



American Association
of Colleges of Nursing

Leadership for Academic Nursing Program

*Directory of Fellows
2017-2018*

2017-18 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In July 2017, the 2017-18 Fellows will attend a four-day workshop in Chaska, MN, where they participate in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2017-118 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY



**Sharon Anderson, DNP, NNP-BC, APNG
Rutgers, The State University of New Jersey**

Dr. Anderson is an Assistant Professor and Co-Director of the RN to BS in Nursing Program at Rutgers School of Nursing. She earned a diploma in nursing at Chester County Hospital School of Nursing, BSN at La Salle University, MSN in Perinatal Nursing-Neonatal Nurse Practitioner Track at the University of Pennsylvania and, returned to La Salle University to complete her Doctor of Nursing Practice. In addition to teaching, administrative, service and scholarship responsibilities at the University, she maintains a faculty practice in genetics where her clinical focus is caring for infants and children with inborn errors of metabolism. She is a member of several professional organizations including Sigma Theta Tau International, American Nurses Association, National Association of Neonatal Nurses, Academy of Neonatal Nursing, Society of Pediatric Nurses and International Society of Nurses in Genetics.



**Christine Boev, PhD, RN, CCRN, CNE
St. John Fisher College**

Dr. Boev is an Assistant Professor and Director of Education Units and Clinical Coordination at the Wegmans School of Nursing at St. John Fisher College. She also serves as the chair of Faculty Council which includes representatives from the entire college. Dr. Boev completed her BSN from Binghamton University, an MSN from Georgia College and State University, and a PhD from the University of Rochester. Dr. Boev's program of research examines the relationship between the nursing work environment and patient outcomes. Dr. Boev has been teaching for St. John Fisher College since 2005 and joined the faculty full time in 2011. Her areas of teaching expertise include undergraduate medical/surgical nursing and preparation for the NCLEX. At the graduate level, Dr. Boev teaches Research Foundations. Dr. Boev's clinical experience is primarily in both adult and pediatric critical care. Since 2005, Dr. Boev has practiced in the Pediatric Cardiac Critical Care Unit at Strong Memorial Hospital in Rochester, New York.



Latina Brooks, PhD, CNP
Case Western Reserve University

Dr. Brooks is an Assistant Professor & the Director of the MSN and APRN programs at the Frances Payne Bolton School of Nursing, Case Western Reserve University in Cleveland, OH. Dr. Brooks has been a Family Nurse Practitioner for nearly 20 years and her clinical career has focused on adult and adolescent primary care with a particular focus on women's health issues. Prior to her recent move to the Frances Payne Bolton School of Nursing, Dr. Brooks was faculty and Director of the Doctor of Nursing Practice/Family Nurse Practitioner program at the Dwight Schar College of Nursing & Health Sciences at Ashland University. Dr. Brooks received her BSN, MSN and PhD in Nursing from Case Western Reserve University. She is a member of National Organization of Nurse Practitioner Faculties, the American Association of Nurse Practitioners, Sigma Theta Tau, Rho Nu chapter and serves on the Alumni Board of Directors of Case Western Reserve University.



Cathrin Carithers, DNP, APRN, FNP-C
University of Nebraska Medical Center

Dr. Carithers is Clinical Associate Professor and Assistant Dean of the University of Nebraska Medical Center, College of Nursing Kearney Division. Dr. Carithers received her BSN from University of Kansas, Master of Science as a Family Nurse Practitioner (FNP) from University of Oklahoma Health Sciences Center, and Doctor of Nursing Practice (DNP) degree from University of Arizona. She entered academia in 2002 as a clinical instructor in the family nurse practitioner (NP) program at University of Oklahoma Health Sciences Center (OUHSC). In 2011, Dr. Carithers became NP Program Director and DNP Program Co-Director at OUHSC. From 2014 – 2016 she served as DNP Program Director for University of Arkansas for Medical Sciences and chaired 19 DNP student projects. Dr. Carithers has her IP Education Master Facilitator Certification, volunteered as an IP preceptor team member at an IP student-run clinic and has presented nationally on IP topics.



Natalie Cheffer, PhD
California State University, Long Beach

Dr. Cheffer is a tenured Associate Professor in the School of Nursing at California State University, Long Beach (CSULB). She is the coordinator of the Pediatric Nurse Practitioner program. She received her Bachelor of Science degree in Nursing and Community Health Education from CSULB, Master of Nursing in Pediatric Ambulatory Care from University of California, Los Angeles and her PhD. In Nursing from University of San Diego. Dr. Cheffer is the project director of Health on Wheels, a school based mobile clinic in Norwalk, CA. She maintains her clinical practice as a board certified pediatric nurse practitioner in surgical admitting at Children's Hospital Los Angeles. Dr. Cheffer is a member of the National Association of Pediatric Nurse Practitioners and Sigma Theta Tau International. Dr. Cheffer recently completed the CSULB President's and Provost's Leadership Fellows Program with her project titled "Support for Housing Displaced and Food Insecure Students at CSULB."



