nurse Leader or CNL® is an emerging nursing role that AACN developed in collaboration with leaders from the education and practice arenas. AACN is advancing the CNL to improve the quality of patient care and to better prepare nurses to thrive in the health care system. The role emerged following research and discussion with stakeholder groups as a way to engage highly skilled clinicians in outcomes-based practice and quality improvement. The CNL is a master's prepared advanced generalist who provides clinical leadership at the point of care. In practice, the CNL collaborates with the healthcare team and oversees the lateral integration of care for patients, provides risk assessment and quality improvement strategies, and implements evidence-based practice.*

To date, more than 90 education-practice partnerships in 35 states and Puerto Rico are working together to advance the CNL role. Partners are developing master's programs to educate CNLs, integrating this clinician into the health care system, and evaluating outcomes. The CNL Steering Committee, composed of representatives from education and practice, are overseeing the implementation of this initiative. The number of master's level programs preparing CNLs increased to 55 in this past year. For an updated list of programs, see

[www.aacn.nche.edu/CNL/cnlweblinks.htm](http://www.aacn.nche.edu/CNL/cnlweblinks.htm).

## CNL Certification **NEW**

The Clinical Nurse Leader Certification Advisory Committee moved forward with the development of the CNL Certification Examination this year. The purpose of the exam is to create a unique credential for graduates of master's and post-master's CNL programs or similar graduate programs that prepare advanced generalists and meet the end-of-program competencies outlined in AACN's white paper on *The Education and Role of the Clinical Nurse Leader*. The exam was piloted in November/December 2006 at 12 member institutions offering the CNL degree. The web-based test has two separate components, multiple choice and simulation/case-based items, and is administered at the individual schools. The first regular



administration of the CNL Certification Examination took place Spring 2007, and there have been 39 testing sites and 325 CNL certification applicants to date. Still in its formative stage, an expert advisory board was recently formed to assume oversight of CNL certification issues and activities.

To find out more about the Clinical Nurse Leader, see [www.aacn.nche.edu/cnl](http://www.aacn.nche.edu/cnl).

# Doctor of Nursing Practice (DNP)

*In October 2004, AACN member institutions endorsed the Position Statement on the Practice Doctorate in Nursing, which calls for moving the current level of preparation necessary for advanced specialty nursing practice from the master's degree to the doctorate level by the year 2015. To help achieve this vision, AACN's Task Force on the Essentials of Nursing Education for the DNP led a national, consensus-based process to identify the curricular expectations that would guide the development of DNP programs. Multiple faculty and deans at 226 sites participated in forums to provide input and feedback on this work. This two-year effort culminated in the creation of a new "Essentials" document titled The Essentials of Doctoral Education for Advanced Nursing Practice, which was endorsed by the membership in October 2006.*

In addition to the work on the DNP Essentials, the **Task Force on the Roadmap to the DNP** was charged with identifying and addressing the key institutional and academic issues facing schools of nursing seeking to transition to the DNP. In July 2006, the AACN Board approved the final report of the task force, which outlines recommendations and resources needed to respond to a variety of programmatic, faculty, and regulatory concerns. In support of the recommendations outlined in the report, the task force also has created an online DNP Tool Kit to assist schools planning DNP programs. See [www.aacn.nche.edu/DNP/toolkit.htm](http://www.aacn.nche.edu/DNP/toolkit.htm).

## DNP Programs Enrolling Students

Currently, there are 49 practice doctorates in nursing accepting students at nursing schools nationwide with up to 140 additional programs under development or being considered. For an updated list of DNP programs, see [www.aacn.nche.edu/DNP/DNPProgramList.htm](http://www.aacn.nche.edu/DNP/DNPProgramList.htm).

For more information about the DNP, including links to the position statement and an FAQ sheet, see [www.aacn.nche.edu/DNP](http://www.aacn.nche.edu/DNP).



# Quality Initiatives

*In addition to the CNL and DNP initiatives, AACN is working to improve the quality of nursing care by re-envisioning traditional nursing roles, strengthening nursing education programs, and striving to create a more highly educated nursing workforce. This focus on quality comes in response to calls from the Institute of Medicine, the Robert Wood Johnson Foundation, Agency on Healthcare Research and Quality, and other authorities who cite the need to address patient safety issues and transform care delivery.*

Chaired by Dr. Patricia Martin from Wright State University College of Nursing and Health, the **Task Force on Revision of the Baccalaureate Essentials** hosted a national stakeholder meeting in February 2007 with a variety of invited experts representing specific practice or organizational perspectives. Comments from the stakeholders were incorporated into the first draft revision of the *Baccalaureate Essentials*, which was released this past summer. The task force is currently soliciting feedback on this document and has scheduled a series of five regional meetings to be held from September 2007 through April 2008 at locations from coast to coast. For more details on the regional meetings or to review the revised *Essentials* on the AACN Web site, see [www.aacn.nche.edu/BACEssentMtg.htm](http://www.aacn.nche.edu/BACEssentMtg.htm).

In September 2006, the AACN Board of Directors endorsed a new set of recommendations for baccalaureate program competencies and curricular guidelines that will help ensure high quality and safe patient care. Chaired by Dr. Nancy DeBasio from the Research College of Nursing, the **Task Force on the Essential Patient Safety Competencies for Professional Nursing Care** prepared this new resource titled *The Hallmarks of Quality and Safety in Baccalaureate Nursing Education*. These recommendations will be incorporated into the work of the task force on the revision of the *Baccalaureate Essentials*. To download the hallmarks, visit [www.aacn.nche.edu/Education/PSHallmarks.htm](http://www.aacn.nche.edu/Education/PSHallmarks.htm).

This year AACN was asked to play a lead role in a national strategic planning process to implement the genetics competencies endorsed in 2005. AACN agreed to join with the National Human Genome Research Institute (NHGRI) and the National Cancer Institute to hold an invitational meeting to develop a faculty tool kit to help nursing students achieve competency in genetics and genomics. This work is

based on the *Essential Nursing Competencies and Curricula Guidelines for Genetics and Genomics*, a monograph prepared by NHGRI that emphasizes the importance of integrating genetics content into nursing curricula. The results of this collaboration will inform the work underway by the Baccalaureate Essentials Task Force.

AACN and the University HealthSystem Consortium (UHC) continued its work this year to evaluate





# Quality Initiatives

and expand the national **Post-Baccalaureate Nursing Residency Program**. This partnership was stimulated by UHC chief nurse officers who identified the need for a stable workforce of better educated nurses. Currently, there are 36 practice and education partnerships engaged in the residency program. Preliminary outcomes data show that first-year retention rates are significantly higher among residency graduates, as is career satisfaction. At 9.7 percent, the turnover rate of residency graduates is far below the national average for new nurses, which runs as high as 33 percent. Additionally, the Commission on Collegiate Nursing Education is collaborating with AACN and the UHC to develop an accreditation process to ensure that these programs are sophisticated, high quality, and innovative in providing opportunities to develop more skilled clinicians.

Earlier this year, AACN and the **Carnegie Foundation for the Advancement of Teaching** conducted a joint survey on nurse faculty workload, student retention, and nursing program capacity. Led by Dr. Patricia Benner from the University of California-San Francisco, this work was being conducted as part of the Foundation's three-year study on teaching and learning in nursing. Questions focused on the transition from the classroom to the practice setting, faculty expectations and teaching loads, faculty role satisfaction, and student capacity limitations within schools of nursing. Data collected in this survey will be published among Dr. Benner's final recommendations for nursing education.

In September 2006, the AACN Board of Directors selected Independence Blue Cross (IBC) of Philadelphia to receive the association's 2006 **Corporate Citizen Award**. Created in 2003, this award recognizes outstanding contributions made by private companies and organizations in support of professional nursing education, practice, and research. IBC was honored for its work to mitigate the nursing shortage in Pennsylvania through the Nursing Scholars Program, a \$12 million initiative to address both the shortage of practicing nurses and the shortage of nurse faculty. In March 2007, Blue Cross and Blue Shield of Florida was awarded the 2007 Corporate Citizen Award in recognition of the \$15 million



Stephen P. Fera, representing Independence Blue Cross of Philadelphia, receives the 2006 Corporate Citizen Award from AACN President Jeanette Lancaster



AACN President Jeanette Lancaster with Catherine Kelly, a representative from the 2007 Corporate Citizen Award winner, Blue Cross and Blue Shield of Florida

contribution the company has made to supporting scholarships for new nursing students and research aimed at improving patient safety, health care access, and quality outcomes



# Enhancing Diversity *in* Nursing

In November 2006, The California Endowment awarded AACN grant funding to support the ***Preparing a Culturally Competent Nursing Workforce*** initiative. Through this effort, AACN is developing a specific set of standards for cultural competency to be integrated with the standards established for all baccalaureate nursing programs. To accomplish this goal, AACN convened an expert panel of nurse educators and clinicians in May 2007 to review and make recommendations about strengthening the cultural competency elements of the *Baccalaureate Essentials*. Future meetings are planned and final recommendations are forthcoming.

Chaired by Dr. Nancy Hoffart from Northeastern University, the **Academic Careers Task Force** completed its work to make recommendations on strategies to diversify both the nursing student population and the faculty. The task force focused on ways to increase the number of doctorally prepared faculty from underrepresented minority (URM) populations in nursing; increasing support and retention activities for URM faculty; enhancing partnerships with minority serving institutions; and promoting public recognition and support for a more diversified nursing profession.

Last year, The California Endowment awarded AACN a generous grant to initiate a program to increase the number of minority nursing faculty in California. In August, nine graduate nursing students were each awarded \$18,000 in funding through **The California Endowment-AACN Minority Nurse Faculty Scholarship** program. All those receiving funding have committed to teaching in a California school of nursing after graduation. Scholarship winners included PhD and MSN students from four member institutions, including California State University-Bakersfield, University of California-Los Angeles, University of California-San Francisco, and University of San Diego. Each winner attended a Leadership Development Conference in February 2007 and has been working with a mentor to further their professional development.

The **Global Alliance on Nursing Education and Scholarship (GANES)** moved ahead with its work this year to refine its mission, purposes, and governance structure. Founding members of GANES

include AACN, the Council of Deans and Heads of UK University Faculties for Nursing and Health Professions, the Council of Deans of Nursing and Midwifery (Australia/New Zealand), and the Canadian Association of Schools of Nursing. At meetings held throughout the year, representatives developed specific governance agreements, which allocate responsibility for organizational oversight and management of GANES activities. Alliance members also explored mechanisms for increasing membership in GANES and agreed to host an information session at the International Council of Nursing quadrennial conference in Yokohama, Japan in May 2007.



Dr. Louis Sullivan, Chairman of the Sullivan Alliance on Diversity in the Healthcare Workforce, was honored with AACN's 2006 John P. McGovern Award

In March 2007, the Sullivan Alliance hosted a **National Leadership Symposium on Diversity in the Health Professions**. Dr. Dula Pacquiao, member of AACN's Cultural Competency Advisory Group, represented AACN at the meeting and made a presentation focused on increasing diversity in nursing student populations and on efforts to expand cultural diversity. The Sullivan Alliance is composed of previous members of the Sullivan Commission on Diversity in the Healthcare Workforce and the Institute of Medicine Commission on Diversity in the Health Professions. AACN Executive Director Polly Bednash is a member of the Sullivan Alliance and serves as the representative from professional nursing.

