



American Association
of Colleges of Nursing

**Leadership for Academic
Nursing Program**

**Directory of Fellows
2010-2011**

2010-11 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In August 2010, the 2010-11 Fellows attended a five-day workshop in Kansas City, where they participated in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2010-11 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

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Dr. Andrist is Professor and Director of the DNP program at the MGH Institute of Health Professions. She has 30 years of teaching experience, the majority of which has been in the Direct Entry Master's NP program. She coordinated the Women's Health NP track from 1996 to 2007 at which time she became the Director of the new DNP program. Her clinical background is in reproductive health care. She obtained her RN diploma from Johns Hopkins, BSN from University of Maryland, MS from Russell Sage College, NP certificate from University of Colorado, and PhD from Brandeis University. Research interests have included menstrual suppression; women, body image, and objectification theory; and more recently, the image of nursing on hospital web sites and DNP education issues. She is a member of NONPF, Sigma Theta Tau International, Massachusetts Organization of Nurse Executives, Massachusetts Association of Registered Nurses, the ANA, and the Association of Nurse Practitioners in Women's Health.

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Dr. Bentley is an Associate Professor of Nursing at Texas A&M Health Science Center College of Nursing and serves as the Associate Dean for Academic Affairs. Dr. Bentley earned a Bachelor's in nursing degree from Jacksonville State University in Jacksonville, Alabama, a Master's in nursing degree at Troy University in Troy, Alabama and a Doctorate of Education degree at Auburn University in Auburn, Alabama. She is a Certified Nurse Educator and her practice expertise is in Maternal-Infant Nursing and

Women's Health. Her research interests include cultural competency and international service learning. Dr. Bentley has had extensive experience in international as well as local service learning projects. She has received grants for service learning projects related to minority pregnant adolescents as well as a grant to create an elective nursing course, Cultural Expeditions in Nursing, whereby the students learn about different cultural aspects of health care and participate in an international service learning trip. She has taken students to Bolivia and Ecuador in South America. Increasing cultural competency is a key theme of Dr. Bentley's current research. Dr. Bentley is currently a reviewer for Nursing Education Perspectives. She is a member of AWHONN, Sigma Theta Tau International, and the Texas A&M Health Science, Center College of Nursing Honor Society.

Pamela G. Binns-Turner, PhD, CRNA, APN

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Dr. Pamela Binns-Turner has gained leadership experience by serving as the Chair of the Nurse Anesthesia Track within the MSN program at Union University's School of Nursing. This position provides complete oversight of admissions, curriculum design, planning, and implementation, simulation design and integration, clinical education management, accreditation compliance, and future strategic initiatives while ensuring congruence with Union University's mission, vision, and goals. This new program began in 2006 when Dr. Binns-Turner served as the founding Assistant Director of the Nurse Anesthesia Track. Dr. Binns-Turner's extensive expertise and knowledge in advanced practice nursing provide a solid foundation for her service as the 2010-2011 President of the Tennessee Association of Nurse Anesthetists, membership in the American Association of Nurse Anesthetists, membership in the Tennessee Nurse's Association, and membership in the American Association of Colleges of Nursing. Dr. Binns-Turner practices part-time as a Certified Registered Nurse Anesthetist in various facilities. She received her PhD in Nursing from the University of Alabama School of Nursing at the University of Alabama at Birmingham. Dr. Binns-Turner is an invited speaker and presenter and has authored a chapter in Case Management in Nurse Anesthesia. She is active in providing nursing care, nursing education, and anesthesia services in the Dominican Republic and Haiti.

