

FULD ACADEMIC LEADERSHIP PROGRAM DIRECTORY

In the spring of 2001, the Helene Fuld Health Trust awarded an academic leadership grant to AACN in order to develop an executive leadership institute for new and aspiring deans. Designed to prepare a more diverse, younger pool of leaders for nursing programs, this professional development experience encompasses an assessment and evaluation of leadership skills, opportunities for strategic networking and case study development, consultation to achieve long-term goals, and identification of key partnerships.

The 2003 Fellows attended a three-day workshop in San Antonio, Texas in April and will attend another workshop in October 2003. Throughout the year the Fellows are engaged in professional development activities, including assessment of their current leadership style and skills, mentoring opportunities with an experienced dean, and working to accomplish their identified goals.

This directory highlights the 62 Fellows who were selected through a competitive application process. Representing a variety of backgrounds, experiences, and skills, these Fellows are developing the necessary tools to be leaders in the academic nursing world.

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Jane Allen is in her third year as chair of the Department of Nursing at the University of Evansville. Prior to being appointed chair, she was an assistant professor for five years. Her clinical practice areas include maternal child, cardio-pulmonary, and community health. Her research involves critical thinking and the affective domain, ethical issues in nursing education, and evidence based practice. For the past two years, Ms. Allen has been featured as a poster presenter on critical thinking and the affective domain during the National Conference for Nurse Educators in Indianapolis, Indiana. At the Business and Health Administration Association Annual Meeting in Chicago, Illinois she presented on “Fostering Ethical Competence in Nursing Education.” She has served on the Regional Perinatal Advisory Board, March of Dimes, Susan Koman Foundation, Fetal Infant Mortality Review, and Patchwork Central. Her professional memberships include Sigma Theta Tau (President of Eta Lambda Chapter) and the National League for Nursing.

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Claudia Protzman Barone is a clinical associate professor in the graduate program and holds responsibilities in the Adult Acute Care Nurse Practitioner program as the specialty coordinator. In addition, she serves as associate dean for academic administration and oversees the administrative functioning of the College of Nursing.

Dr. Barone received her BSN from Russell Sage College, MSN from the University of Virginia, and EdD in higher education administration from the University of Arkansas at Little Rock.

In addition to her teaching responsibilities in the graduate program, Dr. Barone maintains a clinical practice in post-anesthesia care. Her scholarly endeavors include coding and

reimbursement for advanced practice nurses, critical thinking, accreditation issues, and post-anesthesia care.

Dr. Barone has been recognized as a master teacher and role model and recently was selected to train for service as a Commission on Collegiate Nursing Education (CCNE) site visitor. She has been active in the American Association of Critical-Care Nurses in a variety of volunteer positions.

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Susan Battistoni received her BS in Nursing from Salisbury State University, MS from the University of Maryland, Baltimore, and PhD from the University of Maryland, College Park. She administrates the undergraduate and graduate programs and has chaired the Department of Nursing at Salisbury University since August 2002.

Prior to becoming chair, Dr. Battistoni led the Department of Nursing Curriculum Committee and the Salisbury University Curriculum Committee. Currently, she is a member of the Salisbury University Academic Freedom and Tenure Committee. Dr. Battistoni continues to be clinically active and supervises students in the acute care clinical setting. Her interest areas include issues related to clinical teaching of undergraduate students, curriculum development, and the role of clinical nurse specialists in home and hospice care.

In 1999, Dr. Battistoni presented the initial findings from her dissertation research on women's knowledge of and attitudes toward menopause at the international conference *Global Outlook on Gender Issues* in Bangkok, Thailand. Dr. Battistoni is a quality control reviewer for Coastal Hospice and serves on the Council of Deans and Directors in the State of Maryland. She is a member of Sigma Theta Tau, the American Nurses Association, and the National Association of Clinical Nurse Specialists.

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In 1998, Brenda Bergman-Evans became chair of advanced practice nursing at the Creighton University School of Nursing and has since led the implementation of a new graduate curriculum. Her primary teaching responsibilities are in the graduate program with an advanced practice core and clinical course work.

A project director for a HRSA training grant, *Community Health Nursing Specialist/FNP: A Blended Role*, Dr. Bergman-Evans also serves as a curriculum consultant for a similar grant at Catholic University and as a Commission on Collegiate Nursing Education site visitor. She has maintained a faculty practice as a gerontological nurse practitioner (GNP) at a state veteran's home since 1996. Her research focuses on two areas: exploration of the concepts of the "Eden Alternative," and medication management for the older adult. She is an active member of numerous nursing and gerontological organizations and serves on local and state professional boards and task forces.

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Andrea Bostrom is an associate professor and associate dean of academic programs at the Kirkhof School of Nursing at Grand Valley State University. She is certified through ANCC (American Nursing Credentialing Center) as an adult psychiatric mental health clinical nurse specialist and teaches mental health nursing to undergraduate and graduate students. Dr. Bostrom received her BSN from University of Michigan, MA in counseling from Western Michigan University, and did her coursework in advanced practice psychiatric nursing at the University of Illinois at Chicago prior to entering the doctoral program, where she received her PhD. Her research and practice interests have focused on the chronically and persistently mentally ill, their treatment with psychotropic medications, and their life in the community.

Most recently she participated in the Kellogg Foundation-funded Michigan Academic Consortium for Nurse Managed Centers and has coordinated the collection of evaluation

data for that project at Grand Valley's nurse-managed primary care clinics. She was named a Grand Valley State University Presidential Service Learning Scholar in 1999-2000 for her work to establish the first of these clinics as a screening clinic in a subsidized housing apartment. She is a member of Sigma Theta Tau, Sigma Xi, Michigan Nurses Association, American Psychiatric Nurses Association, and the International Society of Psychiatric-Mental Health Nurses.

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Kenneth Burns currently serves as associate professor and associate chair of the School of Nursing at Northern Illinois University. He received his BSN from Idaho State University, his MS from the University of Utah, and his PhD from the University of Texas at Austin.

Dr. Burns served as a consultant to state boards of nursing, schools of nursing for curriculum development, health care agencies, and community-based primary care centers.

He is active in the Midwest Nursing Research Society, having served as chair and co-chair of the Stress and Coping Nursing Research Section, been elected to the Board of Governors and served as board liaison to the Research Section Chairs and to the Graduate Student Poster Committee. He also reviews research abstracts, serves on the Development Committee, and is vice-chair of the Program Committee.

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Paulette Burns is in her second year as director of the Harris School of Nursing at Texas Christian University. She received her BSN from the University of Maryland, her MS from the University of Oklahoma, and her PhD from Texas Woman's University. Prior to her role at TCU, Dr. Burns was an associate professor and Director of the University of Oklahoma Graduate Program on the Tulsa campus. For over two decades, she has contributed to advancing maternity nursing and improving the health of women and infants through graduate education, national and international presentations, and publications.

Dr. Burns' research program focuses on promotion of health in childbearing age families, including spirituality and health promotion, smoking prevention during pregnancy, and client outcomes of maternity community systems of health care. Most recently she was program evaluator for the Tulsa Healthy Start Program, a federally funded grant to prevent infant mortality through health system development and enhanced clinical practice models.

Dr. Burns maintains memberships in the Southern Nursing Research Society, the American Nurses Association, and Sigma Theta Tau International, where she also served as president of the Zeta-Delata chapter.

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Victor Campbell has taught at the Mount Carmel College of Nursing in Columbus, Ohio, since 1998. Prior to his current position, Dr. Campbell served in various administrative positions at local hospitals.