Myra Clark, PhD, MS, RN
East Tennessee State University

Dr. Clark is the Director of Graduate Programs at East Tennessee State University College of Nursing. She obtained her PhD from the University of Virginia, her Master of Science from the University of North Georgia, and her Bachelor of Science from Georgia Baptist College of Nursing at Mercer University. Dr. Clark has been involved in nursing education for 10 years, coordinating and teaching in both undergraduate and graduate programs. Her recently released co-edited book, *Practice-based clinical inquiry in nursing for DNP and PhD research: Looking beyond traditional methods* (2016), represents her belief that innovative collaboration between DNP and PhD doctorally prepared nurses will improve health outcomes. Dr. Clark is the recipient of the Sigma Theta Tau International Tau Psi Chapter Excellence in Nursing Research Award (2015) and the Georgia Baptist College of Nursing at Mercer University Excellence in Nursing Education Award (2013). She is a member of Sigma Theta Tau International, the National Organization of Nurse Practitioner Faculty, the American Association of Diabetes Educators, and the American Association of Colleges of Nursing.



**Jill Cunningham, DNP, FNP-BC, CNP
Samford University**

Dr. Cunningham is an Associate Professor and Department Chair at Samford University in Birmingham, Alabama. She has been a board certified family nurse practitioner (FNP-BC) for approximately 20 years. She earned her DNP from the University of Tennessee Health Science Center in Memphis, Tennessee and her MSN and BSN from the University of Alabama in Birmingham. She has taught across the nursing curriculum from BSN to DNP, including classroom and on-line teaching. In 2015, she received Alabama's Outstanding Nurse Educator Award by the Nurse Practitioner Alliance of Alabama. Dr. Cunningham has published peer-reviewed articles related to interprofessional education and service to individuals with disabilities. She has presented at numerous local and national conferences and maintains a clinical practice in student health services. Dr. Cunningham serves as an active member on various nursing professional organizations at the local and national level. She also serves children and families with disabilities through a summer program she founded called CampUs.



**Susan Egger, PhD
Thomas Jefferson University**

Dr. Egger is an Assistant Professor and the Director of the Undergraduate Nursing program at Thomas Jefferson University, Philadelphia, Pennsylvania. With over 30 years' experience as a registered nurse, Dr. Egger previously served as a critical care nurse, nurse preceptor, BLS instructor, staff development instructor, nursing supervisor, volunteer school nurse and clinical nursing instructor. Dr. Egger holds a MSN degree in Adult Health, and a PhD in Nursing Science and Research, from Widener University. Dr. Egger has an interest in nursing curriculum and is currently the Chairperson of the Curriculum Committee. She has served on the Jefferson College of Nursing (JCN) Curriculum Navigators and the Concept-Based Curriculum Implementation Team. Additional research interests include interprofessional communication in the clinical setting and current issues in adult health. Dr. Egger is a member of Sigma Theta Tau, Delta Rho and Eta Beta chapters. She recently served as Governance Chair on the Sigma Theta Tau, Delta Rho board. Dr. Egger was the 2012 recipient of the Fred and Sadye Abrams Award for Excellence in Clinical and Laboratory Education, the 2013 recipient of the JCN Scholarly Achievement Award, and the 2015 recipient of the JCN Excellence in Teaching Award.



Jason Garbarino, DNP, RN-BC, CNL
University of Vermont

Dr. Garbarino, is a Clinical Assistant Professor at the University of Vermont's College of Nursing and Health Science. He completed his DNP in the Executive Nurse Leader track in 2016 with a focus on increasing utilization of the Clinical Nurse Leader (CNL) role across the State of Vermont. Dr. Garbarino is a CNL program liaison between UVM and several Vermont healthcare organizations where he continues to develop collaborative partnerships between academic and practice settings. He recently accepted appointment as Faculty Quality and Safety Officer for UVM College of Nursing and Health Science students and UVMHC. Since joining the faculty at the University of Vermont (UVM) in 2013, Dr. Garbarino continues to maintain a clinical practice at UVMHC as a resource nurse in thirteen clinical practice areas. In his faculty role, he specializes in Gerontological Nursing and developed innovative service learning opportunities for undergraduate nursing students to work with older adults in community settings. He also enjoys teaching Medical-Surgical Nursing in the classroom and teaching students in the clinical setting. Dr. Garbarino enjoys traveling to explore health care systems outside of the United States.



Shannon Gauvin, DHA, MSN, RN
Kaplan University

Dr. Gauvin serves as the Director of the Kaplan University Bachelor of Science in Nursing program for the Maine campuses. She began her educational journey with an Associate of Science Degree in Nursing from the Central Maine Medical Center School of Nursing in 1997, Bachelor of Science in Nursing from University of Southern Maine in 2003, a Master of Science in Nursing from the University of Phoenix in 2005, and her PhD in Health Administration from the University of Phoenix in 2016. Dr. Gauvin has been in nursing education since 2004 teaching in associate, baccalaureate, and master level nursing programs. In addition to formal educator roles, she also been involved in simulation education assisting with building simulation programs within educational programs and teaching simulation across the northeastern United States. She has participated as keynote speaker and as supporting presenter at various simulation conferences in the United States, Canada, and in the West Indies. Dr. Gauvin serves as an appointed member of the Maine State Board of Nursing representing four-year nursing education programs, and is the member of a variety of advisory boards.



