CCNE BOARD OF COMMISSIONERS ELECTS 2020 OFFICERS

Washington, DC, October 21, 2019 - Mary Jane Hanson, PhD, CRNP, FNP-BC, CNS, ACNS-BC, FAANP, Nurse Practitioner at LVPG-Family Medicine in Albrightsville, PA, and Professor and Director of Graduate and DNP Programs at University of Scranton, in Scranton, PA, has been re-elected as Chair of the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners. Dr. Hanson’s second term as Chair commences on January 1, 2020.

At its meeting on October 1-4, 2019, the CCNE Board additionally re-elected the following individuals to leadership positions: Pamela B. Simmons, PhD, APRN, FNP-BC, CNE, Senior Director and Professor in the College of Nursing at Northwestern State University of Louisiana, as Vice Chair; Christine Pacini, PhD, RN, Dean Consultant to the Provost and Professor in the McAuley School of Nursing/College of Health Professions at the University of Detroit Mercy (Michigan), as Treasurer; and Elizabeth Ritt, EdD, RN, NEA-BC, CNE, Professor of Nursing in the Department of Nursing and Health at Benedictine University (Illinois), as Secretary. Each officer was re-elected to a second one-year term of office.

Following the election of officers, Dr. Hanson stated, “As we approach 2020, CCNE continues to have its finger on the pulse of nursing education and practice. We will be launching a new initiative to accredit nurse practitioner residency/fellowship programs, considering revisions to our standards for entry-to-practice nurse residency programs, and assuring quality in nursing education at the baccalaureate and graduate levels with record numbers of programs pursuing initial and continuing accreditation.” She continued by adding “All of these activities are direct result of our engagement with CCNE’s community of interest, including students, faculty, practicing nurses, and leaders in academic institutions and healthcare organizations.”

The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public’s health. CCNE ensures the quality and integrity of baccalaureate and graduate nursing education programs and nurse residency and fellowship programs. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuing self-assessment by nursing programs and supports continuing growth and improvement of collegiate professional education and nurse residency programs.

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