He received his master's and baccalaureate degrees from The Ohio State University. Following completion of his master's degree, Dr. Campbell taught at the College of Nursing at Ohio State for five years. He received his PhD in Nursing from Case Western

Reserve University. His dissertation focus was the effects of different suctioning protocols in severely head-injured patients.

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Julie Coon is the department head for Nursing, Dental Hygiene and interim department head for Imaging Sciences at Ferris State University. This year is her second in an administrative role. Prior to assuming the department head position, she was a full professor within the nursing program at Ferris State University.

Dr. Coon earned her BSN from Grand Valley State University, her MSN with a clinical focus in women's health from Wayne State University, and her EdD in educational leadership from Western Michigan University. She received the CASE Award and was named Michigan Professor of the Year in 1994 by the Carnegie Foundation. Her research primarily has been conducted in the area of critical thinking in nursing, having studied critical thinking attributes of nursing students and faculty. She has presented critical thinking papers and workshops at the state and national levels.

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Marsha Dowell is as associate professor and associate dean at the University of Alabama College of Nursing in Huntsville. She received her BSN from Mount Mercy College, her MSN from the University of Virginia, and her PhD from George Mason University, where her work focused on educational administration and health policy. She has held faculty positions at the University of Virginia, Indiana University–Purdue University at Indianapolis, and the University of North Carolina at Wilmington, and received multiple teaching awards at each institution. Her funded research interests include the economics of type 2 diabetes from national and global perspectives and the development of an economic model to predict treatment costs for adults with type 2 diabetes.

Additionally, Dr. Dowell serves on the editorial board of the journal *Research in Healthcare Financial Management*. She was co-director of an Institute for Health Care Management, an interdisciplinary approach between business and nursing to help communities develop appropriate strategies to enhance the health of its citizens. She currently serves as the chair of the Alabama Council of Administrators of Professional Nursing Education Programs. Dr. Dowell was instrumental in developing distance education in nursing at two universities, and has served as a consultant in distance education for other universities. She has advised the Alabama Board of Nursing on educational issues and remains active in Sigma Theta Tau, the Association of Management, International Association of Management, and the International Society for Research in Healthcare Financial Management.

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Nancy Fahrenwald is an assistant professor and Semester Coordinator at the South Dakota State University College of Nursing in Brookings. Dr. Fahrenwald coordinates the capstone semester of the undergraduate curriculum and has chaired the undergraduate curriculum committee for three years. She teaches public health nursing, professional perspectives, and epidemiology.

Dr. Fahrenwald is currently developing the research coordinator role for the College of Nursing. Her research on physical activity behavior change among populations at-risk for sedentary living has been funded by the National Institute of Nursing Research, the South Dakota Department of Health, and the Dean's Research Support Fund. Dr. Fahrenwald has published her work in *Annals of Behavioral Medicine*, *Public Health Nursing*, *Nurse Educator* and the *Journal of Transcultural Nursing*.

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Nelda S. Godfrey is associate professor and chair of the Department of Nursing at William Jewell College. She received her BSN and PhD in nursing from the University of Missouri-Columbia, and her MSN from the University of Kansas.

She teaches liberal studies at William Jewell College and has been part of the planning committee to create a new liberal arts curriculum for the college. Her clinical and research interests include aging and family dynamics, healthcare ethics, and clinical practice issues. She has published in *Nursing 97 and Nursing 98*, *Nursing Science Quarterly*, *Bioethics Forum*, *Nursing Ethics*, and *Hastings Center Reports*.

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Cynthia Gustafson chairs the Department of Nursing at Carroll College. A clinical specialist in community health nursing, she also teaches courses in family nursing, nursing research, and professional nursing. She is also director of the Parish Nurse Center at Carroll College, a statewide program providing education, consultation, and support for health ministry/parish nursing. Through her work in parish nursing, Dr. Gustafson helped prepare the first parish nurses in southern Africa and recently led a study-abroad trip for nurses to work with the Swaziland parish nurses who provide HIV/AIDS care. She received her BSN at Gustavus Adolphus College, her MPH at the University of Minnesota, and her PhD in nursing at The University of Michigan. Family health promotion is her research interest.

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Bethany Hall-Long is an associate professor, College of Health & Nursing Sciences, Department of Nursing and Policy Scientist, School of Urban Affairs and Public Policy, University of Delaware. She is a member of the Delaware House of Representatives for District 8.

Dr. Hall-Long is a community health nurse specialist and certified obstetrics nurse with years of clinical, education, administration and policy research experience. Some of her major initiatives include: a nationally funded diabetes home health program, a model youth injury and substance education program, and a federally funded BSN-public health nursing workforce program. In addition, Dr. Hall-Long created a model academic-community program, *Student Nurses In Action* (SNIA), which has resulted in the delivery of an estimated \$3 million in health screenings and education services.

She has received numerous state and regional policy and service awards for her initiatives. Dr. Hall-Long's current federal- and privately-funded research efforts include vulnerable populations, public health nursing education, and diabetes self-management in the home.

Dr. Hall-Long's other passion is health policy and politics. She has served as U.S. Senate and U.S. DHHS fellow, and currently serves on the Delaware Health Fund (Tobacco Settlement Committee) and chairs Delaware's Cancer Council's Research Committee. In addition, she has served numerous leadership roles with various civic organizations and is a well-respected community leader.

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Mary Hill is an associate professor and director of organizational effectiveness at the University of Mississippi School of Nursing. She received her BSN from Tuskegee University, MSN with emphasis on adult nursing from the University of Maryland, and

DSN from the University of Alabama at Birmingham in Nursing Administration with emphasis on nursing service and education. Dr. Hill's expertise is in organizational development and outcomes evaluation. Related activities include (a) facilitator of strategic planning for the school of nursing since 2000, (b) chair of the school of nursing CCNE accreditation steering committee 2001 - 2003, (c) four years as a Malcolm Baldrige Quality Award Examiner and an on-site evaluator, and (d) member of the Mississippi Quality Awards Program Panel of Judges.

Dr. Hill's scholarly interests include diversity in organizations and outcomes evaluation. Refereed scholarly contributions include strategic management as a process for increasing diversity in nursing education, transformational leadership in nursing education, and recruitment and retention of ethnic minority nursing students. Dr. Hill has served as an evaluator for a RWJ Communities in Charge Grant and a HRSA funded project, *Evaluation of an ER Redirect Program for Medicaid Beneficiaries*.

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Mary M. Hoke, an associate professor, is in her second year as academic department head for the Department of Nursing, College of Health and Social Services at New Mexico State University in Las Cruces, New Mexico. Prior to becoming department head, she was on the faculty of the University of Texas at El Paso where she directed graduate community health nursing studies. She received her BSN from Illinois Wesleyan University, her MSN in community health nursing from the University of Texas Health Sciences at San Antonio, and her PhD in curriculum and instruction from New Mexico State University.

Dr. Hoke has presented and published in the areas of public health, health disparities, health promotion, and nursing education. She currently serves as the primary investigator on a NINR P-20 Health Disparities Center grant being conducted in partnership with the School of Nursing, University of Texas at Austin. Further, she is the project director for a HRSA-funded RN-to-BSN grant. Dr. Hoke's professional memberships include Sigma Theta Tau, American Nurses Association, and the American Public Health Association.