Brenda Hage, PhD, DNP, CRNP
Misericordia University

Dr. Hage is a tenured professor of nursing, and Assistant Dean of College of Health Sciences and Education and Chief Nurse Administrator. Her past positions have included chairperson of the Graduate Nursing Department and Health Care Informatics, Director of the Doctor of Nursing Practice (DNP) Program, and Director of the MSN Program. Her research interests include health literacy, health promotion, and improving cognition in older adults. Dr. Hage is a family and adult/gero primary care nurse practitioner with clinical expertise in gerontology, rehabilitation, and family practice. She serves as the associate medical director at a pro-bono community health clinic. Dr. Hage was the 2016, Recipient of the Presidential Point of Light Award, President George H. W. Bush's Points of Light Foundation for care of the underserved, 2011 Advanced Practice Nursing Scholarship Award from the Nightingale Foundation of Pennsylvania, and the 2003 American Academy of Nurse Practitioners' State award for Excellence. She is serving her second term on the PA Council of Aging which advises the Governor and Secretary of Aging on issues related to older adults in the Commonwealth of Pennsylvania.



Carrie Ann Hall, PhD, ARNP, FNP
Florida Southern College

Dr. Hall is an Assistant Professor at Florida Southern College and is the Director of the BSN program. Dr. Hall is also a Certified Family Nurse Practitioner. Dr. Hall continues to practice in the Hospice/ Palliative Care setting. She completed her doctoral degree at the University of Cincinnati, Ohio. Her research program focused on cancer prevention and survivorship, and behavioral interventions to address symptom burden and improve quality of life. Currently she is working with a multi-site team to explore variables associated with quality of life in head and neck cancer survivors. Dr. Hall is a reviewer for several referred journals and is active in her local STTI and NP chapters. She is actively working with a multi-disciplinary team to integrate undergraduate research across the curriculum at Florida Southern College. Additionally, Dr. Hall has worked with students in undergraduate and graduate programs to conduct student research and scholarly projects.



Maeve Howett, PhD, APRN, CPNP, IBCLC, CNE
University of Massachusetts Amherst

Dr. Howett is a Pediatric Nurse Practitioner, Lactation Consultant, and Clinical Professor at the University of Massachusetts Amherst where she is also the Assistant Dean for Undergraduate Education. She received her undergraduate and graduate degrees in nursing at Emory University in Atlanta where she was awarded a Woodruff Fellowship for graduate studies. Her research and clinical expertise is inter-disciplinary, focusing on breastfeeding and early childhood exposures. She is particularly interested in the at-risk mother-infant dyad made vulnerable by poverty, early childhood malnutrition, and toxicant exposures. Dr. Howett is past President of the Georgia Chapter of Pediatric Nurse Practitioners (NAPNAP), 2016 NAPNAP Health Policy Scholar, Chair of the Lactation Education Approval and Accreditation Committee (LEAARC) and past President of the Southeastern Lactation Consultants Association (SELCA). She serves on the Federal Advisory Committee: Environmental Protection Agency (EPA) Children's Health Protection Advisory Council (CHPAC) and the United States Breastfeeding Committee (USBC) as well being an active member of the American Association of Nurse Practitioners (AANP), NAPNAP and the American Nurses Association.



Vickie Hughes, DSN
Johns Hopkins University

Dr. Hughes has serviced in various clinical, educational, and leadership positions over the last 30 years. Her mental health clinical background has been working with children, adolescents, adults and families in inpatient, partial hospitalization, and outpatient programs. She obtained the Adult Psychiatric/Mental Health Clinical Nurse Specialist certification in 1996 and was recognized as a Certified Alcohol and Drug Abuse Counselor in 1998. Dr. Hughes has served in clinical leadership positions as an Advanced Practice Nurse Practitioner and a substance abuse program nurse manager. She has served in administrative leadership positions as a site director for a health promotion program, a director of nursing for 3 facilities, a chief of nursing research at a medical center, and a clinic CEO. She has 9 years of teaching and course development experience to include serving as a Dean for an Associate Degree Health Science program. Dr. Hughes currently serves as an Assistant Professor in the School of Nursing at Johns Hopkins University.



**Annette Jakubisin Konicki, PhD, MS, BSN
University of Connecticut**

Dr. Jakubisin Konicki is Associate Professor and Director, Family Nurse Practitioner program at University of Connecticut. She received her BSN (1984) from the University of Steubenville, and MS (1993), post-masters NP certificates (1999, 2001) and PhD (2009) Nursing from the University of Massachusetts – Worcester. Her research focuses on women’s promotion of heart healthy behaviors and her clinical practice is providing primary care in a medically underserved rural community. She serves in a professional advisory capacity and speaker for a district health department and healthcare alliance. An educator with over 14 years’ experience, she has served on various steering committees for the evaluation and curricular changes of Advance Practice Programs; and teaches core and clinical courses for primary care nurse practitioner specialties and serves as advisor for nursing doctoral students. She is active in Sigma Theta Tau International, CTAPRN Society and the National Organization of Nurse Practitioner Faculties’ (NONPF). As NONPF Curriculum Leadership Committee Chairperson she serves on the task force for identification of APRN progress indicators and readiness for practice.



**Jennifer Johnson, DNP, MSN, RN, WHNP-BC
University North Carolina Pembroke**

Dr. Johnson is a tenured Associate Professor at the University of North Carolina at Pembroke with over 22 years experience as a registered nurse. She has served the Department of Nursing for 15 years in various roles to include Division Coordinator for Family and Community Health and Director of Undergraduate Programs. Dr. Johnson teaches across the curriculum including pre-nursing majors, pre-licensure and graduate level nursing students. Her areas of teaching interests include pathophysiology, community health, and rural case management. Dr. Johnson's research interests include refugee health, specifically learning about how provider attitudes may impact care provision for refugees. Dr. Johnson is engaged in the scholarship of teaching and learning also with multiple national presentations focused on helping nurse educators design education to engage and motivate student learners. Dr. Johnson is nationally certified as a women's health nurse practitioner. She is a member of Sigma Theta Tau, American Nurses Association, Nurse Practitioners Women's Health, American Public Health Association, North Carolina Nurses Association, and the North Carolina Public Health Association. Dr. Johnson is currently completing a graduate level certificate program at the University of Massachusetts in Higher Education Leadership and Management.