Martha M. Buckner, PhD, RN

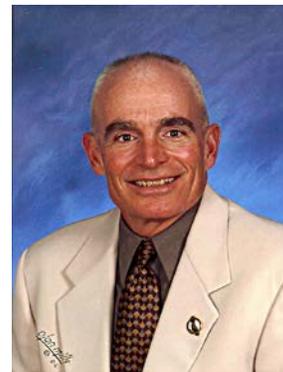
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Dr. Buckner is an adult health clinical nurse specialist and associate professor of nursing in the Gordon E. Inman College of Health Sciences and Nursing. She received both Associate and Bachelor of Science degrees in nursing from Western Kentucky University and holds an MSN from Vanderbilt University and a PhD in educational leadership from Touro University International. She has served on the faculty of Belmont University since 1992 and has been the director of the undergraduate program since 2009. Dr. Buckner has a wide range of clinical experience with adult post-operative and nutrition support patients and has teaching experience in pharmacology, nutrition, and adult health. She has published and presented in the areas of perioperative nutrition support, substance abuse among nursing students, and testing to identify high risk students. Her interests also include medication error prevention, point of care technology, clinical simulation, test preparation and test-taking skills, peer tutoring, prevention and treatment of substance abuse among nursing students, drug-nutrient interactions, and nutrition support in adult health. She has recently been an active participant in a Robert Wood Johnson New Careers in Nursing grant focused on increasing diversity among the nursing workforce.

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Dr. Joseph F. Burkard is an associate professor at the University of San Diego working in the Doctoral of Nursing Practice program and an advanced practice clinician / researcher at the University of California San Diego. His focus of research includes post-traumatic stress in the returning veteran, post-operative nausea and vomiting, stress management and crisis management simulation training. Dr. Burkard completed his DNSc degree at the University of Tennessee specializing in Critical Care, Acute Care Nurse Anesthesia. Dr. Burkard specializes in Critical Care Medicine, Regional Anesthesia. Dr. Burkard spent the past five years as the vice-chairman of the institutional review board for research where he has been responsible for ethical practice training and numerous research projects. The recipient of the class of 2000/2002 Instructor of the Year awards. Dr. Burkard focuses his clinical research time on crisis management skills, perioperative outcomes, critical care skills, and simulation skills. Dr. Burkard is a past president of the California Association of Nurse Anesthetists where he continues to work on Leadership, Policy and Ethical Issues in advanced practice nursing.

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Dr. Carrick is a senior instructor in nursing and Nursing Program Coordinator at Penn State Erie, The Behrend College. She has been a member of the University faculty for the past 21 years. She earned her diploma in nursing at Saint Francis Hospital School of Nursing and her Bachelor of Science degree in nursing at Penn State. Ms. Carrick continued on to earn a Master of Science degree in nursing from the University of Pittsburgh and a Doctoral degree in Administration and Leadership Studies in Higher Education at Indiana University of Pennsylvania. Dr. Carrick has held leadership positions in nursing in both acute health care settings and within Penn State University. She served as the consultant to the Erie campus to establish the nursing program in 2006 and assumed leadership of the AS and RN to BS programs the following year. She is also responsible for the oversight of the nursing management certificate course development for the outreach division of Penn State School of Nursing. This certificate is a comprehensive 12 credit curriculum in leadership and nursing and is designed in multiple formats including full on-line delivery through the Penn State School of Nursing World Campus.

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Dr. Carver is an Assistant Professor at National University and serves as the Director of the Nursing Program for the Nevada campus. Dr. Carver earned her Bachelor of Science in Nursing at University of Nevada, Las Vegas, and Master of Science in Nursing at University of Phoenix, a post-Master Nursing Education Certificate and Ph.D. in Nursing from University of Nevada, Las Vegas. Prior to entering academia, Dr. Carver worked in many areas of nursing; adult health, intermediate care, medical and cardiac intensive care, and seven years as a school nurse for the Clark County School District. She maintains memberships in the American Nurses Association, Nevada Organization of Nurse Leaders and Sigma Theta Tau International. Currently she holds the position of Secretary on the Board of Directors for the Nevada Nurses Association. Dr. Carver has served as the Chair of the School Assessment Committee for the past three years. Additionally, she serves on the Chancellor's Faculty Council, the President's Faculty Council, the University Academic Assessment Committee, Faculty Personnel Committee and the School Academic Affairs Committee. Dr. Carver's area of research is in organizational commitment and generational differences in nursing faculty. She is currently a reviewer for the Journal of Nursing Management.