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Patricia Holden-Huchton teaches undergraduate and graduate courses and serves as recruitment coordinator in the School of Nursing at Texas Tech University Health Sciences Center. Her experience includes serving as department chair and faculty at other institutions. She is nationally certified in HIV/AIDS nursing, which was the focus of her doctoral dissertation. She received her BSN from the University of Mary Hardin-Baylor, MSN from Texas Woman's University, and DSN from the University of Alabama, Birmingham. The focus of her master's thesis was on pre-operative teaching and anxiety in hospitalized patients. Her doctoral dissertation was titled *Social Support, Self-Esteem, Symptom Distress, and Anxiety of Adults With Acquired Immune Deficiency Syndrome*.

Dr. Holden-Huchton is a member of American Nurses Association, an elected member of the Council on Education for Texas Nurses Association, a member of Sigma Theta Tau (charter member, Theta Nu), Iota Mu chapter, and sits on two task forces for NLN. She has served as program evaluator, evaluation review panel member, and commissioner for the NLNAC. Dr. Holden-Huchton serves as the elected faculty representative to the Dean's Council in the SON at TTUHSC and serves on the Leadership Council of the SON as the recruitment coordinator for the Odessa campus. She chairs the RN-BSN committee and will chair the Outcomes Evaluation Committee beginning in Fall 2003. She has taken a leadership role in the SON at TTUHSC in the revision of the current RN-BSN program in terms of course development, sequencing, and implementation, which is planned for Fall 2003. Dr. Holden-Huchton has participated in grant proposals, has funding to her credit, and has publications in several refereed journals. She has held the rank of professor with tenured status.

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Eleanor Howell is dean of the School of Nursing at Creighton University Medical Center. From 1998 to her appointment as dean in 2003, Dr. Howell served as associate dean for

academic and clinical affairs, responsible for graduate and undergraduate nursing programs on campuses in Omaha and Hastings, Nebraska. Dr. Howell was the founding director of the master's in health services administration program at Creighton, an interdisciplinary program that prepares mid-career managers and clinicians for leadership positions in health service organizations. Prior to joining Creighton, Dr. Howell was associate professor and coordinator of special projects at the School of Nursing at Auburn University in Alabama where she generated and coordinated faculty practice and service contracts. Dr. Howell's teaching career began at the University of Alabama at Birmingham and includes coordinating a graduate program in nursing administration and teaching in a geriatric education center, a trauma clinical nursing specialist program, and an interdisciplinary injury control research center.

Dr. Howell received her BSN from the Medical College of Georgia, her MSN in cardiovascular nursing from the University of Alabama at Birmingham, and her PhD in health services administration from the School of Business and School of Health Related Professions at UAB. Dr. Howell is an on-site evaluator for CCNE and a magnet recognition program appraiser for the American Nurses Credentialing Center. She is active in international health care and has participated in curriculum reform in China, nursing education seminars in the United Kingdom, and management training workshops for physicians from Azerbaijan and the Republics of Georgia and Armenia. She is currently a member of a project team with the American International Health Alliance to apply evidence-based nursing practice standards to hospitals in Armenia and Russia.

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Loucine M. D. Huckabay is the director and a professor of Nursing at California State University Long Beach. Prior to assuming the director's position in January 2001, she was the assistant director of undergraduate nursing programs and the director for the Center for International Nursing Education and Research in the same institution for eight years. She specializes in curriculum development and developed a curriculum for the first BSN program in Armenia (formerly part of the Soviet Union) and for Oman (Arabia). Dr. Huckabay's clinical research interests involve parental stress in pediatric intensive care units and the health status of immigrant populations. She is the author of two books, *Conditions of Learning and Instruction in Nursing: Modularized*, and is the coauthor of *Nursing Administration: Theory for Practice with a Systems Approach*. In addition, she has published more than 45 research and conceptual articles.

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Alicia Huckstadt is the graduate program director and a professor at the School of Nursing at Wichita State University. She completed her PhD in Education at Kansas State University and a second PhD in Nursing and NINR postdoctoral fellowship at the University of Colorado. Dr. Huckstadt is a member of Phi Kappa Phi and is ANCC-certified as a family nurse practitioner and gerontological nurse practitioner. Dr. Huckstadt has extensive teaching experience, including distance education among multiple universities. She maintains an active faculty practice and is appointed to the ANCC as a Family Nurse Practitioner Content Expert. Her research interests include health promotion, hospitalization of older patients, promotion of advance directives, and measurement of touch. She has received the WSU College of Health Professions Excellence in Teaching Award twice and the Sigma Theta Tau International Epsilon Gamma Chapter-at-Large Excellence in Nursing Leadership Award. Dr. Huckstadt also received the Epsilon Gamma Chapter-at-Large Scholarly Project Award for innovative uses of the internet for interactive continuing education and the Research Award for her study of skin cancer awareness. She has served as a HRSA grant peer reviewer and a collateral research grant reviewer for Sigma Theta Tau International. In 2002, she received the WSU Distinguished Nursing Alumni Award.

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Vicky Kent is an assistant professor who teaches undergraduate and graduate courses in the department of nursing at Towson University. She coordinates Community Health Nursing at the undergraduate level and teaches leadership in health care and the development of nursing theory at the graduate level.

Dr. Kent is currently developing the role of Academic Advisor Coordinator for the department of nursing; she also serves as the primary advisor for all transfer students at Towson University who declare nursing as a major.

Dr. Kent's primary interest is developing an expanded role and enhancing clinical opportunities for undergraduate community health students. She has presented her model at several national conferences including the December 2000 AACN Baccalaureate Education Conference.

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Verna Kieffer is completing her second year as chairperson of the Department of Nursing at D'Youville College. Prior to her role as chairperson, Dr. Kieffer taught in the undergraduate and graduate programs and coordinated senior level courses in the baccalaureate program.

Dr. Kieffer practiced as a hospital staff nurse for 25 years before pursuing her BS, MS, and DNS from the University at Buffalo School of Nursing. Those 25 years of practice influenced her doctoral dissertation research on the advocacy role of nurses in the hospital area. She has presented her findings at local, state, national, and international conferences.

Dr. Kieffer is secretary for District 1 of the Western New York Professional Nurses Association, a member of the New York State Nurses Association, a board member of the Western New York Chapter of Nurses House, and treasurer for the Zeta Nu Chapter of Sigma Theta Tau International. During a July 2003 session, Dr. Kieffer will train to become an evaluator for CCNE.

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Laura Kimble is an associate professor of research and program coordinator of the acute/critical care graduate nursing program in the Nell Hodgson Woodruff School of

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Dr. Kimble's research focuses on the impact of cardiac symptoms on quality of life, particularly the symptom of chronic stable angina. She has researched gender differences in the experience of chronic stable angina over time, interventions to improve angina self-management, and how chronic angina influences physical function. Her research also has had a methodological focus, including validating coronary artery disease-specific quality of life instruments in women, and developing a scale to measure self-management difficulty associated with coronary artery disease. Dr. Kimble has received extramural funding from the National Institute for Nursing Research, National Institutes of Health and the American Heart Association, National Affiliate.

A fellow of the American Heart Association, Dr. Kimble has received nursing honors including Outstanding Alumna Award for Research from the University of Kentucky College of Nursing and Researcher of the Year from the Georgia Nurses Association. She serves on the editorial boards of *Heart Disease* and the *Journal of Cardiovascular Nursing*.

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Barbara Kooker is interim dean, professor and PhD project director at the School of Nursing and Dental Hygiene (SONDH), University of Hawaii at Manoa. Dr. Kooker joined the University of Hawaii nursing faculty in 1989 and was appointed interim dean in June 2002. She has extensive administrative experience providing leadership in a variety of areas, including associate dean, acting dean, graduate program chair, department chair, and director of Information Systems and PhD project director for the SONDH.

