

In the spring of 2001, the Helene Fuld Health Trust awarded an academic leadership grant to AACN in order to develop an executive leadership institute for new and aspiring deans. Designed to prepare a more diverse, younger pool of leaders for nursing programs, this professional development experience encompasses an assessment and evaluation of leadership skills, opportunities for strategic networking and case study development, consultation to achieve long-term goals, and identification of key partnerships.

The 2005 Fellows attended a three-day workshop in Washington, D.C. in March and attended another workshop in October 2005. Throughout the year the Fellows are engaged in professional development activities, including assessment of their current leadership style and skills, mentoring opportunities with an experienced dean, and working to accomplish their identified goals.

This directory highlights some of the 59 Fellows who were selected through a competitive application process. Representing a variety of backgrounds, experiences, and skills, these Fellows are developing the necessary tools to be leaders in the academic nursing world.



## **FULD ACADEMIC LEADERSHIP PROGRAM DIRECTORY**

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### **Patricia Allen, EdD, RN**

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Dr. Allen's educational preparation includes a BSN from Old Dominion University, MSN from The Catholic University of America Nursing, and EdD from Florida International University. Dr. Allen has held numerous leadership and faculty positions including the following: 2004-Present Associate Professor Texas Tech University Health Science Center School of Nursing Lubbock, Texas; 2002- 2003 Adjunct Faculty at Duke University Medical Center School of Nursing Durham, NC; 2002-04 Associate Professor/Site Coordinator RN/BSN Program, Prairie View A & M University, Houston, Texas; 2001-2002 Clinical Associate Professor and Associate Director of the Accelerated BSN Program Duke University, School of Nursing Durham, North Carolina. She has also published widely on the following topics: Infusing PDA technology into an accelerated baccalaureate nursing program, distance education, community partnerships, and nursing student attitudes and AIDS.

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### **Susan J. Shriver Barnes, PhD, RN**

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Susan Barnes is currently the Director of Graduate Studies at Oklahoma City University Kramer School of Nursing. She has also served as Director of Graduate Studies at Southern Nazarene University (2003-2005) in Bethany, Oklahoma, the Director of Nursing and Health Technology at Cochise College (1995-1998) in Douglas, Arizona, and the Director of Student Health and Wellness at Our Lady of the Lake University (1989-1992) in San Antonio, Texas. Dr. Barnes served as the first Gerontological Nurse Research Fellow at the Oklahoma City Veterans Affairs Medical Center (2001-2003) where she examined the relationship between stages of dementia and communication abilities in those with Alzheimer's Disease.

Dr. Barnes has publications in several textbooks and has co-authored several journal publications regarding the Cognitive Developmental Approach to Dementia. Her program of research is significant in that it provides guidance for anticipating appropriate levels of assistance required by those with cognitive disorders based on current cognitive ability. Appropriate levels of intervention can avoid crisis events in that caregiver expectations of dementia patients are not too high. In addition, the development of excess disability can be avoided when assistance provided is not overly aggressive.

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**Amy Barton, PhD, MSN**

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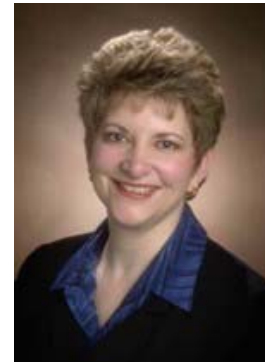
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Dr. Barton earned a BSN from the University of Toledo, a MSN from the Medical College of Ohio, and a PhD from the University of Florida. She is responsible for oversight of faculty practice, the coordination and staffing of over 600 clinical education placements per semester, and online education support for 40 courses per semester. Her unique contributions occur at the crossroads of administration and informatics, with a focus on data based decision-making. She established an informatics infrastructure to support faculty practice, document the value added component of nurse practitioner care, and mentor clinical faculty in the conduct and dissemination of research. She has published articles and book chapters on topics including faculty practice, patient outcomes, and informatics. Her current research examines the use of informatics interventions to enhance health promotion of vulnerable populations.

Dr. Barton is a member of the 2005 cohort of the Robert Wood Johnson Executive Nurse Fellows. She is secretary of the Board of the National Nursing Centers Consortium. She also serves on the Consortium of Omaha System International. She is a member of Sigma Theta Tau International, the American Nurses Association, and the American Medical Informatics Association. She was elected to membership as a Distinguished Practitioner in the National Academies of Practice (1998). Awards include recognition as an Emerging Leader in the University of Colorado system (2004-05) and the Chancellor's Recognition for Promoting and Supporting Diversity (2003).

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Dr. Beardsley earned a Bachelor's degree in nursing from Olivet Nazarene University, a Master's degree in nursing education from Lewis University and PhD in Education from Walden University. She has more than 20 years of experience in nursing practice, administration, research, education and military nursing experience. Dr. Beardsley has extensive experience in nursing education. Her teaching responsibilities have included undergraduate courses in medical surgical nursing, research, professional practice and health assessment. At the graduate level her areas of teaching have included advanced research methods, curriculum, assessment, ethics, legalities, evidence based teaching and leadership. She has been a consultant for education programs including overall program assessment, course curriculum mapping, and accreditation preparation.

She has a certificate in distance education in nursing, a collaborative program offered by Indiana University and the National League for Nursing. Her research interests center on workplace violence and workforce issues. She is the recipient of numerous honors including the Frank Dilley Award for Outstanding Dissertation 2003, Who's Who Among American Teachers 2004, and 2005, Illinois League for Nursing Award for Outstanding Faculty Research 2002, and Outstanding Educator 2000. Dr Beardsley is President Elect of Sigma Theta Tau's local chapter; she is an active member of Kappa Delta Pi, and Vice President of Nurse Educators of Illinois. She serves as a CCNE on-site evaluator and on the United States Army Education Advisory Committee providing the Secretary of the Army, the Chief of Staff, and the Army's senior leadership with expert and continuous advice pertaining to educational policies, school curriculums, educational philosophy and objectives, program effectiveness, facilities, and instructional methods, and other aspects of organization and management of programs.

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Donna Berry is a Professor in Biobehavioral Nursing and Health Systems at the University of Washington. She holds adjunct appointments in the Departments of

Urology and Medical Education and Bioinformatics. Dr. Berry received a Bachelor of Science in Nursing from Baylor University, a Master of Science in Nursing from the University of Texas Health Sciences Center at Houston, and a Ph.D. in Nursing Science at the University of Washington. She is the author of numerous publications on cancer and quality of life, and informatics and nursing.

Dr. Berry's program of scientific inquiry is in the area of human response to cancer, specifically genitourinary malignancies. Her scholarship is dedicated to giving voice to patients as they navigate a challenging health care system. As a principal investigator, she has had 7 years of continuous funding from the National Cancer Institute to examine treatment decision making by men with prostate cancer and from the National Institute of Nursing Research to conduct a randomized clinical trial, implementing an electronic self-report assessment for patients with cancer at the Seattle Cancer Care Alliance.

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Jan Borman is the Director of the Master of Arts in Nursing Program at the College of St. Catherine in St. Paul, Minnesota. She obtained her baccalaureate degree from Michigan State University, her master's degree in nursing administration from De Paul University in Chicago, her doctoral degree in nursing sciences from the University of Illinois at Chicago, and her graduate degree in public health from the School of Public Health at the University of Minnesota. Dr. Borman's practice experience includes critical care, nursing administration, project administration, and strategic planning. During the years she taught at St. Xavier University, Dr. Borman also served as director of the university's nursing center in a Chicago public school. Her teaching responsibilities have included baccalaureate courses, baccalaureate-completion courses, and graduate courses with a focus on leadership, public health and family nursing. Her teaching methods focus on empowering nurses to lead and influence. Dr. Borman has published, presented papers, and conducted research in areas related to leadership, public health, and mental health. She is an elected Commissioner on the Minnesota Nurses Association's Commission on Education and a member of Sigma Theta Tau, the National League of Nursing, and the American Public Health Association.

