



**MOVING THE CONVERSATION  
FORWARD**



**ADVANCING  
HIGHER  
EDUCATION  
IN NURSING**



# HIGHLIGHTS OF THE YEAR

## July 2012

The first cohort is selected to attend the inaugural AACN-Wharton Executive Leadership Program planned for mid-August at the Wharton School in Philadelphia, PA.

## August 2012

AACN launches the Graduate Nursing Student Academy to provide services, resources, and information to students in master's and doctoral programs at AACN member schools.

## September 2012

AACN joins with leaders from national organizations representing community college presidents, boards, and nursing program administrators to endorse a *Joint Statement on Academic Progression for Nursing Students and Graduates*.

## October 2012

AACN announces plans to convene stakeholders from education, practice, and research for a national DNP summit in Chicago in Spring 2013.

## November 2012

Following the Fall Meeting, AACN releases a new white paper on *Expectations for Practice Experiences in the RN to Baccalaureate Curriculum*, which reaffirmed that all baccalaureate program, must provide practice experiences to achieve the *Baccalaureate Essentials*.

## December 2012

AACN releases preliminary data from our Fall 2012 annual survey, which show increases in enrollments in baccalaureate, master's, and doctoral nursing programs.

## January 2013

AACN announces the creation of the Faculty Policy Intensive, a four-day immersion program for faculty interested in actively pursuing a role in healthcare and nursing policy.

## February 2013

The Johnson & Johnson Campaign for Nursing's Future renews its support for the national Minority Nurse Faculty Scholars Program offered in collaboration with AACN.

## March 2013

As an extension of the ELNEC Project, the National Cancer Institute awards new funding to the City of Hope Medical Center to prepare DNP faculty to integrate palliative care content into program curricula.

## April 2013

AACN releases a statement applauding the President's FY 2014 budget request, which calls for increasing funding for nursing education, including additional support for graduate programs.

## May 2013

AACN announces plans to host a PhD summit titled a *National Dialogue on the Future of Nursing Science and the Research-Focused Doctorate* in September 2013.

## June 2013

The Robert Wood Johnson Foundation (RWJF) awards \$4 million to 52 schools of nursing through the RWJF New Careers in Nursing program that is administered by AACN.



# AMERICAN ASSOCIATION OF COLLEGES OF NURSING

## OUR MEMBERS

In 1969, the American Association of Colleges of Nursing was established to answer the need for an organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing schools of nursing at 732 public and private institutions, AACN is the national voice for baccalaureate- and graduate-degree nursing education programs.

## OUR MISSION

The American Association of Colleges of Nursing (AACN), a unique asset for the nation, serves the public interest by setting standards, providing resources, and developing the leadership capacity of member schools to advance nursing education, research, and practice.

## OUR VISION FOR AACN

By 2020, as a driving force for quality health care, AACN will leverage member schools in meeting the demand for innovation and leadership in nursing education, research, and practice.

## OUR VISION FOR THE PROFESSION

In 2020, highly educated and diverse nursing professionals will lead the delivery of quality health care and the generation of new knowledge to improve health and the delivery of care services.

This report highlights the association's FY 2013 initiatives to help member schools meet the nation's demand for innovative and expanded nursing care.

*By 2020, as a driving force for quality health care, AACN will leverage member schools in meeting the demand for innovation and leadership in nursing education, research, and practice.*



## FROM THE PRESIDENT AND CHIEF EXECUTIVE OFFICER

### TOWARD MEANINGFUL ENGAGEMENT

As academic nursing leaders, we have come to recognize change as the status quo. Almost every day we are faced with new challenges presented by evolving university requirements, new curriculum standards, emerging practice innovations, changing student expectations, and other hurdles that impact how our schools operate and how we meet our missions.

AACN strives to be your partner in addressing these challenges and staying ahead of the curve. Our conference programming, data collection efforts, professional development opportunities, advocacy resources, and networking channels are all designed to give you the information and tools you need to advance your academic nursing enterprise. Beyond working to help you keep current with the latest developments in health care and higher education, AACN will continue to be your agent for meaningful change at the national level as we work toward:

- ▶ Facilitating academic progression;
- ▶ Promoting interprofessional education;
- ▶ Advocating for the removal of scope of practice barriers;
- ▶ Uncovering the root causes of the nurse faculty shortage; and
- ▶ Preparing nurses to take leadership roles, among other priorities.

Please take a moment to review this annual report and look for opportunities that you might consider to engage more actively in AACN's many ongoing initiatives. Whether that means serving as a new dean mentor, running for the Board of Directors, volunteering as a Grassroots Liaison, joining a Leadership Network, or spreading the word about the Graduate Nursing Student Academy, we encourage you to become more active in AACN while helping to shape the future of nursing education, research, and practice.

Jane Kirschling  
PhD, RN, FAAN  
*President*

Geraldine "Polly" Bednash  
PhD, RN, FAAN  
*Chief Executive Officer*

**F**indings published in the 2013 State of the Schools are based on responses from 742 (86.9%) of the nation's nursing schools with baccalaureate and graduate programs that were surveyed in fall 2012. Data reflect actual counts; projections are not used. For charts and graphics depicting the latest nursing education data, see pages 32 and 33.

## ANNUAL STATE OF THE SCHOOLS

### HIGHLIGHTS FROM AACN'S 2012 ANNUAL SURVEY

- ▶ **Applications and Acceptance Rate:** In the 2012-2013 academic year, 259,150 completed applications were received for entry-level baccalaureate nursing programs (a 1.4% increase from 2011) with 162,978 meeting admission criteria and 104,864 applications accepted. These data translate into an acceptance rate of 40.5%.
- ▶ **Total Enrollment:** The AACN survey found that total enrollment in all nursing programs leading to the baccalaureate degree is 276,946, an increase from 259,100 in 2011. Within this population, 174,644 students are enrolled in entry-level baccalaureate nursing programs. In graduate programs, 101,616 students are enrolled in master's programs, 5,110 are enrolled in research-focused doctoral programs, and 11,575 are enrolled in practice-focused doctoral programs in nursing.
- ▶ **Total Graduations:** In terms of graduations, the AACN survey found that 91,280 students graduated from baccalaureate programs last year, including 56,657 students from entry-level programs and 34,623 students from baccalaureate degree completion programs. In graduate programs, 27,855 students graduated from master's programs, 620 from research-focused doctorates, and 1,858 from practice-focused doctorates.
- ▶ **Student Diversity:** At all levels, professional-level nursing programs reported increases in the number of students from minority backgrounds over the past year. While the percentage of students from underrepresented backgrounds in entry-level baccalaureate nursing programs increased to 28.1%, the proportion of minority students in master's programs increased to 29.3%, in research-focused doctoral programs to 27.7%, and in practice-focused doctoral programs to 24.3%.
- ▶ **Men in Nursing:** Though men represent only 6.6% of the U.S. nursing workforce, the percentage of men in baccalaureate

*Though men represent only 6.6% of the U.S. nursing workforce, the percentage of men in baccalaureate and master's nursing programs are 11.1% and 10.0%, respectively.*

## SURVEY ON THE EMPLOYMENT OF BSN GRADUATES & EMPLOYER PREFERENCES

In August 2012, AACN conducted its third survey of nursing schools offering baccalaureate and graduate programs in the U.S. to better assess the experience of new graduates in finding employment and employer preferences for new hires. In terms of the job prospects, the employment rate at graduation was 57% for BSN students, with the employment rate at 4-6 months after graduation rising to 88%. By comparison, the National Association of Colleges and Employers conducted a national survey of 50,000 new college graduates across disciplines and found that only 25.5% of new graduates last year had a job offer at graduation. AACN also collected data on entry-level master's degree programs and found that these graduates were most likely to have secured jobs at graduation (73%) and at 4-6 months post-graduation (92%) than were BSN graduates. In addition, surveyed schools were asked

*continued on page 5*

and master's nursing programs are 11.1% and 10.0%, respectively. In doctoral programs, 7.9% of students in research-focused programs and 10.0% of students in practice-focused programs are men.

- ▶ **Accelerated Programs:** Accelerated nursing programs continue to be an important pathway into nursing for individuals with degrees in other fields who are looking to change careers. Currently, 15,002 students are enrolled in the nation's 244 accelerated baccalaureate programs, up from 14,124 in 2011, and the number of graduates climbed to 9,948. In the 66 accelerated master's degree programs now available, 6,168 students are enrolled, and 2,086 students graduated last year.
- ▶ **Degree-Completion Programs:** Given the call for nurses to continue their education, AACN was pleased to see growth in degree-completion programs for RNs looking to earn a baccalaureate or master's degree. From 2011 to 2012, enrollment in RN-to-Baccalaureate programs increased by 15.5%, which marks the tenth year of enrollment increases. Currently, 656 RN-to-Baccalaureate and 159 RN-to-Master's Degree programs are available nationwide, with many programs offered completely online. In addition, 34 new RN-to-Baccalaureate and 29 new RN-to-Master's programs are under development.
- ▶ **Clinical Nurse Leader:** The national movement to advance the Clinical Nurse Leader® (CNL) role continued this year with 93 CNL programs offered at schools nationwide. Currently, 2,838 students are enrolled in these master's programs, and 1,066 CNLs graduated last year.

## SNAPSHOT OF THE NURSE FACULTY POPULATION

- ▶ In fall 2012, the total full-time faculty population in baccalaureate and higher degree programs reached 16,617 (722 schools reporting).
- ▶ As a group, nursing faculty are rapidly aging. Specifically, the average age of doctorally-prepared faculty by rank was 61.3 years for professors, 57.7 years for associate professors, and 51.5 years for assistant professors.
- ▶ Only 12.3% of full-time faculty come from racial/ethnic minority groups; only 5.4% are male.
- ▶ In terms of educational preparation, 47.9% of nursing school faculty are doctorally prepared with 35.8% holding nursing doctorates, and 12.1% holding doctorates in related disciplines.

## AACN DATA COLLECTION

Now in its 32th year, AACN's annual survey compiles data and information that forms the basis for the nation's premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans' salaries. With a focus on baccalaureate and higher degree programs, these data are essential for policymaking at the local, state, and federal levels as well as for benchmarking by participating institutions. Complete results from the 2012 were compiled in three separate reports:

- ▶ *2012-2013 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing*
- ▶ *2012-2013 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing*
- ▶ *2012-2013 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing*

To order the most current reports, see [www.aacn.nche.edu/IDS/datarep.htm](http://www.aacn.nche.edu/IDS/datarep.htm).

In addition to the annual survey, AACN also leads these annual data collection efforts:

- ▶ **Faculty and Doctoral Student Roster Survey:** This survey collects data on full-time faculty and doctoral students at the individual level regarding demographics, education, and employment. Data on more than 14,000 faculty and 10,000 doctoral students have been compiled through this effort. Participating schools can generate free reports on faculty distribution by rank, tenure, degree, race/ethnicity, or gender.
- ▶ **Annual Faculty Vacancy Survey:** Each July, AACN's Research and Data Center collects data on budgeted but unfilled full-time faculty positions by rank, tenure, and level of teaching. Results are used to inform policymakers and other stakeholders about the faculty shortage.

if employers in their area were requiring or strongly preferring new hires with baccalaureate degrees. Findings showed that 39.1% of employers require the BSN for new hires while 77.4% strongly prefer BSN-prepared nurses.

Complete survey results can be found online at [www.aacn.nche.edu/leading\\_initiatives\\_news/news/2012/employment12](http://www.aacn.nche.edu/leading_initiatives_news/news/2012/employment12).



## A FOCUS ON DOCTORAL EDUCATION

**A**ACN survey data showed that enrollment in doctoral nursing programs increased by more than 19.2% this year, signaling strong interest among students in careers as nursing scientists, faculty, primary care providers, and specialists.

### PROGRESS TOWARD 2015

In October 2004, AACN member schools voted to endorse the *Position Statement on the Practice Doctorate in Nursing*, which called for moving the level of preparation for advanced nursing practice from the master's to the doctoral degree by the goal date of 2015. Nursing schools have made great strides toward realizing this vision:

- ▶ From 2011-2012, enrollment in Doctor of Nursing Practice (DNP) programs grew by 27.1%, with 11,575 students currently enrolled.
- ▶ DNP programs are now available in 43 states and the District of Columbia.
- ▶ 34 new DNP programs opened in 2012, bringing the total number of programs to 217.
- ▶ 90 schools now offer the baccalaureate to DNP; 83 additional schools will soon offer this option.
- ▶ 97 new DNP programs are in the planning stages
- ▶ More than 75% of schools with advanced practice programs are either offering or planning a DNP.

### GROWTH IN PhD PROGRAMS

The number of research-focused doctoral programs (PhD, DNS) climbed to 131 programs in 2012 with an additional 6 programs in development. Despite concerns about the growth in DNP program's, diminishing interest in the PhD, AACN data clearly shows that both the number of PhD programs and students enrolling in these programs are rising. In 2012, enrollment in research-focused doctorates increased by 4.1% to 5,110 students. Since 2003 when the DNP movement began to take shape, the number of nursing students enrolled in research-focused doctoral programs has increased by 58%.



## EVALUATING INNOVATIONS IN NURSING (EIN) GRANT

In September 2012, AACN was awarded new funding to conduct a study of doctoral student career choice through the Evaluating Innovations in Nursing Education (EIN) program offered by the Robert Wood Johnson Foundation (RWJF). This two-year project, titled *Identifying Barriers and Facilitators to Nurse Faculty Careers*, involves a national survey of doctoral students in both research-focused and practice-focused doctoral programs to identify the factors that either impede or enhance the pursuit of a long-term career as a faculty member. Currently, only half of research-focused doctoral graduates select a role as a faculty member and an even smaller percentage of DNP graduates pursue careers in nursing education. Study investigators will examine how previous work experiences, salary expectations, competition with practice opportunities, and perceptions of the faculty role influence decision-making. The goal of this study is to determine the ideal set of inducements and incentives that can be used by nursing schools nationwide to recruit new faculty, negotiate for needed resources, and retain seasoned nurse educators in teaching positions.

## NURSING FACULTY SHORTAGE INTENSIFIES

In September 2012, AACN released new data which confirmed that growth in U.S. schools of nursing is being restrained by a shortage of faculty, which is driven by a limited pool of doctorally-prepared nurses and noncompetitive faculty salaries. Based on data received from 662 schools of nursing in the U.S. with baccalaureate and graduate nursing programs (78.9% response rate), the nurse faculty vacancy rate in 2012 was 7.6%. The large majority of reported vacancies (88.3) are for faculty positions requiring or preferring a doctoral degree.

For more details on other AACN initiatives focused on advancing doctoral nursing education, see:

- ▶ Doctoral Advancement in Nursing Program, page 25
- ▶ AACN's Collaborative Work with the Jonas Center for Nursing Excellence, page 14
- ▶ National DNP Summit held in April 2013, page 34
- ▶ New Dissertation and Capstone Awards, page 11

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# LEADERSHIP DEVELOPMENT



This year, AACN teamed with the prestigious Wharton School of the University of Pennsylvania to develop the **AACN-Wharton Executive Leadership Program** designed exclusively for seasoned nursing deans and directors. The program's curriculum focuses on managing and leading change, influencing and galvanizing a diverse set of stakeholders, and building strategic relationships in highly volatile environments. Held on the campus of the Wharton School of the University of Pennsylvania in Philadelphia, participants in this world-class program leave equipped with an advanced set of negotiation, leadership, and influencing skills, and the confidence and ability to serve on or lead high-powered boards. The program was made possible in part by a grant from the Jonas Center for Nursing Excellence funded by the Jonas Family Fund.

This year, two cohorts completed this four-day, intensive program resulting in the development of 58 AACN-Wharton Leadership Fellows.