Dr. Kooker is co-project director for the Community Initiative on Nursing of Hawaii (CINH). The project, part of the national Colleagues in Caring Project funded by The Robert Wood Johnson Foundation, has focused on nursing supply and demand issues since 1996. Most recently, she took a leadership role in establishing the Center for Nursing in Hawaii.

Dr. Kooker has led efforts to create collaborative activities in her community. These activities included collaboration with AONE-Hawaii, service as president of the Hawaii League for Nursing, as a Western Region representative for the National League for Nursing, and as a co-principal investigator on a research project funded by the NLN to analyze curricular themes appropriate for community-based nursing education.

She is an advanced practice nurse with over 25 years of experience in nursing and nursing education. She is certified as an informatics nurse by the American Nurses Credentialing Center. Dr. Kooker's interest areas are nursing workforce, informatics, and community based nursing education. She is an alumna of the University of Hawaii.

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Patty Kraft is dean of the Division of Nursing at Carson-Newman College and teaches pharmacology and research in the undergraduate and graduate programs. She previously served as a department chair and has clinical experience in medical surgical, pediatrics, critical care, skilled care, and long-term nursing settings. Dr. Kraft maintains a faculty practice in primary care as an advanced practice family nurse practitioner.

Dr. Kraft received her undergraduate degree from West Liberty State College and MSN and EdD from West Virginia University. In the areas of scholarship, she has presented at local, regional, national, and international conferences. Dr. Kraft received the Lucas-Hathaway Excellence in Teaching award at Waynesburg College in Waynesburg, Pennsylvania (2000). Research areas of interest include perimenopause and spirituality. She received a research award from Sigma Theta Tau International, Nu Sigma Chapter for dissertation research on the topic of perimenopause. Her leadership interests are faculty development and new program development.

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Jane Kurz completed her doctoral studies at the University of Delaware in Family Studies in 1998. She was awarded the Sussman Award for Outstanding Dissertation focusing on the lived experiences of well spouses of lung transplant candidates. She received her baccalaureate degree from Holy Family College and master's degree from Widener University with a clinical specialty in burns, emergency and trauma nursing.

Dr. Kurz has worked as a staff nurse in the critical care areas and as an administrative supervisor in an acute care community hospital. She has been a nurse educator in baccalaureate programs for the last 25 years. Classroom content usually covered medical-surgical nursing, leadership, and research. Clinical teaching responsibilities included critical-care and step-down units. During the last five years she has taught research courses at the graduate level and led several master's student groups with their research projects. While at Temple University she was project director of a community-focused cancer prevention and health promotion program for 2 years. She also has been an active member and leader with the American Association for Critical-Care Nurses, the Eastern Nurses Research Society, and the Delaware Nurses Association for many years.

The focus of Dr. Kurz' research has been the heart or lung transplant experience for families across the lifespan. She has triangulated qualitative and quantitative methods in her studies and included well spouses, couples and adolescent children. These studies have been reported in several journals, such as *Progress in Transplantation* and the *Journal of Advanced Nursing and Families, Systems & Health*.

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Pamala Larsen is director of the School of Nursing at UNC-Charlotte. Previously she served as interim director and as associate dean for Academic Affairs in the former College of Nursing and Health Professions at UNC-Charlotte. Dr. Larsen received her

BSN from Fort Hays State University, her MS from the University of Colorado Health Sciences Center, and her PhD in Rehabilitation from the University of Northern Colorado. Other experiences in higher education over the past 18 years include directing a BSN program, coordinating an off-campus MSN program in chronic illness, and serving as project director of two federally-funded training grants.

Dr. Larsen has been certified as a rehabilitation nurse since 1986 and has published a number of clinical articles related to chronic illness and the elderly. She is the co-editor of the fifth edition of *Chronic Illness: Impact and Interventions*. She has co-authored and directed two federally funded training grants, one in rehabilitation nursing, funded by Rehabilitation Services Administration, and the other in geriatric rehabilitation funded by the Division of Nursing, and she just completed a two-year educational grant at UNC-Charlotte funded through the Helene Fuld Trust.

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Chris Latham is professor and chair of the Department of Nursing at California State University, Fullerton. She has been in academia for 24 years and previously served as chair of Graduate and Post Baccalaureate Studies and as director of the Nursing Institute at California State University, Los Angeles, which is a business-community partnership arm of the Department of Nursing. Dr. Latham was appointed to revitalize the Nursing Department at CSUF, which was on the brink of closure. Her work resulted in increased FTES from 30 to 220 over the past four years, and the successful accreditation of an ongoing BSN and a newly-initiated MSN program with three concentrations. Her resource-building endeavors include partnerships between two universities, university to health care service agencies, and a state-wide BSN distance program with health care corporate and community college partnerships.

Dr. Latham has taken course work to become an acute care nurse practitioner and researches professional-client support/caring, and high-risk vulnerable populations. She also continues research on adaptation to diabetes and the use of alternative therapies among Hispanics with low incomes.

Dr. Latham serves on a County Health Care Consortium Board that deals with vulnerable populations, conducts research with indigent-serving community clinics in the region, and was recently appointed to the Board of Trustees of a local health care corporate entity. In 2003 she was given an Award of Excellence by a statewide association for *Advancing Nursing Practice* and an award for *University Service* from CSUF. She

recently completed a nationwide radio spot with the president of AACN on the nursing and faculty shortage.

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Judy Wright Lott is dean of the Louise Herrington School of Nursing of Baylor University. She is a neonatal nurse practitioner and has been involved in nursing education, clinical practice, and research. Her research focus is neonatal skin care and non-invasive clinical testing, specifically blood flowmetry. She received NINR funding for research on the use of laser Doppler blood flow measurements as a method to detect neonatal sepsis while at the University of Cincinnati. Dr. Lott came to Baylor University in 2000 and was appointed dean in December 2002.

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Sharon Mailey is professor and associate director of Academics at Shenandoah University Division of Nursing. She received her BSN from Berea College, and her MS and PhD in Curriculum and Instruction from the University of North Carolina at Chapel Hill. As a doctoral student, Dr. Mailey did a fellowship with the School of Medicine, Office of Research and Development for education in the health professions at UNC-CH. She later earned a certificate from the primary care nurse practitioner program at the University of Rochester in New York.

Dr. Mailey has completed a career with the United States Air Force Reserve as a brigadier general and served as the mobilization assistant to the assistant surgeon general for Readiness and Science & Technology. She has served on the AACN committee for the *Essentials of Baccalaureate Education for Professional Nursing Practice* and the Institute of Medicine study for military nursing research. Currently, she serves as an appraiser for the Magnet Recognition Program (ANCC) and has consulted on the establishment of the criteria and standards for the Magnet Long Term Care facilities. The

Commission on Collegiate Nursing Education (CCNE) has chosen her to be an evaluator. In addition to her work at Shenandoah, she is completing the Southern Gerontological Nursing Certificate Program, which prepares nursing faculty from the Southern Region in geriatric nursing and Web-based course design and delivery.