Deborah DeMeester, MSN, RN, CNE

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Prior to entering academia, Dr. DeMeester's experience was in the areas of critical care and cardiac rehabilitation nursing. She earned her BSN and MSN at Indiana University and her PhD in Nursing from UNLV. She has been a member of the faculty at Indiana University since 1993 and is currently a Clinical Assistant Professor and the Assistant Dean for Pre-Licensure Programs. She has been a Certified Nurse Educator since 2007.

Her educational research has focused on the clinical education of pre-licensure nursing students. She has studied the perceptions of faculty members, preceptors, and/or students in various clinical learning environments including traditional faculty-supervised instruction, preceptorships, dedicated education units (DEUs), and hybrid models. Dr. DeMeester is interested in curriculum development/evaluation and she has expertise in examination mapping, item-writing, and exam and item analysis. She is a member of the ANA, ISNA, NLN, the Alpha Chapter of Sigma Theta Tau International, Phi Kappa Phi, and the Midwest Nursing Research Society.

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Dr. Foreman started his career in nursing with a diploma in nursing from St. Vincent Medical Center School of Nursing; BSN, University of Toledo; MSN, Medical College of Ohio at Toledo; and PhD in nursing science, University of Illinois at Chicago. Since 2008, Dr. Foreman has been Professor and Chairperson of the Department of Adult Health and Gerontological Nursing, Rush University College of Nursing.

Foreman has been active in clinical geriatric research for 25 years and has participated in multidisciplinary, multi-site research. Most of his research has consisted of multidisciplinary teams [nursing, medicine, pharmacy, epidemiology among others] studying the epidemiology, natural history, recognition and long-term outcomes of delirium in hospitalized older adults. He has been an active contributor to numerous multidisciplinary initiatives to improve the care for hospitalized elders. His current research, funded by the National Science Foundation, is a multi-site, interdisciplinary [nursing and engineering] study to develop a multi-modal [vision, speech, and haptics] communication interface between an older person and an assistive robot.

The author of more than 100 publications, Foreman, along with co-editors Koen Milisen and Terry Fulmer, recently edited the 3rd edition of Critical care nursing of older adults published by the Springer Publishing Company.

Miki Goodwin, PhD, RN, PHN

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Dr. Goodwin directs the Accelerated Baccalaureate Nursing Program at Idaho State University situated near Boise. She began as a diploma nurse from University College Hospital, London and moved to the US in 1980. She obtained her BSN from Holy Names University, California, her MS in Nursing from Idaho State University and a PhD in Nursing with a specialty in nursing education from the University of Nevada, Las Vegas. Having grown up in the tropics, Dr. Goodwin has maintained a focus on population health and received a Public Health Nurse certification in California. She has practiced in varied settings in the UK and US, held leadership roles from county facilities to college health programs, and in academia. Dr. Goodwin's areas of interest include the application of comfort as a learning strategy for nursing students, and the benefits of inter-professional community health services. She has been heavily involved in the accreditation process, mentors research fellows at a local Magnet hospital, and has designed local community service projects. This year she was honored as Health Care Hero of Idaho in the Educator category.

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Dr. Greiner is currently Professor and Associate Dean for Faculty Development in Scholarship & Teaching, Lienhard School of Nursing at Pace University in Pleasantville and Manhattan, New York. He graduated from The Reading Hospital School of Nursing and Albright College with a BS and diploma in nursing, and obtained the BSN, MSN in Community Health Nursing, and DNSc degrees from the University of Pennsylvania, Philadelphia, PA. Subsequently, he completed two post-doctoral programs: the first in Community Health and Homelessness in the College of Nursing at the University of Kentucky and the second in Epidemiology and Aging in the Sanders-Brown Center on Aging at the University of Kentucky. His areas of specialty include public health nursing and aging. Dr. Greiner has over 25 years of teaching and organizational leadership

experience. His research has focused on physical function loss in older adults. Dr. Greiner is active in the Connecticut Public Health Association and on the Board of Directors of a Community Health Center. Dr. Greiner is the 2011 Chair of the AACN Organizational Leadership Network (OLN) and serves on the AACN Faculty Development Subcommittee.