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**Terry Bosworth, PhD, MSN**

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Dr. Terry Bosworth is Chairperson of the Division of Nursing at Saint Joseph College in West Hartford, Connecticut. Prior to her role as an educator, Dr Bosworth worked as a psychiatric-mental health nurse, first with adults and then with children who were coping with long term or terminal illnesses. Her research interests include evaluating teaching methods such as problem based learning (PBL) and the use of computer based education in nursing education, and she also has studied the influence of international health care opportunities on the professional development of nursing students and members of the host community. Her teaching focuses on leadership, research, international studies and innovations in education. In response to the nursing shortage and the need for BSN prepared nurses in practice Dr. Bosworth has created an accelerated BS program for second degree students, introduced hospital based partnerships, and offers courses for degree completion students in their workplace. Dr. Bosworth is active in the Connecticut Nursing Association, Sigma Theta Tau International and AACN.

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Dr. Mary E. Bowen serves as Vice Chair of Nursing, Director of Graduate Nursing Programs in the Department of Nursing at Thomas Jefferson University. Dr. Bowen's educational preparation includes a diploma from Clara Maass Memorial Hospital School of Nursing, BSN from University of San Diego, MN from UCLA, DNS from University of San Diego, and JD degree from University of San Diego. Additionally, Dr. Bowen holds a post master's certificate in Family Nurse Practitioner from SUNY, Stony Brook. She is certified as a Family Nurse Practitioner and a Nurse Administrator Advanced by the American Nurses Credential Center. She has teaching experience at the bachelors and master's level. Honors and special appointments include appointment by Governor Rendell of PA to membership of the Pennsylvania State Board of Nursing in 2003. In 2004 Dr. Bowen was elected to the nominating committee of NCSBN. Dr. Bowen's

research and scholarship focus on education and she has received federal funding from HRSA for a 3 year Neonatal Education Consortium for Neonatal Nurse Practitioners (2004) in addition to annual funding for graduate nursing traineeships (2001 -2005). Dr. Bowen has maintained active membership in STTI and was elected to Vice President of the Delta Rho Chapter of STTI from 2000 to the present. Distance Education, regulatory issues, health policy and underserved populations are areas of expertise for Dr. Bowen.

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Dr. Barbara L. Brush is Associate Professor and Director of the Division of Health Promotion and Risk Reduction Programs at the University of Michigan School of Nursing. Prior to assuming this position in 2004, she was the Director of Boston College's Family Nurse Practitioner Program for 8 years. A nurse practitioner, educator and historian, Dr. Brush's 25-year nursing career has been devoted to addressing issues of quality nursing care, particularly in vulnerable, community-based populations. She has also published extensively on key components of nurses' work, including controversial aspects related to racial segregation and immigration policy. Dr. Brush received her BSN from the University of Massachusetts, Dartmouth (1979) and her MSN and PhD from the University of Pennsylvania (Penn; 1982, 1994). She completed a postdoctoral fellowship at Penn in 1996 and was a Hartford Institute Gerontological Research Fellow in 1998. She is actively involved with the National Organization for Nurse Practitioner Faculties, the American Academy of Nursing, and the American Association of the History of Nursing. She is the recipient of numerous awards, including the Lillian Sholtis Brunner Award for Innovative Practice from Penn (1999) and the Massachusetts Nurse Association Excellence in Academic Nursing Education Award (2000).

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**Beth Cameron, ND, RN, FNP**

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Dr. Beth Cameron has been Assistant Professor at Wright State University in Dayton, Ohio since the fall of 2005. Prior to this, she fulfilled roles of increasing responsibility at



Trinity College of Nursing and Health Sciences in Rock Island, Illinois, as assistant professor, associate professor, and Professor/Nursing Department Director. Dr. Cameron's nursing preparation includes a Bachelor of Science in Nursing degree from Cornell University-New York Hospital School of Nursing in New York City, a Master of Science degree as a family health nurse clinician from the University of Rochester, and a Doctor of Nursing degree in family and community health from Rush University in Chicago. Her nurse practitioner experience includes general family practice in the National Health Service Corps, home care for the Veterans Administration, and delivery of family planning services. She is currently practicing one day a week with the diabetes program at the Veterans Administration Medical Center in Dayton. Dr. Cameron's research interests include primary care management of diabetes and engendering effective community responses to chronic health problems.

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**Lori L. Candela, EdD, RN, APRN, BC, FNP**  
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Lori Candela is completing her first year as Chair for the Department of Psychosocial nursing. The department also includes the emphasis areas of community health, pediatrics, and obstetrics. She has coordinated the graduate nurse educator track since it began in 2002. She also spent one year working as Associate Interim Director for the School of Nursing. Dr. Candela received her EdD in Higher Adult and Continuing Professional Education from the University of Southern California in 1998. She has 13 years of teaching at the associate, baccalaureate, RN-to-BSN, and master's levels. Her areas of academic expertise include courses in teaching and learning, curriculum development and evaluation, community health, and management leadership. She works as an FNP in a community clinic that serves uninsured and underinsured children. Her research interests include the impact of teaching methodologies on learner outcomes, improving the workplace environment for recent nurse graduates, and nursing interventions to improve outcomes in chronic illness. She maintains membership in the American Nurses Association, Sigma Theta Tau, and Phi Delta Kappa. Recently, Dr. Candela was selected to be a reviewer for the *Journal of Nursing Education*. In 2005, she was an invited speaker at the International Forum on Nursing Education in Wuxi, China.

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Karen Clark is in her second year as the Dean of the Indiana University School of Nursing on the IU East campus. She received her ASN and BSN degrees from Indiana State University and her MSN and EdD in adult and community education from Ball State University. Dr. Clark has extensive experience in nursing education having taught 20 years, the majority of which has been in BSN education in the area of community health nursing and nursing research. Her area of research interest includes the scholarship of teaching, RN-to-BSN education, and community health. She is actively involved in the community and is currently serving on the Board of Directors of Reid Hospital and Health Care Services, Galileo Charter School, and Youth as Resources of Wayne County.

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**Sandra “Sam” Cotton, MS, RN, C-ANP**

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Sandra Cotton is a Clinical Assistant Professor and Director of Faculty Practice at the West Virginia University School of Nursing. As a nurse practitioner in the faculty practice plan, Sam provides primary health care to adults and serves as a clinical preceptor for nurse practitioner students. Her practice sites include a university-based clinic and a local free clinic, where she also serves in a volunteer capacity. She also serves as the nurse consultant for the Virtual Medical Campus HRSA Bioterrorism

Training and Curriculum Development Program, “West Virginia Prepares: Continuing Education Partnership” grant. As a 28-year veteran of military service with the Air National Guard, holding the rank of Lieutenant Colonel, Sam is the Unit Mentor and examiner flight nurse with the 167<sup>th</sup> Aeromedical Evacuation Squadron in Martinsburg, West Virginia.

Her research experience includes phase two investigative new drug trials with a National Institutes of Health AIDS clinical trials group at Johns Hopkins University, and more recently with an interdisciplinary and interagency group at West Virginia University investigating screening for depression in vulnerable clients in rural areas.

Sam earned an associate degree in nursing from Hocking College, a BSN from WVU, and a MSN from the University of Maryland. Sam is currently deployed as the Element Commander with the United States Air Force 379<sup>th</sup> Expeditionary Aeromedical Evacuation Squadron, stationed in Balad, Iraq in support of Operation Enduring Freedom.

