### HIGHLIGHTS OF THE YEAR

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
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<tr>
<td>July 2016</td>
<td>AACN announces the release of an updated version of the <em>Core Competencies for Interprofessional Collaborative Practice</em> developed by the Interprofessional Education Collaborative (IPEC).</td>
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<td>August 2016</td>
<td>AACN and the Arnold P. Gold Foundation announce that 50 schools of nursing across the nation will receive funding to initiate White Coat Ceremonies for incoming nursing students.</td>
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<td>September 2016</td>
<td>AACN applauds the House Energy and Commerce Committee for approving the Title VIII Nursing Workforce Reauthorization Act, which garnered bipartisan support for investing in our nation’s nursing schools, faculty, students, and the health of the public.</td>
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<td>October 2016</td>
<td>AACN releases new data showing the national faculty vacancy rate in baccalaureate and graduate nursing programs is 7.9%. Most open positions either require or strongly prefer faculty with doctoral preparation.</td>
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<td>November 2016</td>
<td>AACN welcomes more than 500 faculty leaders to the Baccalaureate Education Conference held in Anaheim, California.</td>
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<td>December 2016</td>
<td>AACN commends the U.S. Department of Veterans Affairs for granting full practice authority to Nurse Practitioners, Clinical Nurse Specialists, and Certified Nurse Midwives working in VA facilities nationwide.</td>
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<td>January 2017</td>
<td>AACN Board Chair Juliann Sebastian and Chair-Elect Ann Cary meet with 44 legislators from both parties on Capitol Hill during the commencement of the 115th Congress.</td>
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<td>February 2017</td>
<td>AACN announces that it will move its headquarters to 655 K Street, NW in Washington, DC in August 2017. At its new home base, AACN will be co-located with peer associations representing medicine, dentistry, physician assistant education, and veterinary medicine.</td>
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<td>March 2017</td>
<td>At the Spring Annual Meeting, AACN members vote to endorse a new position statement on Diversity, Inclusion, and Equity in Academic Nursing.</td>
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<td>April 2017</td>
<td>AACN joins with the Global Alliance for Leadership in Nursing Education and Scholarship (GANES) to host the third international conference sponsored by this collaborative in Miami, FL.</td>
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<td>May 2017</td>
<td>The American Organization of Nurse Executives joins with AACN to convene a new advisory group to further strengthen ties between academic and practice leaders.</td>
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<tr>
<td>June 2017</td>
<td>AACN releases a new report highlighting recommended practice experiences for students enrolled in Clinical Nurse Leader programs.</td>
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OUR MEMBERS
In 1969, the American Association of Colleges of Nursing was established to answer the need for an organization dedicated exclusively to furthering nursing education in America’s universities and four-year colleges. Representing schools of nursing at 810 public and private institutions, AACN is the national voice for baccalaureate- and graduate-degree nursing education programs.

OUR MISSION
As the collective voice for academic nursing, the American Association of Colleges of Nursing (AACN) serves as the catalyst for excellence and innovation in nursing education, research, and practice.

OUR VISION
Nurses are leading efforts to transform health care and improve health.

OUR VALUES
Leadership, innovation, collaboration, integrity, and agility

This report highlights the association’s FY 2017 initiatives (July 2016 - June 2017) to help member schools meet the nation’s demand for innovative and expanded nursing care.

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FY 2017-2019 STRATEGIC PLAN

GOALS AND OBJECTIVES

STRATEGIC GOAL #1

AACN is the driving force for innovation and excellence in academic nursing.

**Objective 1:** Lead innovation in academic nursing that promotes team-based, interprofessional health care.

**Objective 2:** Enhance the influence of academic nursing in the healthcare and higher education arenas.

**Objective 3:** Build strategic partnerships to advance academic nursing.

**Objective 4:** Advance nursing as a scholarly discipline.

STRATEGIC GOAL #2

AACN is a leading partner in advancing improvements in health, health care, and higher education.

**Objective 1:** Develop leaders at all levels in academic nursing to better position the profession to transform higher education and health.

**Objective 2:** Expand collaborative opportunities with healthcare, higher education, and other stakeholders to improve health and enhance quality outcomes.

**Objective 3:** Develop a shared vision and national policies with interprofessional partner organizations to advance healthcare redesign and delivery.

**Objective 4:** Expand opportunities for all stakeholders to play a prominent role in achieving AACN’s mission and vision.

STRATEGIC GOAL #3

AACN is a primary advocate for advancing diversity and inclusivity within academic nursing.

**Objective 1:** Advance initiatives that facilitate diversity and inclusivity.

**Objective 2:** Promote policies that advance nursing’s role in achieving health equity.

**Objective 3:** Create opportunities that bring together all stakeholders to improve equity in health and health care.

**Objective 4:** Increase engagement in AACN by constituency groups underrepresented in the profession.

STRATEGIC GOAL #4

AACN is the authoritative source of knowledge to advance academic nursing through information curation and synthesis.

**Objective 1:** Serve as the leading information resource on issues and trends impacting academic nursing.

**Objective 2:** Develop resources to support the development, evaluation, and assessment of nursing education and the needs of the nursing workforce.

**Objective 3:** Generate knowledge and produce data-informed communications for strategic decision-making.

**Objective 4:** Synthesize data from internal and external sources to advance public policy priorities.
CULTIVATING AN ENVIRONMENT OF INCLUSION

AACN’s commitment to creating a diverse community of students and scholars was underscored this year in our new position statement on Diversity, Inclusion, and Equity in Academic Nursing. Endorsed at the Spring Meeting in March 2017, AACN’s members reaffirmed their support for addressing inequities in healthcare by preparing nurses able to meet the needs of all individuals in an increasingly diverse American society.

AACN has long recognized that diversity, inclusion, and equity are critical to nursing education and fundamental to developing a nursing workforce able to provide culturally appropriate and congruent health care. In addition to focusing our public policy work on addressing this important need, AACN is committed to working with all member schools and stakeholders to prepare future clinicians, educators, and leaders who fully value the importance of diversity, inclusion, and equity in promoting health and wellness.

Developing the new position statement was only the first step on AACN’s agenda related to this strategic plan priority (see pages 13-14 for more details on our work to meet Goal 3). The Board of Directors also endorsed an ambitious set of action steps, which include:

- Establishing a new regular AACN Committee for Diversity, Inclusion and Equity.
- Conducting trainings in Holistic Admissions Review and Unconscious Bias.
- Enhancing organizational capacity for member schools seeking to advance diversity and inclusion by developing resources and tool kits.
- Collaborating with practice partners to identify opportunities where nursing practice and education can interface to address issues of disparities in healthcare delivery.

Please take a moment to review this annual report and discover what AACN is doing to promote diversity and address other key issues impacting academic nursing. Explore the latest data related to nursing enrollment, graduations, and the faculty population; read more about the work underway to advance the association’s four strategic goals; see updates on AACN’s many partnerships and collaborations; and find out how you can engage more deeply with AACN to advance our mission and vision to transform health care and improve the nation’s health.

Juliann G. Sebastian, PhD, RN, FAAN
Chair, AACN Board of Directors

Deborah E. Trautman, PhD, RN, FAAN
President and Chief Executive Officer
Findings published in the 2016 State of the Schools are based on responses from 874 (89.2%) of the nation’s nursing schools with baccalaureate and graduate programs that were surveyed in fall 2016. Data reflect actual counts; projections are not used. For charts and graphics depicting the latest nursing education data, see pages 22 and 23.

HIGHLIGHTS FROM AACN’S 2016 ANNUAL SURVEY

- **Applications and Acceptance Rate**: In the 2016-2017 academic year, 303,914 completed applications were received for entry-level baccalaureate nursing programs with 185,393 meeting admission criteria and 134,795 applications accepted. This translates into an acceptance rate of 44.4%.

- **Total Enrollment**: The AACN survey found that total enrollment in all nursing programs leading to the baccalaureate degree is 338,802, an increase from 331,703 in 2015. Within this population, 201,517 students are enrolled in entry-level baccalaureate nursing programs. In graduate programs, 128,644 students are enrolled in master’s programs, 4,912 are enrolled in research-focused doctoral programs, and 25,289 are enrolled in practice-focused doctoral programs in nursing.

- **Total Graduations**: In terms of graduations, the AACN survey found that 128,852 students graduated from baccalaureate programs last year, including 68,015 students from entry-level programs and 60,837 students from baccalaureate degree completion programs. In graduate programs, 40,305 students graduated from master’s programs, 755 from research-focused doctorates, and 4,855 from practice-focused doctorates.

- **Student Diversity**: At all levels, professional-level nursing programs reported increases in the number of students from minority backgrounds over the past year. While the percentage of students from underrepresented backgrounds in entry-level baccalaureate nursing programs increased to 32.3%, the proportion of minority students in master’s programs increased to 33.6%, in research-focused doctoral programs to 32.8%, and in practice-focused doctoral programs to 31.2%.

- **Men in Nursing**: Though men represent only 7.0% of the U.S. nursing workforce, the percentage of men in baccalaureate and master’s nursing programs are 12.5% and 11.7%, respectively. In doctoral programs, 10.5% of students in research-focused programs and 12.7% of students in practice-focused programs are men.

- **Accelerated Programs**: Accelerated nursing programs continue to be an important pathway into nursing for individuals with degrees in other fields who are looking to change careers. Currently, 17,725 students are enrolled in the nation’s 272 accelerated baccalaureate programs, which graduated 11,823 students in 2016. In the 69 accelerated (or entry-level) master’s degree programs in nursing now available, 6,991 students are enrolled, and 2,375 students graduated last year.

- **Degree-Completion Programs**: Given the call for nurses to continue their education, AACN was pleased to see growth in degree-completion programs for RNs looking to earn a baccalaureate or master’s degree. From 2015 to 2016, enrollment in RN-to-Baccalaureate programs increased by 1,316 students, which marks the 14th year of enrollment increases. Currently, 747 RN-to-Baccalaureate and 230 RN-to-Master’s degree programs are available nationwide, with many offered completely online. In addition, 21 new RN-to-Baccalaureate and 36 new RN-to-Master’s programs are under development.
Clinical Nurse Leader: The national movement to advance the Clinical Nurse Leader® (CNL) role continued this year with 99 CNL programs offered at schools nationwide. Currently, 3,574 students are enrolled in these master’s programs, and 1,194 CNLs graduated last year.

SNAPSHOT OF THE NURSE FACULTY POPULATION

In fall 2016, the total full-time faculty population in baccalaureate and higher degree programs reached 19,587 (859 schools reporting). The number of part-time faculty totaled 24,367.

As a group, nursing faculty are older than nurses in general. According to the National Council of State Boards of Nursing, the average age of today’s RN is 50. For faculty, the average age of doctorally prepared faculty by rank was 62.4 years for professors, 57.2 years for associate professors, and 51.2 years for assistant professors.

Only 15.8% of full-time faculty come from racial/ethnic minority groups; only 6.0% are male.