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Dr. Susan Hendricks is currently an Associate Professor and Assistant Dean at Indiana University Kokomo. She has recently accepted a position as Associate Dean for Undergraduate Programs at the School of Nursing at IUPUI, with her appointment beginning in January 2011. She received her EdD from Ball State University in Adult and Community Education with cognates in Nursing Education and Statistics in 2000, with her MSN awarded in 1988 from the University of Wisconsin-Milwaukee in Community Mental Health Nursing. Dr. Hendricks has 27 years of experience as a nurse: with 11 years' experience practicing nursing in several settings and 18 years' experience as a nurse educator. Dr. Hendricks' has developed and implemented an innovative preceptored clinical model and is conducting research regarding outcomes from the model. She has expertise in curriculum development and evaluation, chairing multiple curriculum, evaluation, and accreditation efforts. Currently, she leads a statewide consortium of IU Schools of Nursing which developed and implemented an innovative online RN to BSN curriculum.

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Dr. Hermann is an Associate Professor in the School of Nursing at the University of Louisville and serves as the Director of the PhD in Nursing program. Dr. Hermann earned her BSN from the University of Louisville and her MSN and PhD in Nursing from the University of Kentucky. She has instructed at the University of Louisville since 1986 and has contributed to the BSN, MSN and PhD programs in a variety of roles. Her research focuses on quality of life of patients near the end of life with an emphasis on advanced lung cancer patients. In addition to her work with advanced cancer patients, Dr. Hermann has been involved in numerous interdisciplinary projects including her most recent grant that will create, implement and evaluate an interdisciplinary oncology palliative care curriculum. Her scholarly activities have been presented at local, regional, national and international meetings and have been published in nursing and medical journals. She has been the recipient of various awards from students and peers. Dr. Hermann serves as a reviewer for several journals including Oncology Nursing Forum. Her professional and community service activities include involvement in the Oncology Nursing Society, the American Cancer Society, and the Lung Cancer Alliance.

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Dr. Hoffman is an Assistant Professor and Assistant Dean of the Bachelor of Science in Nursing Program at the University of Maryland School of Nursing. She earned her BSN from the University of North Carolina, Chapel Hill, and an MSN from California State University, Fresno with a focus in Nursing Education, and a minor in Adult Health. Completing her PhD at the University of Maryland School of Nursing, her research examined predictors of National Council Licensure Examination (NCLEX) success and critical thinking of baccalaureate students. With over 20 years of nursing education experience, she has taught in baccalaureate, associate and diploma nursing programs. Dr. Hoffman's clinical background is in acute care, primarily in neurosciences critical care. Her primary teaching responsibilities include the undergraduate Senior Practicum course and a graduate course focused on clinical teaching. Areas of expertise include new

graduate transition, clinical decision making, professional development, and teaching and learning. She has presented locally, regionally, nationally, and internationally on new graduate socialization and transition, facilitating critical thinking, and curriculum development. Professional activities include serving as Secretary of the Maryland Nurses Association, manuscript reviewer for the International Journal of Nursing Education Scholarship, and member of the editorial board of The Maryland Nurse.

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Dr. Hrabe has over 34 years of experience as a staff nurse, nursing manager, clinical nurse specialist, staff developer and collegiate educator. He achieved his BSN from Fort Hays State University (Hays, Kansas), his MS from Arizona State University (Tempe, Arizona) and his PhD from University of Arizona (Tucson, Arizona). Throughout his career as a psychiatric nurse, he has always been interested in communication, stress management, team work/collaboration issues and nurses work environment. While that work continues (most recently with a \$1.3 million grant from HRSA for a demonstration project in nurse retention and improvement of patient care), he also is passionate about development of the next generation of nurses, nurse educators and other health professionals who are genuinely invested in excellence, innovation and life-long personal/professional development. His current role as Associate Dean affords him the opportunity to work with students, faculty and administrators to design and implement academic and continuing education programs to meet the healthcare needs of a complex and diverse patient population. He has served in many local, state and national organizations including the Arizona Nurses Association, the Southwest Sigma Theta Tau Research Consortium, Western Institute of Nursing and National League for Nursing Nurse Educator Workforce Development Advisory Committee. He is also a member of the American Nurses Association and Sigma Theta Tau International.