# Advocacy

*AACN actively works with Congress and the larger nursing community to shape legislation that supports nursing education, practice, and research. This year, AACN focused on increasing funding for programs designed to alleviate the nurse faculty shortage, expand enrollments in entry-level nursing programs, and increase funding for graduate education.*

AACN's Government Affairs Committee and staff are engaged in advocacy efforts to **increase funding levels for Nursing Workforce Development Programs** (Title VIII of the Public Health Service Act). Though federal funding for Title VIII programs at the Division of Nursing has doubled in the past five years, the nation is facing a large budget deficit that may make it difficult to avoid future funding cuts. In FY 2007, Nursing Workforce Development Programs received \$149.7 million in funding, which reflects level funding when compared to the previous year. In addition to Title VIII, this fiscal year also brought level funding for the National Institute for Nursing (\$137.3 million) and Agency for Healthcare Research and Quality (\$318.7 million).

In June, AACN was pleased to report that the Senate Appropriations Committee **recommended an increase in funding** for Nursing Workforce Development Programs (Title VIII of the Public Health Service

Act) by almost \$20 million more than last year, for total FY 2008 funding of \$169.7 million. This is particularly positive news given the funding cuts to nursing education proposed in the President's FY 2008 budget. Of special interest, the Senate is calling for the Nurse Faculty Loan Program to receive \$8 million

(6.8% increase), and the Advanced Education Nursing Grants program was provided \$68.9 million (20.7% increase) over the FY 2007 total. In July, the full House voted on the Labor, Health and Human Service and Education Appropriations bill that included \$165.6 million in funding for Title VIII.

On the legislative front, staff worked with Representatives Nita Lowey (D-NY), Peter King (R-NY), and Lois Capps (D-CA), to reintroduce the **Nurse Education, Expansion and Development (NEED) Act (H.R. 772)** to assist schools of nursing in increasing the number of students and faculty. The bill calls for capitation grants for schools to hire new and retain current faculty, purchase educational equipment, enhance audiovisual and clinical laboratories, expand infrastructure, or recruit students. The Senate version of the bill (S. 446), championed by Senators Richard Durbin (D-IL) and Barbara Mikulski (D-MD), was also introduced in January 2007.

AACN Government Affairs staff also worked with Representatives Carolyn McCarthy (D-NY) and Charles Boustany (R-LA) to introduce **The Nurse Faculty Higher Education Act (H.R. 2384)** in May 2007. This legislation would amend the Higher Education Act by allowing the Secretary of Education to award grants that create pilot projects for partnerships between an accredited school of nursing and a hospital or other health facility in order to retain the facility's staff of experienced nurses and use the graduate educated nurses as faculty. The bill requires such individuals to teach for two years for each year of support received under the program.

For the latest details on AACN's advocacy efforts including updated information on the current fiscal year's appropriations process, see [www.aacn.nche.edu/Government](http://www.aacn.nche.edu/Government).



Dean Connie Carpenter from Nevada State College with Congressman Jon C. Porter (R-NV)

# Geriatric Nursing

*The Geriatric Nursing Education Project, proudly administered by the AACN and generously funded by The John A. Hartford Foundation, incorporates several complementary programs to improve nursing care for older adults through curriculum enhancement, faculty development and scholarship opportunities. These programs include the **Creating Careers in Geriatric Advanced Practice Nursing** project which provides scholarships to graduate nursing students looking to specialize in geriatric nursing care.*

Funded by The John A. Hartford Foundation, the **Geriatric Nursing Education Consortium** is an innovative national initiative to enhance geriatric content in senior-level baccalaureate courses. Administered by AACN, this program provides nursing educators with the skills, knowledge, and resources needed to ensure that the “best geriatric nursing care practices” are imbedded in baccalaureate curricula and subsequently in the clinical care provided by newly educated nurses. Using a “train-the-trainer” approach, nurse faculty attending the GNEC institutes are expected to serve as leaders and mentors by sharing their new expertise with colleagues. The first institute held June 27-29, 2007 in Portland, OR was oversubscribed and very well reviewed by participants. A total of 138 faculty attended representing schools in 32 states.

In October 2006, AACN and the Hartford Foundation Institute for Geriatric Nursing announced the winners



of the **2006 Awards for Baccalaureate Education in Geriatric Nursing**. This national awards program was created to recognize model baccalaureate programs in nursing with a strong focus on gerontological nursing. Awards were presented to programs that exhibit exceptional, substantive, and innovative baccalaureate curriculum. Beyond innovation, programs must also demonstrate relevance in the clinical environment and have the ability to be replicated at schools of nursing across the country. Awards were given this year to one faculty member at the University of Minnesota and three schools of nursing: Old Dominion University (VA), Johns Hopkins University (MD), and the University of Missouri-Columbia.

For more details on AACN's Geriatric Nursing Education Project, see [www.aacn.nche.edu/Education/Hartford/index.htm](http://www.aacn.nche.edu/Education/Hartford/index.htm).

## Upcoming GNEC Faculty Development Institutes

- February 27-29, 2008 – San Antonio, TX
- October 14-16, 2008 – St. Louis, MO
- February 2009 – West
- Late Spring 2009 – Northeast

For more information, see [www.aacn.nche.edu/gnec.htm](http://www.aacn.nche.edu/gnec.htm)

# End-of-Life Care

*Administered jointly by AACN and The City of Hope National Medical Center, the **End-of-Life Nursing Education Consortium (ELNEC)** project is a national education initiative to improve end-of-life care in the United States. The ELNEC project's train-the-trainer program has educated over 3,800 nurse educators over the past six years, including a wide array of staff nurses, nursing administrators, continuing education providers, clinical nurse specialists, nurse practitioners, and undergraduate and graduate nursing faculty. These nurses, who represent all 50 states, are employed in hospitals, clinics, research centers, long-term care/skilled nursing facilities, hospices and universities.*

The project, which began in February 2000 with funding provided by the Robert Wood Johnson Foundation, has expanded its scope significantly over the years. In addition to ELNEC-Core and ELNEC-Graduate training opportunities, the project now offers specialty programs including ELNEC-Oncology and ELNEC-Pediatric Palliative Care courses. Last year, new **curriculums for ELNEC-Critical Care and ELNEC-Geriatric** were developed in collaboration with leading experts in these specialty areas. Due to the increasing need for ELNEC-Core, ELNEC-Graduate, and ELNEC-Oncology courses, these 3 curriculums have merged to form ELNEC-SuperCore. To sustain operations and expand its reach, the ELNEC project has also succeeded in securing additional funding to continue the trainings through the National Cancer Institute, Aetna Foundation, Archstone Foundation, Open Society, Oncology Nursing Foundation, and California HealthCare Foundation.

For more information on the ELNEC project including details on how to register for upcoming training sessions, see [www.aacn.nche.edu/ELNEC](http://www.aacn.nche.edu/ELNEC).

## Upcoming 2008 ELNEC Trainings

### **ELNEC-Geriatrics**

February 6-8, Pasadena, CA  
May 5-7, Pasadena, CA

### **ELNEC-SuperCore**

February 20-21, Newport Beach, CA  
March 12-14, Pasadena, CA  
June 25-27, Chicago, IL  
June 28, Chicago, IL: **Celebration of 50th National ELNEC Course**

### **ELNEC-Critical Care**

April 21-23, Pasadena, CA  
October 9-11, Washington, DC

### **ELNEC-Pediatric Palliative Care**

July 9-11, Pasadena, CA

### **ELNEC-International**

March 30-April 5, Salzburg, Austria  
April 7-9, Kazakhstan



# Education & Communication

*AACN strives to meet the education and professional development needs of nursing school deans and faculty. AACN conferences and seminars give nurse educators personal contact with key decision makers in health care, higher education, and government. Association meetings offer a stimulating source of continuing education and professional development that builds leadership and allows for valuable networking.*

Fifteen conferences and network meetings were offered July 2006-June 2007 including the Summer Seminar, Organizational Leadership Network Meeting, Fall Semiannual Meeting, Executive Development Series, Instructional Leadership Network Meeting, Baccalaureate Education Conference, Doctoral Education Conference, Research Leadership Network Meeting, Faculty Development Conference, Master's Education Conference, Nursing Advancement Professional Conference, Spring Annual Meeting, Hot Issues Conference, Graduate Nursing Admissions Professionals Meeting, and Business Officers Meeting. See page 37 for a listing of upcoming conferences.

In response to enthusiastic member suggestions, AACN hosted its first **Faculty Development Conference** aimed at helping nurses transition to faculty roles in baccalaureate and higher degree programs in February 2007. The conference was designed for those new to the faculty role or who would like to gain more self-confidence in teaching. Reflecting the theme "Transition to Teaching," program sessions addressed issues of concern to the new faculty member, learner-centered teaching, creating an active learning environment, clinical teaching and evaluation, and anticipating an academic career. An overflow crowd of more than 300 new faculty members attended this inaugural event.

AACN is committed to being the national voice for baccalaureate and higher degree programs in nursing. The organization strives to bring the association's

mission and message before the larger nursing community, through a variety of **publications and outreach efforts**. AACN's primary publications are the *Journal of Professional Nursing*, the *Syllabus* newsletter, and the electronic *AACN News Watch*. Other publications released this year include:

- AACN white paper on the *Hallmarks of Quality and Patient Safety: Recommended Baccalaureate Competencies and Curricular Guidelines to Assure High Quality and Safe Patient Care* was released in September 2006 to provide guidance to schools on the need to embed quality and safety into their baccalaureate nursing programs.
- In October 2006, the AACN membership voted to endorse the *Essentials of Doctoral Education for Advanced Nursing Practice* as a position statement. This document defines the curricular elements and competencies that must be present in a DNP program.
- An Issue Bulletin showcasing success stories was published in October 2006 on *State Legislative Initiatives to Address the Nursing Shortage*.
- Formerly a "working paper," the AACN Board of Directors approved the white paper on *The Education and Role of the Clinical Nurse Leader* in February 2007.

For more information on AACN publications, see [www.aacn.nche.edu/Publications](http://www.aacn.nche.edu/Publications).

# Accreditation

*An autonomous arm of AACN, the **Commission on Collegiate Nursing Education (CCNE)** ensures the quality and integrity of baccalaureate and graduate education programs that prepare nurses. Now in its tenth year of accreditation review activities, CCNE has accredited 466 baccalaureate and 330 master's degree programs in nursing at 796 colleges and universities nationwide and in Puerto Rico. An additional 41 baccalaureate and 16 master's degree programs at 43 institutions hold new applicant status.*

In April 2007, the U.S. Department of Education **renewed its recognition of the Commission on Collegiate Nursing Education (CCNE)** as a nationally recognized accrediting agency. Citing no stipulations or compliance concerns, Secretary Margaret Spellings concurred with the National Advisory Committee on Institutional Quality and Integrity's recommendation to continue recognition of CCNE as a national agency for the accreditation of baccalaureate and graduate degree nursing programs. The Secretary additionally acted to recognize CCNE's expansion of scope to include nursing programs with distance education offerings. With this decision, CCNE is now the only national accrediting body for nursing education that is officially recognized by the Secretary of Education for the accreditation of nursing programs with distance education offerings.

Last spring, CCNE successfully **completed its 2007 election process**. CCNE distributed ballots to 462 institutions – all with baccalaureate and/or master's degree programs holding accreditation by CCNE – to be cast in the elections for the CCNE Board of Commissioners and the CCNE Nominating Committee. Valid ballots were returned by 265 institutions, resulting in a 57% response rate. Elected to the CCNE Board were Harriet Feldman (incumbent), Dean and Professor of the Lienhard School of Nursing at Pace University (NY) and Jeanne Novotny, Dean and Professor of the School of Nursing at Fairfield University (CT), as the representatives for deans; and William Michael Scott (incumbent), Director, School of Nursing Clinics at Duke University (NC), as the representative for practicing nurses. CCNE Nominating Committee members for 2008 include Sara Campbell (chair), Illinois State University; Jean Bartels, Georgia Southern University; Patricia Burns,

University of South Florida; Karen Devereaux Melillo, University of Massachusetts Lowell; and Teresa Cervantez Thompson, Madonna University (MI).

