MOVING THE CONVERSATION FORWARD

ADVANCING HIGHER EDUCATION IN NURSING
July 2012
The first cohort is selected to attend the inaugural AACN-Wharton Executive Leadership Program planned for mid-August at the Wharton School in Philadelphia, PA.

August 2012
AACN launches the Graduate Nursing Student Academy to provide services, resources, and information to students in master’s and doctoral programs at AACN member schools.

September 2012
AACN joins with leaders from national organizations representing community college presidents, boards, and nursing program administrators to endorse a Joint Statement on Academic Progression for Nursing Students and Graduates.

October 2012
AACN announces plans to convene stakeholders from education, practice, and research for a national DNP summit in Chicago in Spring 2013.

November 2012
Following the Fall Meeting, AACN releases a new white paper on Expectations for Practice Experiences in the RN to Baccalaureate Curriculum, which reaffirmed that all baccalaureate program, must provide practice experiences to achieve the Baccalaureate Essentials.

December 2012
AACN releases preliminary data from our Fall 2012 annual survey, which show increases in enrollments in baccalaureate, master’s, and doctoral nursing programs.

January 2013
AACN announces the creation of the Faculty Policy Intensive, a four-day immersion program for faculty interested in actively pursuing a role in healthcare and nursing policy.

February 2013
The Johnson & Johnson Campaign for Nursing’s Future renews its support for the national Minority Nurse Faculty Scholars Program offered in collaboration with AACN.

March 2013
As an extension of the ELNEC Project, the National Cancer Institute awards new funding to the City of Hope Medical Center to prepare DNP faculty to integrate palliative care content into program curricula.

April 2013
AACN releases a statement applauding the President’s FY 2014 budget request, which calls for increasing funding for nursing education, including additional support for graduate programs.

May 2013
AACN announces plans to host a PhD summit titled a National Dialogue on the Future of Nursing Science and the Research-Focused Doctorate in September 2013.

June 2013
The Robert Wood Johnson Foundation (RWJF) awards $4 million to 52 schools of nursing through the RWJF New Careers in Nursing program that is administered by AACN.
OUR MEMBERS

In 1969, the American Association of Colleges of Nursing was established to answer the need for an organization dedicated exclusively to furthering nursing education in America’s universities and four-year colleges. Representing schools of nursing at 732 public and private institutions, AACN is the national voice for baccalaureate- and graduate-degree nursing education programs.

OUR MISSION

The American Association of Colleges of Nursing (AACN), a unique asset for the nation, serves the public interest by setting standards, providing resources, and developing the leadership capacity of member schools to advance nursing education, research, and practice.

OUR VISION FOR AACN

By 2020, as a driving force for quality health care, AACN will leverage member schools in meeting the demand for innovation and leadership in nursing education, research, and practice.

OUR VISION FOR THE PROFESSION

In 2020, highly educated and diverse nursing professionals will lead the delivery of quality health care and the generation of new knowledge to improve health and the delivery of care services.

This report highlights the association’s FY 2013 initiatives to help member schools meet the nation’s demand for innovative and expanded nursing care.
TOWARD MEANINGFUL ENGAGEMENT

As academic nursing leaders, we have come to recognize change as the status quo. Almost every day we are faced with new challenges presented by evolving university requirements, new curriculum standards, emerging practice innovations, changing student expectations, and other hurdles that impact how our schools operate and how we meet our missions.

AACN strives to be your partner in addressing these challenges and staying ahead of the curve. Our conference programming, data collection efforts, professional development opportunities, advocacy resources, and networking channels are all designed to give you the information and tools you need to advance your academic nursing enterprise. Beyond working to help you keep current with the latest developments in health care and higher education, AACN will continue to be your agent for meaningful change at the national level as we work toward:

- Facilitating academic progression;
- Promoting interprofessional education;
- Advocating for the removal of scope of practice barriers;
- Uncovering the root causes of the nurse faculty shortage; and
- Preparing nurses to take leadership roles, among other priorities.

Please take a moment to review this annual report and look for opportunities that you might consider to engage more actively in AACN’s many ongoing initiatives. Whether that means serving as a new dean mentor, running for the Board of Directors, volunteering as a Grassroots Liaison, joining a Leadership Network, or spreading the word about the Graduate Nursing Student Academy, we encourage you to become more active in AACN while helping to shape the future of nursing education, research, and practice.

Jane Kirschling  Geraldine “Polly” Bednash
PhD, RN, FAAN  PhD, RN, FAAN
President  Chief Executive Officer
Findings published in the 2013 State of the Schools are based on responses from 742 (86.9%) of the nation’s nursing schools with baccalaureate and graduate programs that were surveyed in fall 2012. Data reflect actual counts; projections are not used. For charts and graphics depicting the latest nursing education data, see pages 32 and 33.

HIGHLIGHTS FROM AACN’S 2012 ANNUAL SURVEY

Applications and Acceptance Rate: In the 2012-2013 academic year, 259,150 completed applications were received for entry-level baccalaureate nursing programs (a 1.4% increase from 2011) with 162,978 meeting admission criteria and 104,864 applications accepted. These data translate into an acceptance rate of 40.5%.

Total Enrollment: The AACN survey found that total enrollment in all nursing programs leading to the baccalaureate degree is 276,946, an increase from 259,100 in 2011. Within this population, 174,644 students are enrolled in entry-level baccalaureate nursing programs. In graduate programs, 101,616 students are enrolled in master’s programs, 5,110 are enrolled in research-focused doctoral programs, and 11,575 are enrolled in practice-focused doctoral programs in nursing.

Total Graduations: In terms of graduations, the AACN survey found that 91,280 students graduated from baccalaureate programs last year, including 56,657 students from entry-level programs and 34,623 students from baccalaureate degree completion programs. In graduate programs, 27,855 students graduated from master’s programs, 620 from research-focused doctorates, and 1,858 from practice-focused doctorates.

Student Diversity: At all levels, professional-level nursing programs reported increases in the number of students from minority backgrounds over the past year. While the percentage of students from underrepresented backgrounds in entry-level baccalaureate nursing programs increased to 28.1%, the proportion of minority students in master’s programs increased to 29.3%, in research-focused doctoral programs to 27.7%, and in practice-focused doctoral programs to 24.3%.

Men in Nursing: Though men represent only 6.6% of the U.S. nursing workforce, the percentage of men in baccalaureate and master’s nursing programs are 11.1% and 10.0%, respectively.
and master’s nursing programs are 11.1% and 10.0%, respectively. In doctoral programs, 7.9% of students in research-focused programs and 10.0% of students in practice-focused programs are men.

- **Accelerated Programs:** Accelerated nursing programs continue to be an important pathway into nursing for individuals with degrees in other fields who are looking to change careers. Currently, 15,002 students are enrolled in the nation’s 244 accelerated baccalaureate programs, up from 14,124 in 2011, and the number of graduates climbed to 9,948. In the 66 accelerated master’s degree programs now available, 6,168 students are enrolled, and 2,086 students graduated last year.

- **Degree-Completion Programs:** Given the call for nurses to continue their education, AACN was pleased to see growth in degree-completion programs for RNs looking to earn a baccalaureate or master’s degree. From 2011 to 2012, enrollment in RN-to-Baccalaureate programs increased by 15.5%, which marks the tenth year of enrollment increases. Currently, 656 RN-to-Baccalaureate and 159 RN-to-Master’s Degree programs are available nationwide, with many programs offered completely online. In addition, 34 new RN-to-Baccalaureate and 29 new RN-to-Master’s programs are under development.

- **Clinical Nurse Leader:** The national movement to advance the Clinical Nurse Leader® (CNL) role continued this year with 93 CNL programs offered at schools nationwide. Currently, 2,838 students are enrolled in these master’s programs, and 1,066 CNLs graduated last year.

### SNAPSHOT OF THE NURSE FACULTY POPULATION

- In fall 2012, the total full-time faculty population in baccalaureate and higher degree programs reached 16,617 (722 schools reporting).

- As a group, nursing faculty are rapidly aging. Specifically, the average age of doctorally-prepared faculty by rank was 61.3 years for professors, 57.7 years for associate professors, and 51.5 years for assistant professors.

- Only 12.3% of full-time faculty come from racial/ethnic minority groups; only 5.4% are male.

- In terms of educational preparation, 47.9% of nursing school faculty are doctorally prepared with 35.8% holding nursing doctorates, and 12.1% holding doctorates in related disciplines.
AACN DATA COLLECTION

Now in its 32nd year, AACN’s annual survey compiles data and information that forms the basis for the nation’s premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans’ salaries. With a focus on baccalaureate and higher degree programs, these data are essential for policymaking at the local, state, and federal levels as well as for benchmarking by participating institutions. Complete results from the 2012 were compiled in three separate reports:

- 2012-2013 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing
- 2012-2013 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing
- 2012-2013 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing

To order the most current reports, see www.aacn.nche.edu/IDS/datarep.htm.

In addition to the annual survey, AACN also leads these annual data collection efforts:

- **Faculty and Doctoral Student Roster Survey:** This survey collects data on full-time faculty and doctoral students at the individual level regarding demographics, education, and employment. Data on more than 14,000 faculty and 10,000 doctoral students have been compiled through this effort. Participating schools can generate free reports on faculty distribution by rank, tenure, degree, race/ethnicity, or gender.

- **Annual Faculty Vacancy Survey:** Each July, AACN’s Research and Data Center collects data on budgeted but unfilled full-time faculty positions by rank, tenure, and level of teaching. Results are used to inform policymakers and other stakeholders about the faculty shortage.

if employers in their area were requiring or strongly preferring new hires with baccalaureate degrees. Findings showed that 39.1% of employers require the BSN for new hires while 77.4% strongly prefer BSN-prepared nurses.

Complete survey results can be found online at www.aacn.nche.edu/leading_initiatives_news/news/2012/employment12.
ACN survey data showed that enrollment in doctoral nursing programs increased by more than 19.2% this year, signaling strong interest among students in careers as nursing scientists, faculty, primary care providers, and specialists.

PROGRESS TOWARD 2015

In October 2004, AACN member schools voted to endorse the Position Statement on the Practice Doctorate in Nursing, which called for moving the level of preparation for advanced nursing practice from the master’s to the doctoral degree by the goal date of 2015. Nursing schools have made great strides toward realizing this vision:

- From 2011-2012, enrollment in Doctor of Nursing Practice (DNP) programs grew by 27.1%, with 11,575 students currently enrolled.
- DNP programs are now available in 43 states and the District of Columbia.
- 34 new DNP programs opened in 2012, bringing the total number of programs to 217.
- 90 schools now offer the baccalaureate to DNP; 83 additional schools will soon offer this option.
- 97 new DNP programs are in the planning stages
- More than 75% of schools with advanced practice programs are either offering or planning a DNP.

GROWTH IN PhD PROGRAMS

The number of research-focused doctoral programs (PhD, DNS) climbed to 131 programs in 2012 with an additional 6 programs in development. Despite concerns about the growth in DNP program’s, diminishing interest in the PhD, AACN data clearly shows that both the number of PhD programs and students enrolling in these programs are rising. In 2012, enrollment in research-focused doctorates increased by 4.1% to 5,110 students. Since 2003 when the DNP movement began to take shape, the number of nursing students enrolled in research-focused doctoral programs has increased by 58%.
EVALUATING INNOVATIONS IN NURSING (EIN) GRANT

In September 2012, AACN was awarded new funding to conduct a study of doctoral student career choice through the Evaluating Innovations in Nursing Education (EIN) program offered by the Robert Wood Johnson Foundation (RWJF). This two-year project, titled Identifying Barriers and Facilitators to Nurse Faculty Careers, involves a national survey of doctoral students in both research-focused and practice-focused doctoral programs to identify the factors that either impede or enhance the pursuit of a long-term career as a faculty member. Currently, only half of research-focused doctoral graduates select a role as a faculty member and an even smaller percentage of DNP graduates pursue careers in nursing education. Study investigators will examine how previous work experiences, salary expectations, competition with practice opportunities, and perceptions of the faculty role influence decision-making. The goal of this study is to determine the ideal set of inducements and incentives that can be used by nursing schools nationwide to recruit new faculty, negotiate for needed resources, and retain seasoned nurse educators in teaching positions.

NURSING FACULTY SHORTAGE INTENSIFIES

In September 2012, AACN released new data which confirmed that growth in U.S. schools of nursing is being restrained by a shortage of faculty, which is driven by a limited pool of doctorally-prepared nurses and noncompetitive faculty salaries. Based on data received from 662 schools of nursing in the U.S. with baccalaureate and graduate nursing programs (78.9% response rate), the nurse faculty vacancy rate in 2012 was 7.6%. The large majority of reported vacancies (88.3%) are for faculty positions requiring or preferring a doctoral degree.