Tonda L. Hughes, PhD, RN, FAAN

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Dr. Hughes is Professor and Interim Department Head of Health Systems Science at the University of Illinois at Chicago (UIC), College of Nursing. She is Adjunct Professor in the School of Public Health and Director of Research for the UIC National Center of Excellence in Women's Health. Dr. Hughes is an internationally renowned researcher with more than 25 years experience conducting research on women's mental health and substance use. Her work on risk and protective factors for heavy drinking and drinking-related problems among sexual minority women has been funded since 1999 by the National Institutes of Health. She is co-director of the UIC *Building Interdisciplinary Research Careers in Women's Health (BIRCWH)* program, Visiting Senior Scientist at Fenway Institute in Boston, Massachusetts and Honorary Professorial Fellow/Visiting Professor at the University of Melbourne, Australia. Dr. Hughes serves, or has served, as consultant to numerous U.S. federal agencies and institutes and to researchers in the U.S., Canada, Australia and New Zealand. Her publications include four edited books and journals and more than 100 scholarly papers. Her research and scholarly work has been recognized by numerous honors and awards including induction into the American Academy of Nursing in 2001.

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With over 25 years of clinical experience and significant research expertise in labor and delivery, Elizabeth "Betty" Jordan is a recognized national leader in maternal and

newborn outcomes research, education and practice. Dr. Jordan is the director of the Baccalaureate program and track coordinator for the Women's Health CNS/CNM program. She co-directs the Birth Companions program that provides students an innovative opportunity not only to learn labor support skills and to engage in community-based service but also to gain a proactive perspective on childcare and the advocacy skills to support women's choices in labor. The SON recognized her exemplary clinical and teaching skills with the 2005 Dean's award for excellence. Jordan recently completed a study examining predictors of neonatal outcomes using existing clinical and financial data, and has extensive publications in peer reviewed journals and presentations at regional, national and international conferences. She is recently completed her terms on the Board of Directors of the Association of Women's Health, Obstetric and Neonatal Nurses and the Board for the Healthy Mothers/Healthy Babies Coalition. She maintains a clinical nursing practice with the Baltimore City Health Department, reviewing infant and fetal deaths and aspects of prenatal care of women in the community. She also serves as a consultant as program evaluation expert for the nationalText4Baby program.

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Dr. Klocke is currently an Assistant Professor and Chair, WVU Tech Department of Nursing in the School of Nursing at West Virginia University on the WVU Tech Campus in Montgomery, West Virginia. She obtained her BSN from University of Illinois, MSN from University of Wisconsin, and EdD from Marshall University. Her clinical expertise is in Pediatric Nursing. She has certification as a Pediatric Nurse through the American Nurses Credentialing Center. Dr. Klocke has taught pediatric nursing in both associate and baccalaureate degree programs and introduction to nursing research in the baccalaureate program. Her area of research for her dissertation was the nursing faculty shortage and perceptions of the nursing faculty role. She hopes to continue research in issue affecting nursing faculty and student success. Dr. Klocke maintains membership in American Nurses Association, Sigma Theta Tau International, and West Virginia Association of Deans and Directors of Nursing Education.

