

# **APRN Education: Implementation of the Consensus Model**



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# APRN Education: Implementation of the Consensus Model

## Objective

- Discuss the implications of the Consensus Model for APRN Regulation on certification and education



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## Requirements for Certification

- » Follow established certification testing and psychometrically sound, legally defensible standards for APRN examinations for licensure
- » Assess the APRN core and role competencies across at least one population focus of practice
- » Assess specialty competencies separately from the APRN core, role, and population-focused competencies
- » Be accredited by a national certification accreditation body



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### **Requirements for Certification (cont.)**

- » Enforce congruence (role and population foci) between the education program and the type of certification examination
- » Provide a mechanism to ensure ongoing competence and maintenance of certification
- » Participate in ongoing relationships that make processes transparent to boards of nursing
- » Participate in a mutually agreeable mechanism to ensure communication with boards of nursing and schools of nursing



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## Model for APRN Regulation

### Competencies

Identified by Professional Organizations (e.g. oncology, palliative care, CV)

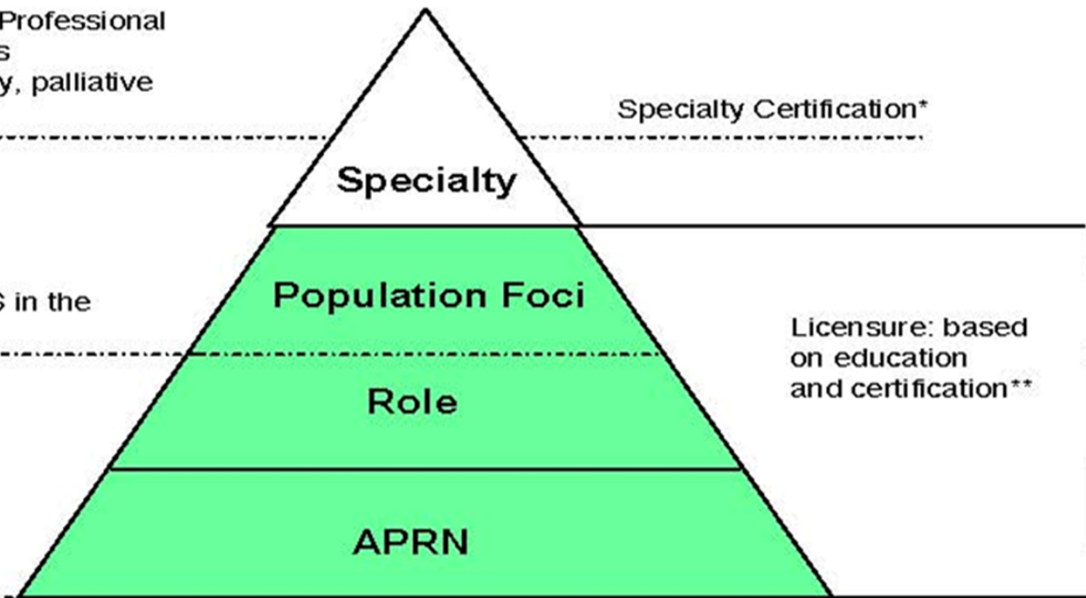
CNP, CRNA, CNM, CNS in the Population context