For more details on other AACN initiatives focused on advancing doctoral nursing education, see:

- Doctoral Advancement in Nursing Program, page 25
- AACN’s Collaborative Work with the Jonas Center for Nursing Excellence, page 14
- National DNP Summit held in April 2013, page 34
- New Dissertation and Capstone Awards, page 11

Despite concerns about the growth in DNP program’s, diminishing interest in the PhD, AACN data clearly shows that both the number of PhD programs and students enrolling in these programs are rising.
This year, AACN teamed with the prestigious Wharton School of the University of Pennsylvania to develop the AACN-Wharton Executive Leadership Program designed exclusively for seasoned nursing deans and directors. The program’s curriculum focuses on managing and leading change, influencing and galvanizing a diverse set of stakeholders, and building strategic relationships in highly volatile environments. Held on the campus of the Wharton School of the University of Pennsylvania in Philadelphia, participants in this world-class program leave equipped with an advanced set of negotiation, leadership, and influencing skills, and the confidence and ability to serve on or lead high-powered boards. The program was made possible in part by a grant from the Jonas Center for Nursing Excellence funded by the Jonas Family Fund.

This year, two cohorts completed this four-day, intensive program resulting in the development of 58 AACN-Wharton Leadership Fellows.

AUGUST 2012 COHORT

Lazelle Benefield, University of Oklahoma Health Sciences Center; Audrey Berman, Samuel Merritt University; Devon Berry, Wright State University; Lenora Campbell, Winston Salem State University; Ann Cary, University of Missouri-Kansas City; Daisy Cruz-Richman, SUNY Downstate Medical Center; Debra Davis, University of South Alabama; Judy Didion, Lourdes University; Dorrie Fontaine, University of Virginia; Rita Frantz, The University of Iowa;

Lorraine Frazier, University of Arkansas for Medical Sciences; Carla Gross, North Dakota State University; Phyllis S. Hansell, Seton Hall University; Marcia Hern, University of Louisville; Karen Karlowicz, Old Dominion University; Judith F. Karshmer, University of San Francisco; Marsha Lewis, University at Buffalo, The State University of New York; Krista M. Meinersmann, University of Southern Maine; Helen Melland, Montana State University; Pamela Mitchell, University of Washington; Dianne Morrison-Beedy, University of South Florida; Nina Ouimette, Patty Hanks Shelton School of Nursing;
Demetrius James Porche, Louisiana State University Health Sciences Center; Rosanne Pruitt, Clemson University; Sharon Radzyminski, Georgia Southern University; Joanne Robinson, Rutgers, The State University of New Jersey-Camden; Nena F. Sanders, Samford University; Kerri Schuiling, Oakland University; Juliann Sebastian, University of Nebraska Medical Center; Sandie Soldwisch, Resurrection University; Mary C. Sullivan, University of Rhode Island; Beth Ann Swan, Thomas Jefferson University; Kristen M. Swanson, University of North Carolina at Chapel Hill; David Vlahov, University of California, San Francisco; Pamela G. Watson, University of Texas Medical Branch; Susan Wilkinson, Angelo State University; Barbara Williams, University of Central Arkansas

JUNE 2013 COHORT

Jeannette Andrews, University of South Carolina; Mary G. Boland, University of Hawaii at Manoa; Shelley Conroy, Baylor University; Kathleen Czekanski, La Salle University; Susan Dean-Baar, University of Missouri-St. Louis; Lisa Eichelberger, Clayton State University; Michael Evans, Texas Tech University Health Sciences Center; Penelope M. Glynn, Regis College; Cindy Greenberg, California State University–Fullerton; Mary Hoke, University of the Incarnate Word; Jane Kirschling, University of Maryland; Denise Korniewicz, University of North Dakota; Patricia A. Kraft, College of Coastal Georgia; Elizabeth Markham, Herzing University; Mary Nies, Idaho State University; Patricia Ravert, Brigham Young University; Denise Robinson, Northern Kentucky University; Jan Strom, Northern Illinois University; Alexa Stuifbergen, The University of Texas at Austin; Ann Tritak, Saint Peter’s University; Paula Dunn Tropello, Wagner College

The AACN-Wharton Executive Leadership Program is the centerpiece of AACN’s growing portfolio of leadership development programs, which includes the Leadership for Academic Nursing Program, the Executive Development Series, Leadership Networks, New Dean Mentoring Program, Student Policy Summit, and Summer Seminar among other programs. For more information on opportunities for deans, aspiring deans, faculty, staff, and graduate nursing students, see www.aacn.nche.edu/leadership.
In October 2012, AACN launched the Graduate Nursing Student Academy (GNSA) to provide high value programs, services, and resources to nursing students enrolled in master’s and doctoral programs. To determine the needs of graduate nursing students and the unique role that AACN can play in meeting those needs, AACN conducted an online survey to capture input directly from student constituents, which generated more than 10,000 responses. Graduate students are encouraged to sign-up for the GNSA to access free Webinars, networking platforms, funding opportunities, and other resources. GNSA programming commenced in February 2013 with a Webinar on *Pathways to Leadership for the Graduate-Prepared Nurse* presented by HRSA Administrator Dr. Mary Wakefield, which drew more than 2,000 student registrants to this inaugural event.

In February 2013, AACN also announced that 10 nursing students were appointed to serve on the newly formed GNSA Leadership Council. The council will help set priorities for the GNSA and provide advice regarding future services and programming. Members include seven doctoral students – four PhD and three DNP students – and three students enrolled in master’s programs. Council members include:

- **Kristen A. Altdoerffer**, University of Maryland
- **Kim Crosby**, University of St. Francis
- **Evangeline Dowling**, Arizona State University
- **Emily Emma**, The George Washington University
- **Shantel M. Gallegos**, Colorado State University-Pueblo
- **Teresa L. Hagan**, University of Pittsburgh
- **Sarah J. Hoffman**, University of Minnesota
- **J. Michael Leger**, University of Texas Medical Branch
Michaela Lewis, Medical University of South Carolina
Tonya L. Smith, Indiana Wesleyan University

Membership in the GNSA is free to all graduate nursing students enrolled in AACN member schools. To find out more about the GNSA and to meet the new Leadership Council, see www.aacn.nche.edu/students/gnsa.

AACN’S NEW PHD DISSERTATION AND DNP CAPSTONE AWARDS

In September 2012, AACN launched a new awards program to recognize outstanding dissertations and capstone projects completed by students in research- and practice-focused doctoral programs. With more than 60 applications received for these top honors, the inaugural awards were presented at AACN’s annual Doctoral Education Conference in January 2013. Top honors were awarded in two categories:

Excellence in Advancing Nursing Science Award (PhD)

- Oleg Zaslavsky, MHA–PhD student from the University of Washington; Longitudinal Dynamics in Indicators of Frailty
- Honorable mention: Tiffany Moore, BSN–PhD student from the University of Nebraska Medical Center; Model of Allostatic Load and Complications of Prematurity

Excellence in Advancing Nursing Practice Award (DNP)

- Erin Harnett, MSN–DNP student from New York University; Integrating Preventive Dental Care in a Pediatric Oncology Center
- Honorable mention: Vicky Grossman, MPH–DNP student from Duke University; The Role of Health Promoters in Zinc Compliance in Guatemala
- Honorable mention: Carrie Kairys, DNP student from Johns Hopkins University; Contraceptive Counseling by Instituting a Provider Reminder with Clinical Decision Support in the Electronic Health Record

Abstracts from each award winner are posted at www.aacn.nche.edu/membership/awards/excellence-in-advancing-nursing.
In August, the AACN Board of Directors approved a Joint Statement on Academic Progression for Nursing Students and Graduates, a consensus statement developed by AACN in collaboration with the American Association of Community Colleges, Association of Community Colleges Trustees, National League for Nursing, and the National Organization for Associate Degree Nursing. This historic agreement represents the first time leaders from the major national organizations representing community college presidents, boards, and program administrators joined with representatives from nursing education associations to promote academic progression in nursing. With the goal of preparing a well-educated, diverse nursing workforce, this statement represents the shared view that nursing students and practicing nurses should be supported in their efforts to pursue higher levels of education. “Providing opportunities for nurses to advance their education serves the public good,” said AACN CEO Polly Bednash in a press release. “AACN stands ready to work with our colleagues in higher education to remove barriers to educational advancement and encourage all nurses to take the next step in their professional development.” The full statement is posted online at www.aacn.nche.edu/aacn-publications/position/joint-statement-academic-progression.

Pictured from left to right: **Dr. Beverly Malone**, CEO, National League for Nursing; **J. Noah Brown**, President and CEO, Association of Community College Trustees; **Dr. Geraldine “Polly” Bednash**, CEO, American Association of Colleges of Nursing; **Dr. Walter G. Bumpus**, President, American Association of Community Colleges; **Donna Meyer**, President, National Organization for Associate Degree Nursing.
AACN AND N-OADN COLLABORATIONS

This year, AACN and the National Organization for Associate Degree Nursing (N-OADN) worked closely to promote academic progression on two joint initiatives. First, a brochure titled Taking the Next Step in Your Nursing Education was prepared for associate degree-prepared nurses and nursing students looking to advance their education. This publication includes a letter of commitment to academic progression from the presidents of AACN and N-OADN; a description of educational options at the baccalaureate, master’s, and doctoral levels; a sampling of career choices for graduate-prepared nurses; and links to helpful resources on the Web. The brochure may be accessed online at www.aacn.nche.edu/students/your-nursing-career/Academic-Progression-Brochure.pdf.

Next, AACN and N-OADN collaborated on a Webinar series that highlighted best practices associated with academic progression, including examples of seamless articulation from associate degree education into baccalaureate and master’s programs. Webinar titles included Collaborative Academic Progression Models: Showcasing Successful Partnerships; Navigating Academic Progression: National Insights and Action; and Making Academic Progression Successful. These Webinars are available for free with on-demand access available through AACN’s Online Collaboration Community.

“Collectively, we agree that every nursing student and nurse should have access to additional nursing education, and we stand ready to work together to ensure that nurses have the support needed to take the next step in their education.”

–Joint Statement on Academic Progression for Nursing Students and Graduates
PARTNERSHIPS & COLLABORATIONS

CDC AND AACN PARTNER TO STRENGTHEN PUBLIC HEALTH WORKFORCE

In August 2012, AACN commenced a new five-year cooperative agreement with the Centers for Disease Control and Prevention (CDC) to help build capacity in the public health nursing workforce. The CDC’s Scientific Education and Professional Development Program Office awarded AACN funding to support faculty development in the area of population health and connect nursing students with hands-on experiences at the community level to enhance their preparation for professional practice. This landmark agreement marks the first time that a national nursing organization has been invited to partner with the CDC in a manner consistent with arrangements in place for associations representing physicians and public health professionals. For more than 10 years, the CDC has maintained cooperative agreements with the Association of American Medical Colleges, the Association of Prevention Teaching and Research, and the Association of Schools and Programs of Public Health to support public health workforce development. AACN is proud to be included among these organizations and looks forward to working with colleague organizations focused on advancing public health.

JONAS CENTER EXPANDS SUPPORT FOR PHD AND DNP STUDENTS

In June 2013, the Jonas Center for Nursing Excellence and AACN announced that new scholarship funding for nursing students enrolled in research-focused (PhD) and practice-focused (DNP) doctoral programs was now available. Funding will support students whose research and clinical practice is focused on the care of veterans and for students seeking faculty roles after graduation. Funding for the fourth cohort of Jonas Doctoral Nurse Scholars will support 250 Jonas Scholars over a two-year period. Of the total cohort, 100 students will be chosen for the Jonas Veterans Healthcare Program, and 150 will be chosen for the Jonas Nurse Leaders Scholars Program. AACN applauds the Jonas Center for their strong commitment to preparing future nursing leaders by opening doors to doctoral level nursing education.
PROMOTING ACADEMIC-PRACTICE PARTNERSHIPS

As part of AACN’s work with the American Organization of Nurse Executives to promote productive academic-practice partnerships, AACN planned a national conference to showcase best practices and model collaborations. In April 2013, more than 50 teams including representatives from education and practice met in Chicago for the Implementing Successful Academic-Practice Partnerships conference. Participants explored how to form strategic affiliations that are goal-driven, outcome-focused, and mutually beneficial. Presentations from this conference are now posted online along with other resources for nurse educators and practice leaders wishing to develop and sustain successful partnerships. See www.aacn.nche.edu/leading-initiatives/academic-practice-partnerships.

