2014-15 AACN-WHARTON EXECUTIVE LEADERSHIP PROGRAM DIRECTORY

Launched in 2012 in collaboration with the Wharton School of the University of Pennsylvania, this world-class enrichment experience is designed exclusively for top academic leaders in schools of nursing. This ground-breaking program is generously sponsored in part by the Jonas Center for Nursing and Veterans Healthcare.

Using a competitive process, 30 academic nursing leaders were selected this year to participate in the AACN-Wharton program, which convened in Philadelphia, PA on August 11-14, 2014. Those selected represent a wide diversity of nursing programs, including large academic health centers, small liberal arts schools, public and private universities, rural and urban-based programs, and faith-based institutions.

The curriculum for the AACN-Wharton program is designed to provide the concepts and tools needed to enhance leadership capacity and hone the skills that are essential to thrive and move forward strategically. The content addresses issues around managing and leading change, influencing and galvanizing a diverse set of stakeholders, and building enterprising relationships in highly volatile environments. Participants leave the program equipped with an advanced set of negotiation, leadership, and influencing skills, and the confidence and ability to serve on or lead high-powered boards.
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Susan Bakewell-Sachs is Dean and Vice President for Nursing Affairs at Oregon Health & Science University School of Nursing, since July, 2013. Previously, she served as the Interim Provost and Vice President for Academic Affairs from 2011-2013, and as the Carol Kuser Loser Dean and Professor of Nursing for the School of Nursing, Health and Exercise Science from 2000-2011 at The College of New Jersey. Dr. Bakewell-Sachs is a certified pediatric nurse practitioner and a nationally recognized scholar and clinical expert in the care of prematurely born infants. She is also a recognized expert in nursing education. Dr. Bakewell-Sachs received a bachelor’s degree in nursing from the University of Pittsburgh, a master’s degree in perinatal/neonatal nursing, and a PhD in nursing and health policy from the University of Pennsylvania. In 1995, she completed a PNP post-master’s certificate in pediatric acute/chronic care from the University of Pennsylvania. She was selected as a 2007-2010 Robert Wood Johnson Foundation Executive Nurse Fellow, and was also the director of the New Jersey Nursing Initiative (NJNI) from 2007-2013.

Dr. Bakewell-Sachs is a member of the Government Affairs Committee of the American Association of Colleges of Nursing and has served as expert faculty for the Vermont Oxford Network. She has a strong interest in health policy and health care workforce planning, having served as an appointed member of the New Jersey Healthcare Workforce Advisory Council. Dr. Bakewell-Sachs is a fellow in the American Academy of Nursing.
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Mary Bennett is Director of the WKU School of Nursing, which has programs ranging from the Associate of Science in Nursing to the Doctor of Nursing Practice. She holds a Doctor of Nursing Science (DNSc) from Rush University in Chicago, and MSN, BSN and ASN from Indiana State University School of Nursing. Since beginning her nursing career she has held several clinical positions, from working as RN in ICU to serving as a nurse practitioner for the Indiana Air National Guard. Her teaching experience started with an instructor position at Lakeland Community College in an Associate Degree Nursing Program. She then returned to her alma mater at ISU to teach in the Associate and later the Baccalaureate and Graduate programs. While serving at Indiana State University she was promoted to full professor and served for several years as the Assistant Dean of the School of Nursing. In 2007 she came to Western Kentucky University to serve as the first Director of the newly formed School of Nursing. Under her leadership the School has added the former Bowling Green Community College ASN program, added an online RN-BSN program and started the new DNP program. In addition the traditional BSN program has doubled in size. Since 2007 faculty in the School of Nursing have obtained two salary increases for market adjustment, added 12 additional faculty lines and 5 staff lines. Currently the School of Nursing has over 1500 students and over 50 faculty and staff. In 2011 The School of Nursing began working with a community partner to build a new 74,000 sq ft building to house the School of Nursing and the new Doctorate of Physical Therapy program. The new building opened Aug 2013. Dr. Bennett is past president of the Kentucky Association of Baccalaureate and Higher Degree Programs, is a former board member for the Kentucky Nurses Association and is currently serving on the Kentucky Board of Nursing. She is a member of numerous other local and regional professional organizations. She continues to work part-time as a family nurse practitioner. Her research interests are the effects of various complementary and alternative therapies on physiologic outcomes, decision making in end of life care, and workforce development and socialization of health care professionals.
Eileen Breslin, PhD, RN, FAAN

