

2 0 2 0 A N N U A L R E P O R T

Building *on the* ***Past***
Envisioning *the* ***Future***



American Association
of Colleges of Nursing

The Voice of Academic Nursing

HIGHLIGHTS OF THE YEAR

July 2019

The AACN Board of Directors approved the creation of a new philanthropic enterprise called the Foundation for Academic Nursing to launch in January 2020.

August 2019

35 members of AACN's Diversity, Equity, and Inclusion Group (DEIG) met at AACN's offices in Washington, DC to consider opportunities and challenges to creating inclusive learning environments.

September 2019

AACN announces the recipients of its 2019 awards for novice faculty teaching in didactic and clinical settings, faculty who advance innovation and excellence, and faculty who advance the scholarship of teaching and learning.

October 2019

AACN hosts its 50th Anniversary Gala at the Library of Congress and continues the celebration at the Academic Nursing Leadership Conference where noted historian Doris Kearns Goodwin gave the keynote address.

November 2019

AACN presented a program session titled *Insights on Becoming a Nurse Educator* at Sigma Nursing's biannual convention held at Maryland's National Harbor.

December 2019

In collaboration with National Institute on Drug Abuse, AACN awards \$10,000 in grant funding to support the work of graduate students focused on research, dissemination, and adoption of evidence-based substance use disorder treatment practices.

January 2020

AACN President/CEO Deborah Trautman presented at the National Advisory Council for Nursing Research where she shared the latest data on the PhD in nursing with government stakeholders and the larger community of interest.

February 2020

AACN facilitated bipartisan resolutions in the House and Senate supporting the goals and ideals of the *International Year of the Nurse and the Midwife* as identified by the World Health Organization.

March 2020

AACN released *Considerations for COVID-19 Preparedness and Response in U.S. Schools of Nursing*, which offered recommendations to member schools moving forward with plans to address the COVID-19 outbreak in the community and on campus.

April 2020

The Foundation for Academic Nursing launched the COVID-19 Nursing Student Support Fund, which provided financial support to students whose education and lives were impacted by the pandemic.

May 2020

AACN launched the Gallery of Leadership, which features videos from nursing deans who shared insights on how their schools and the larger nursing community were addressing COVID-19.

June 2020

AACN released a new statement titled *Academic Nursing's Call for Liberty and Justice for All*, which called for an end to systemic racism and pervasive inequities in our society.

OUR MEMBERS

In 1969, the American Association of Colleges of Nursing (AACN) was established to answer the need for an organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing schools of nursing at 840 public and private institutions, AACN provides programs and services to schools offering baccalaureate- and graduate-degree nursing education programs.

OUR MISSION

As the collective voice for academic nursing, AACN serves as the catalyst for excellence and innovation in nursing education, research, and practice.

OUR VISION

Nurses are transforming health care and improving health.

OUR VALUES

Leadership, innovation, diversity and inclusion, and integrity

This report highlights the association's FY 2020 initiatives, milestones, and achievements spanning July 2019 through June 2020.

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GOAL 1

AACN is the driving force for innovation and excellence in academic nursing.

- Objective 1: Lead innovation in academic nursing that promotes team-based, interprofessional health care.
- Objective 2: Enhance the influence of academic nursing in the healthcare and higher education arenas.
- Objective 3: Build strategic partnerships to advance academic nursing.
- Objective 4: Advance nursing as a scholarly discipline.

GOAL 2

AACN is a leading partner in advancing improvements in health, health care, and higher education.

- Objective 1: Develop leaders at all levels in academic nursing to better position the profession to transform higher education and health.
- Objective 2: Expand collaborative opportunities with healthcare, higher education, and other stakeholders to improve health and enhance quality outcomes.
- Objective 3: Develop a shared vision and national policies with interprofessional partner organizations to advance healthcare redesign and delivery.
- Objective 4: Expand opportunities for all stakeholders to play a prominent role in achieving AACN's mission and vision.

GOAL 3

AACN is a primary advocate for advancing diversity and inclusivity within academic nursing.

- Objective 1: Advance initiatives that facilitate diversity and inclusivity.
- Objective 2: Promote policies that advance nursing's role in achieving health equity.
- Objective 3: Create opportunities that bring together all stakeholders to improve equity in health and health care.
- Objective 4: Increase engagement in AACN by constituency groups underrepresented in the profession.

GOAL 4

AACN is the authoritative source of knowledge to advance academic nursing through information curation and synthesis.

- Objective 1: Serve as the leading information resource on issues and trends impacting academic nursing.
- Objective 2: Develop resources to support the development, evaluation, and assessment of nursing education and the needs of the nursing workforce.
- Objective 3: Generate knowledge and produce data-informed communications for strategic decision-making.
- Objective 4: Synthesize data from internal and external sources to advance public policy priorities.

LETTER FROM THE BOARD CHAIR AND PRESIDENT/CEO



Moving Together to Meet the Challenge

AACN is proud to serve our community of academic nursing leaders and students whose heroic efforts this year helped to ensure that our nation remained healthy and strong despite the challenges presented by the Coronavirus. Throughout the country, schools of nursing took decisive action to protect students, faculty, and communities; all while adapting their programs to sustain a robust nursing workforce.

Soon after the association's 50th anniversary celebrations ended in 2019, AACN's priorities shifted to coordinating academic nursing's response to COVID-19 at the national level. AACN's Board and staff engaged in active collaboration with a wide community of stakeholders whose interests cover nursing education, research, practice, licensure, accreditation, and regulation. We advanced our federal advocacy strategy to focus on legislation and funding offered to protect and sustain the nation's nursing workforce at this critical time. AACN worked closely with the heads of the other national health profession organizations to ensure that our priorities and messaging was timely, consistent, and complementary.

Lessons learned from the pandemic are many. We gained a greater appreciation for the importance of having a closely connected academic nursing community. Schools across the country helped overcome challenges by sharing strategies, contingency plans, and exemplars on how to sustain quality nursing education programs given these extraordinary times. Academic and practice leaders came together to ensure continuity in clinical education and to think creatively about how to deploy students safely in a public health emergency. This crisis also highlighted the need to integrate preparedness for disasters into nursing curricula. Conversations about how to achieve this goal have been part of AACN's work to re-envision the *Essentials*.

Together, AACN deans, faculty, and students will weather these challenging times and grow stronger as a community of leaders.

Susan Bakewell-Sachs, PhD, RN, FAAN
Chair, AACN Board of Directors

Deborah Trautman, PhD, RN, FAAN
President and Chief Executive Officer




American Association
of Colleges of Nursing
Celebrating 50 Years as the
Voice of Academic Nursing

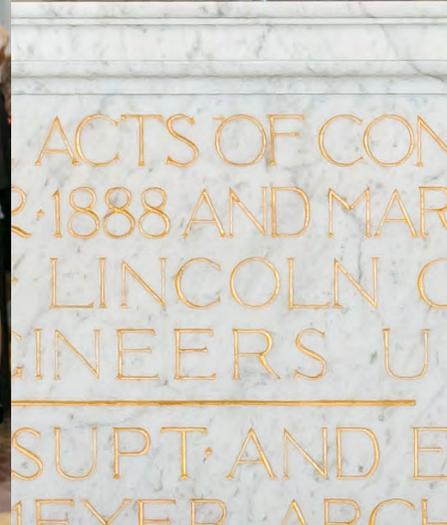


Over the past five decades, AACN has served as a leading catalyst for excellence and innovation in nursing education, research, and practice. To celebrate this remarkable milestone and the contributions of AACN members and stakeholders have made over the years to advance excellence in academic nursing, AACN held a celebratory Gala at the Library of Congress in Washington, DC on October 19, 2019.



AACN CELEBRATED

ITS PAST, PRESENT, AND FUTURE.



