At the Academic Nursing Leadership Conference (ANLC), to be held October 28-30 at the JW Marriott in Washington, DC, AACN will welcome Dr. Peter Buerhaus as the recipient of the prestigious John P. McGovern Lectureship Award. Dr. Buerhaus is a professor of nursing and director of the Center for Interdisciplinary Health Workforce Studies at the College of Nursing, Montana State University. He is a healthcare economist well known for his studies on the nursing and physician workforces in the United States.

After the award presentation, Dr. Buerhaus will lead a discussion on how to address gaps in the preparation of today’s professional nurse and the impact this has on the nation’s healthcare delivery system. Following a new forecast on the growth of the RN workforce over the next 10 years, he will discuss five examples of the hidden costs of failing to educate nurses and researchers about healthcare economics, financing, and payment policies, including the need to finance nurses’ effort to address social determinants of health, the high and self-inflicted costs of mandating patient-to-nurse staffing ratios, the ill-thought out idea of direct reimbursement for nurses, the economics of travel nurses during COVID, and the inability of nurses to recognize and act on the opportunities presented by value-based payment. His presentation will conclude with new ideas on how to approach educating nurses in the future.

This lectureship award honors John P. McGovern for his distinguished record of research, clinical practice, and service. Award recipients are chosen by the AACN Board of Directors based on their scholarship and the notability of their contributions to nursing, health care, and/or higher education.

The ANLC is a member-only event exclusive to the dean/director and affiliated associate deans/directors of AACN member schools of nursing. Highlights of the conference include presentations from renowned thought leaders, pre-conference learning opportunities, an orientation session for new members and new deans and associate deans, a CCNE forum on revision of accreditation standards, focused discussions for like schools, Capitol Hill visits, and the business meeting for members. Visit AACN’s website to register.

AACN’s Essentials Resource Center is the go-to place for all your Essentials needs, including links to guides, webinars, a teaching resource database, a discussion corner, and much more.
CALL FOR NOMINATIONS FOR BOARD OF DIRECTORS AND NOMINATING COMMITTEE

The AACN Nominating Committee is seeking nominations for the following positions on the Board of Directors and Nominating Committee:

- Chair-Elect
- Secretary
- Board Member-at-Large (3 vacancies)
- Practice Board Member-at-Large (1 vacancy)
- Nominating Committee (2 vacancies)

Benefits of serving on the AACN Board or the Nominating Committee include:

- A high level and significant role in advancing excellence in academic nursing.
- Engagement in discussions about strategic goals and priorities, higher education and healthcare issues, and challenges facing the nursing profession.
- A unique opportunity to serve the profession while maximizing the value of your AACN membership.

To see the selection criteria, eligibility details, and additional information, refer to the nomination packet here.

The slate of candidates will be announced during the Business Meeting at the Academic Nursing Leadership Conference. Additional information about the time requirements for each position can be found online on the Membership Volunteer and Engagement Opportunities web page.

For additional information, please contact Jennifer Ahearn, AACN Chief Operating Officer.

THE DEADLINE FOR SUBMISSION IS FRIDAY, OCTOBER 6, 2023.

DR. RHOBERTA HALEY ELECTED TO BOARD OF DIRECTORS

Rhoberta Haley, PhD, RN, FNP, dean of the School of Nursing and Health Professions at Chaminade University of Honolulu, has been elected to the AACN Board of Directors.

Dr. Haley will serve as a Member-at-Large through March 25, 2024. AACN held a special election in August/September to fill an unexpired term on the Board with votes cast by member deans.

Dr. Haley currently serves on the AACN Doctoral Conference Planning Committee and previously served on the Finance Committee. She has participated in 13 CCNE evaluations for either initial accreditation or reaccreditation as a faculty member, director/dean, or consultant. She has been dean at Chaminade University of Honolulu, School of Nursing and Health Professions since 2019. Previously, she was assistant dean at the Charles R. Drew University School of Nursing.

