

## FULD ACADEMIC LEADERSHIP PROGRAM DIRECTORY

In the spring of 2001, the Helene Fuld Health Trust awarded an academic leadership grant to AACN in order to develop an executive leadership institute for new and aspiring deans. Designed to prepare a more diverse, younger pool of leaders for nursing programs, this professional development experience encompasses an assessment and evaluation of leadership skills, opportunities for strategic networking and case study development, consultation to achieve long-term goals, and identification of key partnerships.

The Fellows attended a three-day workshop in Washington, D.C. in March and will attend another workshop in the fall of 2002. Throughout the year the Fellows are engaged in professional development activities, including assessment of their current leadership style and skills, mentoring opportunities with an experienced dean, and working to accomplish their identified goals.

This directory highlights the 60 Fellows who were selected through a competitive application process. Representing a variety of backgrounds, experiences, and skills, these Fellows are developing the necessary tools to be leaders in the academic nursing world.

**Marsha H. Adams DSN, RN**

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Marsha Howell Adams is an associate professor and semester coordinator at the University of Alabama Capstone College of Nursing in Tuscaloosa, Alabama. She received her BSN, MSN, and DSN from the University of Alabama at Birmingham. Education administration was the focus of her doctoral preparation. Dr. Adams' clinical focus is rural health, and she presently is completing a post-masters in Rural Nursing Case Management. Research interests include health promotion/disease prevention of rural women and children and nursing education issues including critical thinking and supervision of nursing students in community-based experiences. Refereed scholarly contributions include such topics as unmet health needs of rural children, social support and health promotion of rural women, tricyclic antidepressant overdose, organophosphate poisoning, restructuring nursing curricula, critical thinking abilities of nursing students, clinical nursing skills textbook and health assessment textbook chapters. In addition to being selected by AACN as a Nursing Academic Leadership Fellow, Dr. Adams was selected to participate in the University of Alabama Women's Leadership Institute. She has been awarded the University of Alabama National Alumni Association Outstanding Commitment to Teaching award, Alabama State Nurses Association Outstanding Nurse Educator/Academe award, and the Alabama League for Nursing Lamplighter award.

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**Debra Anderson, PhD, RNC**

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Debra Gay Anderson is an associate professor at the University of Kentucky's College of Nursing. She teaches public health nursing to both graduate and undergraduate students, conducts research in the area of homelessness, serves as chair of the Community Health Specialty Council, and as chair of the Masters Program Committee.

Dr. Anderson received her master's degree in Community Health Nursing from Indiana University and a PhD in Family Nursing from the Oregon Health Sciences University.

Dr. Anderson expanded on her dissertation research during a post-doctoral fellowship at the Oregon Health Sciences University. Institutional NRSA's provided support for both the pre- and post-doctoral fellowships.

An AREA grant from the National Institute of Nursing Research provided additional support for her research, *Factors Influencing Homelessness in Women* (1998-2001). Her work in this field has been published in the *Western Journal of Nursing* and *Journal of Obstetrics, Gynecologic, and Neonatal Nursing*. Her latest study, *Violence and Stress Experienced by Female Long-Haul Truckers*, is sponsored by NIOSH.

Dr. Anderson is certified as a community health nurse. She is a member of Sigma Theta Tau, the American Nurses' Association, and currently serves on the Governing Council of the American Public Health Association.

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**Susan Bakewell-Sachs, PhD, RN, APRN, BC**

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Susan Bakewell-Sachs is presently dean and associate professor at the School of Nursing, The College of New Jersey (TCNJ), Ewing, NJ. Prior to becoming dean, Dr. Bakewell-Sachs was the coordinator of the Family Nurse Practitioner master's program at TCNJ. Dr. Bakewell-Sachs taught previously in the neonatal nurse practitioner and perinatal programs at the University of Pennsylvania School of Nursing. She received her BSN from the University of Pittsburg and her MSN, PhD, and PNP degrees from the University of Pennsylvania. Her clinical background includes neonatal intensive care, home follow-up care of high-risk infants and their families, and discharge management and primary care of children born prematurely. Her primary research focus is on discharge management and outcomes of premature infants and their families. Dr. Bakewell-Sachs practices one day per week in the high-risk clinic of the primary care center at The Children's Hospital of Philadelphia. She has published and presented extensively on discharge management, other infant clinical topics, and nurse practitioner and physician collaboration.

Dr. Bakewell-Sachs is a member of the editorial boards of MCN and the *Journal of Perinatal and Neonatal Nursing*. She is a member of the March of Dimes National Nurse Advisory Council; the Association of Women's Health, Obstetric, and Neonatal Nurses; the National Association of Neonatal Nurses; and Sigma Theta Tau International. She is certified as a pediatric nurse practitioner by the American Nurses' Credentialing Center.

**JoEllen Brannan, PhD, RN**

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JoEllen Brannan received an associate degree in nursing and then obtained a BSN from MacMurray College in Jacksonville, Illinois. Brannan received her MSN from St. Louis University in 1989 with a clinical specialty in community health nursing and role preparation as a nurse educator. She received a PhD in Nursing from the University of Missouri at St. Louis in May 2001.

Dr. Brannan has worked as a staff nurse and coordinator of college health services. She has been a nurse educator since 1989 with experience in teaching community health nursing, family nursing, fundamentals of nursing, pediatric nursing, and nursing leadership. During her tenure as a faculty member at MacMurray College she also coordinated a grant project with the Illinois Easter Seals Society providing developmental screening for infants. She was appointed director of the MacMurray College Nursing Department in January 2000.

The focus of Dr. Brannan's research has been children and families. She has done research focused on accidental poisoning in children as well as decision making in parents of medically-fragile children. She also is interested in family health, curriculum development, and nursing theory development. Dr. Brannan received the Nancy Sue Claypool Award for research into chronicity from the Barnes College of Nursing at the University of Missouri in St. Louis.

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**Ann Marie T. Brooks, DNSc, RN, MBA, FAAN, FACHE**

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Anne Marie Brooks has served as dean of the School of Nursing at The Catholic University of America since August of 2000. Prior to her role as dean, Dr. Brooks served two years as the chief of Nursing Affairs for the King Faisal Specialist Hospital in Riyadh, Saudi Arabia. She also has held the position of senior director for Nursing System Development at the University of Rochester Medical Center and associate dean for Nursing Practice at the University of Rochester School of Nursing.

Dr. Brooks obtained her BSN, MSN, and DNSc degrees from The Catholic University of America and later received a Master of Business Administration degree from Loyola College in Baltimore. She has served as the president for both the American Organization of Nurse Executives and the American Psychiatric Nurses Association. Dr. Brooks has been the recipient of numerous nursing honors, including the *Distinguished Alumni Award* from the Catholic University of America in 1998 and the *30<sup>th</sup> Annual Nursing Leadership Award* from Pace University in 1996.

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**Marion Broome, PhD, RN, FAAN**  
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Marion Broome is a professor and associate dean for Research in the School of Nursing at the University of Alabama at Birmingham. Over the past two decades her program of research has centered primarily on children's responses to painful experiences. Her research has been funded by the American Cancer Society-National (testing the use of relaxation and imagery by children during lumbar punctures and bone marrow aspirations), the National Institute for Nursing Research at NIH (testing the effectiveness of a self-care educational intervention for children with pain from sickle cell disease), and the Children's Hospital of WI Foundation (testing the effectiveness of teaching parents pain assessment and management for their children experiencing cardiovascular surgery). Currently she is principal investigator of a six-site study in six states utilizing a randomized controlled trial in which the effectiveness of parent education about fever management (using the C.A.L.M. model) is tested. She also is the principal investigator of a study funded by the National Institute of Child Health and Human Development at NIH examining the experiences of parents and children with cancer, diabetes, and sickle cell disease who are enrolled in clinical research trials. Dr. Broome recently completed a 4-year term as a member of the Nursing Science Study Section at N.I.H. Dr. Broome has published 59 papers in refereed nursing and medical journals, five books, and six chapters. In addition, her work has been featured in articles in lay magazines, such as *Chicago Parent* and *Redbook* and in interviews with National Public Radio and Cable News Network (CNN). Dr. Broome recently has served on several editorial boards including *Pediatric Nursing* and *Nursing Research*.