EXPANDING THE NURSE RESIDENCY PROGRAM

Developed in collaboration with the University HealthSystem Consortium (UHC), the UHC-AACN Post-Baccalaureate Nurse Residency Program is designed to effectively support new nurses as they transition into their first professional roles. The program is built on an evidence-based curriculum using the AACN Baccalaureate Essentials and meets national residency accreditation standards. The latest data from the residency project show that the turnover rate of residency graduates declined for the seventh consecutive year. With 105 residency sites active in 31 states, the nursing turnover rate of first-year baccalaureate graduates was, on average, 5.5% at residency sites, which is significantly lower than the national average (15-20%). Nurses completing the residency also reported higher levels of confidence, competence, and perceived ability to organize their work and communicate.

DEVELOPING ACADEMIC LEADERSHIP WORLDWIDE

In May 2013, leaders with the Global Alliance for Leadership in Nursing Education and Science (GANES) held a special post-conference program on Developing Academic Leadership in Complex Environments immediately following the 25th Quadrennial Congress of the International Council of Nursing in Melbourne, Australia. AACN President Jane Kirschling, President-Elect Eileen Breslin, and CEO Polly Bednash met with an array of international nursing leaders to discuss a diverse set of issues, including succession planning and career development for top academic...
leaders, building the research enterprise, applying business models to academic programs, and clinical academic careers. AACN is a founding member of GANES, which includes representatives from national nursing organizations in Canada and South Africa.

**FACILITATING INTERPROFESSIONAL EDUCATION**

In response to the need for a national coordinating body focused on fostering collaborative, patient-centered care, AACN and five other national health profession associations have formally joined together to create the Interprofessional Education Collaborative (IPEC). IPEC’s founding organizations include AACN, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools and Programs of Public Health. IPEC’s work this year has included efforts to finalize the incorporation and 501c3 status for the collaborative, including development of governing documents and policies for operations. AACN expanded its commitment to IPEC by assuming strategic responsibility for several major IPEC activities, including development of the group’s website – [IPEcollaborative.org](http://IPEcollaborative.org). In May 2013, IPEC hosted its first faculty development workshop with a focus on quality and safety. AACN took the lead in developing program content and handling logistics and marketing. Following the workshop’s announcement in March, registration capacity for this inaugural program was reached in two days.
ACN’s Board of Directors leverages the expertise of member deans on task forces needed to focus on key issues while advancing the mission of the organization.

JOINING FORCES FACULTY TOOL KIT CREATED

To advance the work of the Joining Forces initiative, AACN joined with the Department of Veteran Affairs (DVA), all branches of the military, and academic nursing leaders to enhance the resources available to prepare nurses to care for our nation’s veterans. To achieve this goal, the Enhancing Veterans’ Care (EVC) Tool Kit was developed and approved by the AACN Board of Directors at their January 2013 Board meeting. This new faculty resource features exemplars that can assist nurse educators with the implementation of curriculum elements that will appropriately address the unique needs of veterans and their families as well as provide resources for faculty with veterans in their nursing programs. The tool kit also features simulation scenarios, case studies, a linked bibliography, PowerPoint presentations, assessment tools, and other helpful resources. Tool kit materials will be updated regularly to ensure that state-of-the-art veteran care materials are available to faculty teaching across programs. To access the tool kit, see www.aacn.nche.edu/downloads/joining-forces-tool-kit.

ENSURING CLINICAL EXPERIENCES IN RN TO BSN PROGRAMS

In October 2012, the AACN Board of Directors approved a white paper titled Expectations for Practice Experiences in the RN to Baccalaureate Curriculum, which reaffirmed that all baccalaureate programs, including those designed as degree-completion programs for RNs prepared with associate degrees and diplomas, must provide practice experiences designed to assist graduates to achieve the competencies outlined in The Essentials of Baccalaureate Education for Professional Nursing Practice. Given the dramatic increase in the number of RN to BSN programs and enrolled students, the need to maintain academic rigor in RN to BSN programs is growing in importance, including the need for quality clinical practice experiences. The paper, prepared by the AACN’s RN-BSN Education Task Force, is posted online at www.aacn.nche.edu/publications/white-papers.
In April 2013, the AACN Board of Directors charged this new task force with developing a white paper that re-envisioned clinical training for advanced practice registered nurses (APRNs). The Board recognized that action must be taken to minimize the strain on clinical sites and schools of nursing, decrease barriers to quality clinical training resources, and allow schools to meet enrollment goals to address the country’s healthcare needs. As part of its charge, the task force will

1. Describe the current state of APRN clinical training, challenges, and regulatory requirements;
2. Describe the nature of the collaborative relationship that should be established with clinical training sites to facilitate the development of quality opportunities for students;
3. Develop a set of recommendations for restructured or re-envisioned clinical training and
4. Consider competency assessment as an emerging and potential element of a re-envisioned approach to APRN clinical training.

The task force is expected to complete its work in 2014.
ACN continued its work this year to advance the Clinical Nurse Leader (CNL®) role. Prepared at the master’s level, CNLs oversee the care coordination for patients, assess risks, develop quality improvement strategies, facilitate interprofessional communication, and implement evidence-based solutions at the point of care. A wide variety of practice sites nationwide are moving to restructure their systems to accommodate the CNL as a way to engage skilled clinicians in outcomes-based practice and systems redesign. In fact, the Veterans Health Administration, the nation’s largest employer of RNs, is moving to introduce CNLs into all VA facilities by 2016.

The CNL role is being implemented through education and practice partnerships in 40 states plus Puerto Rico. Almost 100 master’s-level CNL programs are enrolling students with several new programs under development. By the end of the fiscal year, more than 2,500 program graduates completed the certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.

AACN PARTNERS ON CMMI GRANT TO SUPPORT THE CNL ROLE

In September 2012, AACN applauded the Center for Medicare and Medicaid Innovation (CMMI) for awarding a $7.3 million Health Care Innovations Challenge grant to Brookdale Senior Living (BSL) to advance the Care Transitions Program. This visionary new initiative hinges on the use of Clinical Nurse Leaders to lower readmission rates at skilled nursing facilities. For the CMMI grant, AACN collaborated with Brookdale Senior Living and the University of North Texas Health Sciences Center on a proposal to expand and test BSL’s Care Transitions Program. The program’s goal is to prevent the progress of disease, thereby reducing complications, improving care, and reducing the rate of avoidable hospital admissions for older adults. Expected savings over the three-year grant period are estimated at more than $9 million.

CNL VISIONARY AND VANGUARD AWARDS

In January 2013, AACN announced two national nursing leaders – Dr. Joan Shinkus Clark from Texas Health Resources and Dr. Marjorie Wiggins from Maine Medical Center – as the recipients of the 2013 CNL Visionary Leader Award. The highest honor presented by AACN to leaders making significant contributions to advancing the CNL initiative, these awards were presented at the
The fifth annual Clinical Nurse Leader Summit was held in New Orleans in January 2013 and attracted more than 300 CNL educators, students, and clinicians.

CNL Summit held in New Orleans on January 17-19, 2013. The CNL Vanguard Award, which recognizes the innovative work of a CNL-certified nurse, was also presented at the Summit to Barbara Edwards from St. Lucie Medical Center in Florida for her exemplary work as a true champion for patient safety.

**CNL SUMMIT AND RESEARCH SYMPOSIUM**

The fifth annual Clinical Nurse Leader Summit was held in New Orleans in January 2013 and attracted more than 300 CNL educators, students, and clinicians. Conference topics included the impact and value of the CNL role on improving patient outcomes, implementing and sustaining the CNL role across diverse systems of care, the CNL role in quality and safety initiatives. This year, the Commission on Nurse Certification and the Clinical Nurse Leader Association hosted a CNL Research Symposium as a preconference to the CNL Summit. Reflecting the theme Research, Quality Improvement, and Evidence-based Practice: Catalysts to Innovation, speakers discussed data collection and analysis methods that may be used to evaluate evidence related to CNL care outcomes.

To find out more about the latest developments related to the Clinical Nurse Leader including a bibliography detailing the latest research on the impact of this role and innovations related to CNL certification, see [www.aacn.nche.edu/cnl](http://www.aacn.nche.edu/cnl).
Launched in 2010, over 150 nursing schools in 40 states have signed on to use the NursingCAS, the nation’s only centralized application service for students applying to registered nursing programs. Participating schools include a mix of academic health centers, liberal arts-focused schools, public and private institutions, religiously affiliated schools, a community college, and a hospital-based RN program. More than 73,000 applications to nursing schools were initiated through NursingCAS this year.

STREAMLINING ENTRY IN NURSING

Through NursingCAS, prospective nursing students may apply to diploma, associate degree, baccalaureate, master’s, and doctoral programs offered by participating schools. Similar to systems in place for medicine, pharmacy, dentistry, and the other health professions, NursingCAS offers students a convenient way to apply to multiple nursing schools with a single online application. Students pay a nominal fee to use this service, which reduces the burden of applying to multiple schools by eliminating the need for duplicate application data, letters of reference, transcripts, and other admissions materials. Students can check the status of their application in real time and may access dedicated customer service support and guidance throughout the application process.

NursingCAS serves as an important mechanism for addressing the national shortage of nurses by helping school maximize enrollment in nursing programs. Each year, more than 14,000 vacant seats are available in schools offering baccalaureate and graduate nursing programs. Institutions using this online service are able to announce when program space is available at any point during the application cycle, which is key to accommodating more prospective nursing students. For those programs already at maximum capacity in terms of applications, NursingCAS provides some much-needed relief by offering a convenient way to calculate GPAs while providing an array of online tools and customer support services needed to alleviate the administrative burdens faced by admission offices.

JOINING NursingCAS

Schools interested in finding out more about using this free service are encouraged to visit AACN’s Web site, www.aacn.nche.edu/cas, for more information and/or contact Senior NursingCAS Manager Caroline Allen to schedule a school-specific demonstration with Q&A at callen@aacn.nche.edu or 202-463-6930, ext. 258. To check out the applicant portal, visit www.nursingcas.org.
ACN is the recognized leader in providing faculty development opportunities and resources for nurse educators teaching in baccalaureate and graduate programs. More than 3,000 nurse educators attend AACN’s conferences each year making these offerings the preferred professional development option for faculty in professional nursing programs.

AACN’S FACULTY WEBINARS IN HIGH DEMAND

As an exclusive member benefit, AACN offers a continuous series of Webinars focused on topics of particular interest to faculty teaching in baccalaureate and graduate nursing programs. To date, more than 150 free Webinars have been presented by noted experts on topics ranging from evidence-based practice, test development, interprofessional education, academic incivility, geriatric nursing care, academic progression, and environmental sustainability. Past Webinars are available to view on-demand in the archive on AACN’s Online Collaboration Community. Faculty who access the Webinars, either live or taped, are eligible to receive ANCC-approved CNE credits. Since the Webinar series was launched, more than 10,000 registrations have been processed from faculty at more than 650 nursing schools nationwide (90% of AACN member schools). Currently, more than 16,000 nurse educators are listed in AACN’s faculty roster and are able to access these free faculty development programs.

ONLINE COLLABORATION COMMUNITY FOR FACULTY

To more closely engage with our constituents, AACN created an Online Collaboration Community exclusively for faculty, deans, and students from member schools. This service provides a social media platform that enables members to share knowledge and best practices, explore topics of shared concerns, and form strategic alliances. This platform, which provides access to archived Webinars, is accessible to member faculty who may register for free and create a unique profile. Only registered faculty have free, full access to AACN’s popular Webinar series. The Collaboration Community provides access to a member directory, discussion forums, and other professional development programs and initiatives.
FACULTY DEVELOPMENT
IN QUALITY AND SAFETY

In early 2012, the Robert Wood Johnson Foundation (RWJF) awarded almost $1 million in new funding to AACN to extend its work on the national Quality and Safety Education for Nurses (QSEN) initiative to graduate nursing faculty. Building on work completed at the undergraduate level, this two-year project involves creating graduate-level competencies in quality and safety, creating an array of teaching resources, and hosting a series of regional faculty development workshops to reach a majority of nursing schools with master’s and/or doctoral programs.

In October 2012, AACN released a new set of consensus-based quality and safety competencies for nursing faculty teaching in graduate programs. To accomplish this task, AACN convened a panel of experts in the field of quality and safety education and graduate-level practice as well as representatives of key stakeholder organizations. This advisory group reviewed the existing graduate competencies as well as AACN’s Essentials of Master’s Education in Nursing (2011) to determine the competencies that graduate prepared nurses must possess to meet contemporary care standards. The new QSEN competencies may be downloaded from the AACN Web site under the Faculty tab. To assist faculty in using the new competencies, AACN held four faculty development institutes around the country for graduate program faculty this year. The final faculty institute is planned for January 2014 in conjunction with AACN’s Doctoral Education Conference.

