

# *Leadership for Academic Nursing Program*

## 2008-09 Directory

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In August 2008, the 2008-09 Fellows attended a five-day workshop in Washington, D.C. where they participated in intensive classes and exercises related to successful academic leadership. Throughout the fellowship year, participants applied concepts and strategies from their professional development activities, conferred with colleagues in the fellowship, and engaged in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2008-09 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.



American Association  
*of Colleges of Nursing*

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**LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY**

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**Laura Bernaix, PhD, RN**

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Dr. Bernaix is a Professor in the School of Nursing at Southern Illinois University Edwardsville (SIUE). She has practiced in Maternal-Newborn nursing for 30 years, with the last 19 years teaching in both the graduate and undergraduate nursing programs at the University. Dr. Bernaix earned her Bachelor's degree from Southern Illinois University Edwardsville, her Master's degree from University of Evansville, and her Ph.D. in Nursing from Saint Louis University. Her primary program of research focuses on improving breastfeeding outcomes in the healthy newborn and NICU populations. Dr. Bernaix is currently a reviewer for *MCN: The American Journal of Maternal-Child Nursing*, the *International Breastfeeding Journal*, and the *Journal of Obstetric, Gynecologic, and Neonatal Nursing (JOGNN)*. She also serves on the Editorial Board for *JOGNN*. For the last two years, Dr. Bernaix has served on the AWHONN Research Advisory Panel. She is also an immediate past-chair for the Childbearing Research Section of the Midwest Nursing Research Society. In 2006, she was awarded the SIUE Teaching Excellence Award, and in 2008, was recognized as a Teaching Scholar by the SIUE administration. Dr. Bernaix was selected as a Fellow in the American Association of Colleges of Nursing (AACN) Leadership for Academic Nursing Program in 2008.

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**Elizabeth (Becky) A. Bossert, DNS, RN**

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Elizabeth Bossert is Professor and Associate Dean for Academic Affairs and Graduate Nursing at Loma Linda University School of Nursing, located in Southern California. Her undergraduate nursing degrees were earned at Pacific Union College, California (A.S.)

and Walla Walla College, Washington (B.S.). She received the M.S. in nursing from Loma Linda University, emphasis Maternal-Child Nursing and teaching and the Doctor of Nursing Science from University of California San Francisco, with a focus of research. Areas of teaching include: research for the BS, MS, and PhD programs, Parent-child theory and Advanced Role Development on the MS level, and Parent-child nursing on the undergraduate level. Her research has been in the areas of stress and coping of the child during illness and hospitalization, and pain and symptom management in children with cancer, with resulting publications and presentations. Additionally, she has lectured and done consultations internationally in China and Peru, and administered an international off-campus program that resulted in 42 graduates from 26 countries who will remain in their countries in leadership positions. She is a member of Sigma Theta Tau, International, American Nurses Association, Society of Pediatric Nursing, Western Institute of Nursing, and the International Association for the Study of Pain.

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**Minnie Campbell, DNSc, RN**

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Dr. Campbell earned a Doctor of Nursing Science degree from the University of Pennsylvania and has more than thirty years of professional experience in the areas of community/ public health nursing practice, service and education. She has served as Board member or consultant to several healthcare institutions and agencies in NJ and in 2004 was appointed by the state Governor to the NJ Public Health Council. Her professional interests include public/community health nursing, trans-cultural care and health policy. In addition to her role as Department Chairperson, Dr. Campbell is a full professor responsible for undergraduate and graduate curriculum development and instruction in community / public health nursing. She has received numerous honors and maintains active membership in several professional organizations. Her favorite pastimes include gardening and Sudoku.

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**Karen S. Dunn, PhD, RN**

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Karen S. Dunn, PhD, RN is an Associate Professor in the School of Nursing at Oakland University located in Rochester Michigan. Dunn achieved a PhD in nursing at Wayne State University in 2001, MSN at Valdosta State University in 1997, and a BSN at Wayne State University in 1982. Her clinical expertise is in Medical/Surgical Critical Care Nursing. Teaching experiences include undergraduate and graduate level students. Dunn demonstrates teaching expertise in gerontological nursing, pathophysiology, chronic illness care, advanced nursing theory, and theories of aging. She also has Chaired Master's level and Doctorate in Nursing Practice research projects. Her program of research is in the fields of gerontological nursing practice, holistic self-care practices, aging and spirituality, end-of-life care, and pain management. Her research efforts are to promote wellness among community-dwelling older adults through the effective use of holistic self-care practices. Dunn has demonstrated leadership skills by developing a Master's in Nursing Adult/Gerontological Nurse Practitioner program that was given approval by the University even though there was a freeze on starting new programs. She was the Facilitator for this program for three years. She is currently the Director of the RN-BSN program and is working with local health-care systems to promote this program.

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**Catherine Earl, DPA, MSN**

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Dr. Catherine Earl, MSN, RN, received her doctorate in Public Administration from Western Michigan University, and Masters Degree in Nursing from Grand Valley State University in Michigan. In addition, Dr. Earl completed a postdoctoral fellowship in Epidemiology in The College of Human Medicine at Michigan State University.