**Janet M. Brown, PhD, RN**

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Janet Brown is in her second year as dean at Valparaiso University College of Nursing. Prior to becoming dean, she was on the faculty at Valparaiso. She served as coordinator of the RN-BSN program and taught in the undergraduate and graduate programs. In 1999, she received the Caterpillar Award for Excellence in Teaching. Her clinical area of expertise is adult health and research interests include health promotion and behavior change in older adults. In addition, she has conducted research and published in the area of critical thinking measurement. Dr. Brown received her BSN from Indiana University, an MSN from St. Xavier University, and a PhD from the University of Wisconsin-Milwaukee. Currently, she serves on the board of directors for the Visiting Nurses Association of Porter Co., the Hilltop Neighborhood House, and the Hilltop Neighborhood Health Center. Membership in professional organizations includes Sigma Theta Tau, Midwest Nursing Research Society, and the National League of Nursing. In addition, Dr. Brown serves as a site evaluator for the Commission on Collegiate Nursing Education.

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**Valerie Browne-Krimsley, EdD, RN**

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Valerie Browne-Krimsley is the current program director for the expansion generic baccalaureate and RN-BSN programs located on the Brevard campus of the University of Central Florida. She received her BSN from Boston University School of Nursing, her MA in Nursing Administration from New York University, and her EdD in Adult Education and Human Resource Development from Florida International University. Her research interests center on issues related to recruitment, retention and graduation of minority student nurses, as well as maternal-child health within the community settings.

Dr. Browne-Krimsley has received recognition from the UCF Black Faculty and Staff Organization- Trail Blazer Award-2002, UCF-University Excellence in Faculty Advising Award-2001, March of Dimes Space Coast Chapter- Women of Achievement

Distinguished Service Award- 2000, UCF College of Health and Public Affairs- Excellence in Professional Service Award-1999, and Bethune-Cookman College- Faculty Service Award- 1996. She serves at both the national and local levels for several community and professional organizations.

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Dr. Burris received her BSN (1978) and MSN (1991) from Northwestern State University, Shreveport, Louisiana. She received the PhD in Nursing Science from the University of Arkansas for Medical Sciences in 2000. Dr. Burris is currently associate professor and department head for nursing at Arkansas Tech University, Russellville, Arkansas. Dr. Burris has served on the ATU faculty since 1991. Previously she practiced obstetrical and women's health nursing at Schumpert Medical Center in Shreveport, Louisiana.

Dr. Burris was awarded several small grants for her research in adolescent smoking cessation including being named an American Nurses Foundation Scholar for 1999-2000. She has presented her research at state, national, and international conferences including the Southern Nurses Research Society, the Scientific Sessions of Sigma Theta Tau International, and the International Conference on Reversal Theory. Dr. Burris has published in *Nurse Educator* and *Plastic and Reconstructive Surgery*.

Dr. Burris is currently the project evaluator for the "Yell County Rural Health Consortium: Creating a Healthier Community." This grant, funded by the Health Resources and Service Administration of the Office of Rural Health Policy, creates a partnership between the Arkansas Tech University Department of Nursing, Yell County public schools, and Chambers Memorial Hospital to address primary health care needs and health teaching in Yell County.

**Sara Campbell, DNS, RN, CNAA, BC**

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Sara L. Campbell received her bachelor's degree in nursing from Mennonite College of Nursing, her master's degree in Counseling Psychology from Illinois State University, her DNS in nursing administration from Indiana University, and she is certified in advanced nursing administration. She is currently the associate dean at Mennonite College of Nursing at Illinois State University. In the past, she served as Interim Undergraduate Nursing Program Director at Illinois State University. Dr. Campbell's expertise in development of partnerships between education and service delivery is exemplified by numerous accomplishments. A sample of these accomplishments include collaborative publications, and selection as a Fellow in the AACN Academic Leadership Program (2002), Fellow in the Sigma Theta Tau International Chiron Leadership Program (2001), and Fellow in the Leadership Initiative for Nursing Education Program (1999). She also was selected for the Nursing Scientist Research Training at the National Institute of Nursing Research (2000). Dr. Campbell's research focuses on geriatric initiatives to improve care delivery and client outcomes and the use of empowerment to improve job satisfaction. She has received internal and external funding, most recently as a co-investigator for a project funded by the John A. Hartford Foundation.

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**Margaret Carson, PhD, RN, C**

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Margaret Carson received a BS in nursing from the University of New Hampshire and obtained her MS and PhD in nursing from Boston College. Dr. Carson's experience falls in the area of Adult Health/Ambulatory Care. She is an ANCC Certified Adult Nurse Practitioner. From 1989-1999 she worked as a Health Research Specialist with the Veterans Administration. She presently holds the position of director of Continuing Nursing Education at Saint Anselm College.

Her research interests fall primarily in the area of stress physiology. She has been an invited speaker at regional, national, and international conferences. Dr. Carson is the

past-president of Sigma Theta Tau, Epsilon Tau Chapter and received the organization's Leadership Recognition Award. Her research on Posttraumatic Stress Disorder in Female Nurse Vietnam Veterans has been presented on ABC's World News Tonight and a radio broadcast of the BBC.

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**Catherine Caston, PhD, APRN, CS**

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Catherine Caston is currently an associate professor of nursing and the sophomore and senior level chairperson at Dillard University in New Orleans. Dr. Caston received her BS in nursing from Dillard University in 1969 and was awarded a MA in psychiatric nursing and a PhD in nursing from the University of Iowa. Since 1975 she has taught a variety of nursing courses at Dillard University, Loyola University City College, Southern University, and Louisiana State University Medical Center. Dr. Caston is a member of the National Association of Mentors in Higher Education and the National Council of Negro Women and serves as a disaster action team member and instructor for the American Red Cross.

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Stephanie M. Chalupka is associate professor and director of the Undergraduate Nursing Program at the University of Massachusetts Lowell. Dr. Chalupka also holds an appointment as a visiting scientist in Occupational and Environmental Health at the Harvard School of Public Health. She is the author of several scientific publications in environmental health and the *Core Curriculum in Environmental Health for Occupational Health Nurses*.

Dr. Chalupka is an appointed member of the National Strategic Planning Committee on the Nursing Workforce and Environmental Health and the U.S. Public Health Service

International Nursing Coalition for Mass Casualty Education. She has presented papers on environmental health at numerous national nursing, occupational health, and public health conferences.

Dr. Chalupka earned a BS in Nursing from Worcester State College, a MS in Community Health Nursing from Boston College and an EdD in Higher Educational Administration and Policy from the University of Massachusetts Amherst. Dr. Chalupka has been the recipient of the *Merrimack Valley Task Force on Nursing Outstanding Nurse Educator Award* and the *Worcester State College Outstanding Professional Achievement Alumni Award*. Her work in environmental health nursing education has been recognized by the National Environmental Education and Training Foundation and the Agency for Toxic Substances and Disease Registry (ATSDR) as a national model for innovative teaching methods and excellence in environmental health education.

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**Rebecca Culver Clark, PhD, RN**

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Dr. Rebecca Clark is the director of nursing programs at the College of Health Sciences in Roanoke, VA. Her previous experiences have been in nursing education, development of an RN-BSN program, wellness programming, community health, and adult health nursing practice.

Dr. Clark's educational experiences include a PhD in Curriculum and Instruction with an emphasis on instructional technology from Virginia Tech; post-graduate course work in nursing informatics at Duke University; a MSN from the University of Texas at Austin; a BSN from Virginia Commonwealth University/Medical College of Virginia and a BS in Philosophy from The College of William and Mary. She will continue to pursue education in the areas of informatics and application of these principles to education and community practice.

