



American Association
of Colleges of Nursing

**Leadership for Academic
Nursing Program**

**Directory of Fellows
2011-2012**

2011-12 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In August 2011, the 2011-12 Fellows attended a five-day workshop in Indianapolis, IN, where they participated in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2011-12 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

Kimberly B. Adams Tufts, DNP, WHNP-BC, FAAN

*Associate Chair
School of Nursing
Old Dominion University
2150 Health Sciences Building
Hampton Blvd.
Norfolk, VA 23529
757.683.5011
ktufts@odu.edu*



Dr. Kimberly Adams Tufts holds a Doctor of Nursing Practice degree from the Frances Payne Bolton School of Nursing at Case Western Reserve University in Cleveland, Ohio. She is currently the Associate Chair of the School of Nursing at Old Dominion University. She has expertise in health policy and human rights issues. Dr. Adams Tufts also leads the community and global initiatives for the School of Nursing. She has more than 25 years experience in women's health, including in international settings. She has conducted research studies on HIV prevention interventions for adolescent populations and on the self-care experiences of women who are living with HIV. Dr. Adams Tufts has received research funding from the NIH and the Robert Wood Johnson Foundation among others. She is regarded as an expert teacher and has received a number of awards recognizing her effectiveness as an educator. Dr. Adams Tufts is Fellow in the American Academy of Nursing.

Tanya K. Altmann, PhD, RN

*Associate Professor, Undergraduate
Program Coordinator & Assistant Chair
School of Nursing
Sacramento State University
6000 J Street
Sacramento, CA 95819
916.278.1504
altmann@csus.edu*



Dr. Tanya Altmann is an Associate Professor of Nursing, the Undergraduate Program Coordinator, and the Assistant Chair for the School of Nursing at Sacramento State University. Over the last 10 years she has taught nursing in both the BSN undergraduate (traditional and accelerated tracks) and RN-BSN programs. She earned a Bachelor of Nursing degree from Memorial University of Newfoundland, Canada, a Master's in Nursing with an education focus from Clarkson College in Omaha, NE, and a PhD in Nursing from Duquesne University in Pittsburgh, PA. Her research, publications, and presentations focus on nursing education, the use of preceptors, the use of technology in nursing education, and nurses' attitudes toward continuing nursing education. Dr.

Altmann maintains a clinical practice as a surgical-trauma staff nurse at a charitable hospital near Sacramento. She is currently a reviewer for Contemporary Nurse, the International Journal of Nursing Education Scholarship, the Journal of Nursing Education and Practice, and MORE EBN (McMaster Online Rating of Evidence, Evidence Based Nursing). She is a member of the Western Institute for Nursing, Sigma Theta Tau, and the National League for Nursing.

Julia L. Behr, DNP, APRN-BC
BioBehavioral Nursing
College of Nursing Coordinator
Athens Campus (CONAT)
Georgia Health Sciences University
1905 Barnett Shoals Road
Athens, GA 30605
706.389.6805 (office)
706.255.4263 (c)
jbehr@georgiahealth.edu



Dr. Julia L. Behr is an Assistant Professor in the College of Nursing at Georgia Health Sciences University (formerly Medical College of Georgia). She is currently serving as an administrator in the College of Nursing overseeing the Athens campus. Dr. Behr received her BSN and MSN from the Medical College of Georgia School of Nursing and her DNP from the University of Alabama at Birmingham. She has been a nursing faculty for over 20 years at both the undergraduate BSN level to her current teaching responsibility in the FNP program through the College of Graduate Studies. Dr. Behr's clinical experience as a FNP includes practice in urgent care, family practice, and primary care with an addiction focus. Her DNP project focused on the evaluation of nursing knowledge and attitude in the care of pregnant women with opiate addiction. She has developed expertise in online instruction and curriculum development for advanced practice programs. Scholarly activities have been presented at the local, regional, and national level. Dr. Behr currently serves as an evaluator for CCNE and is a member of NONPF and ANA.

Suzanne Hetzel Campbell, PhD, WHNP-BC, IBCLC
Interim Dean
School of Nursing
Fairfield University
1076 North Benson Road
Fairfield, CT 06824
203.254.4000 x2701
scampbell@fairfield.edu



Dr. Campbell has been teaching at Fairfield University since 2000 in the undergraduate and graduate programs. Presently she is Interim Dean after serving as Associate Dean for Academic Programs and Project Director of the Learning Resource Center. In these roles she has been instrumental in faculty development in the area of innovative technology-based teaching methods. Suzanne has been working with expectant and newly delivered parents for the past 28 years and to empower health professionals to visualize pregnancy, childbirth, and lactation as normal physiological processes supporting vulnerable women. Suzanne has served on the Connecticut Breastfeeding Coalition Board and the International Lactation Consultant Association's (ILCA) Board of Directors as Director of Research and Special Projects. Suzanne consults with the Connecticut State Women, Infants, and Children Program, evaluating breastfeeding promotion and providing training for WIC employees in the state. She is consulting on a USDA grant as curriculum and IT expert to develop a national peer counselor training program for WIC. Dr. Campbell is co-editor of a simulation textbook that is under contract for its second edition. She is a member of Sigma Theta Tau International, National Academies of Practice, ILCA, and the National Organization of Nurse Practitioner Faculty.

Sharon L. Chappy, PhD, RN, CNOR

*Graduate Program Director and Assistant Dean
College of Nursing
University of Wisconsin Oshkosh
800 Algoma Boulevard
Oshkosh, WI 54901
920.424.2015
chappy@uwosh.edu*



Dr. Chappy is a Professor at UW Oshkosh College of Nursing and is the Graduate Program Director and Assistant Dean. She teaches Advanced Pathophysiology and Nurse Educator courses in the Graduate Program. She has published extensively on matters concerning perioperative nursing and has won the AORN Journal Research Award twice. She was the National Chairperson of the AORN Scholarship Committee and the AORN Nursing Practice Committee where she was instrumental in developing and revising position statements as well and the AORN Standards of Nursing Practice. She currently serves as Quality Improvement Editor on the AORN Journal Editorial Board. She has also published extensively on topics dealing with nursing education. Dr. Chappy has received numerous awards for teaching and scholarship at UW Oshkosh including the Penson Award and the E.A.A/C.R. Meyer Endowed Professorship. She was named a "Terrific Teacher" by WFRV-TV. Dr. Chappy is currently a member of the Lakeshore Technical College District Board.

