

# DOCTORAL EDUCATION CONFERENCE

Re-Imagining the Future of Doctoral Education in Nursing

A Virtual Event | January 20-22, 2021



## *Re-Imagining the Future of Doctoral Education in Nursing*

January 20-22, 2021  
Time Zone: Eastern Time

Access to Conference Handouts: [Click Here](#)

### Learner outcomes

- Describe strategies to manage massive shifts occurring in higher education.
- Interpret the intersection of disruptions and innovations in healthcare resulting from the COVID-19 pandemic and how to best educate the doctoral nursing workforce of the future.
- Appraise redesign opportunities and implications for doctoral nursing curricula.
- Evaluate innovative curricular practices to be used as a positive force for change in doctoral education.

### CE Credit:

AACN is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Attendees may earn up to 15.5 CE hours for the PhD Pre-Conference. Access the conference evaluation [here](#).



THE VOICE OF ACADEMIC NURSING

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**Wednesday, January 20**

10:00 a.m.-4:00 p.m.

**Virtual Poster Viewing\***

AACN leads in innovation with this new offering of a virtual poster viewing for all conference attendees. This new feature is included in the conference for attendees to learn and network with poster abstract authors. Abstracts reflect innovation and highlight these particular topics.

- *Academic Nursing: Leading in Excellence & Innovation*
- *Advancing Improvements in Health, Health Care, & Higher Education*
- *Diversity, Equity, & Inclusion*

10:30-10:45 a.m.

**Welcome & Awards**

*Susan Bakewell-Sachs, PhD, RN, Chair, AACN Board of Directors*

**Opening Remarks**

*Linda Thompson, DrPH, RN, Dean and Professor, University of Massachusetts Boston, Boston, MA, and Chair, AACN Doctoral Education Conference Planning Sub-Committee*

10:45-11:45 a.m.

**Opening Plenary\***

**How COVID-19 Kicked Open the Door to Innovation in Doctoral Education**

Academic leaders are being challenged to re-envision their roles by expanding access to education, leveraging interdisciplinary and cross-sector collaboration, and assuming responsibility for the communities they serve to speed positive social change. Arizona State University (ASU) President Michael M. Crow discusses the imperative to redesign 21<sup>st</sup>-century learning and evolve new, adaptable, and technology-empowered models of education needed to serve today's student. Dr. Crow will introduce the university charter, design aspirations, and teaching and learning realms that underpin ASU's "fifth wave" model. He will discuss how this reconceptualization made ASU the "#1 most innovative" school in the U.S. and enabled the rapid, seamless, and successful advancement of its teaching, learning, and research mission during the COVID-19 pandemic.

*Speaker: Michael M. Crow, PhD, President, Arizona State University, Tempe, AZ*

12:00-1:00 p.m.

**Plenary Session\***

**The Time is Now: Will the Real Future Nurse Scientists Stand Up?**

The COVID-19 pandemic that has gripped this Nation for the past year has revolutionized health care. Many of the practices of the various professionals will bear little resemblance to what they have been in the past. For their part, nurses will immediately acknowledge the need to begin bonding with local state and national political leaders, they will face challenges to increasing the nursing leadership knowledge at all levels, particularly at the doctoral level. In this presentation, the importance of ensuring that legislators are familiar with nursing contributions to health care and of preparing increasing numbers of nurses to assume leadership roles in clinical, administrative, research and educational practices are explored. Additionally, a re-design of nursing models of education and research will be examined.

*Speaker: Brigadier General (Ret.) Clara Adams-Ender, MSN, RN, Former 18th Chief Army Nurse Corps, and Former Deputy Commander General, Military District Washington*

**Wednesday, January 20**

1:00-2:00 p.m.

**Poster Viewing and Live Chat with Poster Abstract Presenters**

1:00-2:00 p.m.

**Solution Circle: Exceptional Design: Interviews and Questioning for Authentic and Meaningful Online Course Design**

SME Interviewing and self-questioning at the beginning of an online course design is a simple technique that supports the transformation of good course design to an exceptional one. Learn, practice, and apply this discovery-phase technique to achieve a memorable, meaningful impact for all learners in a nursing program in this interactive presentation.

*Presenters: Debra A. Cherubini, PhD, RN, Chair, Department of Nursing and Assistant Professor, Salve Regina University, Newport, RI; and Krista Galyen, PhD, Vice President of LX Design*

2:00-3:00 p.m.

**All of Us Research Program\***

Learn about the *All of Us* Research Program as well as its future funding opportunities for AACN member schools. Get details on how your school can seek grant monies to advance the rapid dissemination of the National Institutes of Health Precision Health/Medicine initiative.