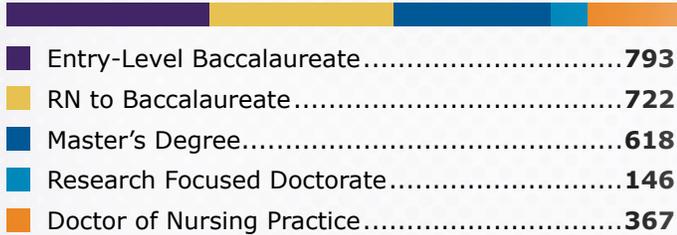
50 Years as the Voice of Academic Nursing

ANNUAL STATE OF THE SCHOOLS

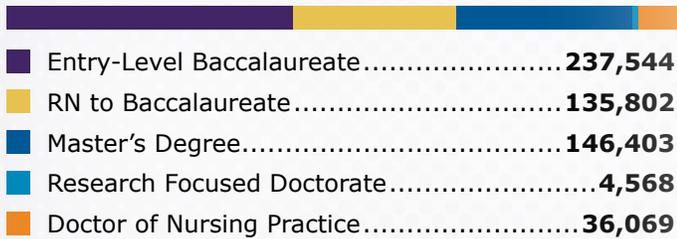
Findings published in the annual State of the Schools are based on responses from 933 (90.7%) of the nation's nursing schools with baccalaureate and graduate programs that were surveyed in fall 2019.

HIGHLIGHTS FROM AACN'S 2019 ANNUAL SURVEY

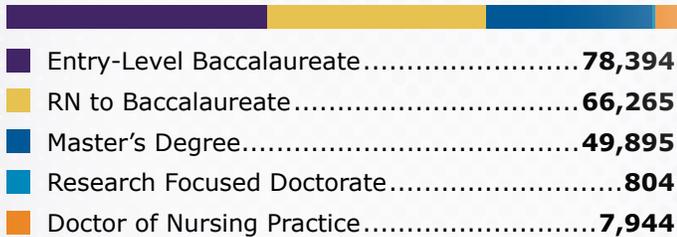
Nursing Programs



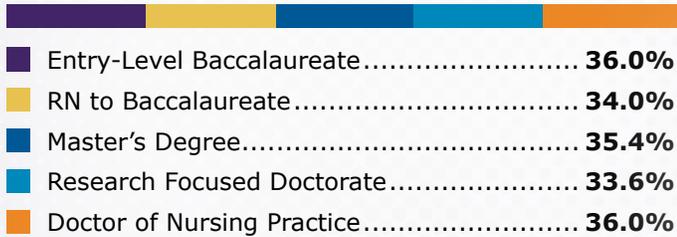
Enrollment



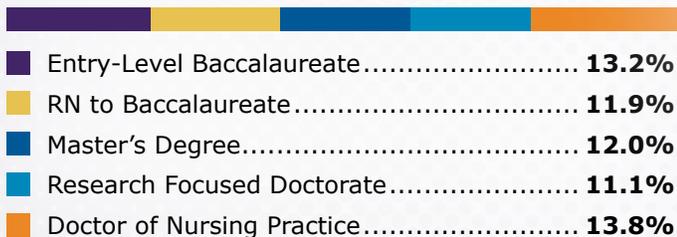
Graduations



Students from Underrepresented Groups



Male Students



Employment of New Graduates

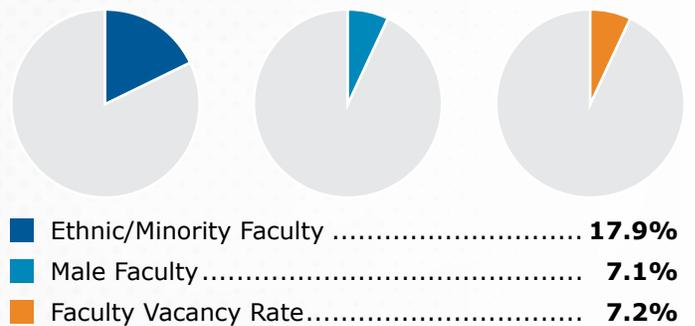
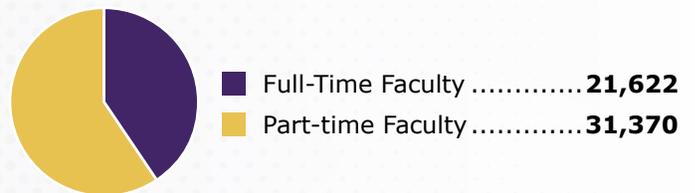
Entry-Level Baccalaureate



Entry-Level Masters



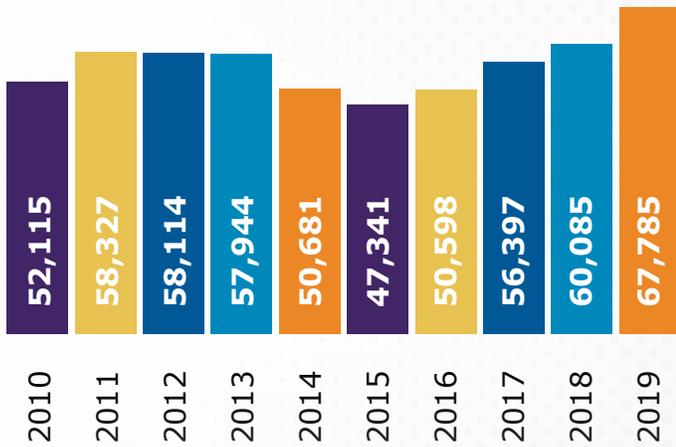
Nurse Faculty Population



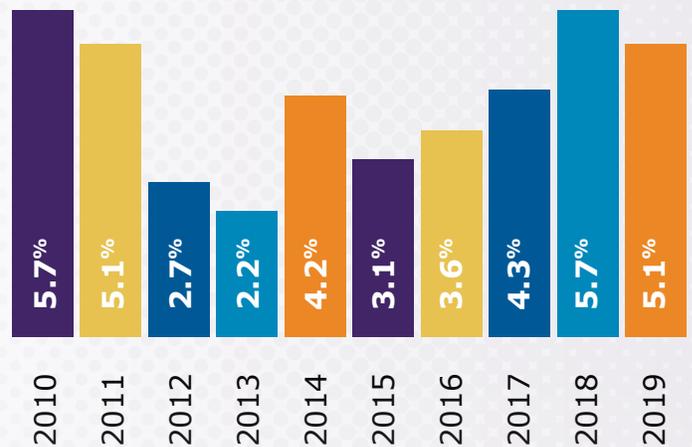
AACN'S DATA COLLECTION

Now in its 39th year, AACN's annual survey compiles data and information that forms the basis for the nation's premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans' salaries. Custom data reports are available for schools and other stakeholders interested in preparing benchmarking reports and market analyses.