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Dr. Breslin lives in San Antonio, TX and is currently appointed as Dean and Professor, University of Texas Health Science Center at San Antonio, School of Nursing. Additionally, she is an Adjunct Professor in Public Health, University of Texas School of Public Health at Houston, San Antonio Regional Campus. Within South Texas, she co-chaired the UTHSCSA Primary Care Task Force and serves as a key advisory for the Greater San Antonio Healthcare Foundation, the San Antonio Nursing Advisory Council and the Southern Nursing Research Society planning committee. Dr. Breslin received her Bachelor of Science degree in 1977 from Northern Arizona University. In 1978, she received her women’s health care practitioner certification from the University of New Mexico in Albuquerque. She earned her master’s degree in maternal-newborn nursing in 1983 from the University of Arizona, and her Ph.D. in nursing in 1992 from the University of Colorado Health Sciences Center in Denver, Colorado. Among her professional activities, Dr. Breslin is a fellow of the American Academy of Nursing and the American Academy of Nurse Practitioners. Dr. Breslin currently the President of the Association of American Colleges of Nursing (AACN) serving a two-year term 2014-2016.

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Kathleen Burke presently serves as the Assistant Dean in Charge of Nursing at Ramapo College of NJ. In this position, she is the chief administrator of a 550 student program with pre-licensure, RN to BSN and MSN programs. She has been in this position since 2007. In this role she has created academic/clinical partnerships between the college and The Valley Hospital, Ridgewood, NJ, The University of Sierra Leone in West Africa and Kwame Nkrumah University of Science and Technology in Kumasi, Ghana. Additionally, she serves as research advisor
to three large Magnet Hospitals in NJ (Hackensack University Medical Center, St Joseph’s Regional Medical Center, and The Valley Hospital). Prior to that, she was the Assistant Dean of the UMDNJ (the State’s health sciences university) School of Nursing, in charge of the Northern Region since 1996.

Kathleen had served as a member of Quality New Jersey as an examiner, trainer, senior examiner and Member of The Board of Judges from 1995-2003. She has been a member of the Baldrige Board of Examiners since 2004, serving as a senior examiner and presently an Alumni Examiner. She has also facilitated training and served on writing panels and scorebook review panels. She has participated in and led numerous site visits both on a state and national level. She led the first of the new Baldrige Collaborative Assessment Teams.

Kathleen is presently serving on the Board of Trustees of The Valley Home Care System in Ridgewood NJ. She previously served on the Board of The Mountainside Hospital in Glen Ridge, NJ. She is the sole academic representative to the NJ Council of Magnet Organizations and the Northern NJ Council of Magnet Organizations.

She holds a Bachelor’s Degree from Rutgers-The State University of NJ, College of Nursing. Her MA is from New York University, Division of Nursing and she holds a PhD in Nursing Theory and Research from New York University. She has just completed the Six Sigma Green Belt certification from Villanova University.

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Dr. Hollie Caldwell serves as the Dean for the School of Nursing. She was a Certified Emergency Nurse for eleven years and has taught adult medical-surgical nursing, pharmacology, pathophysiology as well as nursing ethics and law in a variety of nursing programs for the last fifteen years. She earned a Bachelor of Science in Nursing from Loma Linda University, a Master’s of Science in Nursing from the University of Phoenix, and a PhD in Nursing from the Medical University of South Carolina with a dissertation focus in elder abuse. She is a veteran of the United States Air Force and served as a member of the trauma team for the United Nations Operation Provide Promise during the conflict in the Balkans.

Dr. Caldwell has extensive experience as a nursing educator and was integral in the initial accreditation efforts of the School of Nursing at Platt College. She also serves as faculty for the Colorado Center for Nursing Excellence Long-Term Care Leadership Workshop and has served as a featured speaker for the Colorado Health Care Association (2012, 2013), and the Justin Parker Neurological Institute (2014). Dr. Caldwell has served as faculty for the Emergency Nurses Association (2009) and the Oregon Attorney General’s Sexual Assault Training Institute in Redmond, Oregon (2003). Her publications include
research on patient satisfaction, the use of student’s in research, an integrative review on elder abuse screening instruments and non-fictional observations on death. Dr. Caldwell is also a legal nurse consultant for medical-surgical and emergency nursing cases.