In terms of educational preparation, 52.9% of nursing school faculty are doctorally prepared with 43.8% holding nursing doctorates, and 9.1% holding doctorates in related disciplines.

AACN DATA COLLECTION

Now in its 36th year, AACN’s annual survey compiles data and information that forms the basis for the nation’s premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans’ salaries. With a focus on baccalaureate and higher degree programs, these data are essential for policymaking at the local, state, and federal levels as well as for benchmarking by participating institutions. Complete results from the 2016-2017 academic year survey were compiled in three separate reports:

- 2016-2017 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing
- 2016-2017 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing
- 2016-2017 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing

To order the most current reports, see www.aacnnursing.org/News-Information/Publications.

7.9%

The national faculty vacancy rate according to AACN’s annual survey of unfilled, full-time faculty positions in baccalaureate and higher degree program.
In August 2016, AACN conducted its third survey of nursing schools offering baccalaureate and graduate programs in the U.S. to better assess the experience of new graduates in finding employment and employer preferences for new hires. In terms of the job prospects, the employment rate at graduation was 70% for BSN students, with the employment rate at 4-6 months after graduation rising to 92%. By comparison, the National Association of Colleges and Employers conducted a national survey of almost 40,000 new college graduates across disciplines and found that only 50.6% of new graduates last year had a job offer at graduation. AACN also collected data on entry-level master’s degree programs and found that these graduates were able to secure jobs at graduation (74%) and at 4-6 months post-graduation (92%) in similar rate to BSN graduates. In addition, surveyed schools were asked if employers in their area were requiring or strongly preferring new hires with baccalaureate degrees. Findings showed that 54.0% of employers require the BSN for new hires while 87.7% strongly prefer BSN-prepared nurses.

Complete survey results can be found online at www.aacnnursing.org/News-Information/Research-Data-Center/Employment/2016.
A FOCUS ON DOCTORAL EDUCATION

ACN survey data showed that enrollment in doctoral nursing programs increased by more than 19% this year, signaling strong interest among students in careers as nursing scientists, faculty, primary care providers, and specialists.

INTEREST HIGH IN THE PRACTICE DOCTORATE

In October 2004, AACN member schools voted to endorse the Position Statement on the Practice Doctorate in Nursing, which called for moving the level of preparation for advanced nursing practice from the master’s to the doctoral degree. Nursing schools have made great strides toward realizing this vision:

- From 2015 to 2016, enrollment in Doctor of Nursing Practice (DNP) programs grew by 15.1%, with 25,289 students currently enrolled.
- DNP programs are now available in all 50 states and the District of Columbia.
- 15 new DNP programs opened in 2016, bringing the total number of programs to 303.
- 124 new DNP programs are in the planning stages, including 58 post-baccalaureate and 66 post-master’s programs.

ENROLLMENT DIPS IN PHD PROGRAMS

For the second consecutive year, enrollment in research-focused doctoral programs declined slightly, which hampers efforts to prepare a robust supply of nurse researchers and faculty. In 2016, enrollment in PhD and DNS programs decreased by 2.0% (or 100 students) with 4,912 students now enrolled in these programs. The number of schools offering the research-focused doctorate climbed to 134 programs this year with an additional 8 post-master’s and 7 post-baccalaureate programs in development.

NURSING FACULTY VACANCIES

In October 2016, AACN released new data confirming that that growth in U.S. schools of nursing is being restrained by a shortage of faculty, which, in turn, is driven by a limited pool of doctorally prepared nurses and noncompetitive faculty salaries. Based on data received from 821 schools of nursing in the U.S. with baccalaureate and graduate nursing programs (85.7% response rate), the nurse faculty vacancy rate in 2016 was 7.9%. The large majority of reported vacancies (90.8%) are for faculty positions requiring or preferring a doctoral degree.

The increase in enrollment in RN to BSN programs since the Institute of Medicine issued the Future of Nursing report in 2010, which called for baccalaureate-level preparation for a large majority of the nation’s registered nursing workforce.
INNOVATION AND EXCELLENCE IN ACADEMIC NURSING

Strategic Goal #1

AACN’s Board of Directors provides strategic direction for the association, which extends to creating task forces and advisory groups to critically assess emerging issues and advance organizational priorities.

FIVE NEW AACN TASK FORCES TAKE SHAPE

At its July meeting, the AACN Board of Directors created five new task forces to focus on key issues impacting the association and academic nursing at large. Last year, the AACN Board and staff completed a strategic planning process, which helped outline the organization’s priorities for the next three years. As a result of this work, the Board recognized the need for task forces to study emerging issues, update and expand key position statements, and clarify AACN’s role as the voice of academic nursing. A total of 54 member deans, faculty, staff, and other stakeholders are now advancing the work of the task forces, which are focused on:

- AACN’s Vision for Nursing Education
- Defining Scholarship for Academic Nursing
- Academic Progression in Nursing
- AACN Governance
- Preferred Vision of the Professoriate

For more details, including task force charges and members, see www.aacnnursing.org/About-AACN/AACN-Governance/Committees-and-Task-Forces.

ADVANCING THE NEW ERA REPORT RECOMMENDATIONS

Since AACN released the report on Advancing Healthcare Transformation: A New Era for Academic Nursing in March 2016, AACN’s leaders and staff have taken several significant steps in advancing the report’s recommendations, including:

- Hosting a Special Joint Dean-CNO Dialogue during the Fall Meeting to promote synergy among academic and health systems leaders to create authentic partnerships to enhance health, health care, and higher education.
- Presenting findings from the New Era report to key audiences, including the Association of Academic Health Centers, Vizient’s network of Chief Nursing Officers, and attendees of the annual QSEN Summit.
- Contracted with The Design Channel to create a communication campaign to generate greater awareness and engagement around the New Era report.
- Creating the New Era for Academic Nursing Award to recognize member institutions that have successfully implemented recommended strategies contained in the report.

ADVOCATING FOR THE CLINICAL NURSE LEADER

AACN continued its work this year to advance the Clinical Nurse Leader (CNL®) role as the key to repairing an often fragmented healthcare system. Prepared at the master’s level, CNLs oversee the care coordination for patients, assess
risks, develop quality improvement strategies, facilitate interprofessional communication, and implement evidence-based solutions at the point of care. A wide variety of practice sites nationwide are moving to restructure their systems to accommodate the CNL as a way to engage skilled clinicians in outcomes-based practice and systems redesign. In fact, the Veterans Health Administration, the nation’s largest employer of RNs, has integrated the CNL role into many of its facilities nationwide. By the end of the fiscal year, almost 4,500 program graduates completed the certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.

In June, AACN released a list of 24 experiences deemed critical for preparing Clinical Nurse Leader (CNL) graduates to effectively perform in diverse practice settings upon graduation. The list of clinical experiences was developed by an expert panel comprised of CNL faculty, representatives from practice, and practicing CNLs. In addition to the experiences identified, the expert panel strongly recommends that CNL students have the opportunity to conduct an evidence-based quality improvement project. This document is available at www.aacnnursing.org/CNL-Experiences.pdf.

CHAMPIONING END-OF-LIFE CARE

Administered by AACN and The City of Hope, the End-of-Life Nursing Education Consortium (ELNEC) is an international education initiative to improve care of those with serious, complex illness/injury. Since ELNEC was introduced in 2001, more than 22,300 nurses and other healthcare professionals have attended a train-the-trainer course. ELNEC has been presented in 96 countries around the world, and its curriculum has been translated into nine languages—Spanish, Russian, Japanese, Korean, Chinese, German, Romanian, Czech, and Albanian. Using the palliative care competencies endorsed by the AACN Board of Directors in January 2016, a new ELNEC online curriculum was developed for undergraduate nursing students, thanks to a generous grant received from the Cambia Health Foundation. The document, titled Palliative Competencies And Recommendations for Educating Nursing Students (CARES), provides the foundation for the new online program and will be a vital resource to prepare undergraduate nursing students to provide care to those in the nation with serious, complex illness. ELNEC-For-Undergraduates debuted in January 2017 through Relias Learning, and today over 200 nursing schools nationwide are using the curriculum. Stay tuned for more information about this new resource. For more details, see www.aacnnursing.org/ELNEC.

ENRICHING THE EDUCATOR

AACN is the preferred provider of professional development opportunities for deans and faculty from baccalaureate and higher degree programs. Each year, hundreds of nurse educators participate in AACN events to engage with thought leaders and industry experts, share challenges and winning solutions, and establish a resource network of peers. In addition to several dozen free webinars offered throughout the year, AACN presented 18 conferences and network programs from July 2016-June 2017, including the Summer Seminar, Organizational Leadership Network Program, Fall Semiannual Meeting, Executive Development Series, Faculty Resource Network Program, Baccalaureate Education Conference, CNL Summit, Doctoral Education Conference, Research Leadership Network Program, Faculty Development Conference, Master’s Education Conference, Nursing Advancement Professionals Conference, Spring Annual Meeting, Graduate Nursing Admissions Professionals Conference, and Business Officers of Nursing Schools Annual Meeting. For a list of upcoming conferences and webinars, see www.aacnnursing.org/Professional-Development.
ADVANCING IMPROVEMENTS IN HEALTH, HEALTH CARE AND HIGHER EDUCATION

Strategic Goal #2

AACN LEADERS MEET THE NEW CONGRESS

On January 3, 2017, AACN Board Chair Juliann Sebastian and Chair-Elect Ann Cary attended multiple swearing-in ceremonies on Capitol Hill and met with 44 federal legislators on the opening day of the 115th Congress. AACN’s leaders leveraged this opportunity to welcome new and returning members of Congress and underscore the importance of including academic nursing’s perspective in policy discussions as the incoming Trump Administration took shape. These visits were arranged to amplify AACN’s visibility with the new Congress and advance our advocacy strategy, which also included sending a letter to all 535 members of the House and Senate detailing how the association is a significant and trusted resource on issues surrounding workforce, higher education, research, and care delivery models. The message sent to Congress highlights our interest in helping to advance policies that improve health and health care. In addition, AACN sent letters to the committees of jurisdiction to remind their leaders that AACN can provide expertise and testimony on topics of significance in health care.

VA REMOVES BARRIERS TO APRN PRACTICE

On December 13, the U.S. Department of Veterans Affairs (VA) issued a final rule that granted nurse practitioners, certified nurse-midwives, and clinical nurse specialists the ability to practice to the full extent of their education and training in all VA facilities nationwide. AACN played a key role in mobilizing the academic nursing community to register their support for this monumental change in policy at the VA. AACN was disappointed that this rule did not extend to care provided by certified registered nurse anesthetists. AACN has been collaborating with the American Association of Nurse Anesthetists, the American Association of Nurse Practitioners, and the American Nurses Association, among many others in the veteran, nursing, and healthcare community over the past three years to urge the VA to finalize this rule for all four APRN roles.