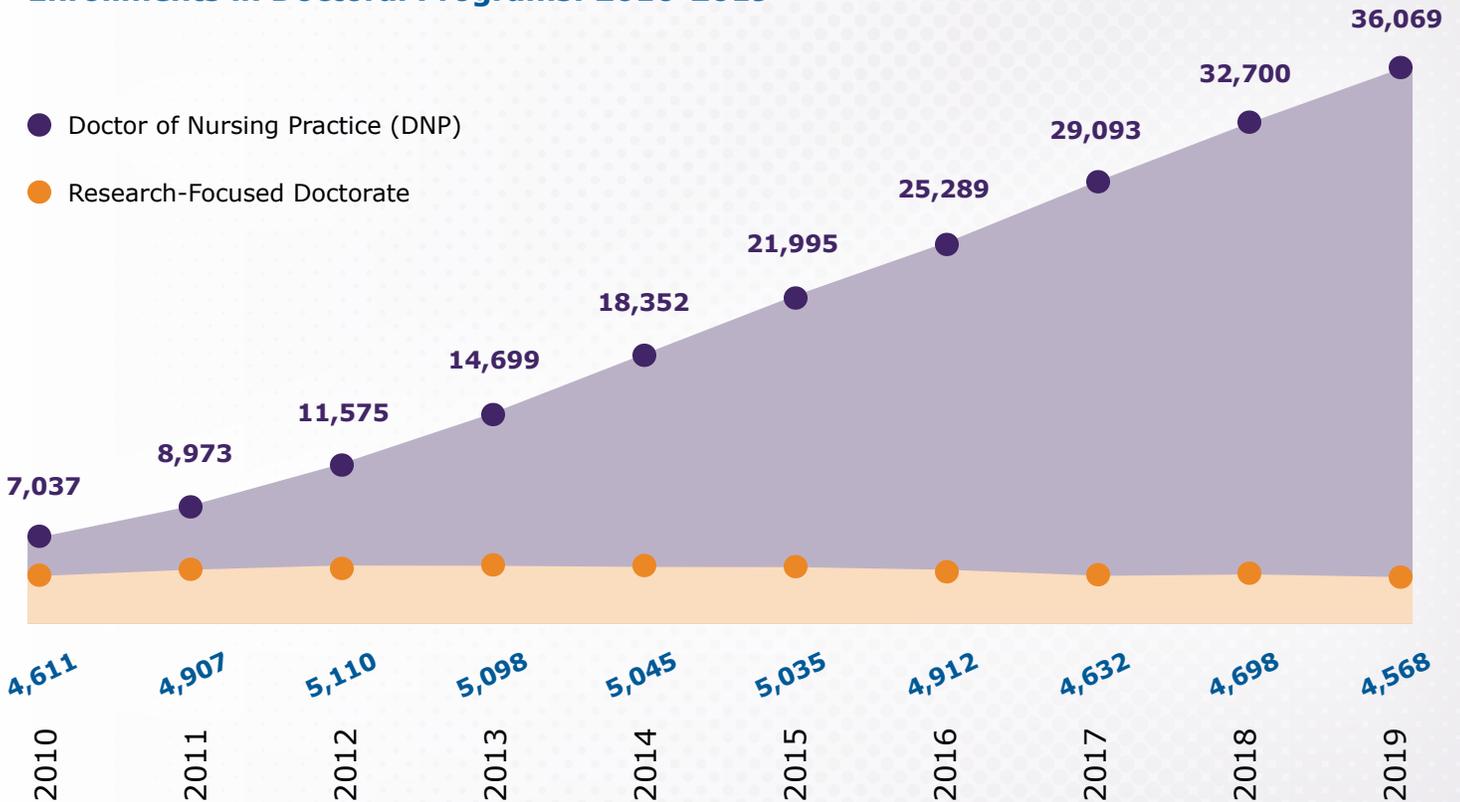
Qualified Applications Turned Away from Entry-Level Baccalaureate Nursing Programs: 2010-2019



Percentage Change in Enrollments in Entry-Level Baccalaureate Nursing Programs: 2010-2019



Enrollments in Doctoral Programs: 2010-2019



Introducing

FOUNDATION FOR ACADEMIC NURSING

AMERICAN ASSOCIATION OF COLLEGES OF NURSING

Approved by the Board of Directors in July 2019, AACN launched a new foundation to serve as a focal point for the association's fundraising efforts while elevating the importance of academic nursing and our member schools in the philanthropic community.

The Foundation for Academic Nursing was established in January 2020 as an internal division within AACN designed to coordinate and disseminate all sources of grant funding to member schools in support of the association's mission and strategic goals.

This year, the foundation launched two programs that provide support to nursing students and faculty, including:

- The **COVID-19 Nursing Student Support Fund**, which provides financial support to students whose education and lives have been directly impacted by the coronavirus. The fund was created in April following a **\$25,000 donation** from philanthropist **Darlene Curley** and provides one-time grants to students enrolled in AACN member schools who need support to complete their education and/or meet life expenses. In May, **51 awards** were made to students in every state plus the District of Columbia. In June, AACN announced that additional support for this fund was received from 24 individuals and organizations, including the **Morton K. and Jane Blaustein Foundation (\$25,000)**; **Jonas Nursing and Veterans Healthcare (\$10,000)**; and the **University of Memphis Foundation (\$3,000)**.
- The **AACN Faculty Scholars Grant Program** provides funding to nurse educators whose scholarly activities reflect current issues in nursing education or practice and support AACN's strategic priorities. The AACN Board of Directors approved this grant program to spotlight the innovative work led by nurse educators to redesign teaching and learning at member schools. Funding for this program was provided by more than **150 nursing schools and organizations** that contributed to AACN's 50th Anniversary Celebration program. Through this initiative, the Foundation will grant **\$100,000** in funding to support **four \$25,000** faculty projects through 2022. Two awards were offered in the 2020-2021 academic year, and two will be offered in the 2021-2022 academic year.

DRIVING INNOVATION AND EXCELLENCE

Strategic Goal #1

The association's work to transform academic nursing and chart the future of nurse education falls under our first strategic goal, which states that **AACN is the driving force for innovation and excellence in academic nursing.**

- The **Essentials Task Force** moved forward with its work this year to re-envision nursing education and the competency expectations of graduates from baccalaureate, master's, and Doctor of Nursing Practice programs. To help build awareness and consensus around the new *Essentials*, AACN organized the first National Faculty Meeting from November 2019 to January 2020 to encourage discussion at schools nationwide about the future of nursing education. More than 300 schools of nursing conducted faculty meetings and provided feedback on the *Essentials*. AACN also hosted two regional meetings to collect feedback on the draft entry-level competencies in San Antonio in February and in Atlanta in March. Due to the pandemic, the regional meetings to discuss the advanced-level competencies were held virtually with three sessions offered in June with over 400 faculty and deans attending.
- AACN continued its work this year to advance the **Clinical Nurse Leader (CNL®)** role as the key to improving care coordination, minimizing risks, advancing quality improvement strategies, and implementing evidence-based solutions at the point of care. By the end of the fiscal year, a total of 8,017 program graduates completed the certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.
- The **End-of-Life Nursing Education Consortium (ELNEC)**, a thriving partnership between AACN and City of Hope, is focused on improving the care of patients with serious illness and their families. ELNEC was launched in 1999 with initial funding from the Robert Wood Johnson Foundation as a faculty development initiative designed to improve palliative care. Since its inception, this initiative has reached nurse educators in all 50 states and 100 countries worldwide. To date, more than 738,000 nurses serving as clinicians, administrators, educators, and researchers have benefitted from ELNEC education. This project continues to expand after 21 years thanks to contributions from 13 foundations, organizations, and government agencies.
- Now in its 10th year, **NursingCAS** is the nation's only centralized application service for students applying to nursing programs at all levels. This year the service generated over 123,000 applications to more than 250 participating schools. Nursing CAS simplifies the application process for prospective nursing students, streamlines administrative tasks for admissions teams, and provides a much-needed source of data to better understand trends in nursing education. This year, a greater emphasis was placed on helping schools understand how to utilize NursingCAS for holistic admissions review. Schools interested in finding out more about using this free service are encouraged to visit www.nursingcas.org.

IMPROVING HEALTH, HEALTH CARE AND HIGHER EDUCATION

Strategic Goal #2

AACN's goal to serves as a **leading partner in advancing improvements in health, health care, and higher education** extends to our leadership development programming, federal advocacy agenda, and member education.

Designed to provide a variety of learning opportunities to all individuals along the leadership continuum, from novice faculty to seasoned administrators, **AACN LEADS** offers a portfolio of programs for new, early career, and experienced deans, associate deans, program directors, and faculty. Programs available to members include:

- Designed for aspiring deans and senior faculty, **Elevating Leaders in Academic Nursing (ELAN)** provides participants with a year-long focused assessment experience, a range of content and exercises related to successful executive leadership, and the opportunity to establish a peer network that fosters long-term partnerships and collegial support.
- Geared toward new and transitioning deans, **Advancing Academic Leadership for New Deans** is an intensive 13-month experience that includes an in-depth skills assessment, a series of in-person meetings, and a personalized leadership development project.

- **MentorLINK: Connecting for Success** brings experienced deans together with new and early career deans looking for advice on how to overcome challenges and maximize their impact in an interprofessional academic environment.

In addition to AACN LEADS, the association provides leadership development opportunities throughout our programming. Here are a few numbers that helped to define our success this year.

- More than **8,000 students** in master's and doctoral programs were enrolled in the **Graduate Nursing Student Academy (GNSA)**, which provides high-value programs, resources, and services to meet the professional development of student leaders.
- **1,600 nursing school faculty and staff** at member institutions have joined AACN's **Leadership Networks**, which provide an invaluable link to peer professionals at nursing schools nationwide. Networks include Organizational Leadership, Faculty Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals.