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**Gloria P. Craig, EdD, RN**

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Dr. Gloria P. Craig began her nursing career after graduating from an associate degree program but soon realized her love of nursing included a love for teaching. She continued her education and completed a bachelor's degree from Buena Vista College. After teaching acute care nursing at the associate and diploma levels for 10 years she decided that additional education was needed. She next attended Drake University and completed a master's degree with an emphasis on nursing education and a doctoral degree with an emphasis on distance education. Her quantitative and qualitative research on dimensional analysis led to her authoring the textbook entitled “Clinical Calculations Made Easy: Solving Problems Using Dimensional Analysis.” After teaching for over 20 years she accepted the position of Department Head for Nursing Student Services in the College of Nursing at South Dakota State University in May 2000. She still teaches online and was awarded the South Dakota Board of Regents' 2002-2004 Faculty Recognition Award for Excellence in E-Learning, Best Internet Delivered Course, and Best Overall Course.

**Sandra D. Daniel, PhD, RN, CPNP**

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Dr. Sandra Daniel is an associate professor in the School of Nursing at Georgia Southwestern State University and was recently appointed as director of the accelerated baccalaureate nursing degree program. Prior to this appointment, she developed an online RN-BSN external degree program and served as program coordinator. Significant components of her current responsibilities include program development and outcome evaluation. Dr. Daniel has extensive teaching experience in undergraduate nursing education, including generic and RN-BSN tracks. Her program of research is in the area of nurses' preparation and provision of smoking cessation interventions. Additional scholarship interests include childhood obesity prevention and health promotion of rural Latinas. She is nationally certified as a pediatric nurse practitioner (PNP) and maintains a clinical practice at a rural primary health care center. She is a graduate of the Medical College of Georgia (PhD), Valdosta State University (MSN), and Georgia Southwestern State University (AA, BSN). Dr. Daniel is an active member of Sigma Theta Tau International, Georgia Nurses Association, the American Public Health Association, and Association of Community Health Nursing Educators.

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Dr. Susan Dean-Baar has held a variety of leadership roles in education, practice, and policy areas. She has extensive experience in building academic-service partnerships and developing innovative models for nursing education. She has served as a consultant to educational and health care institutions, federal agencies, specialty nursing organizations, the Vietnam Ministry of Health as part of a Health Volunteers Overseas program, and has provided testimony to federal agencies on rehabilitation nursing research, education, and practice. In the field of rehabilitation nursing she has served as editor of *Rehabilitation Nursing*, chair of the Rehabilitation Nursing Foundation, and president of the Association of Rehabilitation Nurses. In addition to her work in the field of rehabilitation she has been a leader in the development and implementation of nursing standards and guidelines

for practice, serving as chair of several national task forces and committees including the American Nurses Association Committee on Nursing Practice Standards and Guidelines and task forces that developed the rehabilitation nursing scope and standards of practice as well as the scope and standards for advanced clinical practice in rehabilitation. She received a BSN from Loyola University Chicago, an MS with a major in rehabilitation nursing from Rush University, and a PhD from Loyola University Chicago

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Karen S. Dearing received an AD from Weber State College and a BS, MS, and PhD from the University of Utah, College of Nursing, Salt Lake City, Utah. Dr. Dearing has held leadership positions in nursing practice including Crisis Coordinator and Unit Manager for Valley Mental Health in Salt Lake City, Utah. Dr. Dearing was instrumental in developing community based housing and work rehabilitation programs for severely and persistently mentally ill patients. Dr. Dearing's areas of research interest include: schizophrenia and recovery, the nurse/patient relationship, and spirituality and nursing practice. She has presented and published in these areas. Professional memberships include Sigma Theta Tau International, American Psychiatric Nurses Association (APNA) and International Society of Psychiatric Nurses (ISPN). Awards and Honors include, First Place Award – Best Presentation of Research (ISPN), Doctoral Student of the Year, University of Utah College of Nursing 2004, and Research Award – Sigma Theta Tau Iota Iota Chapter at Large 2005.

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Dr. Karen Fernengel is the Dean of Nursing at the University of Saint Mary, Leavenworth, Kansas. In this position she is developing a new nursing baccalaureate program for the University. Prior to her current position, she was the Dean of Nursing at Graceland University in Independence, Missouri for two years and Associate Dean of Nursing for Graduate Programs for eight years. Her work at Graceland focused on initiating and growing the distance graduate nursing program, which was the first graduate program for the university. Under her leadership, the distance graduate nursing program was transformed to a predominately online program. Her PhD in Nursing, with an emphasis in Health Care Administration, is from University of Kansas, Kansas City, Kansas. During her doctoral program, she received a pre-doctoral research fellowship to study family adaptation to high technology patient care in the home. Professional experience includes nursing education, distance education, online learning, accreditation site visitation (CCNE) and clinical practice. She maintains a clinical practice as a Family Nurse Practitioner at the University of Kansas Student Health Center. Working collaboratively with the deans and directors of Schools of Nursing in the Greater Kansas City area, she co-chaired the planning committee for the Clinical Faculty Academy which educates expert staff nurses to serve in the clinical faculty role. She is a member of Sigma Theta Tau International, National Organization of Nurse Practitioner Faculties, Council on Graduate Education for Administration in Nursing.

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Marcia Gardner is Associate Director of Baccalaureate Nursing Programs at Drexel University College of Nursing and Health Professions, currently managing a 5-year generic BSN co-op program with over 550 full-time students and an RN-BSN completion program with 125 students. She has an extensive background in nursing education and has taught courses in and coordinated programs from the associate to the master's in nursing. She received her BSN from Georgetown University School of Nursing, her

master's degree in nursing from New York University, a post-master's as a Pediatric Nurse Practitioner from SUNY Stony Brook, and is completing her PhD at the University of Pennsylvania School of Nursing. She also completed the Leadership in Neurodevelopmental Disabilities training fellowship at the Children's Hospital of Philadelphia. With a clinical background in neonatology, her research interests include the intersection of mothering and caregiving during early infancy and mothering issues associated with the care of young children with autistic spectrum disorders. She is a member of the ANA, Sigma Theta Tau International, NAPNAP, the Society of Pediatric Nurses, and the Association for Research on Mothering.

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Sheila P. Green, MS, RN holds the position of Clinical Assistant Professor at Towson University Department of Nursing in Baltimore, Maryland. She joined the faculty team in Fall 2002. Ms. Green has a rich background in nursing, education, and health care administration. She completed her Bachelor of Science Degree in Nursing from Tuskegee University and her Masters in Nursing from the University of Maryland at Baltimore. She is currently enrolled in the doctoral program in Public Policy, with Health Policy concentration, at the University of Maryland, Baltimore County. Her clinical and teaching specialties include child health and community health care endeavors. Her research interests emphasize issues of minorities as nursing graduates challenging the NCLEX-RN examination.

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Cindy Greenberg has been Coordinator of the Undergraduate Program in Nursing at California State University, Fullerton (CSUF) for the past three years. She received her BSN from Rush University, her MS in Parent-Child Nursing from the University of Colorado, and her DNSc from the University of San Diego. Dr. Greenberg has taught in

ADN, BSN, RN to BSN and graduate programs at several universities with teaching expertise in pediatric nursing, health assessment, nursing research and distance and online education. Dr. Greenberg has been recognized by CSUF as an Outstanding Faculty/Scholar and coauthored/edited three texts on pediatric nursing. Her research interests include obesity and pain in children. She was also selected as a Fellow in the 2004 Chiron Mentoring Program of Sigma Theta Tau International Honor Society of Nursing. Dr. Greenberg's professional service includes involvement at the local and national levels. She has served as Vice-President of the Society of Pediatric Nurses, is a member of the Editorial Board for the *Journal of Pediatric Nursing* and a manuscript reviewer for several nursing and interdisciplinary journals.