NATIONAL OPIOID PRESCRIBING EDUCATIONAL CAMPAIGN

AACN has joined with the Administration to enhance the education that APRN students receive related to opioid prescribing and drug abuse treatment. The White House requested that AACN approach its member schools with APRN programs to pledge to educate their students on the Centers for Disease Control and Prevention’s (CDC) Guideline for Prescribing Opioids for Chronic Pain. More than 200 schools of nursing have pledged to teach students the CDC guideline, which complements the education that APRN students currently receive on such topics as pain management and substance abuse. In September and October, AACN joined with 29 national nursing organization to present webinars designed to teach the new CDC Guideline, which were attended by more than 1,500 individuals.
PREPARING ACADEMIC NURSING LEADERS

In August, AACN announced the fifth class of nursing deans who have successfully completed the AACN-Wharton Executive Leadership Program. Launched in collaboration with the Wharton School of the University of Pennsylvania, this world-class enrichment experience is designed for top academic leaders in schools of nursing. This groundbreaking program has now graduated 167 Fellows from 41 states. Using a competitive process, 40 academic nursing leaders were selected this year to participate in the AACN-Wharton program, which convened in Philadelphia, PA on August 8-11, 2016.

Now in its 15th year, AACN’s prestigious Leadership for Academic Nursing Program (LANP) was created to prepare future deans and other high level academic administrators. This structured experience includes an assessment and evaluation of leadership skills, identification of success strategies, and consultation to achieve long-term goals. In July, this year’s 45 Fellows, who were selected via a competitive process, attended a five-day workshop in Annapolis, MD, where they participated in intensive classes and exercises related to effective academic leadership. To find out more about AACN’s leadership programs, see www.aacnnursing.org/Professional-Development/Leadership-Development.

GNSA DEVELOPS NURSE LEADERS

The Graduate Nursing Student Academy (GNSA) provides high-value programs, resources, and services to meet the professional development needs of students in master’s and doctoral programs at AACN member schools. Currently, more than 10,000 students are enrolled in the GNSA and actively pursuing the many leadership opportunities open to them. For example, the Leadership Council, which is composed of 10 students, is helping to set priorities for the GNSA and provide advice regarding future services and programming. Other leadership opportunities with the academy include the role of GNSA Liaison, a student volunteer who serves as the lead information contact at each school of nursing, and the GNSA Policy Committee, an
elected body of students with an interest in sharpening health policy skills. Membership in the GNSA is free. To find out more about the GNSA, see www.aacnnursing.org/GNSA.

EIGHTH ANNUAL AACN STUDENT POLICY SUMMIT

Interest in health policy by nursing students remains strong as evidenced by the full registration for the Student Policy Summit (SPS) in March 2017. Two hundred undergraduate and graduate nursing students from around the nation came together to explore nursing’s role in the policy process. The Summit empowers attendees with the political knowledge and savvy necessary to be successful advocates for nursing and to understand how policy influences their careers. Summit attendees were provided a rich experience that included discussions with leadership from federal agencies, as well as the opportunity to meet with members of Congress and their staff to discuss health policy issues.

AACN LEADERSHIP NETWORKS

To date, more than 1,400 nursing school faculty and staff at member institutions have joined AACN’s Leadership Networks. These networks provide a forum for peer professionals to share best practices and success stories, sharpen leadership skills, participate in professional development activities, and take full advantage of AACN resources. Networks include Organizational Leadership, Faculty Resource, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals. See www.aacnnursing.org/Leadership-Networks.
ADVANCING DIVERSITY AND INCLUSION

Strategic Goal #3

ACN is committed to promoting academic and practice environments that foster diversity and inclusivity. In addition to creating a new Diversity and Inclusion Committee (see page 27), the following projects, resources, and opportunities were initiated this year.

NEW POSITION STATEMENT ON DIVERSITY, INCLUSION, AND EQUITY

At AACN’s Spring Annual Meeting in March 2017, AACN’s members voted to adopt the Position Statement on Diversity, Inclusion, and Equity in Academic Nursing. In this statement:

AACN recognizes diversity, inclusion, and equity as critical to nursing education and fundamental to developing a nursing workforce able to provide high quality, culturally appropriate, and congruent health care in partnership with individuals, families, communities, and populations. AACN is committed to preparing a community of scholars, clinicians, educators, and leaders who fully value the importance of diversity, inclusion, and equity to promote the health of the nation and the world. AACN will advocate for advancing diversity, inclusion, and equity in nursing through its public policy initiatives and in its regulatory advocacy, in collaboration with the Tri-Council for Nursing and other health professions.

The statement is available online at www.aacnnursing.org/News-Information/Position-Statements-White-Papers/Diversity.

ADVANCING HOLISTIC ADMISSION REVIEWS

In September 2016, AACN announced that it would provide letters of support and a technical assistance program for member schools seeking funding through the Nursing Workforce Diversity (NWD) program offered by the Health Resources and Services Administration (HRSA). For this round of funding, applicants must establish a formal agreement with a health professions organization to provide technical assistance and staff training related to Holistic Admissions Review, an effective strategy for bringing students from underrepresented groups into nursing. AACN has developed a structured NWD Technical Assistance Program that features an assessment of admissions practices, an on-site Holistic Admissions Review workshop, student recruitment and retention strategies, and models for building a successful mentoring program. This program builds on the successful Holistic Review workshop conducted by AACN last fall and the lessons learned from the Robert Wood Johnson News Careers in Nursing program, which was administered by AACN. Training is expected to commence in FY 2018.

NURSE RESEARCHERS FUNDED TO STUDY IMPACT OF NCIN PROGRAM

In December 2016, the Robert Wood Johnson Foundation (RWJF) and AACN announced that 16 nurse researchers from four schools of nursing will receive funding to assess the impact of the New Careers in Nursing (NCIN) Program. NCIN was
launched in 2008 to address the national nursing shortage, develop a demographically representative nursing workforce, and fuel the pipeline of nurse faculty and leaders. Over its eight years of operation, NCIN amassed a large data set related to accelerated nursing programs and students underrepresented in the profession, which will be used by research teams from Augusta University, Fairfield University, Widener University, and Washington State University to advance our understanding of students in accelerated nursing programs and the challenges they face. Each grant recipient will be awarded $3,000 for research project support. As a part of their grants, winners also must seek publication of their studies in a peer-reviewed journal, with a target publication date of Spring 2017.

**FIVE NEW MINORITY NURSE FACULTY SCHOLARS SELECTED**

Since 2007, AACN and the Johnson & Johnson Campaign for Nursing’s Future have provided scholarship funding to underrepresented minority nursing students who plan to work as nursing faculty after graduation. Applicants must be enrolled full-time in a doctoral nursing program or a clinically focused master’s degree. This program is designed to address the shortage of nurse educators while diversifying the nurse faculty population in the U.S. Joining the 45 scholars previously selected for this prestigious honor are the following students, all of whom are enrolled in doctoral nursing programs:

- **Dorothy E. Forde, PhD student, University of San Diego**
- **Tamryn Fowler Gray, PhD student, Johns Hopkins University**
- **Seung Eun Lee, PhD student, University of Illinois at Chicago**
- **Mimi Niles, PhD student, New York University**
- **Rose A. Saldivar, DNP student, University of Wisconsin-Milwaukee**

More details and photos of this year’s scholarship recipients are posted on the AACN Web site.
INFORMATION CURATION AND SYNTHESIS

Strategic Goal #4

Information curation is defined as “the process of discovering, collecting, organizing, and presenting information related to a particular topic or issue.” Though AACN always has provided resources requiring curation – including data briefs, fact sheets, talking points, newsletters, and policy papers – the association is taking steps to enhance its portfolio of services in this area. Driving this work is AACN’s current strategic plan, which calls for AACN to serve as “the authoritative source of knowledge to advance academic nursing through information curation and synthesis.”

AACN EFFORTS TO ENHANCING INFORMATION CURATION THIS YEAR INCLUDED:

- Redesigning AACN News Watch as a weekly newsletter is a key component of AACN’s content curation strategy. Introduced in August 2016, new features include the Weekly Digest, which focuses on topical reports and journal articles from nursing, healthcare, and higher education; the Social Pulse, which showcases what’s trending in social media, including blog posts, popular tweets, and collaboration community discussions; and Rounds with Leadership, a monthly column by AACN’s Board Chair and President/CEO.
- AACN’s communication team has been actively engaged in redesigning the association’s website, which now features enhanced functionality in the area of information curation, including advanced search features and smart grouping of content (e.g. on-demand webinars, publications, journal articles, and presentations). The new website went live in August 2017.
- AACN is maximizing its social media presence through enhanced content and focused outreach initiatives using a variety of platforms, including Twitter, LinkedIn, Facebook, YouTube and, most recently, Instagram. Over the last six months, AACN has seen impressive growth in the number of Twitter followers (up 16%), Facebook Likes (up 19%), and LinkedIn followers (up 5%).

Member Engagement

AACN’s effectiveness is driven by our highly engaged membership. This year, a total of 528 individuals actively joined with us to help achieve AACN’s vision and mission.

WWW.AACNNURSING.ORG
A CENTRAL RESOURCE FOR ACADEMIC NURSING

As the national voice for academic nursing, AACN strives to bring the association’s mission and message before the larger nursing community through a variety of publications and outreach efforts. The association’s primary publications are the Journal of Professional Nursing, the bimonthly Syllabus newsletter, and the electronic publications AACN News Watch, AACN Faculty Link, and AACN Policy Beat. New publications released this year, include:

- A special supplement to the Journal of Professional Nursing was published in September-October 2016 issue titled “Accelerated Nursing Education: The New Careers in Nursing Scholarship Program—Innovations and Legacy.” This collection of 12 articles highlights the collaboration between the Robert Wood Johnson Foundation and AACN to create the New Careers in Nursing scholarship program.

- In May 2017, AACN published a paper on Recommended Clinical Nurse Leader Practice Experiences to provide guidance to schools looking to offer high quality CNL education.

NURSINGCAS CONTINUES TO EXPAND NATIONWIDE

Launched in 2010, NursingCAS is the nation’s only centralized application service for students applying to nursing programs. Participating schools include a mix of academic health centers, liberal arts-focused schools, public and private institutions, religiously affiliated schools, and a few community colleges. During the 2016–2017 NursingCAS Cycle, over 105,641 applications were generated. There were 203 schools participating with more than 1,900 programs seeking applicants for doctoral, master’s, baccalaureate, and associate degree level nursing programs. Several new enhancements are planned for the 2017–2018 NursingCAS cycle, including an applicant fee waiver program, full access to in-progress applicant data, and new searchable help center for applicants and school users with improved instructions. Interest continues to grow as a result of the improved functionality, processing, and ability to customize school listings on a per program basis. Schools interested in finding out more about using this free service are encouraged to visit www.mynursingcas.org/join and/or contact NursingCAS Director Caroline Kane to schedule a school-specific demonstration with Q&A at ckane@aacnnursing.org or 202-463-6930, ext. 258. Visit www.nursingcas.org to learn more about the applicant experience.
PARTNERSHIPS & COLLABORATIONS

To advance the mission of academic nursing, AACN actively pursues strategic partnerships and collaborations on behalf of our community of stakeholders.