Dr. Clark's primary area of interest at this time is the application of nursing process, by nurses with BS degrees, in the homeless and underserved community. By securing a grant from the Helene Fuld Health Trust, she was able open a nursing center which focuses on assessment, education, and referral. It is staffed by nursing faculty and RN-BSN students in conjunction with parish nurses.

**Maureen Cluskey, DNSc, RN**

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Maureen (Molly) Cluskey received her BSN from Bradley University in Peoria, Illinois. She received her MSN and DNSc from The Catholic University of America in Washington, DC. She has worked in public health in the state of Virginia and the state of Florida. Her research interests are in community health nursing and pediatric nursing. Dr. Cluskey is currently the associate chairperson of the Department of Nursing at Bradley University.

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**Carol Cornwell, PhD, MS, RN, CS**

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Carol Cornwell is Director of the Center for Nursing Scholarship and Assistant Professor of Nursing at Georgia Southern University School of Nursing in Statesboro, Georgia. She received her BS in Nursing (1983), MS in Psychiatric and Mental Health Nursing (1985), and PhD in Nursing (1999) from the University of Rochester School of Nursing in Rochester, New York. At Georgia Southern University, she teaches in the Family Nurse Practitioner graduate program and is ANA Certified as an Adult Psychiatric Mental Health Nurse Clinical Specialist. As the director for the Center for Nursing Scholarship, she is responsible for activities related to nursing research program development, faculty development, and the outcomes program.

She has published 2 books; 3 book chapters; 12 articles; and 8 online and multimedia productions. She is a reviewer for three journals, and co-editor of a standing column in the American Psychiatric Nurses' Association national newsletter, *The Research Window*. She is currently principal investigator on studies entitled, "Survey of a 22-County Region of Southeast Georgia on Perinatal Practices" and "Comparing the Lived Experience of Menstrual Cycling in Women with PMS and Asymptomatic Controls: A Qualitative Study." She has presented at two international, five national, and numerous regional and local conferences.

In 1994, she received the national American Psychiatric Nurses' Association Pioneer Award for paving new territory in research in a unique, multidisciplinary area of study (psychoneuroimmunology). Recent honors include induction into the Phi Kappa Phi Honor Society of Georgia Southern University and selection as a Fellow in AACN's Nursing Leadership Program.

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**Eileen Curl, PhD, ARNP-CNS**

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Eileen Deges Curl is program coordinator for Graduate Nursing Studies and coordinator of continuing nursing education at Fort Hays State University (FHSU) in Hays, Kansas. Dr. Curl has a BSN from Marymount College, a MS in community health nursing (clinical nurse specialist) from the University of Colorado, and a PhD in adult health nursing from the University of Texas at Austin. Dr. Curl has extensive teaching and distance education experience, as well as administrative experience. In 1997 she received the Outstanding Instruction Award for the College of Health and Life Sciences at FHSU.

Dr. Curl has been a board member of the Kansas State Nurses' Association, and was a governor appointee to the Kansas State Board of Nursing (KSBN). She served as vice-president of KSBN and chaired the Education Committee, Advanced Practice Committee, and Investigative Committee. Recently, Dr. Curl was re-appointed to the KSBN Nursing Education Committee.

For the National Council of State Boards of Nursing (NCSBN), Dr. Curl chaired the Subcommittee on the Accreditation and Approval of Nursing Education Programs, which developed two NCSBN adopted position papers, and conducted national nursing education research studies. Her other research interests include integrative health practices, and hope. Her dissertation on "Hope in the Elderly" received the Region 2 Dissertation Award from Sigma Theta Tau International. Dr. Curl serves on the Hays-Ellis County Board of Zoning Appeals, and chairs the Professional Advisory Committee for Hays Home Health & Hospice Center.

**Jacqueline Dunbar-Jacob, PhD, RN, FAAN**

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Jacqueline Dunbar-Jacob, PhD, RN, FAAN is the dean at the University of Pittsburgh School of Nursing, as well as a professor of Nursing, Epidemiology and Occupational Therapy, and the director of the School of Nursing's Center for Research in Chronic Disorders. Dr. Dunbar-Jacob is a nurse/psychologist with extensive experience in the research, educational, and service arenas. She received her BSN from Florida State University, a master's degree in psychiatric nursing from University of California at San Francisco, and her PhD in counseling psychology from Stanford University.

Dr. Dunbar-Jacob served from 1987-1996 as the founding director of the School of Nursing's Center for Nursing Research and in that capacity laid the foundation for the University of Pittsburgh's ranking of fifth nationally in federal research support. Currently, she has a study funded by the National Institute of Diabetes and Digestive and Kidney Diseases, which is designed to evaluate interventions for poor adherers diagnosed with a combination of type 2 diabetes, hypertension, and hyperlipidemia. She also has a study funded by the National Institute of Nursing Research designed to evaluate intervention strategies to improve adherence inpatients with Rheumatoid Arthritis.

In 2000, Dr. Dunbar-Jacob was appointed to the National Advisory Council for Nursing Research by the U.S. Secretary of Health and Human Services, and in 2001 she was granted the Chancellor's Distinguished Research Award at the University of Pittsburgh.

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**Cathy Dyches, PhD**

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Cathy Dyches grew up in Atlanta and received her BSN degree at the Medical College of Georgia in Augusta. She received her MSN from the Medical College of Georgia as a CNS with a focus on cardiac rehabilitation. She received her PhD in Higher Education from the University of Georgia. Dr. Dyches has experience in medical-surgical nursing,

coronary intensive care, cardiac rehabilitation, and nursing education. She has taught at Brenau University for 10 years and became the department chair in August 2000. Dr. Dyches also has had the incredible experience of taking students to Peru and doing medical mission work in villages along the Amazon River for the past two years. She is interested in research areas such as how to best teach clinical reasoning. She has been a counselor for Sigma Theta Tau and has presented several posters and presentations for NLN and AACN. Dr. Dyches received a Faculty Development in Georgia Grant at UGA in 1996-1997 and the Ann Austin Johnston Outstanding Faculty Member Award in 2001.

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**Marcia J. Hern, EdD, RN**

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Since earning her doctorate in educational administration in 1990 from the University of Cincinnati, Marcia Hern has had the opportunity to demonstrate her leadership talents and skills as a faculty member and department head on a large medical center campus. Dr. Hern has chaired numerous College and medical center committees and been elected president of two local chapter nursing organizations. In her role as department head of Parent Child Health Nursing, Dr. Hern also functions as director of Nursing at Cincinnati Children's Division of Developmental Disorders. For three years, she has served as an NLN program evaluator and has been trained as a CCNE evaluator. Her tenure in higher education includes 22 years of experience in baccalaureate, master's, and doctoral programs.

Dr. Hern's scholarly interests include adolescent substance abuse and faculty development intramural and extramural grants about genetics. In information technology she has served 7 years as a nursing expert for NetWellness.org, a consumer health Web-based resource and has developed online courses. Her international nursing activities encompass program development and implementation for graduate pediatric and neonatal nurse practitioner students in Korea and in Honduras for undergraduate nursing students. She is now augmenting her skills in fund development and higher education finance as an intern.

**Anne Hirsch, DNS, ARNP**

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Anne M. Hirsch is currently the associate dean for Academic Affairs at the Intercollegiate College of Nursing/Washington State University. Prior to that, she served as associate dean and interim dean at Pacific Lutheran, and as assistant professor at Thomas More College and the University of Cincinnati. Dr. Hirsch's BSN is from the Intercollegiate College of Nursing/Washington State University, her MN in physiological nursing is from the University of Washington, and her doctorate is in Nursing from Indiana University. She also has completed a two-year Postdoctoral Research Fellowship at Oregon Health Sciences University and a Family Nurse Practitioner Certificate from Pacific Lutheran University. Dr. Hirsch currently practices as a family nurse practitioner at the People's Clinic in Spokane. Her research/areas of interest include the psychosocial aspects of infertility, issues in nursing education, and nurse practitioner outcomes. Dr. Hirsch received the Emily Holmquist Research Award at Indiana University and the Burlington Northern Faculty Achievement Award for Outstanding Faculty while at Pacific Lutheran University.