For more information on CCNE and nursing program accreditation, see [www.aacn.nche.edu/Accreditation](http://www.aacn.nche.edu/Accreditation).

## AACN Leadership Networks

To better engage all constituents in the organization, AACN is strengthening ties with nursing school faculty and staff through its seven leadership networks. Though AACN has always served the entire academic unit, the networks provide new opportunities for leadership development and serve as forums for participants to discuss issues as they relate to each area. With over 850 individuals now participating, the networks include:

- Business Officers of Schools of Nursing
- Graduate Nursing Admissions Professionals
- Instructional Leadership
- Nursing Advancement Professionals
- Organizational Leadership
- Practice Leadership
- Research Leadership

For a listing of Steering Committee officers affiliated with each Leadership Network, see page 29. For more information about the networks, visit the Networks tab on the AACN Web site found at [www.aacn.nche.edu/Networks/index.htm](http://www.aacn.nche.edu/Networks/index.htm).



Board of Directors  
American Association of Colleges of Nursing  
Washington, DC

Report of Independent Auditors

We have audited the accompanying statement of financial position of the American Association of Colleges of Nursing (AACN) as of June 30, 2007, and the related statements of activities, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of AACN's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from AACN's 2006 financial statements and, in our report dated August 18, 2006, we expressed an unqualified opinion on those financial statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above, present fairly, in all material respects, the financial position of American Association of Colleges of Nursing as of June 30, 2007, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

*Drolet + Associates, PLLC*

Washington, DC  
September 24, 2007

**STATEMENT OF FINANCIAL POSITION**

June 30, 2007

*(With Summarized Financial Information for June 30, 2006)*

|  | AACN                | CCNE               | 2007<br>Total       | 2006<br>Total       |
|--|---------------------|--------------------|---------------------|---------------------|
| <b>ASSETS</b>  |                     |                    |                     |                     |
| <b>CURRENT ASSETS</b>  |                     |                    |                     |                     |
| Cash and cash equivalents  | \$597,317           | \$365,712          | \$963,029           | \$530,727           |
| Contributions and grants receivable                              | 1,348,915           |                    | 1,348,915           | 1,984,674           |
| Accounts receivable  | 41,576              | 8,923              | 50,499              | 43,030              |
| Accrued interest receivable                                      | 19,216              | 2,206              | 21,422              | 17,275              |
| Due to/from CCNE   | 42,784              | (42,784)           | -0-                 | -0-                 |
| Prepaid expenses   | 94,388              | 24,103             | 118,491             | 114,430             |
| <b>TOTAL CURRENT ASSETS</b>                                      | <b>2,144,196</b>    | <b>358,160</b>     | <b>2,502,356</b>    | <b>2,690,136</b>    |
| <b>FIXED ASSETS</b>  |                     |                    |                     |                     |
| Furniture and equipment  | 350,588             | 116,357            | 466,945             | 486,891             |
| Leasehold improvements   | 199,760             | 76,547             | 276,307             | 274,189             |
|  | 550,348             | 192,904            | 743,252             | 761,080             |
| Less accumulated depreciation and amortization                   | (424,253)           | (157,920)          | (582,173)           | (568,539)           |
| <b>NET FIXED ASSETS</b>  | <b>126,095</b>      | <b>34,984</b>      | <b>161,079</b>      | <b>192,541</b>      |
| <b>INVESTMENTS</b>   | <b>6,742,795</b>    | <b>1,921,962</b>   | <b>8,664,757</b>    | <b>7,144,861</b>    |
| <b>CONTRIBUTIONS AND GRANTS RECEIVABLE, less current portion</b> | <b>1,236,331</b>    |                    | <b>1,236,331</b>    | <b>2,385,267</b>    |
| <b>TOTAL ASSETS</b>  | <b>\$10,249,417</b> | <b>\$2,315,106</b> | <b>\$12,564,523</b> | <b>\$12,412,805</b> |
| <b>LIABILITIES AND NET ASSETS</b>                                |                     |                    |                     |                     |
| <b>CURRENT LIABILITIES</b>                                       |                     |                    |                     |                     |
| Accounts payable   | \$283,560           | \$23,460           | \$307,020           | \$205,416           |
| Accrued vacation   | 110,200             | 19,596             | 129,796             | 117,292             |
| Deferred revenue:  |                     |                    |                     |                     |
| Dues   | 942,163             |                    | 942,163             | 929,899             |
| Meetings   | 141,111             |                    | 141,111             | 133,197             |
| Accreditation  |                     | 512,350            | 512,350             | 503,300             |
| <b>TOTAL CURRENT LIABILITIES</b>                                 | <b>1,477,034</b>    | <b>555,406</b>     | <b>2,032,440</b>    | <b>1,889,104</b>    |
| <b>NET ASSETS</b>  |                     |                    |                     |                     |
| Unrestricted   | 5,059,593           | 1,759,700          | 6,819,293           | 5,694,077           |
| Temporarily restricted   | 3,624,587           |                    | 3,624,587           | 4,741,421           |
| Permanently restricted   | 88,203              |                    | 88,203              | 88,203              |
| <b>TOTAL NET ASSETS</b>  | <b>8,772,383</b>    | <b>1,759,700</b>   | <b>10,532,083</b>   | <b>10,523,701</b>   |
| <b>TOTAL LIABILITIES AND NET ASSETS</b>                          | <b>\$10,249,417</b> | <b>\$2,315,106</b> | <b>\$12,564,523</b> | <b>\$12,412,805</b> |

The accompanying notes are an integral part of these financial statements.



## STATEMENT OF ACTIVITIES

### For the Year Ended June 30, 2007

(With Summarized Financial Information for the Year Ended June 30, 2006)

|   | Unrestricted       |                    |                    | Temporarily<br>Restricted<br>AACN | Permanently<br>Restricted<br>AACN | 2007<br>Total       | 2006<br>Total       |
|---|--------------------|--------------------|--------------------|-----------------------------------|-----------------------------------|---------------------|---------------------|
|   | AACN               | CCNE               | Total              |                                   |                                   |                     |                     |
| <b>REVENUES</b>                                       |                    |                    |                    |                                   |                                   |                     |                     |
| Contributions and grants                              |                    |                    |                    | \$211,850                         |                                   | \$211,850           | \$1,279,179         |
| Membership dues                                       | \$2,099,770        |                    | \$2,099,770        |                                   |                                   | 2,099,770           | 1,915,865           |
| Registration fees                                     | 1,365,984          | \$12,000           | 1,377,984          |                                   |                                   | 1,377,984           | 1,144,796           |
| Publication sales                                     | 249,244            |                    | 249,244            |                                   |                                   | 249,244             | 248,270             |
| Investment income                                     | 655,889            | 196,601            | 852,490            | 24,576                            |                                   | 877,066             | 535,674             |
| Annual fees   |                    | 909,800            | 909,800            |                                   |                                   | 909,800             | 857,825             |
| Application fees                                      |                    | 94,500             | 94,500             |                                   |                                   | 94,500              | 99,500              |
| Site evaluation fees                                  |                    | 315,591            | 315,591            |                                   |                                   | 315,591             | 287,000             |
| New program fees                                      |                    | 11,000             | 11,000             |                                   |                                   | 11,000              | 10,000              |
| CNL certification exam fees                           | 39,810             |                    | 39,810             |                                   |                                   | 39,810              | -0-                 |
| Miscellaneous income                                  | 51,734             | 19                 | 51,753             |                                   |                                   | 51,753              | 35,013              |
| Net assets released from restrictions                 | 1,353,260          |                    | 1,353,260          | (1,353,260)                       |                                   | -0-                 | -0-                 |
| <b>TOTAL REVENUES</b>                                 | <b>5,815,691</b>   | <b>1,539,511</b>   | <b>7,355,202</b>   | <b>(1,116,834)</b>                | <b>-0-</b>                        | <b>6,238,368</b>    | <b>6,413,122</b>    |
| <b>EXPENSES</b>                                       |                    |                    |                    |                                   |                                   |                     |                     |
| Program services:                                     |                    |                    |                    |                                   |                                   |                     |                     |
| California Endowment                                  | 251,451            |                    | 251,451            |                                   |                                   | 251,451             | 16,623              |
| End of Life Projects                                  | 123,577            |                    | 123,577            |                                   |                                   | 123,577             | 141,693             |
| Gerontology/Geriatric Projects                        | 960,031            |                    | 960,031            |                                   |                                   | 960,031             | 1,005,919           |
| Other Grants & Contracts                              | 14,929             |                    | 14,929             |                                   |                                   | 14,929              | 266,034             |
| Research  | 321,967            |                    | 321,967            |                                   |                                   | 321,967             | 292,560             |
| Education Policy                                      | 224,223            |                    | 224,223            |                                   |                                   | 224,223             | 208,267             |
| Governmental Affairs/<br>Lobbying                     | 386,952            |                    | 386,952            |                                   |                                   | 386,952             | 389,685             |
| Publications  | 200,043            |                    | 200,043            |                                   |                                   | 200,043             | 184,515             |
| Public Affairs  | 170,546            |                    | 170,546            |                                   |                                   | 170,546             | 213,563             |
| Meetings  | 1,057,519          |                    | 1,057,519          |                                   |                                   | 1,057,519           | 823,840             |
| Networks  | 88,637             |                    | 88,637             |                                   |                                   | 88,637              | 87,064              |
| Special Projects                                      | 146,814            |                    | 146,814            |                                   |                                   | 146,814             | 113,899             |
| Taskforces  | 178,947            |                    | 178,947            |                                   |                                   | 178,947             | 276,632             |
| Accreditation   |                    | 1,075,323          | 1,075,323          |                                   |                                   | 1,075,323           | 1,060,627           |
| Total program services                                | 4,125,636          | 1,075,323          | 5,200,959          | -0-                               | -0-                               | 5,200,959           | 5,080,921           |
| Supporting services:<br>General and<br>administrative | 929,082            | 99,945             | 1,029,027          |                                   |                                   | 1,029,027           | 846,402             |
| <b>TOTAL EXPENSES</b>                                 | <b>5,054,718</b>   | <b>1,175,268</b>   | <b>6,229,986</b>   | <b>-0-</b>                        | <b>-0-</b>                        | <b>6,229,986</b>    | <b>5,927,323</b>    |
| <b>CHANGE IN<br/>NET ASSETS</b>                       | <b>760,973</b>     | <b>364,243</b>     | <b>1,125,216</b>   | <b>(1,116,834)</b>                | <b>-0-</b>                        | <b>8,382</b>        | <b>485,799</b>      |
| <b>NET ASSETS,<br/>BEG. OF YEAR</b>                   | <b>4,298,620</b>   | <b>1,395,457</b>   | <b>5,694,077</b>   | <b>4,741,421</b>                  | <b>88,203</b>                     | <b>10,523,701</b>   | <b>10,037,902</b>   |
| <b>NET ASSETS,<br/>END OF YEAR</b>                    | <b>\$5,059,593</b> | <b>\$1,759,700</b> | <b>\$6,819,293</b> | <b>\$3,624,587</b>                | <b>\$88,203</b>                   | <b>\$10,532,083</b> | <b>\$10,523,701</b> |

The accompanying notes are an integral part of these financial statements.