Rachelle Lancaster, PhD, MSN, BSN
University of Wisconsin Oshkosh

Dr. Lancaster earned her Bachelor of Science in Nursing degree from the University of Wisconsin Oshkosh in 1999. In 2004, she received her Master of Science in Nursing from Marian University in Fond du Lac and her doctoral degree from the University of Wisconsin Milwaukee in 2010. Currently, she is an Associate Professor and an interim Assistant Dean at the University of Wisconsin Oshkosh. Her teaching reflects her areas of expertise including educational theory. She is Visiting Faculty at Sri Ramachandra University in Chennai India and teaches a medical/surgical clinical there. Her research centers on human patient simulation and safety. She actively practices as an intravenous therapy nurse at Aurora Medical Center Oshkosh. Dr. Lancaster is a past member of the Wisconsin State Board of Nursing and is a Fond du Lac County Aging and Disability mentor for youth with special needs. Her and her husband Mark are both veterans of the United States Air Force. Having raised two children, Ted and Savanna, they enjoy an empty nest as well as distance bike riding, camping and fishing in the north woods.



Jane Lassetter, PhD
Brigham Young University

Dr. Lassetter is a Professor and Associate Dean of Graduate Studies, Scholarly Works, and Contribution to the Discipline at Brigham Young University (BYU), College of Nursing in Provo, Utah, where she has taught since 2002. She received a Bachelor's and Master's Degrees in nursing from BYU, a PhD in nursing from Oregon Health and Science University, and a Graduate Certificate in Health Care Ethics from Creighton University. Her clinical career focused on pediatrics at Primary Children's Hospital in Salt Lake City, Utah. Dr. Lassetter has published and presented nationally and internationally on her research focus, which is obesity prevention particularly within families. Additionally, she is actively engaged in the profession of nursing. Dr. Lassetter was inducted as a member of the Western Academy of Nursing in 2015 and serves as an invited member of the Academic Advisory Board for the Ethics of Powerlessness Project in the United Kingdom. She previously served in an elected position as President of the Iota-Iota Chapter of Sigma Theta Tau International and currently serves in elected positions as the Governor-at-Large of the Western Institute of Nursing and the President of the International Family Nursing Association.



Judy Liesveld, PhD, PPCNP-BC, CNE
University of New Mexico

Dr. Liesveld, is an associate professor at the University of New Mexico College of Nursing. She is the education team chair for the undergraduate, RN-BSN, and Master's in Nursing Education programs. Dr. Liesveld is the principle investigator of a HRSA Nurse Education Practice, Quality and Retention grant promoting primary care nursing, an Indian Health Services' American Indians into Nursing grant, and a National Council of State Boards of Nursing grant evaluating a unique model of community college and university educational partnerships. Dr. Liesveld is also on the Leadership Council for the New Mexico Nursing Education Consortium, a partnership of all 18 state funded schools placing the BSN on community college campuses. Dr. Liesveld has been a nurse for 35 years in nursing education, community health, school nursing, primary care, and prison nursing. Dr. Liesveld's interests include program evaluation, diversity in nursing, global nursing, and working with children with ADHD, pulmonary issues, and developmental disabilities.



Rachel Merkel, DNP, RN, CNE
University of Wisconsin-Eau Claire

Dr. Merkel is an Associate Professor for the College of Nursing and Health Sciences at University of Wisconsin-Eau Claire. She earned a BSN from University of Wisconsin-Oshkosh and her MSN with an emphasis on family health and nursing education from University of Wisconsin-Eau Claire. Dr. Merkel completed her Doctor of Nursing Practice at Minnesota State University-Moorhead with focus on family health and childhood chronic illness. She is a certified nurse educator with over 11 years of higher education teaching experience in undergraduate, MSN, and DNP programs. Dr. Merkel is also the Marshfield Site Coordinator of the UW-Eau Claire BSN program located in Marshfield, WI. In this administrative role, Dr. Merkel provides leadership as director and facilitator for faculty and students of this distance education program, also serving as a liaison between academic and healthcare organizational partnerships. She has served as Chair of the graduate curriculum committee and is active in curriculum development. Dr. Merkel continues her clinical research on childhood chronic illness and self-efficacy, with specific focus on families with children diagnosed with type 1 diabetes and celiac disease.



Katreena Collette-Merrill, PhD RN
Brigham Young University

Dr. Katreena Collette-Merrill is an Associate Professor and the Associate Dean for the Undergraduate Program at Brigham Young University (BYU) College of Nursing, Provo, Utah. She has been a nurse for over 30 years. She started her career at Primary Children's Hospital in Salt Lake City, Utah specializing in infection control and quality improvement. She continued her work in nursing quality and research with Intermountain Healthcare and served as a Magnet Program Coordinator. She received her PhD in nursing research in 2011 from the University of Utah. She is a member of several national professional nursing organizations. She is a member of the Association for Practitioners in Infection Control and currently serves as the Utah chapter education director. She also serves on the program committee for the Western Institute of Nursing. In 2017 she was inducted into the National Academies of Practice as a professional member. She currently teaches interprofessional education, quality improvement and safety, research, ethics and leadership in both the undergraduate and graduate program at BYU. In 2017 she was appointed as the Associate dean for the undergraduate program at the BYU College of Nursing. Her research focus is patient safety in healthcare.



