



**BOARD OF DIRECTORS MEETING
October 18-20,2019**

Present: Ann Cary, Susan Bakewell-Sachs, Lin Zhan, Jean Leuner, Jean Giddens, Judith Karshmer, Julie Sanford, Lepaine Sharp-McHenry, Christie Shelton, Kristen Swanson, Terri Weaver, Deb Trautman, President and CEO, AACN Directors

	<u>Item</u>	<u>Action/Next Steps</u>
AC	<p><u>Conflict of Interest</u> The Board was provided the opportunity to raise any conflicts of interest. None were raised.</p>	
AC	<p><u>Review Schedule/Responsibilities for Meeting including Joint Council Meeting</u> The schedule for the meeting was reviewed including the plan for the first Joint Council Meeting.</p>	Motion to accept agenda as written. Seconded and passed.
JS	<p><u>Board Action - Review Nominees and Select Bednash Lectureship Award Recipient</u> Julie Sanford, Program Committee Board Liaison, presented the list of nominees as included in the Board materials. A question was raised as to whether AACN should be honoring nurses versus those outside the profession. The criteria of the award were reviewed noting that the award honors interprofessional work so all nominees are considered. The Board ranked their choices with the following candidates: 1. Darrell Kirch 2. Donald Berwick 3. Cheryl Bland Jones & Erin Fraher</p>	
AC	<p><u>Identify Topics for Joint Board Meeting with CCNE</u> The Board discussed possible topics for the Joint Board meeting with CCNE. Suggested topics include:</p> <ul style="list-style-type: none"> • Update on Residency Accreditation • Implementation of the AACN Essentials and Competency-based Education - Accreditation changes, transition and next steps once the new Essentials are completed. • Quality of DNP programs and the inconsistency across programs. The Board discussed the type of data available and the need for more information to do analysis of impact of DNP graduates. • Clinical placements and payment for clinical sites - The Board discussed the recent survey issued by the AACN-AONL Committee. Concern continues about paying for preceptors and restrictions on clinical site access. Is CCNE’s language about schools being responsible for clinical placements clear? Is there an opportunity to work with the Joint Commission? 	

SBS	<p><u>Update from the Governance Committee and Board Competency Matrix</u> The new Board competency matrix was reviewed and received overall support from the Board. The Board agreed to add “scholarship” under higher education and “research” under health and healthcare. The Nominating Committee will review and update the Call for Nomination materials to capture these competencies.</p>	
DT	<p><u>Foundation Update</u> Deb Trautman provided an update on the AACN Foundation for Academic Nursing. The foundation will be announced by Board Chair Ann Cary at this meeting. AACN has raised \$100,000 through sponsorship ads via the 50th program book, and these funds will be used for the faculty research grants. The website page is now live, and AACN is actively recruiting for the position of Director of Development. AACN is working with Darlene Curley as a consultant, and the advisory board will be appointed in early 2020.</p>	
JS	<p><u>Identify Suggestions for John P. McGovern Lectureship Award</u> The Board reviewed the list of suggestions for the John P. McGovern Lectureship Award and were asked to consider additional nominations. None were raised at the meeting, but the Board can submit them to Cynthia Leaver, Director of Academic Nursing Development, prior to the January Board meeting.</p>	
AC	<p><u>Additional Discussion Topic</u> The Board had a discussion regarding leadership development and programming. Advances in health care and higher education technology including virtual reality are important areas where increased knowledge is needed. The Board also discussed programming to learn best practices for competency-based education, and what it means for nursing education to make this shift. Also, how to balance the issue of prescriptive thinking and a conceptual approach. A panel presentation on curriculum development was suggested. Inviting others who have made the shift to competency-based education should be considered (i.e. physical therapy). Track-based programming, including tracks focused on leadership development and programs to support the implementation of the new Essentials, was discussed. The Board also suggested engaging with other groups such as ACE and WHES for higher level discussions within the conferences. A program on challenges and lessons learned including overcoming failure was suggested. A conceptual framework for all AACN’s programming including webinars would be helpful. Badging should be considered for faculty who complete a series of programs.</p>	
JG	<p><u>Update from Essentials Task Force</u> The Essentials Leadership Group provided a presentation on the work to date. Background information, framework and conceptual model, benefits and next steps were presented. The Board provided feedback and continued discussion. The Board noted that the conceptual model with two levels was confusing and needs additional explanation. In addition, there needs to be more clarity and focus on cultural competency (or cultural sensitivity) and social justice.</p>	