PROMOTING COMPASSIONATE CARE

In August 2016, the Arnold P. Gold Foundation (APGF) and AACN announced that 50 schools of nursing were selected to receive funding support to host White Coat Ceremonies. This collaboration between APGF and AACN promotes humanistic, patient-centered care among future generations of registered nurses. Participating schools receive $1,000 in financial support to host a ceremony, which typically features the recitation of an oath, receipt of a commemorative pin, an address by an eminent role model, and a reception for students and invited guests. To date, the partnering organizations have provided funding and technical support to introduce White Coat Ceremonies at 160 nursing schools nationwide.

EXPANDING SUPPORT FOR DOCTORAL STUDENTS

Since 2012, AACN has partnered with the Jonas Center for Nursing and Veterans Healthcare to enhance the nation’s supply of doctorally prepared nurses available to serve in faculty and clinical roles. In June 2016, the Jonas Center identified the number and type of Scholars to be awarded this year, including: 238 Jonas Nurse Leader PhD Scholars, 78 Jonas Nurse Leader DNP Scholars, 53 Jonas Veterans Healthcare PhD Scholars, 60 Jonas Veterans Healthcare DNP Scholars, 4 Donald Jonas PhD Legacy Scholars, and 4 Donald Jonas DNP Legacy Scholars for a total of 437 Scholars. This is the largest cohort to date with Scholars representing 143 institutions. AACN is grateful for the generous support for doctoral nursing education provided by the Jonas Center.

NEW DATA ON THE VIZIENT-AACN RESIDENCY PROJECT

The Vizient-AACN Nurse Residency Program is designed to effectively support new nurses as they transition into their first professional roles. The program is built on an evidence-based curriculum using the AACN Baccalaureate Essentials and meets national residency accreditation standards. This year, 72 new hospital systems initiated the residency program, which has been rated highly by graduates and employers. With 403
residency sites active in 42 states (including statewide collaboratives in Hawaii, Maryland, and Pennsylvania), the nursing turnover rate of first-year baccalaureate graduates was, on average, 5% at residency sites, which is significantly lower than the national average (13%). Nurses completing the residency also reported higher levels of confidence, competence, and perceived ability to organize their work and communicate.

**ENCOURAGING INTERPROFESSIONAL ENGAGEMENT**

The Interprofessional Education Collaborative (IPEC) - whose founding members include AACN, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools of Public Health - continues to provide strategic direction to health profession leaders and faculty seeking to advance interprofessional education and practice. With AACN’s President and CEO Deborah Trautman serving as IPEC’s Secretary and Treasurer, the collaborative offered two faculty development institutes this year, which attracted more than 60 teams of faculty from across health disciplines. The overall goal of the institutes is to create faculty champions who can enhance interprofessional curricula, learning experiences, and assessment of competency development.

In July 2016, IPEC released an updated version of the Core Competencies for Interprofessional Collaborative Practice, which will have a far-reaching impact on how health and partner professionals are educated and how they practice. First published in 2011, the IPEC core competency document has framed the national dialogue on the need for interprofessional education and practice as a catalyst for improving team-based patient care and enhancing population-health outcomes. Since the original document’s release, the IPEC core competencies have been disseminated widely throughout the health professions and embedded into both curriculum and accreditation standards. To access the new competencies, see www.ipecollaborative.org.

**GANES HOST INTERNATIONAL CONFERENCE**

The Global Alliance for Leadership in Nursing Education and Science (GANES) serves as the international voice on the contributions made by professional nursing education and scholarship toward improving global health and health care. AACN Board Chair Julie Sebastian led the alliance as GANES Chair until January 2017. Pauline Paul, president of the Canadian Association of Schools of Nursing, now serves in that capacity. Leaders with GANES hosted the third international conference in Miami, FL on April 2-4 with sessions reflecting the theme Catalyzing Nursing Education and Scholarship for Global Health. Plenary speakers included ICN President Frances Hughes and ELNEC Principal Investigator Betty Ferrell. Almost 150 academic leaders, nursing faculty, clinical researchers, representatives from health and education ministries, and professional nursing association staff attended this meeting, which provided opportunities to exchange ideas, knowledge, and research related to the conference theme. The conference was rated highly by attendees.

**NEW CONNECTIONS**

This year, AACN expanded existing relationships and made a number of new connections to further advance AACN’s mission and strategic goals, including:

- Establishing a joint committee with the American Organization of Nurse Executives (AONE) to explore issues and opportunities for collaboration among AACN member educators in baccalaureate and graduate degree granting nursing programs and Chief Nursing Officers (CNOs) affiliated with AONE.
Working with colleagues at the Association of American Medical Colleges (AAMC) to explore establishing a new connection with AAMC’s Council of Teaching Hospitals (COTH) as part of our work to implement the recommendations from the New Era in Academic Nursing report.

Partnering with the Schwartz Center for Compassionate Healthcare to develop a Compassion Scholars Program with funding provided by the Josiah Macy Jr. Foundation. The Scholars program is designed to give select nursing and medical students exposure to the strategies, skills, and programs that support compassionate care.

Joining with the American Nurses Association (ANA) and the Centers for Disease Control and Prevention (CDC) to train U.S. nurses in infection prevention and control. The goal of this partnership is to provide real-time, tailored infection control training to nurses and improve infection prevention and control practices known to be effective in preventing exposure to Ebola virus disease and other emerging infectious diseases.

Leveraging a National Institute of Drug Abuse (NIDA) training award to support an evidence-based project focusing on treatment of Substance Use Disorders (SUD). AACN and NIDA are partnering to advance research, dissemination, and adoption of evidence-based SUD treatment practices while igniting interest in a career focused on this specialty area.

Partnering with New Media News TV to launch AACN-TV, which highlights schools of nursing, promotes pathways into the profession, and explores future directions in nursing education. Discounted video productions services are available through this collaboration.

Joining with HealthyHispanicLiving.com to encourage more individuals from Hispanic backgrounds to pursue nursing careers. AACN will help stimulate interest in the nursing profession within the Hispanic community by providing career information and professional development opportunities to graduate nursing students and future leaders.
EXCELLENCE AND ACCOLADES

RECOGNIZING FACULTY EXCELLENCE

The AACN Faculty Teaching Awards recognize excellence and innovation in nursing education by faculty at AACN member schools. Following a competitive nomination process, four awards are presented each year to novice and experienced educators. This year’s recipients include:

**AACN Novice Faculty Teaching Awards Recipients**

- **Clinical Teaching Award**
  - Colleen Walters, Clayton State University

- **Didactic Teaching Award**
  - Kathrene Brendell, University of South Carolina

**AACN Excellence and Innovation in Teaching Award Recipients**

- **Susan Bindon**, University of Maryland

**AACN Scholarship of Teaching and Learning Excellence Award Recipient**

- **Marilyn Oermann**, Duke University

Read more about each award recipient at [www.aacnnursing.org/Membership/Awards](http://www.aacnnursing.org/Membership/Awards).

Excellence in Advancing Nursing Science Award (PhD)

- **Sarah Farabi**, PhD, RN, University of Illinois at Chicago, *Sleep, Glucose Variability and Cardiovascular Disease Risk in Young Adults with Type 1 Diabetes*
- **Honorable Mention**: **Julie Valentine**, PhD, RN, CNE, SANE-A, Duquesne University, *Justice Denied: Low Submission Rates of Sexual Assault Kits and the Predicting Variables*

Excellence in Advancing Nursing Practice Award (DNP)

- **Erin Downey**, DNP, RN, Duke University, *Implementation of a Patient Agreement for Opioids and Stimulants in a Primary Care Practice*
- **Honorable Mentions**: **Kirsten Johanson**, DNP, APN, FNP-BC, Otterbein University, *Increasing Colorectal Cancer Screening Rates in a Rural Health Clinic Through Practice Change*; and **Linda Przybysz**, DNP, RN, Rush University, *Initial Results of a Safe Patient Handling and Mobility Program to Decrease Hospital Worker Injuries*

RECOGNIZING INNOVATION

In addition to the teaching awards, the [Innovations in Professional Nursing Education Award](http://www.aacnnursing.org) was created by the AACN Board of Directors to recognize the work of member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows:

- Small/Liberal Arts Schools: **Saint Mary’s College**
- Public Schools without an AHC: **Mennonite College of Nursing at Illinois State University**

...
Academic Health Centers: **Medical University of South Carolina**

Read all about the award-winning innovations online at [www.aacnursing.org/Membership/AACN-Awards/Innovations](http://www.aacnursing.org/Membership/AACN-Awards/Innovations).

**FACULTY POLICY INTENSIVE AWARD WINNERS ANNOUNCED**

In January 2017, AACN announced that four nurse educators were selected from a pool of highly competitive applicants to participate in the 2017 Faculty Policy Intensive (FPI). Offered in conjunction with the March 2017 Meeting, the FPI is a four-day faculty immersion experience designed to expand on existing knowledge and create leaders in healthcare policy. AACN is bringing these leaders to Washington, D.C. to hone their advocacy skills so they can further advance the contributions of the profession at the local, state, and national levels. This year’s FPI participants include: Wendy Hansbrough, California State University San Marcos; Mallie Kozy, University of Portland; Elizabeth Kuzma, University of Michigan; and Carole Myers, University of Tennessee Knoxville.

**CLINICAL NURSE LEADER (CNL) VISIONARY AND VANGUARD AWARDS**

At the CNL Summit in January, AACN recognized Elizabeth Murphy, Vice President and Chief Nursing Officer at Mercy Health Saint Mary’s, with the 2017 CNL Visionary Leader Award. This award is the highest honor presented by AACN to practice leaders making significant contributions to advancing the CNL initiative. In addition, the CNL Vanguard Awards, which recognizes the innovative work of CNL-certified nurses and CNL nurse educators, were also presented at the Summit to Dr. Bonnie Haupt from South Texas VA Healthcare System and Dr. Tricia Thomas from Grand Valley State University.

**ACHIEVING EXCELLENCE IN ACCREDITATION**

An autonomous arm of AACN, the Commission on Collegiate Nursing Education (CCNE) ensures the quality and integrity of baccalaureate and graduate degree programs that prepare nurses. Now in its 19th year of accreditation review activities, CCNE accredits 748 baccalaureate and 461 master’s degree programs in nursing (MSN), as well as 258 Doctor of Nursing Practice (DNP) programs. CCNE accredits nursing programs in 715 colleges and universities nationwide and in Puerto Rico. Overall, 84% of the nation’s baccalaureate nursing programs are affiliated with CCNE as well as 86% of MSN and 86% of DNP programs.

