

**Complete This Template to Develop Your  
Academic-Practice Partnership Summary Document**

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## PLAYERS

### Selecting Partners

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### Preparing for Your First Meeting

**Date/Time of Meeting:** March 3, 2010 9:00 am (initial meeting); meetings or

**Place of Meeting:** Deans Conference Room, Stony Brook University School

**What do you and your partner need to know about you and your organization?**

Our organizations have a long-standing history of collaboration. The partnership became more formal when, in 2009, the then Chief Nursing Officer of Stony Brook University Hospital (SBUH), Dr. Lee Anne Xippolitos, was jointly appointed as Dean of the Stony Brook University School of Nursing (SBUSON). Prior to this joint appointment, the SBUSON and the SBUH facilitated many joint projects, but the depth and significance of these endeavors increased with the appointment of Dr. Xippolitos as Dean. Shortly thereafter, joint discussions ensued between SBUH and SBUSON leadership about how to structure a more formalized, mutually-beneficial partnership. At the first formal meeting, between Dr. Xippolitos and Dr. Marie Ann Marino, Associate Dean for Academic Affairs (SBUSON), organizational missions and strategic plans from each individual entity were discussed and compared.

## PARTNERSHIPS

### Initial Meeting

What is the right partnership activity for you and your partner?

The Partnership is rooted in the following mutually-set goals: 1. Expand the baccalaureate-prepared workforce; 2. Respond to challenges inherent in patient care delivery; 3. Develop systems improvements that increase quality and safety and reduce costs; and 4. Increase research capacity through development of a collaborative research structure. The Partnership was formalized through participation as academic and clinical partners in the jointly sponsored AACN/The Dartmouth Institute Microsystem Academy. For the pilot project, improving the process of patient and family centered care on an inpatient, medical oncology unit was selected. The primary aims were to: 1. Reduce patient falls; 2. Decrease patient pressure ulcers; 3. decrease interruptions due to call lights; and 4. improve patient satisfaction. Additional aims of this partnership activity were to strengthen the quality and safety knowledge in the undergraduate and graduate curriculum and to demonstrate feasibility of the partnership to conduct joint projects. Project aims were met and outcomes indicated that the Partnership's potential for meaningful collaboration was strong.

What documents about your organization should you bring to the meeting?

SBUSON can bring copies of their strategic most recent CCNE accreditation self-study, documents related to clinical affiliations at the SBUH, and syllabi for clinical courses and other courses relating to quality and safety. SBUH can bring documents describing clinical partnerships and affiliations, as well as, the most recent CCNE accreditation self-study for the AACN/UHC Residency Program.

What do you have to offer?

Across all levels of practice, education and research the SBUSON and SBUH collaboration at the highest level. The SBUSON offers leadership over the partnership activities. Dr. Marie Marino from the SBUSON was appointed by Dean Xippolitos as the Associate Dean for Academic Affairs and Strategic Partnerships and is jointly supported by SBUH. SBUSON faculty have expertise in nursing education, including curriculum development, innovative pedagogies, research, and clinical practice. SBUH offers a clinical campus that facilitates students' clinical learning, a venue for clinical research, and a platform for interfacility and interprofessional collaboration. Both entities have representation on each others research councils. SBUSON faculty serve as research mentors for all nurses from SBUH interested in clinical inquiry and research; from novice nurses in the Residency program to experienced clinicians. Additionally, nurses from SBUH sit on the SBUSON standing Research Committee. The entities have jointly developed and sponsored the annual "Coverging Science Summit" which provides academicians and clinicians a venue for scholarly exchange.

What is your vision for this partnership and does your partner share this vision?

The shared vision for our academic-practice partnership (SBUSON and SBUH) is to strengthen and advance nursing research, education and clinical practice at Stony Brook University through innovative collaborations. Both partners share this vision.

Who else needs to be involved in both organizations? Is top leadership involved?

The executive leadership for both entities and key stakeholders are involved in the partnership in meaningful ways.

1. The partnership was formed under the joint appointment of Dean and CNO Dr. Lee Anne Xippolitos.
2. Dr. Marie Marino was jointly appointed as Associate Dean for Academic Affairs and Strategic Partnerships and oversees all aspects of the partnership.
3. Project-level facilitators from each entity are supported and empowered with key resources (financial, human, etc) and implementation support.
4. The Associate Dean for Research, Assessment, Evaluation and Outcomes from the SBUSON, Dr. Lori Escallier, facilitates the evaluation of partnership outcomes.
5. Interfacility project teams, with relevant stakeholders, meet regularly to drive joint projects.

**What is the business case for the partnership?**

The partnership benefits both entities financially, clinically and academically. The SBUSOH has access to a wide variety of clinical placement sites for undergraduate, graduate and doctoral students. These include six (6) dedicated education units. Advanced practice nurses from SBUH are credentialed as adjunct clinical faculty in the SBUSON and serve on our Curriculum Committee to ensure that our curriculum is clinically relevant and in line with the needs of key stakeholders within our Communities of Interest. SBUH has access to expert faculty who facilitate implementation of evidence-based practice and assist in meeting the education needs of the clinical nursing staff. The SBUH and SBUSON jointly sponsor a CCNE-accredited UHC/AACN Nurse Residency Program that transitions new graduate nurses to safe and quality-focused clinicians. This program eases the burden of staff turnover and burnout and produces practicing nurses who perform at high levels, are focused on evidence-based practice and who are clinical leaders on their units.