In January 2013, AACN launched a new QSEN learning module series for faculty teaching in undergraduate programs. This faculty development tool, available for free through AACN’s Online Collaboration Community, features six web-based learning modules focused on the QSEN core competencies: Patient-centered care; teamwork and collaboration; evidence-based practice; quality improvement; safety; and informatics. In addition to the modules, the QSEN project team prepared a special issue of the Journal of Professional Nursing (March-April 2013) that highlights the goals and impact of this ground-breaking faculty development effort.
RECOGNIZING EXCELLENCE

The AACN Faculty Teaching Awards recognize excellence and innovation in nursing education by faculty at AACN member schools. Following a competitive nomination process, four awards are presented each year to novice and experienced nurse educators. The 2012 recipients include:

- Excellence and Innovation in Teaching Award
  Tami Wyatt, Associate Professor, University of Tennessee Knoxville

- Teaching and Learning Excellence Award
  Pamela Ironside, Professor, Indiana University

- Novice Faculty Excellence in Didactic Teaching Award
  Lori McElroy, Assistant Professor, University of Oklahoma

- Novice Faculty Excellence in Clinical Teaching Award
  Renee McLeod-Sordjan, Assistant Clinical Professor, Pace University

For short bios of each award recipient, see www.aacn.nche.edu/membership/awards#faculty.

In October 2012, AACN announced the sixth-year winners of the Innovations in Professional Nursing Education Award. This program was created by the AACN Board of Directors to recognize the work of AACN member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows: Academic Health Center (AHC), University of Texas Medical Branch; Small School, Misericordia University; Private School without an AHC, Lourdes University; and Public School without an AHC, Kent State University. Read all about the award-winning innovations online at www.aacn.nche.edu/membership/awards.

For more details on all of AACN’s opportunities and services for nurse educators, visit the online Nurse Faculty Resource Center found at www.aacn.nche.edu/faculty.

AACN LEADERSHIP NETWORKS

To date, more than 1,300 faculty and staff at member institutions have joined AACN’s Leadership Networks. These networks provide a forum for peer professionals to share best practices and success stories, sharpen leadership skills, participate in professional development activities, and take full advantage of AACN resources. Networks include Organizational Leadership, Instructional Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals.

For a listing of Steering Committee officers affiliated with each Leadership Network, see page 44. For more information on the Networks, see www.aacn.nche.edu/Networks.
DOCTORAL ADVANCEMENT IN NURSING (DAN) PROJECT

In an effort to enhance the pipeline of nurses in PhD and DNP programs, AACN and the Robert Wood Johnson Foundation (RWJF) have initiated the Doctoral Advancement in Nursing (DAN) Project. Through this new initiative, an expert committee is developing strategies to identify, encourage, and support students interested in pursuing doctoral degrees, with a particular focus on reaching students from disadvantaged backgrounds and groups underrepresented in nursing. DAN’s planning committee has reviewed models of existing programs and current innovative strategies in nursing education that are summarized in a white paper outlining best practices related to student success in doctoral studies. The white paper features student recruitment and retention strategies that can be used by schools of nursing offering doctoral programs; comprehensive approaches to leadership and scholarship development for students; suggestions for models of innovative doctoral curriculum; and more. The DAN Project has also developed a Faculty Tool Kit with resources for those advising undergraduate nursing students about post-baccalaureate study and a Student Tool Kit to provide sound advice and strategies for students considering doctoral level education. All of these resources may be accessed at www.newcareersinnursing.org/dan.

FACILITATING NEW CAREERS IN NURSING

In June, AACN and RWJF announced that $4 million in scholarship funding will be distributed to 52 schools of nursing through the New Careers in Nursing (NCIN) scholarship program for the 2013-2014 academic year. Schools receiving grants will provide scholarships directly to students from groups underrepresented in nursing or from economically disadvantaged backgrounds. Students who receive the NCIN scholarships—in the amount of $10,000 each—are moving to transition into nursing via accelerated baccalaureate and master’s programs. Since 2008, the NCIN program has distributed 3,117 scholarships to students at more than 125 unique schools of nursing.

ENHANCING DIVERSITY IN NURSING

In June, AACN and RWJF announced that $4 million in scholarship funding will be distributed to 52 schools of nursing through the New Careers in Nursing (NCIN) scholarship program for the 2013-2014 academic year.
The NCIN program has developed Recruitment and Mentoring Tool Kits, which are currently available to download for free by any nursing faculty member teaching in an accelerated nursing program. These tool kits were developed to help schools attract diverse students to nursing and assist faculty in preparing NCIN scholarship recipients and other students for the rigor of an accelerated program. To download the tool kits, visit www.newcareersinnursing.org/resources/mentoring-toolkit-and-handbook.

FIVE NEW MINORITY NURSE FACULTY SCHOLARS SELECTED

In August 2012, AACN announced that five new Minority Nurse Faculty Scholars were selected through a national scholarship program funded by the Johnson & Johnson Campaign for Nursing’s Future. Launched to address the faculty shortage and enhance diversity among nurse educators, this AACN-administered program provides generous financial support, mentoring, and leadership development to graduate students from minority backgrounds who aspire to teach in our nation’s schools of nursing. Joining the 48 scholars previously selected for this prestigious honor were the following students, all of whom are enrolled in PhD nursing programs:

- **Nakia C. Best**, The University of North Carolina at Chapel Hill
- **Anissa S. Buhring**, University of Colorado
- **Susana J. Calderon**, Illinois State University
- **Renee McLeod-Sordjan**, Adelphi University (NY)
- **Esther Smith-Howell**, Indiana University-Purdue University

More details and photos of this year’s scholarship recipients are posted on the AACN Web site.

For more details on all of AACN’s work to enhance diversity and cultural competency, see www.aacn.nche.edu/diversity.
ACN works closely with Congress, federal agencies, and the larger healthcare community to advocate for nursing education and research funding and shape legislation impacting the profession.

**ADVOCATING FOR FEDERAL FUNDING**

This fiscal year, discretionary funding for federal programs was subject to sequestration. Nursing education and research programs suffered from these automatic cuts to Title VIII Nursing Workforce programs. Though funding was reduced from $231 million in FY 2012 to $217 million in FY 2013, AACN worked aggressively with our colleagues in the nursing and healthcare communities to ward off deeper cuts. Also this fiscal year, the National Institute for Nursing received an $8 million funding cut ($136 million).

**AACN APPLAUDS NEW FEDERAL FUNDING FOR GRADUATE NURSING EDUCATION**

In July 2012, AACN applauded the announcement made by United States Secretary of Health and Human Services Kathleen Sebelius that recognized the five academic-practice partnerships to receive support through the Graduate Nurse Education (GNE) Demonstration. AACN CEO Polly Bednash joined Secretary Sebelius for the public announcement to answer questions about this innovative model that funds the clinical education of advanced practice registered nurses. As the only nursing organization invited to participate in this national press event, Dr. Bednash expressed AACN’s support for the GNE Demonstration and acknowledged the collaborative work by AACN, the advanced practice community, and AARP to see this program come to fruition. The five awardees included: Duke University Hospital of the University of Pennsylvania, Memorial Hermann-Texas Medical Center Hospital, Rush University Medical Center, and Scottsdale Healthcare Medical Center. AACN is continuing to monitor the GNE Demonstration and its potential impact on the future of federal funding for APRN education.
PROTECTING APRN SCOPE OF PRACTICE

In January 2013, the AACN Board of Directors moved to focus AACN’s advocacy resources and political influence on ensuring that all nurses, including Advanced Practice Registered Nurses (APRNs), are able to practice to the full extent of their education and training. AACN is committed to working collaboratively with the APRN groups to address national concerns regarding scope of practice at the state level, federal barriers to practice, and APRN reimbursement issues. The Board also is looking at issues related to the clinical training of APRNs and the need to consider new models of education, including competency-based education. To support this new emphasis in our government affairs work, AACN has created an online APRN Advocacy Resource that contains the latest news, information, and reports related to this important issue. To access this resource, see www.aacn.nche.edu/government-affairs/aprn-advocacy.

FACULTY POLICY INTENSIVE AWARD WINNERS ANNOUNCED

Offered for the first time in conjunction with the Spring Meeting in March 2013, AACN’s new Faculty Policy Intensive (FPI) is a four-day faculty immersion experience designed to create leaders in healthcare policy. The FPI offers participants the opportunity to strengthen their understanding of the legislative process and the dynamic relationships between federal departments and agencies, national healthcare organizations, and the individual advocate. The faculty selected through a competitive process to participate in the inaugural institute included:

- **Patricia Brennan**, Samuel Merritt University
- **Camille Burnett**, University of Virginia
- **Melondie Carter**, University of Alabama
- **Lilia A. Fuentes**, The University of Texas – Pan American
- **Mary Garnica**, University of Central Arkansas
- **Sharon Guthrie**, Mount Mercy University
- **Joanne Noone**, Oregon Health & Science University
- **Andrea Sonenberg**, Pace University

Plans are underway to host the second Faculty Policy Intensive in Spring 2014.
FOURTH ANNUAL AACN STUDENT POLICY SUMMIT

With registration capacity reached in late fall, the fourth annual Student Policy Summit (SPS) welcomed over 130 attendees to Washington, DC in March 2013. The SPS brings together nursing students from around the nation to participate in a three-day conference exploring advocacy and nursing’s role in the policy process. The Summit empowers student attendees with the political knowledge and savvy necessary to be successful advocates for their profession and to understand how policy influences their careers. Summit attendees are provided a rich experience that includes discussion sessions with leadership from federal departments and agencies, as well as the opportunity to meet with members of Congress and their staff to discuss issues relating to healthcare policy.

For the latest details on AACN’s advocacy efforts including updated information on the current fiscal year’s appropriations process, see www.aacn.nche.edu/government.

Dr. Ada Sue Hinshaw from the Uniformed Services University for the Health Professions received AACN’s 2012 Policy Luminary Award. She is pictured with Major General Kimberly Siniscalchi, Assistant Air Force Surgeon General; Honorary AACN Member Pat DeLeon; and AACN President Jane Kirschling.
A

dministered by AACN and The City of Hope, the End-of-Life Nursing Education Consortium (ELNEC) is an international education initiative to improve end-of-life care across the globe. The project’s train-the-trainer program has educated over 17,500 nurse educators in 77 countries since 2001, including a wide array of undergraduate and graduate nursing faculty, staff nurses, and CE providers.

NATIONAL ELNEC COURSES

In 2012, the ELNEC project team presented eight regional courses at locations across the country. In addition to Core courses, ELNEC offers a variety of specialty programs tailored to the specific needs of nurses working in Critical Care, Geriatrics, and Pediatric Palliative Care. Special sessions were also held for nurses and other providers specializing in the care of Veterans. Nurse educators from all 50 states have attended an ELNEC course and in turn shared their new knowledge with colleagues working in hospitals, clinics, research centers, long-term care facilities, hospices, universities, and other settings. ELNEC is fast gaining an international audience with presentations in Nigeria, Russia, Romania, Hungary, Poland, the Czech Republic, Belize, and Austria in recent years. ELNEC curriculum has been translated into Spanish, Russian, Japanese, Korean, and German to further expand the program’s reach.

NEW FUNDING FOR DNP FACULTY DEVELOPMENT

In March 2013, the City of Hope, in partnership with AACN, received new funding from the National Cancer Institute to prepare Doctor of Nursing Practice (DNP) faculty to integrate palliative care content into DNP curriculum. This groundbreaking work will support the commitment of nursing schools nationwide to teaching future leaders how to orchestrate and promote excellent palliative care for those with serious, life-threatening illnesses. This new project, titled Integrating Palliative Oncology Care into Doctor of Nursing Practice Education and Clinical Practice, will provide DNP faculty with the tools and resources to prepare the next generation of DNP graduates to provide compassionate and evidence-based
care to those with cancer. Using the grant funding, free registration will be offered to 60 nursing faculty wishing to attend a two-day train-the-trainer course. Faculty will be chosen competitively based on their ability to disseminate the curriculum content to other faculty, students, and clinical partners. Faculty must be from a nursing school that is currently offering the DNP degree. The first training covered by this new grant is scheduled for early 2014.

For more information on the ELNEC project including details on how to register for upcoming training sessions, see www.aacn.nche.edu/ELNEC.
FIGURE 1
Year at a Glance:
Enrollments and Graduations in Nursing Programs
742 schools reporting

Source: American Association of Colleges of Nursing. 2012-2013 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.