Azita Emami, PhD, RN, MSN, RNT, FAAN

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Azita Emami is the Robert G. and Jean A. Reid Dean of Nursing and professor in biobehavioral nursing and health systems. Dean Emami is an internationally recognized scholar, a dynamic and forward-looking nursing educator and administrator, and a person with a deep commitment to nursing as a profession that will have a priority role in the future of healthcare nationally and globally. Dr. Emami has conducted research and taught in countries around the world. Her research focus has been gerontology and the health of older adults, as well as transcultural nursing care. She has published more than 60 scientific articles in refereed international and national journals, three book chapters and two scientific reports. She serves on the editorial boards or as a reviewer at six peer-reviewed journals. She has participated in major international collaborations with institutions in the U.S., Great Britain, Australia and Iran, including creating and leading a joint doctoral program between institutions in Iran and Sweden. Dr. Emami holds a bachelor's degree in nursing from the Karolinska Institutet, a master's degree in international health care from Karolinska and the Red Cross College of Nursing, a nursing education degree with a teaching certification, and a doctorate in medical sciences from Karolinska. She is a fellow of the American Academy of Nursing. Dr. Emami speaks Farsi, Swedish, and English and is working on French.

Prior to joining the University Of Washington School Of Nursing in July 2013, Dr. Emami was dean and professor at Seattle University's College of Nursing. She came to Seattle from Sweden, where for seven years she was an endowed professor in elder care research, and senior lecturer at the renowned Karolinska Institutet (KI) in Stockholm. She held several administrative and research leadership positions at KI, including Head of the Division of Nursing in the Department of Neurobiology, Care Sciences and Society; Chair of the Divisions research and research education program; and principal investigator for transcultural and gerontological care research. Dr. Emami sees an urgent need for nursing to engage not just locally but also nationally and globally, in both the educational and research realms. She also sees a need for the profession to educate the next generation of nurses and nurse leaders for a world in which they will play a key role developing as well as implementing healthcare policy, while delivering increasingly sophisticated levels of care. As dean, she is focused on creating a student-centered learning environment that engages while it teaches, encouraging the faculty’s
professional and scholarly development, enhancing advanced practice nursing programs, and expanding opportunities for nurses to assume significant healthcare policymaking roles.

**Marla Erbin-Roesemann PhD, RN**  
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Dr. Marla Erbin-Roesemann earned her Bachelor of Science in Nursing (1977), Master of Science in Nursing Health Services Administration (1982), and a Doctor of Philosophy in Nursing (1995) from The University of Michigan in Ann Arbor, Michigan. With over 30 years of experience in administrative and teaching roles in service and academe, she was recruited by Texas State University in 2008 to lead the effort to establish a nursing program. Her accomplishments include significant input into the design of the new nursing building and development of a BSN and MSN-FNP program at Texas State. Prior to her appointment as Director of the School of Nursing and Associate Dean of the College of Health Professions at Texas State University, Dr. Erbin-Roesemann was the Dean of Nursing and MSN Program Director at Clarkson College in Omaha, Nebraska.

Dr. Erbin-Roesemann has taught graduate and undergraduate nursing at Texas State University, Clarkson College, Marymount University, George Mason University, and the University of Michigan. Her research interests include study of individual behavior in organizations, development of a theory of work excitement, and tool development. Dr. Erbin-Roesemann’s published works appear in the Journal of Nursing Law and Nursing Economics and she is a reviewer for the Journal of Advanced Nursing, Online Journal of Issues in Nursing, and Nurse Educator. Currently, Dr. Erbin-Roesemann is the President of the Texas Deans and Directors of Professional Nursing Programs and serves on numerous committees within the University and at the state level.

**Katharine Gibb, EdD, MSN, RN**  
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Katharine M. Gibb was newly appointed in April 2014 as Dean of the Mary Black School of Nursing at the University
of South Carolina Upstate and Mary Black Endowed Chair for Nursing after serving in the Interim Dean role for 3 ½ years and 2 ½ years as Associate Dean. Originally a feisty redhead from Boston, she earned her BSN from Boston College, MSN from Vanderbilt University and EdD from the University of Sarasota in Sarasota Florida. Her research interests include Parkinson’s disease and reducing barriers to student success. She currently serves on the Greenville Technical College Advisory Board, is chair of the South Carolina Dean and Directors and is a board member of the Upstate Area Health Education Council (AHEC). Katharine has taught in Alabama, Tennessee, Michigan and South Carolina. She spent 6 years in nursing administration in the practice arena and served as nursing consultant with the Tennessee Board of Regents. Under her leadership the USC Upstate curriculum was internationalized with the community health course offered in both South Africa and Ecuador, a master’s degree focusing on the Clinical Nurse Leader was approved and will commence in August 2014 and the school received ten year reaccreditation with CCNE in fall 2011.