Suzanne S. Dickerson, DNS, RN

*Associate Professor and Director of PhD Program
University at Buffalo, School of Nursing
105 Wende Hall
3435 Main Street
Buffalo, NY 14214
716.829.3254
sdickers@buffalo.edu*



Dr Dickerson who is a clinical nurse specialist in cardio/respirator nursing, has over 26 years of experience teaching at schools of nursing at graduate and undergraduate program levels. In the last 6 years in her role as Director of PhD, she has obtained HRSA funding to convert the PhD program to a blended distance education program that uses of the Community of Inquiry Model to design an infrastructure that supports faculty in transitioning courses to distance learning pedagogies. These innovative approaches are designed to meet the needs of today's professionals who are becoming future faculty. In addition to teaching and administrative roles, Dr Dickerson has a program of research that focuses on developing an understanding of technology/patient interactions that assist in self-care management of chronic illnesses, including the use of the internet for cancer care. Her approach primarily uses qualitative techniques, specifically interpretive phenomenology. This method informs us of how to develop understandings of patient experiences so we can develop "meaning based" interventions that educate and motivate. She has published 44 manuscripts and has mentored 25+ graduate students to successful graduation.

Pamela P. DiNapoli, PhD, RN, CNL

*Associate Professor
Associate Chair of Academic Affairs
Graduate Program Coordinator
School of Health and Human Services
Department of Nursing
University of New Hampshire
4 Library Way, 247 Hewitt Hall
Durham, NH 03824
603.862.3976
ppdn@unh.edu*



Dr. DiNapoli is an Associate Professor in the Department of Nursing and holds the leadership positions as Associate Chair of Academic Affairs and Graduate Program Coordinator at the University of New Hampshire. She has been a member of the University faculty for the past 10 years. She earned her Baccalaureate Degree in nursing at Thomas Jefferson University and her MSN at the University of Pennsylvania. In 2000 she was the first graduate of the University of Massachusetts Lowell's PhD program in

Nursing and Health Promotion. Dr. DiNapoli has held leadership positions in nursing in the New Hampshire Nurses Association and is the immediate Past President of the Eta Iota Chapter of Sigma Theta Tau at UNH. In her role at UNH she is responsible for the oversight of curricular issues at both the graduate and undergraduate programs. She is directly responsible for coordinating the three graduate programs with include an FNP track, a Clinical Nurse Leader Track and Evidence Based Practice Track. Dr. DiNapoli also serves as research consultant to Catholic Medical Center in Manchester, NH helping to foster a community academic-clinical partnership.

Jacqueline S. Dowling, PhD, RN, CNE

*Associate Professor and Director
Baccalaureate Nursing Program
University of Massachusetts Lowell
School of Health and Environment
Department of Nursing
3 Solomont Way, Suite 2
Lowell, MA 01854
978.934.4431
Jacqueline_dowling@uml.edu*



Dr. Jacqueline Dowling is an Associate Professor and Director of the Baccalaureate Nursing Program in the Department of Nursing at the University of Massachusetts Lowell. She has served in this position since 2005. After receiving a B.S. in Professional Nursing from the University of Vermont, she began her nursing career as a pediatric clinical nurse at the University of Rochester Strong Hospital in upstate New York and the University of Massachusetts Medical Center in Worcester, Massachusetts. She earned a M.S. in Parent-Child Nursing from Boston University, and Ph.D. from the collaborative University of Massachusetts Amherst -Worcester program. Dr. Dowling is the recipient of numerous regional and national grants; two of her most recent are Health Resources and Services Administration Nursing Workforce Diversity Grants for Bring Diversity to Nursing (BDN) and On the Move for Nursing's Future: BDN Mobile Simulation Laboratory. She has authored and co-authored several articles for nursing journals and textbooks; presented at international, national, and regional conferences on her research topic of children's sense of humor; received the department's Teaching Excellence Award and is a Past-President of the Eta Omega Chapter of Sigma Theta Tau International.

Mercedes Echevarria, DPN, APN

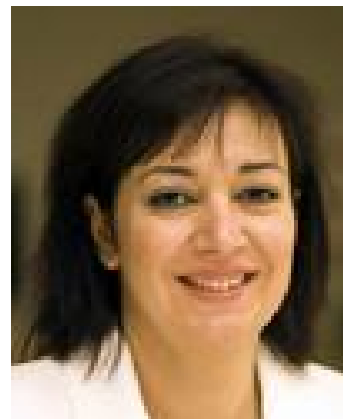
*Assistant Professor and Director,
Doctor of Nursing Practice
UMDNJ - School of Nursing
65 Bergen Street, Room # GA 221
Newark, NJ 07101
973. 972.9943
echevame@umdnj.edu*



Dr. Echevarria is an Assistant Professor and Director of the Doctor of Nursing Practice program at the University of Medicine and Dentistry of New Jersey, School of Nursing. Dr. Echevarria was instrumental in the implementation of a school-based health center, providing health care to uninsured children in an urban school district. She remains active in the clinical setting through her per-diem employment as a Nurse Practitioner at a FQHC. As principal investigator of a three-year HRSA, AEN grant she is implementing a PNP/DNP program at the University of Medicine and Dentistry of New Jersey. Her research, teaching, and clinical interests include childhood obesity, heart disease in Hispanic women, and addressing health disparities within the Hispanic population. Her capstone project “Health Promotion in School-Aged Hispanic Children through a Culturally Competent Nutrition and Exercise Family-School Program” reflects her dedication to these issues. Dr. Echevarria holds a bachelor’s degree in Health Care Administration from Rutgers’s University. She received her Masters of Science in Nursing and Doctor of Nursing Practice degrees from the University of Medicine and Dentistry of New Jersey. She is board certified as an Adult Nurse Practitioner by the American Academy of Nurse Practitioners and as a Pediatric Nurse Practitioner by the Pediatric Nursing Certification Board.