FIGURE 2
Qualified Applications Turned Away from Entry-Level Baccalaureate Nursing Programs: 2002-2012

Source: American Association of Colleges of Nursing, Research and Data Center, 2002-2012. AACN is not responsible for reporting errors by respondent institutions.

FIGURE 3
Percentage Change in Enrollments in Baccalaureate Nursing Programs: 1994-2012

Source: American Association of Colleges of Nursing, Research and Data Center, 1994-2012. AACN is not responsible for reporting errors by respondent institutions.

FIGURE 4
Racial/Ethnic Diversity in Nursing Education Programs, Fall 2012

Source: American Association of Colleges of Nursing. 2012-2013 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.
FIGURE 5
Employment of New Graduates

Employment 4-6 Months After Graduation
Graduates Across all Majors:
Entry-Level Baccalaureate in Nursing Graduates: 88%
Entry-Level Master’s in Nursing Graduates: 92%

FIGURE 6
Growth in Doctoral Nursing Programs: 2006-2012

FIGURE 7
Enrollments in Both DNP & PhD Programs: 2004-2012

Source: © American Association of Colleges of Nursing. All Rights Reserved
ACN conferences and seminars give attendees personal contact with key decision makers in health care and higher education. AACN meetings offer a stimulating source of continuing education and professional development to build leadership and allow for valuable networking.

ANCC ACCREDITATION

In September, AACN announced that it has been accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s (ANCC) Commission on Accreditation. AACN was awarded Accreditation with Distinction, the highest recognition awarded by ANCC’s Accreditation Program. Organizations accredited with distinction have completed a review without any progress report requirement. The web directory of accredited organizations will reflect this special designation. AACN’s conferences and programming have enjoyed an excellent reputation for many years, and the contact hours awarded by AACN are widely accepted. The association’s increased emphasis on faculty programming is now enhanced by the ability to offer a universally recognized standard of continuing nursing education, a valuable member service.

AACN HOSTS NATIONAL DNP SUMMIT

In April 2013, AACN convened stakeholders from education, practice, and research for a national summit on the Doctor of Nursing Practice (DNP) degree in Chicago, IL. Titled the National Dialogue on Quality and Excellence in DNP Education, the DNP Summit was held as a follow-up to a meeting held in August 2012 by the nursing deans affiliated with the Committee on Institutional Cooperation. Dr. Rita Frantz, dean from the University of Iowa College of Nursing, served as chair of the planning committee for the summit, which included representatives from national healthcare organizations, practice leaders, nurse educators, and other key constituents. Presentations and dialogue from the summit will be used to shape the programming of AACN’s Doctoral Education Conference in January 2014.
AACN CONFERENCES

Seventeen conferences and network meetings were offered July 2012-June 2013 including the Summer Seminar, Organizational Leadership Network Program, Fall Semiannual Meeting, Executive Development Series, Instructional Leadership Network Program, Baccalaureate Education Conference, CNL Summit, Doctoral Education Conference, Research Leadership Network Program, Faculty Development Conference, Master’s Education Conference, Nursing Advancement Professionals Conference, Spring Annual Meeting, Graduate Nursing Admissions Professionals Meeting, DNP Summit, Hot Issues Conference, and Business Officers of Nursing Schools Meeting.

PUBLICATIONS

AACN is committed to being the national voice for baccalaureate and higher degree programs in nursing. The organization strives to bring the association’s mission and message before the larger nursing community through a variety of publications and outreach efforts. The association’s primary publications are the Journal of Professional Nursing, the bimonthly Syllabus newsletter, and the electronic publications AACN News Watch, AACN Faculty Link, and AACN Policy Beat. New publications released this year, include:

- A white paper on Expectations for Practice Experiences in the RN to Baccalaureate Curriculum, which reaffirms the need to embed clinical learning experiences in all types of nursing programs leading to the baccalaureate degree.
- Jointly developed by AACN and NOADN, a brochure on Taking the Next Step in Your Nursing Education was prepared to offer advice and guidance to associate degree-prepared nurses looking to pursue a baccalaureate or graduate degree.

For more information on AACN publications, see www.aacn.nche.edu/Publications.
UPCOMING CONFERENCES

Fall Executive Development Series
Hilton New Orleans Riverside, New Orleans, LA
November 20-21, 2013

Instructional Leadership Network Program
Hilton New Orleans Riverside, New Orleans, LA
November 21, 2013

Baccalaureate Education Conference
Hilton New Orleans Riverside, New Orleans, LA
November 21-23, 2013

CNL Research Symposium
Hyatt Regency Orange County, Anaheim, CA
January 16, 2014

Clinical Nurse Leader Summit
Hyatt Regency Orange County, Anaheim, CA
January 16-18, 2014

Faculty Practice Pre-Conference
Waldorf Astoria Naples, Naples, FL
January 29, 2014

Doctoral Education Conference
Waldorf Astoria Naples, Naples, FL
January 29 – February 1, 2014

Research Leadership Network Program
Waldorf Astoria Naples, Naples, FL
January 30, 2014

Faculty Development Conference
Hilton Fort Worth, Fort Worth, TX
February 6-8, 2014

Faculty Practice Pre-Conference
Doubletree Paradise Valley, Scottsdale, AZ
February 26-27, 2014

Master’s Education Conference
Doubletree Paradise Valley, Scottsdale, AZ
February 27 – March 1, 2014

Nursing Advancement Professionals Meeting
The Fairmont Washington, Washington, DC
March 20-22, 2014

Spring Executive Development Series
The Fairmont Washington, Washington, DC
March 21-22, 2014

Spring Annual Meeting
The Fairmont Washington, Washington, DC
March 22-25, 2014

Student Policy Summit
The Fairmont Washington, Washington, DC
March 24-25, 2014

Graduate Nursing Admissions Professionals Conference
Gaylord Opryland, Nashville, TN
April 8-9, 2014

Business Officers of Nursing Schools Meeting
Francis Marion Hotel, Charleston, SC
April 23-25, 2014

Summer Seminar
El Dorado Hotel, Santa Fe, NM
July 2014
An autonomous arm of AACN, the Commission on Collegiate Nursing Education (CCNE) ensures the quality and integrity of baccalaureate and graduate degree programs that prepare nurses. Now in its 16th year of accreditation review activities, CCNE has accredited 594 baccalaureate and 408 master’s degree programs in nursing, as well as 125 Doctor of Nursing Practice programs. CCNE accredits nursing programs in 615 colleges and universities nationwide and in Puerto Rico. Overall, 82.1% of institutions with nursing baccalaureate, master’s and/or DNP programs are now affiliated with CCNE. This year, CCNE continued its work to accredit post-baccalaureate residency programs, bringing the total number of accredited residencies to 11 with 8 new applicants in the pipeline.

For more information on CCNE and nursing program accreditation, see www.aacn.nche.edu/CCNE-Accreditation.

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<tr>
<th></th>
<th>Accredited Programs</th>
<th>New Applicants</th>
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<tr>
<td>Baccalaureate Programs</td>
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<td>Master’s Programs</td>
<td>408</td>
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<td>DNP Programs</td>
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## 2013 STATEMENT OF FINANCIAL POSITION JUNE 30, 2013
(WITH SUMMARIZED FINANCIAL INFORMATION FOR JUNE 30, 2012)

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<tr>
<th>ASSETS</th>
<th>AACN</th>
<th>CCNE</th>
<th>2013 Total</th>
<th>2012 Total</th>
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<td>Cash and cash equivalents</td>
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<td>Accrued interest receivable</td>
<td>21</td>
<td>388</td>
<td>409</td>
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<td>Due from/to CCNE</td>
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<td><strong>FIXED ASSETS</strong></td>
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<td>Equipment held under capital lease</td>
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<td>150,585</td>
<td>650,930</td>
<td>552,751</td>
</tr>
<tr>
<td><strong>NET FIXED ASSETS</strong></td>
<td>1,378,970</td>
<td>273,703</td>
<td>1,652,673</td>
<td>1,281,199</td>
</tr>
<tr>
<td>Less accumulated depreciation and amortization</td>
<td>(693,690)</td>
<td>(177,765)</td>
<td>(871,455)</td>
<td>(734,492)</td>
</tr>
<tr>
<td><strong>NET FIXED ASSETS</strong></td>
<td>685,280</td>
<td>95,938</td>
<td>781,218</td>
<td>546,707</td>
</tr>
<tr>
<td><strong>INVESTMENTS</strong></td>
<td>685,280</td>
<td>95,938</td>
<td>781,218</td>
<td>546,707</td>
</tr>
<tr>
<td><strong>CONTRIBUTIONS AND GRANTS RECEIVABLE, less current portion</strong></td>
<td>2,259,557</td>
<td>2,259,557</td>
<td>570,468</td>
<td>570,468</td>
</tr>
<tr>
<td><strong>RESTRICTED INVESTMENT ACCOUNT</strong></td>
<td>60,541</td>
<td>60,541</td>
<td>39,337</td>
<td>39,337</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$17,745,627</td>
<td>$4,911,695</td>
<td>$22,657,322</td>
<td>$17,779,464</td>
</tr>
</tbody>
</table>

| LIABILITIES AND NET ASSETS | | | | |
| **CURRENT LIABILITIES** | | | | |
| Accounts payable | $476,634 | $27,788 | $504,422 | $136,535 |
| Accrued vacation | 198,831 | 31,416 | 230,247 | 207,315 |
| Deferred rent | 8,338 | 8,338 | 0 | 0 |
| Obligation under capital lease | 10,504 | 2,586 | 13,090 | 9,537 |
| Deferred revenue: | | | | |
| Dues | 1,848,213 | 1,848,213 | 1,782,981 | 1,782,981 |
| Meetings | 414,479 | 414,479 | 470,970 | 470,970 |
| Other | 0 | 8,085 | 0 | 8,085 |
| Accreditation | 976,675 | 976,675 | 814,747 | 814,747 |
| **TOTAL CURRENT LIABILITIES** | 2,956,999 | 1,038,465 | 3,995,464 | 3,430,170 |
| **OBLIGATION UNDER CAPITAL LEASE, net of current portion** | 1,852 | 9,708 | 11,560 | 12,357 |
| **DEFERRED COMPENSATION PAYABLE** | 60,541 | 60,541 | 39,337 | 39,337 |
| **DEFERRED RENT, net of current portion** | 150,084 | 150,084 | 150,084 | 150,084 |
| **TOTAL LIABILITIES** | 3,169,476 | 1,048,173 | 4,217,649 | 3,631,918 |
| **NET ASSETS** | | | | |
| Unrestricted | 9,133,474 | 3,863,522 | 12,996,996 | 10,650,050 |
| Temporarily restricted | 5,354,474 | 5,354,474 | 3,409,263 | 3,409,263 |
| Permanently restricted | 88,203 | 88,203 | 88,203 | 88,203 |
| **TOTAL NET ASSETS** | 14,576,151 | 3,863,522 | 18,439,673 | 14,147,516 |
| **TOTAL LIABILITIES AND NET ASSETS** | $17,745,627 | $4,911,695 | $22,657,322 | $17,779,464 |
### 2013 STATEMENT OF ACTIVITIES

**YEAR ENDED JUNE 30, 2013**

*(WITH SUMMARIZED FINANCIAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2012)*