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Nancy Hoffart, PhD, RN, associate professor, is a health services researcher whose primary research interests are in the delivery of care to nephrology patients and the influence of organizational change and innovation on clinical nursing practice, patient outcomes, and organizational. Dr. Hoffart serves as assistant dean for the primary care and nursing systems division at the University of Kansas School of Nursing. She has given multiple presentations and written over 40 journal articles. In 1994, she received the Distinguished Service Award from the National Kidney Foundation and in 1996 she received the University of Kansas Chancellor's Award for Outstanding Teaching and the Research Investigator Award, University of Kansas Medical Center. In 2002 she was appointed to the Life Options Rehabilitation Advisory Council, a national group focused

on improving quality of life for individuals receiving renal dialysis. She is a member of several professional organizations including Sigma Theta Tau International, the American Nephrology Nurses' Association, and the American Organization of Nurse Executives.

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Mavra Kear received both her BSN (1984) and MSN (1988) from the University of Florida. She completed a PhD in Nursing at the University of South Florida in August 2001. Dr. Kear's research centers on examining motivations for cigarette smoking initiation and continuation among young adults. Dr. Kear has taught in the nursing program at Florida Southern College in Lakeland since 1997. She holds ANCC certification as an adult nurse practitioner and maintains a part-time clinical practice providing primary care services at both a rural health clinic and a psychiatric in-patient facility. She is a member of Sigma Theta Tau International and is active in the Florida Nurses Association, serving as the FNA representative to the Tobacco-Free Florida Partners Network, as a chairperson of a panel charged with evaluation of programs for ANCC continuing education certification, and as District 12 webmaster and member of the board.

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Marilyn Klainberg has a RN/Bachelor of Science Degree from Adelphi College, a master's degree in community health from Adelphi University School of Nursing, and a doctorate from Teachers College. She has been a community health educator for 25 years. Dr. Klainberg's areas of interest are community health and technology. She is the recipient of The Presidential Citation Award 2001 and The Ruth W. Harper

Distinguished Service Award 1995 from the Nurses Association of the Countries of Long Island Inc (NACLI). Her textbook, *Community Health Nursing: An Alliance for Health*, received the *American Journal of Nursing* Book of the Year Award in 1998. She received the *Nursing Spectrum* Nurse of Excellence Award in 1997 and has been mentioned in *Who's Who in America*, *Who's Who in American Women*, *Who's Who in the East* and *Who's Who in Nursing*.

Dr. Klainberg has authored articles in several journals and has presented her research at conferences. She is the past president of the Alpha Omega Chapter of Sigma Theta Tau International, serves as chairperson of the editorial committee of the NACLI, and is presently the associate dean (Interim) of Undergraduates Studies at Adelphi University.

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Joanne Langan received a BS in Education from Quincy University and a BSN from the University of Southern Mississippi. At George Mason University, she earned MSN and PhD degrees in Nursing Administration and a Nursing Education Certificate. While a faculty member at GMU, she served as the Clinical Placement Coordinator/Community Liaison and was the co-project director for the Washington Regional Academic and Community Consortium and the project director of the Partnerships for Quality Education program.

Currently at Saint Louis University, Dr. Langan is the coordinator of the undergraduate generic Public Health course, and the director of the RN Return to Practice program. She serves on the School of Nursing Strategic Planning committee, a Future of Nursing task force with SLU Hospital, and maintains a clinical practice. Her research and areas of interest include faculty practice and nursing student learning; experiences of women having genetic testing for BRCA1 and BRCA2; the nursing shortage and recruitment of inactive nurses; and community partnerships in graduate medical and nursing education.

Dr. Langan received the "Most Supportive Faculty" award while at George Mason University. Research awards were granted by Sigma Theta Tau International, Epsilon Zeta Chapter, and Virginia Nurses Association (District 8). She also received the GMU College of Nursing and Health Science Faculty Research Award. She was selected and

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Vanessa Laurella worked as a staff nurse in obstetrics, medical-surgical, and orthopedics for 7 years. She was a hospital nursing supervisor for 3 years, and then joined the University of Utah College of Nursing as administrator over the Learning Resource Center. Vanessa has taught in the baccalaureate nursing program for 15 years. In addition she is the Graduate Program director for Patient Care Services Administration at the College of Nursing, coordinator of integrating leadership content into the nursing curriculum, director of the Senior Capstone and Leadership course, and director of Helene Fuld Leadership Grant. Research areas of interest are in leadership development in nursing education and clinical practice. Currently, she is in the process of developing nursing learning units for new models of patient care utilizing disruptive innovation. Funded research includes: Helene Fuld Foundation Award for Leadership; College of Nursing Research Award for three years studying Collaborative Preceptor Models for Clinical Teaching in Beginning Nursing Students; and Drummond Scholarship for doctoral research. Professional memberships include: Utah Leadership Development Committee, Utah Leadership Forum, Utah Organization of Nurse Leaders, Sigma Theta Tau International, and American Nurses’ Association.

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Deborah Levi is a professor of nursing in a baccalaureate nursing program and teaches an HIV/AIDS clinical, and health policy, substance abuse among special populations, mental health nursing, community nursing, and preventive nursing courses. She has served as an interim nursing chairperson. She obtained her advanced degrees from

Rush University. She was the first African American to graduate with a master's degree in nursing (1976) and a doctorate in nursing science from Rush University (1997). Her master's degree is in psychiatric nursing and her specialty in her doctorate program was woman and substance abuse in the community.

Dr. Levi has been awarded several fellowships, including the American Nurses Minority Fellowship in substance abuse and the Illinois Consortium for Equal Opportunity Program (ICEOP). She has been a member of Sigma Theta Tau for 25 years and is a member of the American Nurses Association, the American Public Health Association, and Black Nursing Faculty in Higher Education. She currently serves as a commissioner for continuing education and a panel member for continuing education for the Illinois Nurses Association.

Dr. Levi's research interests include substance abuse, mental health, international health, and HIV/AIDS. She has visited and investigated the health care systems of Cuba, South Africa, Ghana, Barbados, West Indies, and Guyana, South America. Her manuscripts have been published in the *Journal of Cultural Diversity* and the *Journal of National Medical Association*. She has given a number of presentations on subjects such as suicide, African American youth, and addictions and HIV/AIDS and women.

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Ruth Lindquist is an associate professor and division head at the University of Minnesota School of Nursing. She has contributed for two decades to the advancement of critical care and cardiovascular nursing practice through publications and national and international presentations. She has served on the National Research Committee of the American Association of Critical Care nurses and led the Consensus Conference to set their research priorities for the 1990's and has served on the executive committee of the Council on Cardiovascular Nursing of the American Heart Association. She was named "Woman of the Year" for her commitment to mentoring young women and was a Densford Scholar of the Katherine J. Densford International Center for Nursing Leadership. She serves as a reviewer for several professional journals, is on the editorial board of AACN's *Clinical Issues*, and has provided peer review of national research grants of AACN and AACN/Sigma Theta Tau. She is a past president of Zeta Chapter of Sigma Theta Tau and received their 2001 Leadership Award. She co-edited the book, *Complementary/Alternative Therapies in Nursing* (3<sup>rd</sup> edition) recognized as

one of the best books of 1998 by Doody and regarded as a groundbreaking contribution for its emphasis on scientific evidence for use of complementary therapies. It has been translated into Japanese and Chinese to reach nurses worldwide.