*Speaker: Colleen Leners, DNP, APRN-BC, Director of Policy, American Association of Colleges of Nursing, Washington, DC*

2:00-4:00 p.m.

**Podium Abstracts\***

This is AACN's version of TEDTalks, whereby presenters have 20 minutes to get their key points across, the audience has five minutes to ask questions, and then the last five minutes of each podium presentation are used strictly as a passing period among rooms in order to attend the next session of interest.

4:15-4:45 p.m.

**Meet the Experts\***

Join today's presenters for added time to discuss and pose questions related to the content presented to gain additional insights.

- **Michael M. Crow**, PhD, President, Arizona State University, Tempe, AZ  
*Facilitator: Linda Thompson, DrPH, RN, and Chair, AACN Doctoral Education Conference Planning Sub-Committee*
- Brigadier General (Ret.) **Clara Adams-Ender**, MSN, RN, Former 18th Chief Army Nurse Corps, and Former Deputy Commander General, Military District Washington  
*Facilitator: CDR Raymond Bonds, DNP, CRNA, Member, AACN Doctoral Education Conference Planning Sub-Committee*

**Thursday, January 21**

9:30 a.m.-4:30 p.m.

**Virtual Poster Viewing\***

9:30-10:30 a.m.

**Coffee and Conversations\***

Come and Engage! Moderated sessions where attendees can participate in small group discussions of the previous day's topics and sessions.

- **Nurse Scientist: An Environmental Conversation**  
*Facilitator: Rhonda Maneval, DEd, RN, Member, AACN Doctoral Education Planning Sub-Committee*
- **Fidelity of the DNP Project and Expected Outcomes**  
*Facilitator: Kathleen Becker, DNP, ANP-BC, Member, AACN Doctoral Education Planning Sub-Committee*
- **Re-Imagining Group DNP Projects**  
*Facilitator: Aaron M. Sebach, PhD, DNP, FNP-BC, AGACNP-BC, Member, AACN Doctoral Education Planning Sub-Committee*
- **PhD Education and Research Career: Opportunities and Challenges**  
*Facilitator: Lusine Poghosyan, PhD, RN, Member, AACN Doctoral Education Planning Sub-Committee*
- **Recent Hot Topics**  
*Facilitator: Donna Havens, PhD, RN, Member, AACN Doctoral Education Planning Sub-Committee*

10:30 a.m.-12:00 p.m.

**Podium Abstracts\***

This is AACN's version of TEDTalks, whereby presenters have 20 minutes to get their key points across, the audience has five minutes to ask questions, and then the last five minutes of each podium presentation are used strictly as a passing period among rooms in order to attend the next session of interest.

10:45-11:45 a.m.

**Deep Dive Discussion\***

**Developing Diverse Faculty Scientists: recruiting, retaining and ensuring academic success**

This session is designed to discuss information about initiatives and programs implemented in Schools of Nursing to successfully develop diverse faculty scientists. In addition, lessons learned with regard to counseling, coaching and supporting diverse faculty as they progress through promotion and tenure will be shared. Following participation, attendees will be able to describe programs that have worked well and discuss lessons learned about recruiting, retaining and enhancing promotion and tenure success for diverse faculty. The session will consist of presentations followed by Q&A and participant interaction. Speakers: *Nilda (Nena) Peragallo Montano, DrPH, RN, FAAN – Dean of the School of Nursing at the University of North Carolina at Chapel Hill, Chapel Hill, NC, Harriet R. Feldman, PhD, RN, FAAN – Dean of the College of Health Professions and the Lienhard School of Nursing, Pace University, New York, NY, and Randolph Rasch, PhD, RN, FNP, FAANP, FNAP, FAAN – Dean and Professor of the College of Nursing, Michigan State University, Lansing MI*

**Thursday, January 21**

12:00-1:00 p.m.

**Plenary\***

**Today's Challenges and Tomorrow's Opportunities: The Role of Nursing Science**

Dr. Shannon Zenk recently began her tenure as the 3rd permanent director of the National Institute of Nursing Research (NINR). In her talk, Dr. Zenk will share her path to becoming the NINR director. She will describe today's most pressing health and healthcare challenges, and how NINR is developing new strategies to respond to those challenges. Finally, Dr. Zenk will talk about the critical importance of doctorally prepared nurse scientists, their importance in clinical and community research settings, and what NINR is doing to prepare the next generation of researchers.