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted AACN</th>
<th>Permanently Restricted AACN</th>
<th>2013 Total</th>
<th>2012 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions and grants</td>
<td>$317,776</td>
<td>$317,776</td>
<td>$4,681,189</td>
<td>$4,998,965</td>
<td>$2,809,646</td>
</tr>
<tr>
<td>Membership dues</td>
<td>3,172,779</td>
<td>3,172,779</td>
<td>3,172,779</td>
<td>3,172,779</td>
<td>2,870,716</td>
</tr>
<tr>
<td>Registration fees</td>
<td>2,532,368</td>
<td>$21,285</td>
<td>2,553,653</td>
<td>2,553,653</td>
<td>1,669,655</td>
</tr>
<tr>
<td>Publication sales</td>
<td>210,835</td>
<td>210,835</td>
<td></td>
<td>210,835</td>
<td>180,862</td>
</tr>
<tr>
<td>Investment income (loss)</td>
<td>523,342</td>
<td>221,024</td>
<td>744,366 (318)</td>
<td>744,048</td>
<td>9,539</td>
</tr>
<tr>
<td>Annual fees</td>
<td>1,752,469</td>
<td>1,752,469</td>
<td></td>
<td>1,752,469</td>
<td>1,583,377</td>
</tr>
<tr>
<td>Application fees</td>
<td>170,000</td>
<td>170,000</td>
<td></td>
<td>170,000</td>
<td>133,480</td>
</tr>
<tr>
<td>Site evaluation fees</td>
<td>726,939</td>
<td>726,939</td>
<td></td>
<td>726,939</td>
<td>764,775</td>
</tr>
<tr>
<td>New program fees</td>
<td>52,000</td>
<td>52,000</td>
<td></td>
<td>52,000</td>
<td>78,000</td>
</tr>
<tr>
<td>Royalties</td>
<td>615,267</td>
<td>615,267</td>
<td></td>
<td>615,267</td>
<td>439,741</td>
</tr>
<tr>
<td>Miscellaneous income</td>
<td>66,435</td>
<td>79</td>
<td>66,514</td>
<td>66,514</td>
<td>129,719</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>2,735,660</td>
<td>2,735,660 (2,735,660)</td>
<td>0</td>
<td>0</td>
<td>15,444,898</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td><strong>10,546,891</strong></td>
<td><strong>2,952,796</strong></td>
<td><strong>13,499,687</strong></td>
<td><strong>1,945,211</strong></td>
<td><strong>10,964,246</strong></td>
</tr>
</tbody>
</table>

| **EXPENSES**           |              |                             |                             |            |            |
| Program services:      |              |                             |                             |            |            |
| New Careers in Nursing | 1,264,447    | 1,264,447                   | 1,264,447                   | 1,264,447  | 1,146,297  |
| Quality & Safety in Nursing Education | 736,778 | 736,778 | 736,778 | 823,500 |
| Other Grants & Contracts | 980,549     | 980,549                     | 980,549                     | 980,549    | 714,875    |
| Research               | 244,612      | 244,612                     | 244,612                     | 244,612    | 300,335    |
| Education Policy       | 345,280      | 345,280                     | 345,280                     | 345,280    | 309,510    |
| Publications           | 225,269      | 225,269                     | 225,269                     | 225,269    | 207,648    |
| Public Affairs         | 342,583      | 342,583                     | 342,583                     | 342,583    | 264,260    |
| Conferences            | 2,158,074    | 2,158,074                   | 2,158,074                   | 2,158,074  | 1,514,208  |
| Faculty Programs       | 170,590      | 170,590                     | 170,590                     | 170,590    | 143,848    |
| NursingCAS             | 178,387      | 178,387                     | 178,387                     | 178,387    | 143,720    |
| Commission on Nurse Certification | 278,513 | 278,513 | 278,513 | 279,481 |
| Special Projects & Task Forces | 109,487    | 109,487                     | 109,487                     | 109,487    | 206,959    |
| Accreditation          | 2,204,592    | 2,204,592                   | 2,204,592                   | 2,204,592  | 1,997,820  |
| **Total program services** | **7,675,020** | **2,204,592**              | **9,879,612**               | **0**      | **8,305,838** |
| Supporting services:   |              |                             |                             |            |            |
| General and administrative | 1,224,517 | 1,224,517                   | 1,224,517                   | 1,224,517  | 1,008,818  |
| Fundraising            | 48,612       | 48,612                      | 48,612                      | 48,612     | 26,234     |
| **Total supporting services** | **1,273,129** | **2,204,592**              | **0**                      | **0**      | **1,035,052** |
| **TOTAL EXPENSES**     | **8,948,149** | **2,204,592**              | **11,152,741**              | **0**      | **9,340,890** |
| **CHANGE IN NET ASSETS** | **1,598,742** | **748,204**              | **2,346,946**              | **1,945,211** | **1,623,356** |
| **NET ASSETS, BEGINNING OF YEAR** | **7,534,732** | **3,115,318**              | **10,650,050**             | **3,409,263** | **14,147,516** |
| **NET ASSETS, END OF YEAR** | **$9,133,474** | **$3,863,522**          | **$12,996,996**            | **$5,354,474** | **$18,439,673** |

**Net Assets, End of Year:**

- **Unrestricted:** $9,133,474
- **Temporarily Restricted AACN:** $3,863,522
- **Permanently Restricted AACN:** $12,996,996
- **Net Assets:** $5,354,474
ACN is governed by an eleven-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for a two-year term.

Some members-at-large are designated by the president to serve two-year terms as chairs of standing committees, which include Finance, Government Affairs, Membership, and Program. The elected treasurer chairs the Finance Committee. The Nominating Committee is elected for a one-year term. The Board appoints task forces as issues arise that require study and action.

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Conference Planning Co-Chair:
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Past Chair: Brenda Recchia Jeffers, St. John’s College
Deans of member schools, AACN Board members, and staff represent the association on a number of advisory councils, panels, agencies, committees, and other high profile initiatives within the nursing and higher education communities.

**Ad Hoc Group for Medical Research** – Over 300 research, biomedical, patient advocacy, and healthcare provider groups meet monthly and engage in activities, including sending letters to Capitol Hill supporting research, hosting briefings for congressional staff, and meeting with key NIH directors.

**Academic Progression in Nursing (APIN)** – Administered by the Tri-Council for Nursing which includes AACN, APIN collaborates with state Action Coalitions and their partners to support efforts that promote seamless academic progression en route to increasing the number of nurses with a baccalaureate degree to 80% by 2020.

**AfterCollege** – In collaboration with AACN, AfterCollege funds a scholarship program and develops free online career centers for member schools.

**Alliance for Aging Research** – This organization consults AACN staff on a regular basis in its work to improve the human experience in aging and health.

**Alliance for APRN Credentialing** – Created by AACN in 1997 in conjunction with the Commission on Collegiate Nursing Education (CCNE), this group of specialty nursing organizations meets twice each year to discuss issues related to nursing education, practice, and credentialing.

**American Nurses Association (ANA)** – AACN serves as an Organizational Affiliate (OA) member of the ANA. The ANA convenes two meetings of its affiliates each year, which are attended by AACN’s President and CEO. Work this year has focused on the nursing community’s role in promoting quality outcomes, public policy shaping nursing practice, and advancing the APRN Consensus Model.

**American Nurses Credentialing Center (ANCC)** – In September 2012, AANCN was approved as a CNE provider and awarded Accreditation with Distinction by the ANCC Commission on Accreditation. This is the highest recognition awarded by ANCC’s Accreditation Program.

**American Organization of Nurse Executives (AONE)** – Representatives from AONE have served on many AACN task forces and advisory groups, including the AACN-AONE Academic-Practice Partnerships Task Force and the CNL Steering Committee.

**APRN Consensus Work Group** – Convened by the Alliance for APRN Credentialing and facilitated by AACN, this group of APRN stakeholder groups is engaged in the advancement of the consensus statement regarding APRN licensure, accreditation, certification, and education completed in July 2008. Participants include AANA, AANP-CP, ANA, ANCC, NACNS, NCSBN, NLNAC, NONPF, ONCC, and PCNB among other groups.

**Association of American Medical Colleges (AAMC)** – AACN engages regularly with our counterpart organization for schools of medicine on policy initiatives, in our joint work on interprofessional professionalism, and in the development of a joint lifelong learning report.
Campaign for Public Health – As the only nursing organization on the advisory council, AACN works with other business and healthcare leaders who are dedicated to advocating for legislation that will accelerate the growth of federal appropriations for the Centers for Disease Control and Prevention.

Centers for Disease Control and Prevention (CDC) – AACN has established a formal cooperative agreement with the CDC to help build capacity in the public health nursing workforce. This work includes supporting faculty development in the area of population health and connecting nursing students with hands-on experiences at the community level to enhance their preparation for professional practice.

CertifiedBackground.com – Through this partnership, AACN has negotiated discounted criminal background check and student immunization services for students and faculty at member institutions.

Clinical Nurse Leader Association (CNLA) – The Commission on Nurse Certification (CNC) collaborates with the CNLA to advance the CNL role by providing administrative services to support CNLA’s daily operations and through representation on CNLA’s Board of Directors and joint marketing efforts.

Coalition for Health Funding – Government Affairs staff attend monthly meetings and briefings with key congressional and administration officials to offer insight on strengthening public health investments.

Coalition for Patients’ Rights – Consists of more than 35 organizations representing a variety of licensed healthcare professionals who provide a diverse array of safe, effective, and affordable healthcare services to millions of patients each year.

Consultant Group on Interprofessional Professionalism Measurement – This group has developed Web resources and a defined set of behaviors that serve as the foundation for interprofessional professionalism among all members of the healthcare team.

The Daisy Foundation – To recognize excellence among nurse educators, AACN joined with this philanthropy in May 2010 to establish The DAISY Award for Extraordinary Nursing Faculty.

Department of Veterans Affairs (DVA) – In January 2009, the AACN-DVA Liaison Committee was formed to bring CNOs from VA sites together with AACN representatives to collaborate on shared goals related to the nursing workforce, evolving clinical practice, and state-of-the-art nursing education.

Educational Benchmarking, Inc. – AACN formed a partnership with EBI in 2000 to develop student satisfaction surveys to assist college and universities in assessing their nursing programs in support of continuous quality improvement objectives.

Elsevier Science – The publisher of the Journal of Professional Nursing, Elsevier is one of the leading publishers in the world with more than 20,000 products and services.

End-of-Life Nursing Education Projects (ELNEC) – AACN collaborates with the City of Hope in California to provide training sessions for nursing faculty in teaching end-of-life nursing care. Other program and funding collaborators include the Archstone Foundation, National Cancer Institute, Oncology Nursing Society, California Healthcare Foundation, Aetna, Open Society Institute, Milbank Foundation for Rehabilitation and the Department of Veterans Affairs.
Evaluating Innovations in Nursing Education (EIN) – The Robert Wood Johnson Foundation awarded a grant to AACN to study facilitators and barriers to careers as nurse faculty. Through this new initiative, AACN is conducting a national survey of doctoral students in research- and practice-focused programs to identify the factors that either impede or enhance the pursuit of a long-term career as a faculty member.

Federation of Association of Schools of the Health Professions (FASHP) – AACN is a member of FASHP and participates in monthly CEO meetings and twice yearly retreat. Other groups that meet include the FASHP CFOs, government affairs, and information technology representatives. The groups meet to discuss common financial issues, governmental affairs, and collaborative efforts.

Friends of AHRQ – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings to support AHRQ funding.

Friends of HRSA – The coalition sends support letters, coordinates meetings with key congressional and administration staff, and hosts briefings regarding HRSA funding.

Friends of Indian Health – The coalition sends support letters, coordinates meetings with key Hill staff, and hosts briefings and receptions regarding funding of the Indian Health Service.

Friends of NCHS – The Friends of NCHS is a voluntary coalition of more than 150 organizations that support the National Center for Health Statistics. Members of this diverse group—including think tanks, professional associations, and universities—rely on the data collected and maintained by NCHS to conduct research, support advocacy efforts, and influence and inform health policy.

Friends of the National Institute of Nursing Research (FNINR) – This organization supports the work of the National Institute of Nursing Research and hosts the annual Nightingala.

Friends of VA Medical Care and Health Research (FOVA) – FOVA is a coalition representing more than 80 national academic, medical, and scientific societies, voluntary health and patient advocacy associations, and industry. The coalition advocates for the funding needs of health care and research at the Department of Veterans (VA), raises awareness of VA medical care and research programs, and hosts special events that highlight VA research successes.

Genetics and Genomics Steering Committee – AACN staff assist with implementing essential nursing competencies and curricula guidelines for genetics and genomics. Further, AACN assisted with the development of a tool kit for faculty related to the genetics/genomics competencies.

Gerontology Projects – To advance geriatric nursing education, AACN collaborates with many organizations, including the John A. Hartford Foundation; Hartford Institute for Geriatric Nursing of the New York University College of Nursing and American Academy of Nursing (Hartford Geriatric Nursing Initiative); American Geriatrics Society; Gerontological Society of America; Hartford Centers of Geriatric Nursing Excellence; and National Initiative for the Care of the Elderly (Canada).
Global Alliance for Leadership in Nursing Education and Science (GANES) – GANES is the only international body providing strategic level expertise in the education and professional development of nurses worldwide. Members are national associations of nursing deans and schools of nursing. AACN was a founding member.

Gordon and Betty Moore Foundation – Dedicated to improving nursing-related outcomes, the foundation joined with AACN in 2010 to offer a QSEN Faculty Development Institute and follow-up meetings in the San Francisco Bay Area. In addition, the foundation provided funding to enhance the competencies of undergraduate RN program graduates, specifically in the area of health informatics.

Government Affairs Collaborating Organizations – Staff work closely with a variety of nursing organizations on common issues related to nursing research, education, and practice legislation and regulation. Collaborators include American Association of Nurse Anesthetists, American Nurses Association, American Organization of Nurse Executives, NONPF, and the Oncology Nurses Society.