Katharine has been married for 45 years to Cedric, a retired Lutheran pastor from Panama, and they have three daughters and 8 grandchildren. Her favorite vacation spot is anywhere near the ocean or on a cruise. They relocated to South Carolina in 1992 enjoy the snow on television only!

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Jean Giddens, Dean and Professor at the School of Nursing, Virginia Commonwealth University in Richmond, VA, is a Robert Wood Johnson Executive Nurse Fellow (2011 Cohort) and a Fellow in the American Academy of Nursing. Prior to the Dean position at Virginia Commonwealth University, Dr. Giddens served for several years in senior administrative leadership at the University of New Mexico College of Nursing. As a leader in nursing education, Giddens is internationally known for her work related to the development of an innovative web-based virtual community teaching application and for her work related to the conceptual approach used in many nursing programs throughout the country. Dr. Giddens has been actively engaged with the Future of Nursing Campaign for Action through her involvement with academic progression in nursing, and with state action coalitions in New Mexico and in Virginia. Dr. Giddens is the author of multiple journal articles, nursing textbooks, and electronic media and serves as an education consultant to nursing programs throughout the country. Dr. Giddens earned a Bachelor of Science in Nursing from the University of Kansas, a Master of Science in Nursing from the University of Texas at El Paso, and a PhD in Education and Human Resource Studies from Colorado State University.
Joyce Griffin-Sobel, PhD, RN, ANEF, FAAN  
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Joyce Griffin-Sobel is Dean and Professor of the College of Nursing at SUNY Upstate Medical University in Syracuse NY. During a career of more than 30 years, Griffin-Sobel has been instrumental in incorporating technology into nursing education, with special attention given to the use of informatics and simulation, and, while at Hunter College, she led a major initiative in training faculty how to use technology in teaching. She has made significant contributions to the knowledge base for oncology and gastrointestinal nursing, and edited a major oncology nursing journal. She was the first Director of Research for the US Navy Nurse Corps and has been leading interprofessional education initiatives in two university systems. Her visionary and sustained contributions to the specialty of nursing education earned her a fellowship in the Academy of Nurse Educators in 2008. She is a Fellow in the American Academy of Nursing.

Griffin-Sobel’s impact has been felt as an author, editor and contributor to numerous scholarly works, and books, including Gastrointestinal Cancers (her clinical focus) and Hematology & Immunology: Concepts for Nursing, which won an American Journal of Nursing Book of the Year Award.

She earned her PhD at New York University in nursing (1988), her MS in nursing at Hunter-Bellevue School of Nursing (1981) and her BS in nursing at Herbert H. Lehman College (1975).

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Dr. Minerva S. Guttman is the Director of the Fairleigh Dickinson University School of Nursing and Allied Health since July, 1999. She is also a tenured Professor of Nursing and Endowed Ferguson Chair. Dr. Guttman has held various administrative and faculty positions. Prior to her current position, she was Assistant Dean at the University of Medicine and Dentistry of New Jersey now Rutgers University School of Nursing. She was also Chairperson of the RN
Jeanne-Marie Havener, Ph.D., APRN, CNS, FNP
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Jeanne-Marie Havener is jointly appointed as Chair and faculty of Nursing at Hartwick College in Oneonta, New York and Clinical Nurse Specialist and Research Facilitator at Bassett Medical Center in Cooperstown, New York. Jeanne-Marie has presided over the department of nursing during a period of tremendous growth and change spurred by modestly successful grant writing efforts. Efforts to date have focused on development of new programs aimed at rural residents interested in a career and career opportunities in nursing and enhancements in curricular and simulation technology. With an interest in developing the regional capacity to support nursing research and evidence-based practice, Jeanne-Marie founded and Co-Chairs the Leatherstocking Alliance for Research in Nursing, is former Chair of the Steering Committee for the NYS Foundation for Nurse’s Center for Nursing Research, a member of the Executive Council for the Foundation’s Center for Nursing Research, a member of the Eastern Nursing Research Society’s Planning Committee, a member of the Bassett Research Institute, and two institutional review boards. Jeanne-Marie has participated, as an elected member of the faculty, on the college-wide Faculty Council and Leadership Planning Committee. The efforts of these two groups resulted in the development of a strategic plan and strategic curricular initiative to lead the organization forward. As a member of the community, Jeanne-Marie serves as a board member on an affiliate hospital of the Bassett Medical Center, the advisory board at SUNY Polytechnic Institute, and as a collaborator on Bassett’s Nurse Residency Program. Born and raised in Massachusetts, Jeanne-Marie completed a BSN at Millikin University and a MS in
Nursing, post-Master’s certificate, and PhD at Binghamton University. Jeanne-Marie is married to Colman (Jim) Havener a craftsman and curator of photography. Jeanne-Marie and Jim are the proud parents of three grown children.