**STATEMENT OF FUNCTIONAL EXPENSES**

For the Year Ended June 30, 2007

*(With Summarized Financial Information for the Year Ended June 30, 2006)*

|                              | California<br>Endowment | End of Life<br>Projects | Gerontology/<br>Geriatric<br>Projects | Other<br>Grants &<br>Contracts | Research         | Education<br>Policy | Governmental<br>Affairs/<br>Lobbying |
|------------------------------|-------------------------|-------------------------|---------------------------------------|--------------------------------|------------------|---------------------|--------------------------------------|
| Salaries                     | \$42,762                | \$92,161                | \$253,570                             | \$499                          | \$191,507        | \$164,470           | \$206,232                            |
| Fringe benefits              | 11,118                  | 17,658                  | 68,577                                | 130                            | 47,028           | 37,722              | 45,796                               |
| Telephone                    | 774                     | 63                      | 4,917                                 | 115                            | 587              | 368                 | 1,098                                |
| Printing & design            |                         |                         | 5,826                                 |                                | 17,281           |                     |                                      |
| Postage & duplication        | 2,644                   | 435                     | 13,555                                | 100                            | 4,706            | 268                 | 1,483                                |
| Office supplies              | 808                     | 630                     | 6,496                                 | 85                             | 2,783            | 726                 | 1,989                                |
| Staff/officer travel         | 1,173                   | 4,322                   | 19,949                                |                                | 1,669            | 6,176               | 6,061                                |
| Board & committee            | 7,118                   |                         | 2,810                                 |                                |                  |                     | 1,852                                |
| Consulting services          | 4,573                   |                         | 5,991                                 | 4,000                          | 39,037           |                     |                                      |
| Professional fees            |                         |                         |                                       |                                |                  |                     |                                      |
| Rent                         |                         |                         |                                       |                                | 11,256           | 11,616              | 15,264                               |
| Office insurance             |                         |                         |                                       |                                |                  |                     |                                      |
| Depreciation/amortization    |                         |                         |                                       |                                |                  |                     |                                      |
| Equip. repairs & maintenance |                         |                         |                                       |                                |                  |                     |                                      |
| JPN subs. cost to members    |                         |                         |                                       |                                |                  |                     |                                      |
| Dues & subscriptions         |                         | 675                     |                                       |                                | 67               | 2,434               | 11,594                               |
| Public relations             |                         |                         |                                       |                                |                  |                     | 2,575                                |
| Legislative affairs          |                         |                         |                                       |                                |                  |                     | 88,758                               |
| Staff continuing education   |                         |                         |                                       |                                |                  |                     |                                      |
| Catering & audio visual      | 2,070                   |                         | 1,585                                 |                                | 211              |                     |                                      |
| Special activities           | 6,079                   |                         | 98,117                                |                                |                  |                     |                                      |
| Scholarships/Stipends/Grants | 161,150                 |                         | 429,525                               | 10,000                         |                  |                     |                                      |
| Honoraria                    |                         |                         |                                       |                                |                  |                     |                                      |
| Miscellaneous                |                         | 1,031                   | 3,207                                 |                                | 5,835            | 443                 | 4,250                                |
| Overhead allocation          | 11,182                  | 6,602                   | 45,906                                |                                |                  |                     |                                      |
| Subcontract expenses         |                         |                         |                                       |                                |                  |                     |                                      |
| Evaluator training           |                         |                         |                                       |                                |                  |                     |                                      |
| Evaluator travel             |                         |                         |                                       |                                |                  |                     |                                      |
| Realized loss on disposal    |                         |                         |                                       |                                |                  |                     |                                      |
| <b>Total expenses</b>        | <b>\$251,451</b>        | <b>\$123,577</b>        | <b>\$960,031</b>                      | <b>\$14,929</b>                | <b>\$321,967</b> | <b>\$224,223</b>    | <b>\$386,952</b>                     |

The accompanying notes are an integral part of these financial statements.

Financial Reports

| Publications     | Public Affairs   | Meetings           | Networks        | Special Projects | Taskforces       | Accreditation      | G & A              | 2007 Total Expenses | 2006 Total Expenses |
|------------------|------------------|--------------------|-----------------|------------------|------------------|--------------------|--------------------|---------------------|---------------------|
| \$113,269        | \$81,354         | \$221,032          | \$54,423        | \$105,034        | \$8,189          | \$376,598          | \$474,724          | <b>\$2,385,824</b>  | \$2,256,788         |
| 29,073           | 17,545           | 54,230             | 15,992          | 29,719           | 2,426            | 110,757            | 121,945            | <b>609,716</b>      | 543,060             |
| 37               | 82               | 3,225              | 3,456           | 149              | 3,382            | 2,726              | 6,583              | <b>27,562</b>       | 31,925              |
| 14,093           | 20,913           | 24,407             | 985             |                  | 703              | 20,141             | 5,414              | <b>109,763</b>      | 129,925             |
| 3,538            | 10,679           | 47,451             | 239             | 100              | 531              | 23,344             | 17,137             | <b>126,210</b>      | 106,588             |
| 725              | 894              | 9,576              | 968             | 242              | 470              | 6,920              | 38,006             | <b>71,318</b>       | 64,661              |
| 5,298            | 620              | 122,982            | 35              | 3,843            | 6,596            | 12,108             | 70,793             | <b>261,625</b>      | 279,113             |
|                  |                  | 963                |                 |                  | 73,447           | 151,237            | 93,971             | <b>331,398</b>      | 411,529             |
|                  | 11,865           | 12,500             | 7,400           |                  | 62,488           | 26,957             | 28,165             | <b>202,976</b>      | 129,836             |
|                  |                  |                    |                 |                  |                  | 3,599              | 18,459             | <b>22,058</b>       | 28,481              |
| 7,140            | 7,200            | 13,116             | 3,432           | 7,152            |                  | 31,966             | 32,058             | <b>140,200</b>      | 137,139             |
|                  |                  |                    |                 |                  |                  | 13,381             | 15,429             | <b>28,810</b>       | 27,516              |
|                  |                  |                    |                 |                  |                  | 10,247             | 51,823             | <b>62,070</b>       | 65,896              |
|                  |                  |                    |                 |                  |                  | 1,675              | 8,660              | <b>10,335</b>       | 5,144               |
| 17,720           |                  |                    |                 |                  |                  |                    |                    | <b>17,720</b>       | 16,830              |
|                  | 1,653            |                    |                 |                  |                  | 1,005              | 7,419              | <b>56,942</b>       | 51,511              |
|                  |                  |                    |                 |                  |                  |                    | 12,132             | <b>14,707</b>       | 23,107              |
|                  |                  |                    |                 |                  |                  |                    |                    | <b>88,758</b>       | 84,100              |
|                  |                  |                    |                 |                  |                  | 2,975              | 8,945              | <b>11,920</b>       | 11,034              |
|                  | 2,199            | 475,273            |                 |                  | 16,538           |                    |                    | <b>497,876</b>      | 417,900             |
|                  | 9,382            | 30,172             |                 |                  |                  | 5,029              |                    | <b>148,779</b>      | 85,319              |
|                  |                  |                    |                 |                  |                  |                    |                    | <b>600,675</b>      | 572,887             |
| 7,500            |                  |                    |                 |                  |                  |                    |                    | <b>7,500</b>        | 7,500               |
| 1,650            | 6,160            | 42,592             | 1,707           | 575              | 3,172            | 30,441             | 56,378             | <b>157,441</b>      | 135,412             |
|                  |                  |                    |                 |                  |                  |                    | (63,690)           | <b>-0-</b>          | -0-                 |
|                  |                  |                    |                 |                  |                  |                    |                    | <b>-0-</b>          | 5,993               |
|                  |                  |                    |                 |                  |                  |                    |                    | <b>-0-</b>          | 81,472              |
|                  |                  |                    |                 |                  |                  | 237,803            |                    | <b>237,803</b>      | 214,480             |
|                  |                  |                    |                 |                  |                  |                    |                    | <b>-0-</b>          | 2,177               |
| <b>\$200,043</b> | <b>\$170,546</b> | <b>\$1,057,519</b> | <b>\$88,637</b> | <b>\$146,814</b> | <b>\$178,947</b> | <b>\$1,075,323</b> | <b>\$1,029,027</b> | <b>\$6,229,986</b>  | <b>\$5,927,323</b>  |

**STATEMENT OF CASH FLOWS****For the Year Ended June 30, 2007***(With Summarized Financial Information for the Year Ended June 30, 2006)*

|   | 2007               | 2006        |
|---|--------------------|-------------|
| <b>CASH FLOWS FROM OPERATING ACTIVITIES</b>   |                    |             |
| <b>CHANGE IN NET ASSETS</b>   | <b>\$8,382</b>     | \$485,799   |
| Adjustments to reconcile change in net assets to net cash provided by operating activities: |                    |             |
| Gain on investments   | (415,107)          | (236,100)   |
| Depreciation and amortization   | 62,070             | 65,895      |
| Loss on disposal of fixed assets  | -0-                | 2,177       |
| Decrease in grants receivable   | 1,784,695          | 533,602     |
| (Increase) decrease in accounts receivable  | (7,469)            | 933         |
| Increase in accrued interest receivable   | (4,147)            | (13,540)    |
| Increase in prepaid expenses  | (4,061)            | (10,705)    |
| Increase in accounts payable  | 101,604            | 141,903     |
| Increase in accrued vacation  | 12,504             | 15,274      |
| Increase in deferred revenue - dues   | 12,264             | 266,908     |
| Increase in deferred revenue - meetings   | 7,914              | 57,081      |
| Increase in deferred revenue - accreditation  | 9,050              | 194,000     |
| <b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>  | <b>1,567,699</b>   | 1,503,227   |
| <b>CASH FLOWS FROM INVESTING ACTIVITIES</b>   |                    |             |
| Purchases of furniture and equipment  | (28,268)           | (48,417)    |
| Purchases of leasehold improvements   | (2,118)            | (1,300)     |
| Purchases of investments  | (4,623,819)        | (3,446,457) |
| Proceeds from sales of investments  | 3,518,808          | 2,095,573   |
| <b>NET CASH USED IN INVESTING ACTIVITIES</b>  | <b>(1,135,397)</b> | (1,400,601) |
| <b>NET INCREASE IN CASH AND CASH EQUIVALENTS</b>  | <b>432,302</b>     | 102,626     |
| <b>CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR</b>   | <b>530,727</b>     | 428,101     |
| <b>CASH AND CASH EQUIVALENTS, END OF YEAR</b>   | <b>\$963,029</b>   | \$530,727   |

*The accompanying notes are an integral part of these financial statements.*



## NOTE A - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Organization

The American Association of Colleges of Nursing (AACN) was formed in 1969 as a nonprofit organization to establish quality standards for bachelor's and graduate degree nursing education, assist deans and directors to implement those standards, influence the nursing profession to improve health care, and promote public support of baccalaureate and graduate education, research, and practice in nursing.

#### AACN's major programs consist of the following:

1. **California Endowment:** Administering the Nurse Faculty Scholarship Program to increase the number of minority faculty working in schools of nursing and developing a framework of expectations for baccalaureate nursing students to achieve cultural competence.
2. **End of Life Projects:** National education initiative to improve end-of-life care by providing undergraduate and graduate nursing faculty, CE providers, staff development educators, pediatric and oncology-specialty nurses, and other nurses with training in end-of-life care so that they can teach this essential information to nursing students and practicing nurses.
3. **Gerontology/Geriatric Projects:** Enhancing gerontology content and experiences in baccalaureate and advanced practice nursing (APN) education programs, providing faculty development for baccalaureate faculty using a train-the-trainer approach, and providing scholarship monies to increase the number of APN gerontology specialists.
4. **Other Grants & Contracts:** A variety of programs geared to advance nursing education, research and practice.
5. **Research:** AACN's Institutional Data Systems (IDS) and Research Center provide essential resources to assist the nursing community in addressing changes in health care systems and nursing education.
6. **Education Policy:** Multiple and diverse initiatives and activities related to nursing education and practice. These include the establishment of curricular standards, quality indicators for nursing education, and nursing education policy.
7. **Governmental Affairs/Lobbying:** Advocacy for nursing education and research throughout the federal legislative and regulatory process. AACN works closely with Congress, the Administration and federal agencies to ensure sufficient funding and focus on nursing programs through Title VIII of the Public Health

Service Act, at the National Institute of Nursing Research, and in new initiatives that affect nursing education and research.