IMPROVING HEALTH, HEALTH CARE AND HIGHER EDUCATION

Strategic Goal #2

In the **government affairs arena**, AACN is a recognized leader and authority on policies impacting nursing education, research, and practice. With the onset of the pandemic, AACN focused its advocacy work on providing new resources and support for schools of nursing.

- On March 16, 2020, AACN's President and CEO Deborah Trautman was invited to a [White House briefing](#) with President Donald Trump, Vice President Mike Pence, and members of the Coronavirus Task Force. Dr. Trautman presented information on the critical role nurses play in preventing the spread of COVID-19 and discussed what support was needed to keep the nursing workforce safe and fully engaged in treating patients.
- On March 27, 2020 the President signed into law H.R. 748, the Coronavirus Aid, Relief, and Economic Security (CARES) Act. This \$2 trillion historic legislation contained many of AACN's legislative priorities and key provisions, including reauthorizing the Title VIII Nursing Workforce Development Programs; ensuring the safety and health of nurses and nursing students; safeguarding federal student loans and aid; authorizing nurse practitioners and clinical nurse specialists to certify home health care for their patients; and modernizing the United States Public Health Service Commissioned Corps:

Pre-pandemic highlights this year include:

- In November 2019, Dr. Nancy Fahrenwald, dean of the Texas A&M University College of Nursing,

presented testimony on behalf of AACN before the House Committee on Small Business on the role of innovation in academic nursing. Dr. Fahrenwald, who serves as Chair of AACN's Government Affairs Committee, discussed how her school is using clinical simulation to augment its nursing curriculum.

- In December 2019, AACN and the National Institute of Drug Abuse announced that Monjama Korngor, a DNP student from Widener University, was selected to receive a \$10,000 Substance Use Disorders Evidence-Based Practice Training Award.

AACN is the **preferred provider of professional development opportunities** for deans, faculty, and students from baccalaureate and higher degree programs. In addition to more than **40 free webinars** offered throughout the year, AACN presented a variety of conferences and network programs through February 2020. To keep members safe, all conferences offered in March or later were postponed or held virtually due to the pandemic.



Noted historian **Doris Kearns Goodwin** gives keynote address at AACN's 2019 Academic Nursing Leadership Conference.

ADVANCING DIVERSITY AND INCLUSION

Strategic Goal #3

Our third goal - **AACN is a primary advocate for advancing diversity and inclusion within academic nursing – underscores the association’s commitment to promoting a diverse nursing workforce, creating inclusive learning environments, and ending structural racism.**

- This year, AACN continued to provide technical assistance to 32 nursing schools that received funding through the Nursing Workforce Diversity (NWD) program offered by the Health Resources and Services Administration (HRSA) to implement a **Holistic Admissions Review** process. AACN developed a structured NWD Technical Assistance Program that features an assessment of admissions practices, an on-site Holistic Admissions Review workshop, student recruitment and retention strategies, and models for building a successful mentoring program.
- As part of AACN’s work with the HRSA grantees, AACN developed **LAMP: Learning Across Multidimensional Perspectives, a Culture and Climate Survey for Nursing Schools**. This tool was created to assess the general perceptions of students, staff, and faculty on institution-wide program implementation efforts around diversity and inclusion. AACN staff have used this tool to evaluate educational innovation and transformation at the HRSA-funded schools. After the testing period, AACN will make this survey instrument available to other schools.
- In August 2019, AACN held the inaugural meeting of its **Diversity, Equity, and Inclusion Group (DEIG)** at our headquarters in Washington, DC. Consisting of 62 representatives from member schools, this advisory group is comprised of individuals with expertise, knowledge, and experience in advancing innovative approaches to enhancing diversity and inclusion in academic nursing and the workforce. The first meeting was attended by 35 DEIG members who helped to identify effective methods for advancing diversity, equity, and inclusion.
- In June 2020, AACN leadership issued a statement to AACN members and external stakeholders in response to the tragic killing of George Floyd. Titled **Academic Nursing’s Call for Liberty and Justice for All**, AACN called for an end to systemic racism and pervasive inequities in our society. The statement culminates with these words: “As the calls for meaningful change grow louder, nurse educators will do our part to speak out, take action, and create a preferred future that everyone so justly deserves. Together we will catalyze support for our nation’s promise of liberty and justice for all.”
- This year, AACN continued its collaboration with the National Institutes of Health to promote the **All of Us Research Program**, which is seeking greater representation from historically underrepresented communities in biomedical research. Through this initiative, AACN member schools of nursing and their community partners who commit to increasing awareness of the All of Us Research Program can receive up to \$10,000 in funding to augment their local efforts. Since 2017, AACN has awarded \$330,000 to 32 nursing schools.

INFORMATION AND CURATION SYNTHESIS

Strategic Goal #4

The fourth pillar of the association strategic plan calls for AACN to serve as the authoritative source of knowledge to advance academic nursing through information curation and synthesis. A major focus of our communications work this year centered around providing resources and weekly updates related to supporting members during the pandemic.

As the national voice for academic nursing, AACN strives to bring the association's mission and message before the larger nursing community. Communication highlights include:

- In December 2020, AACN endorsed a new white paper titled ***Promising Practices in Holistic Admissions Review: Implementation in Academic Nursing***. This document provides a detailed roadmap for schools looking to recruit more students from underrepresented groups into the nursing profession using evidence-based strategies and admissions redesign.
- The ***Journal of Professional Nursing*** had another successful year with 564 manuscripts received and a 24% acceptance rate. The journal's Impact Factor, which measures the frequency with which the average article in a journal is cited in a particular year, increased dramatically in 2019, from 1.82 to 2.05. The journal's five-year Impact Factor is 2.13.
- **AACN's website** – www.aacnnursing.org – continues to be a primary channel for communication with members and external stakeholders. With more than 6.3 million page views and 1.9 million user sessions, the website contains more than 900 pages and 1,200 downloadable documents and resources.
- With more than 45,000 subscribers, ***AACN News Watch*** is a weekly email advisory covering the latest news, emerging trends, funding opportunities, and new resources of interest to members and the larger academic nursing community. Special emphasis is placed on covering AACN's leading initiatives, including political advocacy efforts, publications, conferences, collaborations, and other activities aimed at meeting the member information needs.
- AACN strengthened its **social media** presence this year through enhanced content and focused outreach initiatives using a variety of platforms, including Twitter, LinkedIn, Facebook, YouTube, and Instagram.

6.3

MILLION
PAGE VIEWS

1.9

MILLION
USER SESSIONS

900

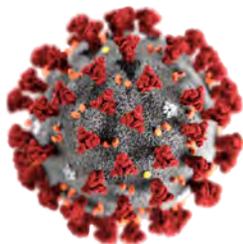
WEB PAGES

1,200

DOCUMENTS & RESOURCES

AACN'S RESPONSE TO COVID-19

Beginning in February 2020, AACN began its work to coordinate academic nursing's response to COVID-19 at the national level. AACN's Board and staff leaders engaged in active collaboration with a wide community of stakeholders whose interests cover nursing education, research, practice, licensure, accreditation, and regulation.



To assist nursing schools transitioning to remote learning, AACN developed several documents to provide guidance, including ***Considerations for COVID-19 Preparedness and Response in U.S. Schools of Nursing***. This document offers recommendations related to didactic and clinical education, student travel, alternate teaching approaches, and additional resources for faculty and students.

To meet the information needs of constituents, AACN created an online information clearinghouse on **Coronavirus Resources for Nurse Educators**, which is updated daily and features current information and new opportunities for faculty and students; discussion threads; guidance related to diversity and inclusion; and a detailed FAQ resource.



AACN worked with academic and industry leaders to launch the free **COVID-19 Response Webinar Series** focused on teaching and online learning, crisis leadership, innovations in clinical education and simulation, maintaining enrollments, and sustaining mental health. The popular series was open to all nurse educators across all program types.

AACN's Foundation for Academic Nursing launched the **COVID-19 Student Support Fund**, which has collected and disbursed more than \$60,000 in scholarship support to students in need this year.