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Pamela Martin received her BSN from the University of Mary Hardin-Baylor and her MSN and PhD from Texas Woman's University. Dr. Martin assumed the role of undergraduate assistant dean in 1996. Dr. Martin's clinical focus is maternal and infant care and has taught at the baccalaureate level for nearly 18 years. She also taught an ethics course at the graduate level for several years and currently teaches Web-based courses in ethics and research to RN-BSN/MSN students. Dr. Martin was a leader in developing the undergraduate interactive video curriculum taught to two distance sites. Her research interests include the development of professional values in students and how these values translate into practice at health care settings after graduation. She completed a funded study in this area, with an article accepted for publication and is working on a funded follow up study of professional values. Dr. Martin serves on the editorial boards of a professional journal and two publishing companies. She is past president of the IOTA NU Chapter of Sigma Theta Tau International and is a member of ANA, the Association of Women's Health, Obstetric, and Neonatal Nursing, and Southern Nursing Research Society.

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Merle Mast is professor and department head at James Madison University in Harrisonburg, Virginia. She received a BA in English literature and BS in nursing from Eastern Mennonite University, MS in Primary Care from the University of Rochester, and a PhD from the University of Virginia.

In her joint practice and teaching, research, and publications, Dr. Mast has focused on chronic care in primary care and oncology. She is certified and has practiced as an adult nurse practitioner in oncology and primary care. She received the Phyllis J. Verhonick award for outstanding dissertation research of illness uncertainty in women who survive breast cancer. Most recently the direction of her research has included aging. At present she directs an externally funded Alzheimer's Holistic Demonstration Model respite program for caregivers of frail elders; co-directs a RWJ Faith in Action program that dovetails with the respite program; and is conducting qualitative research on caregiver decision-making and barriers to the use of respite care, supported by the Virginia Commonwealth Alzheimer's Research Fund.

Dr. Mast is in her first year as department head of a baccalaureate program. She has extensive experience in teaching and curriculum development at both the MS and BS program levels. She is past and founding president of Pi Mu at Large chapter of Sigma Theta Tau. She has been a contributing editor for *ONS Nursing News* and is an editorial reviewer for *Oncology Nursing Forum*.

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Cynthia McCurren received her BSN and MSN from the University of Missouri in Columbia and PhD from the University of Kentucky. She is an associate professor at the University of Louisville, School of Nursing, where she was appointed associate dean for academic affairs in 2000. Cynthia has instructed at the University of Louisville since 1983, teaching adult nursing, pathophysiology, and gerontological nursing. For the past five years, she also has held a joint appointment with the University of Louisville Hospital as the director of Nursing Research, facilitating numerous performance improvement outcome studies and funded and unfunded research studies. Dr. McCurren had received grant funding for her research on delirium among hospitalized elders and depression among nursing home elders. Her research has been published and presented at local, state, and national meetings. Membership in professional organizations includes the National Gerontological Nursing Association, Southern Research Society, American Nurses Association, and Sigma Theta Tau. She is a manuscript reviewer for *Geriatric Nursing*. Past awards have included Kentucky Nurses Association Research Award; Excellence in Nursing Research Award, Iota Zeta Chapter of Sigma Theta Tau; Kentucky League of Nursing, Educator Nursing Award for Educational Excellence; and Outstanding Faculty Award for the School of Nursing.

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Roxanne McDaniel is an associate professor at the MU Sinclair School of Nursing and associate dean of undergraduate and master's programs. Dr. McDaniel received her BSN and MS from Creighton University and PhD from The University of Texas at Austin.

Dr. McDaniel has been with the School of Nursing since 1989. She has taught in both the undergraduate and graduate programs. Prior to her appointment as associate dean, she coordinated and taught in the CNS/Case Management Area of Study in the MS Program. Dr. McDaniel has been a leader in nursing distance education, beginning with offering on-site master's courses in Southern Missouri. She was the principal investigator on a Public Health Service, Division of Nursing Grant that allowed telecommunication of nursing courses to rural Missouri, and has received recent grant funding to develop nursing courses for internet teaching.

Her research and areas of interest include symptom management in adults with cancer, fatigue, and quality of life. She has received research funding and published numerous articles and book chapters. Dr. McDaniel and colleagues have received awards for publications and presentations including an award for outstanding journal article (2000-2001) from the *International Journal of Nursing Language*.

Dr. McDaniel's teaching awards for teaching include the Outstanding Nursing Faculty Award, College of St. Mary; the MU School of Nursing Excellence in Teaching Award; and the Most Supportive Faculty Award from the Graduate Nurses Association.

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Kathleen Miller is an associate professor at the University of Massachusetts in Worcester. She received her BSN from San Jose State University, MSN from Boston College, and EdD from Boston University. She is director of the master's program and coordinator of

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The focus of Dr. Miller's clinical practice has been as an acute care nurse practitioner managing the care of people after cardiac surgery. Her research investigated the recovery of elders after cardiac surgery. She has presented these findings at local, regional, national, and international conferences. Dr. Miller also has multiple publications in peer-reviewed journals and received a summer postdoctoral fellowship at the Oregon Health and Sciences University in the Hartford Center for Geriatric Nursing Excellence. Dr. Miller was recently funded by HRSA, the Division of Nursing, for a grant that is focused on enhancing ambulatory and acute care nurse practitioner programs with a geriatric specialty.

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Paula Milone-Nuzzo is a professor and associate dean for Academic Affairs at Yale School of Nursing. In the fall of 2003, she will assume the position of director of the School of Nursing and associate dean of the College of Health and Human Development at The Pennsylvania State University.

Dr. Milone-Nuzzo is nationally and internationally known for her writing and speaking on orientation to home care nursing. In its second edition, *Manual of Home Care Nursing Orientation* is the most widely used book on orientation to home care in the United States. Her many publications deal with all aspects of home health care delivery, from advanced clinical practice to the management of home care delivery systems. Dr. Milone-Nuzzo has been involved in research to examine the effect of home care interventions on the cost and quality of care provided to repeat users of emergency room service. In addition, Dr. Milone-Nuzzo sits on numerous boards having a leadership position in both local and state home care activities. Dr. Milone-Nuzzo has worked with the People's Republic of China to assist in the development of a home care system in the Hunan Province.

She is a Fellow of the American Academy of Nursing and a fellow of Home Care and Hospice by the National Association for Home Care in recognition of her significant and sustained contributions to home care nursing.

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Constance Milton is professor and coordinator for nursing graduate and adult studies programs at Olivet Nazarene University. As coordinator, she is responsible for the MSN and RN-BSN completion programs. Besides her academic responsibilities, Dr. Milton is also the contributing editor for ethical issues for *Nursing Science Quarterly*. She is an international speaker and serves on the referee panels for both *Nursing Science Quarterly* and the *Scandinavian Journal of Caring Sciences*. Her ethical writings are held in the reference library of bioethics at Kennedy Institute for Ethics at Georgetown University.

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Patricia Gonce Morton received her BS in Biology from Loyola College in Baltimore, Maryland, BSN from Johns Hopkins University, MS in Adult Health Nursing from the University of Maryland School of Nursing, and PhD in Nursing with an emphasis in Nursing Education Administration from the University of Maryland School of Nursing. Currently, she is assistant dean for master's education at the University of Maryland School of Nursing. In addition, she coordinates the Acute Care Nurse Practitioner and Clinical Nurse Specialist Master's Specialty in Trauma, Critical Care, and Emergency Nursing. Dr. Morton practices as an acute care nurse practitioner at the University of Maryland Medical Center.

Dr. Morton is known for her work in critical care nursing and nursing education. She has authored two textbooks, numerous book chapters, and many journal articles; presented numerous papers at regional, national, and international conferences; and has served on the editorial board of six nursing journals. She is currently the Editor-in-Chief of *AACN Clinical Issues: Advanced Practice in Acute and Critical Care* and a co-investigator on an NINR funded study examining the psychological response to home automatic external defibrillators.