## AUGUST 2012 COHORT

**Lazelle Benefield**, University of Oklahoma Health Sciences Center; **Audrey Berman**, Samuel Merritt University; **Devon Berry**, Wright State University; **Lenora Campbell**, Winston Salem State University; **Ann Cary**, University of Missouri-Kansas City; **Daisy Cruz-Richman**, SUNY Downstate Medical Center; **Debra Davis**, University of South Alabama; **Judy Didion**, Lourdes University; **Dorrie Fontaine**, University of Virginia; **Rita Frantz**, The University of Iowa;

**Lorraine Frazier**, University of Arkansas for Medical Sciences; **Carla Gross**, North Dakota State University; **Phyllis S. Hansell**, Seton Hall University; **Marcia Hern**, University of Louisville; **Karen Karłowicz**, Old Dominion University; **Judith F. Karshmer**, University of San Francisco; **Marsha Lewis**, University at Buffalo, The State University of New York; **Krista M. Meinersmann**, University of Southern Maine; **Helen Melland**, Montana State University; **Pamela Mitchell**, University of Washington; **Dianne Morrison-Beedy**, University of South Florida; **Nina Ouimette**, Patty Hanks Shelton School of Nursing;

**Demetrius James Porche**, Louisiana State University Health Sciences Center; **Rosanne Pruitt**, Clemson University; **Sharon Radzyminski**, Georgia Southern University; **Joanne Robinson**, Rutgers, The State University of New Jersey-Camden; **Nena F. Sanders**, Samford University; **Kerri Schuiling**, Oakland University; **Juliann Sebastian**, University of Nebraska Medical Center; **Sandie Soldwisch**, Resurrection University; **Mary C. Sullivan**, University of Rhode Island; **Beth Ann Swan**, Thomas Jefferson University; **Kristen M. Swanson**, University of North Carolina at Chapel Hill; **David Vlahov**, University of California, San Francisco; **Pamela G. Watson**, University of Texas Medical Branch; **Susan Wilkinson**, Angelo State University; **Barbara Williams**, University of Central Arkansas

## JUNE 2013 COHORT

**Jeannette Andrews**, University of South Carolina; **Mary G. Boland**, University of Hawaii at Manoa; **Shelley Conroy**, Baylor University; **Kathleen Czekanski**, La Salle University; **Susan Dean-Baar**, University of Missouri-St. Louis; **Lisa Eichelberger**, Clayton State University; **Michael Evans**, Texas Tech University Health Sciences Center; **Penelope M. Glynn**, Regis College; **Cindy Greenberg**, California State University–Fullerton; **Mary Hoke**, University of the Incarnate Word; **Jane Kirschling**, University of Maryland; **Denise Korniewicz**, University of North Dakota; **Patricia A. Kraft**, College of Coastal Georgia; **Elizabeth Markham**, Herzing University; **Mary Nies**, Idaho State University; **Patricia Ravert**, Brigham Young University; **Denise Robinson**, Northern Kentucky University; **Jan Strom**, Northern Illinois University; **Alexa Stuijbergen**, The University of Texas at Austin; **Ann Tritak**, Saint Peter's University; **Paula Dunn Tropello**, Wagner College



The AACN-Wharton Executive Leadership Program is the centerpiece of AACN's growing portfolio of leadership development programs, which includes the Leadership for Academic Nursing Program, the Executive Development Series, Leadership Networks, New Dean Mentoring Program, Student Policy Summit, and Summer Seminar among other programs. For more information on opportunities for deans, aspiring deans, faculty, staff, and graduate nursing students, see [www.aacn.nche.edu/leadership](http://www.aacn.nche.edu/leadership).

# INTRODUCING THE GRADUATE NURSING STUDENT ACADEMY

*To determine the needs of graduate nursing students and the unique role that AACN can play in meeting those needs, AACN conducted an online survey to capture input directly from student constituents, which generated more than 10,000 responses.*

In October 2012, AACN launched the Graduate Nursing Student Academy (GNSA) to provide high value programs, services, and resources to nursing students enrolled in master's and doctoral programs. To determine the needs of graduate nursing students and the unique role that AACN can play in meeting those needs, AACN conducted an online survey to capture input directly from student constituents, which generated more than 10,000 responses. Graduate students are encouraged to sign-up for the GNSA to access free Webinars, networking platforms, funding opportunities, and other resources. GNSA programming commenced in February 2013 with a Webinar on *Pathways to Leadership for the Graduate-Prepared Nurse* presented by HRSA Administrator Dr. Mary Wakefield, which drew more than 2,000 student registrants to this inaugural event.



In February 2013, AACN also announced that 10 nursing students were appointed to serve on the newly formed GNSA Leadership Council. The council will help set priorities for the GNSA and provide advice regarding future services and programming. Members include seven doctoral students – four PhD and three DNP students – and three students enrolled in master's programs. Council members include:

- ▶ **Kristen A. Altdoerffer**, University of Maryland
- ▶ **Kim Crosby**, University of St. Francis
- ▶ **Evangeline Dowling**, Arizona State University
- ▶ **Emily Emma**, The George Washington University
- ▶ **Shantel M. Gallegos**, Colorado State University-Pueblo
- ▶ **Teresa L. Hagan**, University of Pittsburgh
- ▶ **Sarah J. Hoffman**, University of Minnesota
- ▶ **J. Michael Leger**, University of Texas Medical Branch

- ▶ **Michaela Lewis**, Medical University of South Carolina
- ▶ **Tonya L. Smith**, Indiana Wesleyan University

Membership in the GNSA is free to all graduate nursing students enrolled in AACN member schools. To find out more about the GNSA and to meet the new Leadership Council, see [www.aacn.nche.edu/students/gnsa](http://www.aacn.nche.edu/students/gnsa).

## AACN'S NEW PHD DISSERTATION AND DNP CAPSTONE AWARDS

In September 2012, AACN launched a new awards program to recognize outstanding dissertations and capstone projects completed by students in research- and practice-focused doctoral programs. With more than 60 applications received for these top honors, the inaugural awards were presented at AACN's annual Doctoral Education Conference in January 2013. Top honors were awarded in two categories:

### Excellence in Advancing Nursing Science Award (PhD)

- ▶ **Oleg Zaslavsky, MHA-PhD** student from the University of Washington; *Longitudinal Dynamics in Indicators of Frailty*
- ▶ Honorable mention: **Tiffany Moore, BSN-PhD** student from the University of Nebraska Medical Center; *Model of Allostatic Load and Complications of Prematurity*

### Excellence in Advancing Nursing Practice Award (DNP)

- ▶ **Erin Harnett, MSN-DNP** student from New York University; *Integrating Preventive Dental Care in a Pediatric Oncology Center*
- ▶ Honorable mention: **Vicky Grossman, MPH-DNP** student from Duke University; *The Role of Health Promoters in Zinc Compliance in Guatemala*
- ▶ Honorable mention: **Carrie Kairys, DNP** student from Johns Hopkins University; *Contraceptive Counseling by Instituting a Provider Reminder with Clinical Decision Support in the Electronic Health Record*

Abstracts from each award winner are posted at [www.aacn.nche.edu/membership/awards/excellence-in-advancing-nursing](http://www.aacn.nche.edu/membership/awards/excellence-in-advancing-nursing).

# PROMOTING ACADEMIC PROGRESSION

## JOINT STATEMENT ON ACADEMIC PROGRESSION IN NURSING



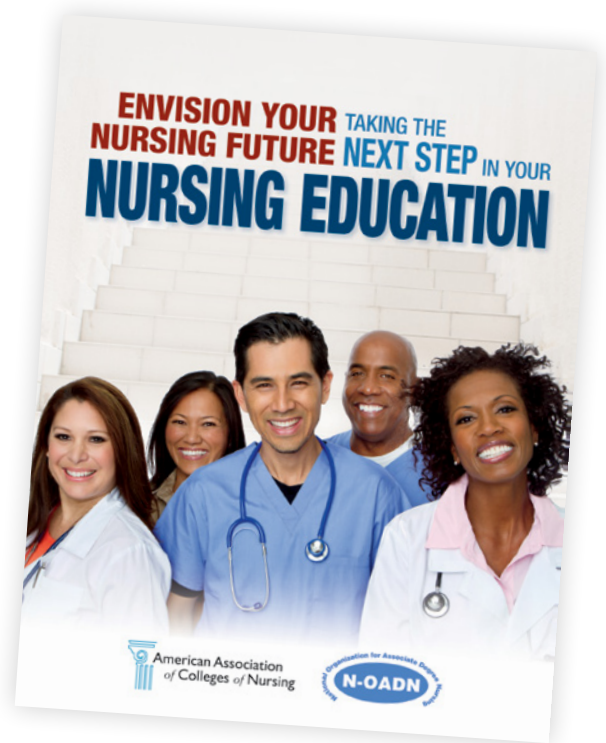
Pictured from left to right: **Dr. Beverly Malone**, CEO, National League for Nursing; **J. Noah Brown**, President and CEO, Association of Community College Trustees; **Dr. Geraldine “Polly” Bednash**, CEO, American Association of Colleges of Nursing; **Dr. Walter G. Bumpus**, President, American Association of Community Colleges; **Donna Meyer**, President, National Organization for Associate Degree Nursing.

**I**n August, the AACN Board of Directors approved a *Joint Statement on Academic Progression for Nursing Students and Graduates*, a consensus statement developed by AACN in collaboration with the American Association of Community Colleges, Association of Community Colleges Trustees, National League for Nursing, and the National Organization for Associate Degree Nursing. This historic agreement represents the first time leaders from the major national organizations representing community college presidents, boards, and program administrators joined with representatives from nursing education associations to promote academic progression in nursing. With the goal of preparing a well-educated, diverse nursing workforce, this statement represents the shared view that nursing students and practicing nurses should be supported in their efforts to pursue higher levels of education. “Providing opportunities for nurses to advance their education serves the public good,” said AACN CEO Polly Bednash in a press release. “AACN stands ready to work with our colleagues in higher education to remove barriers to educational advancement and encourage all nurses to take the next step in their professional development.” The full statement is posted online at [www.aacn.nche.edu/aacn-publications/position/joint-statement-academic-progression](http://www.aacn.nche.edu/aacn-publications/position/joint-statement-academic-progression).

## AACN AND N-OADN COLLABORATIONS

This year, AACN and the National Organization for Associate Degree Nursing (N-OADN) worked closely to promote academic progression on two joint initiatives. First, a brochure titled **Taking the Next Step in Your Nursing Education** was prepared for associate degree-prepared nurses and nursing students looking to advance their education. This publication includes a letter of commitment to academic progression from the presidents of AACN and N-OADN; a description of educational options at the baccalaureate, master's, and doctoral levels; a sampling of career choices for graduate-prepared nurses; and links to helpful resources on the Web. The brochure may be accessed online at [www.aacn.nche.edu/students/your-nursing-career/Academic-Progression-Brochure.pdf](http://www.aacn.nche.edu/students/your-nursing-career/Academic-Progression-Brochure.pdf).

Next, AACN and N-OADN collaborated on a Webinar series that highlighted best practices associated with academic progression, including examples of seamless articulation from associate degree education into baccalaureate and master's programs. Webinar titles included *Collaborative Academic Progression Models: Showcasing Successful Partnerships*; *Navigating Academic Progression: National Insights and Action*; and *Making Academic Progression Successful*. These Webinars are available for free with on-demand access available through AACN's Online Collaboration Community.



“Collectively, we agree that every nursing student and nurse should have access to additional nursing education, and we stand ready to work together to ensure that nurses have the support needed to take the next step in their education.”

—Joint Statement on Academic Progression for Nursing Students and Graduates

## PARTNERSHIPS & COLLABORATIONS

### CDC AND AACN PARTNER TO STRENGTHEN PUBLIC HEALTH WORKFORCE

In August 2012, AACN commenced a new five-year cooperative agreement with the Centers for Disease Control and Prevention (CDC) to help build capacity in the public health nursing workforce. The CDC's Scientific Education and Professional Development Program Office awarded AACN funding to support faculty development in the area of population health and connect nursing students with hands-on experiences at the community level to enhance their preparation for professional practice. This landmark agreement marks the first time that a national nursing organization has been invited to partner with the CDC in a manner consistent with arrangements in place for associations representing physicians and public health professionals. For more than 10 years, the CDC has maintained cooperative agreements with the Association of American Medical Colleges, the Association of Prevention Teaching and Research, and the Association of Schools and Programs of Public Health to support public health workforce development. AACN is proud to be included among these organizations and looks forward to working with colleague organizations focused on advancing public health.



### JONAS CENTER EXPANDS SUPPORT FOR PHD AND DNP STUDENTS

In June 2013, the Jonas Center for Nursing Excellence and AACN announced that new scholarship funding for nursing students enrolled in research-focused (PhD) and practice-focused (DNP) doctoral programs was now available. Funding will support students whose research and clinical practice is focused on the care of veterans and for students seeking faculty roles after graduation.

Funding for the fourth cohort of Jonas Doctoral Nurse Scholars will support 250 Jonas Scholars over a two-year period. Of the total cohort, 100 students will be chosen for the Jonas Veterans Healthcare Program, and 150 will be chosen for the Jonas Nurse Leaders Scholars Program. AACN applauds the Jonas Center for their strong commitment to preparing future nursing leaders by opening doors to doctoral level nursing education.



## PROMOTING ACADEMIC-PRACTICE PARTNERSHIPS

As part of AACN's work with the American Organization of Nurse Executives to promote productive academic-practice partnerships, AACN planned a national conference to showcase best practices and model collaborations. In April 2013, more than 50 teams including representatives from education and practice met in Chicago for the *Implementing Successful Academic-Practice Partnerships* conference. Participants explored how to form strategic affiliations that are goal-driven, outcome-focused, and mutually beneficial. Presentations from this conference are now posted online along with other resources for nurse educators and practice leaders wishing to develop and sustain successful partnerships. See [www.aacn.nche.edu/leading-initiatives/academic-practice-partnerships](http://www.aacn.nche.edu/leading-initiatives/academic-practice-partnerships).

## EXPANDING THE NURSE RESIDENCY PROGRAM

Developed in collaboration with the University HealthSystem Consortium (UHC), the UHC-AACN Post-Baccalaureate Nurse Residency Program is designed to effectively support new nurses as they transition into their first professional roles. The program is built on an evidence-based curriculum using the *AACN Baccalaureate Essentials* and meets national residency accreditation standards. The latest data from the residency project show that the turnover rate of residency graduates declined for the seventh consecutive year. With 105 residency sites active in 31 states, the nursing turnover rate of first-year baccalaureate graduates was, on average, 5.5% at residency sites, which is significantly lower than the national average (15-20%). Nurses completing the residency also reported higher levels of confidence, competence, and perceived ability to organize their work and communicate.

## DEVELOPING ACADEMIC LEADERSHIP WORLDWIDE

In May 2013, leaders with the Global Alliance for Leadership in Nursing Education and Science (GANES) held a special post-conference program on *Developing Academic Leadership in Complex Environments* immediately following the 25th Quadrennial Congress of the International Council of Nursing in Melbourne, Australia. AACN President Jane Kirschling, President-Elect Eileen Breslin, and CEO Polly Bednash met with an array of international nursing leaders to discuss a diverse set of issues, including succession planning and career development for top academic

*Nurses completing the residency also reported higher levels of confidence, competence, and perceived ability to organize their work and communicate.*



*AACN expanded its commitment to IPEC by assuming strategic responsibility for several major IPEC activities, including development of the group's website – [IPEcollaborative.org](http://IPEcollaborative.org).*

leaders, building the research enterprise, applying business models to academic programs, and clinical academic careers. AACN is a founding member of GANES, which includes representatives from national nursing organizations in Canada and South Africa.

## FACILITATING INTERPROFESSIONAL EDUCATION

In response to the need for a national coordinating body focused on fostering collaborative, patient-centered care, AACN and five other national health profession associations have formally joined together to create the Interprofessional Education Collaborative (IPEC). IPEC's founding organizations include AACN, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools and Programs of Public Health. IPEC's work this year has included efforts to finalize the incorporation and 501c3 status for the collaborative, including development of governing documents and policies for operations. AACN expanded its commitment to IPEC by assuming strategic responsibility for several major IPEC activities, including development of the group's website – [IPEcollaborative.org](http://IPEcollaborative.org). In May 2013, IPEC hosted its first faculty development workshop with a focus on quality and safety. AACN took the lead in developing program content and handling logistics and marketing. Following the workshop's announcement in March, registration capacity for this inaugural program was reached in two days.



**A**ACN's Board of Directors leverages the expertise of member deans on task forces needed to focus on key issues while advancing the mission of the organization.

## **TRANSFORMING NURSING EDUCATION**

### **JOINING FORCES FACULTY TOOL KIT CREATED**

To advance the work of the Joining Forces initiative, AACN joined with the Department of Veteran Affairs (DVA), all branches of the military, and academic nursing leaders to enhance the resources available to prepare nurses to care for our nation's veterans. To achieve this goal, the Enhancing Veterans' Care (EVC) Tool Kit was developed and approved by the AACN Board of Directors at their January 2013 Board meeting. This new faculty resource features exemplars that can assist nurse educators with the implementation of curriculum elements that will appropriately address the unique needs of veterans and their families as well as provide resources for faculty with veterans in their nursing programs. The tool kit also features simulation scenarios, case studies, a linked bibliography, PowerPoint presentations, assessment tools, and other helpful resources. Tool kit materials will be updated regularly to ensure that state-of-the-art veteran care materials are available to faculty teaching across programs. To access the tool kit, see [www.aacn.nche.edu/downloads/joining-forces-tool-kit](http://www.aacn.nche.edu/downloads/joining-forces-tool-kit).

