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CCNEACCREDITATION.ORG

CCNE Calls for Applicants to Serve as On-Site Evaluators for New Nurse Practitioner Fellowship/Residency Program Accreditation Process

The Commission on Collegiate Nursing Education (CCNE) is a nationally recognized accrediting agency that ensures the quality and integrity of baccalaureate, graduate, and residency/fellowship programs in nursing. CCNE began conducting accreditation reviews in 1998 and currently accredits 1,992 baccalaureate and graduate nursing programs at 862 colleges and universities in the United States and its territories. In 2009, CCNE began accrediting nurse residency programs, and currently accredits 53 such programs. In 2020, CCNE published accreditation standards for nurse practitioner (NP) fellowship/residency programs. In 2021, CCNE published accreditation procedures for such programs and began accepting new applicants for accreditation. CCNE fosters trust in the accreditation process and innovation in nursing programs while stimulating and supporting continuous quality improvement.

CCNE is seeking applications from individuals who represent practice and/or education to serve as volunteer evaluators on its accreditation review teams for NP fellowship/residency programs. Competition for on-site evaluator positions will be keen; those who are selected will be required to attend a two-day in-person training program between November 14-18, 2022 in the Washington, DC metropolitan area (final two days within this period to be confirmed). The deadline for submitting an application is **September 25, 2022 at 11:59 pm ET**. To learn more about the value of serving as a volunteer evaluator, please watch [Volunteering as a CCNE Evaluator in the Accreditation Process](#).

The teams CCNE forms in its accreditation process include volunteer evaluators who represent *practice or education*; all teams have representation from both practitioners and educators. To determine if you meet the qualifications for practice and/or education, please refer to the following definitions:

- The **practicing nurses** who serve on the evaluation team have a graduate degree in nursing and certification as a nurse practitioner. The practicing nurses are employed by a healthcare organization, have meaningful participation in an NP fellowship/residency program, and have experience in administration of or teaching in an NP fellowship/residency program.
- The **educator** who serves on the evaluation team is typically doctorally prepared and has breadth of knowledge about the delivery of nursing care. The educator also has meaningful participation in an NP fellowship/residency program that is offered through a partnership between a healthcare organization and an academic institution.

Participation as an evaluator requires travel that may occur anywhere in the United States or its territories. Typically, an on-site evaluation occurs over a three-day period, plus time to travel to and from the location. In addition to traveling to the institution to participate in the on-site evaluation, each evaluator is expected to work collaboratively with other members of the team; read the nursing program's self-study document and resource materials in advance; and, while on site, review program materials, interview program constituents, and observe classroom, clinical, and other learning activities. Each member of the team is responsible for writing an assigned portion of the accreditation team report. CCNE typically conducts on-site evaluations during the late winter/spring (January through April) and fall (September through November).

To be considered, applicants must be available to commit to serving on at least one on-site evaluation per year, if asked. Because of the resources CCNE expends in the training process, it is expected that all applicants plan to remain professionally active for at least three years following training. **In addition, willingness and ability to travel nationally, technological literacy** (e.g., to complete an online profile, access an online repository, and upload/download electronic materials), **word processing skills, access to email, a collaborative attitude, and strong writing skills are essential.** Applicants should not serve as an evaluator for any other accrediting body that accredits nursing education or nurse residency/fellowship programs. Additionally, applicants should not serve on the Board or decision-making body of any other accrediting body that accredits nursing education or nurse residency/fellowship programs, or its parent organization.

Applicants who are chosen to participate in training (and subsequently attend) will be reimbursed by CCNE for the actual expenses associated with participating in the training program in accordance with the CCNE travel guidelines. Additionally, CCNE reimburses all travel expenses (per CCNE travel guidelines) each time an evaluator completes an on-site evaluation. Please be advised that, like most accrediting agencies whose practices are based on a voluntary, peer review process, CCNE does not pay an honorarium.

To be considered for service as a volunteer on-site evaluator in the CCNE accreditation review process for NP fellowship/residency programs, interested individuals must complete an [online application](#) and upload a current CV/resume. Two [letters of reference](#) must be submitted directly to CCNE from individuals who can address the applicant's specific qualifications and suitability to serve as a CCNE on-site evaluator. CCNE will only consider complete applications (i.e., CCNE's online application form, a CV/resume, and two letters of reference).

For more information, please contact Mary Wells, CCNE Accreditation Manager, at mwells@ccneaccreditation.org or 202-887-6791 x230.