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Courtney H. Lyder, ND, GNP, FAAN is an associate professor of Nursing & Gerontology, director of Adult, Family, Gerontological and Women's Health Division, director of the Program for the Advancement of Chronic Wound Care, as well as director of the ElderPrime Community Care Program, an innovative community-based program linking, wellness care, health promotion and health advocacy for low income community dwelling elder adults at Yale University School of Nursing.

Dr. Lyder completed his bachelor degrees from Beloit College and Rush University College of Nursing in 1989. He also completed his master's degree in 1990 and his doctorate of nursing degree in 1991 in gerontological nursing from Rush University College of Nursing.

Dr. Lyder is a recognized clinical researcher, educator and practitioner in wound care and minority aging. For the past 10 years his research has focused on the prevention of pressure ulcers particularly in elder adults with darkly pigmented skin. Dr. Lyder also has completed studies investigating the cost-effectiveness of comprehensive wound programs, use of advanced technology in measuring wound healing, and is credited with initiating groundbreaking research into the pathogenesis of perineal dermatitis in elder adults. He has published over 100 articles, federal reports, and abstracts related to skin and wound care.

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Elaine Sorensen Marshall is dean of the College of Nursing at Brigham Young University. Her undergraduate and graduate degrees are from the University of Utah. Her book, *Children's Stress and Coping: A Family Perspective* was awarded the *New Professional Book Award* by the National Council on Family Relations. Her research has been in children's stress, families with children with disabilities, and history of nursing. Her major interest as dean is in faculty development.

Dr. Marshall serves on the executive board of Thrasher Research Fund and has consulted on nursing education at the University of Jordan and the University of Southern Queensland in Australia. She currently oversees a nursing education partnership in Tucuman, Argentina. She also served as a health missionary in Colombia. Among her favorite experiences has been as the child health expert on the local television series "Utah Living."

In 2001, Dean Marshall was awarded the *Jo Eleanor Elliott Leadership Award* by the Western Institute of Nursing and was named by *Utah Business Magazine* as one of the Top 25 Women in Health Care in Utah. She has been a Sigma Theta Tau *Distinguished Writer* and named *Nurse of the Year for Excellence in Nursing Research* by the Utah Nurses Association.

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Susan McCrone received her bachelor's degree from Simmons College, her master's degree in psychiatric nursing from Boston College, and her PhD from the University of Utah. She has completed a postdoctoral research fellowship in Aging, Exercise, and Behavior at the Baltimore Veterans Administration Medical Center. She has held positions as a psychiatric nurse in both inpatient and outpatient settings and is certified as a clinical specialist in adult psychiatric and mental health nursing. For the last 20 years, Dr. McCrone has taught in undergraduate and graduate nursing programs. She is currently an associate professor and chair of the Department of Health Promotion/Risk Reduction at West Virginia University School of Nursing. She has received research funding and has published in peer-reviewed journals in the area of cardiovascular risk reduction. Dr. McCrone has received several publication awards for her manuscripts, and her research has been cited in the health section of *The New York Times*.

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Betty Sue McGarvey is the director of Planning and Development at the Baptist College of Health Sciences with primary responsibility for leading strategic planning processes and assessment of institutional effectiveness to include institutional research. She serves as accreditation liaison with responsibility for maintaining college and professional programs' accreditations and teaches nursing research and leadership courses as an assistant professor in the baccalaureate nursing program. Dr. McGarvey had the unique opportunity to serve on the planning team that established the Baptist College of Health Sciences in 1995. Dr. McGarvey was employed by the Baptist Memorial Health Care System as director of Cardiovascular Services prior to joining the College and had operational responsibility for all inpatient and outpatient services related to cardiovascular services. She recently received a DSN from the University of Alabama at Birmingham with a dissertation focus on ethical decision-making by occupational health nurses. Her MSN was obtained from the University of Tennessee – Memphis with a major emphasis in nursing administration. She is a member of Sigma Theta Tau.

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Kenneth Miller is a 1983 graduate of the University of Arizona with a doctorate in clinical nursing research and a post-master's certificate as a family nurse practitioner in 1998 from the Uniformed Services University of the Health Sciences (USUHS). He has held academic positions at the University of California, San Francisco (1983-1990); USUHS in Bethesda, Maryland (1995-1998); and has been professor and associate dean for Research and Clinical Scholarship at the University of New Mexico, College of Nursing since 1998. In addition to his academic positions he served as a lieutenant & lieutenant commander in the U.S. Navy Nurse Corps in the role of director, Clinical Nursing Research (1990-1995). He served as Nursing Research Specialty Advisor to the

Surgeon General of the Navy, and co-founded the TriService Nursing Research Group (TSNRG). Areas of research interest include: HIV, Cardiovascular, and Patient Outcomes. He was admitted to the American Academy of Nursing in 1994. He has held elected/appointed positions at both the state and national level, including: American Academy of Nursing, American College of Nurse Practitioners, Commission on Collegiate Nursing Education, HRSA, Division of Nursing (grant reviewer/chair), New Mexico Nurse Practitioner Council, and the New Mexico Board of Nursing.

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Ronald Mitchell received his BSN in 1972 from Walla Walla College, his MS in 1977 from California State University, Fresno, and his PhD in 1988 from the University of Utah. Dr. Mitchell currently serves as the interim chair of the Department of Nursing at Idaho State University. He has taught in a variety of nursing programs, diploma to master's, since 1972. Dr. Mitchell's clinical area of expertise is critical care. His research area of interest is family health, with an emphasis on minority families, geriatrics, and adolescence.

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M. Bridget Nettleton currently serves as interim dean for Excelsior College School of Nursing. Bridget received her doctoral degree in Educational Administration and Policy Studies from The University at Albany, Albany, New York. She earned her master's of science in nursing degree from the Sage Colleges, Troy, NY and a baccalaureate degree in nursing from The University at Albany. Her area of interest and research has focused on reliability and validity studies for criterion-referenced clinical examinations and the use of performance examinations for assessing competency.

Prior to being appointed interim dean in December 2001, Bridget served as associate dean for three years. She was responsible for undergraduate academic advising services and clinical performance examinations. Currently, Bridget is the lead administrator for the School of Nursing and is responsible for all aspects of the programs.

Bridget had taught in undergraduate and graduate nursing education programs in content areas ranging from beginning medical-surgical nursing to use and application of nursing theory at the graduate level. She enjoys working with adult students.

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Cordelia Nnedu received her bachelor of science degree in nursing from the University of Northern Colorado and a master's of science degree in nursing from the University of Alabama at Birmingham, specializing in maternal and infant nursing with emphasis on teaching. She received her nurse-midwifery education from Lanarkshire College of Midwifery in Scotland, United Kingdom and her PhD from Auburn University in Alabama specializing in educational psychology. Dr. Nnedu currently holds three certifications from the National Certification Corporation for the Obstetric, Gynecologic and Neonatal Nursing Specialties (women's health nurse practitioner, inpatient obstetrics, and electronic fetal monitoring). She is currently the assistant director of Nursing in the College of Veterinary Medicine, Nursing and Allied Health at Tuskegee University in Alabama. Dr. Nnedu's research interests are: (1) breast cancer in African Americans, (2) diabetes in the childbearing woman, (3) retention and attrition in baccalaureate nursing programs and (4) predictors of success in NCLEX-RN. She received the Outstanding Faculty Performance award in 1993 and the mother of the year award from Auburn University in 1999.

The majority of her work experience has been in maternity and women's health. She has taught maternity nursing for more than 20 years. Her teaching and clinical experiences have covered three continents: United States, Africa and Europe. This is Dr. Nnedu's 11<sup>th</sup> academic year at Tuskegee University's Department of Nursing.