Health and Human Services Office of Healthcare Quality – AACN has worked actively on the national initiative to address healthcare-associated infections, including the development of health professional training modules.

Health Professions and Nursing Education Coalition (HPNEC) – HPNEC holds monthly meetings, sends support letters, develops talking points and brochures, holds Hill briefings, coordinates meetings with appropriations staff in support of health professions workplace development.

Health Volunteers Overseas (HVO) – AACN supports the nursing division of Health Volunteers Overseas, a private, nonprofit voluntary organization founded in 1986 and headquartered in Washington, DC.

Health Workforce Information Center (HWIC) – Since 2008, AACN staff have served on the advisory board for HWIC which is operated by the Center for Rural Health at the University of North Dakota School of Medicine and Health Sciences and funded by the Bureau of Health Professions.

Healthy People Task Force – This interprofessional task force addresses Healthy People 2020 implementation within health professions curricula. In addition to AACN, participants include the American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of Academic Health Centers, Association of American Medical Colleges, Association of Physician Assistant Programs, Association for Prevention Teaching and Research, and the National Organization of Nurse Practitioner Faculties.

Higher Education Friday Group – Led by the American Council on Education, this group meets weekly to discuss Higher Education Reauthorization and organizational advocacy efforts.

Hurst Review Services – AACN joined with this leading NCLEX review provider to offer a new scholarship program to recognize outstanding nursing students in baccalaureate programs.
Institute of Medicine (IOM) Global Forum on the Health Professions Workforce: AACN is a founding sponsor of the IOM Global Forum and has committed to supporting this multi-organization, international effort. The forum’s current focus is on US and international efforts to enhance interprofessional education.

Interagency Collaboration on Nursing Statistics (ICONS) – ICONS promotes the generation and utilization of data, information, and research to facilitate and influence decision making about nurses, nursing education, and nursing workforce. AACN has been a member since 1984.

International Academy of Nurse Editors (INANE) – INANE is an informal network of approximately 200 editors of nursing publications worldwide that meets once a year to exchange information about editing and publishing strategies for professional nursing publications. The group also maintains a Web site for the exchange of relevant information.

Interprofessional Education Collaborative (IPEC) – Focused on advancing interprofessional education and practice at the national level, IPEC’s founding organizations include AACN, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools and Programs of Public Health. The six IPEC organizations also serve as founding members of the Institute of Medicine’s Global Forum on Innovation in Health Professional Education.

Johnson & Johnson’s Campaign for Nursing’s Future – AACN consults with campaign coordinators on the national public awareness campaign launched by J&J to generate interest in nursing careers. In 2007, AACN teamed up with the campaign to launch the Minority Faculty Scholars program.

Joint Commission – AACN participates actively on two Joint Commission councils, the Nursing Advisory Council and the Health Professions Council, and on the planning committee for conferences on health professions education.

Jonas Center for Nursing Excellence – Dedicated to advancing professional nursing in New York City and beyond, the Jonas Center generously sponsors AACN’s Student Policy Summit and partners with AACN on a national faculty development initiative. The Jonas Center also provided sponsorship for three years for the Wharton Executive Leadership Program.

Josiah Macy Foundation – The Macy Foundation provided funding for the collaborative work between AACN and AAMC on the publication of Lifelong Learning in Medicine and Nursing.

LACE – AACN works closely with an array of Licensure, Accreditation, Certification, and Education (LACE) organizations to advance the recommendations in the Consensus Model for APRN Regulation.

Liaison International – AACN operates the nation’s first centralized application for nursing programs with Liaison International, the leading provider of application services for health professions associations.

National Association of Advisors for the Health Professions (NAAHP) – Staff attend annual meetings and work with the NAAHP to highlight nursing as a career choice to college program advisors.
National Association of Clinical Nurse Specialists (NACNS) – Initiated in 2003, the AACN/NACNS Data Collaboration was established to jointly collect data on CNS educational programs.

National Center for the Analysis of Healthcare Data (NCAHD) – AACN’s CEO serves on the board of this organization which is working to develop a comprehensive databank of health professional workforce data.

National Center for Higher Education (NCHE) – Representing associations in the One Dupont Circle building, AACN participates on several NCHE working committees, including Technology, Meeting Planning, Human Resources, and Building Services.

National Health Service Corps (NHSC) Stakeholder Group – This coalition represents the multiple health professionals, institutions, and underserved areas/populations that benefit from the NHSC scholarship and loan repayment program.

National Nursing Research Roundtable (NNRR) – NNRR is an informal association of nursing organizations with a mission to serve the public’s health through a strong research-based nursing practice. AACN has been a member since 1989.

National Organization for Associate Degree Nursing – To facilitate academic progression in nursing, AACN and NOADN are working collaboratively by developing joint statements, issuing a new brochure on advancing your nursing education, and co-hosting webinars to showcase best practices.

National Organization of Nurse Practitioner Faculties (NONPF) – The AACN/NONPF Data Collaboration and Data Advisory Committee was initiated in 1997 and has resulted in the creation of the most complete repository of data on NP education in the US and a single data source to support health workforce planning and policy analysis.

National Quality Forum (NQF) – AACN staff assist with reviewing NQF’s National Voluntary Consensus Standards and participate in their Quality, Measurement, Research and Improvement Council.

National Student Nurses Association (NSNA) – AACN coordinates educational sessions at NSNA’s annual and mid-year conferences to strengthen ties between both organizations.

Nurses for a Healthier Tomorrow Coalition (NHT) – A member of the Executive Committee, AACN works with this coalition of 45 nursing groups to increase interest in nursing faculty careers.

Nursing Alliance for Quality Care (NAQC) – This Alliance was formed with funding from the Robert Wood Johnson Foundation to serve as nursing’s unified policy voice on issues related to healthcare quality and safety. AACN’s CEO serves as chair of the Alliance Board of Directors.

The Nursing Community – This coalition of professional nursing organization collaborates on a wide spectrum of healthcare and nursing policy issues. AACN is among over 50 organizations that participate with this group on federal legislative initiatives.

Nursing Organizations Alliance (NOA) – Since 2001, AACN has been a member of this alliance that provides a forum for specialty nursing organizations to come together and collaborate on issues of common interest to advance the nursing profession.
**Partnership to Fight Chronic Diseases**  
– AACN belongs to this national coalition of patients, providers, community organizations, and health policy experts, committed to raising awareness of policies and practices that save lives and reduce health costs through prevention and management of chronic disease.

**Patient Safety and Clinical Pharmacy Services Collaborative** – AACN provided promotional support for this HRSA initiative aimed at advancing best practices in patient safety and clinical pharmacy services to improve health outcomes and reduce adverse events.

**Peterson’s Guide** – AACN has collaborated with Peterson’s in publishing the Guide to Nursing Programs Guide since 1994. Peterson’s is part of the Thomson Corporation.

**Quality Alliance Steering Committee (QASC)** – As the chair of NAQC, AACN CEO Polly Bednash also serves on this high profile committee, which is located at the Brookings Institution and co-chaired by Carolyn Clancy, past director of AHRQ, and Mark McClellan, past director of CMS.

**Quality and Safety Education for Nurses (QSEN)** – QSEN develops educational strategies that promote quality and safety competencies in nursing. In 2009, AACN was awarded funding by the Robert Wood Johnson Foundation (RWJF) to launch a national pre-licensure faculty development initiative. In 2012, AACN was awarded new funding to launch a graduate faculty development initiative.

**Robert Wood Johnson Foundation (RWJF)**  
– AACN joined with RWJF to launch the New Careers in Nursing Scholarship program in 2008, which provides funding, mentorship, and leadership development to students enrolled in accelerated baccalaureate and master’s programs. RWJF also funds the new Doctoral Advancement in Nursing program which is focused on supporting nurses from under-represented groups in applying for, enrolling in, and completing nursing doctorates.

**Sullivan Alliance to Transform America’s Health Professions** – AACN’s CEO represents nursing on this interprofessional working group focused on enhancing diversity across the health professions.

**Tri-Council for Nursing** – Composed of AACN, AONE, NLN and ANA, the Tri-Council meets up to four times yearly to discuss government affairs initiatives and common issues of concern.

**University HealthSystem Consortium (UHC)**  
– AACN’s ongoing collaboration with the UHC centers on enhancing new nurse retention through the adoption of a jointly-developed post-baccalaureate nurse residency programs at clinical sites nationwide.

**Wharton School** – AACN initiated a new collaboration with the Wharton School of the University of Pennsylvania in Philadelphia, PA to offer an Executive Leadership program for nursing deans.

**Washington Higher Education Secretariat**  
– WHES is composed of 50 national, higher education associations including AACN. The American Council on Education is the coordinating body that provides a forum for discussion on education issues of national and local importance.
MEMBERSHIP

Institutional membership is open to any institution offering a baccalaureate or higher-degree nursing program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads,
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education, and
- is approved by the state agency that has legal authority for educational programs in nursing (not applicable to nursing programs over which the state board of nursing has no jurisdiction).

Provisional memberships may be held for a total of 3 years and is open to any institution that is in the process of developing a baccalaureate or higher degree program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads; and
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education.

The dean or other chief administrative nurse in the nursing program serves as institutional representative to AACN. Membership dues are $4,463 annually; the fiscal year runs from July 1- June 30. Other categories of membership are Emeritus, Honorary, and Honorary Associate, and are conferred to individuals at the discretion of the Board of Directors.

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EMERITUS MEMBERS

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Pat DeLeon, U.S. Senator D.K Inouye
Ann Douglas, Oakland University
Jo Eleanor Elliott, former director of the Division of Nursing, U.S. Dept. of Health and Human Services
Jean Johnson, The George Washington University

Barbara Mikulski, U.S. Senator

Jessie Scott, former director of the Division of Nursing,
U.S. Dept. of Health and Human Services

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NCIN Program Manager

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Executive Assistant and Membership Coordinator
Dr. George Thibault, president of the Josiah Macy Foundation, receives the McGovern Award from CEO Polly Bednash (left) and President Jane Kirschling at AACN’s Fall Semiannual Meeting in October 2012.
AACN MEMBER SCHOOLS

**ALABAMA**
Auburn University
Auburn University at Montgomery
Jacksonville State University
Oakwood University
Samford University
Spring Hill College
Stillman College
The University of Alabama
The University of Alabama in Huntsville
Troy University
Tuskegee University
University of Alabama at Birmingham
University of Mobile
University of North Alabama
University of South Alabama

**ALASKA**
University of Alaska Anchorage

**ARIZONA**
Arizona State University
Chamberlain College of Nursing – Phoenix
Grand Canyon University
Northern Arizona University
University of Arizona
University of Phoenix

**ARKANSAS**
Arkansas State
University-Jonesboro
Arkansas Tech University
Harding University
Henderson State University
University of Arkansas for Medical Sciences
University of Arkansas-Fayetteville
University of Central Arkansas

**CALIFORNIA**
American University of Health Sciences
Azusa Pacific University
Biola University
Brandman University
California Baptist University
California State University-Bakersfield
California State University-Channel Islands
California State University-Chico
California State University-Dominguez Hills
California State University-East Bay
California State University-Fresno
California State University-Fullerton
California State University-Los Angeles
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-San Diego
University of California-San Francisco
University of California-Santa Barbara
West Coast University
Western University of Health Sciences

**COLORADO**
Adams State University
American Sentinel University
Colorado Christian University
Colorado Mesa University
Colorado State University-Pueblo
Metropolitan State University of Denver
Platt College
Regis University
University of Colorado
Dominican University of California
Fresno Pacific University
Holy Names University
Loma Linda University
Mount Saint Mary’s College
National University
Point Loma Nazarene University
Samuel Merritt University
San Diego State University
San Francisco State University
San Jose State University
Sonoma State University
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-San Diego
University of San Francisco
Vanguard University of Southern California
West Coast University
Western University of Health Sciences
University of Colorado at
Colorado Springs
University of
Northern Colorado

CONNECTICUT
Central Connecticut
State University
Fairfield University
Goodwin College
Quinnipiac University
Sacred Heart University
Southern Connecticut
State University
University of Connecticut
University of Hartford
University of Saint Joseph
Western Connecticut
State University
Yale University

DELWARE
Delaware State University
University of Delaware
Wilmington University

DISTRICT OF COLUMBIA
George Washington
University
Georgetown University
Howard University
The Catholic University
of America
Trinity Washington
University