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**Judith A. Halstead, DNS, MSN, RN**

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Judith A. Halstead received her BSN and MSN from the University of Evansville, and her Doctorate in Nursing Science from Indiana University. She is currently Professor of Nursing and Executive Associate Dean for Academic Affairs at Indiana University School of Nursing in Indianapolis, a position she has held since 2004. Dr. Halstead has over twenty-five years of experience in undergraduate and graduate nursing education. Her expertise is in curriculum development and online education. She has served as chairperson of the Midwest Nursing Research Society Curriculum and Education Research Section and was the recipient of the section's 2005 Advancement of Science Award. She is currently the chairperson of the National League for Nursing's Nursing Education Research Advisory Council. Dr. Halstead is also an active member of Sigma Theta Tau International Nursing Honor Society.

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Dr. Hart's nursing education includes an Associate of Arts in Nursing from Georgia Southwestern in Americus Georgia, Bachelors of Science from Medical College of Georgia, Masters of Science from Albany State University in Albany Georgia, and a PhD from Barry University in Miami, Florida. Her Post-Masters certificate as a Family Nurse



practitioner will be completed in May of 2006. Dr. Hart is certified in Critical Care Nursing from the American Association of Critical Care Nurses. She was the Director of the online nursing program at Jacksonville University from 2002-2004 and was appointed dean of that school in 2005. Research areas of interest include critical care nursing skills and nursing education.

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**Jacqueline J. Hill, PhD, MSN**

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Jacqueline Hill received both her BSN and MSN degrees from Southern University in Baton Rouge, Louisiana. She received her PhD from Louisiana State University in Baton Rouge, Louisiana. Her dissertation topic, “The Role of Mentoring in the Development of African American Nurse Leaders” has been published in the *Research and Theory for Nursing Practice International Journal*. She is also certified in rehabilitation nursing. Dr. Hill is currently an assistant professor of nursing at Southern University where she teaches in the undergraduate and graduate programs. Her research/areas of interest include mentoring, NCLEX success of minority students, and health promotion.

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Dr. Anne Horgas received her BS and MS in Nursing, and her PhD in Human Development and Family Studies (1992) from The Pennsylvania State University. Dr. Horgas completed her postdoctoral fellowship in the Gerontology and Geriatrics department at Free University of Berlin in Germany, where she worked on the Berlin Aging Study. Dr. Horgas has been the recipient of many awards including the Harriet H. Werley New Investigator Award from the Midwest Nursing Research Society, an Undergraduate Mentorship Recognition Award from Wayne State University, and the Springer Award for outstanding contributions to geriatric nursing through the Gerontological Society of America. In November 2005, she was inducted as a Fellow in the American Academy of Nursing.

Dr. Horgas is the principal investigator or co-investigator on a large number of research projects funded by the National Institute on Aging, National Institute of Nursing Research, and the American Nurses Foundation. Her program of research focuses on chronic pain in late life and its impact on physical health, mental health, and everyday functioning. She has done extensive research in nursing homes and assisted living facilities, focusing primarily on strategies for improving care, dealing with behavior problems, and managing pain.

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Dr. Shelley Huffstutler received her BSN, MSN, and DSN at the University of Alabama at Birmingham. In addition, she completed a post-master's certificate as a Family Nurse Practitioner at the University of Virginia and a post-master's certificate as a Geriatric Nurse Practitioner at the University of Texas Medical Branch and was certified as a FNP and GNP. Dr. Huffstutler is an associate professor and director of the FNP programs at University of Alabama at Birmingham that encompasses a traditional FNP program, online FNP program, and online FNP program with a specialization in palliative care. Prior to assuming her current position one year ago, Dr. Huffstutler was the director of the Primary Care Nurse Practitioner Program at the University of Virginia School of Nursing. Her first academic appointment was at Auburn University School of Nursing where she was the coordinator of the second-degree nursing program. Dr. Huffstutler has extensive faculty and administrative experience in Baccalaureate, Master's, and Post-Masters Programs in Nursing with specialization in curriculum development in advanced practice nursing. She is the chairperson for the Doctor of Nursing Practice Task Force at UAB and a CCNE site visitor. Dr. Huffstutler has an administrative mentorship with the Associate Dean for Graduate Programs at UAB and was recently nominated for the American Council on Education Fellowship. She has been very active in the National Organization of Nurse Practitioner Faculty (NONPF) organization for the last 7 years including her selection to the first community faculty mentoring program. She serves on the Faculty Practice and Distance Education Committees and has consistently been selected for presentations at the annual meetings related to her research on Personal Digital Assistants (PDAs) and nurse practitioners. Dr. Huffstutler has maintained a part-time practice as a FNP/GNP throughout the last 8 years including positions in rural settings and telemedicine.

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Dr. Tara Hulsey is Associate Dean for Faculty and an Associate Professor in the College of Nursing; is Associate Professor in the College of Medicine, Department of Pediatrics; and is a full faculty member of the College of Graduate Studies at the Medical University of South Carolina. She received her bachelor of science in nursing from Clemson University, her master of science in maternal/child nursing from the Medical University of South Carolina, and her Doctor of Science in Nursing from the University of South Carolina. She is a member of Sigma Theta Tau and is the immediate past-president of the Gamma Omicron at-Large Chapter. She is currently the Region 7 Coordinator for Sigma Theta Tau International. Dr. Hulsey has held numerous leadership positions in the area of perinatal nursing, serving on the Board of Directors for the South Carolina Perinatal Association, the Regional Perinatal Association, and the National Perinatal Association. Currently, she serves as Chair of the research committee of the National Perinatal Association and is past chair of the National Perinatal State Forum.

Dr. Hulsey has been at the Medical University of South Carolina since 1990 and has held numerous positions during her tenure here. Her specialty area is high-risk obstetrics, and she previously held the position of the Perinatal Outreach Educator and the Regional Systems Developer for the Medical University's eight county perinatal region. She has served two terms on the executive committee for the University Faculty Senate, the University Research Advisory Committee, and chaired the University Gender Equity Committee. She has extensive clinical experience in high-risk antepartum and intrapartum nursing and in level I and II newborn nursing. She has taught and advised in the undergraduate, graduate, and doctoral programs. She served as the program director of the online Nurse Educator master's program for 5 years and has developed and currently teaches an online certificate program for Health Care Education. In addition to teaching, she conducts research and has published in the areas of unwanted pregnancy, infant mortality and low birth weight, and maternal pregnancy behaviors. Dr. Hulsey has presented her research at local, regional, and national levels.

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Dr. Nalini Jairath joined the Catholic University of America as Dean, School of Nursing in August 2004. She received her BSN from McMaster University, Hamilton, Ontario, Canada and her MSN and PhD degrees from the University of Toronto. During her 25 years as a nurse, she has held positions in academia, research and clinical settings. She has been on faculty at the University of Maryland and at the University of Massachusetts Worcester. Dr. Jairath's area of research and clinical expertise is in cardiovascular risk reduction, specifically the role of nursing interventions to reduce risk factors such as sedentary behavior and dyslipidemia. Her most recent book (with co-author Dr. Mary Etta Mills) is entitled *Online Health Science Education: Development and Implementation*.

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Joyce Young Johnson, PhD, MN, RN, is Dean of the College of Health Professions, Department of Nursing, at Albany State University in Albany, Georgia. Dr. Johnson is a native of Atlanta, Georgia. She received her BSN from Vanderbilt University, her MN from Emory University, and her PhD from University of Mississippi. She began her career as a critical care nurse over 25 years ago and has maintained her CCRN certification for over 20 years. Dr. Johnson has been a nurse educator for over 20 years and has taught in programs in Mississippi, Alabama, and Georgia and educated students at the Associate, Baccalaureate, Masters, and PhD levels. She has authored multiple journal articles, book chapters, and nursing textbooks. Additionally, she serves as a consultant in nursing practice, nursing education and publications for various universities, nursing book publishers, and in legal cases for varied law firms. Dr. Johnson's research and scholarship focuses on nursing education strategies and on preparing competent nurses. Her community and professional affiliations include: American Association of

Colleges of Nursing (AACN) membership committee member, Past President of the Epsilon Alpha chapter Sigma Theta Tau International, member of the American Association of Critical Care Nurses, and member of National League for Nursing and the Southern Region Education Board (SREB). Among her honors and awards are the President's Award for Exceptional Performance, Albany State University, Albany, GA, and the Faculty Performance Award in Research at Tuskegee University, Tuskegee, AL.