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Ellen Olshansky is currently associate dean for Graduate Programs at Duquesne University School of Nursing in Pittsburgh, Pennsylvania, where she coordinates the MSN and PhD programs as well as numerous post-masters programs. She has a BA from the University of California at Berkeley and a BSN, MSN, and DNSc from the University of California at San Francisco. She is currently completing the psychiatric-mental health clinical nurse specialist post-masters program at Duquesne University. Prior to her position at Duquesne University, she was associate professor at the University of Washington School of Nursing in Seattle. Her research is in the area of women's emotional health and infertility, with a specific current interest in developing an intervention for depressed infertile women. She has been selected to participate in the Jean Baker Miller Training Institute Practitioners' Program, conducted through the Stone Center at Wellesley College, where she is developing this intervention. In addition she has been selected for Phase II of the NIMH/NINR Building the Capacity of Psychiatric Nurse Researchers program, in which she is developing a grant application to test this intervention. She has received the Creative Achievement in Reproductive Endocrinology award through the American Society of Reproductive Medicine.

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Lynn Parsons graduated from Northern Michigan University with her BSN in 1979, received her MSN in Nursing Service Administration from NMU in 1987, and her DSN in 1995 with a program of study focusing on nursing administration and health policy from the University of Alabama at Birmingham. She is certified in nursing administration through the American Nurses Association.

While at UAB, Dr. Parsons was selected to be an Academic Health Science Fellow. Her program of research focuses on nurse delegation decision-making and clinical decision-making for patients experiencing pain. She received the Research Recognition

Award from the Alvin C. York VA Medical Center in 1999. She has been the recipient of both internal and external funding for her program of research focusing on nurse delegation. Dr. Parsons has presented over 40 papers at the regional, national, and international levels in the past 5 years and is well published in many refereed journals. She is a *Distinguished Lecturer* for Sigma Theta Tau International. Additionally, she has over 15 years direct experience in hospital administration before joining the ranks of academe. The Tennessee Nurses Association named Dr. Parsons as "Outstanding Educator of the Year" in the state of Tennessee for 2001-2002.

Dr. Parsons is currently the associate editor for the *SCI Nursing* journal, manuscript reviewer for *Nursing Leadership Forum*, research manuscript reviewer for the *Orthopaedic Nursing* journal, and guest manuscript reviewer for *Social Science and Medicine*. She is currently professor and associate director for the Middle Tennessee State University School of Nursing with major responsibilities for faculty research and development.

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Carol Patton is currently the coordinator for the Family Nurse Practitioner Track in the MSN Program at Duquesne University School of Nursing. She teaches clinical courses in the Family Nurse Practitioner Track and graduate Health Promotion and Advanced Pathophysiology courses in the MSN Program. In addition, she teaches health policy in the PhD Nursing Program. Dr. Patton has extensive experience with online and distance education. Dr. Patton has been a nurse educator in baccalaureate and master's level nursing programs since 1978 and has taught at the PhD level since 1998. She received her BSN from Pennsylvania State University, her MSN and CFNP from West Virginia University, and her DrPH from the University of Pittsburgh School of Public Health.

Dr. Patton has maintained an active clinical practice both as a practicing nurse and family nurse practitioner specializing in primary health care of rural, urban, and medically underserved culturally diverse rural and urban populations in national and international communities. Dr. Patton has clinical privileges in Pittsburgh, PA in 6 area emergency departments.

Dr. Patton's research and scholarly work focus on primary and secondary prevention for underserved, culturally, diverse women with an emphasis on depression, suicide post-intervention, and osteoporosis.

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Nena (Nilda) Peragallo received her BSN from the University of Chile School of Nursing, her MSN from West Virginia University, and her DrPH from University of Texas, School of Public Health. She was a Robert Wood Johnson Clinical Nurse Scholar at the University of Pennsylvania from 1989 to 1991. Currently, she is an associate professor of the Department of Behavioral and Community Health, University of Maryland School of Nursing. Her area of expertise is cross-cultural health care with Latinos. She has been funded by the National Institute of Health to conduct research on HIV prevention for Latino women and by the state of Illinois to conduct a study on screening practices for breast and cervical cancer among Latino women. She has published numerous articles and given presentations at state, national, and international conferences.

Dr. Peragallo has served on numerous committees in national associations including the American Nurses Association and the American Academy of Nursing. She is a member of the National Advisory Council for Nursing Education and Practice, Bureau of Health Professions, DHHS, a trustee of the Commission on Graduates of Foreign Nursing Schools; and a member of the Steering Committee for Bright Futures for Women, Maternal Child Health Bureau, HRSA. She is the president-elect of the National Association of Hispanic Nurses. Currently she is a member of one of the NINR/NIH review panels. Dr. Peragallo has received numerous awards including the National Association of Hispanic Nurses Ildaura Murillo Rohde Award for Educational Excellence, College of Health Excellence in Research Award from University of Central Florida. Dr. Peragallo is a Fellow in the American Academy of Nursing and a member of Sigma Theta Tau International Nursing Honor Society. She is editor of *Hispanic Health Care International*.

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Lisa Ann Plowfield, PhD, RN is an associate professor at the University of Delaware. Her nursing degrees include a BSN from Thomas Jefferson University, MS in trauma-critical care nursing from the University of Maryland, and a PhD in nursing from the University of Virginia. She has been the principal investigator and director of the University of Delaware Nursing Center for 6 years. Dr. Plowfield also was instrumental in developing the Center for Academic Practice in the College of Health and Nursing Sciences. The purpose of this center is to provide infrastructure support and mentoring for faculty scholarship. She has served as director of this center for two years. Dr. Plowfield has authored numerous grants to fund nursing education initiatives and health services outreach to vulnerable populations. The current focus of her research is examining resources of family caregivers for frail elders.

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Stephanie Powelson received her BSN from the University of Tennessee at Memphis (1977), a MPH from the University of North Carolina at Chapel Hill (1982), and her EdD from Spalding University, Louisville, KY (1995). Dr. Powelson has worked primarily in community health settings, including: immunization nurse specialist for the Regional Office of the Virginia Department of Health from 1979-91; director of nursing at the Visiting Nurse Association of Louisville (KY) from 1983-1992; and clinical consultant in infection control, 1992-95, Alliant (Norton) Health System, Louisville, KY. She was an assistant professor of nursing at Spalding University prior to moving to becoming assistant professor of nursing at Truman State University in 1996. Dr. Powelson has served as the Interim Director of Nursing at Truman State University since 2001. Dr. Powelson's research and areas of interest include HIV prevention and standardized nursing languages.

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Patricia Price Lea completed her undergraduate studies at Winston-Salem State University earning a Bachelor of Science in Nursing. One year later she entered the graduate program in nursing at the University of North Carolina in Chapel Hill and earned a master of science in Nursing. Later, Patricia completed a second graduate degree (MS Ed) in adult education at North Carolina A&T State University where she was employed as a faculty member in nursing. Her academic trajectory sent her to Wayne State University in Detroit, Michigan where she earned a PhD in Nursing.

Her clinical experiences have been multi-focused. She began as a staff nurse in a small community hospital, became certified as a MICN (Mobile Intensive Care Nurse), served in nursing administration as an assistant director for nursing, and as a nurse coordinator for women services. She joined the faculty at North Carolina A&T State University in Greensboro and continued to maintain her practice skills. She has received numerous honors and awards with the latest being “Educator of the Year” three times and recognized as a “Great 100” for nursing excellence in North Carolina.

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Theresa Tavella Quell is the assistant dean of Fairfield University School of Nursing. A graduate of Fairfield, she worked at the Stamford Hospital until returning to her alma mater as the supervisor of the Learning Resource Center in 1985. Terry earned her MSN degree from Western Connecticut State University, specializing in nursing education and adult health. Currently a PhD candidate at the University of Connecticut in the higher education administration program, Ms. Quell's dissertation focuses on the role of the academic dean. Additional areas of interest include leadership, health policy, and nursing image.