### **ENSURING CLINICAL EXPERIENCES IN RN TO BSN PROGRAMS**

In October 2012, the AACN Board of Directors approved a white paper titled *Expectations for Practice Experiences in the RN to Baccalaureate Curriculum*, which reaffirmed that all baccalaureate programs, including those designed as degree-completion programs for RNs prepared with associate degrees and diplomas, must provide practice experiences designed to assist graduates to achieve the competencies outlined in *The Essentials of Baccalaureate Education for Professional Nursing Practice*. Given the dramatic increase in the number of RN to BSN programs and enrolled students, the need to maintain academic rigor in RN to BSN programs is growing in importance, including the need for quality clinical practice experiences. The paper, prepared by the AACN's RN-BSN Education Task Force, is posted online at [www.aacn.nche.edu/publications/white-papers](http://www.aacn.nche.edu/publications/white-papers).



## TASK FORCE ON APRN CLINICAL TRAINING

In April 2013, the AACN Board of Directors charged this new task force with developing a white paper that re-envisioned clinical training for advanced practice registered nurses (APRNs). The Board recognized that action must be taken to minimize the strain on clinical sites and schools of nursing, decrease barriers to quality clinical training resources, and allow schools to meet enrollment goals to address the country's healthcare needs. As part of its charge, the task force will

- 1 Describe the current state of APRN clinical training, challenges, and regulatory requirements;
- 2 Describe the nature of the collaborative relationship that should be established with clinical training sites to facilitate the development of quality opportunities for students;
- 3 Develop a set of recommendations for restructured or re-envisioned clinical training and
- 4 Consider competency assessment as an emerging and potential element of a re-envisioned approach to APRN clinical training.

The task force is expected to complete its work in 2014.

**A**ACN continued its work this year to advance the Clinical Nurse Leader (CNL®) role. Prepared at the master's level, CNLs oversee the care coordination for patients, assess risks, develop quality improvement strategies, facilitate interprofessional communication, and implement evidence-based solutions at the point of care. A wide variety of practice sites nationwide are moving to restructure their systems to accommodate the CNL as a way to engage skilled clinicians in outcomes-based practice and systems redesign. In fact, the Veterans Health Administration, the nation's largest employer of RNs, is moving to introduce CNLs into all VA facilities by 2016.

## **ADVANCING THE CLINICAL NURSE LEADER ROLE**

The CNL role is being implemented through education and practice partnerships in 40 states plus Puerto Rico. Almost 100 master's-level CNL programs are enrolling students with several new programs under development. By the end of the fiscal year, more than 2,500 program graduates completed the certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.

### **AACN PARTNERS ON CMMI GRANT TO SUPPORT THE CNL ROLE**

In September 2012, AACN applauded the Center for Medicare and Medicaid Innovation (CMMI) for awarding a \$7.3 million Health Care Innovations Challenge grant to Brookdale Senior Living (BSL) to advance the Care Transitions Program. This visionary new initiative hinges on the use of Clinical Nurse Leaders to lower readmission rates at skilled nursing facilities. For the CMMI grant, AACN collaborated with Brookdale Senior Living and the University of North Texas Health Sciences Center on a proposal to expand and test BSL's Care Transitions Program. The program's goal is to prevent the progress of disease, thereby reducing complications, improving care, and reducing the rate of avoidable hospital admissions for older adults. Expected savings over the three-year grant period are estimated at more than \$9 million.

### **CNL VISIONARY AND VANGUARD AWARDS**

In January 2013, AACN announced two national nursing leaders – Dr. Joan Shinkus Clark from Texas Health Resources and Dr. Marjorie Wiggins from Maine Medical Center – as the recipients of the 2013 CNL Visionary Leader Award. The highest honor presented by AACN to leaders making significant contributions to advancing the CNL initiative, these awards were presented at the

*The fifth annual Clinical Nurse Leader Summit was held in New Orleans in January 2013 and attracted more than 300 CNL educators, students, and clinicians.*

CNL Summit held in New Orleans on January 17-19, 2013. The CNL Vanguard Award, which recognizes the innovative work of a CNL-certified nurse, was also presented at the Summit to Barbara Edwards from St. Lucie Medical Center in Florida for her exemplary work as a true champion for patient safety.

## **CNL SUMMIT AND RESEARCH SYMPOSIUM**

The fifth annual Clinical Nurse Leader Summit was held in New Orleans in January 2013 and attracted more than 300 CNL educators, students, and clinicians. Conference topics included the impact and value of the CNL role on improving patient outcomes, implementing and sustaining the CNL role across diverse systems of care, the CNL role in quality and safety initiatives. This year, the Commission on Nurse Certification and the Clinical Nurse Leader Association hosted a CNL Research Symposium as a preconference to the CNL Summit. Reflecting the theme *Research, Quality Improvement, and Evidence-based Practice: Catalysts to Innovation*, speakers discussed data collection and analysis methods that may be used to evaluate evidence related to CNL care outcomes.



**To find out more about the latest developments related to the Clinical Nurse Leader including a bibliography detailing the latest research on the impact of this role and innovations related to CNL certification, see [www.aacn.nche.edu/cnl](http://www.aacn.nche.edu/cnl).**

**L**aunched in 2010, over 150 nursing schools in 40 states have signed on to use the NursingCAS, the nation's only centralized application service for students applying to registered nursing programs. Participating schools include a mix of academic health centers, liberal arts-focused schools, public and private institutions, religiously affiliated schools, a community college, and a hospital-based RN program. More than 73,000 applications to nursing schools were initiated through NursingCAS this year.

## STREAMLINING ENTRY IN NURSING

Through NursingCAS, prospective nursing students may apply to diploma, associate degree, baccalaureate, master's, and doctoral programs offered by participating schools. Similar to systems in place for medicine, pharmacy, dentistry, and the other health professions, NursingCAS offers students a convenient way to apply to multiple nursing schools with a single online application. Students pay a nominal fee to use this service, which reduces the burden of applying to multiple schools by eliminating the need for duplicate application data, letters of reference, transcripts, and other admissions materials. Students can check the status of their application in real time and may access dedicated customer service support and guidance throughout the application process.

NursingCAS serves as an important mechanism for addressing the national shortage of nurses by helping school maximize enrollment in nursing programs. Each year, more than 14,000 vacant seats are available in schools offering baccalaureate and graduate nursing programs. Institutions using this online service are able to announce when program space is available at any point during the application cycle, which is key to accommodating more prospective nursing students. For those programs already at maximum capacity in terms of applications, NursingCAS provides some much-needed relief by offering a convenient way to calculate GPAs while providing an array of online tools and customer support services needed to alleviate the administrative burdens faced by admission offices.

## JOINING NursingCAS

Schools interested in finding out more about using this free service are encouraged to visit AACN's Web site, [www.aacn.nche.edu/cas](http://www.aacn.nche.edu/cas), for more information and/or contact Senior NursingCAS Manager Caroline Allen to schedule a school-specific demonstration with Q&A at [calen@aacn.nche.edu](mailto:calen@aacn.nche.edu) or 202-463-6930, ext. 258. To check out the applicant portal, visit [www.nursingcas.org](http://www.nursingcas.org).

## FOCUSING ON FACULTY DEVELOPMENT

AACN is the recognized leader in providing faculty development opportunities and resources for nurse educators teaching in baccalaureate and graduate programs. More than 3,000 nurse educators attend AACN's conferences each year making these offerings the preferred professional development option for faculty in professional nursing programs.

### AACN'S FACULTY WEBINARS IN HIGH DEMAND

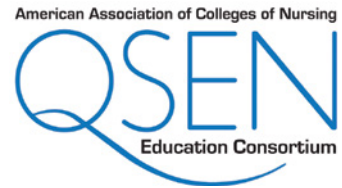
As an exclusive member benefit, AACN offers a continuous series of Webinars focused on topics of particular interest to faculty teaching in baccalaureate and graduate nursing programs. To date, more than 150 free Webinars have been presented by noted experts on topics ranging from evidence-based practice, test development, interprofessional education, academic incivility, geriatric nursing care, academic progression, and environmental sustainability. Past Webinars are available to view on-demand in the archive on AACN's Online Collaboration Community. Faculty who access the Webinars, either live or taped, are eligible to receive ANCC-approved CNE credits. Since the Webinar series was launched, more than 10,000 registrations have been processed from faculty at more than 650 nursing schools nationwide (90% of AACN member schools). Currently, more than 16,000 nurse educators are listed in AACN's faculty roster and are able to access these free faculty development programs.

### ONLINE COLLABORATION COMMUNITY FOR FACULTY

To more closely engage with our constituents, AACN created an Online Collaboration Community exclusively for faculty, deans, and students from member schools. This service provides a social media platform that enables members to share knowledge and best practices, explore topics of shared concerns, and form strategic alliances. This platform, which provides access to archived Webinars, is accessible to member faculty who may register for free and create a unique profile. Only registered faculty have free, full access to AACN's popular Webinar series. The Collaboration Community provides access to a member directory, discussion forums, and other professional development programs and initiatives.



## FACULTY DEVELOPMENT IN QUALITY AND SAFETY



In early 2012, the Robert Wood Johnson Foundation (RWJF) awarded almost \$1 million in new funding to AACN to extend its work on the national Quality and Safety Education for Nurses (QSEN) initiative to graduate nursing faculty. Building on work completed at the undergraduate level, this two-year project involves creating graduate-level competencies in quality and safety, creating an array of teaching resources, and hosting a series of regional faculty development workshops to reach a majority of nursing schools with master's and/or doctoral programs.

In October 2012, AACN released a new set of consensus-based quality and safety competencies for nursing faculty teaching in graduate programs. To accomplish this task, AACN convened a panel of experts in the field of quality and safety education and graduate-level practice as well as representatives of key stakeholder organizations. This advisory group reviewed the existing graduate competencies as well as AACN's *Essentials of Master's Education in Nursing* (2011) to determine the competencies that graduate prepared nurses must possess to meet contemporary care standards. The new QSEN competencies may be downloaded from the AACN Web site under the Faculty tab. To assist faculty in using the new competencies, AACN held four faculty development institutes around the country for graduate program faculty this year. The final faculty institute is planned for January 2014 in conjunction with AACN's Doctoral Education Conference.

In January 2013, AACN launched a new QSEN learning module series for faculty teaching in undergraduate programs. This faculty development tool, available for free through AACN's Online Collaboration Community, features six web-based learning modules focused on the QSEN core competencies: Patient-centered care; teamwork and collaboration; evidence-based practice; quality improvement; safety; and informatics. In addition to the modules, the QSEN project team prepared a special issue of the *Journal of Professional Nursing* (March-April 2013) that highlights the goals and impact of this ground-breaking faculty development effort.

## AACN LEADERSHIP NETWORKS

To date, more than 1,300 faculty and staff at member institutions have joined AACN's Leadership Networks. These networks provide a forum for peer professionals to share best practices and success stories, sharpen leadership skills, participate in professional development activities, and take full advantage of AACN resources. Networks include Organizational Leadership, Instructional Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals.

For a listing of Steering Committee officers affiliated with each Leadership Network, see page 44. For more information on the Networks, see [www.aacn.nche.edu/Networks](http://www.aacn.nche.edu/Networks).

## RECOGNIZING EXCELLENCE

The AACN Faculty Teaching Awards recognize excellence and innovation in nursing education by faculty at AACN member schools. Following a competitive nomination process, four awards are presented each year to novice and experienced nurse educators. The 2012 recipients include:

- ▶ Excellence and Innovation in Teaching Award  
**Tami Wyatt**, *Associate Professor*, University of Tennessee Knoxville
- ▶ Teaching and Learning Excellence Award  
**Pamela Ironside**, *Professor*, Indiana University
- ▶ Novice Faculty Excellence in Didactic Teaching Award  
**Lori McElroy**, *Assistant Professor*, University of Oklahoma
- ▶ Novice Faculty Excellence in Clinical Teaching Award  
**Renee McLeod-Sordjan**, *Assistant Clinical Professor*, Pace University

For short bios of each award recipient, see [www.aacn.nche.edu/membership/awards#faculty](http://www.aacn.nche.edu/membership/awards#faculty).

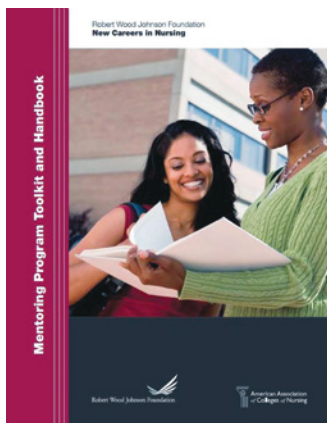
In October 2012, AACN announced the sixth-year winners of the ***Innovations in Professional Nursing Education Award***. This program was created by the AACN Board of Directors to recognize the work of AACN member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows: Academic Health Center (AHC), University of Texas Medical Branch; Small School, Misericordia University; Private School without an AHC, Lourdes University; and Public School without an AHC, Kent State University. Read all about the award-winning innovations online at [www.aacn.nche.edu/membership/awards](http://www.aacn.nche.edu/membership/awards).

**For more details on all of AACN's opportunities and services for nurse educators, visit the online Nurse Faculty Resource Center found at [www.aacn.nche.edu/faculty](http://www.aacn.nche.edu/faculty).**

## DOCTORAL ADVANCEMENT IN NURSING (DAN) PROJECT

In an effort to enhance the pipeline of nurses in PhD and DNP programs, AACN and the Robert Wood Johnson Foundation (RWJF) have initiated the Doctoral Advancement in Nursing (DAN) Project. Through this new initiative, an expert committee is developing strategies to identify, encourage, and support students interested in pursuing doctoral degrees, with a particular focus on reaching students from disadvantaged backgrounds and groups underrepresented in nursing. DAN's planning committee has reviewed models of existing programs and current innovative strategies in nursing education that are summarized in a white paper outlining best practices related to student success in doctoral studies. The white paper features student recruitment and retention strategies that can be used by schools of nursing offering doctoral programs; comprehensive approaches to leadership and scholarship development for students; suggestions for models of innovative doctoral curriculum; and more. The DAN Project has also developed a Faculty Tool Kit with resources for those advising undergraduate nursing students about post-baccalaureate study and a Student Tool Kit to provide sound advice and strategies for students considering doctoral level education. All of these resources may be accessed at [www.newcareersinnursing.org/dan](http://www.newcareersinnursing.org/dan).

## FACILITATING NEW CAREERS IN NURSING



In June, AACN and RWJF announced that \$4 million in scholarship funding will be distributed to 52 schools of nursing through the New Careers in Nursing (NCIN) scholarship program for the 2013-2014 academic year. Schools receiving grants will provide scholarships directly to students from groups underrepresented in nursing or from economically disadvantaged backgrounds. Students who receive the NCIN scholarships—in the

amount of \$10,000 each—are moving to transition into nursing via accelerated baccalaureate and master's programs. Since 2008, the NCIN program has distributed 3,117 scholarships to students at more than 125 unique schools of nursing.

## ENHANCING DIVERSITY IN NURSING

*In June, AACN and RWJF announced that \$4 million in scholarship funding will be distributed to 52 schools of nursing through the New Careers in Nursing (NCIN) scholarship program for the 2013-2014 academic year.*

The NCIN program has developed Recruitment and Mentoring Tool Kits, which are currently available to download for free by any nursing faculty member teaching in an accelerated nursing program. These tool kits were developed to help schools attract diverse students to nursing and assist faculty in preparing NCIN scholarship recipients and other students for the rigor of an accelerated program. To download the tool kits, visit [www.newcareersinnursing.org/resources/mentoring-toolkit-and-handbook](http://www.newcareersinnursing.org/resources/mentoring-toolkit-and-handbook).

## FIVE NEW MINORITY NURSE FACULTY SCHOLARS SELECTED

In August 2012, AACN announced that five new Minority Nurse Faculty Scholars were selected through a national scholarship program funded by the Johnson & Johnson Campaign for Nursing's Future. Launched to address the faculty shortage and enhance diversity among nurse educators, this AACN-administered program provides generous financial support, mentoring, and leadership development to graduate students from minority backgrounds who aspire to teach in our nation's schools of nursing. Joining the 48 scholars previously selected for this prestigious honor were the following students, all of whom are enrolled in PhD nursing programs:

- ▶ **Nakia C. Best**, The University of North Carolina at Chapel Hill
- ▶ **Anissa S. Buhring**, University of Colorado
- ▶ **Susana J. Calderon**, Illinois State University
- ▶ **Renee McLeod-Sordjan**, Adelphi University (NY)
- ▶ **Esther Smith-Howell**, Indiana University-Purdue University

More details and photos of this year's scholarship recipients are posted on the AACN Web site.

