



655 K STREET NW
SUITE 750
WASHINGTON DC 20001

202-887-6791

CCNEACCREDITATION.ORG

PRESS RELEASE

CONTACT: Benjamin Murray
E-MAIL: bmurray@ccneaccreditation.org
PHONE: 202-887-6791 x275

FOR IMMEDIATE RELEASE

October 10, 2022

CCNE BOARD OF COMMISSIONERS ELECTS OFFICERS FOR 2023

Philip Martinez, Jr., EdD, MSN, APRN-BC, an Advanced Practice Registered Nurse in the Department of Pulmonary and Critical Care Medicine at Middlesex Hospital in Middletown, CT, has been elected as Chair of the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners. Dr. Martinez is also a Clinical Assistant Professor of Nursing and Director of the Accelerated Nursing Program at Quinnipiac University in Hamden, CT. He will assume the role of Chair on January 1, 2023.

At its meeting on September 20-23, 2022, in addition to electing Dr. Martinez as Chair, the CCNE Board elected the following individuals to leadership positions: Lori Escallier, PhD, RN, CPNP-PC, FAAN, Dean and Professor in the College of Nursing at SUNY Downstate Health Sciences University, as Vice Chair; Robyn Setter, MSN, RN, NP-BC, Education Specialist in the Entry to Practice Nurse Residency Program at The University of Kansas Health System, as Treasurer; and Lepaine Sharp-McHenry, DNP, RN, FACDONA, Dean and Professor in the College of Natural, Behavioral and Health Sciences at Simmons University (Massachusetts), as Secretary. All officers are elected to one-year terms and may be re-elected to the office for a second term.

"The nursing profession has been through some very challenging times over the past several years, and yet we have seen through our work the continued innovation, resiliency, and grit needed by nursing institutions to thrive and move the profession forward in a positive direction," stated Dr. Martinez, upon his election as Chair. "I am incredibly honored and grateful for the opportunity to serve as Chair of the CCNE Board of Commissioners. I look forward to continuing to work with my colleagues at CCNE and our constituent programs, promoting quality of the nursing education, fellowship, and residency programs pursuing accreditation and, thereby, supporting the profession of nursing."

The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public's health. CCNE strives to promote the quality and integrity of baccalaureate, graduate, and residency/fellowship programs in nursing. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuous quality improvement in nursing education and nurse residency/fellowship programs.

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