Dr. Quell recently served as an elected member of the Norwalk Board of Education where she chaired the negotiations and finance committees and held offices as chair, vice-chair, and secretary. During her tenure on the Board, school nurses were increased to full-time, and three school-based health centers were established. She continues to serve on the Advisory Board for these health centers, and is an active volunteer in the Norwalk High School Band Parents Organization. Quell received an *AJN* Excellence in Writing Award for her article "Cherry Ames and the Future of Nursing in Children's Literature." She was also named a "Woman of Substance" by the Connecticut Post.

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Patsy Ruchala completed her diploma in nursing at Alton Memorial Hospital in Alton, IL, her BSN and MSN degrees at Governors State University in University Park, IL, and her DNSc degree at Rush University in Chicago, IL. She has experience in baccalaureate, master's and doctoral nursing education and has served in progressively more responsible teaching, research, and administrative roles during her career. In July 2001, she assumed the position of associate director for graduate programs at Georgia State University in Atlanta, where she has administrative responsibility for both the master's and PhD programs. She has experience in program development, grant writing and student outcomes assessment. She has presented papers related to her research, clinical practice, and nursing education at regional, national, and international conferences and has been an invited speaker by AACN on the topic of student outcomes assessment. She serves on the editorial boards of two professional journals and has held positions at the local, state, regional, or national levels of several professional nursing organizations, including the Association of Women's Health, Obstetric, and Neonatal Nursing, and Sigma Theta Tau International Honor Society of Nursing. She has served as a volunteer for the March of Dimes in both Missouri and Georgia. She has been recognized for both her teaching and research and was the recipient of the *Outstanding Nursing Alumna Award* from Governors State University in 1986.

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Priscilla L. Sagar is an associate professor and chairperson at the Division of Nursing at Mount Saint Mary College, Newburgh, New York. She holds certification as a clinical nurse specialist in medical-surgical nursing from the American Nurses Credentialing Center and as a transcultural nurse from the Transcultural Nursing Society. She is a site evaluator for the Commission of Collegiate Nursing Education.

Dr. Sagar received her bachelor of science in nursing from Philippine Women's University, her master of science in adult nursing minor in education from Pace University, and doctor of education from Teachers College, Columbia University.

Her research areas of interest are transcultural nursing; international nursing; and collaboration, partnerships, and mentoring connections.

Currently, Dr. Sagar is president-elect of Mu Epsilon, Sigma Theta Tau International Honor Society of Nursing chapter at MSMC; secretary of the Global Society for Nursing and Health; and member-at-large of the Board of Trustees of the Transcultural Nursing Society at its Northeast/Tristate/Metropolitan New York City Chapter. In addition, Dr. Sagar is an active member of several other professional nursing organizations and has presented at national and international conferences. She has been involved in international nursing education in Vietnam.

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Hazel Sanderson obtained her basic undergraduate nursing education at the Brooklyn Campus of Long Island University, and earned both a masters in education and a doctor of education from Teachers College, Columbia University. She has 20 years of nursing experience both in general pediatrics and pediatric critical care. In addition, she has spent the last 16 years in the academic setting in both administrative and faculty roles. She is a tenured associate professor, associate dean, and coordinator of the RN/BS

completion program. She also maintains her clinical expertise in both pediatric critical care and pediatric home care nursing.

Her areas of research interest include the development of innovative teaching and learning strategies to assist undergraduate students in improving their reading comprehension, their writing skills, and improving their critical thinking abilities.

Dr. Sanderson recently wrote a chapter for a new pediatric text on the topic of *Loss and Bereavement*. She was a co-writer of a funded grant sponsored by the Helene Fuld Health Trust, HSBC, Trustee titled *Leadership Development of Baccalaureate Nursing Students*. Over the years she has received numerous recognition from her students. She mentors registered nurse students in her community who are in pursuit of advanced nursing education.

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Mary Greenwood Schaal is acting chair and associate professor, Department of Nursing, Thomas Jefferson University in Philadelphia, PA. Dr. Schaal received her diploma and BSN at Jefferson. She earned an MSN in community health nursing at the University of Pennsylvania and an EdD at Rutgers, The State University of New Jersey. Dr. Schaal's clinical practice has been in the perioperative and community/public health domains. Since 1982 she has been a nurse educator in roles as classroom and clinical teacher at the graduate and undergraduate levels, and program and department administrator. At Rutgers, Camden Campus, she initiated the graduate nursing program. As associate dean for graduate studies at Allegheny University of the Health Sciences, Dr. Schaal designed and developed the graduate program in nursing.

Prior to assuming the chairmanship, Dr. Schaal served as vice chair and director of the graduate programs in the Department of Nursing at Jefferson's College of Health Professions where she designed and developed the graduate programs and introduced distance education. She is also university director of distance education. Dr. Schaal was nursing team leader of the University's international health project with Cluj-Napoca, Romania. She is currently a member of a public health team that is establishing programs in South Africa and Zimbabwe aimed at prevention of HIV/AIDS transmission between pregnant women and infants.

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Donna Scott Tilley is a graduate of Texas Tech University Health Sciences Center School of Nursing for both Bachelor's and Master's degrees in nursing. She completed her doctoral work at the University of Texas Health Science Center at San Antonio. Her thesis study focused on battered women. Her dissertation work involved domestic violence from the perspective of male batterers. Donna is an assistant professor at Texas Tech University Health Sciences Center School of Nursing, where she has taught for 5 years. Donna is active in Sigma Theta Tau Iota Mu Chapter, Texas Nurses Association District 18, and Hospice and Palliative Nurses Association. Prior to teaching at the college level, Donna was a case manager and staff development coordinator for a local hospice agency. She is certified in hospice and palliative nursing and continues to serve on the board of directors for that hospice agency. She was named Texas Nurses Association District 18 Nurse of the Year in 2001.

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Tish Smyer is an associate professor and coordinator of the RN Upward Mobility Program at South Dakota State University and serves on the graduate faculty. She is also the project director of the Native American/Rural Nursing grant, a HRSA-sponsored grant to increase rural and Native American baccalaureate graduates. Her doctorate and master's degrees are from the University of California-Los Angeles and her BSN and nurse practitioner certification are from the University of Arkansas Medical Center in Little Rock. Dr. Smyer's research interests include correctional nursing and health delivery as it relates to the mentally ill and, particularly, aging populations. Dr. Smyer received the Governor's Award for Teaching with Technology and the South Dakota State University Award for Innovative Excellence in Teaching, Learning and Technology in 2002. Dr. Smyer serves as an evaluation site visitor for the Commission on Collegiate Nursing Education.

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Stephanie Stewart has been an associate professor of nursing at The University of Wisconsin Oshkosh since 1990. She received her BSN for UW Oshkosh, her MSN from the University of Wisconsin, and her PhD from Marquette University. Her areas of expertise in teaching include: childbearing; nursing informatics; health assessment; cross cultural nursing and nursing research. She has taught cross-cultural nursing courses in Europe and India and is a visiting professor at Sri Ramachandran University, Chennai India. She has published articles and book chapters in the areas of reproduction, cross-cultural nursing, postpartum depression, using CQI in education, and substance abuse. She has held the position of undergraduate program director of the College of Nursing at UW Oshkosh since 1997. She is involved in the teaching and administration of the basic undergraduate program and the collaborative BSN Degree completion program in the State of Wisconsin. She is active in local state and national organizations.

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Kathryn Tart received her Bachelor's Degree from Luther College in Decorah, Iowa, with majors in nursing and Scandinavian studies. Her master's in nursing is from the University of Texas Health Science Center in San Antonio. Her doctorate is in administration and supervision with an emphasis in educational leadership and cultural studies from the University of Houston. She has taught in an associate's degree program at Victoria College in Victoria, Texas. Currently she is the baccalaureate coordinator and assistant professor at Texas Woman's University - Houston in the Texas Medical Center.