**For more details on all of AACN's work to enhance diversity and cultural competency, see [www.aacn.nche.edu/diversity](http://www.aacn.nche.edu/diversity).**

**A**ACN works closely with Congress, federal agencies, and the larger healthcare community to advocate for nursing education and research funding and shape legislation impacting the profession.

## **ADVOCATING FOR FEDERAL FUNDING**

This fiscal year, discretionary funding for federal programs was subject to sequestration. Nursing education and research programs suffered from these automatic cuts to Title VIII Nursing Workforce programs. Though funding was reduced from \$231 million in FY 2012 to \$217 million in FY 2013, AACN worked aggressively with our colleagues in the nursing and healthcare communities to ward off deeper cuts. Also this fiscal year, the National Institute for Nursing received an \$8 million funding cut (\$136 million).

## **AACN APPLAUDS NEW FEDERAL FUNDING FOR GRADUATE NURSING EDUCATION**

In July 2012, AACN applauded the announcement made by United States Secretary of Health and Human Services Kathleen Sebelius that recognized the five academic-practice partnerships to receive support through the Graduate Nurse Education (GNE) Demonstration. AACN CEO Polly Bednash joined Secretary Sebelius for the public announcement to answer questions about this innovative model that funds the clinical education of advanced practice registered nurses. As the only nursing organization invited to participate in this national press event, Dr. Bednash expressed AACN's support for the GNE Demonstration and acknowledged the collaborative work by AACN, the advanced practice community, and AARP to see this program come to fruition. The five awardees included: Duke University Hospital of the University of Pennsylvania, Memorial Hermann-Texas Medical Center Hospital, Rush University Medical Center, and Scottsdale Healthcare Medical Center. AACN is continuing to monitor the GNE Demonstration and its potential impact on the future of federal funding for APRN education.

## PROTECTING APRN SCOPE OF PRACTICE

In January 2013, the AACN Board of Directors moved to focus AACN's advocacy resources and political influence on ensuring that all nurses, including Advanced Practice Registered Nurses (APRNs), are able to practice to the full extent of their education and training. AACN is committed to working collaboratively with the APRN groups to address national concerns regarding scope of practice at the state level, federal barriers to practice, and APRN reimbursement issues. The Board also is looking at issues related to the clinical training of APRNs and the need to consider new models of education, including competency-based education. To support this new emphasis in our government affairs work, AACN has created an online APRN Advocacy Resource that contains the latest news, information, and reports related to this important issue. To access this resource, see [www.aacn.nche.edu/government-affairs/aprn-advocacy](http://www.aacn.nche.edu/government-affairs/aprn-advocacy).

## FACULTY POLICY INTENSIVE AWARD WINNERS ANNOUNCED

Offered for the first time in conjunction with the Spring Meeting in March 2013, AACN's new Faculty Policy Intensive (FPI) is a four-day faculty immersion experience designed to create leaders in healthcare policy. The FPI offers participants the opportunity to strengthen their understanding of the legislative process and the dynamic relationships between federal departments and agencies, national healthcare organizations, and the individual advocate. The faculty selected through a competitive process to participate in the inaugural institute included:

- ▶ **Patricia Brennan**, Samuel Merritt University
- ▶ **Camille Burnett**, University of Virginia
- ▶ **Melondie Carter**, University of Alabama
- ▶ **Lilia A. Fuentes**, The University of Texas – Pan American
- ▶ **Mary Garnica**, University of Central Arkansas
- ▶ **Sharon Guthrie**, Mount Mercy University
- ▶ **Joanne Noone**, Oregon Health & Science University
- ▶ **Andrea Sonenberg**, Pace University

Plans are underway to host the second Faculty Policy Intensive in Spring 2014.



**Dr. Ada Sue Hinshaw** from the Uniformed Services University for the Health Professions received AACN's 2012 Policy Luminary Award. She is pictured with **Major General Kimberly Siniscalchi**, Assistant Air Force Surgeon General; Honorary AACN Member **Pat DeLeon**; and AACN President **Jane Kirschling**.

## FOURTH ANNUAL AACN STUDENT POLICY SUMMIT

With registration capacity reached in late fall, the fourth annual Student Policy Summit (SPS) welcomed over 130 attendees to Washington, DC in March 2013. The SPS brings together nursing students from around the nation to participate in a three-day conference exploring advocacy and nursing's role in the policy process. The Summit empowers student attendees with the political knowledge and savvy necessary to be successful advocates for their profession and to understand how policy influences their careers. Summit attendees are provided a rich experience that includes discussion sessions with leadership from federal departments and agencies, as well as the opportunity to meet with members of Congress and their staff to discuss issues relating to healthcare policy.

**For the latest details on AACN's advocacy efforts including updated information on the current fiscal year's appropriations process, see [www.aacn.nche.edu/government](http://www.aacn.nche.edu/government).**

## CHAMPIONING END-OF-LIFE CARE

Administered by AACN and The City of Hope, the End-of-Life Nursing Education Consortium (ELNEC) is an international education initiative to improve end-of-life care across the globe. The project's train-the-trainer program has educated over 17,500 nurse educators in 77 countries since 2001, including a wide array of undergraduate and graduate nursing faculty, staff nurses, and CE providers.

### NATIONAL ELNEC COURSES

In 2012, the ELNEC project team presented eight regional courses at locations across the country. In addition to Core courses, ELNEC offers a variety of specialty programs tailored to the specific needs of nurses working in Critical Care, Geriatrics, and Pediatric Palliative Care. Special sessions were also held for nurses and other providers specializing in the care of Veterans. Nurse educators from all 50 states have attended an ELNEC course and in turn shared their new knowledge with colleagues working in hospitals, clinics, research centers, long-term care facilities, hospices, universities, and other settings. ELNEC is fast gaining an international audience with presentations in Nigeria, Russia, Romania, Hungary, Poland, the Czech Republic, Belize, and Austria in recent years. ELNEC curriculum has been translated into Spanish, Russian, Japanese, Korean, and German to further expand the program's reach.

### NEW FUNDING FOR DNP FACULTY DEVELOPMENT

In March 2013, the City of Hope, in partnership with AACN, received new funding from the National Cancer Institute to prepare Doctor of Nursing Practice (DNP) faculty to integrate palliative care content into DNP curriculum. This groundbreaking work will support the commitment of nursing schools nationwide to teaching future leaders how to orchestrate and promote excellent palliative care for those with serious, life-threatening illnesses. This new project, titled *Integrating Palliative Oncology Care into Doctor of Nursing Practice Education and Clinical Practice*, will provide DNP faculty with the tools and resources to prepare the next generation of DNP graduates to provide compassionate and evidence-based





*In March 2013, the City of Hope, in partnership with AACN, received new funding from the National Cancer Institute to prepare Doctor of Nursing Practice (DNP) faculty to integrate palliative care content into DNP curriculum.*

care to those with cancer. Using the grant funding, free registration will be offered to 60 nursing faculty wishing to attend a two-day train-the-trainer course. Faculty will be chosen competitively based on their ability to disseminate the curriculum content to other faculty, students, and clinical partners. Faculty must be from a nursing school that is currently offering the DNP degree. The first training covered by this new grant is scheduled for early 2014.

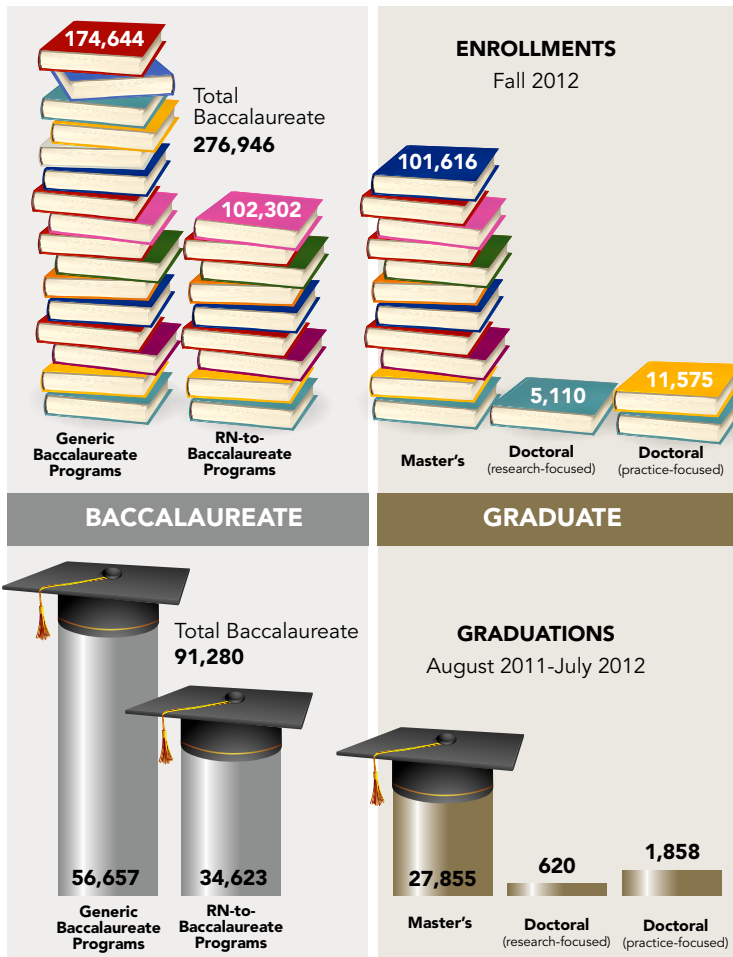
**For more information on the ELNEC project including details on how to register for upcoming training sessions, see [www.aacn.nche.edu/ELNEC](http://www.aacn.nche.edu/ELNEC).**

# AACN Annual Report

**FIGURE 1**

**Year at a Glance:  
Enrollments and Graduations in Nursing Programs**

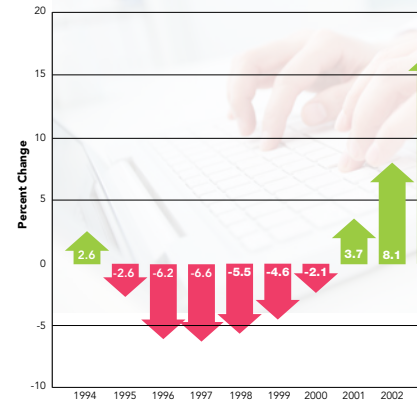
742 schools reporting



Source: American Association of Colleges of Nursing. 2012-2013 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.

**FIGURE 3**

**Percentage Change in Enrollments in Baccalaureate Nursing Programs: 1994-2012**

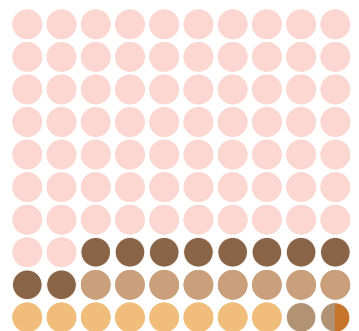


Source: American Association of Colleges of Nursing, Research and Data Center, 1994-2012. AACN is not responsible for reporting errors by respondent institutions.

**FIGURE 4**

**Racial/Ethnic Diversity in Nursing Education Programs, Fall 2012**

**Enrollment in Entry-Level Baccalaureate Programs**  
633 schools reporting

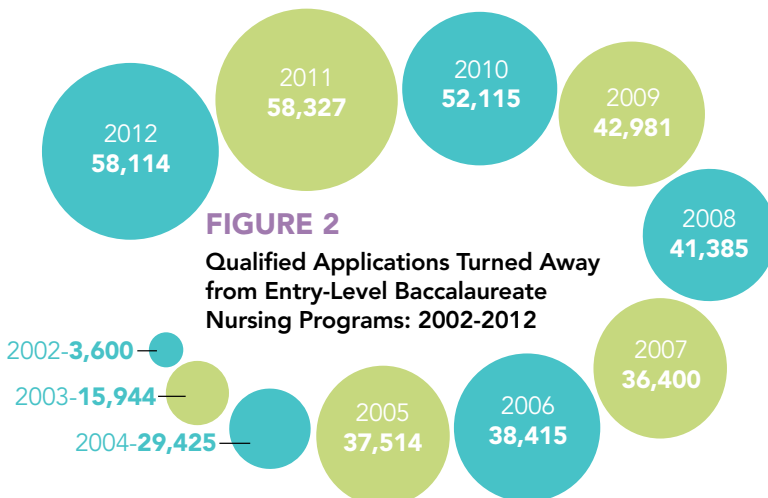


- American Indian/Alaskan Native
- Asian/Hawaiian/Pacific Islander
- Black or African-American
- Hispanic or Latino
- Two or More Races
- White

Source: American Association of Colleges of Nursing. 2012-2013 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.

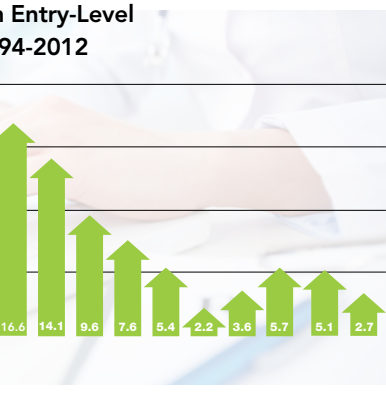
**FIGURE 2**

**Qualified Applications Turned Away from Entry-Level Baccalaureate Nursing Programs: 2002-2012**

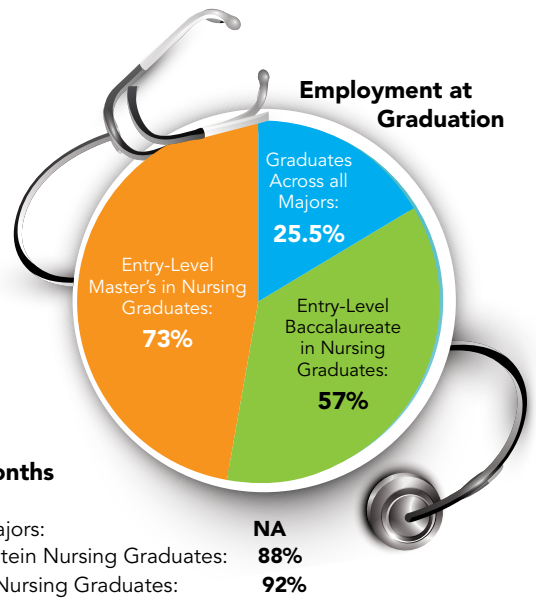


Source: American Association of Colleges of Nursing, Research and Data Center, 2002-2012. AACN is not responsible for reporting errors by respondent institutions.

# Tables and Graphs



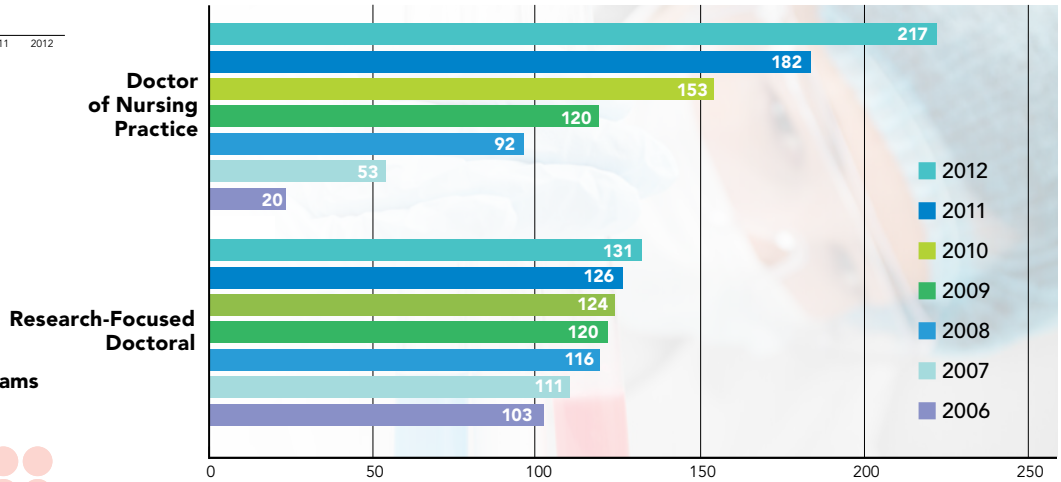
**FIGURE 5**  
Employment of New Graduates



**Employment 4-6 Months After Graduation**

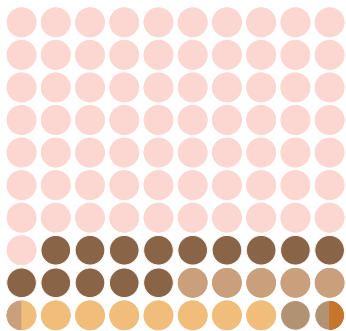
Graduates Across all Majors: **NA**  
 Entry-Level Baccalaureate in Nursing Graduates: **88%**  
 Entry-Level Master's in Nursing Graduates: **92%**

**FIGURE 6**  
Growth in Doctoral Nursing Programs: 2006-2012



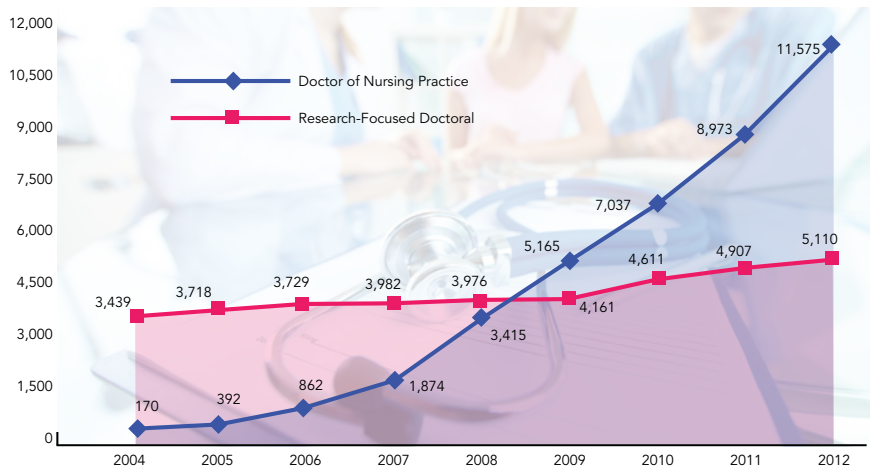
Source: © American Association of Colleges of Nursing. All Rights Reserved

**Enrollment in Master's Programs**  
496 schools reporting



Baccalaureate Programs	Master's Programs
0.6%	0.7%
7.9%	7.9%
10.2%	13.8%
7.7%	5.4%
1.8%	1.5%
71.9%	70.7%

**FIGURE 7**  
Enrollments in Both DNP & PhD Programs: 2004-2012



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## ENHANCING MEMBER EDUCATION & OUTREACH

AACN conferences and seminars give attendees personal contact with key decision makers in health care and higher education. AACN meetings offer a stimulating source of continuing education and professional development to build leadership and allow for valuable networking.