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Dr. Leonard is an Associate Professor in the School of Nursing at The University of Texas Medical Branch and serves as the Director of the Master's Programs and Track Director for the Family Nurse Practitioner Program. He earned his Bachelor's in Nursing from Oregon Health Sciences University in Portland, Oregon, Master's in Community Health Nursing and Post-Master's Family Nurse Practitioner Certificate from Seattle University in Seattle, Washington, and his Ph.D. in Nursing from the University of Texas Medical Branch in Galveston, TX. Dr. Leonard, a retired Navy Nurse Corps Officer, has worked in various areas of nursing, including medical/surgical, emergency room, and acute care facilities throughout his career. He is a nationally certified Family Nurse Practitioner, and maintains a faculty practice at an urban clinic serving underinsured and uninsured patients. Dr. Leonard has taught in both undergraduate and graduate nursing programs. His area of research is investigating sleep problems among persons with chronic obstructive pulmonary disease in addition to research exploring perceptions of Nurse Practitioner Students and their levels of confidence in the performance of clinical skills using standardized patients. He has also presented at numerous national conferences on the pedagogy of Team-Based Learning in on-line learning formats for Nurse Practitioner Students to improve learning outcomes.

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Dr. Lockhart is Professor and Associate Dean for Academic Affairs at Duquesne University School of Nursing in Pittsburgh, PA. She earned her diploma at Presbyterian-University Hospital School of Nursing and her undergraduate and graduate nursing degrees from the University of Pittsburgh. She is an experienced oncology nurse, administrator, and educator and holds several certifications. She has taught at undergraduate and graduate levels and was among the first Duquesne faculty to teach in its 1997 online PhD program. She currently teaches in the online PhD and DNP

programs. Her scholarship mirrors her expertise in health promotion (cancer and cardiac), professional development, and nursing/distance education. She played a leadership role with colleagues on Nicaraguan initiatives in cancer nursing, curriculum, and research that resulted in a sustained nurse-led cervical-breast cancer health program. Dr. Lockhart is a fellow in the American Academy of Nursing and received awards in creative teaching and ethics from Duquesne University. She is Associate Editor for the Journal of Continuing Education in Nursing and ORL-Head and Neck Nursing, on the Editorial Board of Nurse Educator, and reviewer for Oncology Nursing Forum and International Journal of Nursing Education Scholarship. She is preparing the 2nd edition of her book, Unit-based staff development for clinical nurses (ONS).

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Dr. Lockwood serves as Director of the Texas Christian University (TCU) - Center for Oncology Education & Research and as Associate Professor for Nursing at TCU - Harris College of Nursing and Health Sciences in Fort Worth, TX. She holds a Doctor of Philosophy in Urban Affairs with a focus in Nursing and a Master of Science in Nursing Administration from the University of Texas in Arlington, and a Bachelor of Science in Nursing from TCU. Her publications and presentations focus on oncology and survivorship issues. Her teaching responsibilities include undergraduate, graduate, and doctoral courses. Dr. Lockwood maintains a clinical oncology practice and facilitates bedside nursing research and evidence-based practice inquiry at a large metropolitan hospital in Fort Worth. She is involved in a variety of community activities, and at a state level is a member of the Texas Cancer Prevention & Research Institutes Scientific & Prevention Advisory Council, Texas Ovarian Cancer Advisory Panel, and serves on the Board of Directors for the National Ovarian Cancer Coalition.

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Dr. Loving received his BSN from East Central Oklahoma University (1975), his MS in Nursing from the University of Oklahoma (1979) and a PhD in Nursing from the University of Texas at Austin (1991). Dr. Loving has been a nurse educator for thirty-five years, having taught in associate degree, baccalaureate degree and master's degree programs. Additionally, he has held a variety of academic administrative positions. He is currently Interim Associate Dean for Academic Programs at the University of Oklahoma College of Nursing. Two primary educational interests have occupied Dr. Loving's attention over the course of his career. These two interests are teaching/learning strategies to facilitate nursing students' development of clinical judgment and technology-mediated education. For many years, Dr. Loving has worked with faculty and instructional technology staff to develop innovative and interactive technology-mediated learning experiences for nursing students. Current examples of Dr. Loving's two primary educational interests include the following. He is working with faculty at various sites to implement and test high-fidelity clinical simulation experiences. As project director of a three-year HRSA training grant he is implementing the use of an open-source electronic health record system (EHRS) to integrate informatics learning experiences into the baccalaureate nursing education program.