This year, CCNE continued its work to accredit entry-to-practice nurse residency programs, including 24 employee-based programs and 10 federally funded traineeships. CCNE also accredited 144 post-graduate APRN certificate programs.
ACADEMIC NURSING:
A YEAR AT-A-GLANCE

Enrollment and Graduations in Nursing Programs (874 schools reporting)

**ENROLLMENT**

- **Baccalaureate**
  - Generic Baccalaureate Programs: 201,517
  - RN-to-Baccalaureate Programs: 137,285
  - Total Baccalaureate: 338,802

- **Graduate**
  - Master’s: 128,644
  - Doctoral (research-focused): 4,912
  - Doctoral (practice-focused): 25,289

**GRADUATIONS**

- **Baccalaureate**
  - Generic Baccalaureate Programs: 68,015
  - RN-to-Baccalaureate Programs: 60,837
  - Total Baccalaureate: 128,852

- **Graduate**
  - Master’s: 40,305
  - Doctoral (research-focused): 775
  - Doctoral (practice-focused): 4,885

Source: American Association of Colleges of Nursing. 2016-2017 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing.

Percentage Change in Enrollments in Entry-Level Baccalaureate Nursing Programs: 1994–2016

AACN is not responsible for reporting errors by respondent institutions.
Qualified Applications Turned Away from Entry-Level Baccalaureate Nursing Programs: 2007–2016

Source: American Association of Colleges of Nursing, Research and Data Center, 2007-2016. AACN is not responsible for reporting errors by respondent institutions.

Racial/Ethnic Diversity in Nursing Education Programs, Fall 2016

Entry-Level Baccalaureate Programs (715 schools reporting)

- American Indian/Alaskan Native: 0.5%
- Asian: 7.8%
- Hawaiian/Pacific Islander: 0.4%
- Black or African-American: 9.7%
- Hispanic or Latino: 11.0%
- Two or More Races: 2.7%
- White: 67.7%

Enrollments in Doctoral Nursing Programs: 2006–2016

- Research-Focused Doctorate (PhD)
- Doctor of Nursing Practice (DNP)

Growth in Doctoral Nursing Programs: 2006–2016

- Number of PhD Programs
- Number of DNP Programs

Source: ©American Association of Colleges of Nursing. All Rights Reserved.
## STATEMENT OF FINANCIAL POSITION  
**June 30, 2017**
*(With Comparative Totals for 2016)*

<table>
<thead>
<tr>
<th></th>
<th>AACN</th>
<th>CCNE</th>
<th>Total</th>
<th>2016</th>
</tr>
</thead>
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<tr>
<td><strong>ASSETS</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
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<td>97,717</td>
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<td>Contributions and grants receivable, net</td>
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<td>378,689</td>
<td>5,777,678</td>
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<td>Prepaid expenses</td>
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<td>72,865</td>
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<td>Investments</td>
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<td>6,855,208</td>
<td>19,878,646</td>
<td>17,323,598</td>
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<td>Property and equipment, net</td>
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<td>408,127</td>
<td>1,668,752</td>
<td>320,955</td>
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<td>Due from/to CCNE</td>
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<td>(89,307)</td>
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<td><strong>TOTAL ASSETS</strong></td>
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<td><strong>$8,504,965</strong></td>
<td><strong>$29,465,145</strong></td>
<td><strong>$29,192,538</strong></td>
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<tr>
<td><strong>LIABILITIES AND NET ASSETS</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Liabilities</td>
<td></td>
<td></td>
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<td>Accounts payable and accrued expenses</td>
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<td>Deferred rent</td>
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<td>Net Assets</td>
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<td>Unrestricted</td>
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<td>Permanently restricted</td>
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<td><strong>TOTAL NET ASSETS</strong></td>
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<td><strong>TOTAL LIABILITIES AND NET ASSETS</strong></td>
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<td><strong>$29,465,145</strong></td>
<td><strong>$29,192,538</strong></td>
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## STATEMENT OF ACTIVITIES

(With Comparative Totals for 2016)

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<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
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<td>AACN</td>
<td>CCNE</td>
<td>Total</td>
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<td><strong>SUPPORT AND REVENUE</strong></td>
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<td>Membership dues</td>
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<td>Royalties</td>
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<td>1,214,620</td>
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<td>Grants</td>
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<td>36,310</td>
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<td>Other</td>
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<td>Net assets released from restrictions</td>
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<td>17,841,261</td>
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<td>15,393,588</td>
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<td>Program services:</td>
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<td>New Careers in Nursing</td>
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<td>Jonas Nurse Leaders</td>
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<td>2,306,142</td>
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<td>Education Policy</td>
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<td>Government Affairs</td>
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<td>503,165</td>
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<td>Conferences</td>
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<td>2,058,352</td>
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<tr>
<td>Faculty Initiatives</td>
<td>231,644</td>
<td>-</td>
<td>231,644</td>
<td>213,488</td>
<td>213,488</td>
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<tr>
<td>Student Initiatives</td>
<td>118,449</td>
<td>-</td>
<td>118,449</td>
<td>82,663</td>
<td>82,663</td>
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<tr>
<td>Diversity</td>
<td>60,222</td>
<td>-</td>
<td>60,222</td>
<td>-</td>
<td>60,222</td>
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<tr>
<td>NursingCAS</td>
<td>304,823</td>
<td>-</td>
<td>304,823</td>
<td>265,110</td>
<td>265,110</td>
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<td>Certification</td>
<td>503,130</td>
<td>-</td>
<td>503,130</td>
<td>466,246</td>
<td>466,246</td>
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<td>Special Projects and Task Forces</td>
<td>389,780</td>
<td>-</td>
<td>389,780</td>
<td>275,974</td>
<td>275,974</td>
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<tr>
<td>Accreditation</td>
<td>-</td>
<td>3,093,900</td>
<td>3,093,900</td>
<td>3,156,397</td>
<td>3,156,397</td>
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<tr>
<td><strong>Total program services</strong></td>
<td>10,123,979</td>
<td>3,093,900</td>
<td>13,217,879</td>
<td>-</td>
<td>13,217,879</td>
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<tr>
<td>Supporting services:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General and administrative</td>
<td>2,248,165</td>
<td>-</td>
<td>2,248,165</td>
<td>1,973,814</td>
<td>1,973,814</td>
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<tr>
<td>Fundraising</td>
<td>59,549</td>
<td>-</td>
<td>59,549</td>
<td>-</td>
<td>59,549</td>
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<tr>
<td><strong>TOTAL SUPPORTING SERVICES</strong></td>
<td>2,307,714</td>
<td>3,093,900</td>
<td>5,401,614</td>
<td>-</td>
<td>5,401,614</td>
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<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>12,431,693</td>
<td>4,266,951</td>
<td>16,698,644</td>
<td>-</td>
<td>16,698,644</td>
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<tr>
<td><strong>CHANGE IN NET ASSETS</strong></td>
<td>1,142,617</td>
<td>1,173,051</td>
<td>2,315,668</td>
<td>(2,447,673)</td>
<td>(132,005)</td>
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<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning</td>
<td>$13,227,284</td>
<td>$7,024,857</td>
<td>$20,252,141</td>
<td>$1,504,012</td>
<td>$21,986,773</td>
</tr>
<tr>
<td>Ending</td>
<td>$13,369,901</td>
<td>$7,024,857</td>
<td>$20,394,758</td>
<td>$1,504,012</td>
<td>$21,986,773</td>
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GOVERNANCE AND ORGANIZATION

ACN is governed by an eleven-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for two-year terms. Some members-at-large are designated by the Board Chair to serve as the chair of a committee, which include the Diversity and Inclusion, Government Affairs, Membership, and Program Committees. The elected Board Treasurer chairs the Finance Committee. The immediate past Board Chair serves on the Nominating Committee along with other members who were elected to serve two-year terms. In addition, the Board Chair appoints individuals to serve on task forces and advisory groups as issues arise that require study and action.

AACN TO MOVE ITS HEADQUARTERS OFFICE

In February 2017, AACN announced that it would be moving its headquarters office to 655 K Street, NW in Washington, DC in late summer 2017. At its new home base, AACN will be co-located with peer associations representing medicine, dentistry, physician assistant education, and veterinary medicine. In a press statement, Board Chair Juliann Sebastian said: “The new office space is particularly appealing, as this address has become the nation’s most visible hub for interprofessional health profession education and collaborative practice. Relocating to this building will better position AACN to meet the needs of our 810 member schools of nursing and accommodate our expanding programming, services, and professional staff.”
COMMITTEES

AACN-AONE ADVISORY COMMITTEE

Linda Burnes Bolton, Cedars Sinai Medical Center (Co-Chair); Judy Beal, Simmons College (Co-Chair); Robyn Begley, AtlantiCare Health System; Jill Berg, Columbia College of Nursing; Mary Ann Fuchs, Duke University Health System; Kathleen Gallo, Hofstra Northwell; Greer Glazer, University of Cincinnati; Julie Holt, The Christ Hospital Network; Sharon H. Pappas, Emory Healthcare; Cynthia L. McCarthy, Texas Health Harris Methodist Hospital Stephenville; Randolph Rasch, Michigan State University; Kristen Swanson, Seattle University

DIVERSITY AND INCLUSION COMMITTEE

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FINANCE COMMITTEE

Teri Murray, Saint Louis University (Chair); Marion Broome, Duke University; Stephen Cavanagh, University of Massachusetts, Amherst; Judy Didion, Oakland University; Sharon Radzyminski, Georgia Southern University

GOVERNMENT AFFAIRS COMMITTEE

Anita Hufft, Texas Woman’s University (Chair); Pier Broadnax, University of the District of Columbia; Sharon Chappy, Concordia University Wisconsin; Nancy Fahrenwald, South Dakota State University; Timothy M. Gaspar, Cleveland State University; Jan Jones-Schenk, Western Governors University; Lillia Loriz, University of North Florida; Kathy Rideout, University of Rochester Medical Center; Jan Strom, Aurora University; Kathryn Tart, University of Houston
The percentage of men in entry-level baccalaureate nursing programs. By comparison, the National Council of State Boards of Nursing reports that men currently comprise only 7% of the RN workforce.
Task Forces and Advisory Groups

AACN Annual Survey Advisory Group

Katharine Bonneson, University of Minnesota; Ilene Decker, University of Texas Health Sciences Center-San Antonio; Margaret Hill, University of Texas-Austin; Lynn Shull, Medical University of South Carolina

AACN’s Vision for Nursing Education Task Force

Christine Pacini, University of Detroit Mercy (Chair); Mary Bishop, University of West Georgia; Ginny Bowman, MD Anderson Cancer Center; Jean Giddens, Virginia Commonwealth University; Jeanne-Marie Havener, Castleton University; Cynthia McCurren, Grand Valley State University; Joan Shaver, University of Arizona