	<p>The use of the word professional in the title of 2 domains is confusing to some. There also was discussion about how the conceptual model fits into nursing’s current framework of degrees.</p> <p>Feedback was provided on individual domains as follows: Domain 1: No feedback provided. Interprofessional partners will be discussed on Tuesday during the AACN-AONL Committee meeting. Domain 2: 2.4 - Include patient preferences under assessment. Include diversity and inclusion up front. Updated work from the Diversity and Inclusion Committee should be considered. 2.5 - Reword “Demonstrate rationale for plan” Domain 3: In descriptor, make sure that the intent is to include community, patient-centered. Intent is to make sure that it is in the domains, but not consistently repeated. Include social determinants of health in the descriptor. Domain 5: Nurse sensitive indicators/outcomes should be added. 5.2b - Should this be at the entry-level simply report errors Domain 7: 7.2d - take out the cause and effect and change to “the relationship between...” Domain 8: Still needing development/vetting. Possibly combine 8.3 and 8.5; they seem to be duplicative. Domain 9.2b seems to have too much nurse-speak; reword. What is shared meaning? Section is too wordy. 9.2c - change from “journey” to “life experience” 9.2d change to “honor professional patient boundaries” instead of “recognize” 9.4 - Change to adheres to rather than comply. 9.5d - Change to moral “compass” instead of “fitness” 9.6 b.- Don’t’ clarify, identify. Unconscious bias, aware of bias is one example Domain 10: Need clarification and clear distinction between domain 9 and 10. Do need to have personal development, professional development, and leadership development. 10.1e - Numbering mistake, needs more clarity. Form a professional identify consistent with the nursing profession.</p>	
LZ	<p><u>Finance Committee Report</u> Lin Zhan presented the August 2019 financial statement. Highlights of the report were provided including that AACN has received 50% of budgeted revenue to date. The Board was reminded about the ongoing fiscal expenditures for next several years. The FY2019 FMG compliance report was presented. Given the significant expenditures, the surplus for FY19 will remain in the long-term reserve fund.</p> <p>The Board was provided with suggested revisions to the AACN Financial Management Guidelines, including modifications to the target ranges and providing the fund manager with discretionary authority in managing the reserve portfolio. The Board requested additional language be added that if there is a significant drop in the market value of the fund, that the Board Treasurer and Board Chair be notified.</p>	<p>There was a motion to approve the August 2019 financial statement. No second was needed. The motion passed.</p> <p>There was a motion and second to approve the updated Financial Management Guidelines</p>

		including the additional language. The motion passed.
AC	<p><u>Consent Agenda</u> There was a motion to accept the Consent Agenda. Two items were removed for additional discussion. First, a question was raised about the Board Chair and President/CEO report regarding NINR leadership and plans to fill the NINR Director position. Second, an editorial change was made to the July 2019 minutes on page 3 adding membership engagement.</p>	There was a motion and second to accept the Consent Agenda. The motion passed.
	<p><u>Audit Report</u> The FY2019 Audit Report was presented by Holly Caparole from Councilor, Buchanan, and Mitchell. Major points were highlighted, and new reporting requirements were reviewed. AACN had an excellent audit and clean opinion.</p>	There was a motion to accept the Audit Report. The motion passed.
LZ	<p><u>Diversity and Inclusion Committee Report</u> Lin Zhan presented the Diversity and Inclusion Committee report. The holistic workshops continue, and the group is considering webinars and other online learning for the schools who cannot participate due to fiscal constraints. A report on the climate and culture survey was provided. Should this be trademarked for the future? The DEIG group is working on updating and revisiting the cultural competency document and considering new language. There was discussion about how to measure excellence in diversity and inclusion within a school and how this may tie to accreditation. A suggestion was made to have the new AACN Foundation raise funds to support diversity and inclusion initiatives and trainings.</p>	
JS	<p><u>Program Committee Report</u> Julie Sanford presented the Program Committee report and noted the enthusiasm around competency-based education and assessment as a theme, and the interest in using the Essentials to frame upcoming conferences. A session about leadership lessons is being considered as a topic for a future meeting. The committee noted the dip in satisfaction for the last Summer Seminar, but other conferences had strong outcomes and increased attendance. The Board emphasized the importance in managing perceptions about the combination of the Master’s and Baccalaureate Conferences for Transform 2020. The Program Committee will work on developing an overarching framework for programming across all conferences.</p>	
KS	<p><u>Government Affairs Committee Report</u> Kristen Swanson presented the Government Affairs Committee report and noted that more money was approved through the House for Title VIII and that nominations of nurses on federal policy areas have doubled to 20 nominations. A question was raised about whether it is possible to measure outcomes from Hill visits. The staff noted that while it is difficult to measure specifically, outcomes include the visibility for nursing and opportunities for members to make connections when back in their own states.</p>	

LSM	Membership Committee Report Lepaine Sharp-McHenry presented the Membership Committee report and noted the 99% renewal rate in FY2019 and that 19 new member institutions have joined AACN to date for FY2020. The change in the bylaws has resulted in a much more streamlined application process including an online application form. Membership Committee members are assigned non-member schools and are currently reaching out to those schools who are not yet members.	
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Respectfully Submitted:



Jean Leuner, PhD, RN, FAAN
AACN Board Secretary