Dr. Morton spearheaded a project to develop a critical care patient simulation laboratory and received over \$3.3 million dollars of funding and donated equipment for the

laboratory. She has developed strategies to integrate simulation into undergraduate and graduate nursing education.

Dr. Morton has been active at the local and national levels of the American Association of Critical-Care Nurses (AACN), having served on national committees for the past 10 years and currently chairing the Advanced Practice Work Group. Dr. Morton is a fellow in the American Academy of Nursing.

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Margot Nelson is a professor and chair for the Department of Nursing at Augustana College. Prior to becoming chair, Margot was coordinator of the master's in nursing program at Augustana: Advanced Nursing Practice in Emerging Health Systems and was the project director for several years of initial funding for initiation of the graduate program through the Division of Nursing, Bureau of Health Professions.

Dr. Nelson is certified as a clinical specialist in Medical-Surgical Nursing and has practiced primarily in oncology and pulmonary nursing as well as serving as a research nurse clinician in the AIDS Clinical Trials Unit during her doctoral dissertation research. She has taught in the areas of adult health, health assessment, pharmacology, research, and the business of health care for both graduate and undergraduate students. She has been integrally involved in the creation of an interdisciplinary and inter-institutional seminar for medical, nursing, chaplaincy, social work, and pharmacology students in end-of-life care. Her research involves the experiences and psychoneuroimmune patterns of people with HIV. Her publications have focused on advocacy in nursing, student experiences in a differentiated practice nursing model, and explication of a nursing scholarship model.

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Elinor Nugent is a professor and coordinator for the accelerated nursing program and the LPN to BS program in the Division of Nursing studies at Curry College. She received her MS from Salem State College in Acute Care and Education, PhD in Nursing from the University of Colorado Health Sciences Center, and a Certificate in Advanced Graduate Study in Primary Care from Northeastern University. She is currently a nurse practitioner in Cambridge, MA, with a focus on urgent and primary care. Her certification is from the American Nurses Credentialing Center.

Dr. Nugent has held an academic teaching position since 1991. She teaches in the traditional and RN-to-BSN program. She has taught and been semester coordinator at the beginning medical-surgical nursing to the synthesis and nursing leadership courses at the senior level. She received the Graduate School Alumni Award for Excellence in 1996. In addition, she has coordinated the transition program for the LPN-to-BSN since 1994. In 2000 she received funding for an economically disadvantaged student from the Helene Fuld Trust for LPNs returning to a BS program.

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Linda L. Olson is an associate professor at Saint Xavier University. She received her BSN and MSN from Northern Illinois University and received her MBA and PhD in Nursing Science, with a focus on administrative studies, from the University of Illinois at Chicago. Her dissertation research involved the development of an instrument to measure the concept of ethical climate, and was titled *Hospital Nurses' Perceptions of the Ethical Climate of their Work Setting*. Her area of research interest is on the work environment, specifically the measurement of such contextual influences as ethical climate, organizational culture, and job satisfaction. She has presented her research at local, national, and international conferences. She has published in the *Journal of Nursing Scholarship*, *Journal of Nursing Administration*, and *International Nursing*

Review. She currently holds ANCC certification in nursing administration (advanced), and serves as an appraiser for the Magnet Recognition Program. Dr. Olson is responsible for implementing the graduate program in Leadership in Nursing and the Community. She has taught courses at the undergraduate and graduate levels. Prior to entering her doctoral program and teaching, she held various administrative positions for over 14 years at a large hospital medical center in positions that included nurse manager, assistant director of nursing, director of nursing, and director of nursing education and research.

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Karen Ouzts received her BSN from Westminster College, MS in Rural Nursing from the University of Wyoming with a clinical specialty in maternal child health nursing and nursing education, and PhD in education with an emphasis on instructional technology from the University of Wyoming. Dr. Ouzts was a community health nurse for many years before changing her career to nursing education at a community college nursing program in 1991. She was director of the associate degree nursing program for four years before accepting the coordinator position at the University of Wyoming School of Nursing. In addition to the start up and management of online programs, she served as coordinator of the RN-BSN program and has taught undergraduate courses such as fundamentals of nursing, pediatric clinical, leadership, and research. Dr. Ouzts has also taught the nursing education practicum course in the graduate program. In 2002, she received the Innovative Teaching Award in the College of Health Sciences. She serves on several state professional organizations, and was recently appointed to the Wyoming State Board of Nursing. Dr. Ouzts' research will focus on evidence based practice, health information literacy, and online learning.

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Donna Packa received her BSN from Murray State University, and MSN and DSN degrees from the University of Alabama at Birmingham. Her clinical specialty area is

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Anne Plumb is a native of Gary, Indiana. She received her BSN from Indiana University and holds two master's degrees: a MS with an emphasis in higher education, curriculum and instruction from the University of Memphis and a MS in Nursing, with an emphasis in medical-surgical nursing and nursing administration, from the University of Tennessee. She received her DNSc with a major concentration in gerontology from the University of Tennessee. In addition, she attained a graduate certificate in gerontology from the University of Southern California. Dr. Plumb worked closely with the Aging Commission of the Mid-South during her DNSc practicum as they expanded home and community-based services to older adults and adults with disabilities. She was awarded a Durham Fellowship for her dissertation topic, *An Evaluation of the OPTIONS for Community Living Program, West Tennessee* by the H.W. Durham Foundation, Memphis, TN.

Dr. Plumb has held a variety of clinical, administrative, and academic positions. From 1995 to present, she served on the Baptist College of Health Science's (BCHS) Executive Team in positions of Planning and Development, interim dean of nursing, and assistant dean of nursing. Dr. Plumb had the unique opportunity to be a member of the original planning team that established the Baptist College of Health Sciences in 1995.

She presently serves as assistant dean of Nursing with primary responsibility for the RN-BSN completion program, the nursing division's budget and clinical agency affiliations. She teaches health assessment, leadership, and family-community health nursing in the baccalaureate program. The Baptist Memorial Health Care System employed Dr. Plumb as director of nursing services for a freestanding rehabilitation center before the establishment of Baptist College. In addition, Dr. Plumb served as a lieutenant/lieutenant

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Demetrius James Porche is a professor and associate dean for Nursing Research and Evaluation at Louisiana State University Health Sciences Center School of Nursing. He also serves as the director of the Office of Nursing Research and Evaluation. Dr. Porche's clinical focus areas are community health nursing and family nursing practice. He is certified as a clinical specialist in community health nursing and as a family nurse practitioner. Dr. Porche has taught at the baccalaureate, master's and doctoral levels. He also has an appointment in Louisiana State University Health Sciences Center School of Public Health and at Tulane University School of Public Health and Tropical Medicine.

His research focus areas are health promotion and changing behavior to prevent disease. His research program focuses on HIV prevention. Dr. Porche also engages in statewide programmatic evaluation of public health nursing programs such as the Louisiana Office of Public Health Perinatal Smoking Cessation Program.

Dr. Porche is a member of the editorial boards of *the Journal of Multicultural Nursing and Health* and serves as the Associate Editor of the *Journal of the Association of Nurses in AIDS Care*. He holds several elected and appointed positions such as Vice President of the New Orleans Nurses in AIDS Care, board member of New Orleans District Nurses, and co-chair of the Research Committee for Public Health Nursing Section of the American Association of Public Health.