Academic Progression Task Force

Jeanne Novotny, Texas Tech University Health Science Center-El Paso (Chair); Susan Baker, Saint Petersburg College; Judy Beal, PhD, Simmons College; Mary Burman, University of Wyoming; Debra Gates, Keuka College; Pam Jeffries, George Washington University; Susan Luparell, Montana State University; Sally Maliski, University of Kansas; Cecilia McVey, VA Boston Healthcare System; JoAnn Otts, Loyola University New Orleans; Linda Paskiewicz, Saint Mary’s College; Kimberly Sharp, Mississippi College

Defining Scholarship for Academic Nursing Task Force

Robin Newhouse, Indiana University (Chair); Donna Berry, Dana-Farber Cancer Institute; Rosanne Burson, University of Detroit Mercy; Carol Dorough, Mount Vernon Nazarene; Barbara Johnson, Belhaven University; Jean McSweeney, University of Arkansas for Medical Sciences; Katherine Pereira, Duke University; Kristen Swanson, Seattle University; Patricia Thompson, Sigma Theta Tau International, Joan Vitello, University of Massachusetts Medical School

Faculty Policy Think Tank

Darlene Curley, Jonas Center for Nursing and Veterans Healthcare (Co-Chair); Nancy Short, Duke University (Co-Chair); Amy Anderson, Indiana Wesleyan University; Christine Anderson, University of Michigan; Patricia Brennan, Samuel Merritt University; Camille Burnett, University of Virginia; David LaFever, University of Missouri-Kansas City; Lillia Loriz, University of North Florida; Norma Martinez Rogers, University of Texas Health Science Center-San Antonio; Julie Sochalski, University of Pennsylvania; Ashley Waddell, University of Massachusetts, Boston

Governance Task Force

C. Fay Raines, Emeritus Member (Chair); Susan Bakewell-Sachs, Oregon Health and Science University; Sue Barnason, University of Nebraska Medical Center; Margaret Callahan, Loyola University Chicago; Susan Dean-Baar, University of Missouri-St. Louis; Lisa Eichelberger, Clayton State University; Glenda Kelman, The Sage Colleges; Jean Leuner, Auburn University at Montgomery; Elias Provencio-Vasquez, University of Texas-El Paso; David Vlahov, Yale University; Marge Wiggins, Maine Medical Center
HEALTH POLICY ADVISORY COUNCIL

Julie Sochalski, University of Pennsylvania (Chair); Sally Cohen, New York University; Kim Cox, University of New Mexico; Sharron Crowder, Indiana University; Eileen Fry-Bowers, University of San Diego; Jacqueline Merrill, Columbia University; Patricia Pittman, George Washington University; Nancy Ridenour, University of New Mexico; Mona Shattell, Rush University; Casey Shillam, University of Portland

JOURNAL OF PROFESSIONAL NURSING

Patricia Gonce Morton, University of Utah (Editor); Laurie M. Lauzon Clabo, Wayne State University; Elizabeth Gazza, University of North Carolina Wilmington; Jean Giddens, Virginia Commonwealth University; Phyllis Jacobs, Wichita State University; Elizabeth Palmer, Indiana University of Pennsylvania; Robert Welton, University of Maryland Medical Center

LEADERSHIP DEVELOPMENT ADVISORY GROUP

Ann Cary, University of Missouri-Kansas City (Chair); Harriet Feldman, Pace University; Jane Kirschling, University of Maryland; Janet Krejci, Illinois State University; Judith Lewis, D’Youville College; Cynthia McCurren, Grand Valley State University; Maureen Swick, Carolinas Healthcare System; Richard Valachovic, American Dental Education Association

NURSING CENTRALIZED APPLICATION SERVICE (NURSINGCAS) ADVISORY GROUP

Lisa Rosenberg, Rush University Medical Center (Chair); Nancy DeBasio, Research College of Nursing; Joanne Davis, University of Kentucky; Anita Huff, Texas Woman’s University; Cindy Kiefer, Virginia Commonwealth University; Chad Oppelt, The College of St. Scholastica; Robert Strachan, San Francisco State University
LEADERSHIP NETWORK
STEERING COMMITTEES

BUSINESS OFFICERS OF NURSING SCHOOLS (BONUS)

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Chair-Elect: Jason Wright, Columbia University
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Planning Committee Chair: Gerri Kremer, SUNY Buffalo
Nominating Committee Chair: Sylvia Mason, Indiana University - Kokomo
Communications Committee Chair: Karis Wolfe, West Virginia University
Secretary: Jeannette Russell, California Baptist University
Special Projects Committee Chair: Lynn Murphy, University of Alaska Anchorage
Past Chair: Tim Mildren, Seattle University

COMMUNICATIONS CO-CHAIR: Nora Harrington, Duke University
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Hospitality Chair: Andreia Lofthouse, Loma Linda University
Sponsorship Chair: Misty Fields, SUNY New Dehli
Sponsorship Co-Chair: Amy Stoebe, Chatham University
Awards Chair: Jill Molee, Duke University
Awards Chair: Teresa Robinette, Waynesburg University
Past Chair: Ernie Rushing, Duke University

FACULTY RESOURCE NETWORK (FRN)

Chair: Sharon Dormire, Texas A&M University
Chair Elect: Rhonda Maneval, Michigan State University
Secretary: Dana Zaichkin, Pacific Lutheran University
Conference Planning Chair: Brenda Morris, Arizona State University
Past Chair: Kelly Betts, University of Arkansas for Medical Sciences

NURSING ADVANCEMENT PROFESSIONALS (NAP)

Chair: Katisha Paige, University of North Carolina Chapel Hill
Past Chair/Nominating Chair: Peggy Person, University of Kansas
The percentage of full-time faculty members in baccalaureate and graduate nursing programs from racial/ethnic backgrounds.
MEMBERSHIP

Institutional membership is open to any institution offering a baccalaureate or higher-degree nursing program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads,
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education, and
- is approved by the state agency that has legal authority for educational programs in nursing (not applicable to nursing programs over which the state board of nursing has no jurisdiction).

Provisional memberships may be held for a total of 3 years and are open to any institution that is in the process of developing a baccalaureate or higher degree program that meets the following criteria:

- is legally authorized to grant the credential to which the program leads; and
- holds institutional accreditation by an accrediting agency recognized by the U.S. Secretary of Education.

The dean or other chief administrative nurse in the nursing program serves as institutional representative to AACN. Membership dues are $5,226 annually; the fiscal year runs from July 1- June 30. Other categories of membership are Emeritus, Honorary, and Honorary Associate, and are conferred to individuals at the discretion of the Board of Directors.

INDIVIDUAL MEMBERSHIP

emeritus members

Last affiliation

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Janet Allan, University of Maryland
Linda Amos, University of Utah
Carole Anderson, The Ohio State University
Kathleen Gainor Andreoli, Rush University Medical Center
Billye J. Brown, University of Texas-Austin
Rita Carty, George Mason University
Patricia T. Castiglia, The University of Texas at El Paso
Tina DeLapp, University of Alaska-Anchorage
Barbara Durand, Arizona State University
Claire M. Fagin, University of Pennsylvania
Lillian R. Goodman, University of Massachusetts–Worcester
Carolyn Gunning, Texas Woman’s University
Betty Johnson, University of Virginia College at Wise
Vickie Lambert, Medical College of Georgia
Jeanette Lancaster, University of Virginia
John Martin Lantz, University of San Francisco
Ada Lindsey, University of Nebraska Medical Center
Kathleen Ann Long, University of Florida
E. Jane Martin, West Virginia University
Shirley Martin, University of Missouri - St. Louis
Jeri Milstead, University of Toledo
Grace Anne Peterson, Concordia University Wisconsin
C. Fay Raines, University of Alabama in Huntsville
Fostine G. Riddick-Roach, Hampton University
Estelle Rosenblum, University of New Mexico
June Rothberg-Blackman, Adelphi University
Joyce Shoemaker, Medical College of Ohio
Gladys Sorensen, University of Arizona
Toni Sullivan, University of Missouri-Columbia
Luth Tenorio, Seattle University
Suzanne Van Ort, University of Arizona
Joanne Warner, University of Portland
Rosalee Yeaworth, University of Nebraska Medical Center

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Evelyn Barritt, University of Iowa
Jean Bartels, Georgia Southern University
Margaret Faut Callahan, Loyola University Chicago

Michael Carter, University of Tennessee Memphis
Nancy DeBasio, Research College
Geraldene Felton, The University of Iowa
Joyce Fitzpatrick, Case Western Reserve University
Patricia Forni, University of Oklahoma
Evelynn Clark Gioiella, Hunter College
Ada Sue Hinshaw, Uniform Services University of the Health Sciences
Sharon Hoffman, Spalding University
Jean Johnson, The George Washington University
Mi Ja Kim, University of Illinois-Chicago
Janet Wessel Krejci, Illinois State University
Norma Lang, University of Pennsylvania
Andrea Lindell, University of Cincinnati Medical Center
Clair E. Martin, Cumberland University
Myrna R. Pickard, University of Texas-Arlington
Constance Pratt, Rhode Island College
Barbara K. Redman, Wayne State University
Eleanor J. Sullivan, University of Kansas
Heidi Taylor, West Texas A&M University
Connie Vance, The College of New Rochelle
Kathryn L. Vigen, North Park University
Madeline Wake, Marquette University
Jean Watson, University of Colorado Denver
Carolyn Williams, University of Kentucky

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Lois Capps, U.S. House of Representatives
Pat DeLeon, U.S. Senator D.K Inouye
Ann Douglas, Oakland University
Barbara Mikulski, U.S. Senator
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Teri Murray, PhD, RN, FAAN
Saint Louis University

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Simmons College

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Susan Bakewell-Sachs, PhD, RN, FAAN
Oregon Health and Science University

Philip Greiner, DNSc, RN
San Diego State University

Anita Hufft, PhD, RN, FAAN
Texas Woman’s University

AACN Board of Directors: (standing) Philip Greiner, Terri Weaver, Lepaine Sharp-McHenry, Susan Bakewell-Sachs, Lin Zhan, Anita Hufft, Cynthia McCurren; (seated) Teri Murray, Deborah Trautman (President and CEO), Juliann Sebastian, Ann Cary, Judy Beal
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Grand Valley State University

Lepaine Sharp-McHenry, DNP, RN, FACONDA
Oklahoma Baptist University

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University of Illinois at Chicago

Lin Zhan, PhD, RN, FAAN
University of Memphis

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Director of Institutional Research and Data Services

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Senior Executive Assistant

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Director of Nursing Education

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CNC Manager

Sydny Grossman
Faculty Initiatives Assistant

Shantall Hall
Certification Director

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Director of Government Affairs

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CDC Project Manager

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Director of Policy

Yan Li
Data Services Manager

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ELNEC Director and Co-Investigator

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Kathy McGuinn
Director of Interprofessional Education and Practice Partnerships

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IPEC Associate Director

William O’Connor
Director of Publications

Marta Okoniewski
Director of Student Engagement

Ike Pappas
Staff Accountant

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President and Chief Executive Officer

