Domain 9 - Professionalism Focused Learning Activity for Developing a Professional Identity in Nursing Assessment Strategies

Teaching Resource:

https://www.aacnnursing.org/Essentials/Database/Kit/i/d9-professional-id

Grading Rubric

| Behavior | Satisfactory | Unsatisfactory |
|--------------------------|-----------------------------------|------------------------------------|
| 9.2c: Demonstrate | Comprehensively | Unable to identify or fails to |
| empathy to the | communicates how the student | recognize key elements of |
| individual's life | conveyed empathy to the | empathy and provide examples |
| experience | patient; reflects with depth on | of conveying empathy to the |
| | the experience | patient |
| 9.2d: Advocate for | Selects an avenue in which to | Unable to identify or fails to |
| practices that advance | advocate for diversity, equity | recognize key elements of |
| diversity, equity and | and inclusion in the clinical | diversity, equity and inclusion |
| inclusion; | health care environment, and | and provide examples of |
| | advocates. Reflects on the | advocating for practices that |
| | experience of advocacy. | advance diversity, equity and |
| | | inclusion in the practice setting. |
| 9.2e: Demonstrate | Comprehensively | Unable to identify or fails to |
| cultural sensitivity and | communicates how the student | recognize key elements of |
| humility in practice | conveyed both cultural | cultural sensitivity and cultural |
| | sensitivity and cultural humility | humility provide examples in |
| | in the practice setting. Reflects | practice. |
| | with depth on the experience. | |