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PRESS RELEASE

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FOR IMMEDIATE RELEASE

October 15, 2018

CCNE BOARD OF COMMISSIONERS ELECTS 2019 OFFICERS

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP, a nurse practitioner at LVPG - Family Medicine in Albrightsville, PA, and Director of Graduate Nursing and DNP Programs in the Department of Nursing at the University of Scranton in Scranton, PA, has been elected as Chair of the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners. Dr. Hanson will assume the role of Chair on January 1, 2019.

At its meeting on October 2-4, 2018, in addition to electing Dr. Hanson as Chair, the CCNE Board elected the following individuals to leadership positions: Pamela B. Simmons, PhD, APRN, FNP-BC, CNE, Senior Director and Professor in the College of Nursing at Northwestern State University of Louisiana, as Vice Chair; Christine Pacini, PhD, RN, Dean Consultant to the Provost and Professor in the McAuley School of Nursing/College of Health Professions at the University of Detroit Mercy (Michigan), as Treasurer; and Elizabeth Ritt, EdD, RN, NEA-BC, CNE, Professor of Nursing in the Department of Nursing and Health at Benedictine University (Illinois), as Secretary. All officers are elected to one-year terms and may be re-elected to the office for a second term.

“As CCNE concludes its 20th year of conducting accreditation activities, I look forward to working with the other members of the Board of Commissioners as we advance our mission in assuring quality in nursing education and nurse residency programs through accreditation,” stated Dr. Hanson, following the election of officers. “CCNE’s success is built on the hard work of its volunteer evaluators and committee and Board members, and on the commitment to excellence demonstrated by the programs it accredits. It will be a distinct honor and pleasure to work with all of these individuals in the year ahead.”

The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public’s health. CCNE ensures the quality and integrity of baccalaureate and graduate nursing education programs and entry-to-practice nurse residency programs. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuing self-assessment by nursing programs and supports continuing growth and improvement of collegiate professional education and entry-to-practice nurse residency programs.

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