### ANCC ACCREDITATION

In September, AACN announced that it has been accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's (ANCC) Commission on Accreditation. AACN was awarded Accreditation with Distinction, the highest recognition awarded by ANCC's Accreditation Program.

Organizations accredited with distinction have completed a review without any progress report requirement. The web directory of accredited organizations will reflect this special designation.

AACN's conferences and programming have enjoyed an excellent reputation for many years, and the contact hours awarded by AACN are widely accepted. The association's increased emphasis on faculty programming is now enhanced by the ability to offer a universally recognized standard of continuing nursing education, a valuable member service.

### AACN HOSTS NATIONAL DNP SUMMIT

In April 2013, AACN convened stakeholders from education, practice, and research for a national summit on the Doctor of Nursing Practice (DNP) degree in Chicago, IL. Titled the *National Dialogue on Quality and Excellence in DNP Education*, the DNP Summit was held as a follow-up to a meeting held in August 2012 by the nursing deans affiliated with the Committee on Institutional Cooperation. Dr. Rita Frantz, dean from the University of Iowa College of Nursing, served as chair of the planning committee for the summit, which included representatives from national healthcare organizations, practice leaders, nurse educators, and other key constituents. Presentations and dialogue from the summit will be used to shape the programming of AACN's Doctoral Education Conference in January 2014.

## AACN CONFERENCES

Seventeen conferences and network meetings were offered July 2012-June 2013 including the Summer Seminar, Organizational Leadership Network Program, Fall Semiannual Meeting, Executive Development Series, Instructional Leadership Network Program, Baccalaureate Education Conference, CNL Summit, Doctoral Education Conference, Research Leadership Network Program, Faculty Development Conference, Master's Education Conference, Nursing Advancement Professionals Conference, Spring Annual Meeting, Graduate Nursing Admissions Professionals Meeting, DNP Summit, Hot Issues Conference, and Business Officers of Nursing Schools Meeting.

*AACN is committed to being the national voice for baccalaureate and higher degree programs in nursing.*

## PUBLICATIONS

AACN is committed to being the national voice for baccalaureate and higher degree programs in nursing. The organization strives to bring the association's mission and message before the larger nursing community through a variety of publications and outreach efforts. The association's primary publications are the *Journal of Professional Nursing*, the bimonthly *Syllabus* newsletter, and the electronic publications *AACN News Watch*, *AACN Faculty Link*, and *AACN Policy Beat*. New publications released this year, include:

- ▶ A white paper on *Expectations for Practice Experiences in the RN to Baccalaureate Curriculum*, which reaffirms the need to embed clinical learning experiences in all types of nursing programs leading to the baccalaureate degree.
- ▶ Jointly developed by AACN and NOADN, a brochure on *Taking the Next Step in Your Nursing Education* was prepared to offer and advice and guidance to associate degree-prepared nurses looking to pursue a baccalaureate or graduate degree.

**For more information on AACN publications, see [www.aacn.nche.edu/Publications](http://www.aacn.nche.edu/Publications).**

# UPCOMING CONFERENCES

<b>Fall Executive Development Series</b> <i>Hilton New Orleans Riverside, New Orleans, LA</i>	November 20-21, 2013
<b>Instructional Leadership Network Program</b> <i>Hilton New Orleans Riverside, New Orleans, LA</i>	November 21, 2013
<b>Baccalaureate Education Conference</b> <i>Hilton New Orleans Riverside, New Orleans, LA</i>	November 21-23, 2013
<b>CNL Research Symposium</b> <i>Hyatt Regency Orange County, Anaheim, CA</i>	January 16, 2014
<b>Clinical Nurse Leader Summit</b> <i>Hyatt Regency Orange County, Anaheim, CA</i>	January 16-18, 2014
<b>Faculty Practice Pre-Conference</b> <i>Waldorf Astoria Naples, Naples, FL</i>	January 29, 2014
<b>Doctoral Education Conference</b> <i>Waldorf Astoria Naples, Naples, FL</i>	January 29 – February 1, 2014
<b>Research Leadership Network Program</b> <i>Waldorf Astoria Naples, Naples, FL</i>	January 30, 2014
<b>Faculty Development Conference</b> <i>Hilton Fort Worth, Fort Worth, TX</i>	February 6-8, 2014
<b>Faculty Practice Pre-Conference</b> <i>Doubletree Paradise Valley, Scottsdale, AZ</i>	February 26-27, 2014
<b>Master’s Education Conference</b> <i>Doubletree Paradise Valley, Scottsdale, AZ</i>	February 27 – March 1, 2014
<b>Nursing Advancement Professionals Meeting</b> <i>The Fairmont Washington, Washington, DC</i>	March 20-22, 2014
<b>Spring Executive Development Series</b> <i>The Fairmont Washington, Washington, DC</i>	March 21-22, 2014
<b>Spring Annual Meeting</b> <i>The Fairmont Washington, Washington, DC</i>	March 22-25, 2014
<b>Student Policy Summit</b> <i>The Fairmont Washington, Washington, DC</i>	March 24-25, 2014
<b>Graduate Nursing Admissions Professionals Conference</b> <i>Gaylord Opryland, Nashville, TN</i>	April 8-9, 2014
<b>Business Officers of Nursing Schools Meeting</b> <i>Francis Marion Hotel, Charleston, SC</i>	April 23-25, 2014
<b>Summer Seminar</b> <i>El Dorado Hotel, Santa Fe, NM</i>	July 2014

**A**n autonomous arm of AACN, the Commission on Collegiate Nursing Education (CCNE) ensures the quality and integrity of baccalaureate and graduate degree programs that prepare nurses. Now in its 16th year of accreditation review activities, CCNE has accredited 594 baccalaureate and 408 master’s degree programs in nursing, as well as 125 Doctor of Nursing Practice programs. CCNE accredits nursing programs in 615 colleges and universities nationwide and in Puerto Rico. Overall, 82.1% of institutions with nursing baccalaureate, master’s and/or DNP programs are now affiliated with CCNE. This year, CCNE continued its work to accredit post-baccalaureate residency programs, bringing the total number of accredited residencies to 11 with 8 new applicants in the pipeline.

For more information on CCNE and nursing program accreditation, see [www.aacn.nche.edu/CCNE-Accreditation](http://www.aacn.nche.edu/CCNE-Accreditation).

## ACHIEVING EXCELLENCE IN ACCREDITATION



### NUMBER OF CCNE ACCREDITED OR AFFILIATED PROGRAMS

	Accredited Programs	New Applicants
Baccalaureate Programs	<b>594</b>	<b>62</b>
Master’s Programs	<b>408</b>	<b>9</b>
DNP Programs	<b>125</b>	<b>9</b>

# 2013 STATEMENT OF FINANCIAL POSITION JUNE 30, 2013

(WITH SUMMARIZED FINANCIAL INFORMATION FOR JUNE 30, 2012)

	AACN	CCNE	2013 Total	2012 Total
<b>ASSETS</b>				
<b>CURRENT ASSETS</b>				
Cash and cash equivalents	\$ 3,421,176	\$ 1,088,927	\$ 4,510,103	\$ 3,547,847
Contributions and grants receivable	1,898,737		1,898,737	2,118,639
Accounts receivable (net of allowance for doubtful accounts of approximately \$1,200 for 2013 and \$3,100 for 2012)	209,487	17,948	227,435	197,557
Accrued interest receivable	21	388	409	694
Due from/to CCNE	(63,374)	63,374	0	0
Prepaid expenses	214,918	63,461	278,379	375,761
<b>TOTAL CURRENT ASSETS</b>	<b>5,680,965</b>	<b>1,234,098</b>	<b>6,915,063</b>	<b>6,240,498</b>
<b>FIXED ASSETS</b>				
Furniture and equipment	500,600	78,066	578,666	606,586
Equipment held under capital lease	44,411	14,611	59,022	44,411
Software	263,904	22,700	286,604	0
Website	69,710	7,741	77,451	77,451
Leasehold improvements	500,345	150,585	650,930	552,751
	1,378,970	273,703	1,652,673	1,281,199
Less accumulated depreciation and amortization	(693,690)	(177,765)	(871,455)	(734,492)
<b>NET FIXED ASSETS</b>	<b>685,280</b>	<b>95,938</b>	<b>781,218</b>	<b>546,707</b>
<b>INVESTMENTS</b>	<b>9,059,284</b>	<b>3,581,659</b>	<b>12,640,943</b>	<b>10,382,454</b>
<b>CONTRIBUTIONS AND GRANTS RECEIVABLE, less current portion</b>	<b>2,259,557</b>		<b>2,259,557</b>	<b>570,468</b>
<b>RESTRICTED INVESTMENT ACCOUNT</b>	<b>60,541</b>		<b>60,541</b>	<b>39,337</b>
<b>TOTAL ASSETS</b>	<b>\$ 17,745,627</b>	<b>\$ 4,911,695</b>	<b>\$ 22,657,322</b>	<b>\$ 17,779,464</b>
<b>LIABILITIES AND NET ASSETS</b>				
<b>CURRENT LIABILITIES</b>				
Accounts payable	\$ 476,634	\$ 27,788	\$ 504,422	\$ 136,535
Accrued vacation	198,831	31,416	230,247	207,315
Deferred rent	8,338		8,338	0
Obligation under capital lease	10,504	2,586	13,090	9,537
Deferred revenue:				
Dues	1,848,213		1,848,213	1,782,981
Meetings	414,479		414,479	470,970
Other			0	8,085
Accreditation		976,675	976,675	814,747
<b>TOTAL CURRENT LIABILITIES</b>	<b>2,956,999</b>	<b>1,038,465</b>	<b>3,995,464</b>	<b>3,430,170</b>
<b>OBLIGATION UNDER CAPITAL LEASE, net of current portion</b>	<b>1,852</b>	<b>9,708</b>	<b>11,560</b>	<b>12,357</b>
<b>DEFERRED COMPENSATION PAYABLE</b>	<b>60,541</b>		<b>60,541</b>	<b>39,337</b>
<b>DEFERRED RENT, net of current portion</b>	<b>150,084</b>		<b>150,084</b>	<b>150,084</b>
<b>TOTAL LIABILITIES</b>	<b>3,169,476</b>	<b>1,048,173</b>	<b>4,217,649</b>	<b>3,631,948</b>
<b>NET ASSETS</b>				
Unrestricted	9,133,474	3,863,522	12,996,996	10,650,050
Temporarily restricted	5,354,474		5,354,474	3,409,263
Permanently restricted	88,203		88,203	88,203
<b>TOTAL NET ASSETS</b>	<b>14,576,151</b>	<b>3,863,522</b>	<b>18,439,673</b>	<b>14,147,516</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 17,745,627</b>	<b>\$ 4,911,695</b>	<b>\$ 22,657,322</b>	<b>\$ 17,779,464</b>



# 2013 STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2013

(WITH SUMMARIZED FINANCIAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2012)

	Unrestricted			Temporarily Restricted AACN	Permanently Restricted AACN	2013 Total	2012 Total
	AACN	CCNE	Total				
<b>REVENUES</b>							
Contributions and grants	\$ 317,776		\$ 317,776	\$ 4,681,189		\$ 4,998,965	\$ 2,809,646
Membership dues	3,172,779		3,172,779			3,172,779	2,870,716
Registration fees	2,532,368	\$ 21,285	2,553,653			2,553,653	1,669,655
Publication sales	210,835		210,835			210,835	180,862
Investment income (loss)	523,342	221,024	744,366	(318)		744,048	9,539
Annual fees		1,752,469	1,752,469			1,752,469	1,583,377
Application fees		179,000	179,000			179,000	133,480
Site evaluation fees		726,939	726,939			726,939	764,775
New program fees		52,000	52,000			52,000	78,000
CNL certification exam fees	372,429		372,429			372,429	294,736
Royalties	615,267		615,267			615,267	439,741
Miscellaneous income	66,435	79	66,514			66,514	129,719
Net assets released from restrictions	2,735,660		2,735,660	(2,735,660)		0	0
<b>TOTAL REVENUES</b>	<b>10,546,891</b>	<b>2,952,796</b>	<b>13,499,687</b>	<b>1,945,211</b>	<b>\$ 0</b>	<b>15,444,898</b>	<b>10,964,246</b>
<b>EXPENSES</b>							
<b>Program services:</b>							
New Careers in Nursing	1,264,447		1,264,447			1,264,447	1,146,297
Quality & Safety in Nursing Education	736,778		736,778			736,778	823,500
Other Grants & Contracts	980,549		980,549			980,549	714,875
Research	244,612		244,612			244,612	300,335
Education Policy	345,280		345,280			345,280	309,510
Government Affairs	640,451		640,451			640,451	613,377
Publications	225,269		225,269			225,269	207,648
Public Affairs	342,583		342,583			342,583	264,260
Conferences	2,158,074		2,158,074			2,158,074	1,154,208
Faculty Programs	170,590		170,590			170,590	143,848
NursingCAS	178,387		178,387			178,387	143,720
Commission on Nurse Certification	278,513		278,513			278,513	279,481
Special Projects & Task Forces	109,487		109,487			109,487	206,959
Accreditation		2,204,592	2,204,592			2,204,592	1,997,820
Total program services	7,675,020	2,204,592	9,879,612	0	0	9,879,612	8,305,838
<b>Supporting services:</b>							
General and administrative	1,224,517		1,224,517			1,224,517	1,008,818
Fundraising	48,612		48,612			48,612	26,234
Total supporting services	1,273,129		1,273,129	0	0	1,273,129	1,035,052
<b>TOTAL EXPENSES</b>	<b>8,948,149</b>	<b>2,204,592</b>	<b>11,152,741</b>	<b>0</b>	<b>0</b>	<b>11,152,741</b>	<b>9,340,890</b>
<b>CHANGE IN NET ASSETS</b>	<b>1,598,742</b>	<b>748,204</b>	<b>2,346,946</b>	<b>1,945,211</b>	<b>0</b>	<b>4,292,157</b>	<b>1,623,356</b>
<b>NET ASSETS, BEGINNING OF YEAR</b>	<b>7,534,732</b>	<b>3,115,318</b>	<b>10,650,050</b>	<b>3,409,263</b>	<b>88,203</b>	<b>14,147,516</b>	<b>12,524,160</b>
<b>NET ASSETS, END OF YEAR</b>	<b>\$ 9,133,474</b>	<b>\$ 3,863,522</b>	<b>\$ 12,996,996</b>	<b>\$ 5,354,474</b>	<b>\$ 88,203</b>	<b>\$ 18,439,673</b>	<b>\$ 14,147,516</b>

# GOVERNANCE AND ORGANIZATION

**A** ACN is governed by an eleven-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for a two-year term.

Some members-at-large are designated by the president to serve two-year terms as chairs of standing committees, which include Finance, Government Affairs, Membership, and Program. The elected treasurer chairs the Finance Committee. The Nominating Committee is elected for a one-year term. The Board appoints task forces as issues arise that require study and action.