Angela Moss, PhD, MSN, APN-BC, RN
Rush University College of Nursing

Dr. Moss is the Director of Faculty Practice and an Assistant Professor at Rush University College of Nursing. As Director, she is responsible for the development and maintenance of diverse faculty practice partnerships, and for fiscal accountability for all faculty practice operations. She coordinates clinical outcome analyses and student activities across all faculty practice venues, and supports scholarly activities of all faculty practice clinicians. Dr. Moss is a board certified, practicing Adult Nurse Practitioner, and has developed a nationally recognized nurse-managed primary care health center for low-income foodservice workers. Her research interest include return on investment (ROI) and cost analysis studies of nurse-managed health centers (NMHCs), and the impact of NMHCs on health outcomes among high risk populations. She is also interested in strategic development of new nurse-managed models of care for underserved populations. Dr. Moss' primary teaching responsibilities are in the Doctor of Nursing Practice nurse practitioner programs with a focus on health assessment and doctoral project student advisement.



Tracey Motter, DNP, RN
Kent State University College of Nursing

Dr. Tracey Motter is the Associate Dean of Undergraduate Programs at Kent State University (KSU) College of Nursing. Dr. Motter completed her BSN at Duquesne University (1982), an MSN at Gannon University (1992), and her DNP at Kent State University (2016). Her clinical practice includes experience in critical care, PACU, hospice, and home care. While at KSU, she has received numerous teaching awards, including the University Outstanding Teacher of the Year award in 2004. Throughout her career, Tracey has worked to improve the diversity of the nursing student population and transition-to-practice for new graduates. She developed and served as the primary investigator (PI) for five national Robert Wood Johnson Foundation New Careers in Nursing grants, focusing on increasing diversity in nursing. At the state level, Tracey is active in the Ohio Action Coalition working on the Developing Seamless Transitions to Practice and Developing Leaders and Nurses on Boards task force. Tracey oversees the RN-BSN, traditional, and Accelerated BSN programs. In response to demand for BSN-prepared RNs, she established the Accelerated Second Degree program that multiplied enrollment six-fold within five years. Tracey is passionate about self-care and helping students, faculty, and nurses build resilience, enabling them to provide compassionate care.



Julie Nadeau, EdD, MSN, BA
The University of the Incarnate Word

Dr. Julie Nadeau is a tenured Associate Professor at the University of the Incarnate Word in San Antonio, Texas, where she has served as the BSN Chair since 2012. Dr. Nadeau earned her BA in Nursing from Gustavus Adolphus College, her Master of Science in Nursing from California State University, Sacramento, and her EdD from Walden University. After serving for nine years in the Air Force Nurse Corps, Dr. Nadeau was an adjunct instructor at Hawaii Pacific University and George Mason University before transitioning to UIW in 2002. She is a maternal-newborn nurse and has contributed chapters to five editions of the *Olds' Maternal Newborn Nursing & Women's Health across the Lifespan* textbook since 2004. Her doctoral research, which explored the experiences of successful Latina prenursing students, was published in *Nursing Education Perspectives* in 2014. Dr. Nadeau is currently the project director for the HRSA Scholarship for Disadvantaged Students grant at the University of the Incarnate Word. She is a member of the Texas Nurses Association, the American Nurses Association, Sigma Theta Tau International Nursing Honor Society, and the Association for Women's Health, Obstetric, and Neonatal Nursing.



Adey Nyamathi, PhD
University of California - Irvine

Dr. Nyamathi was recruited in 2017 to be the Founding Dean of the Sue & Bill Gross School of Nursing at the University of California, Irvine. Dr. Nyamathi earned a master's degree in nursing and her adult nurse practitioner certification at the State University of New York at Stony Brook. Her doctorate in nursing was earned at Case Western Reserve University's Frances Payne Bolton School of Nursing. As a Distinguished Professor, Dr. Nyamathi is a successful researcher with a strong commitment to advancing clinical care and international health. Dr. Nyamathi has led multidisciplinary teams of investigators in more than a dozen NIH-funded research grants and other research mechanisms related to HIV/AIDS, tuberculosis and hepatitis and has disseminated more than 210 peer-reviewed nationally and globally. Her domestic research has centered in the Skid Row area of Los Angeles among homeless and incarcerated populations and her international research has focused on working with women living with AIDS in rural India. Dr. Nyamathi is a Fellow of the American Academy of Nursing and the International Nurse Researcher Hall of Fame, Sigma Theta Tau International.



Cormac O'Sullivan, Ph.D., MSN, CRNA, APRN
University of Iowa College of Nursing

Dr. O'Sullivan is an Associate Clinical Professor and the Director of the DNP Program in Anesthesia Nursing at the University of Iowa. He received his BSN from the University of Iowa many years ago, his MSN with a focus in nurse anesthesia from DePaul University of Chicago and his PhD in Health Services and Policy with a focus in Health Economics from the University of Iowa. Dr. O'Sullivan has been practicing anesthesia for over 20 years and teaching it for over 18 years. His program was one of the first to transition to the BSN-to-DNP curricular framework for nurse anesthesia education. His areas of research include the quality, safety, and cost-effectiveness of surgical and anesthesia services. He is a member of the National Board of Certification and Recertification of Nurse Anesthetists (NBCRNA) and a reviewer for the Council on Accreditation of Nurse Anesthesia Educational programs (COA). He is also on the editorial board of the Journal of the American Association of Nurse Anesthetists and is a reviewer for the American Association of Nurse Anesthetists (AANA) foundation. Dr. O'Sullivan chairs the DNP Forum at the College of Nursing and the Financial Aid Advisory committee for the university.