Dr. Earl is Chair and Professor of the School of Nursing, at Weber State University in Ogden, Utah. Dr. Earl has been honored with the “Outstanding Nursing Leadership Award” from the Utah Hospital Association, the most prestigious award given to a nurse educator by this organization. She is a fellow in the American Association of Colleges of Nursing Leadership for Academic Nursing, and, a former leadership fellow in the Association of Schools of Allied Health Professionals. In addition to her role as Chair, she serves as the President of the Academic Leadership Council of nurse educators for the state of Utah.

Dr. Earl's specialty interest is in population health/community health nursing/leadership and management. Her research focus is HIV/AIDS. She has served as nurse ambassador in South Africa. She has presented on various topics worldwide in Spain, China, South America, Thailand, Australia, Ireland, and in Israel. Her most recent research study was assessing students' knowledge and health beliefs about HIV/AIDS in Thailand, and

Ecuador. She has been invited to present at the International Nursing Conference in South Africa in 2009 on Global Malnutrition.

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**Peggy A. Ellis, PhD, RN, BC, FNP, ANP**

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Peggy Ellis has been involved in all levels of nursing education for over 30 years. She has taught a variety of content levels ranging from fundamentals, medical-surgical nursing and pathophysiology in the undergraduate program to advanced assessment, advanced pathophysiology, and health management at the master's level. She is a nationally certified Family Nurse Practitioner and Adult Nurse Practitioner with a part-time practice in primary care. Her leadership experience includes program coordinator at the undergraduate and graduate levels, Director of Evaluation and Director of a Master's in Nursing Program. Currently she is the Associate Dean for the School of Nursing at Saint Louis University and is responsible for faculty workload and development, and program evaluation. Her interests include interactive and innovative teaching models and faculty workload.

Peggy Ellis received her BSN from Southeast Missouri State University, MSN from the University of Central Arkansas, and her PhD from Southern Illinois University in Carbondale, IL. She is an active member of Sigma Theta Tau International, Delta Lambda Chapter, the American Nurses Association, and the American Academy of Nurse Practitioners. She also serves as a CCNE Program Evaluator and a member of CCNE's Report Review Committee.

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Dr. Fields is an Associate Professor of Nursing at the University of Rochester Medical Center - School Of Nursing. He also holds a secondary appointment as an Associate Professor of Community Health. He received his B.S. in Nursing from the Decker School of Nursing at Binghamton University (State University of New York) in 1991 and

completed his M.S. in Family Nursing with certification as a Family Nurse Practitioner in 1995 at Binghamton University. His Ph.D. in Nursing Science was completed at the University of Pennsylvania in 2000 under the direction of Dr. Loretta Sweet-Jemmott PhD, RN, FAAN. He then went on to complete a post-doctoral appointment as a Visiting Professor in the Center for AIDS Prevention Studies at the University of California San Francisco. He is a Fellow of the American Academy of Nurse Practitioners and a Fellow in the National Academies of Practice. He is a nationally board certified Family Nurse Practitioner with advanced certification as an HIV/AIDS Certified Registered Nurse. His clinical practice focuses on HIV/AIDS primary health care in an underserved inner city community clinic. Dr. Fields research focuses on HIV/AIDS prevention and treatment strategies in young men of color. He is a former national director of the Association of Nurses in AIDS Care and received the associations “*Presidents Award*” for distinguished service in 2006. He continues to maintain leadership positions in national professional nursing and interdisciplinary health care organizations.

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Victoria N. Folsie received a B.S.N. from Illinois Wesleyan University in 1986 and an M.S. in Psychiatric Nursing from the University of Illinois at Chicago in 1989. In 2002, she earned a Ph.D. in nursing with a concentration in research from Saint Louis University. Dr. Folsie is an Associate Professor of Nursing at Illinois Wesleyan University and is an Advanced Practice Nurse (Clinical Specialist in Adult Psychiatric Nursing) with prescriptive authority in the state of Illinois. She is also a Licensed Clinical Professional Counselor. Dr. Folsie has 15 years of full-time eating disorder and 10 years of nursing management experience; she continues to work with clients and families and provides clinical supervision to the Eating Disorders and Behavioral Health Programs at OSF Saint Francis Medical Center, Peoria, Illinois. Her current teaching responsibilities include psychiatric nursing and nursing leadership and she is the First Year Advising Coordinator for the University. Dr. Folsie has a solid publication record, an ongoing program of research with vulnerable populations, and lectures nationally and internationally. Dr. Folsie is a member of Sigma Theta Tau International, Phi Kappa Phi Honor Society, Midwest Nursing Research Society, Academy for Eating Disorders, and the International Orem Society.

