

2018
ANNUAL
REPORT

PROMOTING
EXCELLENCE
IN **ACADEMIC NURSING**



American Association
of Colleges of Nursing

ADVANCING HIGHER EDUCATION IN NURSING

HIGHLIGHTS OF THE YEAR



- July 2017** AACN President and CEO Deborah Trautman served as a workgroup leader at the inaugural meeting of the National Academy of Medicine's Action Collaborative on Clinician Well-Being and Resilience.
- August 2017** AACN moves its headquarters to 655 K Street, NW in Washington, DC, a national hub for interprofessional education, which houses peer associations from medicine, dentistry, physician assistant education, and veterinary medicine.
- September 2017** AACN Board Chair-Elect Ann Cary presented at the 2017 National Health Research Forum hosted by Research!America. This forum sparked stimulating conversations among top leaders in government, industry, and academia about the future of health research and innovation.
- October 2017** The End-of-Life Nursing Education Consortium (ELNEC), a partnership between AACN and the City of Hope, celebrated its 200th course in Minneapolis, MN. Since 2000, ELNEC provides train-the-trainer courses for nurses with the goal of enhancing palliative care worldwide.
- November 2017** AACN's executive conference room is dedicated as the Geraldine "Polly" Bednash room in recognition of AACN's former CEO and her 28 years of service to the association.
- December 2017** AACN published the results from its annual survey of new graduates and employers, which found that 49% of employers require the Bachelor of Science in Nursing (BSN) degree for new registered nurse hires while 86.3% strongly prefer BSN-prepared nurses.
- January 2018** The Commission on Collegiate Nursing Education (CCNE) began its year-long 20th anniversary celebration as the nation's leading accrediting agency for baccalaureate and higher degree nursing programs.
- February 2018** AACN's Graduate Nursing Student Academy (GNSA) held its first national conference in Atlanta, which drew high praise from hundreds of attending students.
- March 2018** Dr. Ann Cary, dean of the School of Nursing and Health Studies at the University of Missouri-Kansas City, begins her two-year term as the Chair of the AACN Board of Directors.
- April 2018** AACN announces that five Minority Nurse Faculty Scholars have been selected through its national scholarship program funded by the Johnson & Johnson Campaign for Nursing's Future.
- May 2018** AACN awarded grant funding to six member schools of nursing to support their efforts to advance the National Institute of Health's *All of Us* Research Program.
- June 2018** Leaders with AACN and the American Organization of Nurse Executives develop a new national strategy to strengthen alignment between practice and academia with the goal of advancing innovative solutions to meeting the workforce needs of our healthcare system.

PROMOTING

EXCELLENCE

IN ACADEMIC NURSING

► OUR MEMBERS

In 1969, the American Association of Colleges of Nursing (AACN) was established to answer the need for an organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing schools of nursing at 825 public and private institutions, AACN provides programs and services to schools offering baccalaureate- and graduate-degree nursing education programs.

► OUR MISSION

As the collective voice for academic nursing, AACN serves as the catalyst for excellence and innovation in nursing education, research, and practice.

► OUR VISION

Nurses are transforming health care and improving health.

► OUR VALUES

Leadership, innovation, diversity and inclusion, and integrity

This report highlights the association's FY 2018 initiatives, milestones, and achievements spanning July 2017 through June 2018.

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FY 2017-2019

STRATEGIC PLAN GOALS AND OBJECTIVES

GOAL 1

AACN is the driving force for innovation and excellence in academic nursing.

- Objective 1:** Lead innovation in academic nursing that promotes team-based, interprofessional health care.
- Objective 2:** Enhance the influence of academic nursing in the healthcare and higher education arenas.
- Objective 3:** Build strategic partnerships to advance academic nursing.
- Objective 4:** Advance nursing as a scholarly discipline.

GOAL 2

AACN is a leading partner in advancing improvements in health, health care, and higher education.

- Objective 1:** Develop leaders at all levels in academic nursing to better position the profession to transform higher education and health.
- Objective 2:** Expand collaborative opportunities with health care, higher education, and other stakeholders to improve health and enhance quality outcomes.
- Objective 3:** Develop a shared vision and national policies with interprofessional partner organizations to advance healthcare redesign and delivery.
- Objective 4:** Expand opportunities for all stakeholders to play a prominent role in achieving AACN's mission and vision.

GOAL 3

AACN is a primary advocate for advancing diversity and inclusivity within academic nursing.

- Objective 1:** Advance initiatives that facilitate diversity and inclusivity.
- Objective 2:** Promote policies that advance nursing's role in achieving health equity.
- Objective 3:** Create opportunities that bring together all stakeholders to improve equity in health and health care.
- Objective 4:** Increase engagement in AACN by constituency groups underrepresented in the profession.