Jennifer Ahearn
Chief Operating Officer

Suzanne Miyamoto
Chief Policy Officer

Robert Rosseter
Chief Communications Officer

Joan Stanley
Chief Academic Officer

Beth Aronson
Director of Membership and Business Development

Nadja Beverage
Director of Conferences

Sarah Buffington
Conference and Administrative Assistant

Bobbi Cole
Receptionist

Ellie Cook
Government Affairs Assistant

Jabari Cooper
Nursing Education Assistant

Tony Dempsey
Information Technology Director

Vernell DeWitty
Director of Diversity and Inclusion

Christine Downing
Program Manager

Kristin Downs
Conference Manager

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ALABAMA
Auburn University
Auburn University at Montgomery
Jacksonville State University
Samford University
Spring Hill College
The University of Alabama
The University of Alabama in Huntsville
Tuskegee University
University of Alabama at Birmingham
University of Mobile
University of North Alabama
University of South Alabama

CALIFORNIA
American University of Health Sciences
Ashford University
Azusa Pacific University
Biola University
Brandman University
California Baptist University
California Southern University
California State University-Bakersfield
California State University-Channel Islands
California State University-Chico
California State University-Dominguez Hills
California State University-East Bay
California State University-Fresno
California State University-Fullerton
California State University-Long Beach
California State University-Los Angeles
California State University-Monterey Bay
California State University-Northridge
California State University-Sacramento
California State University-San Bernardino
California State University-San Marcos
California State University-Stanislaus
Chamberlain University - Sacramento
Charles R. Drew University of Medicine and Science
Concordia University-California
Dominican University of California
Fresno Pacific University
Holy Names University
Loma Linda University
Mount Saint Mary's University
National University
Point Loma Nazarene University
Samuel Merritt University
San Diego State University
San Francisco State University
San Jose State University
Touro University California
United States University
Unitek College
University of California-Davis
University of California-Irvine
University of California-Los Angeles

ALASKA
University of Alaska Anchorage

ARIZONA
Arizona College - Mesa
Arizona State University
Chamberlain University - Phoenix
Grand Canyon University
Northern Arizona University
Pima Medical Institute
University of Arizona
University of Phoenix

ARKANSAS
Arkansas State University-Jonesboro
Arkansas Tech University
Harding University
Henderson State University
University of California-San Francisco
University of San Diego
University of San Francisco
University of Southern California
Vanguard University of Southern California
West Coast University
Western University of Health Sciences

COLORADO
Adams State University
American Sentinel University
Aspen University
Colorado Christian University
Colorado Mesa University
Colorado State University-Pueblo
Colorado Technical University
Metropolitan State University of Denver
Platt College
Regis University
University of Colorado–Colorado Springs
University of Colorado–Denver
University of Northern Colorado

CONNECTICUT
Central Connecticut State University
Fairfield University
Goodwin College
Quinnipiac University
Sacred Heart University
Saint Vincent’s College of Nursing

Southern Connecticut State University
University of Bridgeport
University of Connecticut
University of Hartford
University of Saint Joseph
Western Connecticut State University
Yale University

DELAWARE
University of Delaware
Wilmington University

DISTRICT OF COLUMBIA
George Washington University
Georgetown University
Howard University
Strayer University
The Catholic University of America
Trinity Washington University
University of the District of Columbia

**FLORIDA**
Adventist University of Health Sciences
Barry University
Bethune-Cookman University
Broward College
Chamberlain University - Jacksonville
Chamberlain University - Miramar
Daytona State College
Florida A&M University
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Florida Southern College
Florida Southwestern State College
Florida State University
Indian River State College
Jacksonville University
Keiser University
Miami Dade College
Nova Southeastern University
Palm Beach Atlantic University
Pasco-Hernando State College
Pensacola State College
Saint Petersburg College
Saint Thomas University
Santa Fe College
Southeastern University
University of Central Florida
University of Florida
University of Miami
University of North Florida
University of South Florida
University of Tampa
University of West Florida

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Albany State University
Augusta University
Berry College
Brenau University
Chamberlain University - Atlanta
Clayton State University
College of Coastal Georgia
Columbus State University
Emory University
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THE VOICE OF ACADEMIC NURSING

Georgia Baptist College of Nursing of Mercer University
Georgia College & State University
Georgia Gwinnett College
Georgia Southern University
Georgia Southwestern State University
Georgia State University
Kennesaw State University
Reinhardt University
Shorter University
South University
University of North Georgia
University of West Georgia
Valdosta State University
Wesleyan College-Georgia

HAWAII
Chaminade University of Honolulu
Hawaii Pacific University
University of Hawaii at Hilo
University of Hawaii at Manoa

IDAHO
Boise State University
Idaho State University
Lewis-Clark State College
Northwest Nazarene University

ILLINOIS
Aurora University
Benedictine University
Blessing-Rieman College of Nursing & Health Sciences
Bradley University
Chamberlain University - Addison
Chamberlain University - Chicago
Chamberlain University - Tinley Park
DePaul University
Dominican University of Illinois
Eastern Illinois University
Elmhurst College
Governors State University
Illinois State University
Illinois Wesleyan University
Kaplan University
Lakeview College of Nursing
Lewis University
Loyola University Chicago
MacMurray College
McKendree University-Illinois Methodist College
Millikin University
North Park University
Northern Illinois University
Olivet Nazarene University
Resurrection University
Rockford University
Rosalind Franklin University of Medicine and Science
Rush University
Saint Anthony College of Nursing
Saint Francis Medical Center College of Nursing
Saint John’s College, Springfield
Saint Xavier University
Southern Illinois University Edwardsville
Trinity Christian College
Trinity College of Nursing and Health Sciences
University of Illinois at Chicago
University of Saint Francis-Illinois
Western Illinois University

INDIANA
Anderson University-Indiana
Ball State University
Bethel College of Indiana
Chamberlain University - Indianapolis
Goshen College
Huntington University
Indiana State University
Indiana University East
Indiana University Kokomo
Indiana University Northwest
Indiana University South Bend
Indiana University Southeast
Indiana University-Purdue University (Columbus)
Indiana University-Purdue University (Fort Wayne)
Indiana University-Purdue University (Indianapolis)
Indiana Wesleyan University
Marian University- Indiana
Purdue University
Purdue University Northwest
Saint Mary’s College- Indiana
Saint Mary-of-the-Woods College
University of Evansville
University of Indianapolis
University of Saint Francis- Indiana
University of Southern Indiana
Valparaiso University

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<table>
<thead>
<tr>
<th>State</th>
<th>Universities</th>
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</table>
| Iowa   | Allen College  
         | Briar Cliff University  
         | Clarke University  
         | Coe College  
         | Dordt College  
         | Grand View University  
         | Iowa Wesleyan University  
         | Luther College  
         | Mercy College of Health Sciences  
         | Morningside College  
         | Mount Mercy University  
         | Northwestern College  
         | Saint Ambrose University  
         | University of Dubuque  
         | University of Iowa  
         | Upper Iowa University |
| Kansas | Baker University  
         | Benedictine College  
         | Bethel College of Kansas  
         | Emporia State University  
         | Fort Hays State University  
         | Kansas Wesleyan University  
         | MidAmerica Nazarene University  
         | Pittsburg State University  
         | Southwestern College  
         | Tabor College  
         | University of Kansas  
         | University of Saint Mary  
         | Washburn University  
         | Wichita State University |
| Kentucky | Bellarmine University  
              | Berea College  
              | Eastern Kentucky University  
              | Frontier Nursing University  
              | Galen College of Nursing  
              | Kentucky Christian University  
              | Lindsey Wilson College  
              | Morehead State University  
              | Murray State University  
              | Northern Kentucky University  
              | Spalding University  
              | Sullivan University  
              | Union College-Kentucky  
              | University of Kentucky  
              | University of Louisville  
              | University of the Cumberlands  
              | Western Kentucky University |
| Louisiana | Louisiana College  
              | Louisiana State University  
              | Health Sciences Ctr  
              | Loyola University New Orleans  
              | McNeese State University  
              | Nicholls State University  
              | Northwestern State University of Louisiana  
              | Southeastern Louisiana University  
              | Southern University and A&M College  
              | University of Holy Cross  
              | University of Louisiana at Lafayette  
              | University of Louisiana at Monroe |
| Maine  | Husson University  
         | Saint Joseph’s College of Maine  
         | University of Maine  
         | University of Maine-Fort Kent  
         | University of Southern Maine |

Maryland
- Coppin State University
- Frostburg State University
- Hood College
- Johns Hopkins University
- Morgan State University
- Notre Dame of Maryland University
- Salisbury University
- Stevenson University
- Towson University
- Uniformed Services University of the Health Sciences
- University of Maryland
- Washington Adventist University

Massachusetts
- American International College
- Anna Maria College
- Bay Path University
- Boston College
- Curry College
- Elms College
- Emmanuel College
- Endicott College
- Fisher College
- Fitchburg State University
- Framingham State University
- Laboure College
- MCPHS University
- MGH Institute of Health Professions
- Northeastern University
- Regis College School of Nursing
- Salem State University
- Simmons College
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University of Massachusetts Medical School
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Massachusetts-Dartmouth
Westfield State University
Worcester State University

MICHIGAN
Alma College
Baker College
Calvin College
Chamberlain University - Troy
Davenport University
Eastern Michigan University
Ferris State University
Finlandia University
Grand Valley State University
Hope College
Lawrence Technological University
Madonna University
Michigan State University
Northern Michigan University
Oakland University
Rochester College
Saginaw Valley State University
Siena Heights University
University of Detroit Mercy
University of Michigan
University of Michigan-Flint
Wayne State University
Western Michigan University

MINNESOTA
Augsburg University
Bemidji State University
Bethel University of Minnesota
Capella University
College of Saint Benedict/Saint John’s University
Concordia College - Minnesota
Concordia University Saint Paul
Crown College
Gustavus Adolphus College
Metropolitan State University
Minnesota State University Mankato
Minnesota State University Moorhead
Rasmussen College
Saint Catherine University
Saint Cloud State University
Saint Mary’s University of Minnesota
Saint Olaf College
Southwest Minnesota State University
The College of Saint Scholastica
University of Minnesota
University of Northwestern-Saint Paul
Walden University
Winona State University

MISSISSIPPI
Alcorn State University
Belhaven University
Delta State University
Mississippi College
Mississippi University for Women

University of Mississippi Medical Center
University of Southern Mississippi
William Carey University–Hattiesburg

MISSOURI
Avila University
Central Methodist University
Chamberlain University - St. Louis
College of the Ozarks
Columbia College
Cox College
Goldfarb School of Nursing at Barnes-Jewish College
Graceland University
Lindenwood University
Maryville University-Saint Louis
Missouri State University
Missouri Western State University
Park University
Research College of Nursing
Saint Louis University
Saint Luke’s College of Health Sciences
Southeast Missouri State University
Truman State University
University of Central Missouri
University of Missouri-Columbia
University of Missouri-Kansas City
University of Missouri-St. Louis
Webster University
William Jewell College