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Dr. Pamela Frable is Associate Dean and Director of Nursing for Harris College of Nursing and Health Sciences at Texas Christian University. Dr. Frable earned the Doctor of Nursing degree from Case Western Reserve University and A.B. with Honors in geography from the University of Chicago. At Texas Christian University, she teaches didactic and clinical courses in her specialty of public health nursing, as well as courses in teaching strategies and discipline and practice of nursing. Her scholarship centers on helping families adopt healthful eating and physical activity patterns. She has a special interest in the built environment and currently is exploring community gardening as an intervention to promote physical activity and service learning. Prior to joining Texas Christian University, Dr. Frable served as Director of Health Services for the local American Red Cross. She managed health education programs in aquatics, first aid and CPR, HIV/AIDS, nursing, and health promotion for learners from six month of age to senior adults. Her duties included volunteer and paid staff administration, curriculum development, product evaluation and marketing, and coordinating youth and disaster health services. Dr. Frable maintains American Red Cross certifications as an International Humanitarian Law instructor and Water Safety Instructor Trainer.

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Dr. Akhtar Ghassemi is currently an Assistant Professor in the Department of Nursing and serves as a Director of Post-Master's Nursing Education and the course coordinator for Mental Health at Nazareth College. She has earned her B.S. and M.S. degrees from Iran University of Medical Sciences and Health Services (IUMS) and her master's degree in Psychiatric Nursing with double major in education has served her well in educating graduate and undergraduate nursing students for 14 years at IUMS-School of Nursing and Midwifery. She has earned her Ph.D. from University of Rochester- Warner Graduate School of Education and Human Development and has co-taught and trained mental health and school counseling students at the graduate level for 5 years at Warner School.

Dr. Ghassemi promoted a nationwide initiative of nursing publications in Iran. As a School of Nursing and Midwifery's Publication Committee Chair, she edited, compiled,

and translated textbooks in psychiatric nursing, medical- surgical nursing, and other areas. As a member of Warner Kauffman Study Group, she assisted with research to explore and identify some key elements/characteristics of entrepreneurship relevant for educators. She also worked on the "CARE" grant at School of Nursing- University of Rochester for five years. As a mental health counselor, she would like to practice and further pursue her dissertation research initiative.

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**Linda Godley, PhD, RN**

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Dr. Linda Godley is dean and associate professor at Alcorn State University Cora S. Balmat School of Nursing. She has served in this position since July1, 2008. She was chair of Alcorn's associate degree program for 10 years and chair of Alcorn's graduate program for three years.

Dr. Godley has taught at Louisiana State University at Alexandria and at the University of Louisiana at Lafayette. In addition to her teaching positions, her clinical practice has focused on adult health in rural settings.

Dr. Godley received her bachelor's in nursing from Northeast Louisiana University and her master's from Northwestern Louisiana State University. She received her Doctor of Philosophy in Nursing from Southern University and A & M College.

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**Carla M. Hagen, PhD, RN, MPH**

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Dr. Carla Hagen is an Assistant Professor of Nursing at George Fox University. She joined the first faculty of the Department of Nursing in the development of a baccalaureate nursing program in 2006. She currently serves as the course and clinical coordinator for Community/Public Health Nursing, and Nursing Research, oversees the integration of geriatric content into the program curriculum, and is currently co-sponsoring the first nursing cross-cultural study program in Ethiopia next spring. Dr. Hagen came to nursing as a second career after working in cross-cultural studies and



linguistics with a NGO in SE Asia. She completed her BSN in 1993 at Oregon Health & Science University, Eastern Oregon University campus, and practiced as a nurse in community and home health, and had a variety of administrative roles in the Visiting Nurses Association for over five years. After serving as a clinical intervention nurse in a large R01 clinical research trial that examined the role of family caregivers in the care of older adults, she returned to Oregon Health & Science University where she completed her MPH in 2004 and her PhD in 2006. She was a John A. Hartford Geriatric Nursing Capacity Pre-Doctoral Scholar. Her dissertation topic, “*Dosage and Differential Effectiveness of PREP, A Home Health Nursing Intervention for Frail Elders and Family Caregivers,*” focused on measuring the impact of nursing in the support of family caregivers. Dr. Hagen’s scholarship focuses in the areas of family care giving, geriatric education and home health nursing.

Dr. Hagen is an active member in Beta Psi Chapter, Sigma Theta Tau International, and a Parish Nurse in her faith community.

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**Joyce Hahn PhD, APRN, NEA-BC**

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Dr. Joyce Hahn began her nursing career as an Associate’s Degree nurse continuing on to earn a BS in Behavioral Science from Mercy College, Dobbs Ferry, a BSN from the University of the State of New York, an MSN in Advanced Clinical Practice from George Mason University with a graduate certificate in Quality Management Outcomes and a Doctor of Philosophy in Nursing from George Mason University. She has held clinical and administrative positions in a variety of health care arenas to include acute care and community settings. Dr. Hahn’s commitment to quality and patient safety earned her award recognition from the Virginia Health Quality Center, several published articles and the role of Director of Breast Imaging Accreditation at the American College of Radiology. Nursing education has always remained a priority in her professional life. Dr. Hahn served as adjunct faculty for George Mason University teaching on the undergraduate and graduate level prior to her initial full time appointment first as the Coordinator for the Nursing Administration Track in the MSN program and then as the Assistant Dean of the Master’s Division. Prior achievements in the educational arena include the initial start up of a Practical Nurse diploma program and a Medical Assistant Associate Degree program in northern Virginia.