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*Communications Committee Chair:* **Christina Kilduff**, West Virginia University School of Nursing

*Planning Committee Chair:* **Susan Perez**, University of Texas Health Science Center – Houston

*Special Projects Committee Chair:* **Cheryl McPherson**, Oakland University

*Secretary:* **Sylvia Mason**, Indiana University – Kokomo

*Past Chair:* **Lisa Vaughan**, University of Mississippi Medical Center

## GRADUATE NURSING ADMISSIONS PROFESSIONALS (GNAP)

*Chair:* **Carol Aspinwall**, University of Wisconsin- Madison

*Chair-elect:* **Stephanie Boyd**, Frontier Nursing University

*Secretary:* **Cathleen Mumper**, University of San Diego

*Conference Planning Chair:* **Dorothy Crider**, Otterbein University

*Hospitality Chair:* **Cheryl Feldner**, Vanderbilt University

*Communication Co-Chair:* **Kim Ferguson**, University of Mississippi Medical Center

*Communication Co-Chair:* **Jane Dolan**, Pace University

*Awards Chair:* **Jackie Min**, The Ohio State University

*Sponsorship Co-Chair:* **Elaine Andolina**, University of Rochester

*Sponsorship Co-Chair:* **Cathleen Mumper**, University of San Diego

*Past Chair:* **Paddy Peerman**, Vanderbilt University

## INSTRUCTIONAL LEADERSHIP NETWORK (ILN)

*Chair:* **Nancy Haugen**, Samuel Merritt University

*Chair-elect:* **Kerry Kosmoski- Goepfert**, Marquette University

*Secretary:* **Kelly Betts**, University of Arkansas for Medical Sciences

*Conference Planning Co-Chair:* **Indira Tyler**, Patty Hanks Shelton School of Nursing

*Conference Planning Co-Chair:* **Martha Scheckel**, Michigan State University

*Communications Chair:* **Stephanie Pierce**, Louisiana State University Health Science Center

*Past Chair:* **Linda Daley**, The Ohio State University

## **NURSING ADVANCEMENT PROFESSIONALS (NAP)**

*Chair:* **Shelley Jordan**, University of Alabama

*Chair-elect:* **Anne Webb**, University of North Carolina- Chapel Hill

*Secretary:* **Sallie Ellinwood**, Duke University

*Membership Chair:* **Shelley Grider**, Auburn University

*Hospitality Chair:* **MaryK McGinley**, University of North Carolina Greensboro

*Conference Planning Chair:* **Peggy Person**, University of Kansas

*Vice Conference Program Chair:* **Robin Hutchinson-Bell**, Mount Carmel College of Nursing

*Marketing and Communications Chair:* **Kathryn Kelly**, The Ohio State University

*Past Chair:* **Coleen Southwell**, University of Wisconsin- Madison

## **ORGANIZATIONAL LEADERSHIP NETWORK (OLN)**

*Chair:* **Judy Didion**, Lourdes University

*Chair-elect:* **Mary Kunes-Connell**, Creighton University

*Secretary:* **Teresa Wehrwein**, Michigan State University

*Conference Planning Co-Chair:* **Rita D'Aoust**, University of Florida

*Conference Planning Co-Chair:* **Angela Phillips-Lowe**, Mount Carmel College of Nursing

*Communications Chair:* **Ann White**, University of Southern Indiana

*Past Chair:* **Partricia Underwood**, Case Western Reserve University

## **PRACTICE LEADERSHIP NETWORK (PLN)**

*Chair and Conference Planning Chair:* **Marilyn Wideman**, Rush University

*Chair-elect:* **Sandra Bellini**, University of Connecticut

*Secretary:* **Kathleen Miller**, University of Massachusetts Worcester

*Communications Chair:* **Paula McCauley**, University of Connecticut

*Conference Planning Co-Chair:*

**Susann Farberman**, University of Missouri – St. Louis

*Past Chair:* **Leissa Roberts**, University of Utah

## **RESEARCH LEADERSHIP NETWORK (RLN)**

*Chair:* **Nalini Jairath**, The Catholic University of America

*Chair-elect:* **Margaret Barton-Burke**, University of Missouri-St. Louis

*Secretary:* **Barbara St. Pierre Schneider**, University of Las Vegas Nevada

*Communications Co-Chair:* **Alyce S. Ashcraft**, Texas Tech University Health Sciences Center

*Communications Co-Chair:* **Barbara Fowler**, Wright State University

*Conference Planning Co-Chair:* **Cindy Corbett**, Washington State University

*Conference Planning Co-Chair:*

**Julie Zadinsky**, Georgia Regents University

*Past Chair:* **Brenda Recchia Jeffers**, St. John's College

# AFFILIATIONS

**D**eans of member schools, AACN Board members, and staff represent the association on a number of advisory councils, panels, agencies, committees, and other high profile initiatives within the nursing and higher education communities.

**Ad Hoc Group for Medical Research** – Over 300 research, biomedical, patient advocacy, and healthcare provider groups meet monthly and engage in activities, including sending letters to Capitol Hill supporting research, hosting briefings for congressional staff, and meeting with key NIH directors.

**Academic Progression in Nursing (APIN)** – Administered by the Tri-Council for Nursing which includes AACN, APIN collaborates with state Action Coalitions and their partners to support efforts that promote seamless academic progression en route to increasing the number of nurses with a baccalaureate degree to 80% by 2020.

**AfterCollege** – In collaboration with AACN, AfterCollege funds a scholarship program and develops free online career centers for member schools.

**Alliance for Aging Research** – This organization consults AACN staff on a regular basis in its work to improve the human experience in aging and health.

**Alliance for APRN Credentialing** – Created by AACN in 1997 in conjunction with the Commission on Collegiate Nursing Education (CCNE), this group of specialty nursing organizations meets twice each year to discuss issues related to nursing education, practice, and credentialing.

**American Nurses Association (ANA)** – AACN serves as an Organizational Affiliate (OA) member of the ANA. The ANA convenes two meetings of its affiliates each year, which are attended by AACN's President

and CEO. Work this year has focused on the nursing community's role in promoting quality outcomes, public policy shaping nursing practice, and advancing the APRN Consensus Model.

**American Nurses Credentialing Center (ANCC)** – In September 2012, AACN was approved as a CNE provider and awarded Accreditation with Distinction by the ANCC Commission on Accreditation. This is the highest recognition awarded by ANCC's Accreditation Program.

**American Organization of Nurse Executives (AONE)** – Representatives from AONE have served on many AACN task forces and advisory groups, including the AACN-AONE Academic-Practice Partnerships Task Force and the CNL Steering Committee.

**APRN Consensus Work Group** – Convened by the Alliance for APRN Credentialing and facilitated by AACN, this group of APRN stakeholder groups is engaged in the advancement of the consensus statement regarding APRN licensure, accreditation, certification, and education completed in July 2008. Participants include AANA, AANP-CP, ANA, ANCC, NACNS, NCSBN, NLNAC, NONPF, ONCC, and PCNB among other groups.

**Association of American Medical Colleges (AAMC)** – AACN engages regularly with our counterpart organization for schools of medicine on policy initiatives, in our joint work on interprofessional professionalism, and in the development of a joint lifelong learning report.



**Campaign for Public Health** – As the only nursing organization on the advisory council, AACN works with other business and healthcare leaders who are dedicated to advocating for legislation that will accelerate the growth of federal appropriations for the Centers for Disease Control and Prevention.

**Centers for Disease Control and Prevention (CDC)** – AACN has established a formal cooperative agreement with the CDC to help build capacity in the public health nursing workforce. This work includes supporting faculty development in the area of population health and connecting nursing students with hands-on experiences at the community level to enhance their preparation for professional practice.

**CertifiedBackground.com** – Through this partnership, AACN has negotiated discounted criminal background check and student immunization services for students and faculty at member institutions.

**Clinical Nurse Leader Association (CNLA)** – The Commission on Nurse Certification (CNC) collaborates with the CNLA to advance the CNL role by providing administrative services to support CNLA's daily operations and through representation on CNLA's Board of Directors and joint marketing efforts.

**Coalition for Health Funding** – Government Affairs staff attend monthly meetings and briefings with key congressional and administration officials to offer insight on strengthening public health investments.

**Coalition for Patients' Rights** – Consists of more than 35 organizations representing a variety of licensed healthcare professionals who provide a diverse array of safe, effective, and affordable healthcare services to millions of patients each year.

**Consultant Group on Interprofessional Professionalism Measurement** – This group has developed Web resources and a defined set of behaviors that serve as the foundation for interprofessional professionalism among all members of the healthcare team.

**The Daisy Foundation** – To recognize excellence among nurse educators, AACN joined with this philanthropy in May 2010 to establish The DAISY Award for Extraordinary Nursing Faculty.

**Department of Veterans Affairs (DVA)** – In January 2009, the AACN-DVA Liaison Committee was formed to bring CNOs from VA sites together with AACN representatives to collaborate on shared goals related to the nursing workforce, evolving clinical practice, and state-of-the-art nursing education.

**Educational Benchmarking, Inc.** – AACN formed a partnership with EBI in 2000 to develop student satisfaction surveys to assist college and universities in assessing their nursing programs in support of continuous quality improvement objectives.

**Elsevier Science** – The publisher of the *Journal of Professional Nursing*, Elsevier is one of the leading publishers in the world with more than 20,000 products and services.

**End-of-Life Nursing Education Projects (ELNEC)** – AACN collaborates with the City of Hope in California to provide training sessions for nursing faculty in teaching end-of-life nursing care. Other program and funding collaborators include the Archstone Foundation, National Cancer Institute, Oncology Nursing Society, California Healthcare Foundation, Aetna, Open Society Institute, Milbank Foundation for Rehabilitation and the Department of Veterans Affairs.

### **Evaluating Innovations in Nursing**

**Education (EIN)** – The Robert Wood Johnson Foundation awarded a grant to AACN to study facilitators and barriers to careers as nurse faculty. Through this new initiative, AACN is conducting a national survey of doctoral students in research- and practice-focused programs to identify the factors that either impede or enhance the pursuit of a long-term career as a faculty member.

### **Federation of Association of Schools of the Health Professions (FASHP)**

– AACN is a member of FASHP and participates in monthly CEO meetings and twice yearly retreat. Other groups that meet include the FASHP CFOs, government affairs, and information technology representatives. The groups meet to discuss common financial issues, governmental affairs, and collaborative efforts.

**Friends of AHRQ** – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings to support AHRQ funding.

**Friends of HRSA** – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings regarding HRSA funding.

**Friends of Indian Health** – The coalition sends support letters, coordinates meetings with key Hill staff, and hosts briefings and receptions regarding funding of the Indian Health Service.

**Friends of NCHS** – The Friends of NCHS is a voluntary coalition of more than 150 organizations that support the National Center for Health Statistics. Members of this diverse group—including think tanks, professional associations, and universities—rely on the data

collected and maintained by NCHS to conduct research, support advocacy efforts, and influence and inform health policy.

### **Friends of the National Institute of Nursing Research (FNINR)**

– This organization supports the work of the National Institute of Nursing Research and hosts the annual Nightingala.

### **Friends of VA Medical Care and Health Research (FOVA)**

– FOVA is a coalition representing more than 80 national academic, medical, and scientific societies, voluntary health and patient advocacy associations, and industry. The coalition advocates for the funding needs of health care and research at the Department of Veterans (VA), raises awareness of VA medical care and research programs, and hosts special events that highlight VA research successes.

### **Genetics and Genomics Steering**

**Committee** – AACN staff assist with implementing essential nursing competencies and curricula guidelines for genetics and genomics. Further, AACN assisted with the development of a tool kit for faculty related to the genetics/genomics competencies.

**Gerontology Projects** – To advance geriatric nursing education, AACN collaborates with many organizations, including the John A. Hartford Foundation; Hartford Institute for Geriatric Nursing of the New York University College of Nursing and American Academy of Nursing (Hartford Geriatric Nursing Initiative); American Geriatrics Society; Gerontological Society of America; Hartford Centers of Geriatric Nursing Excellence; and National Initiative for the Care of the Elderly (Canada).

**Global Alliance for Leadership in Nursing Education and Science (GANES)** – GANES is the only international body providing strategic level expertise in the education and professional development of nurses worldwide. Members are national associations of nursing deans and schools of nursing. AACN was a founding member.

**Gordon and Betty Moore Foundation** – Dedicated to improving nursing-related outcomes, the foundation joined with AACN in 2010 to offer a QSEN Faculty Development Institute and follow-up meetings in the San Francisco Bay Area. In addition, the foundation provided funding to enhance the competencies of undergraduate RN program graduates, specifically in the area of health informatics.

**Government Affairs Collaborating Organizations** – Staff work closely with a variety of nursing organizations on common issues related to nursing research, education, and practice legislation and regulation. Collaborators include American Association of Nurse Anesthetists, American Nurses Association, American Organization of Nurse Executives, NONPF, and the Oncology Nurses Society.

**Health and Human Services Office of Healthcare Quality** – AACN has worked actively on the national initiative to address healthcare-associated infections, including the development of health professional training modules.

**Health Professions and Nursing Education Coalition (HPNEC)** – HPNEC holds monthly meetings, sends support letters, develops talking points and brochures, holds Hill briefings, coordinates meetings with appropriations staff in support of health professions workplace development.

**Health Volunteers Overseas (HVO)** – AACN supports the nursing division of Health Volunteers Overseas, a private, nonprofit voluntary organization founded in 1986 and headquartered in Washington, DC.

**Health Workforce Information Center (HWIC)** – Since 2008, AACN staff have served on the advisory board for HWIC which is operated by the Center for Rural Health at the University of North Dakota School of Medicine and Health Sciences and funded by the Bureau of Health Professions.

**Healthy People Task Force** – This interprofessional task force addresses Healthy People 2020 implementation within health professions curricula. In addition to AACN, participants include the American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of Academic Health Centers, Association of American Medical Colleges, Association of Physician Assistant Programs, Association for Prevention Teaching and Research, and the National Organization of Nurse Practitioner Faculties.

**Higher Education Friday Group** – Led by the American Council on Education, this group meets weekly to discuss Higher Education Reauthorization and organizational advocacy efforts.

**Hurst Review Services** – AACN joined with this leading NCLEX review provider to offer a new scholarship program to recognize outstanding nursing students in baccalaureate programs.

**Institute of Medicine (IOM) Global Forum on the Health Professions Workforce:** AACN is a founding sponsor of the IOM Global Forum and has committed to supporting this multi-organization, international effort. The forum's current focus is on US and international efforts to enhance interprofessional education.

**Interagency Collaboration on Nursing Statistics (ICONS)** – ICONS promotes the generation and utilization of data, information, and research to facilitate and influence decision making about nurses, nursing education, and nursing workforce. AACN has been a member since 1984.

**International Academy of Nurse Editors (INANE)** – INANE is an informal network of approximately 200 editors of nursing publications worldwide that meets once a year to exchange information about editing and publishing strategies for professional nursing publications. The group also maintains a Web site for the exchange of relevant information.

**Interprofessional Education Collaborative (IPEC)** – Focused on advancing interprofessional education and practice at the national level, IPEC's founding organizations include AACN, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools and Programs of Public Health. The six IPEC organizations also serve as founding members of the Institute of Medicine's Global Forum on Innovation in Health Professional Education.

**Johnson & Johnson's Campaign for Nursing's Future** – AACN consults with campaign coordinators on the national public awareness campaign launched by J&J to generate interest in

nursing careers. In 2007, AACN teamed up with the campaign to launch the Minority Faculty Scholars program.

**Joint Commission** – AACN participates actively on two Joint Commission councils, the Nursing Advisory Council and the Health Professions Council, and on the planning committee for conferences on health professions education.

**Jonas Center for Nursing Excellence** – Dedicated to advancing professional nursing in New York City and beyond, the Jonas Center generously sponsors AACN's Student Policy Summit and partners with AACN on a national faculty development initiative. The Jonas Center also provided sponsorship for three years for the Wharton Executive Leadership Program.

**Josiah Macy Foundation** – The Macy Foundation provided funding for the collaborative work between AACN and AAMC on the publication of *Lifelong Learning in Medicine and Nursing*.

**LACE** – AACN works closely with an array of Licensure, Accreditation, Certification, and Education (LACE) organizations to advance the recommendations in the Consensus Model for APRN Regulation.