Azita Emami, PhD, RNT, RN

*Professor and Dean
College of Nursing
Seattle University
901 12th Ave, PO Box 222000
Seattle, WA 98122-1090
206.296.5660
emamia@seattleu.edu*



Dr. Emami is Dean and Professor of the Seattle University College of Nursing. She has a wide range of experiences from research, teaching, organizational development and leadership within nursing and health-related areas. Previous to her current appointment she was Head of the Division of Nursing at the Dept. of Neurobiology, Care Sciences and Society, as well as Chair for the Division’s Research and Research Education Program,

and Principal Investigator for Transcultural and Gerontological Care Research at Karolinska Institutet in Stockholm, Sweden. In addition to her leadership role, she also was a Senior Lecturer and Director of an International joint doctoral program between KI and Universities in Iran, and holds a Senior Research position at Stockholm's Sjukhem. Dr. Emami is keenly interested in addressing the quality of education and in developing programs, curriculum and organizational structures that integrate research, practice, theory and the community. Her areas of expertise are Transcultural Care and Gerontological Caring.

Elaine M. Fisher, PhD, RN, CNS

*Professor and Director of the PhD in Nursing Program
College of Nursing
The University of Akron
Mary Gladwin Hall, 202F
Akron, OH 44325-3701
330.972.6125
330.972.7551
efisher@uakron.edu*



Dr. Fisher earned a bachelor's degree from The University of Akron, a Master of Science degree from Kent State University, and a doctoral degree in nursing from the University of Pittsburgh. She is the director of the PhD in nursing program at The University of Akron and teaches pharmacology, physiology, and pathophysiology in the undergraduate and graduate program. As a nurse scientist, Dr. Fisher conducts clinical and bench research for which she has received local, regional, and NIH:NINR funding. Her clinical practice area, adult critical care, drives her focus of research to identify early biomarkers of gut oxygenation. Her research goal is to noninvasively monitor regional organ oxygenation using biotechnology to develop an oxygen-sensitive patch. Such a patch could assist clinicians in detecting early changes in gut oxygenation which has been linked to the development of multiple organ failure, sepsis, and shock. Her work has been presented nationally and internationally at interprofessional conferences.

Lynda Flynn, PhD., RN, FAAN

*Associate Dean for Graduate Education and Professor
Rutgers College of Nursing
Rutgers, The State University of New Jersey
180 University Avenue, #338
Newark, New Jersey 07102
973.353.5060
lflynn@rutgers.edu*



Dr. Flynn received her Bachelor's degree in nursing from University of Maryland and a master's degree in Community Health Nursing and a Ph.D. in Nursing from Rutgers University. She completed an NIH-funded post-doctoral research fellowship at the University of Pennsylvania, Center for Health Outcomes and Policy Research under the direction of Dr. Linda Aiken. Her program of funded research, which was among the first to extend nursing outcomes research into non-acute settings, focuses on the effects of nursing systems and practice environment on patient outcomes across health care delivery systems including home health, nursing homes, outpatient dialysis centers, and hospitals. Dr. Flynn is co-editor of the textbook "Nursing Policy Research: Turning Evidence-Based Research into Health Policy" and has extensive teaching and curricula development experience in graduate nursing education including Ph.D. programs. She has published in numerous journals and serves on peer review panels for the Journal of Nursing Scholarship, Western Journal of Nursing Research, and other publications.

Ann E. Fronczek, MS, RN, FNP
Director of Undergraduate Programs
Clinical Associate Professor
Decker School of Nursing
Binghamton University
PO Box 6000, Academic B 110A
Binghamton, NY 13902-6000
607.777.6164
fronczek@binghamton.edu



Ms. Ann Fronczek is the Director of Undergraduate Programs and Clinical Associate Professor at the Decker School of Nursing, Binghamton University. Ms. Fronczek earned her Bachelor of Science Degree in Nursing at West Chester University of Pennsylvania, Master of Science degree in Family Nursing at Binghamton University and is currently a Doctoral Candidate at Villanova University. Her current area of research is working with caregivers of persons with cancer. In her role as Director, Ms. Fronczek oversees baccalaureate traditional upper division, accelerated track, and a registered nurse completion programs. Prior to assuming the role of Director in 2008, Ms. Fronczek was a full-time clinical faculty member predominantly with a focus on medical-surgical acute care, oncology care, and leadership and management. In both her administrator and educator roles, she has taken a leadership role in developing a simulation program at the Decker School of Nursing's Innovative Practice Center. She also has experience teaching graduate students preparing to be nurse educators with special emphasis on curriculum development, educational philosophy, teaching-learning theory, teaching strategies, and assessment and evaluation strategies. She maintains memberships in the Sigma Theta Tau International Honor Society of Nursing, Phi Kappa Phi, and the Oncology Nursing Society.

Mary Gallagher Gordon, RN, MSN, CNE
*Senior Administrator for Clinical Compliance
for the Nursing Division &
Director of Undergraduate Clinical
Nursing Education
Assistant Clinical Professor of Nursing
Drexel University, College of Nursing
and Health Professions
1505 Race Street, MS 501
Philadelphia, PA 19102
215.762.8506
mag45@drexel.edu*



Dr. Gallagher Gordon is the senior administrator for clinical compliance for the nursing division of CNHP and the director of undergraduate nursing education. Mary received her B.S.N. from Gwynedd Mercy College, a Masters in Nursing from the University of Pennsylvania, a post master certification in nursing education from Drexel University and is a Ph.D. candidate at the College of Information Science and Technology at Drexel University. Her research interest is in errors during the medication administration process. Mary completed a Biomedical Informatics fellowship from the National Library of Medicine and Marine Biological Laboratory in 2004, is certified as nurse educator from the National League of Nursing (NLN) and attended the Harvard University-MIT, Institute for Medical Simulation and Comprehensive Workshop in Medical Simulation in the fall of 2010.