Dr. Hahn has worked to uphold high standards of service to the community and nursing profession serving in volunteer capacities chairing committees at the American Cancer Society, long standing and active membership in the American Nurses Association

(ANA) and Virginia Nurses Association (VNA) performing in many capacities including Government Relations Commissioner for five years, and involving nursing students in the work of patient “Free Clinics”. Dr. Hahn served for two years as the Vice-Chair of the Legislative Coalition of Virginia Nurses (LCVN). This coalition of nursing leaders has been successful in educating state legislators on the impact of the nursing shortage and the need for increased funding for nursing education. She is a member of American Organization of Nurse Executives (AONE), Sigma Theta Tau, Epsilon Zeta Chapter and was a grant recipient for her research in nursing leadership. Recently, Dr. Hahn was extended a gubernatorial appointment to the Virginia Board of Nursing for a four year term and also serves on the Joint Board of Medicine and Nursing for the Commonwealth of Virginia.

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**Patty Hale, PhD, RN, FNP, FAAN**

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Dr. Patty Hale received her BSN from the University of Wisconsin-Milwaukee, her MSN in Community Health Nursing and post-masters certificate as a family nurse practitioner from the University of Virginia, and her PhD in nursing with a concentration in clinical nursing research from the University of Maryland at Baltimore. She has worked as a staff nurse, family nurse practitioner, nursing administrator, and educator. Dr. Hale is the Graduate Program Coordinator at James Madison University in Harrisonburg Virginia. Previously she served as nursing faculty at Lynchburg College in Lynchburg Virginia and the University of Virginia in Charlottesville Virginia. Recognized for her expert teaching ability, she is the only nurse to be awarded the prestigious Carnegie-CASE U.S. Professor of the Year, which she received in 2003. She has received two *American Journal of Nursing* Book of the Year Awards for separate editions of the CD, *Real World Community Health Nursing*. Honors include membership in Omicron Delta Kappa and the American Academy of Nursing. She has served as a consultant to many organizations, including the WHO, on HIV and nursing education. Dr. Hale has taught epidemiology, role of the nurse practitioner, health assessment, public/community health nursing, curriculum development, nursing theory, environmental health, and psychiatric nursing. The author of over 30 publications, her teaching and research focus includes STDs, health promotion, community health nursing, service learning, social determinants of health, and nursing education.

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**Margaret Jordan Halter, PhD, PMHCNS**

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Since 2005, Margaret Halter has been an associate professor at the University of Akron where she received the Outstanding Faculty Engagement Award in 2008. Previously, she had been a tenured professor at Malone University where she had been employed for 15 years. She earned a BSN from the University of Akron, an MSN from Kent State University, and a PhD from Duquesne University.

Dr. Halter teaches advanced practice psychiatric nursing. She is the editor of Varcariolis' *Foundations of Psychiatric Mental Health Nursing* textbook, co-edits *Essentials of Psychiatric Mental Health Nursing* textbook, has authored multiple chapters, and serves on the review board of *Journal of Psychosocial Nursing*. She regularly presents and publishes research and scholarly work that focuses on mental illness stigma, men's mental health, help-seeking for depression, distance learning, and political involvement for nurses.

A health policy professor for graduate students, Dr. Halter is known for her work in this area. She is an active and visible participant in local, state, and national initiatives and holds legislative positions in professional organizations. She has served in a variety of academic leadership roles including chair of faculty senate and as the coordinator for a graduate clinical nurse specialist track.

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**Frank Hicks, PhD, RN**

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After receiving a BSN from Indiana University School of Nursing, Dr. Hicks practiced as a critical care nurse before returning to graduate school. He earned a MS in medical-surgical nursing (critical care concentration) and PhD from the University of Illinois at Chicago. His dissertation focused on critical care nurses clinical decision-making and critical thinking abilities. He subsequently completed a two-year post-doctoral fellowship at the Center for Enhancement and Restoration of Cognitive Function at the

University of Michigan School of Nursing, where he focused his research on self-management decision-making in heart failure patients. His current research examines the use of human simulation in developing clinical judgment and improving attention to clinical clues among student and practicing nurses. Dr. Hicks is an Associate Professor in the Department of Adult Health Nursing in Rush University's College of Nursing, and the Director of Generalist Education. Dr. Hicks has served in several leadership roles in the Midwest Nursing Research Society, including the Board of Directors. He has held several leadership positions in the Gamma Phi Chapter of Sigma Theta Tau International, including Chapter President. He is a Fellow in the Institute of Medicine of Chicago and a CCNE reviewer for Nurse Residency programs.

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**Kay Hood, PhD, ARNP**

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Kay Hood is a Women's Health Nurse Practitioner and Assistant Professor of Nursing at Jacksonville University. She is currently the Director of the Graduate Programs and the Ground Based RN-BSN program. In this position she provides oversight for three tracks, in administration, education and Family Nurse Practitioner.