AACN INTRODUCES NEW DEAN MENTORING PROGRAM

AACN has launched Peer-to-Peer, a new Dean Mentoring Program for early to mid-career deans. This program pairs seasoned deans with early career deans in the academic nursing field, fostering a mentorship dynamic where early career deans can gain invaluable guidance, insights, and strategies for effective leadership within the academic nursing landscape. Each pairing, consisting of a mentor dean and a mentee dean, is thoughtfully matched for the academic year ahead. Together, they collaborate to define objectives, including addressing specific challenges, navigating the academic nursing environment, expanding professional networks, forging partnerships, and leveraging AACN programs and resources to foster growth and achieve success.

AACN will strive to facilitate as many matches as needed, considering the available expertise within our membership. AACN’s Director of Academic Nursing Development will confirm these matches. Program participants will be surveyed twice throughout the academic year. Additionally, participants will have the chance to connect during AACN membership meetings held in Washington, DC.

For more information, visit the AACN website or contact Alexa Tehansky, AACN’s Associate Director of Online Learning and Engagement.
What are the funding priorities for the American Nurses Foundation?

Our funding priorities are focused on making changes in health care and the profession. We’ve historically been known for funding nursing research. We began expanding the focus when I joined the organization and now the Foundation funds projects that address long-standing challenges in the profession. Examples include better preparing nursing students to enter the profession, driving technology that truly helps nurses provide excellent care and new models of care delivery that provide payment for nursing care. Additionally, the Foundation funds programs and projects that help support nurses’ well-being and health and new research.

What is the Pulse on the Nation’s Nurses Survey important to faculty and schools of nursing?

These surveys help to assess the current state of nursing in this country – giving voice to nurses’ needs, experiences, and aspirations. Understanding the experience of graduates – the realities of their lives must be important to educators. Educators want to prepare future nurses for the realities of the current workplace so that they can thrive and take care of all of us. It is critical to nurses’ ability to thrive and have impact.

What was the impetus behind the Reimagining Nursing Initiative (RNI)?

One of our board members, Greg Adams, now the chair and chief executive officer of Kaiser Foundation Health Plan, Inc. and Hospitals challenged us to create a program that would drive change in nursing amidst a rapidly changing healthcare environment. This led to convening a small meeting with key stakeholders in California in January 2020. The Foundation sought the most synergistic accelerators for change in the profession. We developed a business plan to fund innovative work and several key funders, most prominently Kaiser Permanente through its Kaiser Permanente National Community Benefit Fund at East Bay Community Foundation, invested in our idea for driving innovation and change.

What has been the response to the RNI and its objectives from the larger nursing community?

The response has been tremendous. The Foundation received more than 340 applications when the Initiative and our new grantmaking was announced. The Foundation received good media coverage, and we are embarking on an effort to reimagine critical care nursing in partnership with Stryker. A critical part of our work will be to hold up the learnings and accomplishments of the project teams we funded in Reimagining Nursing. The ultimate benefit of all this effort is scaling change to those schools and institutions not initially funded.

Continued on page 4
What is appealing about AACN’s project, which focuses on using competency-based education to prepare more practice-ready nurse graduates?

AACN can change nursing education at its core with the Essentials. Competency-based education is critical to better care; reducing the burden on employers to re-educate new recruits, and ensuring the new nurses have positive experiences as they begin their careers. From new graduates to seasoned nurses, raising the competency of nurses benefits all nurses and translates to better outcomes for patients.

What impact are you hoping to see from the funded initiatives by 2025?

Great ideas explored, tested, and built for scaling, and more investment in nursing innovation and leadership. As our pilots reach their fullest potential to scale and replicate, there will be early adopters and those looking to replicate the ideas and solutions that the initial Reimagining Nursing pilots build. Of course, it would be unrealistic to see wide adoption from day one, and we must rely on our pilots to help show the return on investment from the project and the implications of doing something new and bold.

In your view, what are some of the biggest issues in health care today?