Jeanine E. Gangeness, PhD, RN
*Professor and Chair
Department of Nursing
Bemidji State University
1500 Birchmont Drive NE #15
Bemidji, MN 56601
218.755.3870
jgangeness@bemidjistate.edu*



Dr. Gangeness chairs a rapidly growing department in northern Minnesota. The department experienced over a 300% increase in faculty in the past 4 years. Her primary goal is to develop faculty and a departmental team that focuses on excellence in teaching, while maintaining an atmosphere of support, responsibility, and mutual-respect. Bemidji State University has two tracks for baccalaureate nursing preparation, an RN-BS program and a 4-Year prelicense program. These programs have increased in enrollment by over 1,000% (from 40 fte to over 450 fte) in the past four years. The department focuses on rural and American Indian populations, as well as excellence in education delivery. Dr. Gangeness earned a baccalaureate degree, a master's degree, and her PhD all in nursing at

the University of North Dakota. Prior to teaching, she was a Public Health Nurse for over 10 years with Cass County (MN) Public Health. Her research, "Built Environment and Rural Women: A Case Study Approach," included two rural communities and has been a conduit of further exploration of Rural Culture. She has published in the areas of tobacco policy, case study design, and online nursing education. Her interests include community health policy, rural health, and nursing education.

Sheila E. Garland, EdD, MS, RN

*Dean, School of Nursing
Mountain State University
410 Neville St.
Beckley, WV 25802
304.929.1516
sgarland@mountainstate.edu*



Dr. Garland's career path has produced a rewarding record of leadership, teaching, academic achievement, professional growth and development, service and scholarship. Dr. Garland has also been recognized with the Research Achievement Award as a STAR (Step Toward Academic Research) Fellow from the Texas Center for Health Disparities at the University of North Texas Health Science Center for her work addressing health disparities. Her areas of educational expertise include accreditation, assessment and evaluation, research, test development and curriculum development. Dr. Garland holds a doctorate in nursing education from Columbia University and a master's in nursing administration from Adelphi University.

Melissa K. Garno, EdD, RN

*Associate Professor and BSN Program Director
School of Nursing
Georgia Southern University
P. O. Box 8158
Statesboro, GA 30460
912.478.5242
mel@georgiasouthern.edu*



Dr. Garno is an Associate Professor and currently serves as the BSN Program Director in the School of Nursing at Georgia Southern University. She has over 20 years experience teaching in both undergraduate and doctoral level nursing programs. Dr. Garno earned her EdD in Curriculum Studies from Georgia Southern University, Statesboro, Georgia,

her MSN in Psychiatric/Mental Health Nursing from the University of Central Arkansas, Conway, Arkansas, and her BSN from Harding University, Searcy, Arkansas. Dr. Garno is heavily involved in curriculum development and outcomes assessment at the university level. In 2010 Dr. Garno was selected as an Eagle Leadership Scholar by Georgia Southern University, and in 2011 was selected as an Executive Leadership Institute Scholar by the Board of Regents of the University System of Georgia. Her primary program of research focuses on nursing education, the scholarship of teaching and learning, mental health issues, and addictive diseases. She has contributed to numerous textbook chapters and instructional materials.

Lynn E. George, PhD, RN, CNE
Professor and Associate Dean
School of Nursing and Health Sciences
Robert Morris University
220 John Jay
6001 University Blvd
Moon Twp, PA 15108
412.397.3689
George@rmu.edu



Dr. Lynn George is Professor and Associate Dean of the School of Nursing and Health Sciences at Robert Morris University (RMU). She earned her Bachelor's degree in Nursing from Indiana University of Pennsylvania, Master's degree from the University of Pittsburgh and her Ph.D. from Duquesne University. Her areas of expertise include nursing education, education technology, curriculum development, measurement and evaluation and administration. She has publications on the topic of technology in nursing education and recently completed a study on the use of handheld computers in nursing education programs. She has presented at national and international conferences, and has traveled to China, Mexico and Nicaragua to foster global experiences. An NLN certified nurse educator, she received the Cameo of Caring, Nurse Educator Award. She currently teaches in the MSN program and serves as a DNP capstone advisor. She recently led the successful development of the RN to MSN program and the transition of the MSN program to online delivery. Her expertise in curriculum development led to her selection as an invited site visitor for CCNE and she has served as a reviewer for multiple professional journals. She is a member of the Board of Directors for the Heritage Valley Health System.

Abigail A. Gerding, PhD, RN
Boise State University School of Nursing
1910 University Avenue
Boise, ID 83725
208.426.5308
abigailgerding@boisestate.edu



Dr. Gerding is an Associate Professor at Boise State University and has recently become the Chair of Nursing Graduate Studies. She earned her undergraduate degrees from the University of Mobile in Saraland, Alabama. After graduation she practiced as a behavioral health nurse in Columbus, Ohio specializing in adolescent care. She then became a public health nurse with a focus on home health care and the older adult. Dr. Gerding earned her graduate degrees from Ohio State University. During her studies she continued her focus on public health and the older adult, but also worked in community hospitals and nursing homes. She has taught nursing at various colleges and universities in Ohio, Indiana, Michigan and Tennessee. Dr. Gerding has focused on various research areas including treatment of decubiti in nursing home patients, Medicare policy impact on home health care agencies, community based participatory research with Hispanics in Tennessee, working with cancer coalitions in Appalachia and child sexual assault. Although her research has been diverse, her research efforts have all been designed to address health policy and improve the health of vulnerable populations.

Audry Greenwell PhD, RN, APRN
Director Undergraduate Programs
Assistant Professor
College of Nursing ETSU
greenwea@etsu.edu



No information provided.

Linda Hansen-Kyle, PhD, RN, CCM
Chair, Second Degree Programs
Azusa Pacific University
School of Nursing
5353 Mission Center Road, Suite 300
San Diego, CA 92108
619.718.9655 ext. 2162
lhansen-kyle@apu.edu



Dr. Hansen-Kyle is Chair of the Second Degrees in Nursing Program at Azusa Pacific University. She has more than 20 years of nursing experience in such diverse fields as intensive care, case management, and nursing education. As a faculty member, she is able to give her students a perspective of gerontological nursing that is unique. Ms. Hansen-Kyle has also served as a mentor for MSN students from Point Loma Nazarene University and Cal State Dominguez Hills as they complete their preceptored experiences in nursing education. She is an active member of her STTI (Sigma Theta Tau International Nursing Honor Society) Zeta-Mu-at-large chapter, serving as president and in other board positions. She is the recipient of the STTI/WIN small grant, Irene Palmer Research Award, NCIN Grant, California Workforce Grant, and HRSA Grants. She has given oral and poster presentations at a number of conferences, including Western Institute of Nursing Research, Qualitative Methods, and STTI. She is active in political and social arenas focusing on transformational nursing education.