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Gayle Preheim is an associate professor and director of the baccalaureate nursing program at the University of Colorado, Health Sciences Center School of Nursing in Denver, Colorado. She is active in initiatives that support partnerships between education and practice to prepare nurses for entry into practice and professional development, especially in the use of Web-based learning. Dr. Preheim is instrumental in the development and implementation of innovative models for clinical supervision, using clinical scholars, and in-clinical placements, including the Looping Clinical Placement model and computerization to match students with clinical sites and schedules. She is currently project coordinator for *Learning Collaboratory: Promoting RN-BS Advancement*, and previously coordinated the Nursing Leadership Institute, a series of projects supported by the Division of Nursing, BHP, HRSA, DHHS. She also participated in The Robert Wood Johnson Colleagues in Caring Nursing Workforce Development and is a member of the University Hospital Consortium/American Association of Colleges of Nursing Post baccalaureate Nurse Residency Program. Dr. Preheim is president-elect of the Colorado Council of Nursing Education.

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Dorothy DeVine Rentschler has 25 years of higher education experience as a nurse educator at the undergraduate and graduate levels. Currently, she is an associate professor at the University of New Hampshire, where she has served as director of the undergraduate program and associate chair for academic affairs. She received her BSN from Long Island University, and received her MA and PhD from the New York University Division of Nursing. Her clinical specialty is maternal-child nursing with a focus in women's health issues. Dr. Rentschler has studied factors related to successful breastfeeding; adolescent pregnancy and parenting; and decision making in use and non-use of hormone replacement therapy. In addition, she has published and presented her work at national and international conferences, served as a visiting professor at the

University of Wales Swansea (1998), and established an exchange program for faculty and students between University of New Hampshire and the University of Wales Swansea. Dr. Rentschler is past-president for the Eta Iota chapter of Sigma Theta Tau. She completed the Higher Education Resource Services (HERS) program at Wellesley College in 2000-01.

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Bobbie Siler received her BSN from St. Xavier University and her MSN and PhD in nursing from Georgia State University.

Dr. Siler's career focus has been in nursing education and she has held faculty positions in public and private institutions, with teaching experience at the associate, baccalaureate and master's level. While residing in Georgia, she taught at the State University of West Georgia, Macon State College and Georgia College and State University. She served as faculty and chair for the Primary Care Department in the School of Nursing at Medical College of Ohio in Toledo, Ohio. While at the Medical College of Ohio she developed a graduate level online nursing education certificate program to promote academic preparation for nurse educators. She currently holds the position of associate dean for academic programs and community partnerships at the Research College of Nursing in Kansas City, Missouri.

Dr. Siler focuses her research on the experiences of students and faculty in nursing education. She serves as a member of the NLN Task Group addressing the recruitment and retention of nursing faculty. Dr. Siler's current professional agenda includes facilitating the preparation and development of future nurse educators.

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Susan Sims-Giddens is an assistant professor and assistant department head for the Department of Nursing at Southwest Missouri State University in Springfield, Missouri. She received her BSN from West Texas A&M University, her MSN from the University of Texas El Paso, her MEd in bilingual multicultural education from Northern Arizona University, and her EdD in educational leadership from Northern Arizona University. Her research interests include academic achievement and educational access for at-risk students; graduation and NCLEX pass rates for English as a second language students; a conceptual framework for nursing education; nurse educator program availability in the United States; faculty workload in nurse educator programs; and perceptions and mattering of rural students to educational access.

Dr. Sims-Giddens teaches in the undergraduate generic BSN and BSN completion program, and in the Nurse Educator MSN program. In addition to being selected by AACN as a Nursing Academic Leadership Fellow, Dr. Sims-Giddens is a recipient of the College of Health and Human Services Teacher of the Year award; is currently funded for a Missouri Department of Elementary and Secondary Education three-year grant (which established a pre-school for at risk children); and is a member of Sigma Theta Tau and Phi Kappa Phi.

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Donna Ayers Snelson is currently chairperson of the Nursing Department of College Misericordia. Prior to this position she served as junior level coordinator and RN program director. She currently teaches in undergraduate and graduate programs.

Ms. Snelson received her undergraduate degree from Wilkes University, MSN in Adult Health from the University of Pennsylvania and is pursuing her doctoral degree in Adult Education at The Pennsylvania State University. She is a member of the American Nurses Association, the National League for Nursing and the National Association of Clinical Nurse Specialists. She also is a member of Sigma Theta Tau and received her

local chapters Excellence in Teaching and Excellence in Leadership Awards. She is a member of Pi Lambda Theta, is active locally in many service initiatives, and serves on the board of directors of the American Heart Association.

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Sandie Soldwisch has taught nursing education at every level between diploma and master's. She is a professor in the graduate program (primarily) and serves as the Adult Nurse Practitioner Program Coordinator for North Park University. In addition, she serves as the Accreditation Director for the School of Nursing. Her professional specialties include creative curriculum development, educational assessment, nurse educator as a career, nursing research and professional caring. Her practice has been varied, ranging from home care to trauma; she holds ANCC certification as an Adult Nurse Practitioner. Scholarship on the national and international level reflects these diverse interests.

Dr. Soldwisch also maintains strong ties with a major Chicago hospital as an educator for nursing staff development and advancement. Professional associations and service include Sigma Theta Tau, International Association of Human Caring, National League for Nursing, CCNE (program evaluator), and the Illinois Society for Advanced Practice Nurses.

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Dori Sullivan has been active in nursing and healthcare management for more than 25 years. She assumed the role of chair and associate professor of Nursing at Sacred Heart University, Fairfield, Connecticut, in August 2000. She has worked as a national healthcare management consultant and researcher in organizational transformation and reengineering, leadership, and organizational effectiveness – including redesigning patient care delivery systems and promoting effective team relationships. She was previously senior principal and chief research officer for the management consulting firm

of E. C. Murphy LLC/VHA and assistant vice chancellor for the University of Connecticut Health Center in Farmington, where she had responsibility for organizational development interventions, performance improvement, education (including leadership/management development), and regulatory/corporate compliance. Previous positions include director of education and research, research project director, faculty roles, clinical nurse specialist, perioperative director, critical care instructor, and staff nurse. Dr. Sullivan has maintained a private consulting practice in management and education since 1981, in addition to other responsibilities. Publications reflect research and practice interests in leadership and management, quality and program evaluation, and nursing roles.

Dr. Sullivan received her BSN, MSN (nursing administration,) and PhD (educational psychology) from the University of Connecticut. She was elected to membership in a number of honor societies including Sigma Theta Tau, Phi Kappa Phi, and Phi Delta Kappa and has received numerous honors including the American Association of Colleges of Nursing/Fuld Foundation Leadership Fellow program (2003-2004), the University of Connecticut Mary Lawrence Research Award, and a T. Stewart Hamilton Fellowship. Additionally, Dr. Sullivan completed certificates in Advanced Healthcare Management Studies at Yale University and the Quality Coach/Performance Improvement certificate at QUORUM Health Resources in Nashville, Tennessee. Dr. Sullivan has been certified to conduct a variety of educational programs including several leadership assessment instruments, the Myers-Briggs Type Indicator (MBTI), diversity, and quality improvement training. She also is certified in the fields of healthcare quality, nursing administration, and staff development and continuing education.

