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MEMORANDUM

January 26, 2021

To: Chief Executive Officers, Healthcare Institutions
Chief Nursing Officers/Chief Nurse Executives, Healthcare Institutions
Chief Nurse Administrators, CCNE-Affiliated Baccalaureate & Graduate
Nursing Programs
Nurse Residency Program Coordinators, Healthcare Institutions
CCNE On-Site Evaluators
Accrediting Agencies
Selected Federal Agencies
National Nursing Organizations
State Boards of Nursing
Other Interested Parties

From: Ms. JoAnn DelMonte, Chair
CCNE Entry-to-Practice Nurse Residency Program Standards Committee

Re: CCNE Call for Comments: *Proposed Standards for Accreditation of
Entry-to-Practice Nurse Residency Programs*

The Commission on Collegiate Nursing Education (CCNE) is pleased to announce that the Entry-to-Practice Nurse Residency Program Standards Committee (Standards Committee) charged with reviewing the accreditation standards for entry-to-practice nurse residency programs has completed its draft of the proposed *Standards for Accreditation of Entry-to-Practice Nurse Residency Programs*. The Standards Committee is now seeking and considering input from the CCNE community of interest regarding these proposed standards revisions.

This CCNE Call for Comments invites all interested parties, including healthcare institution and nurse residency program administrators, baccalaureate and graduate program administrators, faculty, practitioners, agency representatives, employers, residents, students, and others with an interest in the preparation of competent nurses, to review the proposed standards and to offer comments and/or suggest revisions.

Among the most substantive of the proposed changes are:

- Modifying the Glossary definition of “eligible participant” to include all newly licensed entry-level nurses, not just those serving in their first nursing role.
- Streamlining Standard III (Program Quality: Curriculum) and reorganizing the Key Elements into five essential domains.
- Clarifying the expectations for curricular content related to evidence-based practice and quality improvement (Key Element III-D).
- Emphasizing expectations by incorporating details from the Glossary definitions into specific key elements. These instances include educational requirements for the residency coordinator (Key Element II-F), chief nursing officer/chief nurse executive (Key Element II-H), and chief nurse administrator of the academic nursing program (Key Element II-J) as well as details regarding the evaluation plan (Key Element IV-A).

To review an electronic version of the *Proposed Standards* (both clean and tracked copies are available), please go to <https://www.aacnnursing.org/CCNE-Accreditation/Call-for-Comments-Entry-to-Practice-NRP-Standards>.

Comments may be submitted via:

- an online survey at <https://fs9.formsite.com/ccne/f25p1wsauu/index.html> (this survey will take approximately 30-40 minutes to complete)
- email at cnestandards@ccneaccreditation.org

The *Call for Comments* period will remain open until **February 23, 2021**.

Comments may be directed at the standards in their entirety or at any individual standard or key element. Please be specific in offering your comments, including specific language you would like to see incorporated, deleted, or amended in the *Proposed Standards*.

Final approval of the standards rests with the CCNE Board of Commissioners. The composition of the Board is available at <https://www.aacnnursing.org/CCNE-Accreditation/Who-We-Are/Board-of-Commissioners>.

The Standards Committee looks forward to receiving and considering your comments as part of the revision process. The membership of the Standards Committee is accessible on the CCNE website at <https://www.aacnnursing.org/CCNE-Accreditation/Who-We-Are/Committees-Task-Forces/Entry-to-Practice-Residency-Program-Committee>.

If you have any questions about the standards revision process, please contact Benjamin Murray, CCNE Deputy Executive Director, at bmurray@ccneaccreditation.org or 202-887-6791 x275.