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Dr. Valerie Howard, Dean, Professor of Nursing, and Director of the Robert Morris University Regional Research and Innovation in Simulation Education (RISE) Center has over 18 years’ experience in higher education. She has served as a leader in academics since 2006, serving in roles as department head, director of development, and the Assistant Dean of External Affairs, where she worked with a team to raise over $6 million to fund a building for the school. Dr. Howard served as the President of the International Nursing Association for Clinical Simulation and Learning (INACSL), promoting the use of best practice in simulation across the globe. While at RMU, she has been responsible for integrating academically sound simulation experiences for undergraduate and graduate students, and supervised the expansion of the RMU Simulation lab into what is currently known as the RISE Center. Dr. Howard created and implemented the “Leadership in Simulation Instruction and Management” online certificate program at RMU to assist with integrating this complex training methodology. Her research and publication interests include the use of simulation in education specifically related to student learning outcomes, in addition to faculty mentoring and the use of technology in nursing education. She is co-Author of the Elsevier Simulation Learning System Product (2009) and a master trainer for the TeamSTEPPS evidence based teamwork training system developed by the AHRQ and DoD. These teamwork concepts are incorporated throughout all undergraduate and graduate simulation experiences. She has presented at national and international conferences held by Sigma Theta Tau, AACN, INACSL, SSIH, Mosby, Contemporary Forums and Emerging Technologies.
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Dr. Loucine (Lucy) Huckabay is an International scholar and an educator. She has developed and started the first Baccalaureate degree nursing programs in the countries of Armenia and Oman (Arabia). As a curriculum development specialist in nursing, the World Health Organization had asked her to evaluate the status of nursing education in Oman, which eventually led to the development of the first BSN degree in that country. Dr. Huckabay is the director and professor of Nursing at CSULB. She has raised over $21 million dollars from private and governmental agencies to triple the School of Nursing’s enrollments and to build a new wing to house the new addition. She has published over 22 research studies, 45 conceptual articles and two textbook—one on nursing administration and one on principles of learning and instruction. She is a pediatric nurse practitioner. Her research studies have dealt with immigrant health, parental stress factors in the pediatric ICU and the application of teaching /learning principles to patients, staff and nursing students.

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I joined Loyola University Chicago in 1986 and the Marcella Niehoff School of Nursing in 1992. In January of 2010 I became Dean of the Marcella Niehoff School of Nursing, Loyola University Chicago. Loyola University Chicago is the largest Jesuit University in the nation with an enrollment of approximately 16,000 students. The School of Nursing enrolls approximately 1,500 students each year and houses nursing programs (BSN, MSN, DNP & PhD) and non-nursing programs in Dietetics, Health Systems Management and Exercise Science. Within the School of Nursing, I have approximately 63 full-time faculty, 70 part-time faculty and 24 staff.

My area of scholarship is focused on trauma care and advanced practice nursing. I have conducted research, received grants and have many publications in this area of nursing. I am very involved and a leader in the Emergency Nurses Association, the Illinois Nurses Association and the Illinois Association of Colleges of Nursing. I chaired the Emergency Nurses Association Committee that supported the first Emergency Nurse Practitioner
Jean W. Lange is Founding Dean and Professor of the Quinnipiac University School of Nursing. Over her 3-year tenure, she has led the school in designing a strategic plan to build strong partnerships and grow a national reputation for high quality, interprofessional education. Outcomes include collaborative grants with several clinical agencies, a newly dedicated education unit and post-graduation nurse practitioner residency program, and the launching of a new RN to BSN program and nurse anesthesia and leadership programs at the doctoral level. Using a thematic model of team-based scholarship, faculty publications, grant applications and awards have more than tripled. These initiatives have become models for other schools across campus. Dr. Lange is well-known for her ability to mobilize teams and has worked with university colleagues to design an interdisciplinary model for international studies. Prior to her current position, Dr. Lange was Director of Graduate studies and sought for her expertise in curricular design, partnership creation, and program evaluation. As a 2002 Hartford Scholar, Dr. Lange has made seminal contributions to the science of geriatrics and palliative care nursing. Her leadership as PI of a Hartford Foundation grant earned that school the 2005 AACN national award, ‘Model of Gerontology Curricular Excellence’. She has received more than $1 million in funding, most recently for a 6-year project in nursing and home care settings to improve best practices, teamwork and palliative care among healthcare workers serving older adults. More than 100 publication, presentations and invited keynotes and three national awards attest to her contributions. Dr. Lange is actively involved in state and national nursing task forces and currently sits on boards for the New Haven Chamber of Commerce and Hartford Healthcare System.
Laurie Lauzon Clabo, PhD, RN

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Laurie Lauzon Clabo, PhD, RN has served as the Dean of the School of Nursing at the MGH Institute of Health Professions in Boston, MA since 2010.