Prior to beginning her teaching career at Jacksonville University Dr. Hood was active as a women's health nurse practitioner in Atlanta, Georgia in a variety of private practices and Planned Parenthood. She is certified as a Reproductive Endocrinology/Infertility sub specialist. She completed a post-doctoral fellowship in Sexually Transmitted Disease Prevention through the Association of Teachers of Preventive Medicine with the University of Florida, Florida Department of Health, Division of Sexually Transmitted Diseases and the Centers for Disease Control and Prevention.

She is a member of Sigma Theta Tau, and has served on the Board of Directors for The National Association of Nurse Practitioners in Women's Health, Planned Parenthood of Northeast Florida and the Reproductive Endocrinology/Infertility test committee for National Certification Corporation. She has presented locally and nationally. She is currently authoring two book chapters. Her interest areas are women's health, access to care and sexually transmitted diseases.

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Dr. Horton-Deutsch is an associate professor and coordinator of the graduate psychiatric/mental health nursing program at Indiana University School of Nursing. Her interests lie in the use of reflective practices as a guide to self-awareness, leadership, and interpretive pedagogies. Dr. Horton-Deutsch conducts educational research that focuses on reflective learning and online nursing education. Other scholarly interests involve national collaborations to advance nursing education and leadership capacity.

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Dr. Kessenich is currently Associate Director, MSN Program Director and Professor in the Department of Nursing at the University of Tampa in Tampa, FL. She obtained her Adult Nurse Practitioner certificate from Simmons College in Boston, MA. She has also obtained a Doctorate of Science in Nursing from the University of Alabama at Birmingham, a Master of Science in Nursing from Boston University, and a Baccalaureate in Nursing from the University of West Florida in Pensacola, Florida. In addition to her administrative and teaching responsibilities at the University of Tampa, she works as a Nurse Practitioner in private practice in Tampa specializing in the care of patients with osteoporosis. She has published over 60 journal articles and textbook chapters on the prevention, diagnosis and treatment of patients with osteoporosis and frequently lectures on this topic to clinical groups throughout the country. She is an active member in the American Academy of Nurse Practitioners, the American College of Nurse Practitioners, the National Organization of Nurse Practitioner Faculties, Sigma Theta Tau, and several state and local Nurse Practitioner organizations. She is an Associate Editor for the journal Evidence-Based Nursing and a member of the editorial board of several other professional journals.

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**Susan D. Kowalski, RN, PhD, CNE**

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Dr. Susan Kowalski is an associate professor and chair of the Department of Physiological Nursing at the University of Nevada, Las Vegas School of Nursing. She received her MSN from Boston College, her MBA from Rockford College and her PhD from Texas Woman's University. She has a strong teaching background and served as BSN Coordinator at UNLV for several years. Her areas of teaching expertise center upon critical care nursing and professional concepts. She frequently serves as chair or member of thesis and dissertation committees for graduate students. Throughout her career she has been actively involved in development and assessment of nursing programs. Dr. Kowalski has authored and co-authored several journal articles on nursing education assessment, and end of life issues. She recently received program grant funding from the Health Resources and Services Administration to oversee a year-round residency program for new RN graduates.

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Dr. Suzanne Kuhn is a Senior Instructor and the Campus Coordinator for Nursing at Penn State Altoona where she oversees both an Associate Degree and RN to BS completion programs. Dr. Kuhn received a BSN from St Francis University in 1985, an MS in 1988 from Indiana University of Pennsylvania, and a PhD in Nursing from Duquesne University. Dr. Kuhn's dissertation was titled "The Process of Parental Bereavement Following the Violent Death of a Child".

Dr. Kuhn has over 20 years of teaching experience and is a Certified Nurse Educator. Areas of teaching interest and expertise include Professional Role Development, Dying and Death, Holistic Care, and Women's Health. She has extensive experience with online education and currently teaches several courses for the World Campus RN to BS program offered at The Pennsylvania State University. Dr. Kuhn also maintains her clinical practice in the home care setting. She is the current president of the Beta Sigma chapter of Sigma Theta Tau and serves as the NLN Ambassador for Penn State University. In

2008, Dr. Kuhn was selected as a Fellow in the American Association of Colleges of Nursing (AACN) Leadership for Academic Nursing Program.

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Dr. Mackey is a certified family nurse practitioner and Associate Dean for Practice at The University of Texas Health Science Center School of Nursing in Houston, Texas. He received his nurse practitioner training from Emory University, a master's degree in Public Health from The University of Tennessee and a doctorate in Health Education from Southern Illinois University. He has a strong primary care clinical background with over 30 years of practice in rural and urban settings and private and group practices.

Dr. Mackey holds several positions at the University of Texas Health Science Center and School of Nursing. In addition to being the Associate Dean for Practice, he is the founder of the University of Texas Health Services which is a large primary and occupational health clinic; Professor of Clinical Nursing; Director of the Occupational Health for Nurses Program. In 1990 Dr. Mackey started The University of Texas Health Services which is a nationally recognized academic nursing practice. In 1994, Dr. Mackey implemented an electronic health record and was the first academic nursing practice in the country to have such a system. He is a Fellow in the American Academy of Nursing and also a Fellow in the American Academy of Nurse Practitioners and the President of the AANP Foundation.