GOAL 4

AACN is the authoritative source of knowledge to advance academic nursing through information curation and synthesis.

- Objective 1:** Serve as the leading information resource on issues and trends impacting academic nursing.
- Objective 2:** Create resources to support the development, evaluation, and assessment of nursing education and the needs of the nursing workforce.
- Objective 3:** Generate knowledge and produce data-informed communications for strategic decision-making.
- Objective 4:** Synthesize data from internal and external sources to advance public policy priorities.

LETTER FROM THE BOARD CHAIR AND PRESIDENT/CEO

BUILDING A COMMUNITY OF LEADERS

"True leaders don't create followers, they create more leaders."

Tom Peters, PhD
Author of *In Search of Excellence*



Board Chair Ann Cary and President and CEO Deborah Trautman

AACN has always been an important source for leadership development for all members of the nursing school enterprise. According to a recent assessment commissioned by the Board of Directors, 97% of member deans and other top administrators recognize AACN as a primary source for leadership development in academic nursing. These individuals look to AACN to provide high-level training in areas important to today's leader, including developing and empowering others, communication, strategic thinking, emotional intelligence, negotiation, and business operations.

When looking at the most recent deans' profile from AACN-affiliated schools, it is somewhat sobering to see that almost 43% of our members have been in the dean's role for two years or less. Given the needs of this population, leadership development must remain a priority for AACN as we work to support our colleagues and position them for long-term success.

This year, AACN has worked to revamp our programming and services to better serve the leadership development needs of all member deans, directors, faculty, staff, and graduate students. In addition, our task forces have made great strides in helping the association define its future vision for academic nursing as well as re-envisioning the faculty role, restructuring our approach to governance, defining scholarship in nursing, and facilitating academic progression. AACN continued to play a leading role in shaping policy at the national level and has taken strategic action to address some of academic nursing's most pressing issues, including the faculty shortage and the need to revitalize the student pipeline to the PhD in nursing.

Please take a moment to review this annual report and reflect on the impact we are having as a community of leaders committed to enhancing health and health care. Together we are making a real difference in promoting excellence in academic nursing.

Ann H. Cary, PhD, MPH, RN, FNAP, FAAN
Chair, AACN Board of Directors

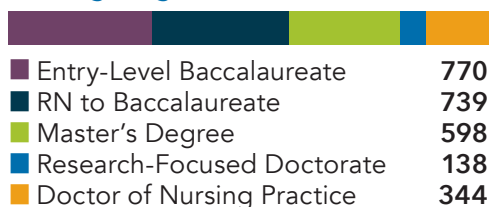
Deborah E. Trautman, PhD, RN, FAAN
President and Chief Executive Officer

ANNUAL STATE OF THE SCHOOLS

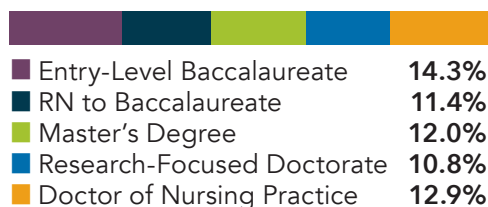
Findings published in the annual State of the Schools are based on responses from 896 (88.8%) of the nation's nursing schools with baccalaureate and graduate programs that were surveyed in fall 2017.

HIGHLIGHTS FROM AACN'S 2017 ANNUAL SURVEY

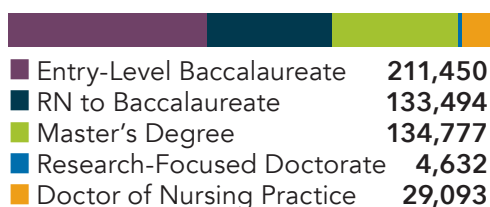
Nursing Programs



Male Students



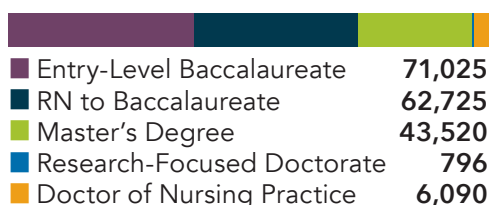
Enrollment



Nurse Faculty Population



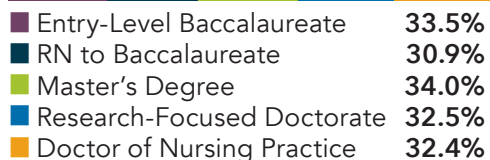
Graduations



Employment of New Graduates

Entry-Level Baccalaureate
73% Employed at Graduation
94% Employed 4-6 Months After Graduation