**Liaison International** – AACN operates the nation's first centralized application for nursing programs with Liaison International, the leading provider of application services for health professions associations.

**National Association of Advisors for the Health Professions (NAAHP)** – Staff attend annual meetings and work with the NAAHP to highlight nursing as a career choice to college program advisors.

**National Association of Clinical Nurse Specialists (NACNS)** – Initiated in 2003, the AACN/NACNS Data Collaboration was established to jointly collect data on CNS educational programs.

**National Center for the Analysis of Healthcare Data (NCAHD)** – AACN’s CEO serves on the board of this organization which is working to develop a comprehensive databank of health professional workforce data.

**National Center for Higher Education (NCHE)** – Representing associations in the One Dupont Circle building, AACN participates on several NCHE working committees, including Technology, Meeting Planning, Human Resources, and Building Services.

**National Health Service Corps (NHSC) Stakeholder Group** – This coalition represents the multiple health professionals, institutions, and underserved areas/populations that benefit from the NHSC scholarship and loan repayment program.

**National Nursing Research Roundtable (NNRR)** – NNRR is an informal association of nursing organizations with a mission to serve the public’s health through a strong research-based nursing practice. AACN has been a member since 1989.

**National Organization for Associate Degree Nursing** – To facilitate academic progression in nursing, AACN and NOADN are working collaboratively by developing joint statements, issuing a new brochure on advancing your nursing education, and co-hosting webinars to showcase best practices.

**National Organization of Nurse Practitioner Faculties (NONPF)** – The AACN/NONPF Data Collaboration and Data Advisory Committee was initiated in 1997 and has

resulted in the creation of the most complete repository of data on NP education in the US and a single data source to support health workforce planning and policy analysis.

**National Quality Forum (NQF)** – AACN staff assist with reviewing NQF’s National Voluntary Consensus Standards and participate in their Quality, Measurement, Research and Improvement Council.

**National Student Nurses Association (NSNA)** – AACN coordinates educational sessions at NSNA’s annual and mid-year conferences to strengthen ties between both organizations.

**Nurses for a Healthier Tomorrow Coalition (NHT)** – A member of the Executive Committee, AACN works with this coalition of 45 nursing groups to increase interest in nursing faculty careers.

**Nursing Alliance for Quality Care (NAQC)** – This Alliance was formed with funding from the Robert Wood Johnson Foundation to serve as nursing’s unified policy voice on issues related to healthcare quality and safety. AACN’s CEO serves as chair of the Alliance Board of Directors.

**The Nursing Community** – This coalition of professional nursing organization collaborates on a wide spectrum of healthcare and nursing policy issues. AACN is among over 50 organizations that participate with this group on federal legislative initiatives.

**Nursing Organizations Alliance (NOA)** – Since 2001, AACN has been a member of this alliance that provides a forum for specialty nursing organizations to come together and collaborate on issues of common interest to advance the nursing profession.

### **Partnership to Fight Chronic Diseases**

– AACN belongs to this national coalition of patients, providers, community organizations, and health policy experts, committed to raising awareness of policies and practices that save lives and reduce health costs through prevention and management of chronic disease.

### **Patient Safety and Clinical Pharmacy Services Collaborative**

– AACN provided promotional support for this HRSA initiative aimed at advancing best practices in patient safety and clinical pharmacy services to improve health outcomes and reduce adverse events.

**Peterson’s Guide** – AACN has collaborated with Peterson’s in publishing the Guide to Nursing Programs Guide since 1994. Peterson’s is part of the Thomson Corporation.

### **Quality Alliance Steering Committee**

**(QASC)** – As the chair of NAQC, AACN CEO Polly Bednash also serves on this high profile committee, which is located at the Brookings Institution and co-chaired by Carolyn Clancy, past director of AHRQ, and Mark McClellan, past director of CMS.

### **Quality and Safety Education for Nurses**

**(QSEN)** – QSEN develops educational strategies that promote quality and safety competencies in nursing. In 2009, AACN was awarded funding by the Robert Wood Johnson Foundation (RWJF) to launch a national pre-licensure faculty development initiative. In 2012, AACN was awarded new funding to launch a graduate faculty development initiative.

### **Robert Wood Johnson Foundation (RWJF)**

– AACN joined with RWJF to launch the New Careers in Nursing Scholarship program in

2008, which provides funding, mentorship, and leadership development to students enrolled in accelerated baccalaureate and master’s programs. RWJF also funds the new Doctoral Advancement in Nursing program which is focused on supporting nurses from under-represented groups in applying for, enrolling in, and completing nursing doctorates.

### **Sullivan Alliance to Transform America’s Health Professions**

– AACN’s CEO represents nursing on this interprofessional working group focused on enhancing diversity across the health professions.

**Tri-Council for Nursing** – Composed of AACN, AONE, NLN and ANA, the Tri-Council meets up to four times yearly to discuss government affairs initiatives and common issues of concern.

### **University HealthSystem Consortium (UHC)**

– AACN’s ongoing collaboration with the UHC centers on enhancing new nurse retention through the adoption of a jointly-developed post-baccalaureate nurse residency programs at clinical sites nationwide.

**Wharton School** – AACN initiated a new collaboration with the Wharton School of the University of Pennsylvania in Philadelphia, PA to offer an Executive Leadership program for nursing deans.

### **Washington Higher Education Secretariat**

– WHES is composed of 50 national, higher education associations including AACN. The American Council on Education is the coordinating body that provides a forum for discussion on education issues of national and local importance.

# MEMBERSHIP

**I**nstitutional membership is open to any institution offering a baccalaureate or higher-degree nursing program that meets the following criteria:

- ▶ is legally authorized to grant the credential to which the program leads,
- ▶ holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education, and
- ▶ is approved by the state agency that has legal authority for educational programs in nursing (not applicable to nursing programs over which the state board of nursing has no jurisdiction).

Provisional memberships may be held for a total of 3 years and is open to any institution that is in the process of developing a baccalaureate or higher degree program that meets the following criteria:

- ▶ is legally authorized to grant the credential to which the program leads; and
- ▶ holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education.

The dean or other chief administrative nurse in the nursing program serves as institutional representative to AACN. Membership dues are \$4,463 annually; the fiscal year runs from July 1- June 30. Other categories of membership are Emeritus, Honorary, and Honorary Associate, and are conferred to individuals at the discretion of the Board of Directors.

## INDIVIDUAL MEMBERSHIP

### EMERITUS MEMBERS

*Last affiliation*

**Janet Allan**, University of Maryland

**Carole Anderson**,  
The Ohio State University

**Linda Amos**, University of Utah

**Kathleen Gainor Andreoli**, Rush  
University Medical Center

**Christine Alichnie**, Bloomsburg University

**Billye J. Brown**, University of Texas-Austin

**Rita Carty**, George Mason University

**Patricia T. Castiglia**, The University of  
Texas at El Paso

**Thelma Cleveland**, Washington  
State University

**Anna B. Coles**, Howard University

**Tina DeLapp**, University of  
Alaska-Anchorage

**Phyllis D. Drennan**, University of  
Missouri-Columbia

**Barbara Durand**, Arizona State University

**Claire M. Fagin**, University of Pennsylvania

**Lillian R. Goodman**, University of  
Massachusetts-Worcester

**Carolyn Gunning**,  
Texas Woman's University

**Sylvia E. Hart**, University of  
Tennessee-Knoxville

**Emily Holmquist**, Indiana University

**Jacqueline Rose Hott**, Adelphi University

**Betty Johnson**, University of Virginia  
College at Wise

**Vickie Lambert**, Medical College of Georgia

**Jeanette Lancaster**, University of Virginia

**John Martin Lantz**,  
University of San Francisco

**Ada Lindsey**, University of Nebraska  
Medical Center

**Kathleen Ann Long**, University of Florida

**Gwendoline R. MacDonald**, University  
of South Florida

**E. Jane Martin**, West Virginia University

**Shirley Martin**, University of Missouri -  
St. Louis

**Jeri Milstead**, University of Toledo

**Ildaura Murillo-Rohde**, SUNY Health  
Science Center-Brooklyn

**Marie L. O’Koren**, University of Alabama  
at Birmingham

**Grace Anne Peterson**, Concordia  
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**Fostine G. Riddick-Roach**,  
Hampton University

**Estelle Rosenblum**, University of  
New Mexico

**June Rothberg-Blackman**,  
Adelphi University

**Joyce Shoemaker**, Medical College of Ohio

**Gladys Sorensen**, University of Arizona

**Toni Sullivan**, University of  
Missouri-Columbia

**Luth Tenorio**, Seattle University

**Suzanne Van Ort**, University of Arizona

**Rosalee Yeaworth**, University of Nebraska  
Medical Center

## **HONORARY MEMBERS**

**Lea T. Acord**, Marquette University

**Evelyn Barritt**, University of Iowa

**Jean Bartels**, Georgia Southern University

**Rachel Booth**,  
University of Alabama at Birmingham

**Michael Carter**,  
University of Tennessee Memphis

**Rose Marie Chioni**, University of Virginia

**Rheba de Tournay**,  
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**Geraldene Felton**, The University of Iowa

**Joyce Fitzpatrick**, Case Western  
Reserve University

**Patricia Forni**, University of Oklahoma

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**Thetis M. Group**, Syracuse University

**Nan B. Hechenberger**, Neumann College

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**Sharon Hoffman**, Spalding University

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**Constance Pratt**, Rhode Island College

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**Eleanor J. Sullivan**, University of Kansas

**Heidi Taylor**, West Texas A&M University

**Connie Vance**, The College of New Rochelle

**Kathryn L. Vigen**, North Park University

**Madeline Wake**, Marquette University

**Jean Watson**, University of  
Colorado Denver

**Carolyn Williams**, University of Kentucky

## **HONORARY ASSOCIATE MEMBERS**

**Representative Lois Capps (D-CA)**

**Pat DeLeon**, U.S. Senator D.K Inouye

**Ann Douglas**, Oakland University

**Jo Eleanor Elliott**,  
*former director of the Division of Nursing,*  
U.S. Dept. of Health and Human Services



**Jean Johnson**, The George  
Washington University

**Barbara Mikulski**, U.S. Senator

**Jessie Scott**, former director of the Division  
of Nursing,  
U.S. Dept. of Health and Human Services

## STAFF

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Chief Executive Officer

**Jennifer Ahearn**  
Chief Operating Officer

**Robert Rosseter**  
Chief Communications Officer

**Keatley Adams**  
Government Affairs Coordinator

**Caroline Allen**  
Senior Manager for NursingCAS

**Rachael Arietti**  
Research Assistant

**Beth Aronson**  
Membership Director

**Nadja Beverage**  
Conference Manager

**Mary Bondmass**  
Director of Faculty Development

**Brianna Bruce**  
Conference Assistant

**Catherine Cox**  
Director of Programs

**Tony Dempsey**  
Information Technology Director

**Vernell DeWitty**  
NCIN Program Deputy Director

**Christine Downing**  
NCIN Research Coordinator

**Di Fang**  
Director of Research and Data Services

**Nidia Gaona**  
Project Assistant

**Matthew Harris**  
DAN Project Assistant

**Lauren Inouye**  
Government Affairs and Grassroots Manager

**Jihanne Jeanty**  
NCIN Communications Coordinator

**Karen Kesten**  
Director of Educational Innovations

**Yan Li**  
Research Coordinator

**Tracy Lofty**  
CNC Executive Director

**Pamela Malloy**  
ELNEC Project Director

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**Kathy McGuinn**  
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Receptionist

**William O'Connor**  
Director of Publications

**Horacio Oliveira**  
Education Policy/Special Projects Coordinator

**Mary Paterson**  
CDC Project Director

**Barbara Penn**  
Director of Member Education

**Anna Kathryn Pierce**  
Faculty Programs Coordinator

**Shelley Porte**  
QSEN Project Coordinator

**Dana Reid**  
CNC Coordinator

**Marsha Semelfort**  
Communications Assistant

**Heather Shelford**  
Director of Finance and Administration

**Joan Stanley**  
Senior Director of Education Policy

**Alexa Tehansky**  
NCIN Program Manager

**Gene Throwe**  
Executive Assistant and  
Membership Coordinator

**Jesse Tucker**  
*Staff Accountant*

**Emily Van Daniker**  
*Student Services Assistant*

**Marta Wall**  
*Program Manager*

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NURSING EDUCATION**

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*CCNE Executive Director*

**Libby Cooperman**  
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**Janet Harrod**  
*CCNE Database Manager*

**Victoria Mansfield**  
*Accreditation Coordinator*

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*Accreditation Coordinator*

**Benjamin Murray**  
*Director of Accreditation Services*

**Crystal Pool**  
*CCNE Assistant Director*

**Lori Schroeder**  
*Director of Accreditation Services*

**Catherine Sneed**  
*Accreditation Coordinator*



Dr. George Thibault, president of the Josiah Macy Foundation, receives the McGovern Award from CEO Polly Bednash (left) and President Jane Kirschling at AACN's Fall Semiannual Meeting in October 2012.

## AACN MEMBER SCHOOLS

### ALABAMA

Auburn University  
Auburn University  
at Montgomery  
Jacksonville State University  
Oakwood University  
Samford University  
Spring Hill College  
Stillman College  
The University of Alabama  
The University of Alabama  
in Huntsville  
Troy University  
Tuskegee University  
University of Alabama  
at Birmingham  
University of Mobile  
University of North Alabama  
University of South Alabama

### ALASKA

University of Alaska  
Anchorage

### ARIZONA

Arizona State University  
Chamberlain College of  
Nursing – Phoenix  
Grand Canyon University  
Northern Arizona University  
University of Arizona  
University of Phoenix

### ARKANSAS

Arkansas State  
University-Jonesboro  
Arkansas Tech University  
Harding University  
Henderson State University  
University of Arkansas for  
Medical Sciences

University of  
Arkansas-Fayetteville  
University of Central  
Arkansas

### CALIFORNIA

American University of  
Health Sciences  
Azusa Pacific University  
Biola University  
Brandman University  
California Baptist University  
California State  
University-Bakersfield  
California State University-  
Channel Islands  
California State  
University-Chico  
California State University-  
Dominguez Hills  
California State University-  
East Bay  
California State  
University-Fresno  
California State  
University-Fullerton  
California State University-  
Long Beach  
California State  
University-Los Angeles  
California State  
University-Northridge  
California State  
University-Sacramento  
California State  
University-San Bernardino  
California State  
University-San Marcos  
California State  
University-Stanislaus  
Concordia  
University-California

Dominican University  
of California  
Fresno Pacific University  
Holy Names University  
Loma Linda University  
Mount Saint Mary's College  
National University  
Point Loma  
Nazarene University  
Samuel Merritt University  
San Diego State University  
San Francisco  
State University  
San Jose State University  
Sonoma State University  
University of California-Davis  
University of California-Irvine  
University of California-  
Los Angeles  
University of California-  
San Francisco  
University of San Diego  
University of San Francisco  
Vanguard University of  
Southern California  
West Coast University  
Western University of  
Health Sciences

### COLORADO

Adams State University  
American Sentinel University  
Colorado Christian University  
Colorado Mesa University  
Colorado State  
University-Pueblo  
Metropolitan State  
University of Denver  
Platt College  
Regis University  
University of Colorado

University of Colorado at  
Colorado Springs  
University of  
Northern Colorado

## **CONNECTICUT**

Central Connecticut  
State University  
Fairfield University  
Goodwin College  
Quinnipiac University  
Sacred Heart University  
Southern Connecticut  
State University  
University of Connecticut  
University of Hartford  
University of Saint Joseph  
Western Connecticut  
State University  
Yale University

## **DELAWARE**

Delaware State University  
University of Delaware  
Wilmington University

## **DISTRICT OF COLUMBIA**

George Washington  
University  
Georgetown University  
Howard University  
The Catholic University  
of America  
Trinity Washington  
University

## **FLORIDA**

Barry University  
Bethune-Cookman  
University  
Chamberlain College of  
Nursing – Jacksonville  
Edison State College  
Florida A&M University  
Florida Atlantic University

Florida Gulf Coast  
University  
Florida International  
University  
Florida Southern College  
Florida State College  
at Jacksonville  
Florida State University  
Indian River State College  
Jacksonville University  
Keiser University  
Miami Dade College  
Nova Southeastern  
University  
Palm Beach Atlantic  
University  
Remington College  
Saint Petersburg College  
Santa Fe College  
University of Central Florida  
University of Florida  
University of Miami  
University of North Florida  
University of South Florida  
University of Tampa  
University of West Florida