8. **Publications:** Publications include the Journal of Professional Nursing, the SYLLABUS newsletter, and a variety of other higher education/nursing publications.
9. **Public Affairs:** Programs to establish AACN as the authoritative source for information on baccalaureate and graduate nursing education by generating increased visibility within and outside nursing.
10. **Meetings:** National conferences focused on a variety of constituent groups within the school of nursing to address learning needs in the complex nursing education environment.
11. **Networks:** Information, networking and professional development for nursing school faculty and staff. The Networks bring peer professionals together to share best practices and sharpen leadership skills.
12. **Special Projects:** Provides leadership and support for many different projects related to promoting innovation in baccalaureate and graduate nursing education.
13. **Task Forces:** A variety of activities focused on undergraduate and graduate education initiatives.
14. **Accreditation:** Accrediting baccalaureate and graduate nursing education programs.

### Basis of Presentation

The accompanying financial statements are presented on the accrual basis of accounting. Consequently, revenue is recognized when earned and expenses when incurred.

### Financial Statement Presentation

AACN classifies information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets.

### Income Taxes

AACN is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the Code) and has been determined by the Internal Revenue Service not to be a private foundation within the meaning of section 509(a) of the Code.

**Cash and Cash Equivalents**

AACN considers all highly liquid investments with a maturity of three months or less, when purchased, to be cash equivalents.

**Accounts Receivable**

Accounts receivable are considered to be fully collectible by management and accordingly no allowance for doubtful accounts is considered necessary.

**Fixed Assets**

Fixed assets are stated at cost, if purchased, or fair market value at date of donation, if contributed. Depreciation of furniture and equipment is computed using the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the shorter of the estimated useful life of the asset or the remaining lease term. All acquisitions of property and equipment in excess of \$750 are capitalized.

**Investments**

Investments are stated at fair value. The valuation of investments is based upon quotations obtained from national securities exchanges; where securities are not listed on an exchange, quotations are obtained from other published sources. Investments in limited partnerships are reported at fair value based on information provided by the manager of the partnership. The manager determines the fair value based on quoted market prices, if available, or using other valuation methods, including independent appraisals.

**Contributions and Grants**

Contributions and grants are recorded as unrestricted, temporarily restricted or permanently restricted net assets, depending on the existence and/or nature of any donor restrictions. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the Statement of Activities as net assets released from restrictions.

**Dues and Fees**

Membership dues are recognized as revenue on a pro rata basis over the term of the membership period. Application fees for accreditation are recognized as revenue in the year the accreditation process starts. Application and annual fees from the accreditation program and membership dues received in advance are included in deferred revenue.

**Functional Allocation of Expenses**

The costs of providing the various programs and supporting services have been summarized on a functional basis in the Statement of Functional Expenses and the Statement of Activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**Prior Year Information**

The accompanying financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with AACN's financial statements for the year ended June 30, 2006.

**Reclassifications**

Certain 2006 amounts have been reclassified for comparative purposes.

**NOTE B - COMMISSION ON COLLEGIATE NURSING EDUCATION**

The Commission on Collegiate Nursing Education (CCNE) was established in 1996 as an autonomous arm of AACN to have the sole purpose of accrediting baccalaureate and graduate nursing education programs. AACN shares its premises and administrative personnel with CCNE. Costs are allocated between the two organizations and are based on actual expenditures or a percentage of salaries. As of June 30, 2007, CCNE owed AACN approximately \$43,000.

**NOTE C - INVESTMENTS**

The quoted market and published unit values of investments as of June 30, 2007 are as follows:

| Description                   | Amount             |
|-------------------------------|--------------------|
| <b>AACN</b>                   |                    |
| Mutual funds                  | \$4,808,688        |
| Limited partnership interests | 437,794            |
| Certificates of deposit       | 1,496,313          |
|                               | 6,742,795          |
| <b>CCNE</b>                   |                    |
| Mutual funds                  | 1,291,079          |
| Limited partnership interests | 131,659            |
| Certificates of deposit       | 499,224            |
|                               | 1,921,962          |
| <b>Total investments</b>      | <b>\$8,664,757</b> |

The limited partnerships engage in the speculative trading of future contracts, forward contracts, and swap-contracts (collectively derivatives). The limited partnerships are exposed to both market risk, the risk arising from changes in the market value of the contracts, and credit risk, the risk of failure by another party to perform according to the terms of the contract.

Investment income for the year ended June 30, 2007 is summarized as follows:

| Description                    | Amount           |
|--------------------------------|------------------|
| Interest and dividend income   | \$461,959        |
| Gain on investments            | 415,107          |
| <b>Total investment income</b> | <b>\$877,066</b> |

#### NOTE D - CONCENTRATIONS

AACN maintains cash balances at various financial institutions. The accounts at these institutions are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$100,000. At times during the year, AACN's cash balances exceeded the FDIC limits. Management believes the risk in these situations to be minimal.

As of June 30, 2007, one contributor comprised 97% of contributions and grants receivable for AACN. One contributor comprised 63% of contributions and grants revenue for the year ended June 30, 2007.

#### NOTE E - CONTRIBUTIONS AND GRANTS RECEIVABLE

All contributions and grants receivable are considered to be collectible within one year unless otherwise stated by the donor. Contributions and grants receivable which will not be collected within one year have been discounted at 4.0% at June 30, 2007. Uncollectible contributions and grants receivable are expected to be insignificant.

| June 30,                                       | Amount             |
|--|--------------------|
| 2008   | \$1,348,915        |
| 2009   | 1,096,919          |
| 2010   | 249,854            |
| Total contributions and grants receivable      | 2,695,688          |
| Less discount to present value                 | (110,442)          |
| <b>Net contributions and grants receivable</b> | <b>\$2,585,246</b> |

#### NOTE F - RETIREMENT PLAN

AACN maintains a defined contribution retirement plan (the Plan) covering all employees who have completed one year of service and have reached the age of 21. Contributions to the Plan are applied to individual annuities issued to each

participant by the Teachers Insurance and Annuity Association (TIAA) and/or the College Retirement Equities Fund (CREF). Participants are required to contribute five percent of covered compensation in order for AACN to contribute ten percent of covered compensation. Contributions to the Plan for the year ended June 30, 2007 totaled approximately \$199,600.

#### NOTE G - PERMANENTLY RESTRICTED NET ASSETS

Permanently restricted net assets represent funds that are to be invested in perpetuity with the investment income used for general support of AACN. Permanently restricted net assets as of June 30, 2007 were approximately \$88,000.

#### NOTE H - OPERATING LEASES

AACN leases office space under a noncancelable operating lease which commenced July 1, 1997 and expires on June 30, 2007. During 2007, AACN amended the terms of the lease to extend the lease term until June 30, 2008. In the normal course of business, operating leases are generally renewed or replaced by other leases.

#### NOTE I - TEMPORARILY RESTRICTED NET ASSETS

Temporarily restricted net assets are available for the following purposes as of June 30, 2007:

| Description                 | Amount             |
|-----------------------------|--------------------|
| California Endowment Awards | \$829,958          |
| Gerontology/Geriatric       | 1,793,250          |
| Hartford Scholarship        | 964,780            |
| Hartford Institute Award    | 15,000             |
| AfterCollege Scholarships   | 10,000             |
| Bonus Program               | 11,599             |
| <b>Total</b>                | <b>\$3,624,587</b> |

Net assets were released from donor restrictions by incurring expenses satisfying the purpose restrictions specified by donors for the year ended June 30, 2007 as follows:

| Description  | Amount             |
|--|--------------------|
| California Endowment Awards                          | \$251,452          |
| End of Life Project                                  | 132,673            |
| Gerontology/Geriatric                                | 421,063            |
| Hartford Scholarship                                 | 523,134            |
| GW National Nurses Emergency Preparedness Initiative | 4,929              |
| Hartford Institute Award                             | 9,809              |
| Bonus Program  | 200                |
| AfterCollege Scholarships                            | 10,000             |
| <b>Total</b>   | <b>\$1,353,260</b> |

# Governance *and* Organization

*AACN is governed by an 11-member Board of Directors, each of whom represents a member institution. The Board consists of four officers and seven members-at-large, all elected by the membership for two-year terms.*

*Some members-at-large are designated by the president to serve two-year terms as chairs of standing committees, which include Finance, Government Affairs, Membership, and Program. The elected treasurer chairs the Finance Committee. The Nominating Committee is elected for a one-year term. The Board appoints task forces as issues arise that require study and action.*

## COMMITTEES

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### Finance Committee

**Eileen Breslin**, University of Massachusetts-Amherst (Chair); **Robert Anders**, University of Texas-El Paso; **Terese Burch**, Saint Anthony College of Nursing; **Timothy Gaspar**, Winona State University; **Catherine Gilliss**, Duke University

### Government Affairs Committee

**Nancy DeBasio**, Research College of Nursing (Chair); **Christine Alichnie**, Bloomsburg University; **Jean Ballantyne**, University of Alaska-Anchorage; **Kaye Bender**, University of Mississippi Medical Center; **Connie Carpenter**, Nevada State College; **Greer Glazer**, University of Massachusetts-Boston; **Carolyn Harvey**, East Texas Baptist University; **Patricia Kraft**, Carson-Newman College; **Elizabeth Nichols**, Montana State University-Bozeman; **Linda Thompson Adams**, Oakland University

### Membership Committee

**Mary Walker**, Loyola University Chicago; **Betty Adams**, Prairie View A&M University; **Carol Dorough**, Southern Nazarene University; **Jeanne Novotny**, Fairfield University; **Lynne Pearcey**, University of North Carolina at Greensboro; **Nilda Peragallo**, University of Miami; **Jean Samii**, Saint Francis University; **Joyce Young Johnson**, Albany State University; **Linda Zoeller**, Saint Mary's College

### Nominating Committee

**Mary Mundt**, Michigan State University (Convener); **Jean Bartels**, Georgia Southern University; **Judy Beal**, Simmons College; **Katherine Nugent**, University of Southern Mississippi; **Roberta Olson**, South Dakota State University

### Program Committee

**Donna Hathaway**, University of Tennessee Health Science Center (Chair); **Kathleen Dracup**, University of California-San Francisco; **Susan Fetsch**, Avila University; **Robin Froman**, University of Texas Health Sciences Center-San Antonio; **Eleanor Howell**, Creighton University; **Janet Noles**, Patty Hanks Shelton School of Nursing; **Juliann Sebastian**, University of Missouri-St. Louis; **Heidi Taylor**, West Texas A&M University

### Baccalaureate Education Conference Subcommittee

**Susan Fetsch**, Avila University (Chair); **Linda Caldwell**, Curry College; **Pamela Clarke**, University of Wyoming; **Loucine Huckabay**, California State University-Long Beach; **Josephine Kahler**, Texas A&M University-Texarkana; **Yvonne Stringfield**, Delaware State University; **Barbara White**, Arizona State University