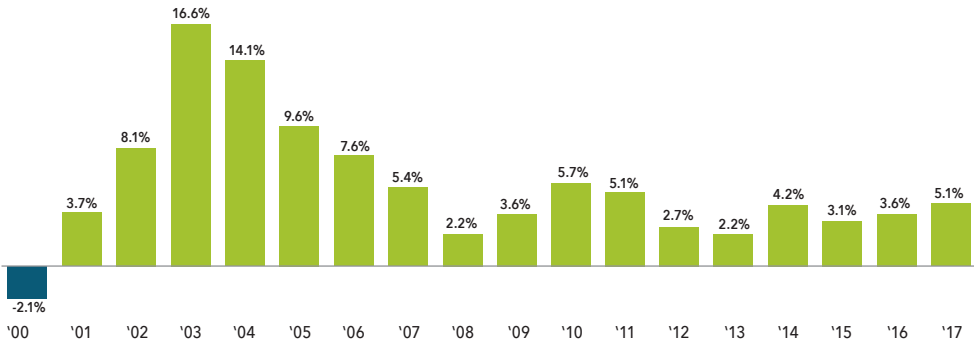
Entry-Level Masters
78% Employed at Graduation
95% Employed 4-6 Months After Graduation



49%
Employers
Require
New Nurses
to Have a BSN

86%
Employers
Prefer
New Nurses
with a BSN

Percentage Change in Enrollments in Entry-Level Baccalaureate Nursing Programs: 2000-2017



SOURCE: American Association of Colleges of Nursing, Research and Data Center, 2000-2017. AACN is not responsible for reporting errors by respondent institutions.



41,091
Vacant Seats in Schools of Nursing

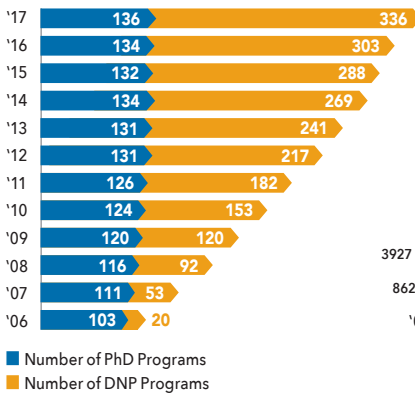
Number of seats available minus the number of students in programs with seat limitations.



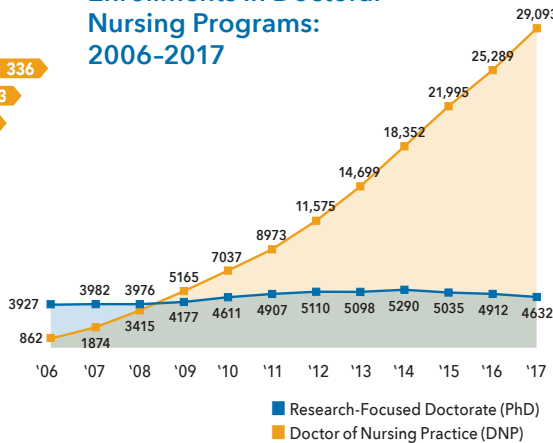
69,188
Qualified Applications Turned Away

Due primarily to a shortage of faculty and clinical teaching space.

Growth in Doctoral Nursing Programs: 2006-2017



Enrollments in Doctoral Nursing Programs: 2006-2017



SOURCE: ©American Association of Colleges of Nursing, All Rights Reserved.

AACN's Data Collection

Now in its 37th year, AACN's annual survey compiles data and information that forms the basis for the nation's premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans' salaries. Custom data reports are available for schools and other stakeholders interested in preparing benchmarking reports and market analyses.

DRIVING INNOVATION AND EXCELLENCE

STRATEGIC GOAL #1

AACN's Board of Directors provides strategic direction for the association, which extends to creating task forces and advisory groups to critically assess emerging issues and advance organizational priorities. AACN's first strategic goal states that **AACN is the driving force for innovation and excellence in academic nursing**. Much of our work to transform academic nursing falls under this goal.