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Virginia “Ginger” Karb is Associate Professor and Associate Dean for Undergraduate Programs at The University of North Carolina at Greensboro School of Nursing. Dr. Karb has an MSN from Case Western Reserve University and a PhD from UNC Chapel Hill. After clinical work in West Virginia and Ohio, she joined the faculty of the School of Nursing at the University of Virginia for three years, then joined the faculty at UNCG in 1978, and has remained there since. Her clinical area is Adult Health, and she has written in the field of pharmacology, with several editions of textbooks of pharmacology among her publications. She has held full time administrative appointments as Assistant, then Associate, Dean since 1990. She oversees an undergraduate program that counts over 1200 students in prenursing, pre-licensure BSN, and RN to BSN programs. In recent years Dr. Karb has had an additional responsibility in working with the Director of Development in the School of Nursing to raise money for scholarships and endowments for the School. She is an active member of Sigma Theta Tau International, the North Carolina Nurses Association, and NLN, among others. She is also a CCNE site visitor.

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Dr. Ruth Kleinpell is currently a Professor at Rush University College of Nursing. She maintains active practice as a Nurse Practitioner at Our Lady of the Resurrection Medical Center in Chicago Illinois. She currently serves on the board of the National Organization

of Nurse Practitioner Faculties. Dr. Kleinpell is known for her research and work related to advanced practice nursing including acute care nurse practitioner practice. Most recently, she served as a visiting professor for the University of Singapore for their newly developed advanced practice nursing program. She has conducted funded research on outcomes for critically ill elderly, the use of a telehealth intervention to improve discharge planning for cardiac elders, a 5-year longitudinal survey of acute care nurse practitioner practice, and most recently, and a state wide survey of advanced practice nursing in Illinois. As co-chair of the Research Committee at Rush University Medical Center, she is involved in actively promoting research and evidence based nursing practice in clinical practice, and has served as a consultant to facilities seeking Magnet Recognition. Her publication and presentation record is impressive and she is a frequent presenter at national nursing and multidisciplinary conferences on a variety of clinical and research topics. Dr. Kleinpell serves as a reviewer for the Commission on Collegiate Nursing Education and for the National Organization of Nurse Practitioner Faculties Consultation for Quality Nurse Practitioner Education Programs. She is a fellow of the American Academy of Nursing, the American Academy of Nurse Practitioners, the Institute of Medicine of Chicago and the American College of Critical Care Medicine. Most recently, she was the recipient of the 2005 Circle of Excellence Award for Education, from the American Association of Critical Care Nurses.

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Dr. Janet W. Krejci is in her second year as Associate Dean of the Undergraduate Programs at Marquette University College of Nursing. In addition, for the past 10 years, she has served as the Coordinator for the MSN-Healthcare Systems Option and the MA in Public Service-Healthcare Administration Specialization at Marquette University. Dr. Krejci is certified in Nursing Administration, Advanced and received her BSN, MS, and PhD from the University of Wisconsin-Milwaukee. She has received funding, conducted research, published, and presented papers on leadership development, changing roles of nursing leaders, nursing education, systems thinking, and professional issues in nursing related to acute and long term care settings. Dr. Krejci has consulted with large and small

healthcare agencies in the areas of professional nursing and leadership development. Selected honors include the Marquette University all-university Teaching Excellence award, the University of Wisconsin-Milwaukee Outstanding Alumnus award, the Center for Healthcare Professions LINE (Leadership Institute for Nursing Education) fellow, the Wisconsin Nursing Association Education Award, and the New England Institute for Nursing Education and Innovation Teacher/Mentor selection at University of New Hampshire.

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Lora Lacey-Haun is in her second year as Dean of the School of Nursing at the University of Missouri-Kansas City (UMKC). She holds a BSN and a MSN from the University of Alabama-Birmingham. She earned a doctorate in education from UMKC in 1988. She has been at UMKC for 24 years having joined the faculty in 1981. In 1991, she was named acting associate dean of the School of Nursing; two years later, she was named to the position permanently. Lacey-Haun served as associate dean for Graduate Studies at UMKC from Jan 2002 – Jan 2004 and returned to the SON as Dean in February 2004. Her clinical and research focus has been pediatric and neonatal nursing having worked as both a pediatric nurse practitioner and a neonatal nurse practitioner and conducting research focusing on family functioning in families with critically ill children.

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Jean W. Lange received a BS from Binghamton University in New York, a MN from the University of California Los Angeles, and a PhD from the University of Connecticut, Storrs. Dr. Lange is an experienced leader in curriculum redesign, partnership creation, and program evaluation. She was PI of a 3-year John A. Hartford Foundation grant to infuse gerontology into the undergraduate curriculum. More than 25 agency partnerships resulted. The School has received regional and national awards for this work. As Director of the Graduate Program during the past 3 years, Dr. Lange revised the curricula of the

specialty tracks according to NONPF competencies and facilitated a partnership to launch a new Nurse Anesthesia track. Recently, she received a HRSA grant award that partnered with two community health centers and another university to enhance graduate student practica in underserved settings. Dr. Lange chaired the Faculty Advisory Board of the Connecticut League for Nursing, was Regional Representative for the Connecticut Nurses Association, and elected member of the Awards Committee of the Eastern Nursing Research Society. She has served Sigma Theta Tau locally on eligibility, program, publicity, and research committees and internationally on the Leadership Succession Committee. Dr. Lange's research in instrument translation, patient satisfaction and knowledge of caregiver identity is published in several prestigious nursing journals. Her current work involves Puerto Rican women and heart disease. She has presented her work nationally and internationally and received several awards for her contributions to nursing science.

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Dr. Laurie Lauzon Clabo is an assistant professor and the coordinator of the new Clinical Nurse Leader program in the College of Nursing at the University of Rhode Island. Dr. Lauzon Clabo teaches nursing administration and nursing theory in the Master's Program and theory construction in the Doctoral Program at URI. Her program of research builds on a long-standing interest in how nurses make decisions in practice, particularly the mechanisms through which the social context of the nursing unit environment impacts the practice of the individual nurse. Dr. Lauzon Clabo received her BScN from the University of Windsor (Windsor, Ontario, Canada), her MN from Dalhousie University (Halifax, Nova Scotia, Canada) and her PhD in Nursing from the University of Rhode Island. Her clinical background is in critical care nursing, especially acute care cardiology, and she has more recently worked in a variety of positions in nursing leadership and administration. She is a member of the American Nurses Association, the Rhode Island State Nurses Association, the College of Nurses of Ontario, and the Eastern Nursing Research Society. She is currently a member of the Board of Directors of Delta Upsilon Chapter, Sigma Theta Tau. She also serves on the faculty of the Nursing Center for Practice and Education and the Nursing Research Council at Roger Williams Medical Center in Providence, Rhode Island.

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Tona Leiker is the current Tabor College Nursing Department Chairperson in the Division of Adult Professional Studies, located in Wichita, Kansas. A Bachelor and Master of Nursing recipient from Wichita State University, she is pursuing her Ph.D. from the University of Kansas School of Nursing concentrating in health professions education leadership. As an innovator and scholar, Tona has interests in both qualitative and quantitative research applied to leadership development, quality improvement, and outcomes assessment. She actively participated in developing the Tabor College RN-BSN accelerated nursing program. She has held prestigious positions on local, state, and national boards, including membership on the National Advisory Council for the Center for Substance Abuse Treatment, serving as president of the National Nurses Society on Addictions. She served on the Board of Directors for the Kansas Nurses Assistance Program and as president of the Kansas School Nurse Organization. Most recently, Tona received the 2004 Patricia A. Devine Psychiatric-Mental Health Nurse Award from the Kansas State Nurses Association for excellence in psychiatric-mental health nursing. She also received the Joyce W. Markendorf Excellence in School Mental Health Award in 2001, and was one of ten statewide recipients of the Nursing: The Heart of Healthcare Award in 1992.