## **Subsequent Meetings**

**Do you have clarity on goals and vision?**

All partnership projects and collaborative activities are mutually decided upon and are aligned with the partnership's shared vision of strengthening and advancing nursing research, education and clinical practice at Stony Brook University. Leadership and stakeholders discuss the feasibility of proposed projects and collaborative activities, develop project teams composed of interested parties from each entity and create an evaluation matrix to ensure that desired outcomes are measured and achieved.

**What are the details and time line of the initiative?**

Since the partnership's inception in 2010, the Stony Brook University Hospital and School of Nursing Academic Practice Partnership has implemented several initiatives aimed at: 1. Responding to challenges inherent in patient care delivery; 2. Developing systems improvements that increase quality and reduce costs; and 3. Increasing the research capacity through development of a collaborative research infrastructure. Senior leadership and key stakeholders facilitate collaboration at the highest level. Project teams of faculty and nursing clinicians from the entities meet regularly with critical drivers from medicine, managed care, pharmacy, case management, clinical informatics, finance, planning and other clinical and support areas to facilitate individual project activities and evaluation of outcomes.

**Whom can we call for expert consultation if needed?**

Dr. Marie Ann Marino - Associate Dean for Academic Affairs and Strategic Partnerships (SBUSON-SBUH)  
Dr. Lee Anne Xippolitos - Dean, SBUSON  
Margaret Duffy - Associate Director, SBUH

**What are the expected outcomes of the activity?**

To date, the partnership has resulted in several key outcomes, including: 1. Appointment of Dr. Marie Marino as Associate Dean for Academic Affairs and Strategic Partnerships; 2. Establishment of six (6) Dedicated Education Units at SBUH; 3. Creation of the "SB24" which credentials three advanced practice nurses as clinical adjunct faculty each semester and supports the clinical education of 24 SBUSON students at SBUH; 4. Implementation and initial CCNE accreditation of the UHC/AACN Nurse Residency Program at SBUH; 5. Creation of strategic joint appointments of key members of partner units on committees responsible for research, education, patient care, professional practice and care transitions; and 6. Implementation of a microsystem analysis on an inpatient medical oncology unit to improve the quality and safety of patient care processes using principles learned at the

## ENVIRONMENT

### Time

Is this the right time for this partnership?

The partnership was created when Dr. Lee Anne Xippolitos served as CNO and Dean in 2010. Since that time, a strong foundation has been laid to support the continued existence of the partnership. This is evidenced by partnership activities increasing in both depth and breadth since the partnership's creation.

What are the issues that will facilitate or impede the development of the partnership?

This partnership exists because of a shared vision, mutual goal-setting, and open communication. This fosters each entity having a unique perspective of the other entities challenges and opportunities. In order for the partnership to flourish, this will need to be maintained. Shared representation on eachother's key committees, joint appointments and co-sponsored projects will facilitate success of the partnership and mitigate potential challenges.

What is the time commitment for the partners?

Dr. Marie Marino's appointment as Associate Dean for Academic Affairs and Strategic Partnerships is supported by the SBUSON (75%) and SBUH (25%). The time dedicated to partnership activities is shared between both entities.

Whose time will be required?

SBUSON leadership and faculty and SBUH leadership and nursing personnel

When will the meetings be scheduled?

Meetings are held monthly (1 hour) and additional meetings relative to partnership projects are held more often and as needed.

## ENVIRONMENT

### Space

What space is required for the activity?

Meeting space is provided as needed by either SBUH and SBUSON. Conference facilities are available within Stony Brook University.

What equipment and supplies are needed?

Presently, dedicated computers, telephone, copier and email capabilities, software for research and presentations, and staff and technology support are available to the partnership.

What money is needed?

The partnership (SBUSON and SBUH) supports the salary of Dr. Marie Marino (75% and 25%, respectively). The hospital provides the offset for the faculty (6) from each of the dedicated education units. Clinical faculty salary offset for the SB24 are provided by SBUH. The SBUSON provides staff support to the partnership and its activities.

Where are we meeting?

The meetings are held within Stony Brook University, either at SBUSON or SBUH.

Where will we present outcomes?

Dissemination of the partnerships activities and outcomes are accomplished through joint publications and presentations. Each year, an annual report is jointly published by the SBUSON and Division of Nursing at SBUH. Additionally, an article highlighting the partnership's accomplishments in improving health care quality, safety, access and value was published in the nursing literature.

## ENVIRONMENT

### Regulation

What are the policies or regulatory issues that will impede or facilitate development of the partnership on both sides?

None at this time or anticipated in the future.

### Context

How will the partnership be funded?

The partnership and its activities do not require outside funding.

What are the constraints of both partners?

None at this time or anticipated in the future.

What history do the partners have with each other and each others' institutions?

The leadership and faculty of SBUSON and the leadership and faculty from the Division of Nursing at SBUH have enjoyed a mutually respectful and meaningful relationship for more than 35 years. The partnership was formalized in 2010.

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