Throughout his career, Dr. Mackey has authored and co-authored several journal articles on clinical as well as administrative issues encountered in nursing practice. Likewise, he has given presentations nationally and internationally on these issues as well as managed care and occupational health.

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Anita Mobrak is Associate Professor and Curriculum Chair in the Division of Nursing at Baptist College of Health Sciences. She earned a BSN from The University of Tennessee Center for Health Sciences and an MSN from the Medical College of Georgia. She is currently a doctoral candidate at the University of Arkansas for Medical Sciences. Her research focus is simulation as a learning strategy in the education of baccalaureate nursing students. Anita has served as an educator in practice as well as academia for 30 years. She has taught various courses such as health assessment, fundamental nursing, nursing research, and medical-surgical nursing. Her clinical focus is Medical-Surgical/Adult Health Nursing.

Anita has been involved in several curriculum changes within the academic setting. She had the unique opportunity to be a member of the original planning team that established the Baptist College of Health Sciences in 1995. Anita's current responsibility includes assisting in the direction of the baccalaureate nursing program by coordinating curricular activities for the Division of Nursing and administering program policies and procedures related to curriculum and accreditation. She is an active member of a number of professional organizations including the Beta Theta At-Large chapter of Sigma Theta Tau International, American Nurses Association, Southern Nursing Research Society, National League for Nursing, and International Nursing Association for Clinical Simulation and Learning.



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Dr. Phyllis D. Morgan is Chair and Associate Professor in the Department of Nursing at Fayetteville State University. Dr. Morgan received her doctorate in Nursing from Hampton University School of Nursing, becoming the first graduate from a Historically Black College or University (HBCU) with a PhD in Nursing. She completed her Master's of Science in Nursing from Hampton University and her Bachelor's of Science in Nursing from Florida State University.

Dr. Morgan completed a post-doctoral fellowship in health disparities research at Johns Hopkins University School of Nursing. Dr. Morgan has practiced as a family nurse practitioner in primary ambulatory care settings including women's health, military health services, and college health for nearly 11 years. Dr. Morgan has engaged in a number of funded research projects focused on cancer education, cancer prevention, and cancer survivorship which have targeted vulnerable and underserved populations. She has published numerous articles and has done several national presentations on health disparities in cancer. She is a member of the American Academy of Nurse Practitioners, Association of Black Nursing Faculty, National Black Nurses Association, Oncology Nursing Society, and Sigma Theta Tau International.

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Bobbie Perdue, PhD, RN, holds the position of Director and Professor of Nursing at South Carolina State University. Dr. Perdue received her BSN from Vanderbilt University, her MSN from Wayne State University and her PhD from New York University. Her experience in nursing education spans many years. Her first teaching position was at Tennessee State University. At Rutgers University, she held the position of Assistant Professor and founding Director of the Educational Opportunity Fund Program. For 13 years she held the position of Associate Professor of Nursing at Syracuse University. Her last two positions have been as Professor and an Administrator. At Fayetteville State University, she was Director of Program Assessment and Professor. She is the current Director of Nursing at South Carolina State University.

Dr. Perdue is a psychiatric-mental health nurse with a research interest in vulnerable families. She is a Board member of the Association of Black Nursing Faculty, a lifetime member of National Black Nurses Association (NBNA) and a member of the South Carolina Nurses Association (SCNA).

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Mary Anne Peters, PhD, RN CNE is currently Chair and Associate Professor in the Department of Nursing at Eastern University. She has expertise in nursing education and parent child nursing with a Ph.D. from Widener University, MSN from the University of Pennsylvania and a BSN from Pennsylvania State University. Dr. Peters served as an associate professor and the Director Graduate Nursing Programs at LaSalle University from 2003-2008. Peters also has been employed differing nursing roles in varied health care settings such as nurse manager, staff development coordinator, and clinician, throughout her nursing career.

Dr. Peters is a certified nurse educator and is known as a dedicated professor who cares for her students and demands excellence. In 1999, she was awarded the Lindback Award for Distinguished Teaching at Eastern University. Dr. Peters recently completed research in different areas including acute myocardial infarction in urban African Americans, the knowledge and skill of adjunct faculty teaching baccalaureate nursing students, adult student satisfaction in traditional part-time study versus accelerated modularized study in an RN to BSN program.

Dr. Peters is a 2008-2009 Leadership in Academic Nursing Program Fellow and serves as a site visitor for Commission on Collegiate Nursing Education. She is a member of numerous professional organizations including: Sigma Theta Tau International, American Nurses' Association, National League for Nurses, and the Society of Pediatric Nurses.

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Dana Clawson Roe, DNS, RN, WHPC-BC is coordinator of the Women's Health Nurse Practitioner program at Northwestern State University College of Nursing. Dr. Roe received her associate, baccalaureate, and masters degrees in nursing from Northwestern State University, and her DNS from Louisiana State University. At Northwestern State University College of Nursing, Dr. Roe has taught in both the undergraduate and graduate nursing programs and currently serves as coordinator of the Women's Health Nurse Practitioner program. Graduate teaching includes: Role courses for all Advance Practice Registered Nurses, Advanced Pharmacotherapeutics, Social Forces in Advanced Practice Nursing, Evidence Based Advanced Nursing Practice, and Women's Health Nurse Practitioner courses. Dr. Roe maintains an active faculty practice as a WHNP in a large private obstetric-gynecologic practice. Her research interests include development of evidence-based nursing education practices, promotion of caring in nursing education, and adolescent gynecologic health. Dr. Roe's goals for nursing include development of strategies to enhance the academic nursing environment and promote the recruitment, retention, and success of diverse, caring, technologically adept nursing students.