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Dr. Rath's academic qualifications include a Doctor of Philosophy in Nursing (University of Texas Medical Branch), a Master of Science in Nursing (Vanderbilt University) with a functional major in Maternal/Infant nursing, with preparation to function as either a NNP or a CNS, a Bachelor of Science degree (Lynchburg College) and a diploma in Nursing (Virginia Baptist Hospital, Lynchburg, Virginia). She maintains national certification as a Neonatal Nurse Practitioner and is recognized by the Texas Board of Nurse Examiners as an Advanced Practice Nurse.-She has served on local, state and national committees for maternal/child care. Dr. Rath served as the Director of the Neonatal Nurse Practitioner Program from 1991-2009, and is currently the Program Director for the BSN program at UTMB. Her educational experience includes developing & implementing the MSN/NNP program [1991 -2009] as well as development and implementation of simulation labs for graduate and undergraduate nursing students in both the graduate and undergraduate programs that focused on resuscitation, stabilization & continuing management for critical care patients. Dr. Rath's research interests include salivary cortisol as a measurement of neonatal stress, and the use of prayer as a clinical management adjunct.

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Dr. Sanford graduated from the University of Connecticut in 1971 with a bachelor's degree in psychology. She worked for a number of years at an acute care hospital in the department of psychiatry. She earned her nursing and master's degrees from Yale University School of Nursing in 1986 with a focus on adult health and medical-surgical care. She then worked as a Clinical Nurse Specialist in Medical-Surgical nursing for 20 years. This role provided a strong focus on clinical practice and education with nursing staff and nursing students. Dr. Sanford's next step in her formal education path was to earn a PhD in nursing from University of Connecticut School of Nursing in 2000. Learning, teaching, and engaging with students and with clients receiving health care have been a central component of her 37 years as a health care professional. She continues that focus with nursing education on the University of Connecticut campus. Her current role is Associate Dean for Pre-Licensure Programs in the School of Nursing. She interacts every day with students who are excited and committed to their education for a baccalaureate degree in nursing. Dr. Sanford is a member of the American Nurses Association, Sigma Theta Tau, Phi Kappa Phi and the National League for Nursing.

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Dr. Vargo is the Director of the MSN Program at Lourdes College in Sylvania, Ohio where she holds rank as an Associate Professor. She is a graduate of the University of Toledo with an Associate's Degree in Health Science and Bachelor of Science in Nursing. She went on to obtain a Master of Science in Nursing Degree in the Clinical Nurse Specialist Role from the Medical College of Ohio at Toledo. Her Doctor of Philosophy Degree was awarded by the University of Akron where she attend the Joint PhD in Nursing Program. Her dissertation focused on registered nurse decision-making in medication management. She has taught in both the undergraduate and graduate programs. She was involved in developing the curriculum for the MSN programs which includes the RN to MSN , nurse leader and educator concentrations and working on accreditation for the new Nurse Anesthesia Program. Clinical practice included working on a neuroscience unit and as an Infection Control Practitioner. Besides her administrative role, she teaches the graduate course in Theories and Values and has focused her doctoral work in the area of nursing education. She is the immediate past president of the Northwest Ohio Nurses' Association and president-elect of Zeta Theta Chapter-at-Large, Sigma Theta Tau.

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Wurmser has served as a Magnet appraiser since 2006. She also serves on the Editorial Advisory Board for *Nursing Management and Teaching and Learning in Nursing*. She has acquired considerable grant funding which has been used to assist nursing students, to provide geriatric education, to study the nursing work environment and to explore cultural transformation in nursing practice. Dr. Wurmser is a co-founder with her husband, of the *Northeast Medical Mission*, an affiliate of the *Aloha Medical Mission*, and travels each year to third-world countries where she delivers care to indigent patients which has allowed her to teach, learn from, and collaborate with her colleagues in other lands.