Helen E. Heiskell, DNP, RN, CNE

Program Director, RN-BSN and RN-MSN

College of Nursing

South University

133 Glen Arven Dr.

Leesburg, GA 31763

229.854.0207

hheiskell@southuniversity.edu

heiskellh@bellsouth.net



Dr. Heiskell is the Program Director for the BSN Completion and RN-MSN programs at South University. She has taught both on ground and online programs, but has been teaching fully online since 2006. Dr. Heiskell received her DNP with a concentration in Informatics from the Medical College of Georgia in 2007, her MSN in Cardiovascular Nursing from the University of Alabama at Birmingham in 1985, and her BSN from the Medical College of Georgia in 1983. She has been a Certified Nurse Educator since 2008. Dr. Heiskell has made numerous presentations about online education at the national level and served a two-year term on the NLN Task Force for Faculty Competencies in Nursing Informatics. She is a peer reviewer for the Online Journal of Nursing Informatics, a member of Sigma Theta Tau International, and a charter member of the Phi Kappa chapter. Dr. Heiskell's research interests include various aspects of online nursing education.

Deborah E. Henderson, PhD, RN, CNE

*Associate Director
School of Nursing
Ohio University
E 365 Grover Center
Athens, Ohio 45701
Phone: 740-593-4494
Email: hendersd@ohio.edu*



Deborah Henderson is Full Professor of Nursing and Associate Director of BSN Programs in Athens, Ohio. She has over 25 years of experience in higher education. Since 2009, she has been responsible for directing a new baccalaureate in nursing program and for directing the RNBSN online program since 2010. Her research interests include simulation, virtual world experiences in nursing education, instructional strategies and use of technology in nursing education. Recent research includes INACSL research team for the NLN/Jeffries Simulation Model (2011) and Teaching with Second Life: A Virtual Case Study Method, conducted as part of the NLN 2009 Nursing Health and Information Technology Scholars (HITS) program. Recent funded research includes Implementation of Nursing Student Tracking Software and Implementation of Electronic Health Record Simulation Software (2009-2011). Recent publications include Teaching and Learning Strategies, NLN Simulation Innovation Resource Center (SIRC) and Clickers in the Classroom. Teaching and Learning in Nursing. Deborah has presented nationally and internationally on simulation, teaching strategies and online learning. Deborah is an active member of INACSL and INACSL's Research Committee. She is an editorial board member of Clinical Simulation in Nursing and an active reviewer for the journal.

Shannon Reedy Idzik, DNP, CRNP

*Assistant Professor
Director, Doctor of Nursing Practice Program
University of Maryland School of Nursing
655 W. Lombard St.
Room 525
Baltimore, MD 21201
410.706.8129
idzik@son.umaryland.edu*



Dr. Idzik has been on faculty at the University of Maryland, Baltimore since 2007. An assistant professor, she served as the co-director of the Adult and Gerontological Nurse Practitioner program until 2011 when she assumed the role of Director of the Doctor of Nursing Practice program. Dr. Idzik maintains a part-time faculty practice as a nurse

practitioner in the Ambulatory Zone of the University of Maryland Medical Center Emergency Department. She has a varied clinical background including endocrinology, bariatric surgery, primary care and preoperative services. Dr. Idzik has experience teaching in undergraduate and graduate nursing education. She is a reviewer for the Journal of Nurse Practitioners, Nursing Research and Practice and Geriatric Nursing. She is active in the professional community, serving as a Collegiate Commission on Nursing Education (CCNE) site evaluator, a member of the American Nurses Credentialing Center (ANCC) Alternate Item Taskforce and is leading recommendation #1 on the Maryland Action Coalition on the Future of Nursing. In addition to being an active member of many organizations, she is the president-elect for the Nurse Practitioner Association of Maryland (NPAM) and the treasurer of the National Association of Bariatric Nurses (NABN).

Amanda D. Jojola DNP, FNP, RN
Director of Nursing/Assistant Professor
Adams State College (ASC)
Nursing Department
208 Edgemont Blvd.
Alamosa, CO 81101
719.587.8134
ajojola@adams.edu



Dr. Jojola has been a registered nurse for 22 years. She received both her Bachelor of Science in Nursing and Master of Science in Nursing from Regis University in Denver, CO. In 2010, Dr. Jojola successfully completed her Doctor of Nursing Practice degree from the University of Colorado College of Nursing in Denver, CO. Dr. Jojola's clinical nursing career has been in medical/surgical nursing, neurological nursing, ENT, family practice and internal medicine. She has been in nursing academia since 2003 as faculty and most recently, Director of Nursing. Dr. Jojola is very active in the nursing community. She serves on the Board of Trustees for Hospice del Valle in Alamosa, CO and is an active member of the Colorado Nurses Association District 6 and Adams State College Sigma Theta Tau. In 2007, she was awarded the San Luis Valley Nightingale Award for excellence in nursing and DNA 6 Nurse of the year in 2010. She is also a 2008 Bighorn Leadership in Rural Health graduate. She planned, developed, implemented and evaluated an Anticoagulation Management System (AMS) for the San Luis Valley as her DNP quality improvement project. The project was extremely successful. The AMS clinic continues to thrive and has expanded due to notable improvement in patient outcomes.