Danita Potter, PhD, MSN, RN
Northwestern State University

Dr. Potter has been a trailblazer in nursing education with a career spanning over 16 years in higher education serving as faculty, Interim Associate Dean, Associate Dean, and presently, Director and Associate Professor of the RN-BSN Program at Northwestern State University College of Nursing in Shreveport, Louisiana. Dr. Potter has contributed to the body of science through scholarly presentations and publications and serves as a reviewer for *Journal of Nursing Scholarship* and the *International Journal of Advanced Nursing Studies*. Selected achievements of Dr. Potter include President Elect of the Beta Chi Chapter of Sigma Theta Tau International Honor Society, Editor in Chief of *Symbiosis Nursing and Health Care Journal*, Secretary of the Louisiana State Nurses Association, AACN-Johnson & Johnson Campaign for Nursing's Future Minority Nurse Faculty Scholar Award, and Recipient of the Sister Twohig Endowed Professorship. She advocates for quality care and education by sharing her expertise as a Board of Trustee at a local hospital, mentors junior faculty and doctoral students, and serves as a consultant to local and regional nursing education programs.



Pamela Rutar, EdD, MSN, BSN, RN, CNE
Cleveland State University

Dr. Rutar is currently the Interim Associate Dean for Research and a tenured Associate Professor in the School of Nursing at Cleveland State University. She earned an EdD in Educational Leadership from Ashland University, an MSN in Parent-Child Nursing/Administration from Kent State University, and a BSN from the University of Akron. She is a Certified Nurse Educator through the NLN. Dr. Rutar's research agenda includes topics on educational strategies, mentoring, and community-engaged interventions including implementation of chronic disease self-management modalities and interprofessional educational interventions. She has received both intra- and extra-mural grant funding to support projects in these areas. Dr. Rutar is a member of Sigma Theta Tau International, the Ohio League for Nursing, and the Midwestern Nursing Research Society. She currently serves as a Task Group co-chair for the Ohio Action Coalition. She has presented at a number of state, national, and international conferences and has published in journals and in textbooks.



Shannon Smith, DNP, MSN, BSN
Claflin University

Dr. Smith is Associate Professor and Director of Claflin University's RN to BSN Program. She completed a BSN and MSN in Adult Health Nursing at the Medical University of South Carolina. She completed the Doctor of Nursing Practice degree in Organizational Leadership from the University of South Carolina. She is an ANCC Board Certified Clinical Nurse Specialist (Adult Health). She is also certified by the American Board of Certification for Gastroenterology Nurses in Gastroenterology Nursing and the National League for Nursing as a Certified Nurse Educator. Dr. Smith has completed additional training in online teaching through the University of Phoenix and attained Advanced Online Teaching Certification through the Online Learning Consortium. Dr. Smith has held faculty positions with local schools of nursing since 2001; teaching in Accelerated BSN, RN-BSN, MSN, Doctor of Nursing Practice, and PhD Programs. She also has inpatient clinical nursing and hospital case management experience. She is a member of the American Nurses Association, Sigma Theta Tau International Honor Society of Nursing, the Society of Gastroenterology Nurses and Associates, and the National Association of Clinical Nurses Specialists. Her interests include enhancing student success, technology integration in online education and hospital readmission prevention.



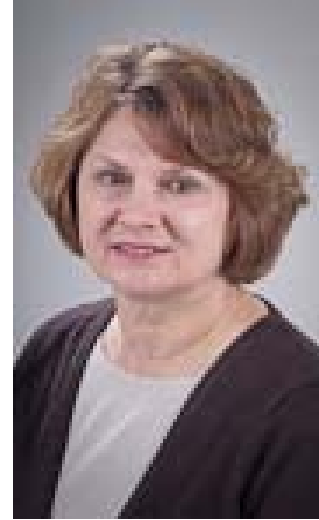
Angela Starkweather, PhD
University of Connecticut

Dr. Starkweather is a Professor and Director of the Center for Accelerating Precision Pain Self-Management and Center for Advancement In Managing Pain at University of Connecticut School of Nursing. She is an acute care nurse practitioner and neuroscience nurse with 20 years of experience in acute and urgent care settings, and has taught across the undergraduate and graduate nursing curriculum and. She has previously served as department chair, program director, and continues to serve on various leadership roles on University committees. She has enjoyed leading faculty through curriculum revisions, establishing a process of continuous quality assessment review and the accreditation process. Dr. Starkweather has been funded by the National Institute of Nursing Research for the past seven years. As a Fellow of the American Academy of Nursing, she serves as Chair of the Genomic Nursing and Health Care Expert Panel, and serves on the American Association of Neuroscience Nurses Clinical Practice Guidelines Board.