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ADVANCING HIGHER EDUCATION IN NURSING
MONTANA
Carroll College - Montana
Montana State University - Bozeman
University of Providence

NEBRASKA
Creighton University
Nebraska Methodist College
Nebraska Wesleyan University
Union College - Nebraska
University of Nebraska Medical Center

NEVADA
Chamberlain University - Las Vegas
Nevada State College
Roseman University of Health Sciences - Nevada
Touro University
University of Nevada - Las Vegas
University of Nevada-Reno
Orvis School of Nursing

NEW HAMSHIRE
Colby-Sawyer College
Granite State College
Keene State College
Plymouth State University
Rivier University
Saint Anselm College
Southern New Hampshire University
University of New Hampshire

NEW JERSEY
Bloomfield College
Caldwell University
Chamberlain University - North Brunswick
Fairleigh Dickinson University
Felician University
Georgian Court University
Kean University
Monmouth University
Montclair State University
New Jersey City University
Ramapo College of New Jersey
Rider University
Rutgers University - Camden
Rutgers University - Newark
Saint Peter’s University
Seton Hall University
Stockton University
The College of New Jersey
Thomas Edison State University
William Paterson University

NEW MEXICO
New Mexico Highlands University
New Mexico State University
University of New Mexico
Western New Mexico University

NEW YORK
Adelphi University
American University of Beirut
Binghamton University
College of Mount Saint Vincent
College of New Rochelle
College of Staten Island CUNY
Columbia University
Concordia College New York
D’Youville College
Daemen College
Dominican College of Blauvelt
Elmira College
Excelsior College
Hartwick College
Hofstra Northwell
Hunter College of CUNY
Keuka College
Le Moyne College
Lebanese American University
Lehman College
Long Island University
LIU Post
Long Island University, Brooklyn
Mercy College
Molloy College
Monroe College
Mount Saint Mary College - New York
Nazareth College
New York Institute of Technology
New York University Rory Meyers College of Nursing
Niagara University
Nyack College
Pace University
Phillips School of Nursing at Mount Sinai Beth Israel
Plattsburgh State University of New York
Roberts Wesleyan College
Saint Francis College
Saint John Fisher College
Siena College
Stony Brook University
SUNY Downstate Medical Center
SUNY Empire State College
SUNY Polytechnic Institute
SUNY Upstate Medical University
Teachers College
The College at Brockport
The Graduate Center of the City of New York
The Sage Colleges
University at Buffalo-SUNY
University of Rochester
Utica College
Wagner College

NORTH CAROLINA
Appalachian State University
Barton College
Cabarrus College of Health Sciences
Campbell University
Duke University
East Carolina University

Fayetteville State University
Lenoir-Rhyne University
Mars Hill University
Methodist University
North Carolina A&T State University
North Carolina Central University
Pfeiffer University
Queens University of Charlotte
The University of North Carolina-Chapel Hill
University of Mount Olive
University of North Carolina-Charlotte
University of North Carolina-Greensboro
University of North Carolina-Pembroke

University of North Carolina-Wilmington
Winston-Salem State University

NORTH DAKOTA
Mayville State University
North Dakota State University
University of Mary
University of North Dakota

OHIO
Ashland University
Aultman College of Nursing and Health Sciences
Baldwin Wallace University
Capital University
Case Western Reserve University
Cedarville University
Chamberlain University - Cleveland
Chamberlain University - Columbus
Cleveland State University
Defiance College
Hiram College
Hondros College of Nursing
Kent State University
Kettering College
Lourdes University
Malone University
Mercy College of Ohio
Miami University
Mount Carmel College of Nursing
Mount Saint Joseph University
Mount Vernon Nazarene University
Muskingum University
Notre Dame College
Ohio Northern University
Ohio University
Otterbein University
The Christ College of Nursing and Health Sciences
The Ohio State University
The University of Akron
The University of Findlay
University of Cincinnati
University of Mount Union
University of Toledo
Ursuline College
Walsh University
Wittenberg University
Wright State University
Xavier University
Youngstown State University

**OKLAHOMA**

Langston University
Northwestern Oklahoma State University
Oklahoma Baptist University
Oklahoma Christian University
Oklahoma Wesleyan University
Oklahoma Baptist University
Southwestern Oklahoma State University
University of Central Oklahoma
University of Oklahoma
University of Tulsa

**OREGON**

Concordia University-Portland
George Fox University
Linfield College
Northwest Christian University
Oregon Health and Science University
University of Portland

**Pennsylvania**

Alvernia University
Bloomsburg University
California University of Pennsylvania
Carlow University
Cedar Crest College
Chatham University
Drexel University
Duquesne University
Eastern University
Edinboro University
Gannon University
Gwynedd Mercy University
Holy Family University
Immaculata University
Indiana University of Pennsylvania
King’s College
La Salle University
Lincoln University - Pennsylvania
Marywood University
Messiah College
Misericordia University
Moravian College
Mount Aloysius College
Neumann University
Pennsylvania State University
Robert Morris University
Saint Francis University
Slippery Rock University
Temple University
Thomas Jefferson University
University of Pennsylvania School of Nursing
University of Pittsburgh
University of Scranton
Villanova University
Waynesburg University
West Chester University
Westminster College--Pennsylvania
Widener University
Wilkes University
York College of Pennsylvania

**Puerto Rico**

Bayamon Central University
Universidad de Puerto Rico
RHODE ISLAND
Rhode Island College
Salve Regina University
University of Rhode Island

SOUTH CAROLINA
Anderson University-South Carolina
Charleston Southern University
Claflin University
Clemson University
Francis Marion University
Lander University
Medical University of South Carolina
The Citadel
University of South Carolina
University of South Carolina Aiken
University of South Carolina Beaufort
University of South Carolina Upstate

SOUTH DAKOTA
Augustana University
Dakota Wesleyan University
Mount Marty College
National American University
South Dakota State University
The University of South Dakota
University of Sioux Falls

TENNESSEE
Austin Peay State University
Baptist College of Health Sciences
Belmont University
Bethel University of Tennessee
Carson-Newman University
Christian Brothers University
Cumberland University
East Tennessee State University
Freed-Hardeman University
King University
Lee University
Lincoln Memorial University
Martin Methodist College
Middle Tennessee State University
Milligan College
South College
Tennessee State University
Tennessee Technological University
Tennessee Wesleyan University
Tusculum College
Union University-Tennessee
University of Memphis
University of Tennessee Health Science Center
University of Tennessee-Chattanooga
University of Tennessee-Knoxville
Vanderbilt University

TEXAS
Abilene Christian University
Angelo State University
Baylor College of Medicine
Baylor University
Chamberlain University - Houston
Concordia University Texas
East Texas Baptist University
Lamar University
LeTourneau University
Midwestern State University
Patty Hanks Shelton School of Nursing
Prairie View A & M University
Sam Houston State University
Schreiner University
Southwestern Adventist University
Tarleton State University
Texas A&M University - Commerce
Texas A&M University College of Nursing
Texas A&M University-Central Texas
Texas A&M University-Corpus Christi
Texas A&M University-Texarkana
Texas Christian University
Texas Lutheran University
Texas State University
Texas Tech University Health Sciences Center
Texas Tech University Health Sciences Center-El Paso
Texas Wesleyan University
Texas Woman’s University
The University of Texas of the Permian Basin
University of Houston
University of Houston - Victoria
University of Mary Hardin-Baylor
University of Saint Thomas
University of Texas Health Science Center-Houston
University of Texas Health Science Center-San Antonio
University of Texas Medical Branch
University of Texas Rio Grande Valley
University of Texas-Arlington
University of Texas-Austin
University of Texas-El Paso
University of Texas-Tyler
University of the Incarnate Word
West Texas A&M University

UTAH
Brigham Young University
Nightingale College
Rocky Mountain University of Health Professions
Southern Utah University
University of Utah
Weber State University
Western Governors University
Westminster College–Utah

VERMONT
Castleton University
Norwich University
Southern Vermont College
University of Vermont

VIRGINIA
Averett University
Bluefield College
Bon Secours Memorial Eastern Mennonite University
ECPI University
George Mason University
Hampton University
James Madison University
Jefferson College of Health Sciences
Liberty University
Longwood University
Lynchburg College
Mary Baldwin University
Marymount University
Old Dominion University
Radford University
Sentara College of Health Sciences
Shenandoah University
University of Mary Washington
University of Virginia
University of Virginia’s College at Wise
Virginia Commonwealth University

WASHINGTON
Bellevue College
Gonzaga University
Heritage University
Northwest University
Olympic College
Pacific Lutheran University
Saint Martin’s University
Seattle Pacific University
Seattle University
University of Washington
Washington State University
Western Washington University

WEST VIRGINIA
American Public University System
Bluefield State College
Marshall University
Shepherd University
West Liberty University
West Virginia University
West Virginia Wesleyan College
Wheeling Jesuit University

WISCONSIN
Alverno College
Bellin College
Cardinal Stritch University
Carroll University
Carthage College
Columbia College of Nursing
Concordia University Wisconsin
Edgewood College
Herzing University
Maranatha Baptist University
Marian University
Marquette University
Milwaukee School of Engineering
Silver Lake College of the Holy Family
University of Wisconsin-Eau Claire
University of Wisconsin-Green Bay
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
University of Wisconsin-Oshkosh
Viterbo University
Wisconsin Lutheran College

WYOMING
University of Wyoming
AACN’S ONLINE MEMBER SERVICE SYSTEM: MYAACN

ACN’s online member services system – called MyAACN –, is designed to streamline each part of the membership experience and provide an array of services that can be accessed on demand by deans, faculty, staff, and students from affiliated schools.

Visit AACN’s main website (www.aacnnursing.org/login) and login to access MyAACN. MyAACN features the following:

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- Register for multiple conferences and webinars
- Gain access to AACN’s Member Community – AACNConnect and enhanced networking capabilities
- Maximize your membership by completing the Volunteer & Engagement Opportunities questionnaire
- Quickly retrieve and act on all types of member and organizational information
- View and search member and committee directories
- Manage leadership network renewals
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3 STEPS TO USING MYAACN

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2 UPDATE YOUR ACCOUNT
- Upload Your Profile Picture
- Update Newsletter Subscriptions and Interests
- Select Volunteer & Engagement Opportunities
- Become a Dean Mentor or Mentee

3 UPDATE YOUR INSTITUTION PROFILE (MEMBER DEAN ACCESS ONLY)
- Contact Information
- Review Alternate Contact
- Review & Edit Institution Contact List (Faculty & Graduate Students)
- View students who belong to the Graduate Nursing Student Academy (GNSA)

TECHNICAL SUPPORT
If you experience any technical difficulty, email amssupport@aacnnursing.org for technical support.