- 54 member deans, faculty, staff, and other stakeholders worked collaboratively to advance the work of five task forces focused on key priority areas, including:
 - **AACN's Vision for Nursing Education**
 - **Defining Scholarship for Academic Nursing**
 - **Academic Progression in Nursing**
 - **AACN Governance**
 - **Preferred Vision of the Professoriate**
- AACN continued its work this year to advance the **Clinical Nurse Leader (CNL®)** role as the key to improving care coordination, minimizing risks, advancing quality improvement strategies, and implementing evidence-based solutions at the point of care. By the end of the fiscal year, 6,626 program graduates completed the certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.
- The **End-of-Life Nursing Education Consortium (ELNEC)**, a longstanding partnership between AACN and the City of Hope, celebrated its 200th course in Minneapolis, MN. Since its inception in 2000, ELNEC has been committed to providing educational resources and train-the-trainer courses for nurses in an effort to advance palliative care for those with serious illness. To date, more than 24,400 nurses and other healthcare professionals have attended an ELNEC course. ELNEC has been presented in 100 countries, and the curriculum has been translated into 11 languages. In addition, over 330 Schools of Nursing have accessed the ELNEC-Undergraduate curriculum with more than 25,000 nursing students completing the online course via Relias.
- Launched in 2010, **NursingCAS** is the nation's only centralized application service for students applying to nursing programs. Participating schools include a mix of academic health centers, liberal arts-focused schools, public and private institutions, religiously affiliated schools, and community colleges. During the 2017–2018 NursingCAS Application Cycle, over 87,000 applications were generated by more than 250 participating schools. Schools interested in finding out more about using this free service are encouraged to visit www.nursingcas.org.



AACN Board Chair Ann Cary testifies before the House Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies.

IMPROVING HEALTH, HEALTH CARE AND HIGHER EDUCATION

STRATEGIC GOAL #2

This strategic goal states that that **AACN is a leading partner in advancing improvements in health, health care, and higher education**, which covers our federal advocacy agenda, leadership development programming, and member education.

- AACN's top elected officials provided testimony on Capitol Hill on behalf of the AACN membership and academic nursing.
- Dr. Juliann Sebastian, Chair of the AACN Board of Directors through March 2018, appeared before the U.S. House Energy and Commerce Committee, Health Subcommittee on September 14, 2017 to testify in support of the Title VIII Nursing Workforce Reauthorization Act of 2017. She urged the subcommittee to pass the bill to ensure the future sustainability of the nation's nursing education infrastructure.

- On April 26, 2018, AACN Board Chair Dr. Ann Cary provided testimony before the House Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies to advocate for increasing investments in the Title VIII Nursing Workforce Development Programs and the National Institute of Nursing Research.
- In addition, Dr. Julie Sanford, Director of the James Madison University School of Nursing and a member of AACN's Government Affairs Committee, testified in front of the Senate Health, Education, Labor, and Pensions Committee on May 22, 2018, about the impact and success that Title VIII Programs have on improving access to care and supplying the pipeline of the future nursing workforce, especially in rural and underserved areas.
- AACN has been committed to preparing academic nursing leaders for almost 50 years. Here are a few numbers that helped to define our success this year.
 - 35 new Fellows completed the **AACN-Wharton Executive Leadership Program** bringing the total number of graduates from this world-class enrichment experience to 192.
 - 40 aspiring deans and senior faculty graduated from AACN's prestigious **Leadership for Academic Nursing Program (LANP)**, which completed its 16th year of operation.
 - 7,876 students in master's and doctoral programs were enrolled in the **Graduate Nursing Student Academy (GNSA)**, which provides high-value programs, resources, and services to meet the professional development of student leaders.
 - 200 students from undergraduate and graduate programs attended the 9th annual **Student Policy Summit** held in Washington, DC, which was convened in conjunction with the Deans Annual Meeting in March.
 - 1,600 nursing school faculty and staff at member institutions have joined AACN's **Leadership Networks**, which provide an invaluable link to peer professionals at nursing schools nationwide. Networks include Organizational Leadership, Faculty Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals.
- The AACN's Board of Directors has advanced a plan to **re-conceptualize AACN's current leadership development initiatives** and to ultimately expand the target groups for this programming to include all members of the nursing school enterprise—from novice faculty members to seasoned deans. The new design will incorporate existing AACN leadership development programming while expanding in scope, audience, format, and curricula. This year AACN worked with consultants and the Leadership Development Advisory Group to develop an overall plan for implementation, curricular design, timelines, and evaluation. The new portfolio was announced in Fall 2018.
- AACN is the preferred provider of professional development opportunities for deans, faculty, and students from baccalaureate and higher degree programs. In addition to several dozen free webinars offered throughout the year, AACN presented 16 conferences and network programs from July 2017–June 2018, which attracted more than 4,300 attendees.

ADVANCING DIVERSITY AND INCLUSION

STRATEGIC GOAL #3

The next goal—AACN is a primary advocate for advancing diversity and inclusion within academic nursing—speaks to the association's commitment to promoting a diverse nursing workforce and inclusive learning environments.