**Mary Ann Thurkettle, PhD, RN**

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Mary Ann Thurkettle is an associate professor at the University of San Diego. She received her MS in nursing (1974) from Ohio State University and her BSN (1971) and PhD (1987) in nursing from Case Western Reserve University. She teaches in the case management and health care systems tracks. She has taught faculty and student groups from the Yang Ming National University of Taiwan and the University of Zimbabwe. Her past positions include president, CareNet Inc. and administrative officer for continuing education at Case Western Reserve University.

Her research interests include: healthcare access, utilization, and multicultural issues. Recent investigations focused on vulnerable populations of college students, new immigrants, and multicultural groups. She has presented at regional, national and international research conferences. Her three-part series on nursing case management will be published in the Japanese journal of *Nursing Quality* this summer.

Dr. Thurkettle serves on the steering committee of the San Diego Community Health Improvement Partners (CHIP); the advisory committee for the CHIP/Project Concern International "To Your Health" community-wide education campaign; and, the 2001-2003 program committee for Sigma Theta Tau International Nursing Honor Society. She is a member of the Association for California Nurse Leaders San Diego Chapter and Sigma Theta Tau. She is a manuscript reviewer for the *Journal of Nursing Scholarship*.

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Sara Torres received her BSN from the State University of New York at Stony Brook, her MS from Adelphi University, and her PhD from University of Texas at Austin. Currently, she is associate professor and chair of the Department of Behavioral and Community Health, University of Maryland School of Nursing, and has held other similar administrative positions. Her areas of expertise are interpersonal violence, delivery of

cross-cultural health care and the mental health of Hispanic women. She has been funded by the National Institute of Health to conduct research on interpersonal violence against women, has published numerous articles and has presented at state, national, and international conferences.

Dr. Torres has served on committees of numerous associations including the American Nurses Association, American Academy of Nursing, the National League of Nursing, the Food and Drug Administration Psychopharmacologic Drugs Advisory Committee, the U.S. Department of Justice, the U.S. Department of Health and Human Services Violence Against Women Advisory Council, and the Center for Disease Control Advisory Committee on Injury Prevention and Control. Dr. Torres is past president of the National Association of Hispanic Nurses. She has been a grant reviewer for several NIH institutes and currently she is a member of one of the NIH/NINR nursing research study sections. She has received numerous awards including the U.S. Surgeon General's Exemplary Service Award and the National Association of Hispanic Nurses Ildaura Murillo Rohde Award for Educational Excellence. Dr. Torres is a Fellow of the American Academy of Nursing and a member of Sigma Xi, The Scientific Research Society. She is involved in international health activities and is a consultant on mental health nursing to the Pan American Health Organization. She is editor of *Hispanic Health Care International*.

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Darla Vale received her doctorate of nursing science from Rush University in 1997. Her focus was critical care with a specialty in women with heart disease. Her MSN degree was obtained from the University of Texas Medical Branch and her BSN was earned at Morningside College in Sioux City, Iowa. Dr. Vale has maintained her certification in critical care nursing and continues to work part-time as a staff nurse at Good Samaritan Hospital in the Coronary Care Unit for the last 18 years.

The focus of Dr. Vale's professional career has been academia. She has been on faculty at the College of Mount St. Joseph for the last 18 years moving from instructor to the position of associate professor and chairperson of the Department of Nursing.

Dr. Vale has been published seven times in the last seven years, with the majority being book chapters. She has obtained funding for 3 grants totaling \$76, 297 and assisted in authoring an NIH grant funded at \$2,323,370. Presentations to professional and civic groups have been on a variety of topics, but the themes continue to be women with

heart disease, the future of nursing and educational issues. Dr. Vale is a member of six professional organizations and serves on the Board of Directors for Southwest Ohio Nurses Association.

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Dr. Vasquez holds a PhD in clinical nursing research with a focus on maternal-child nursing. He was the former director of the Neonatal Nurse Practitioner Program at the University of Texas-Houston. He is an experienced neonatal and pediatric nurse practitioner. His expertise is in providing primary health care and developmental assessments to HIV and drug exposed infants and children. Dr. Vasquez is a pioneer in innovative approaches in nursing practice, education and research for one of contemporary society's most challenging problems, mothers with substance use disorders and their children. He is working on creating a partnership between academic nursing and family drug courts to improve access to health care for vulnerable children and adolescents. Dr. Vasquez' current position as president of the American Academy of Nurse Practitioners (AANP) has provided a platform from which to disseminate his work and to advocate for improved care and compassion for poor, minority parents with substance use disorders. The AANP is the largest national professional organization in the United States. He was inducted as a Fellow of the American Academy of Nurse Practitioners on July 2000. Dr. Vasquez is currently a Fellow with the Robert Wood Johnson Foundation in Developing Leadership and Reducing Substance Abuse.

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Lynn Warmbrodt's professional role is both as nurse and a psychologist. She received her BSN from the University of Missouri – Columbia and a MSN and MA in counseling psychology from the University of Missouri – Kansas City. In 1992 she was awarded a doctorate in clinical psychology from the Forrest Institute of Professional Psychology in

Springfield, Missouri. She has been at the Research College of Nursing for the last 19 years, and has taught virtually every class offered there, including Leadership and Management, while serving on committees in both member and chairperson roles. For the last 4 years, Dr. Warmbrodt has served in the role of team leader, which is analogous to a department chair. In this role she has facilitated the development of 5 new senior level courses necessary for a curriculum revision. Her team consists of 6-7 people, and her goal has been to inspire the team to work together efficiently and cohesively. In addition, she met frequently with the other two team leaders, the associate dean, and the dean to contribute to administrative decision-making and planning. In the spring of 2001 Dr. Warmbrodt was appointed to the position of graduate program director.

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Angela Wilson is currently employed as an assistant professor and department chair at Christopher Newport University (CNU) in Newport News, Virginia. While she has been employed at CNU for five years, she has only been in the department chair position since August 2001. Primary teaching responsibilities include pediatric, obstetric, and women's health nursing as well as physical assessment, leadership and management, and pharmacology.

Dr. Wilson received her nursing diploma in 1987 from Sentara Norfolk General Hospital School of Nursing, and began working as a pediatric nurse at The Children's Hospital of The King's Daughters. She became a clinical educator shortly after receiving her BSN from Old Dominion University. Her MSN was completed at ODU in 1993. In 1996, Dr. Wilson assumed the position of instructor at CNU, with the responsibility of developing the pediatric nursing curriculum.

She completed her doctoral program in May 2001, receiving a degree from the University of Virginia. Her dissertation focused on the experiences of pregnant adolescents living in temporary housing. She continues this work by developing a residential facility for pregnant women in recovery.

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Marylou Yam earned her MA and EdM degrees in nursing education with a concentration in adult health from Teachers College, Columbia University. She received her PhD in nursing science, theory development and research from Adelphi University and currently, she is a post doctoral fellow in violence research at the School of Nursing, Johns Hopkins University. She has given numerous presentations and continuing education sessions on the topic of violence against women and her work in this area has been published in journals including *Scholarly Inquiry for Nursing Practice*, *Journal of Emergency Nursing* and *Nursing Clinics of North America*. Her research related to intimate partner abuse has focused on examining the ways in which nurses help battered women in the emergency department setting. Dr. Yam also has published on pedagogical issues related to the teaching of nursing research in *Nurse Educator* and *Western Journal of Nursing Research*. She was a selected participant in NINR's Research Training Program.

Dr. Yam has over 15 years experience teaching nursing on the baccalaureate and master's levels. She was the founding director of the Graduate Program at Saint Peter's College and currently serves as the department's first associate dean of nursing. Under her leadership, the department expanded its graduate offerings and launched a RN to MSN Bridge Program.

Dr. Yam received a Service Award for outstanding dedication to the Mu Theta Chapter-At-Large of Sigma Theta Tau International and she received a Citation of Merit from the New Jersey College's Coalition for Women's Education for a funded program entitled, "Gender Balancing the Core Curriculum."