

Faculty Practice Pre-Conference Workshop *Emerging Strategies: Evaluation, Leadership & Resilience in an Evolving Practice Environment*

January 15, 2021
Time Zone: Eastern Time

Access to Conference Handouts: [Click Here](#)

Learning Outcomes for the Educational Sessions:

- Describe adaptations made to faculty practice during spring 2020 COVID-19 pandemic
- Explore awareness of three qualities necessary to provider success.
- Discuss issues impacting faculty practice and the process of evaluation.
- Measure the impact of faculty practice

CE Credit:

AACN is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Attendees may earn up to 4.5 CE hours for the Faculty Practice Pre-Conference. Access the conference evaluation [here](#).



THE VOICE OF ACADEMIC NURSING

Friday, January 15

11:00-11:15 a.m.

Practice Leadership Network Membership Forum

Join practice colleagues at this informal breakfast discussion. Open to members and guests at no charge.

11:15 a.m-12:00 p.m.

Keynote Speaker* *Available on demand*

Resiliency and Leadership Strategies for Utilization in our Dynamic and Evolving practice Environment

Speaker: Sheila D. Melander, PhD, Associate Dean of MSN and DNP Faculty and Practice Affairs, College of Nursing, University of Kentucky, Lexington, KY

12:00-12:05 p.m.

Break

12:05 -12:35 p.m.

Resilience in Practice: Adapting Faculty Practice During a Pandemic* *Available on demand*

UNMC College of Nursing faculty practice (FP) had a threefold response to COVID-19 demonstrating our evaluation, leadership and resilience in an evolving practice environment. join us as we discuss the framework for applying adaptations to practice environments.

Speaker: Kelly Gonzalez, PhD, Assistant Professor, University of Nebraska, Omaha, NE

12:35-1:05 p.m.

Leadership and Innovation in Faculty Practice* *Available on demand*

Colleges of nursing (CON) develop faculty practice opportunities that are very individualized according to the organizational goals, mission and needs of the community. Gain awareness of innovative faculty practice models and how they are helping to change the healthcare landscape.

Speaker: Diana Dedmon, DNP, Assistant Professor, University of Tennessee Health Science Center, Memphis, TN

1:05-1:10 p.m.

Break

1:10-1:50 p.m.

Impact of Faculty Practice Toolkit: An Overview of the Toolkit Project of the AACN Practice Leadership Network

Members of the Practice Leadership Network are in the process of developing an internet-based Faculty Practice Toolkit designed to support faculty and leadership engaged in academic practice. Join us for this interactive session as we describe the purpose, goals and 8 priority components of the FP toolkit. At the end of the presentation we will solicit input from attendees.

Facilitated by the Practice Leadership Network Steering Committee

Friday, January 15

1:50- 2:15 p.m.

Toolkit Breakouts I*-Input & Q&A

2:15- 2:40 p.m.

Toolkit Breakouts II*-Input & Q&A

2:40-3:05 p.m.

Breakout follow-up*

3:05-3:15 p.m.

Open Discussion & Wrap up*

3:15-4:15 p.m.

Virtual Poster Viewing*

AACN leads in innovation with this new offering of a virtual poster viewing for all conference attendees. This new feature is included in the conference for attendees to learn and network with poster abstract authors. Abstracts reflect innovation and highlight important topics for faculty in nursing practice. Stop by the virtual poster showcase to chat live with authors!

Program Acknowledgement

2021 Faculty Practice Pre-Conference Planning Committee

Kathryn Fiandt, University of Nebraska Medical Center (*Chair*)

Molly Bradshaw, Eastern Kentucky University

Brenda Douglass, Drexel University

Jean Boucher, University of Massachusetts- Worcester

Mariya Tankimovich, University of Texas Health Science Center - Houston

CE Credit Hours

The American Association of Colleges of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

*For sessions awarding contact hours (which are denoted with an * throughout the schedule), participants must attend in entirety, evaluate each electronically after the meeting, and print the continuing education (CE) certificate. Attendees may earn up to 4.5 CE hours for the PhD Pre-Conference. There are no known conflicts of interest concerning planners and presenters. Exhibitors have not been involved with planning the content for sessions awarding contact hours. AACN does not endorse particular products or services being exhibited.*

Speaker Presentations

Speaker presentations and/or handouts are provided via the AACN virtual site based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the meeting. You may contact speakers directly to ask for copies of their presentations and/or handouts.

On-Demand Access

Sessions marked with “*Available on demand*” will be available to participants as part of their registration fee until February 15, 2021 via the virtual Faculty Practice Pre-Conference event platform. Proceed to the Dashboard and scroll down to access sessions.

Save the Date! 2021 Doctoral Education Conference

January 20-22, 2022

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