

School of Nursing & Health Professions

Innovative Ways to Design the Graduate Curriculum

Judith F. Karshmer, PhD, PMHCNS-BC Dean & Professor

Nursing Graduate Education

The Unexpected Disconnect:



 MSN & DNP program planning, implementation, and evaluation often conceptualized separately, often by different folks, in a different timeframe

Consolidating the Timeline

1999-2004 IOM – *Sense of Urgency* for change in nursing curricula & graduates knowledge, attitudes, & skills

2004 AACN Academy-Practice Partner Response = CNI

2004 AACN Position Statement on the Practice Doctorate in Nursing – move preparation for advanced nursing practice roles from the master's degree to the doctoral level by 2015

Consolidating the Timeline

2005 National Academy of Sciences called for nursing to develop a non-research clinical doctorate

2006 AACN Essentials of Doctoral Education

2006 Roadmap to help transition from MSN-DNP

2006 CNL Competencies



Consolidating the Timeline

2006 CNL Toolkit

2007 CNL Certification

2008 CCNE Accreditation of DNP programs

2010 IOM Recommendation # 5 = Doctoral Education

2011 AACN Master's Essentials



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USF: Total Re-think

Programmatic

MSN: CNL

DNP:

- Post Baccalaureate
 - ✓ FNP
 - ✓ HSL
- Post Masters
 - o Specialty
 - o Generalist



USF: Total Re-think

Resources

Previous resources for the MSN specialties moved to the DNP program

- o Faculty
- o Preceptors
- o Space
- o Clinical Sites
- o Recruiter



USF Response...

Post Baccalaureate =

Core Swap (12 units – 4 courses)

- Epidemiology
- Healthcare Informatics
- Financial Resource Management
- Policy & Ethical Implications for Healthcare Outcomes

USF Response...

New Generalist Essentials = NEW OPTIONS...

- MSN for Global Audience (Vietnam)
- MSN for post-baccalaureate niche with roadmap to DNP (Informatics)

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• MSN/MBA/MPA/MPH...

USF Response...

Freedom to create new programs at the MSN level that can be market driven and pathways to DNP