- AACN's Board of Directors created a new **Diversity and Inclusion Committee**, chaired by Edilma Yearwood from Georgetown University, to serve as an expert resource whose members will help shape programs and initiatives related to AACN's priorities.
- To promote **Holistic Admission Reviews** at schools of nursing, AACN made the strategic decision to support schools seeking funding through the Nursing Workforce Diversity (NWD) program offered by the Health Resources and Services Administration (HRSA). To receive funding, applicants were required to establish a formal agreement with a health professions organization to provide staff training related to holistic admissions. AACN developed a structured NWD Technical Assistance Program that features an assessment of admissions practices, an on-site Holistic Admissions Review workshop, student recruitment and retention strategies, and models for building a successful mentoring program. A total of 29 out of 31 grant recipients have executed contracts with AACN to complete the required training.
- AACN and the Johnson & Johnson Campaign for Nursing's Future provided \$18,000 in scholarship funding to five nursing students from underrepresented groups in nursing who plan to work as nursing faculty after graduation. Joining the 50 scholars previously selected for this prestigious honor were the following students:
 - **Griselle B. Estrada**, PhD student, Duquesne University
 - **Monica J. Harmon**, PhD student, Villanova University
 - **Stephanie NS Hosley**, DNP student, The Ohio State University
 - **Christina Jones**, PhD student, University of Florida
 - **Carli Zegers**, PhD student, University of Nebraska Medical Center



INFORMATION CURATION AND SYNTHESIS

STRATEGIC GOAL #4

The final goal calls for AACN to serve as **the authoritative source of knowledge to advance academic nursing through information curation and synthesis**. Information curation involves collecting, organizing, and presenting information related to a particular topic or issue.

- The association's weekly newsletter, *AACN News Watch*, expanded its coverage to include a Weekly Digest focused on topical reports and journal articles from nursing, healthcare, and higher education; the Social Pulse, which showcases what's trending on social media; and Rounds with Leadership, a monthly column by AACN's Board Chair and President/CEO.
- AACN launched its **redesigned website** in August 2017—www.aacnnursing.org—which features an updated look, enhanced navigation, and refreshed content.
- AACN strengthened its **social media** presence through timely content and focused outreach initiatives using a variety of platforms, including Twitter, LinkedIn, Facebook, YouTube, and Instagram.
- As the national voice for academic nursing, AACN strives to bring the association's mission and message before the larger nursing community. New publications released this year include the following:
 - In March 2018, AACN's members voted to endorse a new position statement on *Defining Scholarship for Academic Nursing*, which updates the association's previous statement from 1999. In addition to advancing a definition of scholarship that is inclusive and supports multiple ways of knowing, the new position addresses the scholarship of discovery, the scholarship of practice, and the scholarship of teaching while also describing how scholarship should be integrated across institutional missions.
 - In October 2017, AACN members voted to endorse an updated position statement on the *Preferred Vision of the Professoriate in Baccalaureate and Graduate Nursing Programs*. This new vision of the professoriate is considered within four domains: the faculty as individual, the roles they occupy, their shared values, and the role of the academic nursing program in creating an intellectual environment that fosters professional growth.
 - In October 2017, the AACN Board of Directors approved the document titled *Common Advanced Practice Registered Nurse Doctoral-Level Competencies*, which was developed following the convening of 25 national organizations involved in APRN education, licensure, certification, and accreditation. The group's deliberations on competency-based education resulted in a common taxonomy for competencies for the doctoral-prepared APRN. These competencies are foundational to contemporary practice across each of the four APRN roles.



Donald Jonas (center), founder of the Jonas Philanthropies, poses with AACN President/CEO Deborah Trautman along with members of his family and staff.

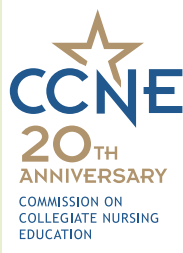
PARTNERSHIPS & COLLABORATIONS

Across all of our strategic goals, AACN seeks collaboration and synergy with a wide community of stakeholders.

- In February 2018, the **Jonas Philanthropies** announced plans to support a 2018–2020 cohort of 200 Jonas Scholars, with AACN providing administrative support. Launched in 2008 to address the nursing faculty shortage, the Jonas Scholars initiative has grown in both reach and scope to support more than 1,000 Scholars in all 50 states who have transitioned into roles as faculty, clinical leaders, and researchers.
- Leaders with AACN and the American Organization of Nursing Executives (AONE) met this year to develop a new national strategy to strengthen alignment between practice and academia with the goal of meeting the demands of the current and future healthcare system. As part of its mission, the newly formed **AACN-AONE Advisory Committee** committed to co-creating models of care, workforce readiness, and a lifelong continuum of learning to optimize the impact of nursing on health and wellness.