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Pamela Lindsey DNSc, RN is in her tenth year of teaching and fifth year as Director of the Undergraduate Program at Mennonite College of Nursing at Illinois State University. In addition to her administrative duties, she also teaches Psychiatric-Mental Health Nursing and Leadership/Management. She received her Master's Degree in Nursing from University of Illinois at Chicago and is currently a doctoral candidate at Rush University, completing her dissertation entitled, "The Relationship Between Organizational Factors and Psychiatric Nurses' Decision to Restrain." She is a member of Sigma Theta Tau International, American Psychiatric Nurses' Association, and the International Society of Psychiatric-Mental Health Nurses

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Dr. McNeal graduated from Villanova University College of Nursing with a baccalaureate degree, and earned her graduate degree in nursing and doctor of philosophy degree in higher education administration at the University of Pennsylvania. Her dissertation, which researched the scholarly productivity of African American women nurse faculty in the United States, was awarded with meritorious distinction. She has served as a member of the nursing faculty at several universities including the University of Pennsylvania, Thomas Jefferson University, and Community College of Philadelphia. Her most recent faculty appointment, prior to coming to UMDNJ, was at the Rutgers University College of Nursing, where she served for 5 years.

At UMDNJ, she has held the position of Assistant Dean for Student Affairs since 2003. In this role she has successfully acquired HRSA funding totaling nearly \$1 million to establish traineeships and a Center for Academic Support Services for ethnically diverse students in the graduate nursing program. The author of over 85 publications, she has received national recognition for her outstanding contributions to the field of nursing as an educator, clinician, and researcher. Her published works have appeared in *Nursing Clinics of North America*, *Critical Care Nurse*, *AJN*, *Journal of Cultural Diversity*, *Image*, the *ABNF Journal*, and *Computers in Nursing*. For over 30 years her research work has investigated the clinical application of telecommunication technologies and the use of high-technology in the home setting.

She has served at the national level on committees of numerous associations including the American Nurses Association, the National League for Nursing, the American Association of Critical Care Nurses, and the Association of Black Nursing Faculty in Higher Education. She currently serves on the editorial boards of the *Journal of Cultural Diversity* and the *ABNF Journal*.

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Caryl Mobley is in her second year as Associate Dean over the Dallas Center of the College of Nursing at Texas Woman's University. Prior to this, she was Graduate Program Coordinator and taught the PNP program. She obtained her BSN degree from Duke University and MSN in Maternal-Child Nursing from the University of North Carolina at Chapel Hill. She continued her education at the University of Texas at Dallas, obtaining a PhD in Human Development and Communication Sciences. She received her Post-Master's PNP Certificate from the University of Texas at Arlington and is certified through the Pediatric Nurse Certification Board. In addition to her administrative responsibilities, Dr. Mobley is a Professor, teaching in graduate Child Health courses and does faculty practice as a PNP. She is on the Program Review Committee for PNCB and teaches the PNP Review Course for Health Leadership Associates. She also serves as a manuscript reviewer for professional journals and has held leadership roles in Sigma Theta Tau and NAPNAP. In conjunction with the Dallas-Fort Worth AHEC, Dr. Mobley is Co-Director of a HRSA-funded project entitled *Pioneering Nursing's Future: Excellence Through Diversity*. This project runs from 2005-2008 and focuses on increasing the number of Hispanic nurses through a comprehensive program including mentoring and providing financial support while they are students at TWU. She was honored as "PNP of the Year" for 2004 by the Greater Texas Chapter of NAPNAP.

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Dianne Morrison-Beedy, PhD, APRN, WHNP, FNAP is Assistant Dean for Research and the Brody Endowed Professor at the University of Rochester School of Nursing. Her nursing education includes a BS from Niagara University, an MS as a women's health nurse practitioner from the University of Buffalo, and a PhD from the University of Rochester. She has taught at several universities, serving as Program Director of a nurse practitioner program and as Director of Evaluation for NLNAC accreditation. Her program of research focuses on HIV and sexual risk reduction in adolescent girls and young women. Dr Morrison-Beedy has been funded by numerous intramural and

extramural agencies and is presently Principal Investigator on a \$3.5 million HIV-prevention intervention funded by NINR. She has published and presented extensively both nationally and internationally. She is a reviewer for two scientific review groups at NIH and serves as a manuscript reviewer for many scientific interdisciplinary journals. Most recently she received the HIV/AIDS Researcher of the Year award from the Association for Nurses in AIDS Care (2005); the Alumni Award Recipient for excellence in academics, Niagara University (2005), the New York State Distinguished Nurse Researcher Award (2004), and was elected as a Fellow in the National Academies of Practice in Nursing (2004).

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Dr. Murray is currently an Associate Professor and Associate Director for Saint Louis University's School of Nursing which offers baccalaureate through doctoral education. For seven years prior, she served as director of a baccalaureate nursing education program at a state university which offered baccalaureate through doctoral education. She received her BSN, MSN and PhD from Saint Louis University. She holds a MEd from University of Missouri-Saint Louis. Dr. Murray is currently serving her second term of a gubernatorial appointment to the Missouri State Board of Nursing and serves as President of the Board. She chairs the Missouri State Board of Nursing's Executive, Education, and Publications committees. She serves on the NCLEX Item Review Subcommittee of the National Council State Boards of Nursing. Dr. Murray's area of clinical expertise is in Community Health Nursing. She serves on the Missouri Minority Health Advisory Committee which designs, implements, and evaluates community-driven strategies to eliminate health disparities in minority populations. Dr. Murray has published in areas related to community-based and community health nursing. Her areas of research are evidenced and outcomes-based academic nursing education and health promotion, risk reduction, and disease prevention in vulnerable populations. Dr. Murray has been successful in receiving nearly a half million dollars in external competitive funding. She is a member of the Midwest Nursing Research Society and Sigma Theta Tau International.

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Wendy M. Nehring is the Associate Dean for Academic Affairs, Director of the Graduate Programs, and Associate Professor at the College of Nursing, Rutgers, The State University of New Jersey. She joined the faculty at Rutgers in July 2003. Previously, she held administrative and faculty positions at Southern Illinois University at Edwardsville and the University of Illinois at Chicago, and a faculty position at Illinois Wesleyan University. Dr. Nehring received her PhD in Nursing Science from the University of Illinois at Chicago, her MS in Pediatric Nursing from the University of Wisconsin-Madison, and her BSN from Illinois Wesleyan University. Dr. Nehring is nationally and internationally known in the field of intellectual and developmental disabilities and nationally known in the field of human patient simulation. She wrote the only nursing history book on nursing in the field of intellectual and developmental disabilities. She and her colleagues have revised the Scope and Standards of Practice in this specialty in 2004 and this publication was published by American Nurses Publishing and the American Association on Mental Retardation. Dr. Nehring is also the editor of a core curriculum for nurses and health professionals specializing in the field of intellectual and developmental disabilities (2005) and an evidence-based practice book on specific health promotion topics and the research that was conducted on these topics with persons with intellectual and developmental disabilities (2005). She has written, presented, and consulted widely on this nursing specialty. Dr. Nehring's funding has been in both of these areas.