Mary C. Kishman, PhD, RN

*Chair, Department of Nursing and Associate Professor
Division of Health Sciences, Department of Nursing
College of Mount St. Joseph
5701 Delhi Road
Cincinnati, OH 45233
513.244.4726
mary_kishman@mail.msj.edu*



Dr. Kishman is an Associate Professor and Chair of the Department of Nursing at the College of Mount St. Joseph. She has 18 years of teaching experience; 18 years in a traditional BSN program and seven years in an accelerated entry level Master's Program. Her clinical background is pediatric burns; she worked for 30 years in this field. During this time she developed a critical care transport program for critically ill burned children; the first in the United States. She obtained an RN diploma from the Jewish Hospital School of Nursing, BSN from Xavier University and MSN and PhD from the University of Cincinnati. Interest areas include qualitative research, pediatric burns and mentoring clinical adjuncts. She is a member and officer of Sigma Theta Tau International, Omicron-Omicron Chapter at Large.

Marie Ann Marino, EdD, RN, PNP

*Clinical Associate Professor and Associate
Dean for Academic Affairs
Stony Brook University – School of Nursing
Health Sciences Center
Stony Brook, New York 11794-8240
631.444.3136
marie.marino@stonybrook.edu*



Marie Ann Marino is the Associate Dean for Academic Affairs at the Stony Brook University School of Nursing. Dr. Marino received a Bachelor of Science from Molloy College, a Master of Science in Nursing from Stony Brook University and a Doctor of Education at Teachers College, Columbia University. She completed a Post-Doctoral Fellowship in Family Violence Research at The Children's Hospital/Harvard University School of Medicine. For the past 21 years, Dr. Marino has maintained a clinical practice as a pediatric nurse practitioner/forensic medical examiner conducting medical evaluations of child victims of abuse and violence. She has evaluated and treated more than 2000 abused and neglected children and has provided expert testimony in more than 100 criminal and family court proceedings. She serves as a Consultant to the Suffolk

County's District Attorney's Office, Police Department, and Department of Social Services. Dr. Marino is an active member of several professional organizations, including the International Association of Forensic Nurses. She is a key driver on several academic-practice partnerships aimed at innovating care management and improving transitional care.

Margaret Dexheimer Pharris, PhD, RN, MPH, FAAN

Associate Dean for Nursing and Professor

Henrietta School School of Health

St. Catherine University

2004 Randolph Avenue

St. Paul, MN, 55105 U.S.A.

651.690.6572

mdpharris@stkate.edu



Dr. Pharris is a Professor and Associate Dean for Nursing in the Henrietta Schmoll School of Health at St. Catherine University in St. Paul, Minnesota. Dr. Pharris has served as the Graduate Programs Director and an Associate Professor, teaching DNP, NP, nurse educator, and BSN students, including global search for justice, women's health courses in Mexico. Dr. Pharris received her PhD in nursing and public health, master's of science in nursing, master's of public health, and bachelor of science in nursing from the University of Minnesota, where she also completed a two-year inter-professional fellowship in adolescent health. The majority of Dr. Pharris's research is centered on identifying and mediating the effects of racial and ethnic discrimination in the healthcare and nursing education environments. On that topic, she co-edited a book with Dr. Susan Boshier, *Transforming Nursing Education: The Culturally Inclusive Environment*, which features the work of several national and international nursing scholars. Her doctoral work, *Coming to Know Ourselves as Community through a Nursing Partnership with Adolescents Convicted of Murder*, formed the foundation for the community based collaborative action research process she and collaborators in multiethnic North Minneapolis developed to address health problems by unlocking community-situated solutions. This process brings together people with diverse perspectives to focus on the meaning of patterns of health. The roots for this unitary participatory research approach are planted in the nursing theory of Dr. Margaret Newman and are explicated in a book by Pavlish and Pharris, *Community Based Collaborative Action Research: A Nursing Approach*.

Kristine Qureshi, DNSc, RN, CEN, APHN-BC

*Associate Professor and Director of Advanced
Public Health Nursing Program*

School of Nursing

University of Hawaii at Manoa

2528 McCarthy Mall, Webster Hall

Honolulu, HI 96822

808.956.2638

Kqureshi@hawaii.edu



Dr. Kristine Qureshi is an Associate Professor and Director of the Advanced Public Health Nursing Program at the University of Hawaii at Manoa (UHM) School of Nursing. She received her doctorate in nursing science from the Columbia University School of Nursing in NYC, NY, and is a Fellow in the New York Academy of Medicine. Dr. Qureshi has held multiple leadership positions in School of Nursing including: School of Nursing Faculty Senate President, Global Health Area Leader and Graduate Program Chairperson. She led the efforts for the graduate program CCNE reaccreditation review at the UHM School of Nursing during 2010, and initiated the Native Hawaiian Nursing Scholar Program for graduate nursing education at the School. Her research focus is workforce development and community based disaster preparedness. Dr. Qureshi is currently engaged in multiple research and service endeavors in Hawaii, Asia and the Pacific. She has served as the principle investigator on three HRSA funded grants for advanced nursing education; has been funded by the National Science Foundation, National Institutes of Health and the US Department of Defense for disaster workforce research; and the World Health Organization for a variety of international nursing workforce development initiatives.

Joanne P. Robinson, PhD, RN, GCNS-BC

Associate Professor and Acting Dean

Rutgers School of Nursing – Camden

Rutgers, The State University of New Jersey

311 North 5th Street, Armitage Hall

Camden, NJ 08102

856.225.2776

jprobins@camden.rutgers.edu



Joanne Robinson is Associate Professor and Acting Dean of the newly created Rutgers School of Nursing – Camden at Rutgers, The State University of New Jersey. Dr. Robinson has been a Rutgers faculty member since 1996 and chaired the Department of Nursing at Rutgers – Camden for the past four years. She received a BS in Nursing from William Paterson University, MS in Community Health Nursing from Rutgers College of

Nursing – Newark, and MA in Social Gerontology and PhD in Nursing from the University of Pennsylvania. Dr. Robinson holds national certification as a gerontological clinical nurse specialist from ANCC and has had a program of research on lower urinary tract symptom management in men with prostate cancer and Parkinson's Disease for the past twenty years. She is an active nurse scientist and educator whose work has been recognized with six awards and supported by the National Institute of Nursing Research, State of New Jersey, and a variety of academic, clinical, and professional organizations. Dr. Robinson is currently active in the Society of Urologic Nurses and Associates and a board member of the Center for Clinical Investigation of the Wound Ostomy and Continence Nursing Society. She will be inducted into the American Academy of Nursing in October 2011.