- In February 2018, AACN announced its first partnership with **Apple Education**, a Digital Innovation Bootcamp, which was held in July 2018 in Austin, TX. More than 150 faculty applied to participate in this training, and 30 faculty were selected using a competitive process led by members of the Faculty Leadership Network.
- In August, the **Arnold P. Gold Foundation** (APGF) and AACN announced that 50 schools of nursing were selected to receive funding support to host White Coat Ceremonies. This collaboration promotes patient-centered care among future generations of nurses. To date, the partnering organizations have provided funding and technical support to 210 nursing schools nationwide. APGF also announced this year that the Hope Babette Tang Humanism in Healthcare Essay Contest will expand in 2018 to include nursing students through a collaboration between AACN and the Association of American Medical Colleges.
- The **Vizient-AACN Nurse Residency Program** is designed to support new nurses as they transition into their first professional roles. This year, 75 new hospital systems initiated the residency program, which has been rated highly by graduates and employers. With 403 residency sites in 36 states, the nurse retention rate of first-year baccalaureate graduates was, on average, 93.3% at residency sites, which is significantly higher than the national average.
- The association continued to play a leading role with the **Interprofessional Education Collaborative** (IPEC) this year with AACN President and CEO Deborah Trautman serving as Secretary and Treasurer. In November, IPEC's first Interprofessional Deans Leadership Program was offered for senior academic leaders from across the health professions seeking to enhance their expertise in interprofessional engagement.
- In November 2017, AACN announced a new collaboration with the National Institutes of Health (NIH) to promote the NIH's **All of Us Research Program** to historically underrepresented communities in biomedical research. Through this initiative, AACN developed a mini-grants program and a competitive application process to fund member schools committed to expanding the *All of Us* program. The first two schools to receive funding were the University of California San Francisco and San Jose State University. In May 2018, six additional schools were awarded funding through this initiative: Bluefield State College, New York University, Northwestern State University, The University of Alabama, University of Colorado, Colorado Springs, and University of Miami.

CCNE'S 20TH ANNIVERSARY: 1998-2018



In 2018, the Commission on Collegiate Nursing Education (CCNE), AACN's autonomous accrediting arm, celebrated 20 years of assuring excellence in nursing. In recognition of this milestone, CCNE launched a year-long celebration, honoring the contributions of faculty and administrators at its accredited programs, volunteer on-site evaluators, and past and current committee and Board members, who all work together to promote excellence in nursing. Throughout its 20th anniversary year, CCNE published a series of editorials highlighting the values adopted at its inception.



Dr. Christine Ralyea receives the 2018 Clinical Nurse Leader Educator Award.

EXCELLENCE AND ACCOLADES

RECOGNIZING FACULTY EXCELLENCE

The AACN Faculty Teaching Awards recognize excellence and innovation in nursing education by faculty at AACN member schools. Following a competitive nomination process, four awards are presented each year to novice and experienced educators. This year's recipients include:

AACN Novice Faculty Excellence in Teaching Award Recipient

- *Didactic Teaching Award*: Sharon Forest, DNP, APRN, NNP-BC, University of Texas Medical Branch

AACN Excellence and Innovation in Teaching Award Recipient

- Nancy Edwards, PhD, ANP, RN, Purdue University



Linda Burnes Bolton (left) receives the 2017 John P. McGovern Award at the 2017 Academic Nursing Leadership Conference.

RECOGNIZING STUDENT EXCELLENCE

Each year, AACN presents awards for outstanding PhD dissertations and DNP final projects completed by students at member schools. Awards were given in two categories:

Excellence in Advancing Nursing Science Award (PhD)

- Kristen Weaver, PhD, RN, New York University, *Brain-gut Axis Dysregulation in Patients with IBS; An Exploratory Investigation for Markers of Stress*
- Honorable Mention: Latefa Dardas, PhD, RN, Duke University, *A Nationally Representative Survey of Depression Symptoms among Jordanian Adolescents: Associations with Depression Stigma, Depression Etiological Beliefs, and Likelihood to Seek Help for Depression*

Excellence in Advancing Nursing Practice Award (DNP)

- Dixie Rasmussen, DNP, CNM, University of Utah, *Can a Rural Hospital Reliably Perform an Emergency Cesarean Section in 30 Minutes or Less?*

RECOGNIZING ADVOCACY

In 2009, AACN created the Lois Capps Policy Luminary Award to recognize an outstanding nursing leader for his or her public policy achievements. In October 2017, this award was presented to Dr. Susan Reinhard, Senior Vice President and Director, AARP Public Policy and Chief Strategist, Center to Champion Nursing in America. In addition, the AACN Advocate of the Year Award is presented annually to honor a politically savvy and distinguished member whose advocacy has promoted academic nursing's priorities in the federal sphere. In March 2018, this award was presented to Dr. Andrea Hollingsworth from Gwynedd Mercy University.