AACN'S RESPONSE TO COVID-19

Continued



AACN staff worked to advance the association's **federal advocacy strategy** with a focus on legislation and funding that will protect and sustain the nation's nursing workforce at this critical time.

AACN **engaged with stakeholders** in health care and higher education to shape policies and statements needed to advance academic nursing priorities during the pandemic. This work included collaborating with 15 national nursing organizations on a *Statement Regarding Nurse Practitioner Students and Direct Care Clinical Hours* and the *National Council of State Boards of Nursing* and 8 other organizations on a policy brief supporting the formation of academic-practice partnerships to meet education and workforce needs.



In April 2020, AACN President/CEO Deborah Trautman began a coordinated **outreach effort to member deans** to find out more about how schools were faring during the pandemic and to determine how AACN could be most helpful. Attention was given to reaching a wide cross-section of members from various types of programs, including small, private, public, and academic health center-affiliated schools of nursing.

CCNE Response to the Pandemic

The Commission on Collegiate Nursing Education (CCNE), AACN's autonomous accrediting arm, ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. To date, 92% of AACN member schools are affiliated with CCNE as either accredited or new applicant programs.

In March 2020, CCNE issued sets of guidance, one for accredited baccalaureate and graduate programs and one for residency programs, that addressed questions related to meeting accreditation standards while adapting programs in response to the pandemic. These statements provided new guidance to CCNE-affiliated schools related to didactic coursework, clinical learning experiences, and substantive change notifications.

AACN Published The

GALLERY OF LEADERSHIP

Academic Nursing Tackles the Pandemic

To recognize academic nursing's contribution to addressing COVID-19 and help strengthen diversity in the nursing community, AACN created the Gallery of Leadership to spotlight insights and inspirations from member deans and the efforts of schools of nursing of to address the COVID-19 pandemic.



[VIEW GALLERIES](#)

AACN Staff Shared

A MESSAGE OF GRATITUDE

During National Nurses Month of 2020, AACN staff produced a special "thank you" video to nurses, midwives, and healthcare community for going above and beyond to keep communities safe during the COVID-19 pandemic.



PARTNERSHIPS & COLLABORATIONS

Across all of our strategic goals, AACN seeks collaboration and synergy with a wide community of stakeholders.

- Since 2012, AACN has been partnering with **Jonas Philanthropies** to enhance the nation's supply of doctorally prepared nurses available to serve in faculty roles and as advanced practice registered nurses. This year, AACN continued to provide administrative support to the latest cohort of 196 Scholars, which includes both Jonas Scholars and Jonas Veterans Healthcare Scholars. The cohort includes 124 PhD students, 65 DNP students, 5 joint PhD/DNP students, and 2 EdD students.
- **AACN-AONL Advisory Committee** developed and launched a joint survey to better understand the issues around payment for clinical preceptors. Full survey results were released in May 2020 with the majority of schools not currently paying for clinical preceptors or clinical placement sites.
- In August 2019, the **Arnold P. Gold Foundation** (APGF) and AACN announced that 50 schools of nursing were selected to receive funding support to host White Coat/Oath Ceremonies. Since 2013, AACN and APGF have collaborated to provide support and technical assistance to 360 schools of nursing in 49 states to offer ceremonies designed to inspire a commitment to providing compassionate care among students entering the nursing profession.
- The **Vizient-AACN Nurse Residency Program** supports new nurses as they transition into their first professional roles. Since 2013, more than 113,000 residents have completed this program, which has been rated highly by graduates and employers. With 560 residency sites in 44 states, the nurse retention rate of first-year baccalaureate graduates was, on average, 93% at residency sites, which is significantly lower than the national average.
- The association continued to play a leading role with the **Interprofessional Education Collaborative** (IPEC) this year. With AACN President and CEO Deborah Trautman serving as Board Chair, IPEC took action to support its mission to advance interprofessional education and team-based care by offering faculty development institutes, a free webinar series, an Interprofessional Deans Leadership Program, and a joint awards program with the U.S. Public Health Service.
- This year, AACN joined with the DAISY Foundation to issue a **National Call for Nurse Faculty Recognition** to encourage schools and practice sites to formally recognize nurse educators by using The DAISY Award® for Extraordinary Nursing Faculty. To date, more than 560 nurse educators have been recognized with this distinguished honor.

EXCELLENCE & ACCOLADES

Recognizing Faculty Excellence

The AACN Faculty Teaching Awards recognize excellence and innovation in nursing education by faculty at AACN member schools. Following a competitive nomination process, four awards are presented each year to novice and experienced educators. This year's recipients include:

AACN Novice Faculty Teaching Awards Recipients

- *Clinical Teaching Award*: **Christine Mullins**, DNP, APRN, East Tennessee State University
- *Didactic Teaching Award*: **Annie Rohan**, PhD, RN, Stony Brook University

AACN Excellence and Innovation in Teaching Award Recipient

- **Jaime Hannans**, PhD, RN, California State University Channel Islands

AACN Scholarship of Teaching and Learning Excellence Award Recipient

- **Ashley Franklin**, PhD, RN, Texas Christian University

Recognizing Student Excellence

Each year, AACN presents awards for outstanding PhD dissertations and DNP final projects completed by students at member schools. Awards were given in two categories:

Excellence in Advancing Nursing Science Award (PhD)

- **Marliese Nist**, PhD, RNC, The Ohio State University

Excellence in Advancing Nursing Practice Award (DNP)

- **Katelyn Armstrong**, DNP, FNP, University of Mississippi Medical Center

Recognizing Advocacy



AACN created the **Lois Capps Policy Luminary Award** to recognize an outstanding nursing leader for his or her public policy achievements. In October 2019, this award was presented to **Sally Cohen**, PhD, RN, FAAN, New York University Rory Meyers College of Nursing.

EXCELLENCE & ACCOLADES

Continued

Recognizing Model Partnerships

AACN recognizes the power of partnerships through two awards programs, including the New Era for Academic Nursing Award and the Exemplary Academic Practice Partnership Award.

New Era for Academic Nursing Award



- Vanderbilt University School of Nursing and their practice partner, the Vanderbilt University Medical Center

Exemplary Academic Practice Partnership Awards

- Emory University and Emory Healthcare
- University of Cincinnati College of Nursing and Maple Knoll Communities
- Old Dominion University, Foodbank of Southeastern Virginia, and Sentara

Recognizing Innovation

In addition to the teaching awards, the **Innovations in Professional Nursing Education Award** recognizes the work of member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows:

- Small/Liberal Arts Schools: Lakeview College of Nursing
- Public Colleges/Universities: University of Missouri-Columbia
- Private Colleges/Universities: Immaculata University
- Academic Health Centers: Uniformed Services University

Recognizing Leadership



The **John P. McGovern Award** honors Dr. McGovern for his noted clinical practice and research, and distinguished record of scholarship, skill, and service. Award recipients are chosen by the AACN Board of Directors based on their scholarship and the notability of their contributions to nursing, health care, or higher education.

Dr. Malcom Cox, former Chief Academic Affiliations Officer at the U.S. , Department of Veterans Affairs, was selected as the 2019 award winner.

EXCELLENCE & ACCOLADES

Continued



The **Geraldine "Polly" Bednash Lectureship Award** is presented by the AACN Board of Directors to an individual for their noteworthy contributions to nursing, health care, higher education, and/or interprofessional education. The 2019 award was presented to **Dr. Darrell Kirch**, President Emeritus of the Association of American Medical Colleges and Adjunct Professor of Psychiatry and Behavioral Sciences at Stanford University School of Medicine.



Recognizing Efforts to Enhance Diversity and Inclusion

AACN created the **Excellence in Diversity, Inclusion, and Sustainability in Nursing Education Lectureship Award** to recognize outstanding contributions made by an individual or a group that champion diversity and inclusive learning environments. The 2020 award was presented to **Dr. Mary Koithan**, associate dean for student support and community engagement and Anne Furrow Professor of Integrative Nursing at the University of Arizona.

