Objectives

• Discuss how their institutional characteristics may affect PhD programming and potential institutional agreements;
• Articulate approaches to student-centric programming;
• Implement strategies to meet institutional needs for PhD-prepared faculty and/or increase success of existing programs.
Background

**Diversity**
- Programs
- Institutions

**Cohort Size**
- Recruitment
- Retention

Key Points
1. Institutional Characteristics
2. PhD Programming
3. Role of Institutional Agreements
4. Student-Centric Programming
5. Future Needs in Education
Strategies

Badges
Institutional Agreements
Interprofessional Education

Q & A