RECOGNIZING MODEL PARTNERSHIPS

AACN recognizes the power of partnerships through two awards programs, including the newly launched New Era for Academic Nursing Award and the Exemplary Academic Practice Partnership Award.

New Era for Academic Nursing Award

- University of Utah College of Nursing and their practice partner University of Utah Hospitals and Clinics
- The Northeast Region VA Nursing Alliance (NERVANA)

Exemplary Academic Practice Partnership Awards

- University at Buffalo School of Nursing and Catholic Health System's Sisters of Charity Hospital
- University of Hawai'i at Mānoa School of Nursing and the Queen's Health System
- University of Minnesota School of Nursing and Fairview Health System/MHealth

RECOGNIZING INNOVATION

In addition to the teaching awards, the **Innovations in Professional Nursing Education Award** recognizes the work of member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows:

- Small/Liberal Arts Schools: St. Mary's College
- Public Schools without an AHC: Mennonite College of Nursing at Illinois State University
- Academic Health Centers: Medical University of South Carolina

RECOGNIZING CLINICAL NURSE LEADER (CNL) CHAMPIONS

In February 2018, AACN and the Commission on Nurse Certification announced the latest winners of the annual CNL Awards, which recognize the innovative work of certified CNLs in practice and education. Connie Garrett from the James A. Haley Veterans Hospital in Tampa, FL, was presented with the CNL Vanguard Award for exemplary practice as a CNL, and Dr. Christine Ralyea from the Carolinas Medical Center in Charlotte, NC received the CNL Educator Award. Both honors were presented during the opening session of the annual CNL Summit.

RECOGNIZING SERVICE

The Sister Bernadette Armiger award is presented by the AACN Board of Directors to recognize distinguished service by an individual toward the advancement of nursing education and practice. In March 2018, this award was presented to Emeritus Member **C. Fay Faines** who has held a number of leadership roles at AACN including Board President (2008-2010) and, most recently, chair of the Governance Task Force.

A YEAR IN PICTURES



AACN's new headquarters at 655 K Street NW in Washington, DC.



Students from the University of Maryland make Capitol Hill visits during the 2018 Student Policy Summit.



Pablos Holman electrifies attendees at the 2017 Academic Nursing Leadership Conference.



Sister Bernadette Armiger Award winner Dr. Fay Raines (center).



Incoming AACN Board Chair Ann Cary (center) with AACN President/CEO Deborah Trautman (left) and Immediate Past Board Chair Juliann Sebastian.

2018 FINANCIAL REPORT

STATEMENT OF FINANCIAL POSITION JUNE 30, 2018

(With Comparative Totals for 2017)

	AACN	CCNE	2018 Total	2017 Total
ASSETS				
Cash and Cash Equivalents	\$4,574,742	\$1,523,640	\$6,098,382	\$5,939,195
Accounts Receivable	562,230	29,934	592,164	917,034
Contributions and Grants Receivable, Net	502,948	–	502,948	378,689
Prepaid Expenses	581,233	88,481	669,714	642,235
Due from/to CCNE	51,890	(51,890)	–	–
Investments	13,531,238	7,165,511	20,696,749	19,828,264
Deferred Compensation Investments	61,577	–	61,577	28,636
Property and Equipment, Net	1,670,400	456,924	2,127,324	1,668,752
Security Deposit	62,340	–	62,340	62,340
TOTAL ASSETS	\$21,598,598	\$9,212,600	\$30,811,198	\$29,465,145

LIABILITIES AND NET ASSETS				
Liabilities				
Accounts Payable	\$252,712	\$700,048	\$952,760	\$281,152
Agency Payable	992,907	–	992,907	1,325,000
Accrued Vacation	293,783	54,509	348,292	303,766
Obligation under Capital Lease	48,333	16,317	64,650	24,383
Deferred Rent	1,613,141	144,634	1,757,775	1,038,322
Deferred Revenue	3,265,883	1,393,036	4,658,919	4,476,913
Deferred Compensation Payable	61,577	–	61,577	28,636
TOTAL LIABILITIES	6,528,336	2,308,544	8,836,880	7,478,172
Net Assets				
Unrestricted	14,214,772	6,904,056	21,118,828	20,394,758
Temporarily Restricted	767,287	–	767,287	1,504,012
Permanently Restricted	88,203	–	88,203	88,203
TOTAL NET ASSETS	15,070,262	6,904,056	21,974,318	21,986,973
TOTAL LIABILITIES AND NET ASSETS	\$21,598,598	\$9,212,600	\$30,811,198	\$29,465,145