Recognizing Collaboration

Sponsored by the Graduate Nursing Student Academy, the **GNSA Award for PhD-DNP Collaboration Excellence** recognizes the work underway by doctoral students who are partnering on projects that translate research into practice and generate new knowledge. In January 2020, a team of students from the University of Minnesota was honored for their collaboration focused on a project to *Improve Patient Outcomes for Stroke Survivor and Caregiver Dyads*. The winners included PhD student **Meghan Hultman**, MSN, RN, and DNP students **Deborah St. Anthony**, MEd, BSN, RN, and **Hannah Shibeshi**, BAN, RN, CNRN, CCRN.

Recognizing Clinical Nurse Leader (CNL) Champions

In February 2020, AACN and the Commission on Nurse Certification announced the latest winners of the annual CNL Awards, which recognize the innovative work of certified CNLs in practice and education. **Veronica Rankin**, DNP, RN-BC, NP-C, CNL was presented with the CNL Vanguard Award for exemplary practice as a CNL, and **Kristine L'Ecuyer**, PhD, RN, CNL, from Saint Louis University received the CNL Educator Award. Both honors were presented at annual CNL Summit held in San Antonio, TX.

2020 FINANCIAL REPORT

STATEMENT OF FINANCIAL POSITION – JUNE 30, 2020

(with comparative totals for 2019)

	AACN	CCNE	2020 TOTAL	2019 TOTAL
ASSETS				
Cash and Cash Equivalents	\$3,427,792	\$2,496,396	\$5,924,188	\$4,801,599
Accounts Receivable	792,444	32,464	824,908	638,355
Contributions and Grants Receivable	82,197	-	82,197	175,009
Prepaid Expenses	597,650	45,312	642,962	572,697
Due from/to CCNE	174,167	(174,167)	-	-
Investments	15,789,207	7,380,866	23,170,073	22,203,643
Deferred Compensation Investments	143,320	-	143,320	102,281
Property and Equipment, Net	1,273,292	118,731	1,392,023	1,930,625
Security Deposit	62,340	-	62,340	62,340
TOTAL ASSETS	\$22,342,409	\$9,899,602	\$32,242,011	\$30,486,549

LIABILITIES AND NET ASSETS				
Liabilities				
Accounts Payable	\$134,511	\$25,028	\$159,539	\$308,269
Agency Payable	84,200	-	84,200	51,916
Refunds Payable	19,200	-	19,200	-
Refundable Advances	1,145,975	-	1,145,975	-
Accrued Vacation	333,936	53,425	387,361	347,799
Obligation under Capital Lease	27,547	9,300	36,847	51,419
Deferred Rent	1,607,977	188,663	1,796,640	1,913,985
Deferred Revenue	2,623,383	1,340,444	3,963,827	4,062,703
Deferred Compensation Payable	143,320	-	143,320	102,281
Total Liabilities	6,120,049	1,616,860	7,736,909	6,838,372
Net Assets				
Without Donor Restrictions	15,848,941	8,282,742	24,131,683	23,171,566
With Donor Restrictions	373,419	-	373,419	476,611
Total Net Assets	16,222,360	8,282,742	24,505,102	23,648,177
Total Liabilities and Net Assets	\$22,342,409	\$9,899,602	\$32,242,011	\$30,486,549

STATEMENT OF ACTIVITIES – YEAR ENDED JUNE 30, 2020

(With comparative totals for 2019)

	Without Donor Restrictions			With Donor Restrictions		
	AACN	CCNE	TOTAL	AACN	2020 TOTAL	2019 TOTAL
REVENUES						
Contributions and Grants	\$101,963	\$-	\$101,963	\$286,725	\$388,688	\$274,973
Federal Grants	-	-	-	426,941	426,941	604,250
Membership Dues	4,788,240	-	4,788,240	-	4,788,240	4,570,723
Registration Fees	2,297,921	28,116	2,326,037	-	2,326,037	2,963,389
Publication Sales	35,346	-	35,346	-	35,346	33,058
Advertising	238,799	-	238,799	-	238,799	274,795
IDS Sales	73,511	-	73,511	-	73,511	101,754
Investment Income (Loss)	3,640	(172,668)	(169,028)	274	(168,754)	744,798
Annual Fees	-	2,855,657	2,855,657	-	2,855,657	2,715,539
Application Fees	-	95,000	95,000	-	95,000	66,000
Site Evaluation Fees	-	1,037,750	1,037,750	-	1,037,750	1,112,375
New Program Fees	-	106,000	106,000	-	106,000	150,000
CNL Certification Exam Fees	569,346	-	569,346	-	569,346	624,132
Royalties	2,351,194	-	2,351,194	-	2,351,194	2,258,486
Sponsorships	-	-	-	67,725	67,725	103,200
Other	258,003	3,684	261,687	-	261,687	231,194
Net Assets Released from Restrictions	884,857	-	884,857	(884,857)	-	-
Total Revenues	11,602,820	3,953,539	15,556,359	(103,192)	15,453,167	16,828,666
EXPENSES						
Program Services						
Grants and Contracts	802,390	-	802,390	-	802,390	1,151,813
Data/Research	415,925	-	415,925	-	415,925	406,111
Academic Nursing	1,663,952	-	1,663,952	-	1,663,952	1,485,685
Government Affairs/Policy	932,480	-	932,480	-	932,480	1,097,320
Communications	1,055,005	-	1,055,005	-	1,055,005	1,008,161
Conferences	1,759,923	-	1,759,923	-	1,759,923	1,796,852
Leadership Programs	610,641	-	610,641	-	610,641	827,742
Student Initiatives	168,231	-	168,231	-	168,231	148,232
Diversity	442,343	-	442,343	-	442,343	513,989
Network Programs	238,106	-	238,106	-	238,106	323,035
NursingCAS	298,969	-	298,969	-	298,969	296,432
Certification	512,624	-	512,624	-	512,624	548,664
Accreditation	-	3,306,125	3,306,125	-	3,306,125	3,287,672
Foundation	50,269	-	50,269	-	50,269	-
Total Program Services	8,950,858	3,306,125	12,256,983	-	12,256,983	12,891,708
Supporting Services						
General and Administrative	2,100,421	155,655	2,256,076	-	2,256,076	2,192,865
Fundraising	83,183	-	83,183	-	83,183	70,234
Total Supporting Services	2,183,604	155,655	2,339,259	-	2,339,259	2,263,099
Total Expenses	11,134,462	3,461,780	14,596,242	-	14,596,242	15,154,807
Change in Net Assets	468,358	491,759	960,117	(103,192)	856,925	1,673,859
Net Assets, Beginning of Year	15,380,583	7,790,983	23,171,566	476,611	23,648,177	21,974,318
Net Assets, End of Year	\$15,848,941	\$8,282,742	\$24,131,683	\$373,419	\$24,505,102	\$23,648,177

GOVERNANCE & ORGANIZATION

AACN is governed by an 14-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for a two-year term. Beginning this year, two representatives from the practice community are also elected to serve on the Board as non-voting members. AACN's President/CEO serves as an ex-officio member of the Board. Members of the association's Nominating Committee are also elected by the AACN Membership to serve two-year terms.

The chair of the AACN Board of Directors appoints members to serve on a number of committees that inform the Board's work, including the Diversity and Inclusion, Finance, Government Affairs, Membership, and Program Committees. In addition, the Board appoints task forces and advisory groups as issues arise that require study and action.