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During 10 years as the Director of Critical Care Services in a pediatric hospital, Peggy was responsible for oversight of operations in multiple critical care units and respiratory, palliative care, critical care transport and ECMO services. She initiated a collaborative research program for bedside nurses, led professional development and peer recognition programs, initiated a hospital-based Cardiac Fellowship program and implemented an inpatient palliative care program. She also served on the Board of Directors for the Center for Organ Recovery and Education and the Center for Emergency Medicine and STAT MedEvac, and was a member of the Nursing Advisory Council to the Pennsylvania State Emergency Medical Services. Peggy has lectured and published extensively for a number of years in the field of nursing care for critically ill children and families. She was a member of the national Steering Committee of the Pediatric Special Interest Group for the American Association of Critical Care Nurses, an Editorial Board Member for *Critical Care Nurse*, first Department Editor for pediatric critical care in *Critical Care Nurse*, and Editor of the first and second editions of the ***Core Curriculum for Pediatric Critical Care Nursing***. She will be inducted into the American Academy of Nursing in November of 2009.

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Janice S. Smith is Associate Professor and current Interim Associate Director of Student Affairs at Shenandoah University in Winchester, Virginia, USA. She has 21 years teaching experience and more than 30 years emergency department experience. She holds a MSN and post-graduate Certificate in Nursing Education from George Mason University, and PhD in nursing from The Catholic University of America. She holds Certification as a Nurse Educator. Teaching experience includes adult health, health assessment, nursing education and disaster preparedness. Research has been focused on the assessment of family needs in the emergency department and the effectiveness of disaster preparedness education in nursing students. In 2008, she was selected as a Fellow in the American Association of Colleges of Nursing (AACN) Leadership for Academic Nursing Program. She is immediate past president of Rho Pi Chapter of STTI and currently acting Treasurer. She was recently appointed to the STTI Task Force on mentorship under the direction of Dr. Fay Bower. She is the Virginia Nurses Association faculty advisor to the VSNA for the past 4 years.

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Dr. Anne Scott Stiles is Associate Dean and Professor of the Texas Woman's University College of Nursing, Denton Campus. She received her Ph.D. in nursing science from Texas Woman's University in Denton, Texas in 1990. She earned her BSN from Ohio State University in 1971 and her MSN from Oral Roberts University in 1986. In addition to her formal degrees, she was fully funded for two years by NINR as a post-doctoral fellow at the University of Arizona on an Instrumentation grant. Dr. Stiles brings 37 years of nursing experience, including 26 years of experience as a nurse educator. Her previous administrative experience includes serving as Assistant Head Nurse, Research Director at Georgia Southern University and Doctoral Coordinator at Texas Woman's University College of Nursing, Denton. In her clinical area of expertise, Dr. Stiles has worked as a pediatric nurse in multiple acute care hospitals, child psychiatric hospitals, child rehabilitation centers, rural community health, well baby clinics and home care of chronically ill infants and children. Her research foci include personal space boundaries, including relational boundaries between teen mothers and their mothers and how that affects infant attachment; and interventions to improve maternal sensitivity in teen mothers to enhance infant attachment. She has had many publications in refereed journals related to these research topics.

Along with her administrative responsibilities in the College of Nursing, Dr. Stiles is PI on a Department of Education Graduate Assistance in Areas of National Need (GAANN) grant to help facilitate increasing the number of doctorally prepared nurse educators. As part of this grant she supervises students as they teach hospital nurses about research and how to implement evidence-based practice. She continues to serve the College through teaching and chairing several dissertations. Dr. Stiles serves the profession of nursing through her active membership in Sigma Theta Tau and Southern Nursing Research Society, where she serves as a Board Member-at-large. In this capacity she chairs the Communication Committee and is responsible for the web site, newsletter, and the Southern Online Journal of Nursing Research. Dr. Stiles also serves as reviewer for several journals including Journal of Pediatric Nursing, Journal of Child and Family Studies, and Journal of Child and Adolescent Psychiatric Nursing.

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Over the past 30 years Dr. Provencio-Vasquez has been a clinician, educator, administrator, and researcher. He is the first Hispanic male in the United States to receive a PhD in nursing and is well known nationally and internationally for his work with “**at risk women**” and their families. Dr. Provencio-Vasquez is an experienced neonatal and pediatric nurse practitioner. His background and expertise is primary care and developmental assessments of HIV and drug exposed infants, children and adolescents. Dr. Provencio-Vasquez is a pioneer in creating innovative nursing approaches (home intervention) for mothers with substance use disorders and their children. He currently serves as Associate Dean at University of Miami and was the former Director for the Neonatal Nurse Practitioner program at University of Texas-Houston and University of Maryland. He has published and presented in numerous nursing, community and interdisciplinary forums. Currently, he is the principal investigator on two funded research projects: Packaging Project SEPA; A Proven HIV Behavioral Intervention for Use with Latinas at Highest Risk of Acquiring HIV (CDC) and Project VIDA; Violence, Intimate Relationships, and Drugs among Latinos (NIH).