Brandy Strahan, PhD, RN
University of West Florida

Dr. Strahan currently serves as the Interim Associate Dean for the College of Health at the University of West Florida. Prior to serving as Interim Associate Dean, Dr. Strahan was the Director of BSN Program for two years and member of the graduate faculty. She completed her BSN at the University of Mississippi Medical Center (1997), an MSN with an emphasis in nursing education from Florida State University (2010), and a PhD in Nursing Science from University of Florida (2015). Her research program focuses on childhood and adolescent obesity and autism spectrum disorder. She has expanded her research to include strategies for NCLEX success and alternative clinical experiences in pre-licensure nursing programs following her appointment as Director of BSN Program. She has several publications in her areas of interest and has presented at national and international conferences. Dr. Strahan is a member of Southern Nursing Research Society, Sigma Theta Tau International and serves as Governance Chair and Counselor for her local chapter.



Constance Swenty, DNP, RN, CWOCN
University of Southern Indiana

Dr. Swenty is a tenured Associate Professor at the University of Southern Indiana (USI), Evansville, IN. Dr. Swenty began her nursing career at Cox College in Springfield, MO., earned a MSN at Clarkson College in Omaha, NE, then completed her terminal degree at the University of Southern Indiana. Dr. Swenty's capstone project focused on decreasing the incidence of infectious disease in confinement centers. The capstone research led to the use of technology, simulation, and interprofessional education (IPE) strategies for teaching vulnerable populations. She has received internal and external grant funds to support nursing education projects. She has been the project director for a HRSA grant focusing on placing interprofessional student teams in VA and Community Health Clinics. The USI team was chosen as an incubator site for IPE by the National Center for Interprofessional Practice and Education. Under Dr. Swenty's direction, the USI team was honored with a national award in 2016 from the National Center for Interprofessional Practice and Education and a regional award from the Midwest Interprofessional Practice, Education, and Research Center. She is a member of Sigma Theta Tau International, American Nurses Association, Wound Ostomy and Continence Nursing Society, and The Marfan Foundation.



Shelia Swift, PhD, BSN, RN
University of Tennessee, Knoxville

Dr. Swift is Assistant Dean for Undergraduate Programs and Clinical Assistant Professor at the University of Tennessee, Knoxville, College of Nursing. She received her Bachelor's of Science in Nursing from Tennessee Technological University (1992) and her Doctor of Philosophy from the University of Tennessee (2013). Prior to her current position, Dr. Swift practiced over 20 years in the acute care setting, primarily in critical care, medical/surgical, and nursing leadership roles. Dr. Swift's research interests focus on the registered nurse's work environment, nursing errors, and nurse-sensitive patient outcomes. Her PhD dissertation was entitled "It's a Little Scar": A Phenomenological Study of Nurses' Responses Following Direct Involvement in a Nursing Error. She is a member of Phi Kappa Phi Honor Society and has received the Sigma Theta Tau Outstanding Dissertation Award, Gamma Chi Chapter (2014), Outstanding Clinical Faculty Award (2015), and Faculty Excellence Award (2017). Dr. Swift is involved in leadership roles on College of Nursing and University Committees and is an active member in several professional organizations.



Joseph Tacy, PhD, RN
James Madison University

Dr. Tacy is the Associate Director for Undergraduate Programs at James Madison University School of Nursing. Dr. Tacy received his PhD in Nursing, from The University of Texas at Tyler, an MSN in Nursing Education from James Madison University, his Bachelor's Degree Regents Studies from West Virginia University, and Associates in Nursing from Davis and Elkins College. At James Madison University, Dr. Tacy has taught in the undergraduate and graduate programs. Dr. Tacy has multiple years of telemetry medical-surgical, orthopedic, and stroke experience that he uses to provide knowledge to his students. Dr. Tacy has also taught contemporary issues, informatics, and clinical applications. Dr. Tacy has experience with administrative leadership, nurse administration, technology, and informatics. At JMU, Dr. Tacy was a program coordinator for the graduate program where he advised and facilitated needs for the clinical nurse leader and nurse administrator pathway of the MSN. Currently, Dr. Tacy is the Associate Director for undergraduate programs where he provides direction and supervision for the planning, implementation, and evaluation of the undergraduate programs at JMU. Dr. Tacy maintains a positive and enthusiastic approach to nursing education; his students enjoy his willingness to go beyond the duty of a professor and leader in nursing.



Laura Thomas, PhD, RN, CNE
Texas Tech University Health Sciences Center

Dr. Thomas is an Assistant Professor and Director of the MSN in Nursing Education Program at Texas Tech University Health Sciences Center School of Nursing in Lubbock, Texas. Dr. Thomas received her Diploma from the Saskatchewan Institute of Applied Science and Technology, her BSN from Texas Tech University Health Sciences Center, MSN in nursing education from Lubbock Christian University and PhD from Texas Woman's University. Dr. Thomas was awarded the Virginia Chandler Dykes Scholarship at TWU as an outstanding doctoral student. She is the Director of Education for the Texas League for Nursing and serves as a member of the TNA/TONE Health Information Technology Committee. Professional memberships include the ANA, Southern Nursing Research Society and Sigma Theta Tau International. Dr. Thomas has been involved in nursing education for 10 years teaching undergraduate, graduate, and DNP students and is a Certified Nurse Educator. She serves as a DNP project advisor. Her research interests include curriculum development, health literacy, and health outcomes for LGBTQ youth in foster care.