Julie T. Sanford, DNS, RN

Professor and Department Head

Department of Nursing

James Madison University

MSC 4305

801 Carrier Drive

Health and Human Services, RM 2123

Harrisonburg, VA 22807

540.568.6314

sanforjt@jmu.edu



Dr. Sanford is Professor and Head of the Department of Nursing in the College of Integrated Science and Technology at James Madison University in Harrisonburg, Virginia. She has over 18 years of experience in nursing education at the Baccalaureate, Masters and Doctoral levels. Dr. Sanford earned her BSN from the Capstone College of Nursing at the University of Alabama, Tuscaloosa, AL; her MSN from the University of South Alabama, Mobile, AL; and her DNS from Louisiana State University Health Sciences Center, New Orleans, LA. Her research and publications primarily focus on informal caregiving, stress, gerontology, and the use of technology in nursing education. Dr. Sanford's grant writing efforts have resulted in over \$4.5 million in funding. Currently, as Department Head, she is responsible for the undergraduate and graduate programs at James Madison University, recently recognized as the top ranked public regional university in the South by US News and World Report. She serves as a CCNE site visitor and HRSA grant reviewer.

Pamela B. Simmons, PhD, RN

*Department Head and Professor, Nursing
College of Nursing and Allied Health
Northwestern State University of Louisiana
1800 Line Avenue
Shreveport, LA 71101
318.677.3100
simmonsp@nsula.edu*



Dr. Pamela Simmons has served in leadership positions for almost 20 years; currently as the department head for Nursing at Northwestern State University of Louisiana – the oldest public nursing program in the state where she is also a professor of nursing. Dr. Simmons received her BSN and MSN from NSU and her PhD from Texas Woman's University in Denton, TX (1995). She gained much of her leadership experience in an academic health sciences center setting while serving as director of staff development and more recently as the chief nursing officer. Dr. Simmons has 14 years of teaching experience. Currently, in addition to her administrative duties within the department of nursing, she also teaches in the MSN and RN-BSN programs although she has taught in associate, baccalaureate and masters programs over the course of her career. Her research interests include academic dishonesty, health literacy, health education in the homeless population, and student attitudes regarding poverty. Dr. Simmons maintains memberships in several professional organizations including Sigma Theta Tau International, American Nurses Association, National Black Nurses Association and American Organization of Nurse Executives.

Christine B. Smith, PhD, FNP-BC

*Associate Director and Family Nurse
Practitioner Coordinator
School of Nursing
University of Tennessee at Chattanooga
615 McCallie Avenue, Department 1051
Chattanooga, TN 37403
423.425.1741
Chris-Smith@utc.edu*



Dr. Smith is the UC Foundation Associate Professor in the School of Nursing. She has been a nurse for 35 years. She earned her BSN from Vanderbilt University, her MSN from UT Chattanooga and her PhD from East Tennessee State University. Prior to coming to UTC, Dr. Smith was the primary care provider in an inner city clinic in Chattanooga. She joined the faculty at UTC in 2001 and became program coordinator for

the Family Nurse Practitioner Concentration in 2005. She was named Academic Graduate Coordinator in 2010 and Associate Director in May 2011. She is the President of the Chattanooga Area Nurses in Advanced Practice, a member of NONPF, Sigma Theta Tau and ANA. In Chattanooga, she serves as a trustee for the Weldon Osborne Foundation and the Girls' Preparatory School. She travels with the Children's Nutrition Program of Haiti, a program which focuses on improving the health of children. Dr. Smith works with other volunteers providing medical care for those living in remote villages in and around Leogane.

Mary C. Sullivan, PhD, RN, FAAN
Professor, Director of Graduate Studies
College of Nursing
University of Rhode Island
323 White Hall
Kingston, RI 02881
401.874.5339
MCSullivan@uri.edu



Dr. Sullivan is a Professor at the University of Rhode Island, College of Nursing and Director of its Graduate Program. She received her BS in Nursing from Salve Regina College, MS in Nursing from the University of Nebraska and PhD from the University of Rhode Island. She is a research scientist at the Brown Center for the Study of Children at Risk at Women & Infants Hospital and an adjunct Professor of Pediatrics at the Alpert Medical School of Brown University. Her interdisciplinary research has focused on the biological, psychological, social, and environmental factors to understand the developmental trajectories of preterm infants. She leads one of the longest running follow-up studies of premature infants at adulthood in the United States. Dr. Sullivan is currently involved in program and curriculum revision at the College and programmatic initiatives at the Graduate School of the University. She has held leadership roles in the Eastern Nursing Research Society, the steering committee of the Council for Advancement of Nursing Science and serves on NIH review panels and as reviewer for nursing and pediatric journals.

Jane H-C. Tang, PhD, RN
Associate Professor and MSN Program Coordinator
Division of Nursing
Immaculata University
1145 King Road
Immaculata, PA 19345-0691
610.647.4400 x. 3309
jtang@immaculata.edu



Dr. Tang is an Associate Professor and MSN Program Coordinator at Immaculata University in Immaculata, Pennsylvania. She received her BSN from Midland Lutheran College, and a Master's and PhD in Nursing Administration from the University of Iowa. Dr. Tang has been a faculty at the Division of Nursing Immaculata University since 2005 and has contributed to the undergraduate and graduate programs in a variety of roles. Dr. Tang has conducted research designed to study factors that influence staff nurses' job satisfaction and intent to stay. She has received grants; including the Christian R. and Mary F. Lindback Foundation Career Enhancement Minority Junior Faculty Grant to support her research endeavor. She is a reviewer for the Eastern Nursing Research Society (ENRS), Midwest Nursing Research Society (MNRS), Sigma Theta Tau International (STTI) and Asian Nursing Research and has published book chapters and several articles related to evidence-based practice nursing. Dr. Tang maintains membership in ENRS, STTI, National League for Nursing (NLN), Council on Graduate Education for Administration in Nursing (CGEAN), and American Organization of Nurse Executives (AONE). Currently, she serves on the STTI international nurse leader review committee. Dr. Tang is the 2008 recipient of the Outstanding Young Alumni Award from Midland Lutheran College in Fremont, Nebraska.