## **GEORGIA**

Albany State University  
Armstrong Atlantic  
State University  
Berry College  
Brenau University  
Chamberlain College of  
Nursing – Atlanta  
Clayton State University  
College of Coastal Georgia  
Columbus State University  
Emory University  
Georgia Baptist College of  
Nursing of Mercer University  
Georgia College &  
State University  
Georgia Regents University  
Georgia Southern University

Georgia Southwestern  
State University  
Georgia State University  
Kennesaw State University  
Piedmont College  
Shorter University  
South University  
University of West Georgia  
Valdosta State University  
Wesleyan College-Georgia

## **HAWAII**

Chaminade University  
of Honolulu  
Hawaii Pacific University  
University of Hawaii at Hilo  
University of Hawaii at  
Manoa

## **IDAHO**

Boise State University  
Idaho State University  
Lewis-Clark State College  
Northwest Nazarene  
University

## **ILLINOIS**

Aurora University  
Benedictine University  
Blessing-Rieman College  
of Nursing  
Bradley University  
Chamberlain College of  
Nursing – Addison  
Chamberlain College of  
Nursing – Chicago  
Chicago State University  
DePaul University  
Eastern Illinois University  
Elmhurst College  
Governors State University  
Illinois State University  
Illinois Wesleyan University  
Kaplan University  
Lakeview College of Nursing

Lewis University  
 Loyola University Chicago  
 MacMurray College  
 McKendree University  
 Methodist College  
 Millikin University  
 North Park University  
 Northern Illinois University  
 Olivet Nazarene University  
 Resurrection University  
 Rush University  
 Saint Anthony College  
 of Nursing  
 Saint Francis Medical Center  
 College of Nursing  
 Saint John's College,  
 Springfield  
 Saint Xavier University  
 Southern Illinois  
 University Edwardsville  
 Trinity Christian College  
 Trinity College of Nursing  
 and Health Sciences  
 University of Illinois  
 at Chicago  
 University of Saint  
 Francis-Illinois  
 Western Illinois University

## **INDIANA**

Anderson University-Indiana  
 Ball State University  
 Bethel College of Indiana  
 Chamberlain College of  
 Nursing – Indianapolis  
 Goshen College  
 Huntington University  
 Indiana State University  
 Indiana University East  
 Indiana University Kokomo  
 Indiana University Northwest  
 Indiana University  
 South Bend  
 Indiana University Southeast

Indiana University-Purdue  
 University (Fort Wayne)  
 Indiana University-Purdue  
 University (Indianapolis)  
 Indiana Wesleyan University  
 Marian University- Indiana  
 Purdue University  
 Purdue University-Calumet  
 Saint Joseph's College  
 Saint Mary's College  
 – Indiana  
 University of Evansville  
 University of Indianapolis  
 University of Saint  
 Francis – Indiana  
 University of Southern  
 Indiana  
 Valparaiso University

## **IOWA**

Allen College  
 Briar Cliff University  
 Clarke University  
 Coe College  
 Dordt College  
 Grand View University  
 Luther College  
 Mercy College of  
 Health Sciences  
 Morningside College  
 Mount Mercy University  
 Northwestern College  
 Saint Ambrose University  
 University of Dubuque  
 University of Iowa  
 Upper Iowa University  
 William Penn University

## **KANSAS**

Baker University  
 Benedictine College  
 Bethel College of Kansas  
 Fort Hays State University  
 MidAmerica Nazarene  
 University

Pittsburg State University  
 Southwestern College  
 Tabor College  
 University of Kansas  
 University of Saint Mary  
 Washburn University  
 Wichita State University

## **KENTUCKY**

Bellarmine University  
 Berea College  
 Eastern Kentucky University  
 Frontier Nursing University  
 Kentucky Christian  
 University  
 Lindsey Wilson College  
 Morehead State University  
 Murray State University  
 Northern Kentucky  
 University  
 Spalding University  
 Sullivan University  
 Union College-Kentucky  
 University of Kentucky  
 University of Louisville  
 Western Kentucky University

## **LOUISIANA**

Louisiana College  
 Louisiana State University  
 Health Sciences Ctr  
 Loyola University  
 New Orleans  
 McNeese State University  
 Nicholls State University  
 Northwestern State  
 University of Louisiana  
 Our Lady of  
 Holy Cross College  
 Our Lady of the Lake College  
 Southeastern Louisiana  
 University  
 Southern University and  
 A&M College

The University of Louisiana  
at Lafayette

The University of Louisiana  
at Monroe

## **MAINE**

Husson University

Saint Joseph's College  
of Maine

University of Maine

University of Maine-Fort Kent

University of Southern Maine

## **MARYLAND**

Bowie State University

Coppin State University

Hood College

Johns Hopkins University

Morgan State University

Notre Dame of  
Maryland University

Salisbury University

Sojourner-Douglass College

Stevenson University

Towson University

Uniformed Services  
University of the Health  
Sciences

University of Maryland

## **MASSACHUSETTS**

American International  
College

Anna Maria College

Boston College

Curry College

Elms College

Emmanuel College

Endicott College

Fitchburg State University

Framingham State University

Laboure College

MCPHS University

MGH Institute of  
Health Professions

Northeastern University  
Regis College

Salem State University

Simmons College

University of Massachusetts  
Medical School

University of  
Massachusetts-Amherst

University of  
Massachusetts-Boston

University of  
Massachusetts-Dartmouth

University of  
Massachusetts-Lowell

Westfield State University

Worcester State University

## **MICHIGAN**

Baker College

Calvin College

Davenport University

Eastern Michigan University

Ferris State University

Finlandia University

Grand Valley State University

Hope College

Madonna University

Michigan State University

Northern Michigan  
University

Oakland University

Rochester College

Saginaw Valley  
State University

Siena Heights University

University of Detroit Mercy

University of Michigan

University of Michigan-Flint

Wayne State University

Western Michigan University

## **MINNESOTA**

Augsburg College

Bemidji State University

Bethel University of  
Minnesota

Capella University

College of Saint Benedict/  
Saint John's University

Concordia College  
– Minnesota

Crown College

Globe University/Minnesota  
School of Business

Metropolitan State University

Minnesota Intercollegiate  
Nursing Consortium

Minnesota State  
University Mankato

Minnesota State  
University Moorhead

Rasmussen College

Saint Catherine University

Saint Cloud State University

Saint Mary's University  
of Minnesota

The College of St. Scholastica

University of Minnesota

Walden University

Winona State University

## **MISSISSIPPI**

Alcorn State University

Delta State University

Mississippi College

Mississippi University  
for Women

University of Mississippi  
Medical Center

University of  
Southern Mississippi

William Carey University

## **MISSOURI**

Avila University

Central Methodist University

Chamberlain College of  
Nursing – St. Louis

College of the Ozarks

Cox College

Goldfarb School of Nursing  
at Barnes-Jewish College

Graceland University

Grantham University

Lindenwood University

Maryville University-  
Saint Louis

Missouri Southern  
State University

Missouri State University

Missouri Western  
State University

Research College of Nursing

Saint Louis University

Saint Luke's College of  
Health Sciences

Southeast Missouri  
State University

Truman State University

University of  
Central Missouri

University of  
Missouri-Columbia

University of  
Missouri-Kansas City

University of  
Missouri-St. Louis

Webster University

William Jewell College

## **MONTANA**

Carroll College – Montana

Montana State  
University- Bozeman

University of Great Falls

## **NEBRASKA**

Creighton University

Nebraska Methodist College

Nebraska Wesleyan University

Union College-Nebraska

University of Nebraska  
Medical Center

## **NEVADA**

Nevada State College

Roseman University of  
Health Sciences

Touro University

University of  
Nevada-Las Vegas

University of Nevada-Reno

## **NEW HAMPSHIRE**

Colby-Sawyer College

Franklin Pierce University

Granite State College

Keene State College

Plymouth State University

Rivier University

Saint Anselm College

Southern New  
Hampshire University

University of New Hampshire

## **NEW JERSEY**

Bloomfield College

Caldwell College

Fairleigh Dickinson University

Felician College

Georgian Court University

Kean University

Monmouth University

Ramapo College of  
New Jersey

Rutgers, The State University  
of New Jersey

Rutgers, The State University  
of New Jersey-Camden

Saint Peter's University

Seton Hall University

The College of New Jersey

The Richard Stockton College  
of New Jersey

Thomas Edison State College

William Paterson University

## **NEW MEXICO**

New Mexico

Highlands University

New Mexico State University

Northern New Mexico College

University of New Mexico

Western New Mexico  
University

## **NEW YORK**

Adelphi University

Alfred State College

American University of Beirut

Binghamton University

Briarcliffe College

College of Mount Saint Vincent

College of New Rochelle

College of Staten Island

Columbia University

Concordia College New York

Daemen College

Dominican College of Blauvelt

D'Youville College

Elmira College

Excelsior College

Hartwick College

Hunter College of CUNY

Keuka College

Le Moyne College

Lehman College

Long Island University

Long Island University  
LIU Post

Medgar Evers College  
of CUNY

Mercy College

Molloy College

Mount Saint Mary College –  
New York

Nazareth College

New York Institute of  
Technology

New York University

Niagara University  
Nyack College  
Pace University  
Plattsburgh State University  
of New York  
Roberts Wesleyan College  
Saint Francis College  
Saint John Fisher College  
Stony Brook University  
SUNY Downstate  
Medical Center  
SUNY Empire State College  
SUNY Institute of Technology  
at Utica/Rome  
SUNY Upstate  
Medical University  
Teachers College  
The College at Brockport  
The Graduate Center of the  
City of New York  
The Sage Colleges  
University at Buffalo-SUNY  
University of Rochester  
Utica College  
Wagner College

### **NORTH CAROLINA**

Appalachian State University  
Barton College  
Cabarrus College of  
Health Sciences  
Duke University  
East Carolina University  
Fayetteville State University  
Lenoir-Rhyne University  
Methodist University  
Mount Olive College  
North Carolina A&T  
State University  
North Carolina  
Central University  
Pfeiffer University  
Queens University of  
Charlotte

The University of North  
Carolina-Chapel Hill  
University of North  
Carolina-Charlotte  
University of North  
Carolina-Greensboro  
University of North  
Carolina-Pembroke  
University of North  
Carolina-Wilmington  
Western Carolina University  
Winston-Salem  
State University

### **NORTH DAKOTA**

North Dakota State University  
Sanford College of Nursing  
University of Mary  
University of North Dakota

### **OHIO**

Ashland University  
Capital University  
Case Western  
Reserve University  
Cedarville University  
Chamberlain College of  
Nursing – Cleveland  
Chamberlain College of  
Nursing – Columbus  
Cleveland State University  
College of Mount  
Saint Joseph  
Franklin University  
Hiram College  
Kent State University  
Kettering College  
Lourdes University  
Malone University  
Mercy College of Ohio  
Miami University  
Mount Carmel College  
of Nursing  
Mount Vernon  
Nazarene University

Muskingum University  
Notre Dame College  
Ohio Northern University  
Ohio University  
Otterbein University  
The Ohio State University  
The University of Akron  
University of Cincinnati  
University of Mount Union  
University of Toledo  
Urbana University  
Ursuline College  
Walsh University  
Wright State University  
Xavier University

### **OKLAHOMA**

Northwestern Oklahoma  
State University  
Oklahoma Baptist University  
Oklahoma Christian University  
Oklahoma Wesleyan University  
Oral Roberts University  
Southern Nazarene University  
Southwestern Oklahoma  
State University  
The University of Tulsa  
University of Oklahoma

### **OREGON**

Concordia University-Portland  
George Fox University  
Linfield College  
Oregon Health and  
Science University  
University of Portland

### **PENNSYLVANIA**

Alvernia University  
Bloomsburg University  
California University  
of Pennsylvania  
Carlow University  
Cedar Crest College



Chatham University  
DeSales University  
Drexel University  
Duquesne University  
Eastern University  
Edinboro University  
of Pennsylvania  
Gannon University  
Gwynedd-Mercy College  
Holy Family University  
Immaculata University  
Indiana University  
of Pennsylvania  
La Salle University  
Marywood University  
Messiah College  
Misericordia University  
Moravian College  
Neumann University  
Pennsylvania State University  
Robert Morris University  
Saint Francis University  
Temple University  
Thomas Jefferson University  
University of Pennsylvania  
University of Pittsburgh  
University of Scranton  
Villanova University  
Waynesburg University  
West Chester University  
Widener University  
Wilkes University  
York College of Pennsylvania

### **PUERTO RICO**

National University College  
Universidad Central  
de Bayamon  
Universidad de Puerto Rico  
Universidad del Turabo

### **RHODE ISLAND**

Rhode Island College

Salve Regina University  
University of Rhode Island

### **SOUTH CAROLINA**

Anderson University –  
South Carolina  
Charleston Southern University  
Clemson University  
Francis Marion University  
Lander University  
Medical University of  
South Carolina  
University of South Carolina  
University of  
South Carolina Aiken  
University of  
South Carolina Beaufort  
University of  
South Carolina Upstate

### **SOUTH DAKOTA**

Augustana College  
Dakota Wesleyan University  
Mount Marty College  
National American University  
South Dakota State University  
The University of  
South Dakota  
University of Sioux Falls

### **TENNESSEE**

Aquinas College  
Austin Peay State University  
Baptist Memorial College of  
Health Sciences  
Belmont University  
Bethel University of Tennessee  
Carson-Newman University  
Christian Brothers University  
Cumberland University  
East Tennessee  
State University  
Freed-Hardeman University  
King University  
Lincoln Memorial University

Lipscomb University  
Martin Methodist College  
Middle Tennessee  
State University  
South College  
Tennessee State University  
Tennessee Technological  
University  
Tennessee Wesleyan College  
Union University-Tennessee  
University of Memphis  
University of Tennessee  
Health Science Center  
University of  
Tennessee-Chattanooga  
University of  
Tennessee-Knoxville  
Vanderbilt University

### **TEXAS**

Angelo State University  
Baylor University  
Chamberlain College of  
Nursing – Houston  
Concordia University Texas  
East Texas Baptist University  
Lamar University  
Midwestern State University  
Patty Hanks Shelton  
School of Nursing  
Prairie View A & M University  
Sam Houston State University  
Schreiner University  
Southwestern  
Adventist University  
Tarleton State University  
Texas A&M Health  
Science Center  
Texas A&M  
University-Commerce  
Texas A&M University-  
Corpus Christi  
Texas A&M  
University-TeXarkana

Texas Christian University  
Texas State University  
Texas Tech University Health Sciences Center  
Texas Tech University Health Sciences Center-El Paso  
Texas Woman's University  
The University of Texas of the Permian Basin  
University of Houston-Victoria  
University of Mary Hardin-Baylor  
University of Saint Thomas  
University of Texas Health Science Center-Houston  
University of Texas Health Science Center-San Antonio  
University of Texas Medical Branch  
University of Texas-Arlington  
University of Texas-Austin  
University of Texas-Brownsville  
University of Texas-El Paso  
University of Texas-Pan American  
University of Texas-Tyler  
University of the Incarnate Word  
Wayland Baptist University-San Antonio  
West Texas A&M University

## **UTAH**

Brigham Young University  
Everest College  
Rocky Mountain University of Health Professions  
Roseman University of Health Sciences  
Southern Utah University  
University of Utah  
Weber State University  
Western Governors University  
Westminster College

## **VERMONT**

Norwich University  
University of Vermont

## **VIRGINIA**

Bluefield College  
Bon Secours Memorial  
Eastern Mennonite University  
George Mason University  
Hampton University  
James Madison University  
Jefferson College of Health Sciences  
Liberty University  
Longwood University  
Lynchburg College  
Marymount University  
Norfolk State University  
Old Dominion University  
Radford University  
Sentara College of Health Sciences  
Shenandoah University  
University of Virginia  
University of Virginia's College at Wise  
Virginia Commonwealth University

## **WASHINGTON**

Gonzaga University  
Northwest University  
Olympic College  
Pacific Lutheran University  
Saint Martin's University  
Seattle Pacific University  
Seattle University  
University of Washington  
Washington State University

## **WEST VIRGINIA**

American Public University System  
Bluefield State College  
Marshall University  
Shepherd University  
West Liberty University  
West Virginia University  
Wheeling Jesuit University

## **WISCONSIN**

Alverno College  
Bellin College  
Cardinal Stritch University  
Carroll University  
Columbia College of Nursing  
Concordia University Wisconsin  
Edgewood College  
Herzing University  
Maranatha Baptist Bible College  
Marian University  
Marquette University  
Milwaukee School of Engineering  
Silver Lake College of the Holy Family  
University of Wisconsin-Eau Claire  
University of Wisconsin-Green Bay  
University of Wisconsin-Madison  
University of Wisconsin-Milwaukee  
University of Wisconsin-Oshkosh  
Viterbo University  
Wisconsin Lutheran College

## **WYOMING**

University of Wyoming

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