*Speaker: Shannon Zenk, PhD, RN, Director, National Institute of Nursing Research, National Institutes of Health, Bethesda, MD*

1:00-2:00 p.m.

**Poster Viewing and Live Chat with Poster Abstract Presenters**

1:00-2:00 p.m.

**Solution Circle: NursingCAS Overview: A Demonstration of the Student Application and University Management Portal**

Join this webinar to learn about AACN's Nursing Centralized Application Service (NursingCAS). NursingCAS provides colleges a FREE admissions platform to efficiently manage data-driven application reviews in a cloud-based software. Learn why 290 colleges of nursing and 53,000 student applicants used NursingCAS last year to manage their nursing school applications.

2:00-3:00 p.m.

**Emerging Solution\***

***Research-Focused***

**"Finding the Fertile Ground": Developing a Program of Research that Addresses Equity and Fosters Inclusion**

Diversifying the ranks of academic nurse scientists has been presented as one strategy to address persistent racial and ethnic health disparities. In keeping with this goal, we must ask, what are the facilitators and barriers that nurse scientists from diverse backgrounds face during their academic journeys? Most significantly, how can academic institutions provide sufficient mentoring, nurturing and coaching to support their success? This session addresses these issues through the lived experience of a minority nurse scientist with extensive teaching and research expertise in health equity. Examples of strategies to ensure that nurse scientists from all backgrounds thrive are described using exemplars from her career.

*Speaker: J. Margo Brooks Carthon, PhD, APRN, Associate Professor of Nursing, Secondary Appointment, Africana Studies, Senior Fellow, Leonard Davis Institute of Health Economics, School of Nursing, University of Pennsylvania, Philadelphia, PA*

**Thursday, January 21**

2:00-3:00 p.m.

**Emerging Solution\***

*Practice-Focused*

**Shaping the Professional Identity of Nurses through Doctoral Education**

Professional identity in nursing can be defined as a sense of oneself that is influenced by characteristics, norms, and values of the nursing discipline, resulting in individual thinking, acting, and feeling like a nurse. This presentation shares how to implement an action plan to demonstrate professional identity in nursing specific to doctoral education. This solution session will examine the draft AACN Essentials related to Professionalism (Domain 9) and offer easy-to-apply action steps to help students demonstrate their professional identity from education to practice.

*Speakers: Amy Hite, DNP, FNP-BC, Associate Professor, Irene Ransom Bradley School of Nursing, Pittsburg State University, Pittsburg, KS, and Nelda Godfrey, PhD, RN, ACNS-BC, Associate Dean Innovative Partnerships & Practice, and Professor, School of Nursing, University of Kansas, Kansas City, KS, and Kristi Frisbee, DNP, RN, Associate Professor, Irene Ransom Bradley School of Nursing, Pittsburg State University, Pittsburg, KS*

3:00-3:30 p.m.

**Break**

3:30-4:30 p.m.

**Emerging Solution\***

*Research-Focused*

**Creating a Supportive Environment for PhD Students and Faculty development**

This presentation shares several strategies to support PhD students' scholarly activities throughout the program in relation to Boyer's four domains of scholarship: the scholarship of discovery, integration, application, and teaching. These strategies will include the innovative program curriculum, colloquium, online PhD student lounge, portfolio, advising model, program evaluation, and financial support that we have recently implemented. Also, along with the increasing emphasis on the collaboration between PhD and DNP scholars, the DNP-to-PhD program curriculum, shared courses, and collaborative works will be highlighted. We will share strategies to mentor junior faculty members in the PhD program curriculum and the implementation of an advising model that facilitates PhD faculty development in research, teaching, and mentoring.

*Speakers: Mikiyoung Angela Lee, PhD, RN, Associate Director of PhD Program and Associate Professor, College of Nursing, Texas Woman's University, Denton, TX and Sandra Cesario, PhD, RNC, Director of PhD Program and Professor, College of Nursing, Texas Woman's University, Houston, TX*

**Thursday, January 21**

3:30-4:30 p.m.

**Emerging Solution\***

*Practice-Focused*

**Practical Strategies to Use at State Universities to Address Large Cohorts of DNP Students**

The American Association of Colleges of Nursing (AACN) reports the number of students enrolled in DNP programs increased from 32,678 to 36,069 from 2018 to 2019. During that same period, the number of DNP graduates increased from 7,039 to 7,944. Despite AACN's 2004 position statement to move all advanced nursing practice education to the doctoral level, many schools continue to offer it at the master's degree level. Many schools successfully transitioned their programs but struggled with adequate resources for the growing number of students and the faculty, staff, and preceptor workload associated with the DNP Project courses. The goal of this session is to describe how one school modified the DNP Project courses from a traditional chair and committee format to a class-driven format with multiple sections to successfully manage large numbers of DNP students across nine specialties. Specifically, the session will describe the model with successes and challenges as well as details regarding finances, course coordination, project advisors, project team, annual offerings, and grouping of students.