COMMITTEES

AACN-AONL ADVISORY COMMITTEE

Deborah Zimmerman, Virginia Commonwealth University Health System (Co-Chair); **Judy Beal**, Simmons University (Co-Chair); **Joyce Batcheller**, Center for the Advancement of Healthcare Professionals; **Robyn Begley**, American Organization for Nursing Leadership; **Jill Berg**, Columbia College of Nursing; **Esther Chipps**, The Ohio State University; **Mary Ann Fuchs**, Duke University; **Kathleen Gallo**, Hofstra Northwell School of Graduate Nursing; **Greer Glazer**, University of Cincinnati; **Julie Holt**, The Christ Hospital Network; **Simmy King**, Children's National Hospital; **Sharon Pappas**, Emory Healthcare; **Randolph Rasch**, Michigan State University; **Kristen Swanson**, Seattle University; **Joan Vitello**, University of Massachusetts Medical School

AUDIT COMMITTEE

Judith Karshmer, Arizona State University; **Victoria Niederhauser**, University of Tennessee- Knoxville

DIVERSITY AND INCLUSION COMMITTEE

Demetrius Porche, Louisiana State University Health Science Center (Chair); **Catherine Alicia Georges**, CUNY Lehman College; **Deborah Jones**, University of Texas Medical Branch; **Tama Morris**, Queens University of Charlotte; **Deborah C. Stamps**, Rochester Regional Health; **Edilma L. Yearwood**, Georgetown University; **Judith Karshmer**, Arizona State University (Board Liaison)

FINANCE COMMITTEE

Lin Zhan, University of Memphis (Chair); **Jean Giddens**, Virginia Commonwealth University; **Terri Weaver**, University of Illinois at Chicago

FOUNDATION FOR ACADEMIC NURSING

Darlene Curley, Healthcare Consultant (Chair); **Susan Bakewell-Sachs**, Oregon Health & Science University; **George Haddad**, Liaison International; **Jane Kirschling**, University of Maryland; **Richard Levin**, The Arnold P. Gold Foundation; **Lepaine Sharp-McHenry**, Simmons University

GOVERNANCE & ORGANIZATION

Continued

GOVERNANCE COMMITTEE

Cynthia McCurren, University of Michigan-Flint (Chair); **Jean Leuner**, Auburn University at Montgomery; **Marjorie Wiggins**, Maine Health System

GOVERNMENT AFFAIRS COMMITTEE

Nancy Fahrenwald, Texas A&M University (Chair); **Angela Amar**, University of Nevada-Las Vegas; **Afua Arhin**, Fayetteville State University; **Timothy Gaspar**, Cleveland State University; **Dina Hewett**, Herzing University; **Jan Jones-Schenk**, Western Governors University; **Meredith Kazer**, Fairfield University; **Adey Nyamathi**, University of California, Irvine; **Mario Ortiz**, Binghamton University; **Shannon Smith**, Claflin University; **Julie Sanford**, University of Mississippi Medical Center (Board Liaison)

MEMBERSHIP COMMITTEE

Lynette Landry, California State University Channel Islands (Chair); **Deborah Jones**, University of Texas Medical Branch; **Laurie Lauzon Clabo**, Wayne State University; **Melissa Milner**, Adams State University; **Betty Napoleon**, Baldwin Wallace University; **Jan Strom**, Aurora University (Board Liaison)

NOMINATING COMMITTEE

Steven Cavanaugh, University of California-Davis (Chair); **Jeannette Andrews**, University of South Carolina; **Ann Cary**, Florida Gulf Coast University; **Tracey Murray**, Coppin State University; **Rita Trofino**, Saint Francis University



GOVERNANCE & ORGANIZATION

Continued

PROGRAM COMMITTEE

Janie Heath, University of Kentucky (Chair); **Diane Salvador**, Elmhurst University; **Shirleatha Lee**, University of South Carolina Upstate; **Robyn Nelson**, West Coast University; **Linda Thompson**, University of Massachusetts-Boston; **Victoria Niederhauser**, University of Tennessee-Knoxville (Board Liaison)

DOCTORAL CONFERENCE SUBCOMMITTEE

Janie Heath, University of Kentucky (Chair); **Kathleen Becker**, University of Southern California; **Shelley Conroy**, Baylor University; **Rhonda Maneval**, Pace University; **Linda Thompson**, University of Massachusetts Boston; **Shelly Wells**, Northwestern Oklahoma State University; and **Julie Zadinsky**, Augusta University

EXECUTIVE DEVELOPMENT SERIES SUBCOMMITTEE

Diane Salvador, Elmhurst University (Chair); **Haifa AbouSamra**, The University of South Dakota; **Patricia Sharpnack**, Ursuline College; **Cindy Rubenstein**, Randolph-Macon College

FACULTY DEVELOPMENT CONFERENCE SUBCOMMITTEE

Robyn Nelson, West Coast University (Chair); **Rachel Choudhury**, Unitek College; **Michelle Edmonds**, Jacksonville University; **Brad Harrell**, University of Memphis; **Voncella McCleary-Jones**, Wichita State University; **Melissa (Missi) Stec**, SUNY Downstate; **Sally Maliski**, University of Kansas

FALL FACULTY FORUM SUBCOMMITTEE

Shirleatha Lee, University of South Carolina Upstate (Chair); **Rachel Choudhury**, Unitek College; **Angela Clark**, University of Cincinnati; **Catherine Wilson Cox**, George Washington University; **Stephan Davis**, Georgia State University; **Michelle Edmonds**, Jacksonville University; **Juan M. Gonzalez**, University of Miami; **Brad Harrell**, University of Memphis; **Antwinett Lee**, Seattle Pacific University; **Suling Li**, Lewis University; **Sally Maliski**, University of Kansas; **Leesa McBrown**, William Jewel College; **Voncella McCleary-Jones**, Wichita State University; **Robyn Nelson**, West Coast University; **Melissa (Missi) Stec**, SUNY Downstate; **Karen Worthy**, University of South Carolina; **Dana Zaichkin**, Pacific Lutheran University

PHD PRECONFERENCE SUBCOMMITTEE

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TRANSFORM 2020 SUBCOMMITTEE

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TASK FORCES & ADVISORY GROUPS

AACN ANNUAL SURVEY ADVISORY GROUP

Katharine Bonneson, University of Minnesota; **Marg Hammersla**, University of Maryland; **Janie Heath**, University of Kentucky; **Margaret Hill**, University of Texas-Austin; **Victoria Niederhauser**, University of Tennessee Knoxville; **Lynn Shull**, Medical University of South Carolina

HEALTH POLICY ADVISORY COUNCIL

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JOURNAL OF PROFESSIONAL NURSING

Patricia Gonce Morton, University of Utah (Editor); **Laurie Lauzon Clabo**, Wayne State University; **Elizabeth Gazza**, University of North Carolina Wilmington; **Jean Giddens**, Virginia Commonwealth University; **Phyllis Jacobs**, Wichita State University; **Elizabeth Palmer**, Indiana University of Pennsylvania; **Robert Welton**, University of Maryland Medical Center

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ESSENTIALS TASK FORCE

Jean Giddens, Virginia Commonwealth University (Co-Chair); **Cynthia McCurren**, Grand Valley State University (Co-Chair); **John McFadden**, Barry University (Co-Chair); **Jean Bartels** (Consultant); **Linda Caldwell** (Consultant); **Nancy DeBasio** (Consultant); **Angela Amar**, University of Las Vegas; **Jacklyn Barber**, Morningside College; **Carol Buck-Rolland**, University of Vermont; **Jill Case-Wirth**, WellStar Health System (Practice); **Lori Escallier**, SUNY Downstate Medical Center; **Eileen Fry-Bowers**, University of San Diego; **Vincent Hall**, Walden University; **Beverly Havens Foster**, University of North Carolina – Chapel Hill; **Jacqueline Hill**, Southern University and A&M College; **Erica Hooper-Arana**, University of San Francisco; **Kristin Lee**, University of Missouri-Kansas City; **Kim Litwack**, University of Wisconsin – Milwaukee; **Connie Miller**, University of Arizona; **Mary Morin**, Sentara Medical Group/Sentara Occupational Health Services (Practice); **Susan Mullaney**, United Health Group (Practice); **Susan Ruppert**, University of Texas Health Science Center – Houston; **Marcella Rutherford**, Nova Southeastern University; **Martha Scheckel**, Viterbo University; **Jenny Schuessler**, University of West Georgia; **Casey Shilliam**, University of Portland; **Allison Squires**, New York University; **Mary Stachowiak**, Rutgers University; **Rachel Start**, Rush Oak Park Hospital (Practice); **Susan Swider**, Rush University; **Marge Wiggins**, Maine Medical Center (Practice); **Marissa Wilson**, University of Alabama-Birmingham; **Danuta Wojnar**, Seattle University; **Geraldine Young**, Kentucky State University; **Lin Zhan**, University of Memphis (Board Liaison)

LEADERSHIP NETWORK STEERING COMMITTEES

BUSINESS OFFICERS OF SCHOOLS OF NURSING (BONUS)