### Doctoral Conference Subcommittee

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### Executive Development Series Subcommittee

**Eleanor Howell**, Creighton University (Chair); **Marie Cowan**, University of California-Los Angeles; **Gloria Donnelly**, Drexel University; **Susan Gunby**, Mercer University; **Lydia Zager**, University of South Carolina

### Faculty Development Conference Subcommittee

**Heidi Taylor**, West Texas A&M University (Chair); **Virginia Adams**, University of North Carolina-Wilmington; **Joan Clites**, Central Pennsylvania College; **Patsy Maloney**, Pacific Lutheran University; **Patricia Suplee**, Drexel University; **Anita Stineman**, University of Iowa

### Faculty Practice Conference Subcommittee

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### Hot Issues Conference Subcommittee

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### Master's Conference Subcommittee

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## TASK FORCES AND ADVISORY GROUPS

### Academic Careers Task Force *(disbanded March 2007)*

**Nancy Hoffart**, Northeastern University (Chair); **Carol Easley Allen**, Oakwood College; **Marla Salmon**, Emory University; **Betty Smith Williams**, National Coalition of Ethnic Minority Nurse Associations

### Benchmarking Advisory Group

**Jacalyn Askin**, Arizona State University; **David Bowersox**, Duke University; **Donna Cochran**, University of Arizona; **Alexia Green**, Texas Tech Health Sciences Center; **Margaret Grey**, Yale University; **Doreen Harper**, University of Alabama –Birmingham; **Alan Johns**, Virginia Commonwealth University; **Kathleen Papes**, Barry University; **Debra Vogt**, University of Minnesota

### Clinical Nurse Leader (CNL®) Implementation Task Force *(disbanded January 2007)*

**Jolene Tornabeni** (Chair), Former Executive VP/COO of Inova Health System; **Cynthia Flynn Capers**, University of Akron; **Melanie Dreher**, Rush University; **Karen Haase-Herrick**, American Organization of Nurse Executives; **James Harris**, VA Tennessee Valley Healthcare System; **Traci Hoiting**, Swedish Medical Center; **Rose Marie Martin**, Arthur G. James Cancer Hospital and Richard J. Solove Research Institute; **Judith Fitzgerald Miller**, Marquette University; **Charlene Quinn**, University of Maryland; **Raelene Shippee-Rice**, University of New Hampshire; **Marcia K. Stanhope**, University of Kentucky; **Marge Wiggins**, Maine Medical Center

### CNL Steering Committee

**Susan Bakewell-Sachs**, The College of New Jersey (Chair); **Janet Allan**, University of Maryland; **Michael Bleich**, Kansas University HealthPartners, Inc.; **Joan Shinkus Clark**, Washington Hospital Center; **Ola Fox**, Spring Hill College; **James Harris**, Office of Nursing Services, Department of Veterans Affairs; **Judith Fitzgerald Miller**, Marquette University; **Karen Ott**, Department of Veterans Affairs; **Kathryn Reid**, University of Virginia; **Jolene Tornabeni**, CNL Implementation Task Force Chair; **Marge Wiggins**, Maine Medical Center

### Cultural Competency Advisory Group

**Jean Ballantyne**, University of Alaska-Anchorage (Chair); **Evelyn Cavillo**, California State University-Los Angeles; **Lauren Clark**, University of Utah; **Carolyn Harvey**, East Texas Baptist University; **Afaf Meleis**, University of Pennsylvania; **Dula Pacquaio**, University of Medicine and Dentistry of New Jersey; **Larry Purnell**, University of Delaware; **Antonia Villaruel**, University of Michigan

### Task Force on the Essentials of Nursing Education for the Doctor of Nursing Practice

*(disbanded October 2006)*

**Donna Hathaway** (Chair), University of Tennessee Health Science Center; **Janet Allan**, University of Maryland; **Ann Hamric**, University of Virginia; **Judy Honig**, Columbia University; **Carol Howe**, Oregon Health and Science University; **Maureen Keefe**, University of Utah; **Elizabeth Lenz**, The Ohio State University; **Sr. Mary Margaret Mooney**, Commission on Collegiate Nursing Education; **Juliann Sebastian**, University of Kentucky; **Heidi Taylor**, West Texas A&M University; **Edward S. Thompson**, University of Iowa

### Task Force on the Roadmap to the Doctor of Nursing Practice

*(disbanded October 2006)*

**Carolyn Williams** (Chair), University of Kentucky; **Anna Alt-White**, Department of Veterans Affairs; **Debra Davis**, University of South Alabama; **Martha Hill**, Johns Hopkins University; **Carolina Huerta**, University of Texas-Pan American; **Nancy Mosser**, Waynesburg University; **Marjorie Thomas Lawson**, University of Southern Maine

### Task Force on the Revision of the Essentials of Baccalaureate Nursing Education

**Patricia Martin**, Wright State University (Chair); **Carol Ashton**, Idaho State University; **Donald “Chip” Bailey**, Duke University; **Derryl Block**, University of Wisconsin-Green Bay; **Daisy Cruz-Richman**, SUNY Downstate Medical Center; **Karen Drenkard**, INOVA Health System; **Jean W. Lange**, Fairfield University; **Roxanne Moutafis**, University of Arizona; **Teri Murray**, Saint Louis University; **Linda Niedringhaus**, Elmhurst College; **Judith Sands**, University of Virginia

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## LEADERSHIP NETWORK STEERING COMMITTEES

(as of June 30, 2007)

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### **Research Leadership Network (RLN)**

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**Chair-elect:** Martha Keehner Engelke, East Carolina University  
**Secretary:** Wendy C. Budin, New York University  
**Planning Chair:** Nelda C. Martinez, University of Texas at El Paso  
**Communications Chair:** Nancy S. Redeker, Yale University  
**Past Chair:** Sheila Davis, University of Mississippi Medical Center

# Affiliations

*Deans of member schools, as well as AACN officers and staff, represent the association on a number of advisory councils, panels, agencies, committees, and other high profile initiatives within the nursing and higher education communities including:*

**Ad Hoc Group for Medical Research Funding** – Over 300 research, biomedical, patient advocacy, and health care provider groups meet monthly and engage in activities including sending letters to the Hill, hosting briefings for congressional staff, and meeting with key NIH directors. AACN is a member of the Ad Hoc Group’s Executive Committee.

**AfterCollege** – In collaboration with AACN, AfterCollege funds a scholarship program and develops free online career centers for member schools.

**Alliance for APRN Credentialing** – Created by AACN in 1997 in conjunction with CCNE, this group of specialty nursing organizations meets twice each year to discuss issues related to nursing education, accreditation and credentialing.

**American Health Care Association** – AACN’s Executive Director participated on the Nursing Advisory Commission that examines nursing staffing concerns within the long-term care industry.

**American Nurses Association** – In 2006, AACN was approved as an affiliate member of the ANA. Among the many benefits of this new relationship, affiliate members have one voting and one non-voting seat at the ANA House of Delegates, and may also send a representative to the ANA’s Congress on Nursing Practice and Economics.

**APN Consensus Work Group** – Facilitated by AACN, this group of APN stakeholder groups is engaged in the development of a consensus statement regarding APN education, regulation, specialization, and certification. Participants include ANA, AANA, AANP, ANCC, AONE, NACNS, NCSBN, NLNAC, NONPF, ONCC and PCNB among other groups.

**Association of Academic Health Centers** – AACN is a member of the AAHC affiliates council and

participates in all AAHC meetings and strategic planning activities.

**Association of General and Liberal Studies (AGLS)** – Staff serve on the Executive Council focused on promoting quality general education within higher education.

**California Endowment** – Dedicated to increasing access to health care, this foundation has partnered with AACN to offer a minority nurse faculty scholarship program, and is providing funding for the “Preparing a Culturally Competent Nursing Workforce” program.

**Carnegie Foundation for the Advancement of Teaching** – In collaboration with AACN, conducted a joint survey on the opportunities and challenges facing nurse faculty as well as student capacity issues at schools of nursing.

**CertifiedBackground.com** – Through this partnership, AACN has negotiated discounted criminal background check services for students and faculty at member institutions.

**Clinical Nurse Leader (CNL®) Steering Committee** – The American Organization of Nurse Executives and VA Department of Nursing continue to collaborate with AACN on the CNL initiative.

**Coalition for Health Funding** – Government Affairs staff attend monthly meetings and briefings with key congressional and administration officials to ask questions and offer input on health care issues. This coalition leads Hill meetings with OMB and appropriations staff.

**Consultant Group on Interprofessional Professionalism Measurement** – This group is developing a set of defined attributes, which will serve as the foundation for developing behavioral measures as part of a system for assessing interprofessional professionalism.



**Cover the Uninsured Week/Covering Kids & Families Campaign** – For the past five years, AACN has joined with other national organizations to provide promotional support for these two Robert Wood Johnson Foundation initiatives.

**Education Scholar** – AACN is engaged in an ongoing collaboration with the American Association of Colleges of Pharmacy and Western University of the Health Sciences to administer this interprofessional, Web-based faculty development initiative for health professions educators. AACN represents nursing and is responsible for all nurse educator registrations across the U.S.

**Educational Benchmarking, Inc.** – AACN formed a partnership with EBI in 2000 to develop student satisfaction surveys to assist colleges and universities in assessing their nursing programs in support of continuous quality improvement objectives.

**Elsevier Science** – The publisher of the *Journal of Professional Nursing*, Elsevier is one of the leading publishers in the world with more than 20,000 products and services.

**End-of-Life Nursing Education Projects** – AACN collaborates with the City of Hope National Medical Center in California to provide a series of training sessions for nursing faculty in teaching end-of-life nursing care. Other program and funding collaborators include the



Archstone Foundation, Last Acts, National Cancer Institute, and the Oncology Nursing Society.

**Federation of Association of Schools of the Health Professions** – AACN is a member of FASHP and participates in the monthly CEO meetings and twice yearly retreats. Other groups which meet include the FASHP CFOs and the information technology representatives. The groups meet to discuss common financial issues, governmental affairs, and joint advocacy efforts.

**Friends of AHRQ** – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings to support AHRQ funding.

**Friends of HRSA** – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings regarding HRSA funding.

**Friends of Indian Health** – The coalition sends support letters, coordinates meetings with key Hill staff, and hosts briefings and receptions regarding funding of the Indian Health Service.

**Genetics and Genomics Steering Committee** – AACN staff assist with implementing essential nursing competencies and curricula guidelines for genetics and genomics.

**Gerontology Projects** – Collaborating organizations include The John A. Hartford Foundation; John A. Hartford Foundation Institute for Geriatric Nursing and American Academy of Nursing (Hartford Geriatric Nursing Institute); American Geriatrics Society (distribute *Geriatrics at Your Fingertips* to master's-prepared nurses); Gerontological Society of America (exhibit/present at annual scientific meetings); The Measurement Group (evaluator of grant project outcomes); Institute on Aging (PI faculty attend summer institutes and other training); and Alliance for Aging Research (support geriatric healthcare education and endorse annual report).

#### **Government Affairs Collaborating Organizations**

– Staff work closely with a variety of nursing organizations on common issues related to nursing research, education and related legislation and regulation. Collaborators include American Association of Nurse Anesthetists, American Nurses Association, American Organization of Nurse Executives, NONPF and the American Academy of Nursing.

**Health Professions and Nursing Education Coalition**

– HPNEC holds monthly meetings, sends support letters, hosts an annual Capitol Hill lobbying day, develops talking points and brochures, holds Hill briefings, and coordinates meetings with appropriations staff. AACN is one of five members of the Steering Committee.