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Dr Nyamathi is currently a Professor at the UCLA School of Nursing and has served in the role of Associate Dean for Academic Affairs since 1996, and has been Co-Director of the UCLA School of Nursing Center for Vulnerable Populations Research since 1998. Dr Nyamathi received her Ph.D. in Nursing at Case Western Reserve University in 1983 and a MSN in Nursing and Adult Nurse Practitioner training at the State University of New York at Stony Brook in 1978. Dr Nyamathi has led an impressive team of

multidisciplinary investigators as Principal Investigator of six NIH ROIs, and a number of other NIH external awards over the past 16 years. Her research has been focused on providing culturally-sensitive intervention programs to homeless and drug-addicted populations at risk for HIV, tuberculosis, and hepatitis A, B and C infections.

Dr Nyamathi has also become a leader in the Fogarty AIDS International Training and Research Program at UCLA; wherein she serves as mentor for scholars from India and Africa. Dr. Nyamathi has disseminated more than 100 published works nationally and internationally, and in leading interdisciplinary journals. She has received numerous honors and awards such as a Fellowship in the American Academy of Nursing, the Sigma Theta Tau, Gamma Tau Excellence in Research Award, the Sigma Theta Tau Distinguished Lecturer, the Philip Y. Hahn Lecturer- University of San Diego, and the Distinguished UCLA Wellness Lecturer Award.

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Dr. Angela Phillips-Lowe serves has been the Interim Director of the Graduate Program at Mount Carmel College of Nursing in Columbus, Ohio since January 2005. Prior to this administrative appointment, Dr. Phillips-Lowe was a faculty member in both the graduate and undergraduate nursing programs. Affiliated with Mount Carmel since 1993, Dr. Phillips-Lowe has taught pediatrics nursing, community nursing, nursing undergraduate research, nursing pharmacology, health promotion and human growth and development plus graduate courses in curriculum and program development and advanced practice roles. Prior to Mount Carmel, Dr. Phillips-Lowe was on the faculty at Indiana University (Indianapolis campus) where her primary assignment focused on associate degree nursing students.

She earned her associate degree from Vincennes University; her BSN is from Purdue University, MSN from Indiana University with a major in Children at Risk and a minor in Teacher Education. She also has post-master's work completed in Nursing Administration. Her clinical expertise is the area of pediatrics with a primary focus on care of infants. She completed her doctorate at Indiana University in Higher Education Administration in 1999.

Dr. Phillips-Lowe has chaired and served on numerous college committees, including Mount Carmel's College Assessment, Graduate Council, Faculty Executive, Academic Appeals and Academic Misconduct, the College Curriculum committee, RN-BSN Completion Program planning committee, the Advance Placement Track committee and the Curriculum planning committee for the graduate program. Dr. Phillips-Lowe is

currently a project director for a HRSA grant dedicated to cultural competence and diversity, specifically targeting nursing education. She also serves as a consultant/evaluator for the Higher Learning Commission.

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Nancy S. Redeker is Associate Dean for Research and Professor at the University of Medicine and Dentistry of New Jersey (UMDNJ) School of Nursing. Prior to assuming her current position in 2003, Dr. Redeker served as Director of the Graduate Program in Nursing, Interim Dean, and Professor at Rutgers University College of Nursing. Dr. Redeker's program of research focuses on the biobehavioral consequences of sleep and sleep disorders in acute and chronic illness. Her work has been funded by the National Institute of Nursing Research, the American Nurses Foundation, the American Heart Association, and the American Association of Critical Care Nurses. A frequent speaker at scientific meetings, Dr. Redeker has published over 90 journal articles, abstracts, and book chapters and is a standing member of the NIH Center for Scientific Review Nursing Science – Adults and Older Adults Study Section. She has taught and led curriculum initiatives at the baccalaureate, masters, and doctoral levels. She earned a Ph.D. (Nursing, New York University), M.S.N. (Seton Hall University), B.S.N. (Seton Hall University), and a B.A.(Sociology, Rutgers University). She has held numerous volunteer leadership positions in the American Heart Association and is currently a member of the Eastern Nursing Research Society, The Sleep Research Society, and Sigma Theta Tau International.

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Dr. Kristine Reuss currently serves as head of the Department of Nursing and Radiologic Sciences at Mesa State College in Grand Junction, Colorado, a position she has held since 2002. Dr. Reuss's nursing preparation includes a BSN, MSN, and Ph.D. from the University of Colorado. Since assuming leadership, she has implemented an online RN-

BSN program, a new career ladder for nurses in Western Colorado, and secured over a million dollars in external funding for new health professions initiatives in Western Colorado. Prior to assuming the position as Department Head, she taught community health nursing, home health nursing, research, and alternative healing courses. Dr. Reuss's community and professional affiliations include; President of Nu Kappa Chapter of Sigma Theta Tau, Member of Colorado Nurses Association Board of Directors, and member of the American Nurses Association. Her research and scholarship focuses on the developmental process of undergraduate nursing education and therapeutic touch.

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Dr. Linda Scott is the associate dean for the College of Health Professions at Marshall University. She holds an ASN from St. Petersburg Junior College, a BA from Stephens College, a MSN from the University of Florida, a PhD from the University of South Florida and a post-master's certificate from Marshall University. She is the past-president of the Nu Alpha chapter of Sigma Theta Tau and is a member of the Finance Committee for the West Virginia Nurses Association. Her background as an applied medical anthropologist provides the underpinnings for her interest in cultural influences in health policy. Other interests include disaster nursing including bioterrorism. Dr. Scott is a family nurse practitioner and maintains a clinical practice two evenings a week. Interprofessional education among the College of Health Professions six disciplines is Dr. Scott's current project.

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Neddie Valentin Serra, EdD, RN is an Associate Professor and the Chairperson of the Division of Nursing at Bloomfield College in New Jersey. She has an Associate Degree from Bronx Community College, in New York. She holds a Bachelor of Science and Master's Degree from Pace University in Pleasantville, New York. Professor Serra has a



Doctorate of Education, specializing in Health Care from Nova Southeastern University in Florida. She has over twenty two years of experience as a registered nurse and fourteen years of experience in Nursing Education. Areas of Expertise include Maternal Child Nursing, Community Health Nursing, and Medical/Surgical Nursing. Professor Serra is a member of the New Jersey State Nurses Association, Sigma Theta Tau, American Nurses Association, and currently serves as the President of the National Association of Hispanic Nurses, New Jersey Chapter. Her research interest include: Spirituality in Nursing Education and Prostate Cancer in the Hispanic.

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Dr Sharp is an Associate Professor of Nursing in Cedarville University's Department of Nursing. Born in Canada, undergraduate degrees in Biology and Nursing were obtained in the USA. Gaining clinical experience in perioperative nursing, adult intensive care, occupational health nursing, administration and family practice, she obtained a Master of Science degree in Nursing Education at the University of Edinburgh. Teaching and research opportunities have included Scotland, Malaysia, Thailand and the USA. Grant funding from the Colt Foundation, UK, underwrote doctoral study in occupational health nursing with the Robert Gordon University in Aberdeen, Scotland. Recognized as a leading authority on occupational health in the aquaculture industry, she has given presentations and carried out consultancy work internationally. Having taught nursing for fifteen years, she has been involved in graduate program leadership and development since 1998. Currently an Associate Professor at Cedarville University, Ohio, she is coordinating the development of a new Master of Science in Nursing course. Interests in flexible and student-centered learning have led to several ongoing projects and conference presentations.

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Sheila Smith serves as chair of the Adult Health Nursing Department at the College of Nursing and Health Sciences, University of Wisconsin–Eau Claire, a position she has

held since 1998. Dr. Smith earned her BSN, MSN (adult CNS), and post-master's adult nurse practitioner certification from the University of WI-Eau Claire. Her PhD in Nursing is from the University of Minnesota. Dr. Smith's practice background includes community-based advanced practice nursing, women's health, and acute care medical-surgical nursing. She teaches in the undergraduate and graduate nursing programs, currently focusing on NP and CNS education. She has also contributed extensively to the UW-Eau Claire Women's Studies program and has recent international teaching experience in China. Research interests include clinical decision making, practice theory, health patterning, and vulnerable populations. Most recently Dr. Smith has focused on developing a nurse-managed free clinic diabetes program, and quality improvements in an American Indian hospital nursing service. Dr. Smith maintains membership in the American Nurses' Association and Sigma Theta Tau, and serves as a CCNE accreditation site visitor. She remains clinically active through her work at the Chippewa Valley Free Clinic and by providing graduate and undergraduate clinical supervision.