Dr. Lauzon Clabo has teaching and senior leadership experience across a variety of settings in both practice and higher education. From 2007 until 2010, she served on the Board of Trustees of Roger Williams Medical Center in Providence, Rhode Island, and from 2010 – 2012, she served on the inaugural Board of Trustees for CharterCARE Health Partners of Rhode Island, a community-based two hospital system. She was also a member of the Quality Oversight Committee of the Board.

Dr. Lauzon Clabo is a Faculty Nurse Scientist at the Yvonne L. Munn Center for Nursing Research in Boston, MA. She is President of the Massachusetts Association of Colleges of Nursing (MACN) and a member of the 2011 cohort of the Robert Wood Johnson Foundation Executive Nurse Fellows Program. Dr. Lauzon Clabo currently serves as the Chair of the AACN Task Force on APRN Clinical Training.

Dr. Lauzon Clabo earned her baccalaureate degree in nursing from the University of Windsor (Ontario, Canada), her master’s degree from Dalhousie University (Halifax, Nova Scotia, Canada) and her PhD in nursing from the University of Rhode Island.

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Dr. Li Loriz is Professor and Director for the School of Nursing at the University of North Florida. Dr Li Loriz completed her BSN at Georgetown University, her MSN as a Nurse practitioner at Marymount University in Virginia and her PhD in Nursing Administration at George Mason University, while working full-time as a nurse and in clinical trials. She has been at UNF since 1996 and has been the Director for the School of Nursing for 11 years. She has received multiple honors, including an Eve Award Finalist for Education, Jacksonville Healthcare Hero Award, Great 100 Nurses in
Florida, Distinguished Director of the Year by the Florida Student Nurses Association, and Outstanding Achievement Award by the Florida Commission on the Status of Women. She has a passion for nursing and for facilitating the learning for future nurses. In her spare time, she is an avid cave diver and spelunker.

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Anna M. McDaniel assumed the role of fifth dean of the University of Florida College of Nursing in July 2013. Hailing from Indianapolis, where she most recently served as Associate Dean for Research at the Indiana University School of Nursing, Dean McDaniel has had an accomplished career devoted to advancing nursing science and educating new nursing scholars and clinicians. Dean McDaniel received her bachelor’s and master’s degrees in nursing from Ball State University in Indiana and her PhD in Nursing Science from Indiana University. She completed a postdoctoral fellowship in medical informatics from Regenstrief Institute for Health Care in Indianapolis. Dean McDaniel has served as a principal investigator or co-investigator on more than $34 million in research grants and contracts and has contributed to more than 120 scientific publications and presentations. She is currently the principal investigator on a $3.2 million study funded by the National Cancer Institute studying how technology can enhance telephone-based smoking cessation services. Elected a fellow of the American Academy of Nursing, Dean McDaniel serves on the academy’s expert panels on informatics and technology and health behavior. She is a member of the American Medical Informatics Association, the Midwest Nursing Research Society and on the scientific review panel of Sigma Theta Tau International. She has also served on the nursing faculty at Ball State University and Indiana Wesleyan University.
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Currently, Dr. Pat McMullen serves as the Dean of The Catholic University of America School of Nursing in Washington, D.C. Dr. McMullen obtained her BSN and MS degrees at the University of Maryland School of Nursing and then went on to complete a Juris Doctor at the University of Baltimore School of Law. She later received her PhD degree in nursing from The Catholic University of America. A tenured Ordinary (Full) Professor, Dr. McMullen has held prior faculty positions at both the Uniformed Services University of the Health Sciences, Graduate School of Nursing and the University of Maryland School of Nursing. She has worked clinically at the Johns Hopkins Hospital, the Baltimore City Health Department, and Anne Arundel Medical Center. Over the course of her career, Dr. McMullen has combined her interests in nursing and the law by authoring a variety of book chapters and journal articles dealing with women’s health and with legal issues in nursing. A member of the Maryland State Bar Association, Dr. McMullen is a nationally certified women’s health nurse practitioner, has been named as a Distinguished Practitioner by the National Academies of Practice and is a Fellow of the National Association of Nurse Practitioners.