**Healthy People Task Force** – This interprofessional task force addresses Healthy People 2010 implementation within health professions curricula. Participants include the American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of American Medical Colleges, Association of Physician Assistant Programs, Association for Prevention Teaching and Research, and the National Organization of Nurse Practitioner Faculties.

**Higher Education Friday Group** – Led by the American Council on Education, this group meets weekly to discuss Higher Education Reauthorization and organizational advocacy efforts.

**Interagency Collaboration on Nursing Statistics**

– ICONS promotes the generation and utilization of data, information, and research to facilitate and influence decision making about nurses, nursing education, and nursing workforce. AACN has been a member since 1984.

**International Academy of Nurse Editors** – INANE is an informal network of about 200 editors of nursing publications worldwide that meets once a year to exchange information about editing and publishing strategies for professional nursing publications.

**Interprofessional Education (IPE)** – Assisting with planning the October conference, “Collaborating Across Borders: An American-Canadian Dialogue on Interprofessional Health Education,” that will be held at the University of Minnesota.

**Johnson & Johnson’s Campaign for Nursing’s Future** – AACN consults with campaign coordinators on the national public awareness campaign launched by J&J to generate interest in nursing careers.

**Joint Commission** – AACN participates actively on two JC councils, the Nursing Advisory Council and the Health Professions Council, and on the planning committee for JC conferences on health professions education.



**Learning for Life** – AACN staff participated in the National Health Careers Exploring Committee that planned three 2007 National Health Careers Exploring Academies (Bethesda, Chicago, Houston).

**Lydia’s Professional Uniforms, Inc.** – Working through AACN, Lydia’s funds a scholarship program for juniors enrolled in baccalaureate nursing programs.

**National Association of Advisors for the Health Professions** – Staff attend annual meetings and work with the NAAHP to highlight nursing as a career choice to college program advisors.

**National Association of Clinical Nurse Specialists**

– Initiated in 2003, the AACN/NACNS Data Collaboration was established to jointly collect data on CNS educational programs.

**National Center for Higher Education** – Representing associations in the One Dupont Circle building, AACN participates on several NCHE working committees, including Technology, Meeting Planning, Human Resources and Building Services.

**National Nursing Research Roundtable** – NNRR is an informal association of nursing organizations with a mission to serve the public’s health through a strong research-based nursing practice. AACN has been a member since 1989.

**National Organization of Nurse Practitioner Faculties**

– The AACN/NONPF Data Collaboration and Data Advisory Committee was initiated in 1997 and has resulted in the creation of the most complete repository of data on NP education in the US and a single data source to support health workforce planning and policy analysis.

**National Quality Forum (NQF)** – AACN staff assist with reviewing NQF's National Voluntary Consensus Standards and participate in the Quality, Measurement, Research and Improvement (QMRI) Council.

**National Student Nurses Association** – AACN coordinates educational sessions at NSNA's annual and mid-year conferences to strengthen ties between both organizations.

**Nurses for a Healthier Tomorrow Coalition** – A member of the Executive Committee, AACN work this coalition of 45 nursing groups to increase interest in nursing faculty careers.

**Nursing Emergency Preparedness Education Coalition** – Formed by Vanderbilt University, NEPEC is a coalition of national nursing, accrediting and health-care organizations focused on preparing nurses to respond to mass casualty incidents. AACN's Senior Director of Education Policy serves on the Executive Steering Committee.

**Nursing Overseas (NO)** – AACN supports the nursing division of Health Volunteers Overseas, a private, nonprofit voluntary organization founded in 1986 and headquartered in Washington, DC.

**Peterson's** – AACN has collaborated with Peterson's in publishing the *Guide to Nursing Programs Guide* since 1994. Peterson's is part of the Thomson Corporation.

**Quality and Safety Education for Nurses (QSEN)**

– QSEN develops educational strategies that promote quality and safety competencies in nursing.

**Society of National Association Publications** – SNAP is a non-profit professional society that serves association publishers and communications professionals and provides a forum for idea information and exchange.

**Sullivan Alliance for Diversity in the Health**

**Professions** – AACN's Executive Director represents nursing on this interprofessional working group focused on enhancing diversity across the health professions.

**TriCouncil for Nursing** – Composed of AACN, AONE, NLN and ANA, the TriCouncil meets up to four times yearly to discuss government affairs initiatives and common issues of concern.

**University HealthSystem Consortium** – AACN's ongoing collaboration with the UHC centers on the creation and evaluation of a one-year, post-baccalaureate nursing residency program.

**Washington Higher Education Secretariat** – WHES is composed of 50 national, higher education associations including AACN. The American Council on Education is the coordinating body that provides a forum for discussion on education issues of national and local importance.

**Working Group on Nursing Funding** – This group holds periodic meetings, sends joint Hill meetings, and sends support letters to Congress on funding for nursing education.





# Membership

Institutional membership in AACN is open to any institution offering a baccalaureate or higher-degree nursing program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads,
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education, and
- is approved by the state agency that has legal authority for educational programs in nursing.

Provisional memberships may be held for a total of 3 years and is open to any institution that is in the process of developing a baccalaureate or higher degree program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads; and
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education.

The dean or other chief administrative nurse in the nursing program serves as institutional representative to AACN. Membership dues are \$3,536 annually; the fiscal year runs from July 1- June 30. Other categories of membership are Emeritus, Honorary, and Honorary Associate, and are conferred to individuals at the discretion of the Board of Directors.

## Individual Membership

### ***Emeritus Members***

*Last affiliation*

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Kathleen Andreoli, *Rush University Medical Center*

Billye J. Brown, *University of Texas-Austin*

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*Med. Sciences*

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 Jo Eleanor Elliott, *former director of the Division of Nursing, U.S. Dept. of Health and Human Services*  
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*University of Virginia*

**President-Elect**

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*University of Alabama in Huntsville*



Jane Kirschling



Carolina Huerta



**AACN Board of Directors:** Standing: Melanie Dreher, Mary Walker, Donna Hathaway, Janet Allan, Martha Hill, Linda Niedringhaus, and Nancy DeBasio. Seated: Lea Acord, C. Fay Raines, Jeanette Lancaster, Geraldine "Polly" Bednash (Executive Director) and Eileen Breslin; Jane Kirschling (above, left inset) assumed Lea Acord's unexpired term as Board Secretary; Carolina Huerta (above, right inset) assumed Linda Niedringhaus' unexpired term as Board Member-At-Large.

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*Assistant Director*

**Libby Cooperman**  
*Executive Administrative Assistant*

**Janet Harrod**  
*Database Manager*

**LiAnn Shepard**  
*Accreditation Assistant*

# Upcoming Conferences

## Executive Development Series

November 28-29, 2007

*Royal Sonesta New Orleans, New Orleans, LA*

## Baccalaureate Education Conference

November 29- December 1, 2007

*Royal Sonesta New Orleans, New Orleans, LA*

## Doctoral Education Conference

January 23-26, 2008

*South Seas Island Resort, Captiva Island, FL*

## Research Leadership Network

January 24, 2008

*South Seas Island Resort, Captiva Island, FL*

## Faculty Development Conference

February 7-9, 2008

*Loews Vanderbilt Hotel, Nashville, TN*

## Faculty Practice Conference

February 20-21, 2008

*Hyatt Regency Newport Beach, Newport Beach, CA*

## Master's Education Conference

February 21-23, 2008

*Hyatt Regency Newport Beach, Newport Beach, CA*

## Graduate Nursing Admissions Professionals Conference

March 25-26, 2008

*Grapevine, TX*

## Executive Development Series

March 28-29, 2008

*The Fairmont Washington, Washington, DC*

## Nursing Advancement Professionals Conference

March 28-29, 2008

*The Fairmont Washington, Washington, DC*

## Spring Annual Meeting

March 29-April 1, 2008

*The Fairmont Washington, Washington, DC*

## Business Officers of Nursing Schools Meeting

April 23-26, 2008

*Omni Parker House, Boston, MA*

## Summer Seminar

July 2008

## Fall Semiannual Meeting

October 18-21, 2008

*The Fairmont Hotel, Washington, DC*



# AACN Members

## Alabama

Auburn University | Auburn University at Montgomery | Jacksonville State University | Oakwood College | Samford University | Spring Hill College | The University of Alabama | University of Alabama at Birmingham | The University of Alabama in Huntsville | Troy University | Tuskegee University | University of Mobile | University of North Alabama | University of South Alabama

## Alaska

University of Alaska Anchorage

## Arizona

Arizona State University | Grand Canyon University | Northern Arizona University | University of Arizona | University of Phoenix

## Arkansas

Arkansas State University | Arkansas Tech University | Harding University | University of Arkansas at Pine Bluff | University of Arkansas for Medical Sciences | University of Arkansas-Fayetteville | University of Central Arkansas

## California

Azusa Pacific University | Biola University | California Baptist University | California State University-Bakersfield | California State University-Chico | California State University-Dominguez Hills | California State University-Fresno | California State University-Fullerton | California State University-Long Beach | California State University-Los Angeles | California State University-Northridge | California State University-Sacramento | California State University-San Bernardino | California State University-San Marcos | California State University-Stanislaus | Dominican University of California | Holy Names University | Humboldt State University | Loma Linda University | Mount Saint Mary's College | National University | Point Loma Nazarene University | Samuel Merritt College | San Diego State University | San Francisco State University | San Jose State University | Sonoma State University | University of California-Irvine | University of California-Los Angeles | University of California-San Francisco | University of San Diego | University of San Francisco | West Coast University | Western University of Health Sciences

## Colorado

Adams State College | Colorado State University-Pueblo | Mesa State College | Metropolitan State College of Denver | Platt College | Regis University | University of Colorado at Colorado Springs | University of Colorado at Denver Health Sciences Center | University of Northern Colorado

## Connecticut

Central Connecticut State University | Fairfield University | Quinnipiac University | Sacred Heart University | Saint Joseph College | Southern Connecticut State University | University of Connecticut | University of Hartford | Western Connecticut State University | Yale University

## Delaware

Delaware State University | University of Delaware | Wilmington College

## District of Columbia

Georgetown University | Howard University | The Catholic University of America | The George Washington University | Trinity University

## Florida

Barry University | Bethune-Cookman University | Florida A&M University | Florida Atlantic University | Florida Gulf Coast University | Florida International University | Florida Southern College | Florida State University | Jacksonville University | Nova Southeastern University | Palm Beach Atlantic University | Saint Petersburg College | South University | South University-Tampa | University of Central Florida | University of Florida | University of Miami | University of North Florida | University of South Florida | University of Tampa | University of West Florida

## Georgia

Albany State University | Armstrong Atlantic State University | Brenau University | Clayton State University | Columbus State University | Emory University | Georgia Baptist College of Nursing of Mercer University | Georgia College & State University | Georgia Southern University | Georgia Southwestern State University | Georgia State University | Kennesaw State University | Medical College of Georgia | Piedmont College | University of West Georgia | Valdosta State University

## Hawaii

Hawaii Pacific University | University of Hawaii at Manoa

## Idaho

Boise State University | Idaho State University | Lewis-Clark State College | Northwest Nazarene University

## Illinois

Aurora University | Benedictine University | Blessing-Rieman College of Nursing | Bradley University | Chicago State University | DePaul University | Eastern Illinois University | Elmhurst College | Governors State University | Illinois State University | Illinois Wesleyan University | Kaplan University | Lakeview College of Nursing | Lewis University | Loyola University Chicago | MacMurray College | McKendree College | Millikin University | North Park University | Northern Illinois University | Olivet Nazarene University | Rush University Medical Center | Saint Anthony College of Nursing | Saint Francis Medical Center College of Nursing | Saint John's College | Saint Xavier University | Southern Illinois University Edwardsville | Trinity Christian College | Trinity College of Nursing and Health Sciences | University of Illinois at Chicago | University of St. Francis-Illinois | West Suburban College of Nursing