*Speakers: Shannon Idzik, DNP, APRN-BC, Associate Professor, and Associate Dean for the Doctor of Nursing Practice Program, School of Nursing, University of Maryland, Baltimore, MD*

**Friday, January 22**

9:00 a.m.-3:00 p.m.

**Virtual Poster Viewing\***

9:30-10:30 a.m.

**Re-Envisioning the AACN Essentials\***

You have shared feedback, input, and suggestions, and we have listened! As we approach the membership vote on the collaborative work of the Essentials Revision Task Force. Conference attendees will have an opportunity to evaluate the iterative and comprehensive work of the membership and task force members. This impressive deliverable has been centered on intentionality on the seismic changes impacting the discipline of nursing. An overview and crosswalk of themes within and across Domains will be presented.

10:45-11:45 a.m.

**Research-Focused Doctoral Programs in Nursing: Pathways to Excellence Task Force\***

This session will provide an overview of the iterative work to date of the Pathways to Excellence task force and insight into the elements being considered for inclusion in the proposed revision of the *Research-Focused Doctoral Programs in Nursing: Pathways to Excellence Task Force* position statement.

**Friday, January 22**

12:00-1:00 p.m.

**Leadership Plenary\***

**Rounds with AACN Leadership**

Dr. Susan Bakewell-Sachs, Chair of the AACN Board, and Dean and Professor, Oregon Health & Sciences University, Portland, OR, and Dr. Deborah Trautman, President and CEO of AACN, offer a session for the membership to answer pressing questions about the direction of the association, strategic priorities, current and future partnerships, and policy initiatives. Come hear the leadership of your association speak to the national impact being made in academic nursing.

*Speakers: **Susan Bakewell-Sachs**, PhD, RN, Dean and Professor, Dean and Professor, Oregon Health & Sciences University, Portland, OR, and Chair, AACN Board of Directors; and **Deborah Trautman**, PhD, RN, President and CEO of the American Association of Colleges of Nursing, Washington, DC*

1:00-2:00 p.m.

**Poster Viewing and Live Chat with Poster Abstract Presenters**

2:00-3:00 p.m.

**Closing Plenary\***

**Pathways to Philanthropy for Nursing**

This session will illustrate the valuable contributions of the nursing profession in shaping health investments and impacts of the philanthropic sector. It will include examples of nurses directly engaged in philanthropy and their investments of time, skill and resources have influenced the profession and the health of people in communities. The session includes an exploration of the intersection between public health and nursing research. It will also focus on identifying emerging topics and vital approaches to establishing partnerships with Foundations and increasing access to funding resources and tools.

*Speaker: **Phyllis Meadows**, PhD, RN, Senior Fellow, Health Programming, The Kresge Foundation, Troy, MI*

## Program Acknowledgement

### 2021 PhD Pre-Conference Planning Committee

Linda Thompson, University of Massachusetts (*Chair*)

Donna Havens, Villanova University

Lusine Poghosyan, Columbia University

Rhonda Maneval, Pace University

Kathleen Becker, University of Southern California

Aaron M. Sebach, Wilmington University

CDR Raymond Bonds, Uniformed Services University of the Health Sciences

## CE Credit Hours

*The American Association of Colleges of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.*

*For sessions awarding contact hours (which are denoted with an \* throughout the schedule), participants must attend in entirety, evaluate each electronically after the meeting, and print the continuing education (CE) certificate. Attendees may earn up to 15.5 CE hours for the Doctoral Education Conference. There are no known conflicts of interest concerning planners and presenters. Exhibitors have not been involved with planning the content for sessions awarding contact hours. AACN does not endorse particular products or services being exhibited.*

### **Speaker Presentations**

*Speaker presentations and/or handouts are provided via the AACN virtual site based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the meeting. You may contact speakers directly to ask for copies of their presentations and/or handouts.*

## On-Demand Access

Sessions marked with "**Available on demand**" will be available to participants as part of their registration fee until February 15, 2021 via the virtual Doctoral Education Conference event platform. Proceed to the Dashboard and scroll down to access sessions.

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**Save the Date! 2021 Doctoral Education Conference**

**January 20-22, 2022**

*The Naples Grande Beach Resort, Naples, FL*