Innovative Ways to Design the Graduate Curriculum

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The Unexpected Disconnect:

- MSN & DNP program planning, implementation, and evaluation often conceptualized separately, often by different folks, in a different time-frame

Consolidating the Timeline

1999-2004 IOM – Sense of Urgency for change in nursing curricula & graduates knowledge, attitudes, & skills

2004 AACN Academy-Practice Partner Response = CNL

2004 AACN Position Statement on the Practice Doctorate in Nursing – move preparation for advanced nursing practice roles from the master's degree to the doctoral level by 2015

2005 National Academy of Sciences called for nursing to develop a non-research clinical doctorate

2006 AACN Essentials of Doctoral Education

2006 Roadmap to help transition from MSN-DNP

2006 CNL Competencies

USF: Total Re-think

Programmatic

MSN: CNL

DNP:
- Post Baccalaureate
  - FNP
  - HSL
- Post Masters
  - Specialty
  - Generalist

Consolidating the Timeline

2006 CNL Toolkit

2007 CNL Certification

2008 CCNE Accreditation of DNP programs

2010 IOM Recommendation
  # 5 = Doctoral Education

2011 AACN Master’s Essentials
USF: Total Re-think

Resources
Previous resources for the MSN specialties moved to the DNP program
- Faculty
- Preceptors
- Space
- Clinical Sites
- Recruiter

USF Response…

Post Baccalaureate =
Core Swap (12 units – 4 courses)
- Epidemiology
- Healthcare Informatics
- Financial Resource Management
- Policy & Ethical Implications for Healthcare Outcomes

USF Response…

New Generalist Essentials = NEW OPTIONS…
- MSN for Global Audience (Vietnam)
- MSN for post-baccalaureate niche – with roadmap to DNP (Informatics)
- MSN/MBA/MPA/MPH…

USF Response…

Freedom to create new programs at the MSN level that can be market driven and pathways to DNP