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2018

(With Comparative Totals for 2017)

	Unrestricted			Temporarily Restricted AACN	Permanently Restricted AACN	2018 Total	2017 Total
	AACN	CCNE	Total				
REVENUES							
Contributions and Grants	\$185,591	\$-	\$185,591	\$1,111,763	\$-	\$1,297,354	\$981,723
Membership Dues	4,391,327	-	4,391,327	-	-	4,391,327	4,147,786
Registration Fees	2,575,593	22,572	2,598,165	-	-	2,598,165	2,372,255
Publication Sales	33,298	-	33,298	-	-	33,298	36,310
Advertising	176,393	-	176,393	-	-	176,393	226,415
IDS Sales	101,528	-	101,528	-	-	101,528	111,983
Investment Income	675,806	340,756	1,016,562	2,913	-	1,019,475	1,215,965
Annual Fees	-	2,630,017	2,630,017	-	-	2,630,017	2,456,335
Application Fees	-	129,500	129,500	-	-	129,500	170,500
Site Evaluation Fees	-	884,315	884,315	-	-	884,315	929,250
New Program Fees	-	192,000	192,000	-	-	192,000	268,000
CNL Certification Exam Fees	557,155	-	557,155	-	-	557,155	539,610
Royalties	2,031,552	-	2,031,552	-	-	2,031,552	1,647,401
Sponsorships	-	-	-	121,900	-	121,900	101,258
Other	244,038	127	244,165	-	-	244,165	188,797
Net Assets Released from Restrictions	1,170,471	-	1,170,471	(1,170,471)	-	-	-
Total Revenues	12,142,752	4,199,287	16,342,039	66,105	-	16,408,144	15,393,588
EXPENSES							
Program services:							
New Careers in Nursing	-	-	-	-	-	-	591,904
Jonas Nurse Leaders	335,098	-	335,098	-	-	335,098	1,803,283
Other Grants and Contracts	800,563	-	800,563	-	-	800,563	891,522
Data/Research	398,083	-	398,083	-	-	398,083	379,208
Academic Nursing	726,355	-	726,355	-	-	726,355	645,635
Government Affairs/Policy	1,199,227	-	1,199,227	-	-	1,199,227	1,072,722
Publications	229,517	-	229,517	-	-	229,517	218,605
Communications	710,327	-	710,327	-	-	710,327	599,643
Conferences	2,108,117	-	2,108,117	-	-	2,108,117	2,313,409
Faculty Initiatives	291,889	-	291,889	-	-	291,889	231,644
Student Initiatives	184,404	-	184,404	-	-	184,404	118,449
Diversity	426,652	-	426,652	-	-	426,652	60,222
NursingCAS	282,438	-	282,438	-	-	282,438	304,823
Certification	549,320	-	549,320	-	-	549,320	503,130
Interprofessional Education/ Practice Partnerships	457,125	-	457,125	-	-	457,125	389,780
Accreditation	-	4,248,088	4,248,088	-	-	4,248,088	3,093,900
Total program services	8,699,115	4,248,088	12,947,203	-	-	12,947,203	13,217,879
Supporting services:							
General and Administrative	2,529,053	-	2,529,053	-	-	2,529,053	2,248,165
Fundraising	69,713	-	69,713	-	-	69,713	59,549
Total supporting services	2,598,766	-	2,598,766	-	-	2,598,766	2,307,714
TOTAL EXPENSES	11,297,881	4,248,088	15,545,969	-	-	15,545,969	15,525,593
CHANGE IN NET ASSETS	844,871	(48,801)	796,070	66,105	-	862,175	(132,005)
ADJUSTMENT TO ADOPT ASU 2014-09	-	(72,000)	(72,000)	(802,830)	-	(874,830)	-
NET ASSETS, BEGINNING OF YEAR	13,369,901	7,024,857	20,394,758	1,504,012	88,203	21,986,973	22,118,978
NET ASSETS, END OF YEAR	\$14,214,772	\$6,904,056	\$21,118,828	\$767,287	\$88,203	\$21,974,318	\$21,986,973



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AACN is governed by an eleven-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for a two-year term. In 2020, the Board structure will change and increase to 13 members. The two new non-voting members will be representatives from the practice community. Members of the association's Nominating Committee are also elected by the AACN Membership to serve two-year terms.

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