The University of Utah College of Nursing (CON) is proud to be a full partner in advancing and transforming health care through alliances with our academic health center and community. We have impacted care delivery through our large independently owned and operated, highly successful faculty practice. CON practicing faculty are integrated into the clinical practice of the University of Utah Hospitals and Clinics (UUHC) which is comprised of four hospitals and twelve clinics.

Under the direction of the Associate Dean for Faculty Practice, 35 faculty members are engaged in practice with faculty practice directors in each practice specialty. Areas of practice specialty include: BirthCare Health Care, a midwifery and women’s health practice; a psychiatric practice; a primary care practice; an adolescent practice for incarcerated youth; and an acute care practice. This highly successful faculty practice has generated nearly $5 million in revenue for fiscal year 2017 and has provided excellent clinical sites for the education of our students under the supervision of the faculty.

In addition to their practice, faculty hold key leadership positions on service line committees, and planning and operations committees that are helping to shape optimal care delivery models. Committee involvement also has promoted alignment along strategic, programmatic, economic, and governance dimensions. Other key committees in which CON faculty members serve include the Risk Management Committee, the University of Utah Medical Group Contracting Committee, and the Interdisciplinary Credentials Committee.

CON faculty have played a vital role in developing and implementing joint clinical programs, in testing models for improving clinical service delivery, and in launching new models of team based care. CON faculty have been instrumental in caring for the diabetic population, for the vulnerable and underserved populations, for a new Hospital@Home post-acute care initiative, and for patients in a Wellness Now program sponsored by the UUHC insurance plan. In addition, CON faculty have played a pivotal role in testing new financial models such as payments based on a geographic unit and bundled payment models.

In summary, the CON’s faculty practice is essential to our practice, teaching, and research missions. Through faculty practice, we have contributed to the health of our community, aided in the transformation of health care, linked CON faculty to the UUHC, integrated nursing faculty into health system leadership roles, created partnerships and alignment within the system through placement on key committees, led joint clinical programs that have benefited the underserved, and provided outstanding clinical education for our students. The CON intends to continue to grow our faculty practice. The independent ownership of the practice enables the CON to be nimble in seeking new practice opportunities while providing the requisite infrastructure to expand.