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Dr. Tim Smith is the Dean of the School of Nursing at Union University. He received his diploma in nursing from Baptist Hospital School of Nursing, BSN from University of Memphis, diploma in nurse anesthesia from The University of Tennessee Medical Center Graduate School of Medicine, MSN from The University of Tennessee Health Science Center–School of Nursing, and PhD from The University of Tennessee Health Science Center–Graduate School. Dr. Smith has extensive academic experience as program director of several nurse anesthesia programs and a lengthy clinical practice in the areas of cardiac and obstetrical anesthesia. His research interest resides in the area of awareness during anesthesia. Dr. Smith is a member of the Tennessee Association of Nurses, American Nurses Association, Tennessee Association of Nurse Anesthetists, American Association of Nurse Anesthetists, and Sigma Theta Tau International.

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Linda Snell is in her second year as Chair of the Department of Nursing at the SUNY College at Brockport. Dr. Snell received her BSN from Roberts Wesleyan College, Rochester, NY, and her graduate nursing degrees in women's health nursing from the University at Buffalo School of Nursing. A certified women's health nurse practitioner, Dr. Snell has extensive clinical experience in the provision of primary care to women. Her major research focus is the improvement of nursing care for women with disabilities. In addition to her current position as department chair, Dr. Snell has served as director of graduate nursing programs at SUNY College at Brockport and D'Youville College in Buffalo, NY. She has over 20 years of experience in both graduate and undergraduate nursing education.

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Pamela Springer is currently Chair of the Department of Nursing at Boise State University. Beginning in 2006, Dr. Springer will assume additional responsibilities as Associate Dean for the College of Health Sciences at Boise State University. Dr. Springer has a BS in Nursing, an MS in Nursing Administration and a PhD in Educational Administration. Dr. Springer has been in higher educational leadership for 14 years in a variety of positions. Her scholarly pursuits are in the areas of academic leadership, cultural competency, and health literacy of caregivers. Dr. Springer is active in the American Association of Colleges of Nursing (AACN), the American Nurses Association (ANA), and the Western Institute of Nursing (WIN).

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Dr. Tate has 20 years of nursing experience in both the service and academic settings. She began her nursing career in 1985 as a licensed practical nurse, and then became a registered nurse in 1988 when she earned an Associate Degree in Applied Science from Brookdale Community College. She graduated from Monmouth College in 1995 with a BSN degree, and has a Master of Science Degree in nursing management with a transcultural focus from Kean University. In 2003 she received a doctorate in Educational Leadership in Higher Administration from the University of Sarasota. Last May, Dr. Tate received a second master's in Women's Health Care from Seton Hall University and is certified as a Women's Health Care Nurse Practitioner by the National Certification Corporation for the Obstetric, Gynecologic and Neonatal Specialties.

Some of her positions in the hospital arena include nurse manager of a High Risk Antepartum and GYN surgical units, and as a manager of the Outpatient Ob/Gyn Clinic. In academia she is experienced in teaching a diverse student population in a wide range of settings, which include, instructor for a post-secondary LPN Program in a vocational school system. She joined Saint Peter's College, Department of Nursing in 1999 and is presently the Director of the upper division BSN Program.

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Dr. Tilghman is a nationally certified Womens Health Nurse Practitioner. Her area of expertise is Women's Health. Dr. Tilghman is currently the Project Director for the HRSA-funded Nurse Expansion Grant at the Helene Fuld School of Nursing at Coppin State. She is an expert on the National Council Licensing Examination (NCLEX) review preparation, and she has conducted NCLEX Review courses for graduates of generic nursing programs for more than 10 years. Dr. Tilghman earned her PhD at the University of Miami in Coral Gables, Florida.

**Michele J. Upvall, PhD, CRNP**

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Michele J. Upvall is in her third year of leadership with Carlow University School of Nursing in Pittsburgh, Pennsylvania. She received her nursing diploma from Citizens General Hospital in Pittsburgh and continued with her BSN from the Indiana University of Pennsylvania, MSN from the Pennsylvania State University, and her doctorate in Transcultural nursing from the University of Utah. She has also earned her Family Nurse Practitioner certificate from Arizona State University. Dr. Upvall has extensive experience in transcultural and international nursing. Her previous experiences include the development of the first MSN program in Pakistan, Director of the BSN program at the Aga Khan University in Karachi, Pakistan, and development of the reservation-based BSN program for Navajo and Hopi American Indians through Northern Arizona University in Ganado, Arizona. She has also worked with Project HOPE in Swaziland, southern Africa and with UNICEF in Zanzibar. Currently, her research interests include Somali refugees recently relocated to the Pittsburgh area and the practice of female circumcision. She is on the Board of Directors for the Pennsylvania State Nurses Association District 6 and is a member of Sigma Theta Tau International.

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N. Margaret Wineman has over 30 years experience as an educator, researcher, and clinician. She is currently a Professor in the College of Nursing and an Assistant Dean for Nursing Research and Scholarly Activity at The University of Akron. Her career has encompassed many roles, including teaching baccalaureate, masters, and doctoral students, coordinating the Joint PhD in Nursing Program (1999-2002), and serving as Senior Director of the College of Nursing (2003-2004) and Director of Nursing Research and Scholarly Activity (2000-2004). Her research has focused on the mental health issues related to chronic disability and intimate partner violence. She has received numerous awards for leadership, mentoring, and research, including the YWCA Women of Professional Excellence, American Psychiatric Nurses Association Ohio Chapter Leadership, Yale University Distinguished Alumna, and Sigma Theta Tau Gamma Delta

Chapter awards for nurse mentoring, excellence in education, and excellence in research. In addition to being a 2005 AACN/FULD Academic Leadership Fellow, Dr. Wineman was selected to participate in an Academic Leadership Forum at The University of Akron (2005-2006). Dr. Wineman is a graduate of Saint Vincent's Hospital School of Nursing (Diploma, 1971), Marymount Manhattan College (BA Psychology, 1975), Yale University (MSN Psychiatric Nursing, 1977), the University of Rochester (PhD Nursing, 1988), and The University of Akron (MAEd Community Counseling and Certificate Addictions Counseling, 1999). Her educational preparation coupled with her professional experience has prepared Dr. Wineman for an executive leadership position.

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Danette Wood is an Assistant Professor and BSN Program Director at Georgia Southern University School of Nursing. She completed her Doctorate in Education Administration at Georgia Southern University's College of Education. Dr. Wood's teaching innovations as a designer and producer of educational software was recognized as a recipient of the University's Excellence in Contribution to Instruction Award in 2003. Her teaching responsibilities have included numerous undergraduate courses as well as working with graduate students on dissertation, thesis, and project committees. Her research focus includes clinical issues concerning the prevention and monitoring of End Stage Renal Disease and educational issues related to nurses and nursing students with disabilities and the effect of disabilities on nursing practice. Dr. Wood has presented her research and teaching scholarship through publications, and through state, regional and national presentations. In addition to her academic duties, Dr. Wood has been a Certified Critical-Care Registered Nurse (CCRN) for twenty years and continues her clinical practice working as a critical care nurse. She has served as a volunteer in the American Association of Critical Care Registered Nurses on the Scholarship and Grant Committees. Likewise, her service contributions were noted when she received the district's American Red Cross Outstanding Volunteer of the Year Award in 2004.