## Indiana

Anderson University | Ball State University | Bethel College of Indiana | Goshen College | Huntington University | Indiana State University | Indiana University East | Indiana University Kokomo | Indiana University Northwest | Indiana University South Bend | Indiana University Southeast | Indiana University-Purdue University (Fort Wayne) | Indiana University-Purdue University (Indianapolis) | Indiana Wesleyan University | Marian College-Indiana | Purdue University | Purdue University-Calumet | Saint Mary's College-Indiana | University of Evansville | University of Indianapolis | University of Saint Francis-Indiana | University of Southern Indiana | Valparaiso University



## Iowa

Allen College | Briar Cliff University | Clarke College | Coe College | Grand View College | Luther College | Mercy College of Health Sciences | Mount Mercy College | Northwestern College | Saint Ambrose University | University of Dubuque | University of Iowa | Upper Iowa University

## Kansas

Baker University | Bethel College of Kansas | Fort Hays State University | MidAmerica Nazarene University | Pittsburg State University | Southwestern College | Tabor College | University of Kansas | University of Saint Mary | Washburn University | Wichita State University

## Kentucky

Bellarmine University | Berea College | Eastern Kentucky University | Frontier School of Midwifery and Family Nursing | Kentucky Christian University | Morehead State University | Murray State University | Northern Kentucky University | Spalding University | University of Kentucky | University of Louisville | Western Kentucky University

## Louisiana

Dillard University | Grambling State University | Louisiana College | Louisiana State University Health Sciences Center | Loyola University New Orleans | McNeese State University | Nicholls State University | Northwestern State University of Louisiana | Our Lady of Holy Cross College | Southeastern Louisiana University | Southern University and A&M College | The University of Louisiana at Lafayette | The University of Louisiana at Monroe

## Maine

Husson College | Saint Joseph's College of Maine | University of Maine | University of Maine-Fort Kent | University of Southern Maine

## Maryland

Bowie State University | College of Notre Dame of Maryland | Columbia Union College | Coppin State University | Johns Hopkins University | Salisbury University | Towson University | Uniformed Services University of the Health Sciences | University of Maryland | Villa Julie College

## Massachusetts

Boston College | Curry College | Elms College | Emmanuel College | Endicott College | Fitchburg State College | Massachusetts College of Pharmacy and Allied Health Sciences | MGH Institute of Health Professions | Northeastern University | Regis College | Salem State College | Simmons College | University of Massachusetts-Amherst | University of Massachusetts-Boston | University of Massachusetts-Dartmouth | University of Massachusetts-Lowell | University of Massachusetts-Worcester | Worcester State College

## Michigan

Andrews University | Calvin College | Eastern Michigan University | Ferris State University | Grand Valley State University | Hope College | Lake Superior State University | Madonna University | Michigan State University | Northern Michigan University | Oakland University | Saginaw Valley State University | University of Detroit Mercy | University of Michigan | University of Michigan-Flint | Wayne State University | Western Michigan University

## Minnesota

Augsburg College | Bemidji State University | Bethel University of Minnesota | College of Saint Benedict/Saint John's University | College of Saint Catherine | Concordia College-Minnesota | Globe University/Minnesota School of Business | Metropolitan State University | Minnesota Intercollegiate Nursing Consortium | Minnesota State University - Moorhead | Minnesota State University, Mankato | Saint Cloud State University | The College of St. Scholastica | University of Minnesota | Winona State University

## Mississippi

Alcorn State University | Delta State University | Mississippi College | Mississippi University for Women | University of Mississippi Medical Center | University of Southern Mississippi | William Carey University

## Missouri

Avila University | Barnes-Jewish College of Nursing and Allied Health | Central Methodist University | College of the Ozarks | Cox College of Nursing | Graceland University | Maryville University-Saint Louis | Missouri Southern State University | Missouri State University | Missouri Western State University | Research College of Nursing | Saint Louis University | Saint Luke's College of Nursing | Southeast Missouri State University | Truman State University | University of Central Missouri | University of Missouri-Columbia | University of Missouri-Kansas City | University of Missouri-Saint Louis | Webster University | William Jewell College

## Montana

Carroll College-Montana | Montana State University-Bozeman | Salish Kootenai College

## Nebraska

Clarkson College | Creighton University | Nebraska Methodist College | Nebraska Wesleyan University | Union College | University of Nebraska Medical Center

## Nevada

Nevada State College | Touro University | University of Nevada-Las Vegas | University of Nevada-Reno

## New Hampshire

Colby-Sawyer College | Rivier College | Saint Anselm College | University of New Hampshire

## New Jersey

Bloomfield College | Fairleigh Dickinson University | Felician College | Kean University | Monmouth University | Rutgers, The State University of New Jersey | Rutgers, The State University of New Jersey-Camden | Saint Peter's College | Seton Hall University | The College of New Jersey | The Richard Stockton College of New Jersey | Thomas Edison State College | University of Medicine & Dentistry of New Jersey | William Paterson University

## New Mexico

New Mexico State University | University of New Mexico

## New York

Adelphi University | Binghamton University | College of Mount Saint Vincent | College of New Rochelle | College of Staten Island | Columbia University | Daemen College | Dominican College | D'Youville College | Elmira College | Excelsior College | Hartwick College | Hunter College of CUNY | Keuka College | Le Moyne College | Lehman College | Long Island University | Long Island University-C.W. Post Campus | Mercy College | Molloy College | Mount Saint Mary College-New York | Nazareth College | New York Institute of Technology | New York University | Niagra University | Pace University | Plattsburgh State University of New York | Roberts Wesleyan College | Saint Francis College | Saint John Fisher College | Stony Brook University | SUNY at New Paltz | SUNY College at Brockport | SUNY Downstate Medical Center | SUNY Institute of Technology at Utica/Rome | SUNY Upstate Medical University | Syracuse University | Teachers College | The Sage Colleges | University at Buffalo | University of Rochester | Utica College | Wagner College

## North Carolina

Appalachian State University | Cabarrus College of Health Sciences | Duke University | East Carolina University | Fayetteville State University | Gardner-Webb University | Lees-McRae College | Lenoir-Rhyne College | North Carolina A&T State University | North Carolina Central University | Queens University of Charlotte | The University of North Carolina at Chapel Hill | University of North Carolina at Greensboro | University of North Carolina at Pembroke | University of North Carolina at Charlotte | University of North Carolina-Wilmington | Western Carolina University | Winston-Salem State University

## North Dakota

Medcenter One College of Nursing | North Dakota State University | University of Mary | University of North Dakota

## Ohio

Ashland University | Capital University | Case Western Reserve University | Cedarville University | Chamberlain College of Nursing | Cleveland State University | College of Mount Saint Joseph | Kent State University | Kettering College of Medical Arts | Lourdes College | Malone College | MedCentral College of Nursing | Mercy College of Northwest Ohio | Mount Carmel College of Nursing | Mount Vernon Nazarene University | Notre Dame College | Ohio Northern University | Ohio University | Otterbein College | The Ohio State University | The University of Akron | The University of Toledo | University of Cincinnati | Urbana University | Ursuline College | Walsh University | Wright State University | Xavier University

## Oklahoma

Northwestern Oklahoma State University | Oklahoma Christian University | Oklahoma Wesleyan University | Oral Roberts University | Southern Nazarene University | Southwestern Oklahoma State University | The University of Tulsa | University of Oklahoma

## Oregon

Concordia University—Oregon | George Fox University | Linfield College | Oregon Health and Science University | University of Portland

## Pennsylvania

Alvernia College | Bloomsburg University | California University of Pennsylvania | Carlow University | Cedar Crest College | Chatham University | College Misericordia | DeSales University | Drexel University | Duquesne University | Eastern University | Edinboro University of Pennsylvania | Gannon University | Gwynedd-Mercy College | Holy Family University | Immaculata University | Indiana University of Pennsylvania | La Salle University | Mansfield University | Marywood University | Messiah College | Millersville University | Misericordia University | Moravian College | Neumann College | Pennsylvania State University | Robert Morris University | Saint Francis University | Temple University | Thomas Jefferson University | University of Pennsylvania | University of Pittsburgh | University of Scranton | Villanova University | Waynesburg University | West Chester University | Widener University | Wilkes University | York College of Pennsylvania

## Puerto Rico

Universidad de Puerto Rico | Universidad del Turabo

## Rhode Island

Rhode Island College | Salve Regina University | University of Rhode Island

## South Carolina

Charleston Southern University | Clemson University | Francis Marion University | Medical University of South Carolina | South Carolina State University | University of South Carolina | University of South Carolina Aiken | University of South Carolina Upstate

## South Dakota

Augustana College | Mount Marty College | South Dakota State University

## Tennessee

Baptist Memorial College of Health Sciences | Belmont University | Bethel College of Tennessee | Carson-Newman College | Cumberland University | East Tennessee State University | King College | Lincoln Memorial University | Middle Tennessee State University | South College | Tennessee State University | Tennessee Technological University | Tennessee Wesleyan College | Union University | University of Memphis | University of Tennessee—Knoxville | University of Tennessee Health Science Center | University of Tennessee—Chattanooga | Vanderbilt University

## Texas

Angelo State University | Baylor University | East Texas Baptist University | Houston Baptist University | Lamar University | Midwestern State University | Patty Hanks Shelton School of Nursing | Prairie View A & M University | Southwestern Adventist University | Tarleton State University | Texas A&M University—Corpus Christi | Texas A&M University—Texarkana | Texas Christian University | Texas Tech University Health Sciences Center | Texas Woman's University | University of Houston—Victoria | University of Mary Hardin-Baylor | University of Texas at Brownsville | University of Texas Health Science Center—Houston | University of Texas Health Science Center—San Antonio | University of Texas Medical Branch | University of Texas—Arlington | University of Texas—Austin | University of Texas—El Paso | University of Texas—Pan American | University of Texas—Tyler | University of the Incarnate Word | West Texas A&M University

## Utah

Brigham Young University | Southern Utah University | University of Utah | Weber State University | Westminster College

## Vermont

University of Vermont

## Virgin Islands

University of the Virgin Islands

## Virginia

Eastern Mennonite University | George Mason University | Hampton University | James Madison University | Jefferson College of Health Sciences | Liberty University | Lynchburg College | Marymount University | Norfolk State University | Old Dominion University | Radford University | Shenandoah University | University of Virginia | University of Virginia College at Wise | Virginia Commonwealth University

## Washington

Gonzaga University | Northwest University | Pacific Lutheran University | Seattle Pacific University | Seattle University | University of Washington | Washington State University

## West Virginia

Bluefield State College | Fairmont State University | Marshall University | Mountain State University | Shepherd University | University of Charleston | West Liberty State College | West Virginia University | Wheeling Jesuit University

## Wisconsin

Alverno College | Bellin College of Nursing | Cardinal Stritch University | Carroll College—Wisconsin | Columbia College of Nursing | Concordia University Wisconsin | Edgewood College | Maranatha Baptist Bible College | Marian College of Fond du Lac | Marquette University | Milwaukee School of Engineering | Silver Lake College of the Holy Family | University of Wisconsin—Eau Claire | University of Wisconsin—Green Bay | University of Wisconsin—Madison | University of Wisconsin—Milwaukee | University of Wisconsin—Oshkosh | Viterbo University | Wisconsin Lutheran College

## Wyoming

University of Wyoming

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