First and foremost, the sustainability of our workforce, which is a combination of having enough nurses and other team members and having a work environment that they want to work in. Another issue is ensuring technology, which actually makes care better and reduces the burden on clinicians. Finally, another key issue is addressing head-on the inequities in care today and the racism that drives suffering in the nursing profession and for patients.

How can nurse leaders, educators, and students engage to address these concerns?

Communicate. It may sound simple, but talk and convene groups of people to talk about the issues and start small. Start at the campus level and speak with nursing students, faculty, and graduates about their experiences and needs. Try to really reimagine how to educate, who to educate, and where to educate to have the workforce and the profession the world needs. Be bold both about what is needed and what that will cost. Nursing has been underinvested in for far, far too long.

AMERICAN ACADEMY OF NURSING TO HONOR AACN LEADERS

AACN applauds the 253 distinguished nurse leaders who will be inducted into the American Academy of Nursing’s (Academy) 2023 Class of Fellows. The inductees will be recognized for their substantial, sustained, and outstanding impact on health and health care at the Academy’s annual Health Policy Conference, October 5-7, 2023 in Washington, DC.

Among the nurse leaders to be honored this year are AACN Board Chair Dr. Cynthia McCurren (dean, University of Michigan-Flint) and Dr. Vernell DeWitty, AACN’s inaugural Chief Diversity, Equity, and Inclusion Officer who now serves as a consultant for the association.

In addition, AACN Chief Communications Officer Robert Rosseter will be among four distinguished champions of nursing to be named an Honorary Fellow by the Academy. Robert will be honored for his career in shaping the dialogue on academic nursing and elevating the profession. He has driven change by generating public interest to garner support for preparing a more highly educated nursing workforce.

AACN congratulates the Academy’s entire 2023 Class of Fellows!
A Career in Diabetes Care & Education is in High Demand!

Nursing students interested in the specialty field of diabetes care and education will want to include earning the Certified Diabetes Care and Education Specialist® (CDCES®) credential in their career plans.

Why would nursing students want to pursue CDCES certification?

- Expands career opportunities
- CDCESs are in high demand because the number of people at risk from and those living with diabetes continues to grow
- CDCESs have a direct impact on people living with diabetes and many CDCESs will tell you they could not think of working in any other specialty

Help your students know about the opportunity to become critical members of the healthcare team as nurses who hold the CDCES certification!

Request information to share:
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- marketing@cbdce.org
- www.cbdce.org

BRAVE LOVE: A NURSE’S STORY OF COURAGE AND COMPASSION

The Tale of an American Nurse Partnering with Local and National Leaders in Kenya to Build A Hospice, Hospital, and Home For Children with Cancer

In 2009, nurse practitioner Juli Boit founded Living Room International to meet the needs of seriously ill children and adults and to fight for global health rights and compassionate care in Western Kenya. Over the past 14 years, Living Room has been a life-giving and transformative refuge for thousands of people throughout Kenya. Juli’s new book, Brave Love: A Nurse’s Story of Courage and Compassion in a Kenyan Hospice, explores the question of what love looks like in community and highlights her work in Africa. Click here to order the book. Click here to access a free documentary about Living Room International.
Organizational Leadership Network Program
October 27-28, 2023
Washington, DC

Academic Nursing Leadership Conference
October 28–30, 2023
Washington, DC

Transform 2023
November 30–December 2, 2023
Lake Buena Vista, FL
Pre-Conferences:
Faculty Development Workshop on Competency-Based Education
November 29, 2023
Faculty Leadership Network Program
November 30, 2023

Doctoral Education Conference
January 18–20, 2024 | Naples, FL
Pre-Conferences:
PhD Pre-Conference
January 17, 2024
Faculty Practice Pre-Conference
January 17, 2024
Research Leadership Network (RLN) Program
January 18, 2024

Diversity Symposium
February 5–7, 2024
New Orleans, LA
Pre-Conference: DEILN Workshop

REGISTER TODAY!

ABOUT SYLLABUS

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