APRN Core Courses: Patho/physiology, Pharmacology, Health/Physical Assessment

### Measures of competencies

Specialty Certification\*

Licensure: based on education and certification\*\*



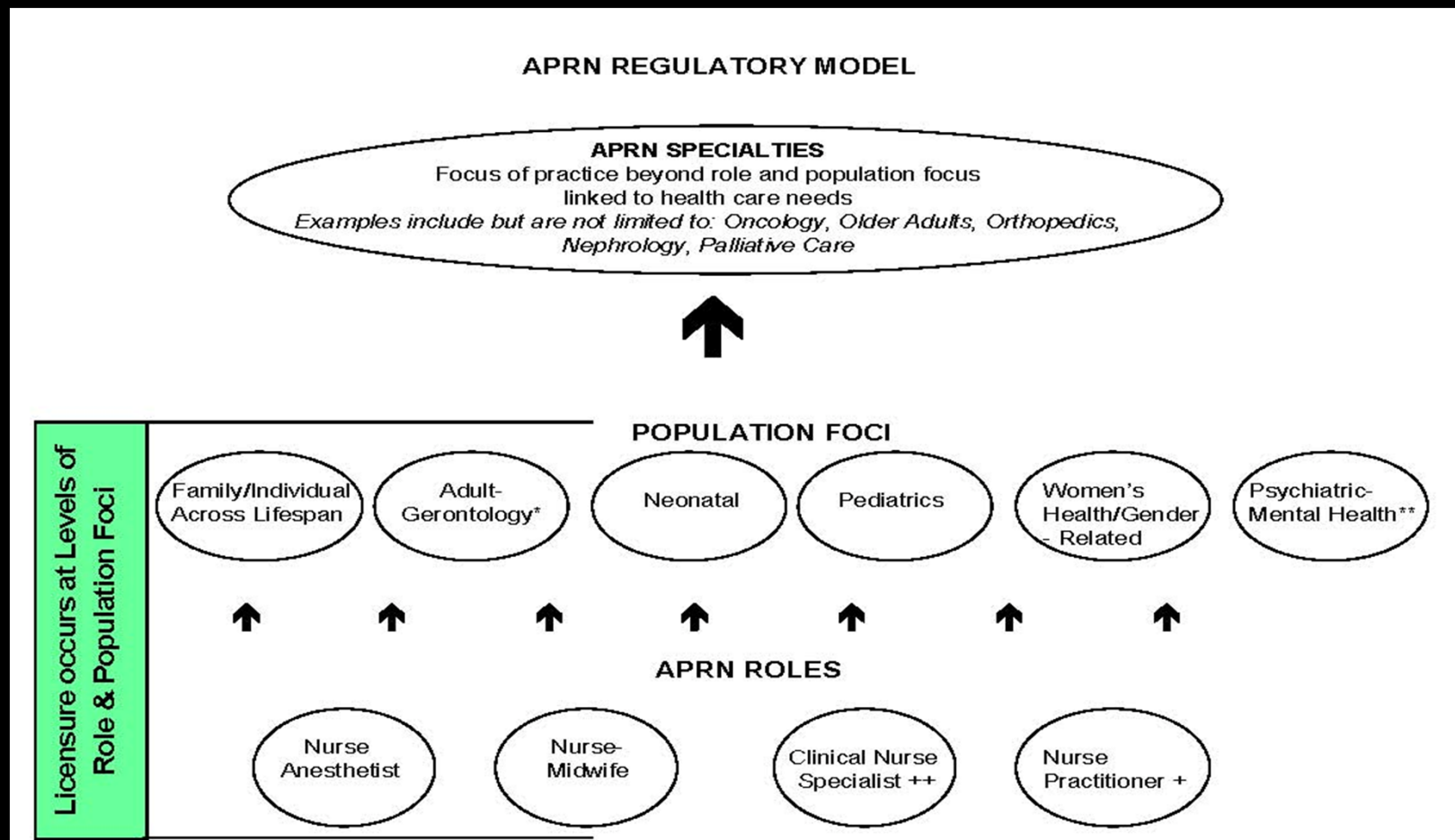
\* Certification for specialty may include exam, portfolio, peer review, etc.

\*\* Certification for licensure will be psychometrically sound and legally defensible examination be an accredited certifying program,



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## APRN Regulatory Model





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## Certification

- Create new NP certification examinations
  - » Adult-Gerontology Primary Care NP
  - » Adult-Gerontology Acute Care NP
- FNP and WHNP certification examinations to include additional gerontology content
- CNS certification examinations
  - » Adult-Gerontology CNS (new)
  - » CNS certification examinations will test **“across the continuum from wellness through acute care”**



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## Certification

- Competencies
  - » Adult-Gerontology Primary Care NP
  - » Adult-Gerontology CNS
  - » Adult-Gerontology Acute Care NP
  - » Recommended Competencies for Older Adult Care for FNP, WHNP, and Women's Health/Gender Specific CNSs





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## Certification

- Target date for implementation of these new examinations **2013**
- Continue to administer the separate ANP, ACNP, GNP, ACNS, and GCNS certification examination during the transition period
- Retire the separate certification examinations in 2014 or 2015



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## Implications for Educators

- Graduates must complete the education program that corresponds to the certification
  - » Role and population
  - » 500 clinical hours
- All APRNs must complete three separate comprehensive graduate-level courses in:
  - » Advanced physiology/pathophysiology
  - » Advanced health assessment
  - » Advanced pharmacology



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## Implications for Educators (cont.)

- Status of your program changes
- Students
  - » Current
  - » Future
- Transcripts
  - » Degree conferred
  - » Role and population
  - » Course titles that reflect the content



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## Contact Information

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## Questions?

