



AACN'S VISION FOR NURSING EDUCATION TASK FORCE UPDATE

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TASK FORCE CHARGE

- Evaluate the future needs of the nursing workforce
- Foresee the impact technology will continue to have on nursing practice and implementing educational models to prepare nurses for the challenges of the future.
- Understand the changing demographics and the globalization of today's world
- Listen to faculty concerns to ensure their support

TASK FORCE CHARGES (CONT.)

- Propose overarching and broad-based curricular recommendations for baccalaureate and graduate programs (e.g., implications of common versus diverse curricula, strengthening the science foundation in the discipline, reconsidering clinical education models).
- Outlining specific competencies for all levels of nursing from masters to doctorate level.

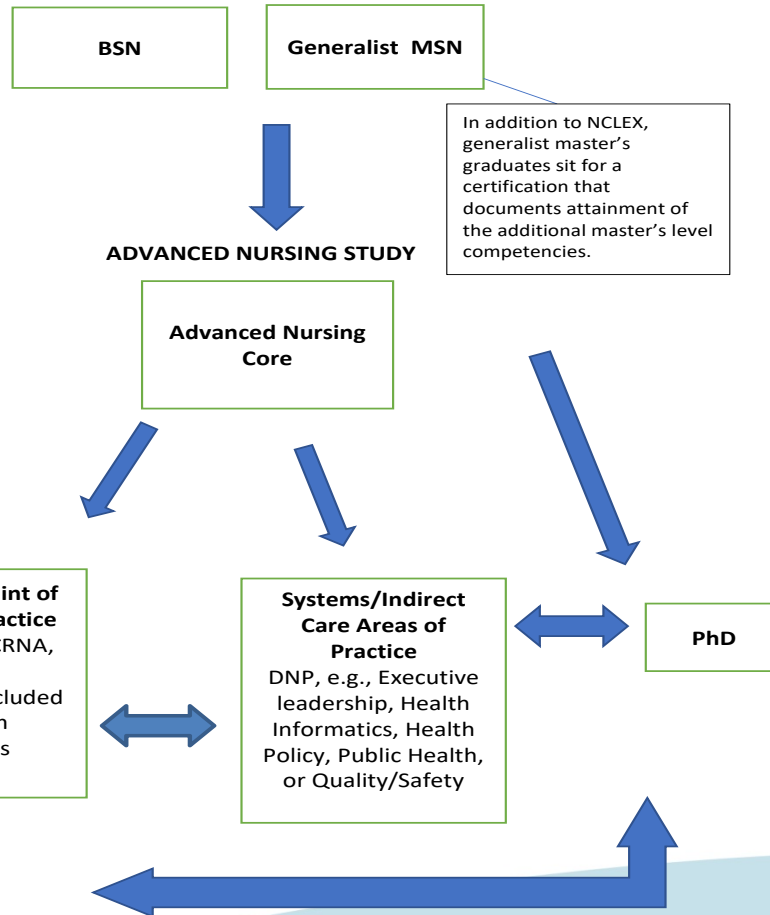
PROGRESS TO DATE -THEMES

- Future regulation of nursing education and nursing practice
- Emergence of technology in teaching and learning
- Integration of Learning and Practice
- Curriculum: realities, openness, creativity
 - Use of technology and social media learning resources, experiences, reward system
- Learners
 - Understanding the financial implications for students

EDUCATION PATHWAYS MODEL

EDUCATION PATHWAYS

ENTRY TO THE PROFESSION



SUMMARY OF RECOMMENDATIONS

- Entry-level professional nursing education will encompass four areas or spheres of care:
 - Regenerative (acute/trauma) care
 - Chronic disease care
 - Prevention/promotion of health and well-being
 - Hospice/palliative care

SUMMARY OF RECOMMENDATIONS CONT.

All entry-level professional nursing curricula should provide applied learning experiences related to:

- Care coordination and transitions of care
- Social determinants of health (SDOH)
- Population health
- Team-based care across all ages
- Informatics

SUMMARY OF RECOMMENDATIONS CONT.

- All students entering advanced nursing education should complete an advanced nursing core prior to moving on to the specialty or role specific coursework.
- The practice doctorate in nursing (DNP) is the minimum level of preparation for advanced practice registered nurse (APRN) practice and all other areas of advanced nursing specialty practice.
- New credentialing mechanisms (e.g., badges or micro-credentials) should be developed to recognize attainment of specialized, definitive areas of knowledge and skills. These should be offered as options with the academic program and for life-long learning and career development.

NEXT STEPS

- Getting feedback from the board and implementing their recommendations
- December to February accepting recommendations from members
- The task force is on track to seek approval from the board in March 2018
- Membership will vote in October