Chair: Nancy Halderman, Indiana Wesleyan University

Chair-Elect: Karis Wolfe, West Virginia University

Secretary: Becky Keck, Vanderbilt University

Communications Committee Chair: Rhonda Owens, Rush University

Membership Committee Chair: Lynn Murphy, University of Alaska Anchorage

Planning Committee Chair: Gerri Kremer, SUNY Buffalo

Nominating Committee Chair: Jeannette Russell, California Baptist University

Past Chair: Jason Wright, Columbia University

GRADUATE NURSING ADMISSIONS PROFESSIONALS (GNAP)

Co-Chair: Nora Harrington, Duke University

Co-Chair: George Sakkal, University of Minnesota

Chair Elect: Emily Sayed, Duke University

Secretary: Sara Re, Emory University

Communication Chair: Xavier Ramos, University of South Florida

Past Chair: Carrie Radmall, University of Utah

FACULTY LEADERSHIP NETWORK (FLN)

Chair: Brenda Morris, Arizona State University

Chair Elect: Jenny Erkfitz, Aspen University

Secretary: Debbie DeMeester, Indiana University

Collaboration Community Chair: Julie Slade, Chatham University

Collaboration Community: Susan Malkemes, Wilkes University

Collaboration Community: Sandi Gilpin, Purdue University

Collaboration Community: Louise LaFramboise, University of Nebraska Medical Center

Conference Planning Chair: Lynn Nichols, University of Alabama Birmingham

Conference Planning Committee: Rhonda Maneval, Pace University

FACULTY LEADERSHIP NETWORK (FLN) CONTINUED

Conference Planning Committee: Catherine Wilson Cox, George Washington University

Webinar Planning Committee: Mary Ann McLaughlin, Gwynedd Mercy University

Webinar Planning Committee: Marilyn O'Mallon, Boise State University

Past Chair: Dana Zaichkin, Pacific Lutheran University

ORGANIZATIONAL LEADERSHIP NETWORK (OLN)

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Chair-Elect: Jennifer Manning, Louisiana State University Health Science Center

Secretary: Linda Streit, Mercer University

Conference Planning Chair: Denise Neill, Texas A&M University-Commerce

Conference Planning Committee: Denise Gormley, University of Cincinnati

Conference Planning Committee: Sheryl Sandahl, The College of St. Scholastica

Conference Planning Committee: Rita Trofino, Saint Francis University

Conference Planning/Communications: Monica Kennison, Berea College

Communications Committee: Cynthia O'Neal, University of Texas Health Science Center

Communications Committee: Kendra Barrier, Louisiana State University Health Science Center

Past Chair: Linda Weglicki, Florida Atlantic University

NURSING ADVANCEMENT PROFESSIONALS (NAP)

Chair: Olivia Frazier, University of Massachusetts-Amherst

Membership Chair: Stephanie Hoenig, Michigan State University

LEADERSHIP NETWORK STEERING COMMITTEES

Continued

PRACTICE LEADERSHIP NETWORK (PLN)

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Secretary: Brenda Douglass, Drexel University

Program Chair: Jean Boucher, University of Massachusetts-Worcester

Communications Chair: Mariya Tankimovich, Pennsylvania State University

Past Chair: Mary DiGiulio, Rutgers, The State University of New Jersey

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Secretary: Judith Hupcey, Pennsylvania State University

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Collaboration Community Chair: Donna Neff, University of Central Florida

Communication Chair: Teresa Dodd-Butera, Azusa Pacific University

Member: Shirley Giouard, SUNY Downstate Medical Center

Member: Drenna Waldrop-Valverde, Emory University

Member: Gwen Wyatt, Michigan State University

Member: Annette Wysocki, University of Massachusetts-Amherst

Past Chair: Jennifer Harrison Elder, University of Florida

MEMBERSHIP

In addition to its 840 institutional members, the title of Emeritus, Honorary, and Honorary Associate member are conferred to individuals at the discretion of the Board of Directors.

EMERITUS MEMBERS

Last affiliation

Christine Alichnie, Bloomsburg University
Janet Allan, University of Maryland
Linda Amos, University of Utah
Carole Anderson, The Ohio State University
Jean Bartels, Georgia Southern University
Judy Beal, Simmons University
Billye J. Brown, University of Texas–Austin
Rita Carty, George Mason University
Patricia T. Castiglia, The University of Texas at El Paso
Nancy DeBasio, Research College of Nursing
Tina DeLapp, University of Alaska–Anchorage
Barbara Duranda, Arizona State University
Claire M. Fagin, University of Pennsylvania
Carolyn Gunning, Texas Woman's University
Peggy Hewlett, University of South Carolina
Martha Hill, Johns Hopkins University
Vickie Lambert, Medical College of Georgia
Jeanette Lancaster, University of Virginia
John Martin Lantz, University of San Francisco
Teresa G. Leon, New Mexico State University
Judith Lewis, D'Youville College
Ada Lindsey, University of Nebraska Medical Center
Kathleen Ann Long, University of Florida
E. Jane Martin, West Virginia University
Shirley Martin, University of Missouri – St. Louis
Jeri Milstead, University of Toledo
Jeanne Novotny, Texas Tech University–El Paso
Grace Anne Peterson, Concordia University Wisconsin
C. Fay Raines, University of Alabama in Huntsville
Estelle Rosenblum, University of New Mexico
June Rothberg-Blackman, Adelphi University
Joyce Shoemaker, Medical College of Ohio
Gladys Sorensen, University of Arizona
Luth Tenorio, Seattle University
Suzanne Van Ort, University of Arizona
Joanne Warner, University of Portland
Pamela Watson, University of Texas Medical Branch
Rosalee Yeaworth, University of Nebraska Medical Center

HONORARY MEMBERS

Lea T. Acord, Marquette University
Evelyn Barritt, University of Iowa
Margaret Faut Callahan, Loyola University Chicago
Michael Carter, University of Tennessee Memphis
Nancy DeBasio, Research College
Geraldene Felton, The University of Iowa
Joyce Fitzpatrick, Case Western Reserve University
Patricia Forni, University of Oklahoma
Evelynn Clark Gioiella, Hunter College
Ada Sue Hinshaw, Uniform Services University of the Health Sciences
Sharon Hoffman, Spalding University
Jean Johnson, The George Washington University
Judith Karshmer, Arizona State University
Mi Ja Kim, University of Illinois–Chicago
Janet Krejci, Marquette University
Norma Lang, University of Pennsylvania
Andrea Lindell, University of Cincinnati Medical Center
Clair E. Martin, Cumberland University
Myrna R. Pickard, University of Texas–Arlington
Constance Pratt, Rhode Island College
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Kathryn L. Vigen, North Park University
Madeline Wake, Marquette University
Jean Watson, University of Colorado Denver
Carolyn Williams, University of Kentucky

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Geraldine Polly Bednash, retired AACN CEO
Lois Capps, U.S. House of Representatives
Darlene Curley, Jonas Philanthropies
Patrick DeLeon, U.S. Senator D.K Inouye
Ann Douglas, Oakland University
Barbara Mikulski, U.S. Senator

2020

BOARD OF DIRECTORS



2020 AACN Board Members (from left to right)

Row 1: Jerry Mansfield, Jean Giddens, Victoria Niederhauser, Marjorie Wiggins, Randolph Rasch, Terri Weaver

Row 2: Lin Zhan, Cynthia McCurren, Susan Bakewell-Sachs, Deborah Trautman (AACN President & CEO), Jean Leuner

Row 3 (Individual Photos): Judith Karshmer, Julie Sanford, Jan Strom

AACN STAFF

Deborah Trautman

President and Chief Executive Officer

Jennifer Ahearn

Chief Operating Officer

Robert Rosseter

Chief Communications Officer

Joan Stanley

Chief Academic Officer

Shaima Abdul-Aziz

Membership Assistant

Dawn Alexander

Receptionist/Staff Assistant

Beth Aronson

Director of Membership and Business Development

Nelli Balkarova

Admissions and Outreach Coordinator

Nadja Beverage

Director of Conferences

Lindsay Clynes

Accounting Assistant

Jabari Cooper

Nursing Education Coordinator

Alex Cronheim

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