Nina Trocky, DNP, RN
University of Maryland

Dr. Trocky is an Assistant Professor of Nursing and Associate Dean for the Bachelor of Science in Nursing Program at the University of Maryland School of Nursing (UMSON). Dr. Trocky obtained her BSN from Temple University School of Allied Health, MSN in Community Health from The Catholic University of America, Post-Masters Certificate in Teaching in the Health Professions from University of Maryland, and DNP from Waynesburg University. Her DNP project was titled Quality Improvement Through Self-Assessment: Quality Partners Self-Assessment System. Dr. Trocky joined the faculty at UMSON in 2006 as the Co-Program Director, Clinical Research Management graduate program specialty. She began teaching pre-licensure students in 2010 and participated in curriculum revision activities for BSN and RN to BSN programs 2012-2014. She became the RN to BSN Program Director in 2014, Interim then Associate Dean for the Bachelor of Science in Nursing Program in 2015 and 2016, respectively. Dr. Trocky is President elect for the Maryland Deans and Directors Committee. She Co-Chairs the UMNursing Entry Level Education and Practice Committee, an Academic-Practice Partnership between the UMSON and the University of Maryland Medical Center. Dr. Trocky is a member of ANA, Oncology Nursing Society, and Sigma Theta Tau International.



April Vallerand, PhD, RN, FAAN
Wayne State University

Dr. Vallerand, Distinguished Professor and College of Nursing Alumni Endowed Professor at Wayne State University, has focused her research on understanding the factors that affect functional status and the barriers to improving pain management for patients with pain in a variety of settings. Her latest research project, which was funded by the National Cancer Institute, focused on improving functional status in African Americans with cancer pain. A recognized nursing leader and scholar, Dr. Vallerand is widely published on the topic of pain management, including: the maintenance and improvement of functional status in patients with chronic pain, pain-related disparities, cancer pain management, pharmacological management of pain, the use of opioids in the management of chronic pain, self-treatment of pain in the community, and perceived control over pain in patients with chronic pain. She is a member of Sigma Theta Tau International, the American Pain Society, The American Society of Pain Management Nursing.



Suan VanBeuge, DNP, APRN, FNP-BC, CNE, FAANP
University of Nevada, Las Vegas

Dr. VanBeuge is an Associate Professor in Residence at the University of Nevada, Las Vegas (UNLV) teaching in the master's and doctor of nursing practice programs, and served as MSN and DNP Program Coordinator. She served three terms on faculty senate, with two terms on the peer-elected senate executive committee as well as senate committees to include graduate student grievance, digital measures, and campus safety. Dr. VanBeuge earned a BS at the University of Utah, BSN at Pacific Lutheran University, MSN-FNP at UNLV, and a DNP at the University of Utah. Area of interests include interprofessional education, health policy, and chronic illness areas of diabetes and cardiovascular disease. Dr. VanBeuge practices in the subspecialty of endocrinology and has published in peer-reviewed journals and presented at local and national conferences on a variety of topics. She serves as an RN member and secretary on the Nevada State Board of Nursing, and National Council State Boards of Nursing Institute of Regulatory Excellent Committee. She is Vice-Chair of the Nevada Primary Care Advisory Council and representative to the Nevada Board of Nursing APRN advisory committee. Dr. VanBeuge is the AANP Nevada State Representative and co-chair of the endocrinology special practice group.



Teresa Whited, DNP, APRN, CNP, CPNP-PC
University of Arkansas Medical Sciences

Dr. Whited is the Director of the Masters of Nursing Science Program, Specialty Coordinator for the Pediatric Nurse Practitioner (acute and primary care) Programs, and an assistant professor at University of Arkansas for Medical Sciences College of Nursing. She achieved her BSN and MS at the University of Oklahoma Health Sciences Center. Dr. Whited completed her DNP at Texas Christian University. She is certified as a Pediatric Primary Care Nurse Practitioner (PNP) and a Fellow of NAPNAP. She began her nursing career in Women's Newborn Services and NICU. She has worked as PNP in pediatric cardiology and primary care for over 14 years. Her areas of interest include interprofessional education, cardiometabolic risk factors in adolescents, pediatric cardiology, pediatric obesity, and sleep issues in children. She has published and presented on many of these topics locally and nationally. Dr. Whited is a member of Sigma Theta Tau, NAPNAP, NONPF, and currently serves as President of Arkansas NAPNAP and is active nationally and locally on the legislative roundtable and legislative committees of NAPNAP and NONPF.



Barbara Zust, PhD, MSN, BA RN
Gustavus Adolphus College

Dr. Zust is a full professor at Gustavus Adolphus College in Saint Peter, Minnesota. Dr. Zust obtained both her Master's in Nursing Education and her Ph.D. from the University of Minnesota. Her dissertation research studied an empowerment intervention for women in violent relationships. Dr. Zust has continued her research along this line with particular concern for incarcerated women. Recently, she became involved with the Prison Doula Project at the University of Minnesota. Dr. Zust currently teaches maternity nursing and mental health nursing at Gustavus Adolphus College. She finds that the rurality of the college gives Gustavus nursing students a unique opportunity to explore both urban and rural aspects of healthcare. She works with students who are interested in human wellness research. All of her research students submit their studies for presentation at the National Conference for Undergraduate Research (NCUR). Dr. Zust also leads a January Term course to Tanzania every other year. In 2006, Dr. Zust was awarded the Nursing Network on Violence Against Women International Teacher of the Year. In 2011, she was awarded the Gustavus Edgar M. Carlson Award for Distinguished Teaching.