Patricia Morton, PhD, RN, ACNP-BC, FAAN  
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Patricia G. Morton joined the University of Utah in August 2013 as the Dean of the College of Nursing. She is a tenured professor and holds the Louis H. Peery Presidential Endowed Chair. Dr. Morton is an educator and researcher and is known for her work in critical care nursing and nursing education. She has authored three textbooks, numerous book chapters, and many journal articles. She has served on the editorial board of six nursing journals and for seven years was the editor of the journal AACN Clinical Issues: Advanced Practice in Acute and Critical Care sponsored by the American Association of Critical-Care Nurses (AACN). Currently, Dr. Morton is the editor of the Journal of Professional Nursing sponsored by
the American Association of Colleges of Nursing (AACN). She has presented many papers at regional, national, and international conferences and was a co-investigator on a National Institute of Nursing Research (NINR) funded study examining the psychological response to home automatic external defibrillators. In addition, she has been active at the local and national levels of AACN. Dr. Morton has served on national committees for the past ten years including a three year appointment on the Board of Directors for AACN. She is a member of the University of Utah Hospitals and Clinics Board, a member of the Western Institute of Nursing, and a fellow in the American Academy of Nursing.

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Margaret Noreuil is Dean and Professor, Henry Predolin School of Nursing at Edgewood College in Madison Wisconsin. Dr. Noreuil received her Bachelor of Science degree from University of Illinois-Chicago. She earned her master's degree in adult health nursing from the University of Illinois-Chicago, and her Ph.D. in nursing with a secondary concentration in Child and Family Studies from the University of Wisconsin in Madison, Wisconsin. Her research interests lie in the area of family studies, with a focus on mothers with chronic illness and family hardiness. Among her professional activities, Dr. Noreuil is an accreditation site evaluator for the Commission on Collegiate Nursing Education. Dr. Noreuil has served on multiple local and national currently serves on the board of Meriter-Unity Point Health and The Center for Nursing Excellence in Madison Wisconsin.

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As the founding chair of the nursing program at St. Francis College, Dr. Susan Saladino led the college in the establishment of the first CCNE accredited baccalaureate nursing program at the college. This program was the first
professional program in healthcare in the 175 year history of SFC, a small liberal arts college located in Brooklyn Heights, New York.

Dr. Saladino has also served as dean of the Long Island College Hospital School of Nursing in Brooklyn, NY and has been a faculty member at the City University of New York at City College and at Molloy College on Long Island, among others. Dr. Saladino has extensive clinical nursing experience as a staff nurse, head nurse and nurse administrator; she has worked across the continuum of care in diverse care environments including emergency nursing. Dr. Saladino received her BS in Nursing from SUNY at Stony Brook, and her MA and PhD from New York University.

As the Grassroots Liaison for New York State for several years, she continues to work to promote the AACN Government Affairs agenda in support of nursing education initiatives including frequent visits to Capitol Hill, in Washington, D.C. Also, she continues to serve as a mentor for the AACN New Dean Mentoring Program.

Dr. Saladino is the recipient of grants and awards including a HRSA Nursing Workforce Development Grant, a New York State Workforce Retraining Grant, a US Public Health Fellowship and US Federal Nurse Traineeship. Her research interests include retention of nurses and patient self-management.

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Dr. Sanford is Professor and Head of the Department of Nursing in the College of Health and Behavioral Studies at James Madison University in Harrisonburg, Virginia. She has over 20 years of experience in nursing education at the Baccalaureate, Masters and Doctoral levels. Dr. Sanford earned her BSN from the Capstone College of Nursing at the University of Alabama, Tuscaloosa, AL; her MSN from the University of South Alabama, Mobile, AL; and her DNS from Louisiana State University Health Sciences Center, New Orleans, LA. Her research and publications primarily focus on informal caregiving, stress, gerontology, and the use of technology in nursing education. Dr. Sanford’s grant writing efforts have resulted in over $4.5 million in funding. Currently, as Department Head, she is responsible for the undergraduate and graduate programs at James Madison University, a top ranked public regional university in the South by US News and World Report. Dr. Sanford has overseen expansion of the BSN program by 50% and the initiation of the DNP program. She is the Vice-President of the Virginia Association of Colleges of Nursing, serves as a CCNE visitor, state grassroots liaison and is on the BSN Conference Planning Committee.
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With over 30 years’ experience in nursing, I have had the opportunity to serve in several work and professional leadership positions. I currently serve as Chairperson of the School of Nursing at Wichita State University. Other positions in academia include - Assistance Dean for Practice and Chair of a BSN program. Professionally, I was elected to the board of the American Nurses Association (ANA); I have held appointments on the American Nurses’ Credentialing Center Board and the ANA-PAC Board. In Kansas, I have served as the elected President and Board member of the State Nurses Association. I am active on the Kansas Action Coalition to implement the IOM recommendations, serve as a member of the Executive Committee and APRN Task Force leadership team-working to implement regulatory changes consistent with the Consensus Model.