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Linda M. Tenofsky is professor and basic program coordinator at Curry College in Milton, Massachusetts. She has served as an outcomes coordinator and faculty member at Curry College for 12 years and as chair of the College Faculty Organization for two years. Her clinical interest is medical-surgical nursing with an emphasis on pharmacology and health assessment. In addition, she has conducted classroom research on predictors of success on the NCLEX-RN and developed a preparation program that Curry College faculty use. Dr. Tenofsky received her BSN from Boston College, MS from Boston University, PhD from Boston College and a CAES from the Massachusetts General Hospital Institute of Health Professions. She is an adult nurse practitioner and maintains an outside practice in a primary care setting for older adults. She was a LINE

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Dr. Tenofsky maintains memberships in professional organizations that include Sigma Theta Tau, the American Association of Nurse Practitioners, Massachusetts Metro South Coalition of Nurse Practitioners, and the National League for Nursing.

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Georgianna (Gigi) Thomas has been in nursing academics for 19 years, primarily in the role of faculty in undergraduate and graduate nursing programs in Chicago. She also has served for two years as coordinator of Adult Nursing at Northwestern School of Nursing Graduate Program. She received her BSN from DePaul University and MSN in Medical-Surgical Nursing and EdD in Curriculum and Supervision from Northern Illinois University.

In practice, Dr. Thomas served as a cardiovascular clinical specialist in all health care settings. Her research interests include looking at techniques of teaching and reviewing work in remediation and retention issues for students in nursing.

Leaders at West Suburban College, where she presently works, seek to expand their nursing offerings and possibly establish a graduate program. Dr. Thomas is committed in this fellowship to help make this expansion possible and monitor the program.

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Virginia Tilden is the Youmans Spaulding Professor of Nursing and Associate Dean for Research at the Oregon Health Sciences University School of Nursing in Portland, Oregon. Within the Oregon Health Sciences University, Dr. Tilden holds an adjunct appointment as Professor of Medicine and serves as the Associate Director of the Center

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Dr. Tilden received her BSN from Georgetown University, MS and DNSc from the University of California San Francisco, and her clinical ethics certificate at the University of Washington. Dr. Tilden's national leadership activities have included serving on the board of directors of the American Nurses Foundation and the American Academy of Nursing. She also is the associate editor of *Nursing Research*.

Dr. Tilden and her research colleagues have been continuously funded since 1991 for studies that address improving care of the dying, which includes investigations of advance directives, family decision-making about life-sustaining treatments, and symptom management at the end of life. She has authored or co-authored over 65 scientific publications and received the Pathfinder Distinguished Researcher Award from the Friends of the National Institute of Nursing Research in 2002.

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Tener Goodwin Veenema is assistant professor of nursing and emergency medicine at the University of Rochester School of Nursing and School of Medicine and Dentistry. She has received many awards and research grants for her work, including the University of Rochester Faculty Service Research Award; she was also awarded the Sigma Theta Tau Dissertation award in 2001.

Dr. Veenema received her BSN from Columbia University, MS in nursing administration, Post-Master's certificate in pediatric primary care, MPH and PhD in health services research and health policy from the University of Rochester School of Medicine and Dentistry. She is a nationally certified pediatric nurse practitioner.

Dr. Veenema is the author of many articles on emergency nursing and disaster preparedness, including the textbook *Disaster Nursing and Emergency Preparedness for Biological, Chemical and Radiological Terrorism*, that will be published in summer 2003 by Springer Publishing Company, New York.

Dr. Veenema wrote the curriculum for a 30-credit master's program titled *Leadership in Health Care Systems: Disaster Response and Emergency Management*, which will be offered in September 2003 at the University of Rochester.

Further, Dr. Veenema served as expert reviewer to the New York State Nurses Association (NYSNA) for the development of a smallpox curriculum for nurses. She also serves as an expert reviewer to the Institute of Medicine for the Smallpox Vaccination Implementation program, is currently on the Emergency Preparedness Committee and Bioterrorism Advisory Group for the University of Rochester, and sits on the board of directors for the International Nursing Coalition for Mass Casualty Education (INCMCE).

Dr. Veenema is on the editorial board for the journal *Disaster Management & Response* published by the Emergency Nurses Association.

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Judith A. Vinson is an associate professor and associate dean for academic affairs at Michigan State University College of Nursing in East Lansing, Michigan. She has served as associate dean since January 2002. Prior to her role as associate dean, Dr. Vinson served as undergraduate department head at South Dakota State University for five years, and various staff, educational and management roles at St. Louis Children's Hospital for 25 years. She received her BSN, MSN (in pediatrics), and PhD in nursing from Saint Louis University.

Dr. Vinson is a member of the American Nurses Association, Sigma Theta Tau International, and the Midwest Nursing Research Society. She has held a number of leader positions in all these national organizations, as well as leadership positions in her local nursing community. Dr. Vinson's scholarly interests include a sense of well-being and resilience of school age children, competency-based learning assessment and program evaluation. Dr. Vinson has been a recipient and project director of a HRSA Basic Education grant to support expansion of the RN-BSN program to place and time-bound nurses in rural South Dakota.

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Ann White is in her first year as the director of the graduate nursing program at the University of Southern Indiana (USI), having previously directed the undergraduate nursing program. Dr. White received her BSN from the University of Iowa, MSN from the University of Cincinnati, MBA from West Virginia Wesleyan College, and PhD in nursing education from Georgia State University. Her background is in nursing leadership and management and she is certified by the American Nurse Credentialing Center in Nursing Administration. Her research interests include clinical decision making and case management. Dr. White has received grant funding from Sigma Theta Tau and was an American Nurses Foundation Scholar in 1998-1999 for her research in clinical decision making. Dr. White is a member of Sigma Theta Tau International, Midwest Nursing Research Society, American Organization of Nurse Executives, and the American College of Healthcare Executives. Additionally, she serves as a site evaluator for the Commission on Collegiate Nursing Education.

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Diane M. Wieland is an associate professor and director of undergraduate nursing programs at La Salle University, Pennsylvania. She received her BSN, MSN, and PhD from the University of Pennsylvania. She focused her doctoral preparation on educational leadership, with a subspecialty in human sexuality. In 1998, Dr. Wieland's doctoral dissertation won the Region 6 Sigma Theta Tau International Dissertation Award. Also, she has been active in Sigma Theta Tau since 1978 and was president for two terms of office in the Delta Rho Chapter from 1989-1990 and 1991-1992. She is currently senior counselor for the Kappa Delta Chapter.

The ANCC has certified Dr. Wieland as a clinical specialist in adult psychiatric-mental health nursing and she maintains a private practice in addition to her academic position. She served as president of the Southeastern Pennsylvania Psychiatric Nurses Advanced Practice Group in Philadelphia, 1993-1994. Her research interests include women's

experiences of secondary infertility, qualitative methods, nursing education student outcomes, effective clinical teaching, and student satisfaction with RN-BSN accelerated curricula. Dr. Wieland was co-director of the Women's Center for Health Promotion while a faculty member at Thomas Jefferson University. This program was funded in 1994 by the Independence Foundation for a three-year demonstration grant for \$297,000. This project addressed health promotion needs of several cultural/ethnic populations in Philadelphia. Dr. Wieland has continued her interest in transcultural nursing through teaching a course on population-based nursing at the graduate level at La Salle University. In addition to being selected by AACN as a nursing academic leadership fellow, Dr. Wieland was selected by the Commission on Collegiate Nursing Education as a site visitor and earned the CCNE Certificate of Training, Evaluator Training Program in 2002.

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Prior to assuming her current positions, Dr. Williams was a clinical specialist and director of the local community mental health center's alcoholism prevention and treatment program.

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