FLORIDA
Barry University
Bethune-Cookman
University
Chamberlain College of
Nursing – Jacksonville
Edison State College
Florida A&M University
Florida Atlantic University
Florida Gulf Coast
University
Florida International
University
Florida Southern College
Florida State College
at Jacksonville
Florida State University
Indian River State College
Jacksonville University
Keiser University
Miami Dade College
Nova Southeastern
University
Palm Beach Atlantic
University
Remington College
Saint Petersburg College
Santa Fe College
University of Central Florida
University of Florida
University of Miami
University of North Florida
University of South Florida
University of Tampa
University of West Florida

GEORGIA
Albany State University
Armstrong Atlantic
State University
Berry College
Brenau University
Chamberlain College of
Nursing – Atlanta
Clayton State University
College of Coastal Georgia
Columbus State University
Emory University
Georgia Baptist College of
Nursing of Mercer University
Georgia College &
State University
Georgia Regents University
Georgia Southern University
Georgia Southwestern
State University
Georgia State University
Kennesaw State University
Piedmont College
Shorter University
South University
University of West Georgia
Valdosta State University
Wesleyan College-Georgia

HAWAII
Chaminade University
of Honolulu
Hawaii Pacific University
University of Hawaii at Hilo
University of Hawaii at
Manoa

IDAHO
Boise State University
Idaho State University
Lewis-Clark State College
Northwest Nazarene
University

ILLINOIS
Aurora University
Benedictine University
Blessing-Rieman College
of Nursing
Bradley University
Chamberlain College of
Nursing – Addison
Chamberlain College of
Nursing – Chicago
Chicago State University
DePaul University
Eastern Illinois University
Elmhurst College
Governors State University
Illinois State University
Illinois Wesleyan University
Kaplan University
Lakeview College of Nursing
Lewis University
Loyola University Chicago
MacMurray College
McKendree University
Methodist College
Millikin University
North Park University
Northern Illinois University
Olivet Nazarene University
Resurrection University
Rush University
Saint Anthony College of Nursing
Saint Francis Medical Center College of Nursing
Saint John’s College, Springfield
Saint Xavier University
Southern Illinois University Edwardsville
Trinity Christian College
Trinity College of Nursing and Health Sciences
University of Illinois at Chicago
University of Saint Francis-Illinois
Western Illinois University

INDIANA
Anderson University-Indiana
Ball State University
Bethel College of Indiana
Chamberlain College of Nursing – Indianapolis
Goshen College
Huntington University
Indiana State University
Indiana University East
Indiana University Kokomo
Indiana University Northwest
Indiana University South Bend
Indiana University Southeast
Indiana University-Purdue University (Fort Wayne)
Indiana University-Purdue University (Indianapolis)
Indiana Wesleyan University
Marian University-Indiana
Purdue University
Purdue University-Calumet
Saint Joseph’s College
Saint Mary’s College – Indiana
University of Evansville
University of Indianapolis
University of Saint Francis – Indiana
University of Southern Indiana
Valparaiso University

IOWA
Allen College
Briar Cliff University
Clarke University
Coe College
Dordt College
Grand View University
Luther College
Mercy College of Health Sciences
Morningside College
Mount Mercy University
Northwestern College
Saint Ambrose University
University of Dubuque
University of Iowa
Upper Iowa University
William Penn University

KANSAS
Baker University
Benedictine College
Bethel College of Kansas
Fort Hays State University
MidAmerica Nazarene University
Western Kansas University

KENTUCKY
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Berea College
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Frontier Nursing University
Kentucky Christian University
Lindsey Wilson College
Morehead State University
Murray State University
Northern Kentucky University
Spalding University
Sullivan University
Union College-Kentucky
University of Kentucky
University of Louisville
Western Kentucky University

LOUISIANA
Louisiana College
Louisiana State University
Health Sciences Ctr
Loyola University
New Orleans
McNeese State University
Nicholls State University
Northwestern State University
Our Lady of Holy Cross College
Our Lady of the Lake College
Southeastern Louisiana University
Southern University and A&M College
The University of Louisiana at Lafayette
The University of Louisiana at Monroe

MAINE
Husson University
Saint Joseph’s College of Maine
University of Maine
University of Maine-Fort Kent
University of Southern Maine

MARYLAND
Bowie State University
Coppin State University
Hood College
Johns Hopkins University
Morgan State University
Notre Dame of Maryland University
Salisbury University
Sojourner-Douglass College
Stevenson University
Towson University
Uniformed Services University of the Health Sciences
University of Maryland

MASSACHUSETTS
American International College
Anna Maria College
Boston College
Curry College
Elms College
Emmanuel College
Endicott College
Fitchburg State University
Framingham State University
Laboure College
MCPHS University
MGH Institute of Health Professions
Northeastern University
Regis College
Salem State University
Simmons College
University of Massachusetts Medical School
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Massachusetts-Dartmouth
University of Massachusetts-Lowell
Westfield State University
Worcester State University

MICHIGAN
Baker College
Calvin College
Davenport University
Eastern Michigan University
Ferris State University
Finlandia University
Grand Valley State University
Hope College
Madonna University
Michigan State University
Northern Michigan University
Oakland University
Rochester College
Saginaw Valley State University
Siena Heights University
University of Detroit Mercy
University of Michigan
University of Michigan-Flint
Wayne State University
Western Michigan University

MINNESOTA
Augsburg College
Bemidji State University
Bethel University of Minnesota
Capella University
College of Saint Benedict/Saint John’s University
Concordia College - Minnesota
Crown College
Globe University/Minnesota School of Business
Metropolitan State University
Minnesota Intercollegiate Nursing Consortium
Minnesota State University Mankato
Minnesota State University Moorhead
Rasmussen College
Saint Catherine University
Saint Cloud State University
Saint Mary’s University of Minnesota
The College of St. Scholastica
University of Minnesota
Walden University
Winona State University

MISSISSIPPI
Alcorn State University
Delta State University
Mississippi College
Mississippi University for Women
University of Mississippi Medical Center
University of Southern Mississippi
William Carey University

MISSOURI
Avila University
Central Methodist University
Chamberlain College of Nursing – St. Louis
College of the Ozarks
Cox College
<table>
<thead>
<tr>
<th>Location</th>
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<tbody>
<tr>
<td>Goldfarb School of Nursing at Barnes-Jewish College</td>
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<td>Graceland University</td>
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Niagara University
Nyack College
Pace University
Plattsburgh State University of New York
Roberts Wesleyan College
Saint Francis College
Saint John Fisher College
Stony Brook University
SUNY Downstate Medical Center
SUNY Empire State College
SUNY Institute of Technology at Utica/Rome
SUNY Upstate Medical University
Teachers College
The College at Brockport
The Graduate Center of the City of New York
The Sage Colleges
University at Buffalo-SUNY
University of Rochester
Utica College
Wagner College

NORTH CAROLINA
Appalachian State University
Barton College
Cabarrus College of Health Sciences
Duke University
East Carolina University
Fayetteville State University
Lenoir-Rhyne University
Methodist University
Mount Olive College
North Carolina A&T State University
North Carolina Central University
Pfeiffer University
Queens University of Charlotte
The University of North Carolina-Chapel Hill
University of North Carolina-Charlotte
University of North Carolina-Greensboro
University of North Carolina-Pembroke
University of North Carolina-Wilmington
Western Carolina University
Winston-Salem State University

NORTH DAKOTA
North Dakota State University
Sanford College of Nursing
University of Mary
University of North Dakota

OHIO
Ashland University
Capital University
Case Western Reserve University
Cedarville University
Chamberlain College of Nursing – Cleveland
Chamberlain College of Nursing – Columbus
Cleveland State University
College of Mount Saint Joseph
Franklin University
Hiram College
Kent State University
Kettering College
Lourdes University
Malone University
Mercy College of Ohio
Miami University
Mount Carmel College of Nursing
Mount Vernon Nazarene University
Muskingum University
Notre Dame College
Ohio Northern University
Ohio University
Otterbein University
The Ohio State University
The University of Akron
University of Cincinnati
University of Mount Union
University of Toledo
Urbana University
Ursuline College
Walsh University
Wright State University
Xavier University

OKLAHOMA
Northwestern Oklahoma State University
Oklahoma Baptist University
Oklahoma Christian University
Oklahoma Wesleyan University
Oral Roberts University
Southern Nazarene University
Southwestern Oklahoma State University
The University of Tulsa
University of Oklahoma

OREGON
Concordia University-Portland
George Fox University
Linfield College
Oregon Health and Science University
University of Portland

PENNSYLVANIA
Alvernia University
Bloomsburg University
California University of Pennsylvania
Carlow University
Cedar Crest College
Chatham University
DeSales University
Drexel University
Duquesne University
Eastern University
Edinboro University of Pennsylvania
Gannon University
Gwynedd-Mercy College
Holy Family University
Immaculata University
Indiana University of Pennsylvania
La Salle University
Marywood University
Messiah College
Misericordia University
Moravian College
Neumann University
Pennsylvania State University
Robert Morris University
Saint Francis University
Temple University
Thomas Jefferson University
University of Pennsylvania
University of Pittsburgh
University of Scranton
Villanova University
Waynesburg University
West Chester University
Wilkes University
York College of Pennsylvania

PUERTO RICO
National University College
Universidad Central de Bayamon
Universidad de Puerto Rico
Universidad del Turabo

RHODE ISLAND
Rhode Island College
Salve Regina University
University of Rhode Island

SOUTH CAROLINA
Anderson University – South Carolina
Charleston Southern University
Clemson University
Francis Marion University
Lander University
Medical University of South Carolina
University of South Carolina
University of South Carolina Aiken
University of South Carolina Beaufort
University of South Carolina Upstate

SOUTH DAKOTA
Augustana College
Dakota Wesleyan University
Mount Marty College
National American University
South Dakota State University
The University of South Dakota
University of Sioux Falls

TENNESSEE
Aquinas College
Austin Peay State University
Baptist Memorial College of Health Sciences
Belmont University
Bethel University of Tennessee
Carson-Newman University
Christian Brothers University
Cumberland University
East Tennessee State University
Freed-Hardeman University
King University
Lincoln Memorial University
Lipscomb University
Martin Methodist College
Middle Tennessee State University
South College
Tennessee State University
Tennessee Technological University
Tennessee Wesleyan College
Union University-Tennessee
University of Memphis
University of Tennessee Health Science Center
University of Tennessee-Chattanooga
University of Tennessee-Knoxville
Vanderbilt University

TEXAS
Angelo State University
Baylor University
Chamberlain College of Nursing – Houston
Concordia University Texas
East Texas Baptist University
Lamar University
Midwestern State University
Patty Hanks Shelton School of Nursing
Prairie View A & M University
Sam Houston State University
Schreiner University
Southwestern Adventist University
Tarleton State University
Texas A&M Health Science Center
Texas A&M University-Commerce
Texas A&M University-Corpus Christi
Texas A&M University-Texarkana
Texas Christian University
Texas State University
Texas Tech University Health Sciences Center
Texas Tech University Health Sciences Center-El Paso
Texas Woman’s University
The University of Texas of the Permian Basin
University of Houston-Victoria
University of Mary Hardin-Baylor
University of Saint Thomas
University of Texas Health Science Center-Houston
University of Texas Health Science Center-San Antonio
University of Texas Medical Branch
University of Texas-Arlington
University of Texas-Austin
University of Texas-Brownsville
University of Texas-El Paso
University of Texas-Pan American
University of Texas-Tyler
University of the Incarnate Word
Wayland Baptist University
University-San Antonio
West Texas A&M University

VERMONT
Norwich University
University of Vermont

VIRGINIA
Bluefield College
Bon Secours Memorial Hospital
Eastern Mennonite University
George Mason University
Hampton University
James Madison University
Jefferson College of Health Sciences
Liberty University
Longwood University
Lynchburg College
Marymount University
Norfolk State University
Old Dominion University
Radford University
Sentara College of Health Sciences
Shenandoah University
University of Virginia
University of Virginia’s College at Wise
Virginia Commonwealth University

WASHINGTON
Gonzaga University
Northwest University
Olympic College
Pacific Lutheran University
Saint Martin’s University
Seattle Pacific University
Seattle University
University of Washington
Washington State University

WEST VIRGINIA
American Public University System
Bluefield State College
Marshall University
Shepherd University
West Liberty University
West Virginia University
Wheeling Jesuit University

WISCONSIN
Alverno College
Bellin College
Cardinal Stritch University
Carroll University
Columbia College of Nursing Wisconsin
Concordia University Wisconsin
Edgewood College
Herzing University
Maranatha Baptist Bible College
Marian University
Marquette University
Milwaukee School of Engineering
Silver Lake College of the Holy Family
University of Wisconsin-Eau Claire
University of Wisconsin-Green Bay
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
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Wisconsin Lutheran College

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