As a researcher, I study the influence policy has on access to health care, particularly how community health centers influence the health of the medically underserved. I write and teach on issues related to policy and politics. I served as a legislative intern to the chairperson of the state Senate’s public health and welfare committee. I also teach an interprofessional course in the graduate certificate Public Health program and Doctorate of Nursing Practice on Population and Social Health Determinants.

I started my career as someone who wanted to make a difference in the lives of individuals and selected nursing as a career to “help” people. My experience as a community health nurse, lead to expanding my concept of helping individuals to communities and populations with involvement in a multitude of community organizations. I personally brought together community leaders to assess the health needs of the medically indigent in one Kansas County. From this group of task force members I led the community in the formation of a not-for-profit organization to provide health care to individuals with limited incomes. As President, I helped create Health Care Access, Inc., a state funded primary health care clinic.

Participation in community organizations have included involvement in county health assessment committees, a Pandemic county work group, board of directors of home health organizations, immunization and primary care work task forces and health and social committees. Internationally, I have participated in two health mission teams to Haiti. Service also included leadership in an advocacy group: Kansas Health Consumer Coalition, whose mission is to advocate for affordable, accessible, and quality health care in Kansas.

I originally received my basic nursing from a diploma program, followed with a BSN from the University of Michigan, MN from the University of Kansas and a PhD from the University of Colorado.
I live in Kansas with my husband and miniature dachshund. My favorite hobbies are working in the yard, jogging and hiking in the mountains (outside of Kansas).

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Ann White is the Dean of the College of Nursing and Health Professions at the University of Southern Indiana (USI). Nursing
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Linda K. Young is Dean of the College of Nursing and Health Sciences, University of Wisconsin- Eau Claire. Heading into her fourth year as Dean, she oversees the Doctorate of Nursing Practice (DNP) and Master’s graduate programs as well as the traditional and BSN completion programs. Dr. Young completed her PhD in Nursing with a secondary concentration in Family and Human Development at the University of Wisconsin- Madison. Her main area of research focuses on adult bone marrow/stem cell transplant recipients and their families. Seasoned in nursing education and certified as a nurse educator, Dr. Young is lead on a four campus College of Nursing collaborative 3.2 million dollar grant, Nurses for Wisconsin, addressing the nurse educator shortage in Wisconsin. As co-creator of the Institute of Health Sciences at UWEC, Dean Young has worked collaboratively to launch a pre-health care careers center, facilitated the search and hire of an endowed chair for the Institute, launched the Interprofessional Education committee on campus and established external partnership collaborations in research and education this past year.

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Dr. Zhan received a PhD degree from Boston College, a Master of Science degree from Boston University, and a Bachelor of Science degree from West China University of Medical Sciences. Dr. Zhan is a Dean and Professor, Loewenberg School of Nursing at the University of Memphis. Previously, she was Dean and Professor, School of Nursing and Chair of Leadership Council of School of Health Sciences at Massachusetts College of Pharmacy & Health Sciences, Boston, MA (2008-2010); a tenured full Professor and Director of PhD Program in Nursing and Health Promotion at University of Massachusetts Lowell (2003-2008) and a tenured Associate Professor at University of Massachusetts Boston (1993-2003).

Dr. Zhan is a Fellow of American Academy of Nursing (FAAN). Her program of research focuses on Quality of Life of older adults and ethnic minorities. Her scholarly work is evident by funded research projects. Dr. Zhan has published over 100 articles and six edited books. Dr. Zhan has been sought to deliver keynotes and speeches related to health care and leadership issues nationally and internationally. She provides extensive services as an Associate in the Institute for Nursing Healthcare Leadership and on the Board of Directors of Massachusetts Association of Older Americans, Boston, Massachusetts. She also served two terms as the Board of Governor of National League for Nursing in New York and the American Academy of Nursing Expert Panel on Aging. Internationally, Dr. Zhan has been a visiting/honorary professor for ten universities in China and served as a consultant for Partner Harvard Medical International in an effort to advance nursing in Islamabad, Pakistan. Dr. Zhan has received numerous regional, national, and international awards for her excellence in education, scholarship, and leadership.