Dr. Provencio-Vasquez served on the Task Force on Education and Regulation of Professional Nursing Practice for the American Association of Colleges of Nursing. He is currently a member of the National Advisory Council on Nurse Education and Practice, Health Resources and Services Administration and National Advisory Committee of the New Careers in Nursing Scholarship Programs, Robert Wood Johnson Foundation and American Association of Colleges of Nursing. He is past President of the American Academy of Nurse Practitioners where he raised awareness, value and appropriate compensation for nurse practitioners during his term. In addition, he holds “fellowship” status in several prestigious national organizations: United States Public Health Service Primary Care Policy Program; Robert Wood Johnson Foundation in Developing

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Dr. Waite is certified by the ANCC as Psychiatric Clinical Nurse Specialist in Adult Psychiatric Mental Health Nursing. She is an Assistant Professor at Drexel University, College of Nursing and Health Professions; Associate Faculty in the School of Public Health-Center for Equality at Drexel University; and a Research Scientist at the Eleventh Street Family Health Services of Drexel University in Philadelphia, PA. Dr. Waite received her BSN from Widener University, MSN from the University of Pennsylvania, EdD from Widener University in Higher Education Administration-Leadership, and she completed a two-year Post Doctoral Research Fellowship from the University of Pennsylvania, Center for Health Disparities. Dr. Waite has worked as a nurse for the past 21 years in clinical and administrative positions. She has a strong clinical background working in urban settings addressing mental health disparities in access to services, treatment, and the recovery process for patients, families and underserved communities affected by depression, psychological trauma, and adult ADHD.

Dr. Waite is actively involved in numerous nursing, public health, and mental health organizations and boards. She has published many manuscripts and book chapters. She serves on the editorial board for Perspectives in Psychiatric Nursing and peer-reviews articles for numerous interdisciplinary journals. Likewise, Dr. Waite has given presentations nationally and internationally on issues related to mental health that stems from her funded research grants.

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Dr. Linda Wallace is dean, associate professor and director of international studies at Indiana University Kokomo. She has taught at IU Kokomo for 17 years and taught at

Minot State University for 4 years. She earned an ASN from Elizabethtown Community College, a BSN from Minot State University, an MSN from University of Mary and an EdD from Ball State University. Her teaching areas include health assessment, management, critical care and international health care and she has taught on the ASN, BSN and MSN levels. She has practiced in intensive care, coronary care, cardiac catheterization lab, home health and congregational health nursing. She has also worked as a nurse manager of a pediatric unit and a medical unit, a nursing supervisor and hospital nurse educator. Because of her husband's military career she had the opportunity to work in Kentucky, Maine, North Dakota, California and Indiana. Since 2000 she has directed a faculty and student exchange to and from a school of nursing in Jeonju, South Korea. Dr. Wallace worked with students during a service learning trip to Anigua Guatemala. Her research interests include self-efficacy, international health care and models of clinical education. She is a member of Sigma Theta Tau, the American Nurses Association, the American Association of Critical Care Nurses and the Indiana University Faculty Colloquium on Excellence in Teaching.

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Maria Whyte is a Nurse Practitioner currently clinically practicing, teaching and coordinating the Adult Nurse Practitioner Program at Valdosta State University, College of Nursing. Her teaching assignments have included both undergraduate and graduate courses. She has taught both clinically and in the didactic areas for areas of Maternal Child nursing, Pharmacology, Pathophysiology and Fundamentals. Currently she is teaching graduate Nurse Practitioner courses.

Dr. Whyte integrates and promotes technology in nursing education. She is active in several College of Nursing Simulation projects. She is a member of two university technology committees and participates in training university faculty to use new hardware and software.

Dr. Whyte has focused her research in areas of women and children's health. From nutrition, childhood vaccination, to HIV, her research interests are broad. She has clinically practiced in South Georgia providing primary care, cardiac care and infectious disease. She volunteers at the Partnership for Health Clinic in Valdosta, Georgia, providing primary health care for the working uninsured.

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Mindy Yoder is the BSN and Graduate Nursing Program Director for the University of Saint Francis in Fort Wayne, Indiana. After starting as full time faculty at the university in 2001, Mindy assumed the responsibilities of program director in January of 2008. Chairing the Faculty Forum, chairing the university Shared Governance Task Force, coordinating pediatric clinical rotations and developing new online courses are some of her activities since her employment at the university.

Mindy completed her BSN and MSN at Indiana Wesleyan University in Marion, Indiana. She has 13 years of practice experience as a Family Nurse Practitioner in various settings, including primary care and occupational health. Currently, she maintains certification as a FNP and practices one day per week in long term care in addition to her role as program director at the university.

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