Anita Tesh, PhD, RN, CNE

*Associate Dean for Undergraduate Study
UNCG School of Nursing
336.334.5282
astesh@uncg.edu*

No information provided.



Mindy Tinkle, PhD, RN, WHNP-BC

*Associate Professor
Chair, Research & PhD Studies
University of New Mexico, College of Nursing
1 University of New Mexico
Albuquerque, NM 87131-0001
505.272.2766
tinkle@salud.unm.edu*



Dr. Tinkle is an Associate Professor and Chair, Research & PhD Studies at the University of New Mexico College of Nursing. Prior to coming to New Mexico, Dr. Tinkle was at the National Institutes of Health where she served for about a decade as Research

Training Director for the National Institute of Nursing Research and as Scientific Review Officer for the Center for Scientific Review. She received her PhD in nursing from The University of Texas at Austin and is a certified women's health care nurse practitioner. Her clinical background and research interests are in women's health promotion. Dr. Tinkle has particular interest in genetic nursing scholarship, with specific training at the NINR Summer Genetics Institute (SGI), both as an attendee and as SGI Program Director for 6 years. She has served in leadership roles on several national nursing initiatives directed at building research skills in genetics among nurse scientists as well as increasing genetic knowledge and skills in nursing education. Dr. Tinkle is actively involved in the University of New Mexico Clinical and Translational Science Center in Community Engagement and Comparative Effectiveness Research initiatives.

Marilyn Wideman DNP, RN-BC
*Associate Dean of Faculty Practice and
Community Engagement
Rush University College of Nursing
600 S Paulina, AAC 1080
Chicago, Illinois 60612
312.942.7013
Marilyn_Wideman@rush.edu*



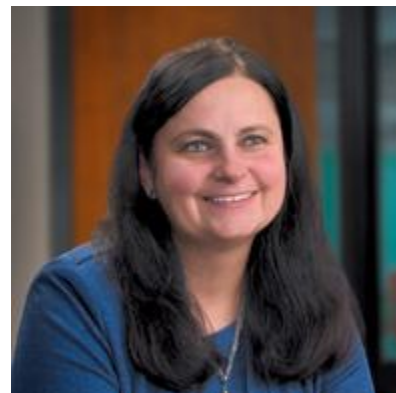
Dr. Wideman is an Associate Professor at Rush University College of Nursing, teaches in the doctor of nursing practice program, and serves as the Associate Dean for Faculty Practice and Community Engagement. Dr. Wideman started her career in nursing with a diploma from St. Luke's School of Nursing and obtained her BSN and MSN from St. Louis University and DNP from Rush University College of Nursing. Dr. Wideman has 36 years of experience in areas that include psychiatric nursing, community nursing, and progressive leadership roles in inpatient care, community nursing, and academia. Her current work in faculty practice focuses on academic, community, and service partnerships to develop innovative models of care for at-risk populations. Dr. Wideman has received \$1.5 million in funding for her school based health clinics. She is currently working with the Chicago Public School system in developing a school health clinic model that serves pregnant and parenting youth and their children with the aim of promoting academic success for these students. Dr. Wideman is active in the AACN Practice Leadership Network and is currently the chair-elect.

Jeana R. Wilcox Ph.D., RN, CNS, CNE
*Assistant Dean for Clinical and Community
Affairs and Assistant Professor*
Oklahoma University College of Nursing
1100 N. Stonewall Avenue
Oklahoma City, OK
405.271.2428
jeana-wilcox@ouhsc.edu



Dr. Wilcox is an Assistant Professor at Oklahoma University College of Nursing and serves as the Assistant Dean for Clinical and Community Affairs. Prior to 2013, Dr. Wilcox served as Associate Professor and Associate Dean for Undergraduate Programs at Graceland University in Independence, Missouri. She earned a Bachelor of Science in Nursing from the University of Central Missouri and a Bachelor of Arts in psychology from the University of Missouri-Kansas City. She earned a Master of Science in Nursing and a Ph.D. in Education (Curriculum and Instruction) from the University of Kansas. Dr. Wilcox is certified through CCNE as an Adult Psychiatric Clinical Nurse Specialist and through National League for Nursing as a Certified Nurse Educator. She maintains memberships in the American Nurses Association, National League for Nursing, and Sigma Theta Tau International. Dr. Wilcox's areas of research interest include student retention and global health. Dr. Wilcox is very dedicated to international medical mission work and has traveled extensively in Cambodia, Jamaica, and Nicaragua. She is currently a reviewer for the Online Journal of Cultural Competence in Nursing and Healthcare.

Jaclene A. Zauszniewski, PhD, RN-BC, FAAN
*Kate Hanna Harvey Professor in Community
Health Nursing*
Associate Dean for Doctoral Education
Director, PhD in Nursing Program
Frances Payne Bolton School of Nursing
Case Western Reserve University
10900 Euclid Avenue – mail stop #4904
Cleveland, OH 44106-4904
216.368.3612
jaz@case.edu



Dr. Zauszniewski is the Kate Hanna Harvey Professor in Community Health Nursing and Associate Dean for Doctoral Education at the Bolton School of Nursing, Case Western Reserve University, in Cleveland, Ohio, where she received her PhD in 1992. With 36 years of nursing experience, including 27 years in psychiatric-mental health nursing, Dr. Zauszniewski has served in various capacities, including staff nurse, clinical preceptor, head nurse, supervisor, patient care coordinator, nurse educator, nurse researcher, and administrator. She is board certified by the American Nurses

Credentialing Center as a psychiatric nurse generalist. She is known for her pioneering research on "personal and social resourcefulness," a collection of self-help and help-seeking skills for coping with adversity, which her studies have identified as important for managing stress, depression, and chronic illness symptoms. Over the past two decades, she has presented her research at numerous local, regional, national, and international nursing conferences. She has over 100 publications in refereed journals or books, and has presented over 200 papers/posters at regional, national, and international research conferences. She has received both intramural and extramural funding for her research and has been recognized for her scholarly work with numerous prestigious research awards.